LAMBETH EDUCATION STATISTICS

2024-25

INTRODUCTION

This is the 27th edition of the Lambeth "Education Statistics", providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what local authorities can do to support educational achievement.

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

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Lambeth Population Trends and Projections 1901 - 2041

Year	Population 000s	Year	Population 000s
1901	384	1981	244
1911	408	1991	245
1921	419	2001	273
1931	421	2011	303
1939	391	2021	318
1951	347	2031	335
1961	342	2041	346
1971	308		

Sources: 1901 to 2021 data is from the ONS Census Collections; 2031 and 2041 projections are taken from the 2021-based Greater London Authority housing-led population projections (projections produced on 25th January 2023)

The predicted population growth in Lambeth has slowed in recent years, however an increase is still expected of 28,000 people when comparing the 2021 ONS census statistics to the the projected 2041 GLA figure.

The GLA have various models they use to project population figures. For most purposes they recommend using housing-led projections, which reconcile future population growth with available housing supply.

Lambeth Population by Age 2011 & 2021 Comparison, ONS Census Statistics

Age	2011 ONS Census		2021 ONS Census		2011-2021 change	
	Total Persons	% of total	Total Persons	% of total	Total Persons	%
0 – 4	20,700	6.8%	15,300	4.8%	-5,400	-2.0%
5 – 9	16,400	5.4%	14,900	4.7%	-1,500	-0.7%
10 – 14	14,800	4.9%	15,400	4.8%	600	+0.1%
15 – 19	14,100	4.7%	14,900	4.7%	800	0.0%
20 – 24	26,700	8.8%	26,700	8.4%	0	-0.4%
25 – 29	43,100	14.2%	45,400	14.3%	2,300	+0.1%
30 – 34	37,000	12.2%	36,600	11.5%	-400	-0.7%
35 – 39	27,200	9.0%	26,400	8.3%	-800	-0.7%
40 – 44	23,100	7.6%	22,400	7.1%	-700	-0.6%
45 – 49	20,900	6.9%	20,400	6.4%	-500	-0.5%
50 – 54	15,600	5.1%	20,500	6.5%	4,900	+1.3%
55 – 59	11,400	3.8%	18,200	5.7%	6,800	+2%
60 – 64	9,000	3.0%	13,200	4.2%	4,200	+1.2%
65 – 69	6,600	2.2%	9,000	2.8%	2,400	+0.7%
70 – 74	6,000	2.0%	6,900	2.2%	900	+0.2%
75 – 79	4,400	1.5%	4,600	1.4%	200	+0.1%
80 – 84	3,300	1.1%	3,600	1.1%	300	0.0%
85 – 89	1,900	0.6%	2,000	0.6%	100	0.0%
90+	900	0.3%	1,200	0.4%	300	+0.1%
Total	**303,100**	-	**317,600**	-	**14,500**	-
Aged under 15	51,900	17.1%	45,600	14.4%	-6,300	-2.8%
Aged 25-34	80,100	26.4%	82,000	25.8%	1,900	-0.6%
Aged 65 and over	23,100	7.6%	27,300	8.6%	4,200	+1.0%

The aggregate of the age bandings does not equal the total due to rounding

Lambeth Population (ONS Census 2021)

ONS 2021 Census Population Statistics by Age Group

| Age group	Lambeth		Inner London		London		England	
	Number	% of total	Number	% of total	Number	% of total	Number	% of total
0-4	15,300	4.8%	188,700	5.5%	529,000	6.0%	3,077,000	5.4%
5 - 9	14,900	4.7%	179,800	5.3%	531,500	6.0%	3,348,600	5.9%
10 - 14	15,400	4.8%	181,200	5.3%	535,300	6.1%	3,413,100	6.0%
15 - 19	14,900	4.7%	179,300	5.3%	489,400	5.6%	3,218,900	5.7%
20 - 24	26,700	8.4%	278,200	8.2%	589,200	6.7%	3,414,400	6.0%
25 - 29	45,400	14.3%	406,700	11.9%	786,500	8.9%	3,715,400	6.6%
30 - 34	36,600	11.5%	377,400	11.1%	808,300	9.2%	3,952,600	7.0%
35 - 39	26,400	8.3%	297,100	8.7%	735,700	8.4%	3,795,400	6.7%
40 - 44	22,400	7.1%	248,800	7.3%	667,400	7.6%	3,580,300	6.3%
45 - 49	20,400	6.4%	219,500	6.4%	594,000	6.8%	3,602,700	6.4%
50 - 54	20,500	6.5%	210,400	6.2%	573,800	6.5%	3,907,700	6.9%
55 - 59	18,200	5.7%	184,300	5.4%	511,600	5.8%	3,806,300	6.7%
60 - 64	13,200	4.2%	138,300	4.1%	404,700	4.6%	3,256,100	5.8%
65 - 69	9,000	2.8%	99,300	2.9%	306,400	3.5%	2,767,500	4.9%
70 - 74	6,900	2.2%	81,100	2.4%	269,100	3.1%	2,796,700	5.0%
75 - 79	4,600	1.4%	55,800	1.6%	189,700	2.2%	2,038,800	3.6%
80 - 84	3,600	1.1%	41,100	1.2%	141,000	1.6%	1,427,900	2.5%
85 - 89	2,000	0.6%	23,700	0.7%	86,900	1.0%	872,200	1.5%
90+	1,200	0.4%	13,400	0.4%	50,400	0.6%	498,300	0.9%
Total	**317,600**	**-**	**3,404,300**	**-**	**8,799,800**	**-**	**56,489,800**	**-**
Aged under 15	45,600	14.4%	549,700	16.1%	1,595,800	18.1%	9,838,700	17.4%
Aged 25-34	82,000	25.8%	784,100	23.0%	1,594,800	18.1%	7,668,000	13.6%
Aged 65 and over	27,300	8.6%	314,400	9.2%	1,043,500	11.9%	10,401,400	18.4%

Source: ONS 2021 Census

Age Structure - 2021 ONS Census
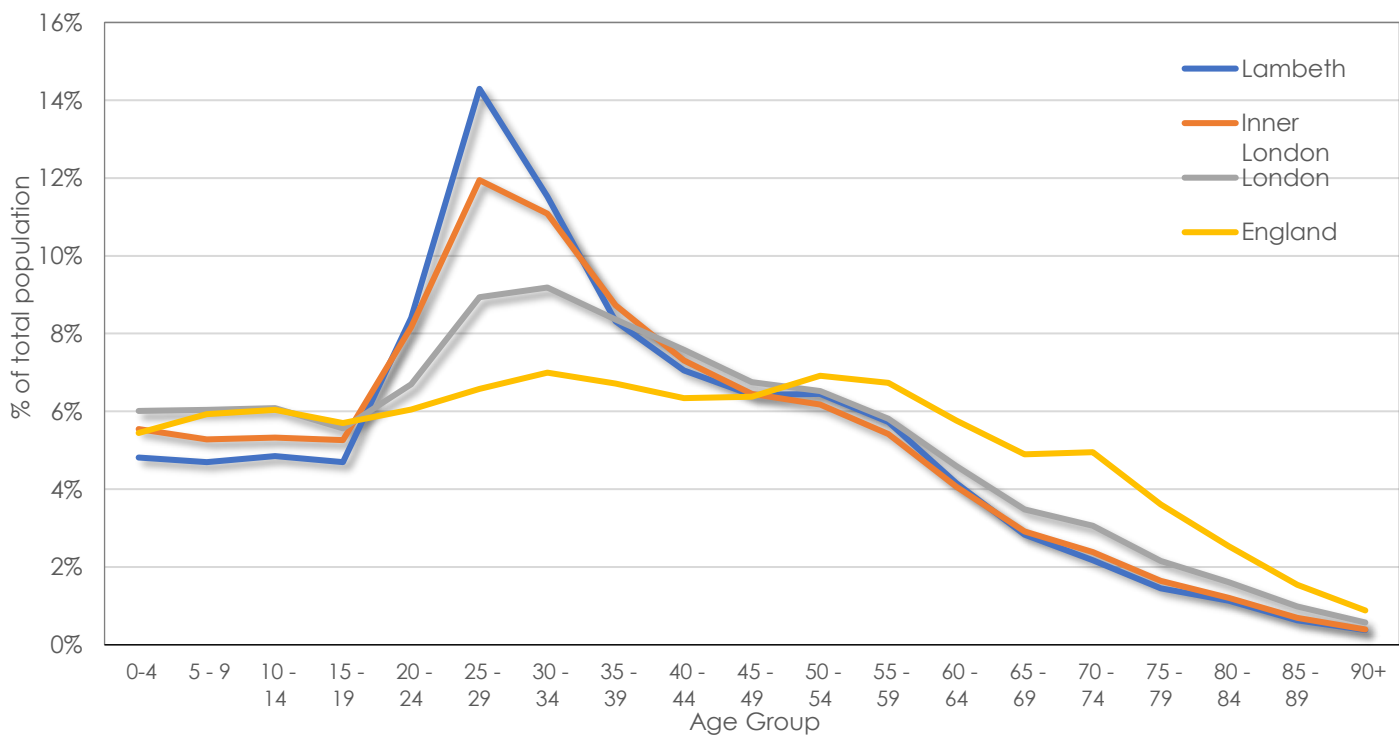
As the graph illustrates, Lambeth has a much higher proportion of people in the 25-34 age categories than the London and England equivalents. A quarter of the Lambeth population are in those age groups. The proportion of children under the age of 15 is below the London and national figures, with those in the 65 and over category forming a much lower proportion in Lambeth when compared to England overall.

Ethnic Background of Lambeth, London and England, 2011 & 2021 ONS Census

	2011 ONS Census			2021 ONS Census			% change 2011-2021		
	Lambeth	London	England	Lambeth	London	England	Lambeth	London	England
White: British	39.0%	44.9%	79.8%	37.6%	36.8%	73.5%	-1.4%	-8.1%	-6.3%
White: Irish	2.5%	2.2%	1.0%	2.2%	1.8%	0.9%	-0.3%	-0.4%	-0.1%
White: Gypsy or Irish Traveller	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	-0.1%	0.0%	0.0%
White: Roma*	-	-	-	0.5%	0.4%	0.2%	-	-	-
White: Other White	15.5%	12.7%	4.6%	14.8%	14.7%	6.3%	-0.7%	2.0%	1.7%
Mixed: White and Black Caribbean	2.7%	0.8%	0.8%	2.6%	1.5%	0.9%	-0.1%	0.7%	0.1%
Mixed: White and Black African	1.4%	1.5%	0.3%	1.3%	0.9%	0.4%	-0.1%	-0.6%	0.1%
Mixed: White and Asian	1.2%	1.2%	0.6%	1.4%	1.4%	0.8%	0.2%	0.2%	0.2%
Mixed: Other Mixed	2.3%	1.5%	0.5%	2.7%	1.9%	0.8%	0.4%	0.5%	0.3%
Asian/Asian British: Indian	1.6%	6.6%	2.6%	1.9%	7.5%	3.3%	0.3%	0.8%	0.7%
Asian/Asian British: Pakistani	1.0%	2.7%	2.1%	1.2%	3.3%	2.8%	0.2%	0.6%	0.7%
Asian/Asian British: Bangladeshi	0.7%	2.7%	0.8%	0.8%	3.7%	1.1%	0.1%	0.9%	0.3%
Asian/Asian British: Chinese	1.5%	1.5%	0.7%	1.6%	1.7%	0.8%	0.1%	0.2%	0.1%
Asian/Asian British: Other Asian	2.0%	4.9%	1.5%	1.8%	4.6%	1.7%	-0.2%	-0.3%	0.2%
African: Black/Black British	11.6%	7.0%	1.8%	11.8%	7.9%	2.6%	0.2%	0.9%	0.8%
Caribbean: Black/Black British	9.5%	4.2%	1.1%	9.1%	3.9%	1.1%	-0.4%	-0.3%	0.0%
Black Other: Black/Black British	4.8%	2.1%	0.5%	3.1%	1.7%	0.5%	-1.7%	-0.4%	0.0%
Other: Arab	0.6%	1.3%	0.4%	0.8%	1.6%	0.6%	0.2%	0.3%	0.2%
Other: Any other ethnic group	1.9%	2.1%	0.6%	4.8%	4.7%	1.6%	2.9%	2.6%	1.0%

Sources: 2011 & 2021 ONS Census data

*White Roma data was not collected in the 2011 census

SCHOOL POPULATION

Numbers of Pupils and Establishments, January 2025

School type	All Schools	
	Number of schools	Number of pupils
Nursery	5	372
Primary	62	19,391
Secondary	19	14,450
Special	6	745
PRU	1	117
Total*	**93**	**35,075**

Source: DfE School Census January 2025. Data includes academies.

*Total number of actual maintained schools in Lambeth is 91, but the figure double-counts Woodmansterne and Dunraven as they are 'all-through' establishments.

PRU=Pupil Referral Unit

Pupil Roll Trends, 2005 - 2025

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Primary Schools (All Pupils)	Secondary Schools	Special Schools	PRU	Total
2005	443	2,126	17,736	19,862	8,100	500	113	**29,018**
2006	487	2,244	17,870	20,114	8,416	465	179	**29,661**
2007	490	2,258	17,897	20,155	8,728	456	180	**30,009**
2008	489	2,245	18,038	20,283	9,141	458	146	**30,517**
2009	486	2,187	18,333	20,520	9,545	471	225	**31,247**
2010	478	2,291	18,619	20,910	10,097	461	255	**32,201**
2011	470	2,357	19,101	21,458	10,512	466	231	**33,137**
2012	487	2,354	19,699	22,053	10,801	443	154	**33,938**
2013	464	2,357	20,239	22,596	11,090	431	131	**34,712**
2014	493	2,341	20,913	23,254	11,488	448	208	**35,891**
2015	487	2,253	21,264	23,517	11,983	438	172	**36,597**
2016	461	2,285	21,607	23,892	12,384	434	160	**37,331**
2017	484	2,159	21,797	23,956	12,981	457	149	**38,027**
2018	547	2,028	21,813	23,841	13,199	485	128	**38,200**
2019	562	1,964	21,481	23,445	13,400	537	127	**38,071**
2020	616	1,898	21,214	23,112	13,564	571	92	**37,955**
2021	576	1,715	20,600	22,315	14,012	615	72	**37,590**
2022	492	1,650	19,928	21,578	14,370	641	82	**37,163**
2023	476	1,395	19,458	20,853	14,570	698	96	**36,693**
2024	414	1,431	18,739	20,170	14,455	712	137	**35,888**
2025	372	1,352	18,039	19,391	14,450	745	117	**35,075**
% change 2005-2025	**-16.0%**	**-36.4%**	**1.7%**	**-2.4%**	**78.4%**	**49.0%**	**3.5%**	**20.9%**
% change 2015-2025	**-23.6%**	**-40.0%**	**-15.2%**	**-17.5%**	**20.6%**	**70.1%**	**-32.0%**	**-4.2%**
Number change 2024-2025	**-42**	**-79**	**-700**	**-779**	**-5**	**33**	**-20**	**-813**
% change 2024-2025	**-10.1%**	**-5.5%**	**-3.7%**	**-3.9%**	**0.0%**	**4.6%**	**-14.6%**	**-2.3%**

Sources: DfE PLASC 2005 & 2006, DfE School Census 2007 onwards (January data returns)

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2020-2025

School	Total Roll					Nursery	Ages 4-10	Total
	2020	2021	2022	2023	2024	2025	2025	2025
Allen Edwards	352	355	380	387	370	20	355	375
Archbishop Sumner CofE	398	384	387	326	288	-	258	258
Ashmole	226	237	228	221	219	17	200	217
Bonneville	358	361	364	363	358	30	324	354
Christ Church Streatham CofE	205	195	179	179	162	-	159	159
Christ Church SW9	207	193	196	183	163	-	153	153
Clapham Manor	501	433	422	409	387	32	344	376
Corpus Christi RC	426	421	410	408	395	28	374	402
Crown Lane	377	342	300	286	249	34	219	253
Dunraven	411	413	415	415	418	-	414	414
Elm Wood	429	417	391	390	392	19	347	366
Fenstanton	471	398	376	334	285	11	210	221
Glenbrook	192	166	163	166	145	4	121	125
Granton	611	611	619	640	633	53	599	652
Heathbrook	382	366	351	386	416	19	374	393
Henry Cavendish	869	844	798	790	819	60	772	832
Henry Fawcett	324	318	263	233	218	17	210	227
Herbert Morrison	214	219	215	224	217	14	199	213
Hill Mead	449	391	373	340	289	28	217	245
Hitherfield	696	666	637	633	636	61	558	619
Holy Trinity CofE	315	270	249	242	218	-	171	171
Immanuel CofE	428	429	421	419	427	27	390	417
Iqra	245	236	245	239	245	38	206	244
Jessop	414	383	350	323	311	22	272	294
Jubilee	389	365	381	355	343	24	283	307
Julian's	965	1000	974	1005	966	48	899	947
Kings Avenue	266	235	191	167	148	4	97	101
Kingswood	776	698	605	519	477	25	389	414
Lark Hall	368	365	350	326	331	31	301	332
Loughborough	373	354	356	320	294	41	245	286
Macaulay CofE	202	186	177	183	176	15	147	162
Oasis Academy Johanna	217	218	213	200	186	11	161	172
Orchard	204	208	208	210	207	-	206	206
Paxton	494	522	531	501	462	24	396	420
Reay	242	239	237	226	224	23	201	224
Richard Atkins	298	303	278	274	260	15	227	242
Rosendale	668	682	655	638	621	27	595	622
St Andrew's CofE	189	196	184	175	168	-	156	156
St Andrew's RC	433	406	401	397	389	-	397	397
St Anne's RC	384	342	321	266	224	9	199	208
St Bede's RC	171	144	124	103	87	13	50	63
St Bernadette RC	225	218	199	187	137	-	115	115
St Helen's RC	287	283	286	268	265	4	253	257

Sources: DfE School Census (January Data Returns)

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2020-2025

School	Total Roll					Nursery	Ages 4-10	Total
	2020	2021	2022	2023	2024	2025	2025	2025
St John The Divine CofE	187	172	158	141	130	9	125	134
St John's Angell Town CofE	226	222	212	192	199	12	177	189
St Jude's CofE	198	199	193	176	165	-	159	159
St Leonard's CofE	312	336	336	367	392	23	383	406
St Luke's CofE	184	184	179	165	188	17	163	180
St Mark's CofE	218	216	205	210	220	29	178	207
St Mary's RC	333	318	318	313	318	31	261	292
St Saviour's CofE	196	191	191	189	182	-	143	143
St Stephen's CofE	219	213	208	197	195	28	169	197
Stockwell	591	532	470	440	412	51	351	402
Streatham Wells	225	230	225	237	235	25	209	234
Sudbourne	338	329	329	313	303	31	271	302
Sunnyhill	436	414	425	426	419	47	360	407
Telferscot	447	421	411	422	428	31	386	417
Van Gogh	570	488	414	344	304	22	252	274
Vauxhall	236	229	234	228	218	15	176	191
Walnut Tree Walk	279	308	328	350	372	34	366	400
Woodmansterne	743	793	857	812	798	64	712	776
Wyvil	523	508	482	475	467	35	435	470
Total	23,112	22,315	21,578	20,853	20,170	1,352	18,039	19,391

Sources: DfE Schools Census (January Data Returns)

Secondary School Roll Trends, 2020-2025

School	Total Roll					Ages 11-15	Ages 16+	Total
	2020	2021	2022	2023	2024	2025	2025	2025
Ark Evelyn Grace	573	511	476	469	443	352	-	352
Bishop Thomas Grant RC	1,217	1,204	1,201	1,208	1,178	912	269	1,181
City Heights E-ACT	723	653	597	582	552	476		476
Dunraven	1,322	1,363	1,358	1,399	1,379	1,165	219	1,384
Elmgreen	1,084	1,060	1,093	1,117	1,137	873	238	1,111
Elms Academy	852	810	786	758	816	632	212	844
Harris Academy Clapham	-	193	394	585	767	891	-	891
Harris Clapham Sixth Form	-	-	104	285	337	-	383	383
King's Maths School	140	152	154	146	148	-	156	156
La Retraite RC	1,032	1,081	1,132	1,126	1,198	836	386	1,222
Lilian Baylis	808	835	870	845	846	627	213	840
London Nautical	662	659	622	571	564	366	183	549
Norwood	996	1,046	1,089	1,070	1,054	890	183	1,073
Oasis Academy South Bank	704	725	724	733	717	594	118	712
Platanos College	1,002	955	899	844	856	773	143	916
Saint Gabriel's College	568	587	596	608	658	600	-	600
South Bank University Sixth Form	222	290	273	204	228	-	294	294
Trinity Academy	499	575	608	617	626	568	49	617
Woodmansterne	330	478	626	737	829	744	105	849
Total	13,564	14,012	14,370	14,570	14,455	11,299	3,151	14,450

Sources: DfE School Census (January Data Returns)

'Ages 11-15' refers to pupils of statutory school age in Years 7 to 11. '16+' refers to those of non-statutory school age, with the age of pupils determined by how old they were at the start of the academic year.

Prior to 2023 Elms Academy was known as Lambeth Academy.

SCHOOL POPULATION

Nursery School Roll Trends, 2020-2025

School	Total Roll					
	2020	**2021**	**2022**	**2023**	**2024**	**2025**
Effra	163	130	100	90	94	73
Ethelred	119	126	92	91	95	91
Holmewood	162	139	130	115	100	104
Maytree	105	106	100	103	85	85
Triangle	67	75	70	77	40	19
Total	**616**	**576**	**492**	**476**	**414**	**372**

Special School Roll Trends, 2020-2025

School	Total Roll					
	2020	**2021**	**2022**	**2023**	**2024**	**2025**
Elm Court	138	145	140	153	147	153
Heron Academy	78	80	78	78	79	81
Lansdowne	128	138	143	155	164	170
Livity	92	95	100	110	110	127
Turney	135	130	140	143	148	151
Vanguard	-	27	40	59	64	63
Total	**571**	**615**	**641**	**698**	**712**	**745**

Prior to 2024 Heron Academy was known as The Michael Tippett School.

Pupil Referral Unit (PRU) Roll Trends, 2020-2025

School	Total Roll					
	2020	**2021**	**2022**	**2023**	**2024**	**2025**
Evolve Academy	92	72	82	96	137	117
Total	**92**	**72**	**82**	**96**	**137**	**117**

Sources: DfE School Census (January Data Returns)

Prior to 2023 Evolve Academy was known as two separate AP providers - the Kennington Park Academy and The Park Centre. Trend data has been combined for these two establishments.

Primary School Rolls by Year Group, 2025

School	Nursery	Reception	1	2	3	4	5	6	Total
Allen Edwards	20	45	53	50	63	60	51	33	375
Archbishop Sumner CofE	-	30	24	29	30	55	44	46	258
Ashmole	17	27	29	30	27	29	30	28	217
Bonneville	30	47	36	59	48	46	50	38	354
Christ Church Streatham CofE	-	27	23	27	19	18	25	20	159
Christ Church SW9	-	15	22	24	22	17	25	28	153
Clapham Manor	32	41	53	51	49	50	45	55	376
Corpus Christi RC	28	58	57	58	58	49	47	47	402
Crown Lane	34	18	28	31	41	29	41	31	253
Dunraven	-	54	60	60	60	60	60	60	414
Elm Wood	19	51	50	51	52	47	51	45	366
Fenstanton	11	15	18	27	30	36	28	56	221
Glenbrook	4	18	10	19	17	12	23	22	125
Granton	53	86	89	89	79	84	90	82	652
Heathbrook	19	53	52	42	55	57	57	58	393
Henry Cavendish	60	119	116	103	118	103	110	103	832
Henry Fawcett	17	17	28	30	28	33	28	46	227
Herbert Morrison	14	26	31	29	29	29	29	26	213
Hill Mead	28	26	16	35	38	32	37	33	245
Hitherfield	61	83	78	75	79	70	87	86	619
Holy Trinity CofE	-	18	14	17	26	25	34	37	171
Immanuel CofE	27	56	54	57	48	57	59	59	417
Iqra	38	27	30	30	30	30	30	29	244
Jessop	22	29	25	39	53	43	33	50	294
Jubilee	24	30	41	41	42	44	55	30	307
Julian's	48	132	129	121	146	132	122	117	947
Kings Avenue	4	9	8	5	16	17	15	27	101
Kingswood	25	41	47	48	50	70	58	75	414
Lark Hall	31	38	32	49	44	35	52	51	332
Loughborough	41	28	30	29	23	40	45	50	286
Macaulay CofE	15	16	26	25	24	16	20	20	162
Oasis Academy Johanna	11	18	24	27	18	26	27	21	172
Orchard	-	30	30	28	29	29	30	30	206
Paxton	24	53	47	64	61	59	57	55	420
Reay	23	28	28	29	28	28	30	30	224
Richard Atkins	15	26	25	31	28	29	42	46	242
Rosendale	27	88	89	80	84	84	83	87	622
St Andrew's CofE	-	17	20	29	17	19	29	25	156
St Andrew's RC	-	60	55	59	58	61	52	52	397
St Anne's RC	9	19	28	25	31	29	28	39	208
St Bede's RC	13	10	15	25	-	-	-	-	63
St Bernadette RC	-	-	-	-	22	26	29	38	115
St Helen's RC	4	24	26	43	44	30	56	30	257

Source: DfE School Census January 2025

SCHOOL POPULATION

Primary School Rolls by Year Group, 2025

School	Nursery	Reception	1	2	3	4	5	6	Total
St John The Divine CofE	9	13	12	19	19	20	21	21	134
St John's Angell Town CofE	12	27	17	28	24	29	23	29	189
St Jude's CofE	-	24	23	31	20	26	24	11	159
St Leonard's CofE	23	57	57	60	48	54	52	55	406
St Luke's CofE	17	28	24	15	25	22	21	28	180
St Mark's CofE	29	23	18	28	27	24	31	27	207
St Mary's RC	31	28	37	38	41	40	40	37	292
St Saviour's CofE	-	18	20	29	18	19	18	21	143
St Stephen's CofE	28	26	16	23	29	19	27	29	197
Stockwell	51	40	50	44	48	51	58	60	402
Streatham Wells	25	30	29	29	30	31	30	30	234
Sudbourne	31	28	44	44	39	43	36	37	302
Sunnyhill	47	50	50	53	57	43	57	50	407
Telferscot	31	60	58	56	54	55	49	54	417
Van Gogh	22	28	28	28	48	42	33	45	274
Vauxhall	15	22	22	26	28	27	25	26	191
Walnut Tree Walk	34	58	55	56	59	59	49	30	400
Woodmansterne	64	89	88	89	116	120	119	91	776
Wyvil	35	49	57	52	58	69	76	74	470
Total	**1,352**	**2,351**	**2,401**	**2,568**	**2,652**	**2,638**	**2,733**	**2,696**	**19,391**

Source: DfE School Census January 2025

Secondary School Rolls by Year Group, 2025

School	7	8	9	10	11	12	13	Total
Ark Evelyn Grace	44	55	84	78	91	-	-	352
Bishop Thomas Grant RC	188	185	181	180	178	137	132	1,181
City Heights E-ACT	56	93	95	114	118	-	-	476
Dunraven	247	217	250	216	235	103	116	1,384
Elmgreen	177	175	172	172	177	109	129	1,111
Elms Academy	135	128	127	117	125	121	91	844
Harris Academy Clapham	164	175	180	187	185	-	-	891
Harris Clapham Sixth Form	-	-	-	-	-	223	160	383
King's Maths School	-	-	-	-	-	78	78	156
La Retraite RC	167	172	159	170	168	205	181	1,222
Lilian Baylis	124	127	126	125	125	100	113	840
London Nautical	76	56	75	70	89	97	86	549
Norwood	177	179	179	183	172	100	83	1,073
Oasis Academy South Bank	118	120	119	117	120	61	57	712
Platanos College	145	156	154	159	159	101	42	916
Saint Gabriel's College	110	123	122	121	124	-	-	600
South Bank University Sixth Form	-	-	-	-	-	206	88	294
Trinity Academy	103	116	113	112	124	25	24	617
Woodmansterne	150	149	148	150	147	72	33	849
Total	**2,181**	**2,226**	**2,284**	**2,271**	**2,337**	**1,738**	**1,413**	**14,450**

Source: DfE School Census January 2025

SCHOOL POPULATION

Special School Rolls by Year Group, 2025

School	Nursery	Reception	1	2	3	4	5	6
Elm Court	-	-	-	-	-	-	-	1
Heron Academy	-	-	-	-	-	-	-	-
Lansdowne	-	-	-	-	-	-	-	-
Livity	-	10	15	22	17	22	28	13
Turney	-	7	7	15	9	12	9	17
Vanguard	-	-	-	-	-	-	-	-
Total	0	17	22	37	26	34	37	31

School	7	8	9	10	11	12	13	14	Total
Elm Court	24	22	23	24	21	18	7	13	153
Heron Academy	12	10	8	10	9	10	6	16	81
Lansdowne	22	25	27	23	17	24	32	-	170
Livity	-	-	-	-	-	-	-	-	127
Turney	11	9	10	11	10	8	9	7	151
Vanguard	7	12	12	12	13	7		-	63
Total	76	78	80	80	70	67	54	36	745

Pupil Referral Unit (PRU) Rolls by Year Group, 2025

School	Nursery	Reception	1	2	3	4	5	6
Evolve Academy	-	-	-	7	2	6	8	8
Total	-	-	-	7	2	6	8	8

School	7	8	9	10	11	12	13	14	Total
Evolve Academy	4	7	16	31	28	-	-	-	117
Total	4	7	16	31	28	-	-	-	117

Nursery School Rolls, 2025

School	Full Time	Part Time	Total
Effra	23	50	73
Ethelred	27	64	91
Holmewood	46	10	104
Maytree	21	64	85
Triangle	6	12	19
Total	123	201	372

Source: DfE School Census January 2025

Primary School Rolls by Year Group and Gender, 2025

School	Boys									Girls								
	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
Allen Edwards	9	21	30	24	33	35	31	19	202	11	24	23	26	30	25	20	14	173
Archbishop Sumner CofE	-	12	12	17	17	29	12	25	124	-	18	12	12	13	26	32	21	134
Ashmole	9	16	15	16	8	11	17	13	105	8	11	14	14	19	18	13	15	112
Bonneville	12	23	19	34	28	21	18	21	176	18	24	17	25	20	25	32	17	178
Christ Church Streatham CofE	-	12	9	9	14	10	10	18	82	-	3	13	15	8	7	15	10	71
Christ Church SW9	-	19	9	15	11	12	17	11	94	-	8	14	12	8	6	8	9	65
Clapham Manor	22	30	31	29	26	21	21	23	203	10	11	22	22	23	29	24	32	173
Corpus Christi RC	15	25	28	27	25	23	24	21	188	13	33	29	31	33	26	23	26	214
Crown Lane	17	11	18	17	28	18	27	17	153	17	7	10	14	13	11	14	14	100
Dunraven	-	33	36	32	34	29	25	35	224	-	21	24	28	26	31	35	25	190
Elm Wood	10	27	23	21	25	20	20	23	169	9	24	27	30	27	27	31	22	197
Fenstanton	8	8	8	13	17	15	14	27	110	3	7	10	14	13	21	14	29	111
Glenbrook	2	14	6	10	8	4	15	9	68	2	4	4	9	9	8	8	13	57
Granton	26	47	43	39	40	38	49	40	322	27	39	46	50	39	46	41	42	330
Heathbrook	8	24	20	22	31	37	24	28	194	11	29	32	20	24	20	33	30	199
Henry Cavendish	34	64	54	54	61	55	59	49	430	26	55	62	49	57	48	51	54	402
Henry Fawcett	8	15	16	17	11	22	13	27	129	9	2	12	13	17	11	15	19	98
Herbert Morrison	4	17	13	13	13	11	12	14	97	10	9	18	16	16	18	17	12	116
Hill Mead	15	13	10	13	16	15	20	19	121	13	13	6	22	22	17	17	14	124
Hitherfield	31	42	35	23	40	28	49	45	293	30	41	43	52	39	42	38	41	326
Holy Trinity CofE	-	11	9	7	14	9	14	13	77	-	7	5	10	12	16	20	24	94
Immanuel CofE	10	25	22	23	28	33	22	29	192	17	31	32	34	20	24	37	30	225
Iqra	15	8	17	12	17	16	16	14	115	23	19	13	18	13	14	14	15	129
Jessop	9	17	17	24	27	22	19	28	163	13	12	8	15	26	21	14	22	131
Jubilee	13	14	16	21	23	27	27	18	159	11	16	25	20	19	17	28	12	148
Julian's	27	71	66	58	68	61	55	58	464	21	61	63	63	78	71	67	59	483
Kings Avenue	1	3	2	3	9	7	9	14	48	3	6	6	2	7	10	6	13	53
Kingswood	14	17	26	26	24	33	32	37	209	11	24	21	22	26	37	26	38	205
Lark Hall	20	18	21	30	23	20	28	28	188	11	20	11	19	21	15	24	23	144
Loughborough	22	15	13	17	12	24	23	32	158	19	13	17	12	11	16	22	18	128
Macaulay CofE	7	7	18	14	9	10	13	9	87	8	9	8	11	15	6	7	11	75
Oasis Academy Johanna	6	7	15	15	7	14	19	10	93	5	11	9	12	11	12	8	11	79
Orchard	-	17	11	14	13	16	15	14	100	-	13	19	14	16	13	15	16	106
Paxton	18	28	15	31	32	27	28	33	212	6	25	32	33	29	32	29	22	208
Reay	12	10	11	21	8	16	15	14	107	11	18	17	8	20	12	15	16	117
Richard Atkins	8	16	11	15	15	15	24	25	129	7	10	14	16	13	14	18	21	113
Rosendale	14	45	47	42	41	35	40	42	306	13	43	42	38	43	49	43	45	316
St Andrew's CofE	-	15	10	14	6	8	12	15	80	-	2	10	15	11	11	17	10	76
St Andrew's RC	-	29	27	26	34	31	27	25	199	-	31	28	33	24	30	25	27	198
St Anne's RC	8	12	15	13	11	18	11	22	110	1	7	13	12	20	11	17	17	98
St Bede's RC	7	4	5	11	-	-	-	-	27	6	6	10	14	-	-	-	-	36
St Bernadette RC	-	-	-	-	8	12	9	19	48	-	-	-	-	14	14	20	19	67
St Helen's RC	3	13	15	22	22	14	33	13	135	1	11	11	21	22	16	23	17	122

Source: DfE School Census January 2025

SCHOOL POPULATION

Primary School Rolls by Year Group and Gender, 2025

School	Boys									Girls								
	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
St John The Divine CofE	-	6	4	9	7	12	9	5	52	9	7	8	10	12	8	12	16	82
St John's Angell Town CofE	7	13	12	14	11	12	14	9	92	5	14	5	14	13	17	9	20	97
St Jude's CofE	-	12	11	11	11	11	12	4	72	-	12	12	20	9	15	12	7	87
St Leonard's CofE	11	32	26	28	23	29	27	27	203	12	25	31	32	25	25	25	28	203
St Luke's CofE	6	14	6	9	12	12	9	16	84	11	14	18	6	13	10	12	12	96
St Mark's CofE	13	8	10	15	17	12	13	14	102	16	15	8	13	10	12	18	13	105
St Mary's RC	17	20	16	18	17	16	22	19	145	14	8	21	20	24	24	18	18	147
St Saviour's CofE	-	10	9	14	10	12	5	15	75	-	8	11	15	8	7	13	6	68
St Stephen's CofE	16	10	6	14	16	10	15	15	102	12	16	10	9	13	9	12	14	95
Stockwell	22	18	20	28	20	29	36	39	212	29	22	30	16	28	22	22	21	190
Streatham Wells	12	17	17	18	14	12	16	14	120	13	13	12	11	16	19	14	16	114
Sudbourne	16	14	22	23	11	25	18	20	149	15	14	22	21	28	18	18	17	153
Sunnyhill	25	22	24	23	22	17	29	23	185	22	28	26	30	35	26	28	27	222
Telferscot	19	33	22	26	33	27	23	27	210	12	27	36	30	21	28	26	27	207
Van Gogh	17	12	14	15	27	19	17	23	144	5	16	14	13	21	23	16	22	130
Vauxhall	7	9	11	12	13	13	16	11	92	8	13	11	14	15	14	9	15	99
Walnut Tree Walk	12	34	34	25	35	27	21	14	202	22	24	21	31	24	32	28	16	198
Woodmansterne	31	47	52	40	55	46	59	50	380	33	42	36	49	61	74	60	41	396
Wyvil	18	21	28	29	31	39	48	43	257	17	28	29	23	27	30	28	31	213
Total	693	1,227	1,188	1,275	1,322	1,302	1,377	1,384	9,768	659	1,124	1,213	1,293	1,330	1,336	1,356	1,312	9,623

Secondary School Rolls by Year Group and Gender, 2025

School	Boys								Girls							
	7	8	9	10	11	12	13	Boys Total	7	8	9	10	11	12	13	Girls Total
Ark Evelyn Grace	24	29	39	42	48	-	-	182	20	26	45	36	43	-	-	170
Bishop Thomas Grant RC	110	103	96	94	95	77	66	641	78	82	85	86	83	60	66	540
City Heights E-ACT	31	49	44	57	58	-	-	239	25	44	51	57	60	-	-	237
Dunraven	122	114	140	105	128	51	53	713	125	103	110	111	107	52	63	671
Elmgreen	96	79	91	87	93	66	65	577	81	96	81	85	84	43	64	534
Elms Academy	74	62	80	74	69	59	39	457	61	66	47	43	56	62	52	387
Harris Academy Clapham	90	103	100	89	97	-	-	479	74	72	80	98	88	-	-	412
Harris Clapham Sixth Form	-	-	-	-	-	110	71	181	-	-	-	-	-	113	89	202
King's Maths School	-	-	-	-	-	45	52	97	-	-	-	-	-	33	26	59
La Retraite RC	-	-	-	-	-	46	46	92	167	172	159	170	168	159	135	1130
Lilian Baylis	-	-	-	-	-	124	62	186	-	-	-	-	-	82	26	108
London Nautical	70	69	69	64	64	28	56	420	54	58	57	61	61	72	57	420
Norwood	76	56	75	70	89	95	83	544	-	-	-	-	-	2	3	5
Oasis Academy South	80	84	92	93	89	56	36	530	97	95	87	90	83	44	47	543
Platanos College	63	64	69	68	67	30	26	387	55	56	50	49	53	31	31	325
Saint Gabriel's College	84	71	79	75	74	64	21	468	61	85	75	84	85	37	21	448
South Bank University Sixth Form	59	70	65	62	63	-	-	319	51	53	57	59	61	-	-	281
Trinity Academy	56	60	55	46	53	16	15	301	47	56	58	66	71	9	9	316
Woodmansterne	86	71	82	88	75	46	13	461	64	78	66	62	72	26	20	388
Total	1,121	1,084	1,176	1,114	1,162	913	704	7,274	1,060	1,142	1,108	1,157	1,175	825	709	7,176

Source: DfE School Census January 2025

SCHOOL POPULATION

Special School Rolls by Year Group and Gender, 2025

School	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Boys Total
Elm Court	-	-	-	-	-	-	-	1	16	15	17	17	17	10	6	10	109
Heron Academy	-	-	-	-	-	-	-	-	6	7	2	6	7	6	4	10	48
Lansdowne	-	-	-	-	-	-	-	-	16	19	22	20	15	19	19	-	130
Livity	-	5	10	16	13	16	20	6	-	-	-	-	-	-	-	-	86
Turney	-	5	6	13	5	9	8	13	10	9	6	10	9	8	8	7	126
Vanguard	-	-	-	-	-	-	-	-	6	11	9	10	12	5	-	-	53
Total	0	10	16	29	18	25	28	20	54	61	56	63	60	48	37	27	552

School	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Girls Total
Elm Court	-	-	-	-	-	-	-	-	8	7	6	7	4	8	1	3	44
Heron Academy	-	-	-	-	-	-	-	-	6	3	6	4	2	4	2	6	33
Lansdowne	-	-	-	-	-	-	-	-	6	6	5	3	2	5	13	-	40
Livity	-	5	5	6	4	6	8	7	-	-	-	-	-	-	-	-	41
Turney	-	2	1	2	4	3	1	4	1	-	4	1	1	-	1	-	25
Vanguard	-	-	-	-	-	-	-	-	1	1	3	2	1	2	-	-	10
Total	0	7	6	8	8	9	9	11	22	17	24	17	10	19	17	9	193

Pupil Referral Unit (PRU) Rolls by Year Group and Gender, 2025

School	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Boys Total
Evolve Academy	-	-	-	5	1	5	8	7	3	6	12	23	18	-	-	-	88
Total	-	-	-	5	1	5	8	7	3	6	12	23	18	-	-	-	88

School	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Girls Total
Evolve Academy	-	-	-	2	1	1	-	1	1	1	4	8	10	-	-	-	29
Total	-	-	-	2	1	1	-	1	1	1	4	8	10	-	-	-	29

Nursery School Rolls by Gender, 2025

School	Boys			Girls		
	Full Time	Part Time	Boys Total	Full Time	Part Time	Girls Total
Effra	11	26	36	12	24	37
Ethelred	17	34	40	10	30	51
Holmewood	25	31	48	21	27	56
Maytree	9	28	48	10	38	37
Triangle	2	7	10	4	6	9
Total	64	126	182	57	125	190

Source: DfE School Census January 2025

SCHOOL ROLL PROJECTIONS

Primary School Roll Projections by Town Centre Area

The number of pupils on roll in Reception classes in schools situated within each Town Centre in Lambeth

Reception roll	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Brixton	749	715	744	684	689	591	583
Clapham & Stockwell	691	671	640	605	617	576	583
North Lambeth	527	498	532	524	524	525	486
Norwood	406	423	572	589	547	543	493
Streatham	786	845	670	651	671	648	647
Total	3,158	3,152	3,157	3,053	3,048	2,883	2,791

The number of residents of each Town Centre who are forecasted to need a Reception place including Child Yield from known local developments

Projected Demand	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2029/30
Brixton	575	549	532	508	486	481	476
Clapham & Stockwell	527	476	475	437	424	429	432
North Lambeth	475	441	429	429	415	416	417
Norwood	454	453	431	417	398	388	384
Streatham	601	614	559	533	510	502	495
Total	2,631	2,533	2,426	2,323	2,233	2,216	2,203

Pupil projections, or forecasts, for Reception in Lambeth are an estimate of future demand for places, and include expected changes to population and considers historical trends in applications to school. Those who are resident in the borough apply for their school place via Lambeth Admissions and the Pan-London Co-ordinated Admissions system regardless of whether they want a school place in Lambeth or another borough, so the number of applications (or rather, applicants) is a good indication of demand for places.

The number of applicants each year from residents of each Town Centre area are used to determine the proportion of the resident population who make an application. The rate is typically 85% but varies within each town centre. This proportion is multiplied by our estimated population to calculate the projected number of applicants. This number is considered as the potential future demand.

Child yield, the number of children likely to be added to the population as a result of known developments, is added directly to these demand figures to show how new developments are likely to affect the demand for school

Secondary School Roll Projections

The number of pupils on roll in Lambeth's secondary schools

Number on roll	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22
Year 7	2,277	2,265	2,337	2,472	2,393	2,364	2,287
Year 8	2,254	2,286	2,252	2,312	2,413	2,396	2,372
Year 9	2,141	2,261	2,245	2,213	2,279	2,408	2,411
Year 10	1,979	2,182	2,261	2,256	2,221	2,340	2,423
Year 11	1,870	1,953	2,090	2,170	2,196	2,222	2,336
Total	10,521	10,947	11,185	11,423	11,502	11,730	11,829

The overall number of expected Year 7 pupils in Lambeth can be predicted in large part using the number of Year 6 pupils on roll in primary schools, but they need to take account of the transfer rate, the net proportion transferring out of or into Lambeth to/from neighbouring boroughs after primary school

The total forecasted number of vacant places in Lambeth's secondary schools

Number on roll	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Year 7	2,247	2,237	2,134	2,046	1,983	1,877
Year 8	2,295	2,231	2,220	2,119	2,039	1,975
Year 9	2,387	2,277	2,215	2,209	2,112	2,032
Year 10	2,426	2,407	2,299	2,239	2,237	2,133
Year 11	2,419	2,375	2,364	2,269	2,215	2,208
Total	11,774	11,526	11,232	10,882	10,586	10,224

The table above shows the projected number of pupils on roll for each year group in Lambeth secondary schools, assuming no changes to the current planned available places is made.

Source: Lambeth Pupil Place Planning Cabinet Report, October 2022

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2025-26

The following information must be taken into account when interpreting this data:

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

School	2025/26		
	Funded Roll	Total Budget	Budget per Pupil
Allen Edwards	349	£2,610,950	£7,481
Archbishop Sumner CofE	253	£1,822,889	£7,205
Ashmole	203	£1,479,829	£7,290
Bonneville	320	£2,235,792	£6,987
Christ Church Streatham CofE	155	£1,220,073	£7,871
Christ Church SW9	155	£1,189,742	£7,676
Clapham Manor	343	£2,470,166	£7,202
Corpus Christi RC	379	£2,488,097	£6,565
Crown Lane	214	£1,674,105	£7,823
Elm Wood	356	£2,408,524	£6,766
Fenstanton	226	£1,931,898	£8,548
Glenbrook	125	£1,178,396	£9,427
Granton	598	£4,123,809	£6,896
Heathbrook	379	£2,675,719	£7,060
Henry Cavendish	776	£5,015,175	£6,463
Henry Fawcett	208	£1,656,222	£7,963
Herbert Morrison	200	£1,495,478	£7,477
Hill Mead	221	£1,795,101	£8,123
Hitherfield	562	£3,794,027	£6,751
Holy Trinity CofE	180	£1,398,521	£7,770
Immanuel CofE	393	£2,480,413	£6,311
Iqra	208	£1,714,055	£8,241
Jessop	273	£1,913,306	£7,008
Jubilee	285	£2,240,848	£7,863
Julian's	901	£5,580,302	£6,193
Kings Avenue	134	£1,132,758	£8,453
Kingswood	378	£2,749,580	£7,274
Lark Hall	310	£2,569,107	£8,287
Loughborough	244	£1,989,906	£8,155
Macaulay CofE	154	£1,111,888	£7,220
Oasis Academy Johanna	157	£1,229,819	£7,833
Orchard	210	£1,538,540	£7,326
Paxton	404	£2,674,906	£6,621
Reay	205	£1,524,926	£7,439
Richard Atkins	230	£1,782,085	£7,748
Rosendale	601	£3,695,672	£6,149
St Andrew's CofE	161	£1,233,524	£7,662
St Andrew's RC	397	£2,527,408	£6,366
St Anne's RC	203	£1,556,964	£7,670
St Bede's RC	52	£522,910	£10,056

Source: Education Finance - Section 251 Budget Statements

Funded Roll = Total Number of Funded Pupils inclusive of reception uplift (if applicable), adjusted for part-year funding

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2025-26

School	2025/26		
	Funded Roll	Total Budget	Budget per Pupil
St Bernadette RC	116	£929,599	£8,014
St Helen's RC	251	£1,848,330	£7,364
St John The Divine CofE	126	£1,010,648	£8,021
St John's Angell Town CofE	176	£1,353,514	£7,690
St Jude's CofE	160	£1,122,752	£7,017
St Leonard's CofE	382	£2,516,562	£6,588
St Luke's CofE	165	£1,324,180	£8,025
St Mark's CofE	183	£1,449,618	£7,921
St Mary's RC	269	£1,900,403	£7,065
St Saviour's CofE	148	£1,102,429	£7,449
St Stephen's CofE	175	£1,413,147	£8,075
Stockwell	349	£2,609,663	£7,478
Streatham Wells	204	£1,434,628	£7,032
Sudbourne	261	£2,008,026	£7,694
Sunnyhill	360	£2,660,959	£7,392
Telferscot	383	£2,384,231	£6,225
Van Gogh	245	£2,024,081	£8,262
Vauxhall	181	£1,437,047	£7,939
Walnut Tree Walk	368	£2,546,947	£6,921
Woodmansterne*	1,454	£11,237,499	£7,729
Wyvil	428	£3,397,157	£7,937
Lambeth average	**303**	**£2,199,096**	**£7,257**

Source: Education Finance - Section 251 Budget Statements

*Woodmansterne figures also include information for secondary age pupils

Secondary School Budget Share, 2025-26

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

School	2025/26		
	Funded Roll	Total Budget	Budget per Pupil
Ark Evelyn Grace	348	£3,793,022	£10,899
Bishop Thomas Grant RC	905	£7,939,149	£8,773
City Heights E-ACT	484	£5,238,666	£10,824
Dunraven	1,570	£12,955,163	£8,252
Elmgreen	882	£8,321,840	£9,435
Elms Academy	637	£6,285,955	£9,868
Harris Academy Clapham	920	£9,147,563	£9,943
King's Maths School	n/a	n/a	n/a
La Retraite RC	834	£7,704,474	£9,238
Lilian Baylis	617	£6,744,140	£10,931
London Nautical	367	£3,764,252	£10,257
Norwood	887	£8,530,874	£9,618
Oasis Academy South Bank	594	£5,998,426	£10,098
Platanos College	786	£7,924,905	£10,083
Saint Gabriel's College	593	£5,833,537	£9,837
South Bank University Sixth Form	n/a	n/a	n/a
Trinity Academy	556	£5,658,582	£10,177
Lambeth average	**732**	**£7,056,037**	**£9,639**

Source: Education Finance - Section 251 Budget Statements

n/a = not available

*Dunraven figures also include information for primary age pupils

Funded Roll = Total Number of Funded Pupils inclusive of reception uplift (if applicable), adjusted for part-year funding

CLASS SIZE

Numbers of Qualified Teaching Staff, 2019-2024

Qualified Staff	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Nursery Schools	19	16	16	13	13	11
Primary Schools	1,131	1,131	1,125	1,048	1,002	871
Secondary Schools	462	461	475	474	491	508
Special Schools & PRUs	81	95	96	93	99	92
Total	1,693	1,703	1,712	1,628	1,605	1,482

Sources: DfE School Workforce Census November returns.
Includes full-time and part-time teachers with QTS in LA maintained schools.

Average Class Size - Number of pupils taught by one teacher, 2020-2025

Type of Establishment	2020	2021	2022	2023	2024	2025
Lambeth primaries - nursery classes only	15.4	13.8	14.8	13.3	14.8	14.7
Primary - excluding nursery classes	26.8	26.3	25.6	24.7	24.5	24.1
Primary - all classes	25.1	24.6	24.1	24.0	24.0	23.8
National - state-funded primaries including nurseries	27.5	26.6	26.6	26.7	26.6	26.4
Lambeth secondaries	20.1	20.7	21.2	20.9	20.1	20.4
National state-funded secondaries	22.0	22.3	22.3	22.4	22.4	22.5

Sources: DfE Schools Census and DfE Statistical First Releases
Lambeth class size and teaching staff data does not include academies.

Primary Schools - Number of pupils in each class, 2025

No of pupils	Taught by one teacher		Taught by two or more teachers		Total Classes*	% of Grand Total
	Number of Nursery Classes	Number of Other Classes	Number of Nursery Classes	Number of Other Classes		
1 - 10 pupils	11	1	1	0	58	8.5%
11-15 pupils	3	15	1	0	34	5.0%
16-20 pupils	5	51	0	1	70	10.2%
21-25 pupils	6	140	0	4	170	24.9%
26-30 pupils	0	285	1	21	332	48.6%
31-35 pupils	1	11	0	0	18	2.6%
36-40 pupils	0	0	1	0	1	0.1%
41+	0	0	0	0	0	0.0%
Grand Total	26	503	4	26	683	100.0%

Source: DfE Schools Census January returns

*The total classes section includes 12 classes that do not have a qualified teacher assigned to them.

Secondary Schools - Number of pupils in each class, 2025

No of pupils	Number of classes taught by one teacher	Number of classes taught by two or more teachers	Total Classes*	% of Grand Total
1 - 10 pupils	46	0	49	18.1%
11-15 pupils	39	0	40	14.8%
16-20 pupils	25	0	26	9.6%
21-25 pupils	49	3	56	20.7%
26-30 pupils	70	3	77	28.5%
31-35 pupils	17	0	18	6.7%
36-40 pupils	0	0	0	0.0%
41+	2	0	4	1.5%
Grand Total	248	6	270	100%

Source: DfE Schools Census January returns

*The total classes section includes 16 classes that do not have a qualified teacher assigned to them.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2023/24

School	2023/24				
	Authorised Absence	Unauthorised Absence	Overall Absence	Persistent Absence 10%+	Attendance Rate
Allen Edwards	4.8%	1.2%	6.0%	19.6%	94.0%
Archbishop Sumner CofE	3.9%	2.1%	5.9%	18.0%	94.1%
Ashmole	5.6%	0.5%	6.2%	17.2%	93.8%
Bonneville	3.8%	1.5%	5.3%	13.2%	94.7%
Christ Church Streatham CofE	3.3%	1.9%	5.2%	13.5%	94.8%
Christ Church SW9	3.0%	3.0%	5.9%	19.2%	94.1%
Clapham Manor	3.3%	2.6%	5.9%	18.5%	94.1%
Corpus Christi RC	2.3%	0.2%	2.5%	2.2%	97.5%
Crown Lane	4.1%	3.1%	7.2%	26.7%	92.8%
Elm Wood	3.3%	3.0%	6.3%	17.0%	93.7%
Fenstanton	3.7%	3.6%	7.3%	24.0%	92.7%
Glenbrook	4.3%	1.3%	5.6%	15.9%	94.4%
Granton	3.5%	1.5%	5.0%	12.8%	95.0%
Heathbrook	5.0%	2.3%	7.3%	23.1%	92.7%
Henry Cavendish	3.4%	1.6%	5.0%	11.1%	95.0%
Henry Fawcett	3.9%	3.7%	7.6%	26.3%	92.4%
Herbert Morrison	4.2%	1.7%	5.9%	18.4%	94.1%
Hill Mead	4.2%	2.2%	6.5%	21.6%	93.5%
Hitherfield	3.0%	1.2%	4.2%	7.6%	95.8%
Holy Trinity CofE	3.8%	1.9%	5.7%	18.8%	94.3%
Immanuel CofE	3.3%	1.4%	4.8%	10.0%	95.2%
Iqra	4.6%	1.4%	6.0%	19.7%	94.0%
Jessop	2.5%	2.8%	5.3%	17.3%	94.7%
Jubilee	3.7%	1.1%	4.8%	11.5%	95.2%
Julian's	4.4%	4.8%	9.2%	29.2%	90.8%
Kings Avenue	3.0%	1.6%	4.7%	12.5%	95.3%
Kingswood	3.1%	1.9%	5.0%	18.9%	95.0%
Lark Hall	2.0%	4.4%	6.4%	22.0%	93.6%
Loughborough	4.7%	0.6%	5.2%	13.7%	94.8%
Macaulay CofE	4.9%	1.7%	6.6%	22.0%	93.4%
Oasis Academy Johanna	4.1%	1.1%	5.2%	13.7%	94.8%
Orchard	3.7%	2.1%	5.7%	17.7%	94.3%
Paxton	2.9%	1.4%	4.3%	11.1%	95.7%
Reay	3.1%	1.9%	4.9%	8.6%	95.1%
Richard Atkins	2.9%	4.5%	7.5%	26.0%	92.5%
Rosendale	3.0%	1.8%	4.8%	11.2%	95.2%
St Andrew's CofE	3.7%	1.7%	5.3%	16.7%	94.7%
St Andrew's RC	3.9%	0.5%	4.4%	8.9%	95.6%
St Anne's RC	3.2%	1.0%	4.1%	9.9%	95.9%
St Bede's RC	6.4%	2.7%	9.0%	28.1%	91.0%
St Bernadette RC	3.9%	2.7%	6.6%	23.4%	93.4%
St Helen's RC	3.7%	1.7%	5.4%	16.1%	94.6%
St John The Divine CofE	3.6%	2.6%	6.2%	20.2%	93.8%
St John's Angell Town CofE	3.7%	3.4%	7.1%	26.1%	92.9%
St Jude's CofE	4.0%	1.7%	5.8%	17.4%	94.2%
St Leonard's CofE	4.4%	1.9%	6.4%	19.7%	93.6%
St Luke's CofE	3.9%	3.3%	7.2%	24.7%	92.8%
St Mark's CofE	5.0%	1.5%	6.6%	25.0%	93.4%
St Mary's RC	3.7%	0.7%	4.4%	10.3%	95.6%
St Saviour's CofE	2.7%	1.8%	4.5%	6.1%	95.5%
St Stephen's CofE	5.2%	1.6%	6.8%	25.1%	93.2%

Source: DfE pupil attendance in schools statistical release

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more of their own half- day school sessions.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2023/24

School	2023/24				
	Authorised Absence	Unauthorised Absence	Overall Absence	Persistent Absence 10%+	Attendance Rate
Stockwell	2.6%	2.4%	4.9%	11.2%	95.1%
Streatham Wells	3.6%	1.4%	5.0%	13.3%	95.0%
Sudbourne	3.8%	2.0%	5.9%	15.1%	94.1%
Sunnyhill	3.6%	2.0%	5.6%	17.8%	94.4%
Telferscot	3.1%	1.4%	4.6%	8.1%	95.4%
Van Gogh	2.1%	2.2%	4.3%	8.6%	95.7%
Vauxhall	5.7%	1.6%	7.3%	23.7%	92.7%
Walnut Tree Walk	3.4%	0.6%	4.0%	8.2%	96.0%
Wyvil	5.8%	1.9%	7.7%	26.6%	92.3%
Lambeth	**3.6%**	**1.9%**	**5.6%**	**16.0%**	**94.4%**
London	**3.7%**	**1.6%**	**5.3%**	**14.3%**	**94.7%**
National	**3.9%**	**1.6%**	**5.5%**	**14.6%**	**94.5%**

Source: DfE pupil attendance in schools statistical release

Secondary School Absence & Attendance Rate, 2023/24

School	2023/24				
	Authorised Absence	Unauthorised Absence	Overall Absence	Persistent Absence 10%+	Attendance Rate
Ark Evelyn Grace	3.4%	6.8%	10.2%	33.5%	89.8%
Bishop Thomas Grant RC	3.7%	0.1%	3.8%	5.7%	96.2%
City Heights E-ACT	4.9%	3.7%	8.7%	28.8%	91.3%
Dunraven	4.5%	3.4%	7.9%	24.0%	92.1%
Elmgreen	5.1%	6.6%	11.7%	37.1%	88.3%
Elms Academy	3.9%	3.7%	7.5%	22.7%	92.5%
Harris Academy Clapham	3.6%	4.0%	7.7%	24.1%	92.3%
La Retraite RC	4.5%	2.1%	6.6%	19.0%	93.4%
Lilian Baylis	5.9%	0.9%	6.8%	18.0%	93.2%
London Nautical	9.2%	1.4%	10.6%	33.5%	89.4%
Norwood	3.6%	4.1%	7.7%	20.5%	92.3%
Oasis Academy South Bank	1.8%	4.5%	6.3%	17.0%	93.7%
Platanos College	5.6%	3.1%	8.6%	29.1%	91.4%
Saint Gabriel's College	3.8%	3.7%	7.6%	22.2%	92.4%
St Martin-in-the-Fields	5.3%	5.8%	11.1%	37.4%	88.9%
Trinity Academy	5.7%	4.1%	9.9%	32.4%	90.1%
Woodmansterne	4.1%	1.8%	6.0%	16.1%	94.0%
Lambeth	**4.4%**	**3.3%**	**7.7%**	**23.1%**	**92.3%**
London	**4.5%**	**2.9%**	**7.4%**	**21.4%**	**92.6%**
National	**5.4%**	**3.5%**	**8.9%**	**25.6%**	**91.1%**

Source: DfE pupil attendance in schools statistical release

Dunraven and Woodmansterne are all-through establishments, despite being included in the secondary table above.

Special School Absence & Attendance Rate, 2023/24

School	2023/24				
	Authorised Absence	Unauthorised Absence	Overall Absence	Persistent Absence 10%+	Attendance Rate
Elm Court	6.0%	1.7%	7.8%	20.8%	92.2%
Heron Academy	12.5%	1.2%	13.7%	37.0%	86.3%
Lansdowne	6.3%	2.8%	9.1%	31.7%	90.9%
Livity	9.8%	0.8%	10.6%	36.5%	89.4%
Turney	5.0%	3.7%	8.7%	23.4%	91.3%
Vanguard	7.6%	8.7%	16.3%	36.8%	83.7%
Lambeth	**7.2%**	**2.9%**	**10.0%**	**29.4%**	**90.0%**
London	**9.5%**	**3.2%**	**12.7%**	**38.6%**	**87.3%**
National	**9.7%**	**3.3%**	**13.0%**	**37.2%**	**87.0%**

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more of their own half- day school sessions.

PUPIL ABSENCE & ATTENDANCE

Primary School Attendance Rate, 2018/19 & 2021-2024

School	Annual attendance rate				
	2018/19	2020/21	2021/22	2022/23	2023/24
Allen Edwards	95.7%	94.1%	93.3%	93.1%	94.0%
Archbishop Sumner CofE	96.0%	96.6%	94.9%	93.6%	94.1%
Ashmole	95.9%	95.9%	94.8%	94.0%	93.8%
Bonneville	95.7%	96.7%	94.4%	94.7%	94.7%
Christ Church Streatham CofE	96.8%	97.1%	95.4%	94.3%	94.8%
Christ Church SW9	95.6%	93.3%	93.2%	92.9%	94.1%
Clapham Manor	96.1%	96.7%	94.2%	93.3%	94.1%
Corpus Christi RC	98.1%	98.8%	96.7%	97.6%	97.5%
Crown Lane	93.7%	93.9%	92.4%	92.7%	92.8%
Elm Wood	95.9%	95.8%	94.1%	94.1%	93.7%
Fenstanton	95.2%	94.4%	92.1%	90.8%	92.7%
Glenbrook	95.7%	94.4%	93.6%	94.1%	94.4%
Granton	95.8%	97.1%	95.4%	95.2%	95.0%
Heathbrook	95.0%	95.2%	91.3%	90.3%	92.7%
Henry Cavendish	96.4%	96.1%	94.4%	94.8%	95.0%
Henry Fawcett	94.4%	94.7%	91.6%	91.3%	92.4%
Herbert Morrison	94.8%	95.9%	93.8%	92.3%	94.1%
Hill Mead	95.1%	95.6%	93.1%	92.2%	93.5%
Hitherfield	96.4%	97.4%	95.7%	95.0%	95.8%
Holy Trinity CofE	95.2%	93.8%	93.6%	93.1%	94.3%
Immanuel CofE	96.8%	96.8%	94.9%	93.7%	95.2%
Iqra	96.4%	96.3%	94.1%	94.0%	94.0%
Jessop	95.1%	94.6%	93.7%	93.5%	94.7%
Jubilee	94.5%	93.8%	92.5%	91.2%	95.2%
Julian's	96.7%	97.5%	94.3%	94.9%	90.8%
Kings Avenue	96.2%	96.1%	95.6%	94.4%	95.3%
Kingswood	95.8%	94.9%	93.3%	92.8%	95.0%
Lark Hall	95.6%	96.0%	96.7%	95.4%	93.6%
Loughborough	95.3%	94.9%	92.8%	93.0%	94.8%
Macaulay CofE	96.7%	97.0%	95.9%	95.0%	93.4%
Oasis Academy Johanna	96.9%	95.5%	94.2%	94.3%	94.8%
Orchard	96.1%	97.3%	93.4%	93.7%	94.3%
Paxton	96.2%	97.6%	95.3%	95.3%	95.7%
Reay	96.7%	97.0%	95.0%	94.5%	95.1%
Richard Atkins	94.8%	93.6%	91.4%	90.8%	92.5%
Rosendale	96.4%	96.3%	93.9%	93.7%	95.2%
St Andrew's CofE	96.2%	94.9%	95.3%	93.5%	94.7%
St Andrew's RC	97.0%	98.0%	94.1%	95.2%	95.6%
St Anne's RC	96.2%	96.7%	94.7%	95.1%	95.9%
St Bede's RC	95.7%	95.4%	94.2%	92.1%	91.0%
St Bernadette RC	96.3%	96.5%	94.0%	92.8%	93.4%
St Helen's RC	96.7%	96.5%	94.3%	95.2%	94.6%
St John The Divine CofE	96.9%	96.4%	94.2%	94.0%	93.8%
St John's Angell Town CofE	96.8%	93.5%	93.6%	92.9%	92.9%
St Jude's CofE	97.5%	96.7%	94.0%	93.0%	94.2%

Sources: DfE pupil attendance in schools statistical releases

Due to Covid there was no attendance data for 2019-20. Data has been collected from the academic year 2020-21 onwards. However, 2020-21 is not comparable to previous years as for much of the spring term 2021 in particular, the majority of pupils were not allowed to attend school. In addition to this, a separate code was available to record absences due to Covid and these were not included in the overall absence figures. For 2020-21 primary school Covid absences amounted to 19.5% in Lambeth and 18.7% nationally.

PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

Primary School Attendance Rate, 2018/19 & 2021-2024

School	Annual attendance rate				
	2018/19	2020/21	2021/22	2022/23	2023/24
St Leonard's CofE	96.7%	96.7%	94.5%	94.1%	93.6%
St Luke's CofE	95.0%	94.5%	94.3%	94.1%	92.8%
St Mark's CofE	95.7%	94.5%	93.3%	92.6%	93.4%
St Mary's RC	97.3%	97.4%	95.7%	94.6%	95.6%
St Saviour's CofE	95.0%	96.8%	94.7%	94.6%	95.5%
St Stephen's CofE	95.8%	96.2%	94.0%	92.3%	93.2%
Stockwell	95.7%	94.7%	95.0%	94.0%	95.1%
Streatham Wells	95.9%	97.0%	93.9%	95.0%	95.0%
Sudbourne	96.1%	94.6%	94.4%	93.8%	94.1%
Sunnyhill	96.2%	96.0%	93.8%	93.1%	94.4%
Telferscot	96.7%	97.4%	95.2%	94.9%	95.4%
Van Gogh	96.1%	95.9%	94.7%	94.4%	95.7%
Vauxhall	95.9%	93.2%	91.4%	90.5%	92.7%
Walnut Tree Walk	95.7%	96.7%	94.6%	94.4%	96.0%
Wyvil	96.1%	94.8%	93.3%	92.1%	92.3%
Lambeth	**96.0%**	**96.0%**	**94.2%**	**93.8%**	**94.4%**
London	**95.9%**	**95.9%**	**94.1%**	**93.7%**	**94.7%**
National	**96.0%**	**96.4%**	**93.7%**	**94.2%**	**94.5%**

Sources: DfE pupil attendance in schools statistical releases and performance tables

Secondary School Attendance Rate, 2018/19 & 2021-2024

School	Annual attendance rate				
	2018/19	2020/21	2021/22	2022/23	2023/24
Ark Evelyn Grace	93.4%	93.0%	89.8%	87.6%	89.8%
Bishop Thomas Grant RC	97.4%	96.4%	95.0%	95.5%	96.2%
City Heights E-ACT	92.6%	93.8%	91.4%	88.2%	91.3%
Dunraven	95.1%	94.4%	90.9%	90.8%	92.1%
Elmgreen	94.6%	92.4%	90.6%	89.5%	88.3%
Elms Academy	94.3%	94.6%	93.0%	92.0%	92.5%
Harris Academy Clapham	n/a	95.6%	94.7%	92.3%	92.3%
La Retraite RC	95.9%	94.9%	93.8%	93.4%	93.4%
Lilian Baylis	94.8%	94.6%	94.3%	93.4%	93.2%
London Nautical	94.7%	94.2%	91.6%	89.7%	89.4%
Norwood	95.9%	96.4%	94.5%	92.5%	92.3%
Oasis Academy South Bank	95.6%	91.4%	91.9%	92.3%	93.7%
Platanos College	94.2%	94.1%	92.1%	91.9%	91.4%
Saint Gabriel's College	95.5%	95.8%	93.9%	92.8%	92.4%
St Martin-in-the-Fields CofE	93.8%	93.9%	90.3%	88.7%	88.9%
Trinity Academy	90.7%	92.0%	90.0%	89.4%	90.1%
Woodmansterne	97.1%	96.9%	94.8%	94.0%	94.0%
Lambeth	**94.9%**	**94.5%**	**92.6%**	**91.7%**	**92.3%**
London	**95.0%**	**94.8%**	**92.7%**	**92.0%**	**92.6%**
National	**94.5%**	**94.5%**	**91.0%**	**91.0%**	**91.1%**

Sources: DfE pupil attendance in schools statistical releases

Dunraven and Woodmansterne are all-through establishments, despite being included in the secondary table above.

Due to Covid there was no attendance data for 2019-20. Data has been collected from the academic year 2020-21 onwards. However, 2020-21 is not comparable to previous years as for much of the spring term 2021 in particular, the majority of pupils were not allowed to attend school. In addition to this, a separate code was available to record absences due to Covid and these were not included in the overall absence figures. For 2020-21 secondary school Covid absences amounted to 24.8% in Lambeth and 25.0% nationally.

Number of Permanent Exclusions from School, 2021-2024

Type of School	2020-21	2021-22	2022-23	2023-24	Lambeth % of school population	2022-23 National % of school population*
Primary	1	0	0	1	0.01%	0.03%
Secondary	3	14	7	11	0.07%	0.22%
Special	0	0	0	1	0.14%	0.08%
Total	**4**	**14**	**14**	**13**	**0.04%**	**0.11%**

Source: DfE Schools Census

*National exclusion figures relate to the previous academic year, as the most recent national data is not available until later in the year.

PUPIL ABSENCE & ATTENDANCE

Lambeth and National Attendance 2019-2024 (%)

		Lambeth				National				Difference			
		Auth	Unauth	Attend	PA (10%)	Auth	Unauth	Attend	PA (10%)	Auth	Unauth	Attend	PA (10%)
2018-19	Special	7.8%	2.6%	89.6%	30.2%	7.8%	2.3%	89.9%	28.8%	0.0%	0.3%	-0.3%	1.3%
	Primary	2.7%	1.3%	96.0%	8.7%	2.9%	1.1%	96.0%	8.2%	-0.2%	0.2%	0.0%	0.5%
	Secondary	3.3%	1.8%	94.9%	13.1%	3.7%	1.8%	94.5%	13.7%	-0.4%	0.0%	0.4%	-0.6%
	Total	3.0%	1.5%	95.5%	10.8%	3.3%	1.4%	95.3%	10.9%	-0.3%	0.1%	0.2%	-0.1%
2020-21	Special	7.7%	1.9%	90.4%	29.5%	13.1%	2.1%	84.8%	48.9%	-5.4%	-0.2%	5.6%	-19.4%
	Primary	2.7%	1.3%	96.0%	10.4%	2.7%	0.9%	96.4%	8.8%	0.0%	0.4%	-0.4%	1.7%
	Secondary	3.7%	1.8%	94.5%	15.1%	3.8%	1.6%	94.5%	14.8%	-0.1%	0.1%	0.0%	0.2%
	Total	3.2%	1.5%	95.3%	12.7%	3.4%	1.3%	95.4%	12.1%	-0.2%	0.3%	-0.1%	0.6%
2021-22	Special	7.7%	3.2%	89.0%	33.1%	10.3%	2.9%	86.8%	40.4%	-2.6%	0.4%	2.2%	-7.3%
	Primary	4.1%	1.7%	94.2%	16.9%	4.8%	1.5%	93.7%	17.7%	-0.7%	0.3%	0.4%	-0.8%
	Secondary	4.7%	2.8%	92.6%	22.6%	6.2%	2.8%	91.0%	27.7%	-1.5%	0.0%	1.5%	-5.1%
	Total	4.4%	2.2%	93.4%	19.6%	5.5%	2.1%	92.4%	22.5%	-1.1%	0.1%	1.0%	-2.9%
2022-23	Special	8.7%	3.5%	87.8%	34.5%	9.9%	3.2%	86.9%	38.3%	-1.2%	0.3%	0.9%	-3.8%
	Primary	4.2%	2.0%	93.8%	18.5%	4.2%	1.6%	94.2%	16.2%	0.0%	0.4%	-0.4%	2.3%
	Secondary	4.7%	3.6%	91.7%	25.4%	5.6%	3.4%	91.0%	26.5%	-0.9%	0.2%	0.7%	-1.1%
	Total	4.5%	2.7%	92.8%	21.8%	5.0%	2.4%	92.6%	21.2%	-0.5%	0.3%	0.2%	0.6%
2023-24	Special	7.2%	2.9%	90.0%	29.4%	9.7%	3.3%	87.0%	37.2%	-2.5%	-0.4%	3.0%	-7.8%
	Primary	3.6%	1.9%	94.4%	16.0%	3.9%	1.6%	94.5%	14.6%	-0.2%	0.3%	-0.1%	1.4%
	Secondary	4.4%	3.3%	92.3%	23.1%	5.4%	3.5%	91.1%	25.6%	-1.0%	-0.2%	1.2%	-2.5%
	Total	4.1%	2.5%	93.4%	19.4%	4.7%	2.5%	92.9%	20.0%	-0.6%	0.0%	0.6%	-0.6%

Sources: DfE pupil attendance in schools statistical releases

Due to Covid there was no attendance data for 2019-20. Data has been collected from the academic year 2020-21 onwards. However, 2020-21 is not comparable to previous years as for much of the spring term 2021 in particular, the majority of pupils were not allowed to attend school. In addition to this, a separate code was available to record absences due to Covid and these were not included in the overall absence figures.

PUPIL ABSENCE & ATTENDANCE

Lambeth and National Attendance by socio-economic factors 2022-2024 (%)

	Lambeth - All School Types											
	2021-22				2022-23				2023-24			
	Att	Auth	Unauth	PA	Att	Auth	Unauth	PA	Att	Auth	Unauth	PA
Ethnic Background												
Any other Asian	93.7	4.3	2.0	19.1	93.1	4.4	2.5	19.9	94.1	3.8	2.2	17.8
Any other black	92.9	4.4	2.8	23.4	92.0	4.6	3.4	25.7	93.2	4.1	2.7	22.5
Any Other Ethnic Group	93.3	4.2	2.4	19.6	92.8	4.3	2.9	22.1	93.0	4.3	2.8	21.7
Any other Mixed background	92.8	4.8	2.4	22.1	92.0	5.1	2.9	26.3	92.4	4.7	2.9	23.7
Any other white background	93.5	4.6	1.9	18.2	93.1	4.5	2.4	19.5	93.7	4.1	2.2	17.0
Bangladeshi	92.7	5.4	1.8	26.4	91.1	6.3	2.6	29.9	92.0	5.6	2.4	24.1
Black African	95.0	3.5	1.5	13.0	94.4	3.7	1.9	14.8	95.1	3.1	1.7	12.2
Black Caribbean	92.1	4.8	3.1	26.6	91.2	4.9	3.9	31.1	91.8	4.6	3.7	28.1
Chinese	96.0	2.8	1.2	7.2	96.0	2.6	1.4	10.3	96.5	2.6	0.9	6.6
Gypsy Roma	88.0	3.3	8.7	36.4	86.0	2.9	11.1	22.2	93.0	4.6	2.4	33.3
Indian	94.1	4.2	1.7	16.7	92.9	4.6	2.5	23.4	94.4	3.8	1.8	13.5
Irish	92.6	4.6	2.8	18.1	94.0	4.2	1.8	15.5	95.3	3.0	1.7	13.5
Pakistani	92.8	4.7	2.5	23.3	91.4	5.6	3.0	29.2	91.9	5.3	2.8	28.9
White and Asian	94.3	4.2	1.5	15.3	93.5	4.2	2.3	18.1	93.5	4.5	2.0	16.8
White and Black African	93.0	4.6	2.4	21.5	92.5	4.5	3.0	24.1	92.9	4.0	3.0	20.0
White and Black Caribbean	91.0	5.4	3.5	30.6	90.2	5.4	4.4	32.2	90.9	4.9	4.2	29.7
White British	93.7	4.6	1.6	16.4	93.6	4.4	2.0	16.8	93.9	4.0	2.0	15.3
Free School Meals												
Eligible	91.7	5.1	3.2	27.6	91.6	4.7	3.6	26.9	91.6	4.8	3.6	26.7
Not eligible	94.4	4.0	1.6	14.3	94.6	3.6	1.8	13.6	94.4	3.7	1.9	15.8
Gender												
Female	93.5	4.3	2.2	19.4	93.5	3.9	2.6	19.0	93.5	4.0	2.6	19.5
Male	93.3	4.5	2.2	19.8	93.3	4.2	2.5	19.7	93.1	4.3	2.6	20.8
Special Educational Needs												
No identified SEN	93.9	4.1	2.0	17.2	94.0	3.7	2.3	16.7	94.0	3.7	2.3	17.7
SEN Support	91.7	5.2	3.1	26.6	91.4	5.1	3.6	27.6	91.1	5.2	3.7	28.9
EHCP	90.9	6.3	2.9	28.8	90.8	6.0	3.2	27.8	90.0	6.3	3.8	30.5
All Pupils												
Total	93.4	4.4	2.2	19.6	92.8	4.5	2.7	21.8	93.4	4.1	2.5	19.4

	National - All School Types											
	2021-22				2022-23				2023-24			
	Att	Auth	Unauth	PA	Att	Auth	Unauth	PA	Att	Auth	Unauth	PA
Ethnic Background												
Any other Asian	94.2	4.4	1.4	16.1	93.9	4.4	1.7	19.9	94.5	3.9	1.7	14.7
Any other black	94.3	3.9	1.8	16.2	94.0	3.8	2.2	25.7	94.5	3.4	2.1	15.3
Any Other Ethnic Group	93.3	4.5	2.2	20.0	92.7	4.7	2.6	22.1	93.5	4.1	2.4	19.2
Any other Mixed background	92.7	5.2	2.0	22.1	92.7	4.9	2.4	26.3	93.1	4.5	2.4	20.0
Any other white background	92.9	5.1	2.0	21.4	92.8	4.9	2.3	19.5	93.3	4.5	2.2	19.1
Bangladeshi	93.2	4.8	2.0	21.4	92.1	5.5	2.4	29.9	93.3	4.5	2.2	20.0
Black African	95.6	3.2	1.2	10.4	95.3	3.3	1.4	14.8	96.0	2.7	1.3	9.5
Black Caribbean	92.6	4.7	2.6	23.9	92.0	4.8	3.2	31.1	92.4	4.4	3.2	24.2
Chinese	96.4	3.3	0.4	6.2	96.5	2.8	0.7	10.3	96.7	2.6	0.7	5.5
Gypsy Roma	82.2	8.1	9.6	64.9	81.9	8.2	9.9	22.2	82.4	8.0	9.7	62.7
Indian	94.3	4.5	1.3	15.7	94.3	4.1	1.6	23.4	94.8	3.7	1.5	13.2
Irish	91.2	6.3	2.6	26.9	91.5	5.6	2.9	15.5	91.8	5.3	2.9	23.9
Pakistani	92.1	5.2	2.7	27.1	91.6	5.5	2.9	29.2	92.5	4.8	2.8	24.2
White and Asian	93.1	5.2	1.7	20.1	93.1	4.8	2.1	18.1	93.5	4.4	2.1	17.8
White and Black African	92.8	5.2	2.1	21.8	92.7	4.8	2.5	24.1	93.0	4.4	2.6	19.9
White and Black Caribbean	90.6	6.2	3.2	31.4	90.3	5.8	3.9	32.2	90.4	5.5	4.1	30.2
White British	92.1	5.8	2.0	23.3	92.5	5.1	2.4	16.8	92.5	4.9	2.6	20.6
Free School Meals												
Eligible	89.2	6.7	4.1	37.2	88.9	6.4	4.7	29.9	89.0	6.1	4.9	34.8
Not eligible	93.5	5.1	1.4	17.5	93.9	4.5	1.6	16.1	94.2	4.2	1.6	14.1
Gender												
Female	92.4	5.5	2.1	22.8	92.6	4.9	2.5	21.3	92.8	4.6	2.5	20.1
Male	92.5	5.5	2.0	22.2	92.6	5.0	2.4	22.3	92.9	4.7	2.4	19.8
Special Educational Needs												
No identified SEN	93.1	5.1	1.8	20.0	93.4	4.5	2.1	19.2	93.7	4.2	2.1	16.8
SEN Support	90.0	6.8	3.2	32.0	89.8	6.4	3.8	30.1	89.8	6.3	3.9	30.1
EHCP	87.9	9.1	3.0	36.9	87.7	8.8	3.5	30.7	87.4	8.8	3.8	35.5
All Pupils												
Total	92.4	5.5	2.1	22.5	92.6	5.0	2.4	21.2	92.9	4.7	2.5	20.0

Sources: DfE pupil attendance in schools statistical releases

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

| School | Total Roll | Eligible for FSM | SEN | | | English Fluency | | |
			SEN Support	EHCP	Total SEN	Stages A-C (Not Fluent)	Stages D-E (Competent / Fluent)	All EAL Pupils
			DfE School Census 2025			**R&S Pupil Survey 2024***		
Allen Edwards	375	45.1%	15.5%	15.7%	31.2%	37.6%	25.4%	63.0%
Archbishop Sumner CofE	258	46.1%	12.4%	8.9%	21.3%	30.6%	18.8%	49.3%
Ashmole	217	28.1%	12.9%	4.6%	17.5%	13.7%	30.6%	44.3%
Bonneville	354	40.4%	8.8%	4.0%	12.7%	25.1%	19.0%	44.1%
Christ Church Streatham CofE	159	54.1%	18.2%	3.8%	22.0%	14.2%	23.5%	37.7%
Christ Church SW9	153	36.6%	13.1%	4.6%	17.6%	16.0%	11.7%	27.6%
Clapham Manor	376	44.9%	17.6%	5.3%	22.9%	15.0%	20.9%	35.9%
Corpus Christi RC	402	19.7%	8.2%	3.7%	11.9%	14.9%	36.7%	51.6%
Crown Lane	253	35.2%	13.8%	9.5%	23.3%	17.7%	18.1%	35.7%
Dunraven	414	42.8%	15.2%	5.1%	20.3%	6.0%	21.8%	27.8%
Elm Wood	366	30.3%	13.7%	3.0%	16.7%	8.9%	9.2%	18.1%
Fenstanton	221	55.7%	23.1%	4.1%	27.1%	23.9%	20.7%	44.6%
Glenbrook	125	76.0%	21.6%	9.6%	31.2%	34.5%	11.0%	45.5%
Granton	652	55.5%	11.8%	3.2%	15.0%	46.1%	11.7%	57.8%
Heathbrook	393	38.7%	19.1%	4.1%	23.2%	24.3%	19.5%	43.8%
Henry Cavendish	832	15.3%	12.1%	3.5%	15.6%	34.2%	8.7%	42.9%
Henry Fawcett	227	61.2%	20.3%	9.3%	29.5%	31.2%	13.3%	44.5%
Herbert Morrison	213	33.3%	11.3%	4.7%	16.0%	24.2%	25.1%	49.3%
Hill Mead	245	58.4%	28.2%	4.1%	32.2%	43.6%	1.0%	44.6%
Hitherfield	619	22.6%	16.5%	2.6%	19.1%	13.1%	15.6%	28.6%
Holy Trinity CofE	171	57.3%	8.8%	8.8%	17.5%	12.4%	28.0%	40.4%
Immanuel CofE	417	16.3%	14.9%	4.1%	18.9%	26.4%	16.7%	43.1%
Iqra	244	34.8%	8.6%	3.7%	12.3%	83.7%	4.5%	88.2%
Jessop	294	33.7%	16.3%	3.1%	19.4%	3.2%	20.3%	23.5%
Jubilee	307	57.3%	31.6%	20.5%	52.1%	23.6%	2.9%	26.5%
Julian's	947	18.2%	15.7%	2.5%	18.3%	13.4%	25.6%	38.9%
Kings Avenue	101	51.5%	15.8%	5.0%	20.8%	49.3%	12.8%	62.2%
Kingswood	414	43.0%	22.0%	3.4%	25.4%	13.4%	21.2%	34.6%
Lark Hall	332	58.4%	23.2%	26.5%	49.7%	39.0%	25.4%	64.4%
Loughborough	286	61.2%	19.2%	2.1%	21.3%	n/a	n/a	n/a
Macaulay CofE	162	37.7%	21.0%	4.3%	25.3%	2.8%	5.7%	8.5%
Oasis Academy Johanna	172	45.3%	14.0%	9.3%	23.3%	n/a	n/a	n/a
Orchard	206	37.9%	25.7%	1.0%	26.7%	51.2%	38.2%	89.4%
Paxton	420	17.4%	9.0%	1.9%	11.0%	9.3%	18.6%	27.9%
Reay	224	47.8%	18.8%	4.5%	23.2%	17.4%	24.1%	41.5%
Richard Atkins	242	45.0%	12.4%	7.4%	19.8%	43.1%	23.5%	66.5%
Rosendale	622	21.1%	11.3%	1.6%	12.9%	n/a	n/a	n/a
St Andrew's CofE	156	37.8%	21.2%	5.1%	26.3%	14.9%	20.2%	35.1%
St Andrew's RC	397	17.9%	5.3%	2.5%	7.8%	26.2%	44.0%	70.2%
St Anne's RC	208	36.5%	20.2%	2.9%	23.1%	41.5%	33.9%	75.4%
St Bede's RC	63	36.5%	12.7%	0.0%	12.7%	57.5%	0.0%	57.5%
St Bernadette RC	115	50.4%	26.1%	5.2%	31.3%	46.0%	25.5%	71.5%
St Helen's RC	257	43.6%	24.1%	5.8%	30.0%	34.3%	32.8%	67.2%
St John The Divine CofE	134	40.3%	14.2%	3.0%	17.2%	69.2%	0.0%	69.2%
St John's Angell Town CofE	189	43.9%	14.3%	1.6%	15.9%	26.1%	27.1%	53.3%
St Jude's CofE	159	20.1%	10.7%	6.9%	17.6%	1.8%	13.3%	15.2%
St Leonard's CofE	406	21.9%	7.4%	2.2%	9.6%	21.9%	23.0%	44.9%

Sources: DfE January School Census & Research and Statistics Unit Pupil Survey

*2025 pupil survey data was not be available at the time of producing this document.
n/a = data not available

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

| School | Total Roll | Eligible for FSM | SEN | | | English Fluency | | |
| | | | SEN Support | EHCP | Total SEN | Stages A-C (Not Fluent) | Stages D-E (Competent / Fluent) | All EAL Pupils |
			DfE School Census 2025			**R&S Pupil Survey 2024***		
St Luke's CofE	180	60.0%	15.0%	5.6%	20.6%	10.6%	28.7%	39.4%
St Mark's CofE	207	50.7%	14.5%	2.4%	16.9%	31.4%	38.6%	70.0%
St Mary's RC	292	34.2%	17.5%	4.5%	21.9%	36.2%	10.7%	46.9%
St Saviour's CofE	143	24.5%	11.9%	4.9%	16.8%	9.3%	32.4%	41.8%
St Stephen's CofE	197	59.4%	17.3%	3.6%	20.8%	52.3%	23.6%	75.9%
Stockwell	402	40.3%	13.7%	3.7%	17.4%	39.3%	14.6%	53.9%
Streatham Wells	234	24.8%	13.2%	5.6%	18.8%	19.1%	18.7%	37.9%
Sudbourne	302	36.8%	21.5%	3.0%	24.5%	12.5%	19.5%	32.0%
Sunnyhill	407	46.7%	19.2%	4.4%	23.6%	33.9%	10.7%	44.6%
Telferscot	417	12.0%	16.5%	2.4%	18.9%	5.1%	21.5%	26.6%
Van Gogh	274	59.9%	14.6%	6.2%	20.8%	12.5%	32.9%	45.4%
Vauxhall	191	53.4%	14.1%	3.7%	17.8%	45.0%	13.3%	58.3%
Walnut Tree Walk	400	20.3%	13.3%	4.3%	17.5%	24.7%	13.2%	37.9%
Woodmansterne	776	14.9%	5.0%	1.7%	6.7%	15.8%	26.6%	42.4%
Wyvil	470	49.4%	12.3%	24.9%	37.2%	40.5%	24.4%	64.9%
Total	**19,391**	**35.8%**	**15.0%**	**5.3%**	**20.3%**	**25.2%**	**20.1%**	**45.3%**

Secondary Schools (% of pupils on roll)

| School | Total Roll | Eligible for FSM | SEN | | | English Fluency | | |
| | | | SEN Support | EHCP | Total SEN | Stages A-C (Not Fluent) | Stages D-E (Competent / Fluent) | All EAL Pupils |
			DfE School Census 2025			**R&S Pupil Survey 2024***		
Ark Evelyn Grace	352	61.1%	14.8%	3.0%	17.9%	17.7%	2.7%	20.5%
Bishop Thomas Grant RC	1,181	20.9%	24.2%	5.7%	29.8%	2.5%	23.1%	25.6%
City Heights E-ACT	476	54.4%	14.2%	4.2%	18.4%	n/a	n/a	n/a
Dunraven	1,384	34.7%	10.2%	5.9%	16.1%	1.7%	21.3%	22.9%
Elmgreen	1,111	35.8%	19.6%	3.1%	22.7%	2.2%	20.5%	22.8%
Elms Academy	844	48.1%	16.5%	4.0%	20.5%	n/a	n/a	n/a
Harris Academy Clapham	891	61.3%	17.6%	4.0%	21.7%	n/a	n/a	n/a
Harris Clapham Sixth Form	383	35.8%	3.9%	0.5%	4.4%	n/a	n/a	n/a
King's Maths School	156	19.9%	30.1%	1.3%	31.4%	n/a	n/a	n/a
La Retraite RC	1,222	34.9%	6.0%	1.7%	7.7%	0.8%	54.4%	55.3%
Lilian Baylis	840	49.0%	12.6%	5.0%	17.6%	0.2%	58.8%	59.1%
London Nautical	549	40.4%	12.4%	7.1%	19.5%	5.0%	29.9%	34.9%
Norwood	1,073	28.6%	16.0%	4.4%	20.4%	3.9%	28.6%	32.5%
Oasis Academy South Bank	712	62.6%	11.9%	3.9%	15.9%	n/a	n/a	n/a
Platanos College	916	54.4%	18.9%	3.7%	22.6%	n/a	n/a	n/a
Saint Gabriel's College	600	45.0%	20.0%	4.2%	24.2%	14.7%	28.9%	43.6%
South Bank University Sixth Form	294	19.7%	8.8%	4.4%	13.3%	n/a	n/a	n/a
Trinity Academy	617	48.1%	21.2%	4.2%	25.4%	15.2%	48.4%	63.6%
Woodmansterne	849	30.3%	9.2%	4.4%	13.5%	3.9%	54.8%	58.6%
Total	**14,450**	**40.9%**	**14.2%**	**4.0%**	**18.2%**	**4.6%**	**34.1%**	**38.7%**

Sources: DfE January School Census & Research and Statistics Unit Pupil Survey

*2025 pupil survey data was not be available at the time of producing this document.

SUPP = data is suppressed where cohort sizes are five or fewer.

n/a = data not available

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Nursery Schools (% of pupils on roll)

| School | Total Roll | Eligible for FSM | SEN | | | English Fluency | | |
| | | | SEN Support | EHCP | Total SEN | Stages A-C (Not Fluent) | Stages D-E (Competent / Fluent) | All EAL Pupils |
		DfE School Census 2025				R&S Pupil Survey 2024*		
Effra	73	42.5%	15.1%	1.4%	16.4%	17.0%	12.8%	29.8%
Ethelred	91	63.7%	13.2%	2.2%	15.4%	12.6%	0.0%	12.6%
Holmewood	104	28.8%	19.2%	2.9%	22.1%	36.0%	0.0%	36.0%
Maytree	85	38.8%	25.9%	4.7%	30.6%	58.8%	1.2%	60.0%
Triangle	19	47.4%	78.9%	21.1%	100.0%	45.0%	2.5%	47.5%
Total	**372**	**43.3%**	**21.5%**	**3.8%**	**25.3%**	**31.9%**	**3.4%**	**35.3%**

Special Schools (% of pupils on roll)

| School | Total Roll | Eligible for FSM | SEN | | | English Fluency | | |
| | | | SEN Support | EHCP | Total SEN | Stages A-C (Not Fluent) | Stages D-E (Competent / Fluent) | All EAL Pupils |
		DfE School Census 2025				R&S Pupil Survey 2024*		
Elm Court	153	53.6%	-	100%	100%	n/a	n/a	n/a
Heron Academy	81	74.1%	-	100%	100%	n/a	n/a	n/a
Lansdowne	170	72.9%	-	100%	100%	14.6%	6.7%	21.3%
Livity	127	54.3%	-	100%	100%	40.9%	3.6%	44.5%
Turney	151	73.5%	-	100%	100%	n/a	n/a	n/a
Vanguard	63	52.4%	-	100%	100%	n/a	n/a	n/a
Total	**745**	**64.3%**	**-**	**100%**	**100%**	**25.2%**	**5.5%**	**30.7%**

Pupil Referral Unit (% of pupils on roll)

| School | Total Roll | Eligible for FSM | SEN | | | English Fluency | | |
| | | | SEN Support | EHCP | Total SEN | Stages A-C (Not Fluent) | Stages D-E (Competent / Fluent) | All EAL Pupils |
		DfE School Census 2025				R&S Pupil Survey 2024*		
Evolve Academy	117	59.8%	12.0%	52.1%	64.1%	n/a	n/a	n/a
Total	**117**	**59.8%**	**12.0%**	**52.1%**	**64.1%**	**n/a**	**n/a**	**n/a**

Sources: DfE January School Census & Research and Statistics Unit Pupil Survey

*2025 pupil survey data was not be available at the time of producing this document.

n/a = data not available

SUPP = data is suppressed where cohort sizes are five or fewer.

ETHNIC BACKGROUND OF PUPILS

Ethnic Background by Type of School, 2025

Ethnic group	Nursery No.	Nursery %	Primary No.	Primary %	Secondary No.	Secondary %	Special No.	Special %	PRU No.	PRU %	Lambeth No.	Lambeth %
African	79	21.2%	3,777	19.5%	3,504	24.2%	216	29.0%	14	12.0%	7,590	21.6%
Somali	*9*	*2.4%*	*616*	*3.2%*	*511*	*3.5%*	*36*	*4.8%*	*0*	*-*	*1,172*	*3.3%*
Any Other Group	16	4.3%	1,102	5.7%	955	6.6%	25	3.4%	SUPP	SUPP	2,099	6.0%
Asian Other	SUPP	SUPP	341	1.8%	272	1.9%	23	3.1%	0	-	640	1.8%
Bangladeshi	SUPP	SUPP	217	1.1%	223	1.5%	10	1.3%	0	-	451	1.3%
Black Other	19	5.1%	700	3.6%	578	4.0%	42	5.6%	SUPP	SUPP	1,341	3.8%
Caribbean	67	18.0%	2,107	10.9%	1,818	12.6%	114	15.3%	33	28.2%	4,139	11.8%
Chinese	SUPP	SUPP	72	0.4%	85	0.6%	SUPP	SUPP	0	-	163	0.5%
Greek	0	-	17	0.1%	15	0.1%	SUPP	SUPP	0	-	33	0.1%
Gypsy/Roma	0	-	SUPP	SUPP	SUPP	SUPP	0	-	0	-	SUPP	SUPP
Indian	SUPP	SUPP	179	0.9%	149	1.0%	SUPP	SUPP	0	-	334	1.0%
Mixed Other	34	9.1%	1,766	9.1%	1,019	7.1%	48	6.4%	7	6.0%	2,874	8.2%
Mixed White/Asian	6	1.6%	380	2.0%	181	1.3%	7	0.9%	SUPP	SUPP	576	1.6%
Mixed White/Black African	12	3.2%	406	2.1%	318	2.2%	6	0.8%	SUPP	SUPP	744	2.1%
Mixed White/Black Caribbean	30	8.1%	889	4.6%	637	4.4%	34	4.6%	14	12.0%	1,604	4.6%
Pakistani	SUPP	SUPP	365	1.9%	243	1.7%	SUPP	SUPP	0	-	615	1.8%
Portuguese	7	1.9%	526	2.7%	404	2.8%	9	1.2%	SUPP	SUPP	948	2.7%
Turkish	0	-	55	0.3%	42	0.3%	SUPP	SUPP	SUPP	SUPP	100	0.3%
Vietnamese	0	-	43	0.2%	31	0.2%	SUPP	SUPP	0	-	75	0.2%
White British	52	14.0%	3,496	18.0%	1,765	12.2%	109	14.6%	8	6.8%	5,430	15.5%
White Irish	SUPP	SUPP	104	0.5%	47	0.3%	SUPP	SUPP	0	-	154	0.4%
White Other	23	6.2%	2,309	11.9%	1,513	10.5%	69	9.3%	SUPP	SUPP	3,917	11.2%

SUPP = data is suppressed where cohort sizes are five or fewer.

Ethnic Background of Primary School Pupils, 2015-2025 (%)

Ethnic Background	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
African	24.4%	22.8%	22.2%	21.1%	21.7%	21.1%	20.5%	20.4%	19.8%	19.9%	19.5%
Somali	*5.0%*	*4.9%*	*4.7%*	*4.4%*	*4.2%*	*3.9%*	*3.6%*	*3.5%*	*3.5%*	*3.3%*	*3.2%*
Any Other Group	4.7%	4.8%	4.7%	4.5%	4.5%	4.5%	4.8%	5.1%	5.4%	5.6%	5.7%
Asian Other	1.3%	1.3%	1.2%	1.3%	1.3%	1.2%	1.3%	1.4%	1.6%	1.7%	1.8%
Bangladeshi	1.4%	1.3%	1.3%	1.2%	1.1%	1.1%	1.1%	1.1%	1.1%	1.1%	1.1%
Black Other	3.8%	4.5%	4.6%	4.8%	3.6%	3.7%	3.8%	3.8%	4.0%	3.9%	3.6%
Caribbean	14.3%	13.7%	13.1%	12.5%	12.1%	11.7%	11.7%	11.6%	11.3%	11.1%	10.9%
Chinese	0.7%	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.5%	0.5%	0.4%	0.4%
Greek	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Gypsy/Roma	0.1%	0.1%	0.1%	0.1%	0.0%	0.07%	0.0%	0.04%	0.04%	0.05%	SUPP
Indian	0.7%	0.7%	0.6%	0.7%	0.8%	0.8%	0.8%	0.8%	0.8%	0.8%	0.9%
Mixed Other	5.6%	6.1%	6.5%	7.2%	7.6%	7.9%	8.1%	8.3%	8.6%	8.7%	9.1%
Mixed White/Asian	1.2%	1.1%	1.4%	1.4%	1.6%	1.7%	1.7%	1.7%	1.8%	1.8%	2.0%
Mixed White/Black African	2.2%	2.2%	2.2%	2.3%	2.3%	2.3%	2.2%	2.2%	2.2%	2.1%	2.1%
Mixed White/Black Caribbean	4.8%	4.6%	4.8%	4.9%	4.7%	4.6%	4.5%	4.6%	4.6%	4.6%	4.6%
Pakistani	1.6%	1.6%	1.7%	1.6%	1.7%	1.7%	1.6%	1.7%	1.8%	1.8%	1.9%
Portuguese	4.5%	4.4%	4.3%	4.0%	3.8%	3.7%	3.6%	3.4%	3.1%	3.0%	2.7%
Turkish	0.3%	0.3%	0.3%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%
Vietnamese	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	15.7%	16.0%	16.4%	16.8%	17.3%	17.9%	18.1%	17.8%	17.6%	17.8%	18.0%
White Irish	0.4%	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%	0.5%	0.5%	0.5%	0.5%
White Other	10.9%	11.8%	12.2%	12.7%	12.5%	12.4%	12.1%	11.9%	12.1%	11.9%	11.9%

Sources: DfE School Census January Data Returns

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

Somali pupils form a sub-set of the African cohort.

Ethnic Background of Secondary School Pupils, 2015-2025 (%)

Ethnic group	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
African	24.8%	24.6%	24.9%	24.6%	24.9%	24.4%	24.2%	24.5%	24.0%	24.1%	24.2%
Somali	3.9%	3.5%	4.1%	4.3%	4.2%	3.9%	4.0%	3.6%	3.7%	3.5%	3.5%
Any Other Group	5.1%	5.1%	5.2%	5.8%	6.0%	6.6%	6.6%	6.4%	6.8%	6.6%	6.6%
Asian Other	1.5%	1.4%	1.3%	1.6%	1.6%	1.8%	1.8%	1.9%	2.1%	1.9%	1.9%
Bangladeshi	1.6%	1.7%	1.7%	1.7%	1.8%	1.9%	1.7%	1.7%	1.7%	1.6%	1.5%
Black Other	4.5%	5.0%	4.7%	4.7%	3.6%	4.2%	4.5%	4.6%	4.5%	4.2%	4.0%
Caribbean	17.9%	17.5%	16.7%	15.9%	15.5%	15.2%	14.3%	14.2%	13.7%	13.4%	12.6%
Chinese	0.9%	1.0%	0.9%	0.8%	0.7%	0.6%	0.5%	0.5%	0.5%	0.5%	0.6%
Greek	0.4%	0.3%	0.2%	0.2%	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%
Gypsy/Roma	SUPP	SUPP	0.0%	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Indian	0.6%	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.8%	0.9%	1.0%	1.0%
Mixed Other	5.5%	5.5%	5.3%	5.5%	5.5%	4.8%	5.0%	5.4%	6.1%	6.6%	7.1%
Mixed White/Asian	0.6%	0.6%	0.6%	0.6%	0.7%	0.8%	0.9%	0.9%	1.0%	1.2%	1.3%
Mixed White/Black African	1.9%	1.9%	2.0%	2.1%	2.3%	2.3%	2.2%	2.3%	2.2%	2.3%	2.2%
Mixed White/Black Caribbean	4.4%	4.2%	4.4%	4.4%	4.3%	4.5%	4.8%	4.5%	4.3%	4.3%	4.4%
Pakistani	0.9%	0.9%	1.0%	0.9%	0.9%	0.9%	0.9%	1.0%	1.2%	1.4%	1.7%
Portuguese	5.6%	5.4%	5.3%	4.9%	4.5%	3.4%	3.0%	2.8%	2.9%	2.8%	2.8%
Turkish	0.4%	0.4%	0.4%	0.4%	0.5%	0.4%	0.4%	0.4%	0.4%	0.3%	0.3%
Vietnamese	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	12.3%	11.8%	12.1%	11.8%	12.5%	12.6%	12.4%	12.0%	12.1%	12.2%	12.2%
White Irish	0.5%	0.4%	0.5%	0.5%	0.6%	0.5%	0.5%	0.4%	0.4%	0.4%	0.3%
White Other	8.3%	8.7%	9.1%	9.6%	9.6%	10.3%	10.8%	10.9%	11.1%	10.8%	10.5%

Ethnic Background of All Pupils, 2015-2025 (%)

Ethnic group	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
African	24.5%	23.4%	23.2%	22.4%	23.0%	22.4%	22.1%	22.2%	21.7%	21.8%	21.6%
Somali	4.6%	4.4%	4.5%	4.4%	4.1%	4.0%	3.8%	3.6%	3.6%	3.4%	3.3%
Any Other Group	4.8%	4.9%	4.8%	4.9%	5.0%	5.3%	5.4%	5.6%	5.9%	6.0%	6.0%
Asian Other	1.3%	1.4%	1.3%	1.4%	1.4%	1.5%	1.5%	1.6%	1.8%	1.8%	1.8%
Bangladeshi	1.4%	1.4%	1.4%	1.4%	1.4%	1.4%	1.4%	1.3%	1.3%	1.3%	1.3%
Black Other	4.1%	4.7%	4.6%	4.7%	3.7%	3.9%	4.1%	4.1%	4.3%	4.1%	3.8%
Caribbean	15.7%	15.3%	14.5%	13.9%	13.4%	13.1%	12.8%	12.8%	12.5%	12.2%	11.8%
Chinese	0.8%	0.8%	0.8%	0.6%	0.6%	0.6%	0.5%	0.5%	0.5%	0.4%	0.5%
Greek	0.2%	0.2%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%
Gypsy/Roma	0.0%	0.1%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	SUPP
Indian	0.7%	0.7%	0.6%	0.7%	0.7%	0.7%	0.8%	0.8%	0.9%	0.9%	1.0%
Mixed Other	5.5%	5.9%	6.1%	6.6%	6.8%	6.8%	6.9%	7.1%	7.5%	7.7%	8.2%
Mixed White/Asian	1.0%	0.9%	1.1%	1.1%	1.3%	1.3%	1.4%	1.4%	1.5%	1.5%	1.6%
Mixed White/Black African	2.1%	2.1%	2.1%	2.2%	2.3%	2.3%	2.2%	2.2%	2.2%	2.2%	2.1%
Mixed White/Black Caribbean	4.7%	4.5%	4.8%	4.8%	4.7%	4.6%	4.7%	4.6%	4.5%	4.5%	4.6%
Pakistani	1.3%	1.3%	1.4%	1.3%	1.4%	1.4%	1.3%	1.4%	1.5%	1.6%	1.8%
Portuguese	4.9%	4.7%	4.6%	4.3%	4.0%	3.5%	3.3%	3.2%	3.0%	2.9%	2.7%
Turkish	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%	0.3%
Vietnamese	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%	0.2%
White British	14.6%	14.6%	14.9%	15.0%	15.5%	16.0%	15.9%	15.4%	15.3%	15.4%	15.5%
White Irish	0.4%	0.4%	0.4%	0.4%	0.5%	0.5%	0.5%	0.4%	0.4%	0.4%	0.4%
White Other	9.9%	10.6%	11.0%	11.5%	11.3%	11.5%	11.5%	11.4%	11.6%	11.3%	11.2%

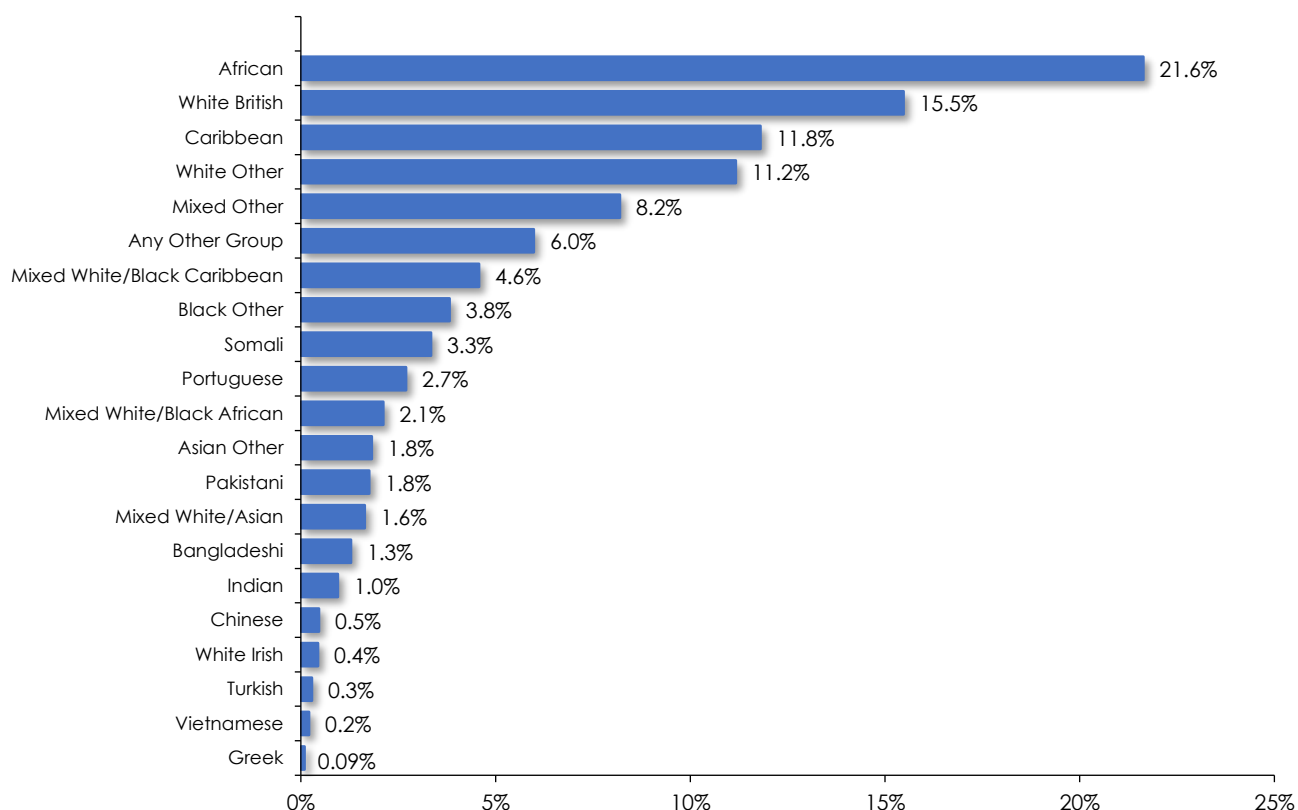*Sources: DfE School Census January Data Returns*

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories
Somali pupils form a sub-set of the African cohort.
SUPP = data is suppressed where cohort sizes are five or fewer.

Ethnic Background of All Pupils, 2025 (%)

Ethnic Background	Percentage
African	21.6%
White British	15.5%
Caribbean	11.8%
White Other	11.2%
Mixed Other	8.2%
Any Other Group	6.0%
Mixed White/Black Caribbean	4.6%
Black Other	3.8%
Somali	3.3%
Portuguese	2.7%
Mixed White/Black African	2.1%
Asian Other	1.8%
Pakistani	1.8%
Mixed White/Asian	1.6%
Bangladeshi	1.3%
Indian	1.0%
Chinese	0.5%
White Irish	0.4%
Turkish	0.3%
Vietnamese	0.2%
Greek	0.09%

Social Characteristics of Pupils (%)

Type of Establishment	DfE School Census 2025	R&S Pupil Survey 2024*			
	Eligible for FSM	English Fluency Stages A-C (Not fluent)	English Fluency Stages D-E (Competent/Fluent)	All EAL Pupils	English Only
Nursery	43.3%	31.9%	3.4%	35.3%	53.9%
Primary	35.8%	25.2%	20.1%	45.3%	51.9%
Secondary	40.9%	4.6%	34.1%	38.7%	54.8%
Special	64.3%	25.2%	5.5%	30.7%	65.3%
PRU	59.8%	n/a	na	n/a	n/a
Total	**38.6%**	**18.4%**	**24.4%**	**42.8%**	**53.0%**

Source: Research and Statistics Unit Pupil Survey and DfE School Census

Fluency figures will not equate to 100% due to the exclusion of pupils for whom EAL stage is unknown.

2025 pupil survey data was not be available at the time of producing this document.

n/a - not available

ETHNIC BACKGROUND OF PUPILS

National Ethnic Background of Pupils by Phase, 2025 (%)

	State-funded nursery schools		State-funded primary schools (1)(2)		State-funded secondary schools (1)(3)		Special schools (4)		Alternative Provision (5)		All Pupils	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Any other ethnic group	1,195	3.2	114,399	2.5	91,332	2.5	3,251	2	270	1.6	210,504	2.5
Asian - Any other Asian background	926	2.5	102,683	2.3	85,796	2.3	3,306	2	137	0.8	192,938	2.3
Asian - Bangladeshi	1,142	3.1	80,291	1.8	67,474	1.8	2,996	1.8	94	0.6	152,024	1.8
Asian - Indian	1,536	4.1	196,943	4.3	149,521	4.1	3,493	2.1	60	0.4	351,620	4.2
Asian - Pakistani	3,300	8.9	212,741	4.7	170,116	4.6	7,161	4.4	320	1.9	393,720	4.7
Black - Any other Black background	380	1	34,102	0.7	28,275	0.8	1,794	1.1	139	0.8	64,719	0.8
Black - Black African	2,492	6.7	232,931	5.1	193,787	5.3	7,906	4.8	367	2.2	437,625	5.2
Black - Black Caribbean	573	1.5	37,035	0.8	36,857	1	1,799	1.1	355	2.1	76,646	0.9
Chinese	162	0.4	32,914	0.7	31,965	0.9	633	0.4	8	0	65,703	0.8
Mixed - Any other Mixed background	1,841	5	134,435	3	103,466	2.8	4,655	2.8	465	2.8	245,017	2.9
Mixed - White and Asian	708	1.9	81,333	1.8	61,786	1.7	2,238	1.4	215	1.3	146,348	1.7
Mixed - White and Black African	422	1.1	43,897	1	34,425	0.9	1,611	1	192	1.2	80,582	1
Mixed - White and Black Caribbean	906	2.4	74,162	1.6	54,878	1.5	3,312	2	670	4	134,001	1.6
White - Any other White background	2,999	8.1	333,143	7.3	256,684	7	7,110	4.3	601	3.6	600,734	7.1
White - Gypsy/Roma	108	0.3	18,898	0.4	8,608	0.2	584	0.4	205	1.2	28,416	0.3
White - Irish	87	0.2	10,134	0.2	9,486	0.3	362	0.2	59	0.4	20,144	0.2
White - Traveller of Irish heritage	16	0	4,987	0.1	1,347	0	199	0.1	34	0.2	6,586	0.1
White - White British	17,490	47.2	2,745,293	60.3	2,208,973	60.2	109,136	66.4	11,941	71.9	5,096,013	60.4
Unclassified	808	2.2	59,898	1.3	74,349	2	2,782	1.7	474	2.9	138,423	1.6
Total	37,275	100	4,554,974	100	3,671,427	100	164,492	100	16,643	100	8,449,209	100

1. Includes middle schools as deemed.
2. Includes all primary academies, including free schools.
3. Includes city technology colleges and all secondary academies, including free schools, university technical colleges and studio schools.
4. Includes maintained special schools, special academies and non-maintained special schools. Excludes general hospital schools.
5. Includes pupils who are sole or dual main registration and pupils registered in other providers and further education colleges. Includes alternative provision academies and free schools.

2024 data was not available at the time of producing this document.

Source: DfE Statistical First Release - Schools, Pupils and their Characteristics, June 2025

ENGLISH FLUENCY & LANGUAGES SPOKEN

Stages of English Fluency in Primary Schools, 2017-2024

| Year | Bilingual | | | | | Stages A to C (Not Fluent) | Stages D-E (Competent / Fluent) | All EAL Pupils | English Only |
	Stage A	Stage B	Stage C	Stage D	Stage E				
2017	5.1%	10.2%	13.9%	10.8%	9.4%	29.2%	20.2%	49.4%	49.1%
2018	5.4%	9.9%	13.7%	11.2%	9.3%	29.0%	20.5%	49.5%	49.3%
2019	4.7%	9.1%	14.3%	12.1%	9.9%	28.2%	22.1%	50.2%	48.0%
2020	4.4%	8.8%	14.2%	12.2%	9.2%	27.3%	21.5%	48.8%	48.5%
2021	4.1%	8.6%	14.6%	12.5%	9.0%	27.3%	21.5%	48.8%	48.7%
2022	4.9%	8.4%	13.6%	12.0%	9.7%	26.9%	21.7%	48.6%	48.8%
2023	4.4%	7.6%	12.6%	11.3%	9.1%	24.6%	20.4%	45.0%	51.2%
2024	4.4%	8.2%	12.6%	10.6%	9.5%	25.2%	20.1%	45.3%	51.9%

Stages of English Fluency in Secondary Schools, 2017-2024

| Year | Bilingual | | | | | Stages A to C (Not Fluent) | Stages D-E (Competent / Fluent) | All EAL Pupils | English Only |
	Stage A	Stage B	Stage C	Stage D	Stage E				
2017	1.2%	2.4%	5.8%	11.8%	23.0%	9.4%	34.8%	44.2%	55.0%
2018	0.9%	2.8%	6.3%	9.4%	20.9%	10.0%	30.3%	40.3%	58.5%
2019	1.0%	3.8%	7.5%	13.1%	22.5%	12.4%	35.6%	48.0%	50.0%
2020	1.2%	4.1%	7.7%	10.0%	24.9%	13.0%	34.9%	47.9%	49.1%
2021	1.6%	5.8%	8.4%	10.6%	23.5%	15.8%	34.1%	49.9%	48.0%
2022	0.8%	1.4%	3.3%	6.8%	30.3%	5.6%	37.1%	42.7%	53.3%
2023	0.9%	1.4%	3.3%	6.4%	27.3%	5.6%	33.7%	39.3%	52.7%
2024	0.8%	1.3%	2.6%	4.9%	29.2%	4.6%	34.1%	38.7%	54.8%

Stages of English Fluency in All Schools, 2017-2024

| Year | Bilingual | | | | | Stages A to C (Not Fluent) | Stages D-E (Competent / Fluent) | All EAL Pupils | English Only |
	Stage A	Stage B	Stage C	Stage D	Stage E				
2017	3.9%	7.6%	11.0%	10.9%	13.7%	22.5%	24.6%	47.1%	51.4%
2018	4.0%	7.6%	11.0%	10.4%	12.9%	22.6%	23.3%	45.9%	52.6%
2019	3.7%	7.5%	12.0%	12.2%	13.8%	23.2%	26.0%	49.2%	48.8%
2020	3.8%	7.5%	12.1%	11.3%	13.5%	23.4%	24.9%	48.3%	48.8%
2021	3.6%	8.0%	12.6%	11.6%	12.9%	24.2%	24.5%	48.7%	48.8%
2022	3.9%	6.4%	10.2%	10.0%	15.8%	20.5%	25.8%	46.4%	50.5%
2023	3.5%	5.8%	9.5%	9.5%	14.8%	18.8%	24.3%	43.1%	51.8%
2024	3.4%	5.9%	9.2%	8.5%	15.9%	18.4%	24.4%	42.8%	53.0%

Source: DfE Schools Census & Research and Statistics Unit Pupil Survey

Figures will not equate to 100% due to the exclusion of pupils for whom EAL stage is not known. Year on year comparisons should also be treated with caution as some schools do not submit any EAL information for their pupils. This issue mostly impacts on the secondary figures.

In 2017 the Department for Education (DfE) adopted a national five stage EAL English proficiency scale as part of the School Census. These five stages are: stage A (new to English); stage B (early acquisition); stage C (developing competence); stage D (competent); stage E (fluent). Pupils at stages A-C are deemed 'Not Fluent' in English, with those at stages D-E being 'competent/fluent'.

Main Languages Spoken by all Lambeth Pupils (%), 2000 & 2024

Language	2000	2024	Percentage Point Change
English	63.3	53.3	-10.0
Spanish	2.4	7.1	4.7
Portuguese	4.9	5.8	0.9
Somali	0.8	3.6	2.8
Arabic	1.3	3.0	1.7
French	2.2	2.8	0.6
Polish	0.3	2.8	2.5
Yoruba	6.6	2.1	-4.5
Akan/Twi-Fante	3.5	2.0	-1.5
Urdu	1.0	1.5	0.5
Bengali	1.8	1.2	-0.6
Italian	0.6	1.1	0.5
Tigrinya	0.6	1.1	0.5
Amharic	0.1	0.8	0.7
Albanian/Shqip	0.4	0.7	0.4
Chinese	1.4	0.6	-0.8
Romanian	0.0	0.5	0.4
Lingala	0.3	0.4	0.1
Igbo	1.0	0.4	-0.6
Turkish	0.7	0.4	-0.3

Source: Research and Statistics Unit Pupil Survey

Only the top twenty languages spoken by pupils in the survey are represented in the table above.

Main Languages Spoken in Primary Schools, 2000 & 2020-2024

Language	2000		2020		2021		2022		2023		2024		Change 2000-2024	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	12,282	62.1	11,196	48.4	11,294	50.6	10,960	50.8	10,701	51.3	10,609	52.6	-1,673	-9.5
Spanish	465	2.4	1,473	6.4	1,431	6.4	1,399	6.5	1,408	6.8	1,394	6.9	929	4.5
Portuguese	1,002	5.1	1,552	6.7	1,422	6.4	1,355	6.3	1,249	6.0	1,208	6.0	206	0.9
Somali	153	0.8	920	4.0	833	3.7	793	3.7	755	3.6	688	3.4	535	2.6
Arabic	297	1.5	719	3.1	681	3.1	649	3.0	645	3.1	601	3.0	304	1.5
French	487	2.5	853	3.7	780	3.5	678	3.1	635	3.0	581	2.9	94	0.4
Polish	71	0.4	790	3.4	712	3.2	646	3.0	579	2.8	521	2.6	450	2.2
Akan/Twi-Fante	739	3.7	604	2.6	540	2.4	496	2.3	483	2.3	457	2.3	-282	-1.5
Yoruba	1,387	7.0	559	2.4	484	2.2	437	2.0	428	2.1	416	2.1	-971	-4.9
Urdu	226	1.1	366	1.6	342	1.5	351	1.6	360	1.7	343	1.7	117	0.6
Italian	130	0.7	299	1.3	301	1.3	303	1.4	303	1.5	272	1.3	142	0.6
Tigrinya	109	0.6	262	1.1	256	1.1	261	1.2	257	1.2	250	1.2	141	0.6
Bengali	349	1.8	270	1.2	267	1.2	251	1.2	242	1.2	220	1.1	-129	-0.7
Amharic	24	0.1	233	1.0	222	1.0	221	1.0	204	1.0	191	0.9	167	0.8
Albanian/Shqip	90	0.5	166	0.7	167	0.7	175	0.8	184	0.9	178	0.9	88	0.4
Chinese	239	1.2	192	0.8	178	0.8	143	0.7	123	0.6	107	0.5	-132	-0.7
Russian	10	0.1	91	0.4	89	0.4	90	0.4	99	0.5	107	0.5	97	0.5
Igbo	210	1.1	120	0.5	119	0.5	122	0.6	110	0.5	95	0.5	-115	-0.6
Romanian	SUPP	SUPP	119	0.5	111	0.5	104	0.5	94	0.5	90	0.4	-	-
Lingala	43	0.2	119	0.5	104	0.5	95	0.4	89	0.4	86	0.4	43	0.2
Turkish	163	0.8	106	0.5	98	0.4	107	0.5	89	0.4	86	0.4	-77	-0.4
German	26	0.1	86	0.4	80	0.4	71	0.3	86	0.4	81	0.4	55	0.3
Pashto/Pakhto	SUPP	SUPP	73	0.3	74	0.3	96	0.4	77	0.4	75	0.4	-	-
Persian/Farsi	23	0.1	41	0.2	42	0.2	47	0.2	52	0.2	66	0.3	43	0.2
Vietnamese	105	0.5	66	0.3	67	0.3	63	0.3	58	0.3	61	0.3	-44	-0.2
Tagalog/Filipino	23	0.1	62	0.3	62	0.3	54	0.3	51	0.2	58	0.3	35	0.2
Bulgarian	SUPP	SUPP	71	0.3	64	0.3	64	0.3	60	0.3	56	0.3	-	-
Gujarati	144	0.7	57	0.2	59	0.3	52	0.2	51	0.2	49	0.2	-95	-0.5
Tamil	17	0.1	54	0.2	48	0.2	49	0.2	48	0.2	48	0.2	31	0.2
Krio	11	0.1	86	0.4	72	0.3	63	0.3	52	0.2	47	0.2	36	0.1
Kurdish	26	0.1	54	0.2	50	0.2	61	0.3	56	0.3	46	0.2	20	0.1
Hungarian	SUPP	SUPP	29	0.1	36	0.2	42	0.2	43	0.2	44	0.2	-	-
Greek	73	0.4	41	0.2	35	0.2	37	0.2	42	0.2	39	0.2	-34	-0.2
Panjabi	79	0.4	53	0.2	51	0.2	43	0.2	45	0.2	38	0.2	-41	-0.2
Swedish	SUPP	SUPP	40	0.2	35	0.2	32	0.1	28	0.1	38	0.2	-	-
Lithuanian	12	0.1	49	0.2	45	0.2	41	0.2	42	0.2	36	0.2	24	0.1
Czech	SUPP	SUPP	48	0.2	39	0.2	31	0.1	35	0.2	34	0.2	-	-
Luganda	50	0.3	59	0.3	46	0.2	43	0.2	31	0.1	32	0.2	-18	-0.1
Swahili/Kiswahili	36	0.2	51	0.2	40	0.2	34	0.2	31	0.1	30	0.1	-6	-0.1
Carib Creole Eng	n/a	n/a	38	0.2	31	0.1	25	0.1	23	0.1	25	0.1	-	-
Dutch/Flemish	11	0.1	26	0.1	26	0.1	28	0.1	25	0.1	23	0.1	12	0.1
Others*	-	-	1,018	4.4	877	3.9	895	4.1	595	2.9	497	2.5	-	-

Source: Research and Statistics Unit Pupil Survey

'Others' are not shown for the 2000 data due to a change in the number of languages shown in the table. Therefore the later figures are not comparable.

SUPP = data is suppressed where cohort sizes are five or fewer. n/a = data not available

Others include Hausa, Fula/Fulfulde-Pulaar, Slovak, Finnish, Caribbean Creole French, Thai, Latvian, Malayalam, Pahari (Pakistan), Efik-Ibibio, Norwegian, Shona, Wolof, Esan/Ishan, Ewe, Macedonian, Ebira, Georgian, Manding/Malinke, Sinhala, Catalan, Katchi, Serbian/Croatian/Bosnian, Tigre, Urhobo-Isoko, Xhosa, Afrikaans, Danish, Korean, Estonian, Mongolian (Khalkha), Berber/Tamazight, Guarani, Konkani, Malay/Indonesian, Nepali, Acholi, Hebrew, Romani (International), Armenian, Kikuyu/Gikuyu, Telugu, Tiv, Assyrian/Aramaic, Bemba, British Sign Language, Mauritian/Seychelles Creole, Oromo, Sundanese, Zulu, Croatian, Icelandic, Kinyarwanda, Maltese, Moore/Mossi, Romany/English Romanes, Samoan, Tswana/Setswana, Uzbek, Yao/Chiyao (East Africa), Balochi, Bambara, Basque/Euskara, Fon, Igala, Ijo (any), Ilokano, Luo (Kenya/Tanzania), Malay (any other), Manding/Malinke (any other), Mende, Nzema, Pahari/Himachali (India), Quechua, Serbian, Temne, Tulu, Prelsh/Cymraeg, West-African Pidgin English, Afar-Saho, Bamileke (any), Cambodian/Khmer, Chichewa/Nyanja, Dagbane, Gaelic/Irish, Galician/Galego, Hindko, Itsekiri, Kazakh, Lao, Magindanao-Maranao, Malagasy, Maya (any), Ndebele, Ndebele (Zimbabwe), Sign language (other), Sindhi, Sotho/Sesotho, Tibetan, Tsonga, Tumbuka, Venda, Yiddish

Main Languages Spoken in Secondary Schools, 2000 & 2020-2024

Language	2000		2020		2021		2022		2023		2024		Change 2000-2024	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	4,661	65.8	6,663	49.2	6,663	52.9	7,616	53.1	7,493	51.5	7,654	53.1	2,993	-12.7
Spanish	191	2.7	1,053	7.8	1,064	7.6	1,073	7.5	1,126	7.7	1,088	7.5	897	4.8
Portuguese	348	4.9	964	7.1	890	6.4	846	5.9	895	6.2	846	5.9	498	1.0
Somali	60	0.8	641	4.7	573	4.1	590	4.1	574	3.9	555	3.8	495	3.0
Polish	16	0.2	360	2.7	392	2.8	426	3.0	448	3.1	468	3.2	452	3.0
Arabic	63	0.9	380	2.8	356	2.5	397	2.8	459	3.2	435	3.0	372	2.1
French	118	1.7	499	3.7	482	3.4	474	3.3	464	3.2	404	2.8	286	1.1
Yoruba	391	5.5	333	2.5	309	2.2	325	2.3	325	2.2	311	2.2	-80	-3.3
Akan/Twi-Fante	739	3.7	262	1.9	236	1.7	249	1.7	247	1.7	236	1.6	-503	-2.1
Urdu	58	0.8	99	0.7	102	0.7	132	0.9	163	1.1	183	1.3	125	0.5
Bengali	155	2.2	198	1.5	163	1.2	180	1.3	195	1.3	179	1.2	24	-1.0
Italian	29	0.4	127	0.9	134	1.0	118	0.8	130	0.9	119	0.8	90	0.4
Tigrinya	47	0.7	103	0.8	98	0.7	102	0.7	122	0.8	118	0.8	71	0.1
Chinese	133	1.9	69	0.5	59	0.4	63	0.4	86	0.6	102	0.7	-31	-1.2
Amharic	8	0.1	77	0.6	77	0.6	73	0.5	82	0.6	82	0.6	74	0.5
Albanian/Shqip	90	0.5	72	0.5	71	0.5	76	0.5	82	0.6	80	0.6	-10	0.1
Romanian	SUPP	SUPP	67	0.5	62	0.4	63	0.4	68	0.5	72	0.5	-	-
Turkish	35	0.5	77	0.6	71	0.5	63	0.4	73	0.5	61	0.4	26	-0.1
Pashto/Pakhto	SUPP	SUPP	30	0.2	48	0.3	55	0.4	73	0.5	60	0.4	-	-
Lingala	31	0.4	92	0.7	79	0.6	78	0.5	73	0.5	58	0.4	27	0.0
Tagalog/Filipino	15	0.2	52	0.4	46	0.3	52	0.4	57	0.4	53	0.4	38	0.2
Igbo	52	0.7	51	0.4	44	0.3	56	0.4	54	0.4	52	0.4	0	-0.3
Krio	6	0.1	47	0.3	48	0.3	46	0.3	48	0.3	52	0.4	46	0.3
Bulgarian	SUPP	SUPP	28	0.2	35	0.3	40	0.3	45	0.3	46	0.3	-	-
Persian/Farsi	7	0.1	23	0.2	21	0.2	28	0.2	39	0.3	46	0.3	39	0.2
Kurdish	SUPP	SUPP	28	0.2	33	0.2	35	0.2	38	0.3	40	0.3	-	-
Russian	SUPP	SUPP	20	0.1	32	0.2	27	0.2	31	0.2	36	0.2	-	-
Vietnamese	28	0.4	45	0.3	42	0.3	39	0.3	44	0.3	35	0.2	7	-0.2
Lithuanian	9	0.1	18	0.1	17	0.1	23	0.2	30	0.2	34	0.2	25	0.1
Carib Creole Eng	n/a	n/a	11	0.1	14	0.1	19	0.1	26	0.2	34	0.2	-	-
Panjabi	16	0.2	18	0.1	27	0.2	29	0.2	35	0.2	30	0.2	14	0.0
Tamil	SUPP	SUPP	14	0.1	14	0.1	20	0.1	28	0.2	30	0.2	-	-
German	SUPP	SUPP	25	0.2	25	0.2	26	0.2	26	0.2	26	0.2	-	-
Luganda	17	0.2	27	0.2	23	52.2	23	0.2	22	0.2	21	0.1	4	-0.1
Swahili/Kiswahili	26	0.4	29	0.2	22	0.2	31	0.2	31	0.2	20	0.1	-6	-0.3
Greek	28	0.4	31	0.2	25	0.2	19	0.1	25	0.2	19	0.1	-9	-0.3
Gujarati	30	0.4	15	0.1	14	0.1	10	0.1	14	0.1	19	0.1	-11	-0.3
Swedish	0	0.0	16	0.1	11	0.1	19	0.1	15	0.1	16	0.1	16	0.1
Dutch/Flemish	SUPP	SUPP	22	0.2	19	0.1	21	0.1	22	0.2	13	0.1	-	-
Czech	10	0.1	11	0.1	10	0.1	10	0.1	12	0.1	9	0.1	-1	-0.1
Hungarian	SUPP	SUPP	20	0.1	16	0.1	12	0.1	8	0.1	7	0.0	-	-
Others*	-	-	821	6.1	777	5.6	664	4.6	355	2.4	343	2.4	-	-

Source: Research and Statistics Unit Pupil Survey

'Others' are not shown for the 2000 data due to a change in the number of languages shown in the table. Therefore the later figures are not comparable.

SUPP = data is suppressed where cohort sizes are five or fewer. n/a = data not available

*Others include Hausa, Fula/Fulfulde-Pulaar, Slovak, Finnish, Caribbean Creole French, Thai, Latvian, Malayalam, Pahari (Pakistan), Efik-Ibibio, Norwegian, Shona, Wolof, Esan/Ishan, Ewe, Macedonian, Ebira, Georgian, Manding/Malinke, Sinhala, Catalan, Katchi, Serbian/Croatian/Bosnian, Tigre, Urhobo-Isoko, Xhosa, Afrikaans, Danish, Korean, Estonian, Mongolian (Khalkha), Berber/Tamazight, Guarani, Konkani, Malay/Indonesian, Nepali, Acholi, Hebrew, Romani (International), Armenian, Kikuyu/Gikuyu, Telugu, Tiv, Assyrian/Aramaic, Bemba, British Sign Language, Mauritian/Seychelles Creole, Oromo, Sundanese, Zulu, Croatian, Icelandic, Kinyarwanda, Maltese, Moore/Mossi, Romany/English Romanes, Samoan, Tswana/Setswana, Uzbek, Yao/Chiyao (East Africa), Balochi, Bambara, Basque/Euskara, Fon, Igala, Ijo (any), Ilokano, Luo (Kenya/Tanzania), Malay (any other), Manding/Malinke (any other), Mende, Nzema, Pahari/Himachali (India), Quechua, Serbian, Temne, Tulu, Welsh/Cymraeg, West-African Pidgin English, Afar-Saho, Bamileke (any), Cambodian/Khmer, Chichewa/Nyanja, Dagbane, Gaelic/Irish, Galician/Galego, Hindko, Itsekiri, Kazakh, Lao, Magindanao-Maranao, Malagasy, Maya (any), Ndebele, Ndebele (Zimbabwe), Sign language (other), Sindhi, Sotho/Sesotho, Tibetan, Tsonga, Tumbuka, Venda, Yiddish

LANGUAGES SPOKEN

Main Languages Spoken in All Schools, 2000 & 2020-2024

Language	2000 No	2000 %	2020 No	2020 %	2021 No	2021 %	2022 No	2022 %	2023 No	2023 %	2024 No	2024 %	Change 2000-2024 No	Change 2000-2024 %
English	17,778	63.3	18,558	48.9	19,442	51.8	19,271	51.9	18,980	51.8	19,086	53.3	1,308	-10.0
Spanish	672	2.4	2,599	6.9	2,566	6.8	2,525	6.8	2,587	7.1	2,534	7.1	1,862	4.7
Portuguese	1,386	4.9	2,581	6.8	2,374	6.3	2,258	6.1	2,190	6.0	2,093	5.8	707	0.9
Somali	222	0.8	1,621	4.3	1,464	3.9	1,446	3.9	1,391	3.8	1,288	3.6	1,066	2.8
Arabic	374	1.3	1,138	3.0	1,067	2.8	1,075	2.9	1,133	3.1	1,063	3.0	689	1.7
French	624	2.2	1,394	3.7	1,298	3.5	1,191	3.2	1,125	3.1	1,006	2.8	382	0.6
Polish	89	0.3	1,166	3.1	1,116	3.0	1,085	2.9	1,041	2.8	999	2.8	910	2.5
Yoruba	1,840	6.6	910	2.4	808	2.2	781	2.1	774	2.1	747	2.1	-1,093	-4.5
Akan/Twi-Fante	980	3.5	894	2.4	808	2.2	768	2.1	760	2.1	717	2.0	-263	-1.5
Urdu	293	1.0	472	1.2	451	1.2	491	1.3	531	1.4	529	1.5	236	0.5
Bengali	519	1.8	499	1.3	441	1.2	446	1.2	450	1.2	415	1.2	-104	-0.6
Italian	166	0.6	436	1.1	445	1.2	430	1.2	444	1.2	399	1.1	233	0.5
Tigrinya	166	0.6	395	1.0	385	1.0	396	1.1	401	1.1	386	1.1	220	0.5
Amharic	39	0.1	325	0.9	317	0.8	311	0.8	303	0.8	292	0.8	253	0.7
Albanian/Shqip	104	0.4	248	0.7	245	0.7	258	0.7	270	0.7	266	0.7	162	0.4
Chinese	383	1.4	271	0.7	240	0.6	212	0.6	213	0.6	210	0.6	-173	-0.8
Romanian	8	0.0	187	0.5	175	0.5	168	0.5	165	0.5	164	0.5	156	0.4
Lingala	79	0.3	219	0.6	193	0.5	178	0.5	169	0.5	154	0.4	75	0.1
Igbo	275	1.0	177	0.5	167	0.4	182	0.5	165	0.5	149	0.4	-126	-0.6
Turkish	204	0.7	186	0.5	173	0.5	173	0.5	164	0.4	149	0.4	-55	-0.3
Russian	14	0.0	116	0.3	128	0.3	125	0.3	134	0.4	147	0.4	133	0.4
Pashto/Pakhto	7	0.0	105	0.3	123	0.3	154	0.4	151	0.4	138	0.4	131	0.4
Persian/Farsi	31	0.1	70	0.2	70	0.2	79	0.2	97	0.3	119	0.3	88	0.2
Tagalog/Filipino	40	0.1	121	0.3	112	0.3	115	0.3	113	0.3	115	0.3	75	0.2
German	32	0.1	117	0.3	107	0.3	98	0.3	113	0.3	111	0.3	79	0.2
Bulgarian	10	0.0	100	0.3	101	0.3	109	0.3	109	0.3	105	0.3	95	0.3
Krio	18	0.1	139	0.4	126	0.3	113	0.3	105	0.3	104	0.3	86	0.2
Vietnamese	139	0.5	118	0.3	112	0.3	106	0.3	104	0.3	98	0.3	-41	-0.2
Kurdish	32	0.1	84	0.2	86	0.2	98	0.3	97	0.3	91	0.3	59	0.2
Tamil	22	0.1	68	0.2	62	0.2	69	0.2	76	0.2	78	0.2	56	0.1
Lithuanian	21	0.1	67	0.2	64	0.2	65	0.2	74	0.2	70	0.2	49	0.1
Panjabi	98	0.3	74	0.2	81	0.2	74	0.2	82	0.2	69	0.2	-29	-0.1
Gujarati	175	0.6	73	0.2	75	0.2	64	0.2	65	0.2	68	0.2	-107	-0.4
Greek	102	0.4	74	0.2	63	0.2	63	0.2	67	0.2	59	0.2	-43	-0.2
Carib Creole Eng	n/a	n/a	50	0.1	46	0.1	46	0.1	51	0.1	59	0.2	-	-
Swahili/Kiswahili	65	0.2	81	0.2	63	0.2	68	0.2	65	0.2	54	0.2	-11	0.0
Swedish	6	0.0	57	0.2	48	0.1	51	0.1	43	0.1	54	0.2	48	0.1
Luganda	69	0.2	88	0.2	69	0.2	66	0.2	54	0.1	53	0.1	-16	-0.1
Hungarian	SUPP	SUPP	49	0.1	52	0.1	55	0.1	54	0.1	51	0.1	-	-
Czech	14	0.0	60	0.2	51	0.1	44	0.1	51	0.1	46	0.1	32	0.1
Dutch/Flemish	13	0.0	49	0.1	46	0.1	50	0.1	50	0.1	37	0.1	24	0.1
Others*	-	-	1,684	4.4	1,883	5.0	1,685	4.5	980	2.7	867	2.4	-	-

Source: Research and Statistics Unit Pupil Survey

'Others' are not shown for the 2000 data due to a change in the number of languages shown in the table. Therefore the later figures are not comparable.

SUPP = data is suppressed where cohort sizes are five or fewer. n/a = data not available

*Others include Hausa, Fula/Fulfulde-Pulaar, Slovak, Finnish, Caribbean Creole French, Thai, Latvian, Malayalam, Pahari (Pakistan), Efik-Ibibio, Norwegian, Shona, Wolof, Esan/Ishan, Ewe, Macedonian, Ebira, Georgian, Manding/Malinke, Sinhala, Catalan, Katchi, Serbian/Croatian/Bosnian, Tigre, Urhobo-Isoko, Xhosa, Afrikaans, Danish, Korean, Estonian, Mongolian (Khalkha), Berber/Tamazight, Guarani, Konkani, Malay/Indonesian, Nepali, Acholi, Hebrew, Romani (International), Armenian, Kikuyu/Gikuyu, Telugu, Tiv, Assyrian/Aramaic, Bemba, British Sign Language, Mauritian/Seychelles Creole, Oromo, Sundanese, Zulu, Croatian, Icelandic, Kinyarwanda, Maltese, Moore/Mossi, Romany/English Romanes, Samoan, Tswana/Setswana, Uzbek, Yao/Chiyao (East Africa), Balochi, Bambara, Basque/Euskara, Fon, Igala, Ijo (any), Ilokano, Luo (Kenya/Tanzania), Malay (any other), Manding/Malinke (any other), Mende, Nzema, Pahari/Himachali (India), Quechua, Serbian, Temne, Tulu, Welsh/Cymraeg, West-African Pidgin English, Afar-Saho, Bamileke (any), Cambodian/Khmer, Chichewa/Nyanja, Dagbane, Gaelic/Irish, Galician/Galego, Hindko, Itsekiri, Kazakh, Lao, Magindanao-Maranao, Malagasy, Maya (any), Ndebele, Ndebele (Zimbabwe), Sign language (other), Sindhi, Sotho/Sesotho, Tibetan, Tsonga, Tumbuka, Venda, Yiddish

ELIGIBILITY FOR FREE SCHOOL MEALS

Lambeth Pupils Eligible for Free School Meals, January 2025

Type of School	Eligible for free school meals (%)
Nursery	43.3%
Primary	35.8%
Secondary	40.9%
Special	64.3%
PRU	59.8%
Total	**38.6%**

Source: DfE Schools Census January 2025

Pupils Eligible for Free School Meals Over Time (%), 2010-2025

Year	Primary			Secondary			All Schools		
	Lambeth	London	National	Lambeth	London	National	Lambeth	London	National
2010	34.6%	24.3%	18.5%	29.7%	23.0%	15.4%	33.3%	23.9%	17.4%
2011	35.4%	25.0%	19.2%	29.8%	23.4%	15.9%	33.9%	24.6%	18.0%
2012	34.2%	24.4%	19.3%	31.6%	23.4%	16.0%	33.7%	24.2%	18.2%
2013	33.6%	23.7%	19.2%	33.3%	23.4%	16.3%	33.9%	23.9%	18.3%
2014	30.6%	21.0%	18.0%	30.8%	21.5%	15.7%	31.2%	21.4%	17.4%
2015	27.1%	18.5%	16.5%	26.7%	19.6%	14.9%	27.7%	19.3%	16.2%
2016	24.6%	16.8%	15.2%	25.6%	18.1%	14.1%	25.6%	17.6%	15.1%
2017	23.8%	15.8%	14.7%	26.3%	17.0%	13.8%	25.3%	16.6%	14.7%
2018	21.2%	15.0%	13.7%	22.4%	15.9%	12.4%	22.3%	15.7%	13.6%
2019	23.9%	16.6%	15.7%	26.0%	17.4%	14.1%	25.3%	17.2%	15.4%
2020	26.4%	18.0%	17.7%	27.4%	19.0%	15.9%	27.3%	18.8%	17.3%
2021	31.5%	22.2%	21.6%	32.1%	22.4%	18.9%	32.3%	22.6%	20.8%
2022	34.8%	24.0%	23.1%	34.9%	24.6%	20.9%	35.3%	24.6%	22.5%
2023	36.3%	24.9%	24.0%	37.3%	26.2%	22.7%	37.2%	25.8%	23.8%
2024	36.0%	25.0%	24.3%	39.5%	27.7%	24.1%	37.9%	26.6%	24.6%
2025	35.8%	25.4%	24.7%	40.9%	29.9%	25.8%	38.6%	27.9%	25.7%
% change 2010-25	1.2%	1.1%	6.2%	11.2%	6.9%	10.4%	5.3%	4.0%	8.3%
% change 2020-25	9.4%	7.4%	7.0%	13.5%	10.9%	9.9%	11.3%	9.1%	8.4%

Source: January School Census returns

The 'All Schools' figures relate to nursery, primary, secondary, special schools and PRUs combined.

All Pupils Eligible for Free School Meals (Lambeth, London & National), 2010-2025
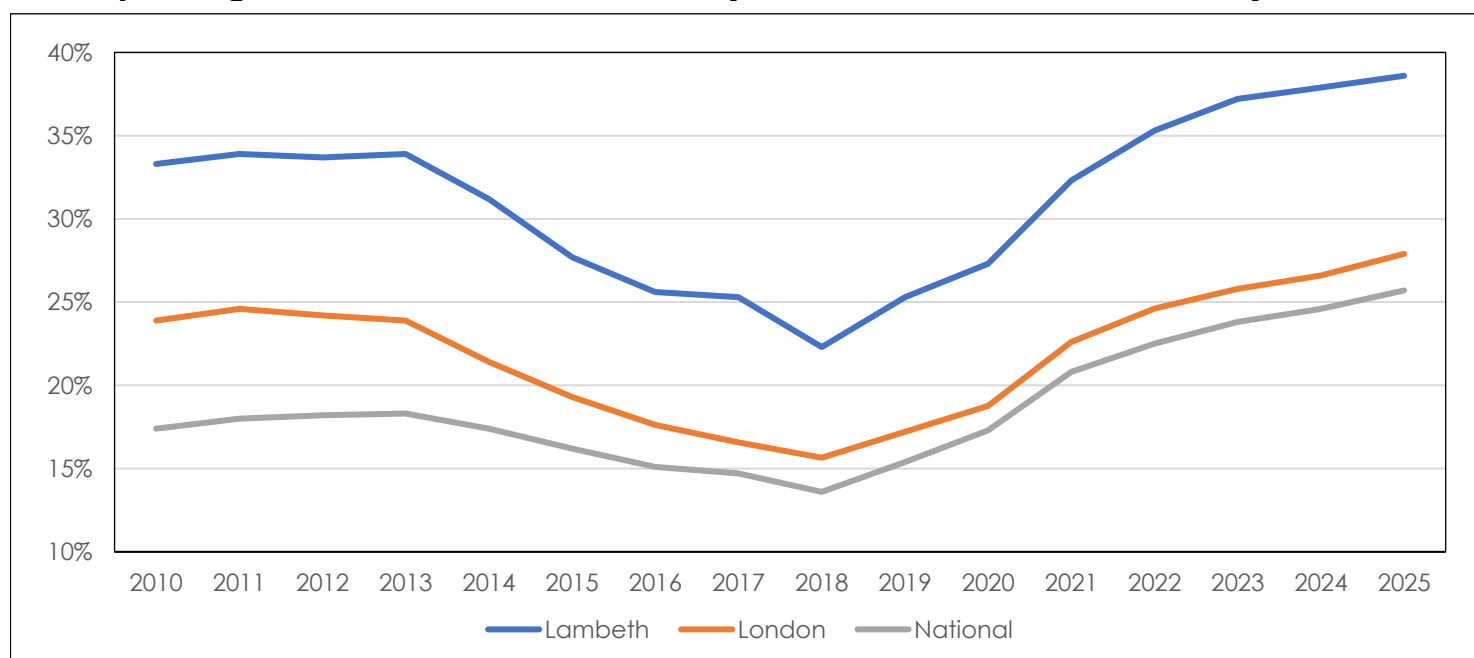
Primary School FSM Eligibility (% of pupils on roll), 2019-2025

School	2019	2020	2021	2022	2023	2024	2025	% change 2019-25
Allen Edwards	29.5%	32.1%	40.0%	43.4%	47.5%	45.9%	45.1%	15.5%
Archbishop Sumner CofE	26.1%	28.6%	34.6%	38.2%	41.4%	44.8%	46.1%	20.0%
Ashmole	19.3%	26.5%	27.4%	33.3%	36.2%	29.7%	28.1%	8.8%
Bonneville	27.0%	27.4%	30.5%	37.1%	38.8%	38.5%	40.4%	13.4%
Christ Church Streatham CofE	24.7%	25.9%	39.5%	47.5%	52.0%	56.2%	54.1%	29.4%
Christ Church SW9	26.0%	28.0%	36.3%	42.9%	41.5%	39.3%	36.6%	10.6%
Clapham Manor	22.0%	26.7%	32.6%	35.3%	42.8%	43.2%	44.9%	22.9%
Corpus Christi RC	9.9%	11.0%	14.3%	17.6%	20.1%	17.7%	19.7%	9.7%
Crown Lane	33.1%	30.0%	40.6%	42.3%	38.5%	39.8%	35.2%	2.1%
Dunraven	18.5%	22.6%	24.7%	27.2%	33.0%	39.0%	42.8%	24.3%
Elm Wood	15.5%	15.6%	21.1%	27.9%	29.7%	32.9%	30.3%	14.8%
Fenstanton	29.5%	41.4%	43.7%	48.1%	51.5%	52.6%	55.7%	26.2%
Glenbrook	38.0%	42.7%	53.6%	65.0%	70.5%	70.3%	76.0%	38.0%
Granton	43.9%	39.9%	50.9%	52.5%	51.4%	50.7%	55.5%	11.7%
Heathbrook	27.0%	27.0%	31.1%	31.9%	38.9%	38.2%	38.7%	11.7%
Henry Cavendish	9.2%	10.7%	15.8%	16.2%	16.2%	15.9%	15.3%	6.0%
Henry Fawcett	46.6%	48.1%	50.6%	57.4%	58.4%	61.0%	61.2%	14.6%
Herbert Morrison	27.6%	29.4%	32.4%	36.7%	38.4%	33.6%	33.3%	5.8%
Hill Mead	34.5%	44.8%	52.4%	56.3%	63.2%	62.3%	58.4%	23.9%
Hitherfield	19.1%	18.7%	20.6%	22.9%	23.2%	22.0%	22.6%	3.5%
Holy Trinity CofE	24.9%	32.1%	44.1%	46.6%	48.8%	51.8%	57.3%	32.4%
Immanuel CofE	9.2%	9.6%	13.5%	17.1%	16.0%	15.9%	16.3%	7.2%
Iqra	27.2%	29.0%	29.7%	32.7%	32.6%	39.6%	34.8%	7.7%
Jessop	21.4%	29.2%	33.7%	35.1%	32.2%	37.6%	33.7%	12.3%
Jubilee	35.7%	37.5%	40.5%	47.0%	53.2%	55.4%	57.3%	21.6%
Julian's	10.2%	10.8%	14.0%	16.3%	20.9%	20.4%	18.2%	7.9%
Kings Avenue	36.1%	41.7%	49.8%	59.2%	56.9%	57.4%	51.5%	15.4%
Kingswood	23.9%	30.4%	38.4%	40.2%	42.8%	43.8%	43.0%	19.1%
Lark Hall	38.1%	40.8%	46.0%	51.7%	53.4%	55.0%	58.4%	20.3%
Loughborough	35.2%	41.6%	52.3%	50.3%	50.9%	52.7%	61.2%	26.0%
Macaulay CofE	18.8%	20.8%	23.7%	29.9%	28.4%	27.3%	37.7%	18.9%
Oasis Academy Johanna	32.1%	32.7%	35.8%	45.1%	50.0%	47.8%	45.3%	13.3%
Orchard	26.6%	27.9%	34.1%	37.5%	35.7%	38.6%	37.9%	11.2%
Paxton	14.7%	15.8%	19.9%	21.3%	18.8%	17.3%	17.4%	2.7%
Reay	29.2%	34.7%	36.8%	47.7%	51.3%	48.7%	47.8%	18.5%
Richard Atkins	26.9%	32.6%	38.0%	44.2%	44.5%	40.8%	45.0%	18.1%
Rosendale	13.3%	13.6%	17.7%	21.2%	21.9%	22.4%	21.1%	7.8%
St Andrew's CofE	30.9%	41.8%	37.2%	40.8%	37.7%	41.1%	37.8%	6.9%
St Andrew's RC	7.5%	9.0%	10.1%	12.7%	14.1%	16.7%	17.9%	10.3%
St Anne's RC	16.4%	19.8%	30.7%	35.5%	37.6%	37.9%	36.5%	20.1%
St Bede's RC	24.9%	31.6%	36.8%	37.9%	39.8%	40.2%	36.5%	11.6%
St Bernadette RC	15.9%	18.2%	31.7%	42.7%	44.9%	48.2%	50.4%	34.5%
St Helen's RC	27.1%	27.2%	38.9%	44.1%	46.3%	43.8%	43.6%	16.5%
St John The Divine CofE	25.3%	28.9%	37.2%	40.5%	46.1%	38.5%	40.3%	15.0%
St John's Angell Town CofE	33.8%	33.6%	42.3%	47.6%	48.4%	51.3%	43.9%	10.1%
St Jude's CofE	16.8%	16.7%	21.6%	20.7%	23.9%	20.0%	20.1%	3.3%
St Leonard's CofE	17.1%	15.4%	22.0%	21.7%	24.5%	23.0%	21.9%	4.9%

Sources: DfE January School Census Returns

n/a = data not available

ELIGIBILITY FOR FREE SCHOOL MEALS - BY SCHOOL

Primary School FSM Eligibility (% of pupils on roll), 2019-2025

School	2019	2020	2021	2022	2023	2024	2025	% change 2019-25
St Luke's CofE	29.5%	27.7%	46.7%	57.5%	57.0%	60.1%	60.0%	32.3%
St Mark's CofE	24.4%	30.3%	41.7%	48.3%	51.4%	50.5%	50.7%	26.3%
St Mary's RC	11.7%	17.7%	23.3%	27.4%	28.1%	30.5%	34.2%	22.6%
St Saviour's CofE	10.7%	13.3%	19.9%	23.6%	23.3%	22.0%	24.5%	13.8%
St Stephen's CofE	25.7%	28.8%	38.0%	45.7%	58.9%	60.5%	59.4%	33.7%
Stockwell	27.6%	31.0%	35.2%	36.6%	37.3%	40.8%	40.3%	12.7%
Streatham Wells	15.4%	16.4%	20.0%	24.0%	23.6%	23.4%	24.8%	9.4%
Sudbourne	26.5%	30.2%	37.4%	36.5%	44.4%	40.6%	36.8%	10.2%
Sunnyhill	24.5%	29.1%	37.9%	46.6%	47.2%	45.6%	46.7%	22.2%
Telferscot	9.3%	9.4%	12.1%	12.7%	15.2%	13.3%	12.0%	2.7%
Van Gogh	28.2%	35.1%	44.7%	48.6%	50.0%	53.6%	59.9%	31.7%
Vauxhall	53.2%	55.5%	57.2%	59.8%	58.8%	53.7%	53.4%	0.2%
Walnut Tree Walk	30.9%	31.2%	30.8%	30.2%	27.1%	24.2%	20.3%	-10.6%
Woodmansterne	13.6%	16.0%	15.5%	17.6%	18.2%	16.2%	14.9%	1.3%
Wyvil	49.7%	50.7%	51.6%	50.8%	53.9%	50.1%	49.4%	-0.4%
Lambeth	**23.9%**	**26.4%**	**31.5%**	**34.8%**	**36.3%**	**36.0%**	**35.8%**	**11.9%**
London	**16.6%**	**18.0%**	**22.2%**	**24.0%**	**24.9%**	**25.0%**	**25.4%**	**8.8%**
National	**15.7%**	**17.7%**	**21.6%**	**23.1%**	**24.0%**	**24.3%**	**24.7%**	**9.0%**

Secondary School FSM Eligibility (% of pupils on roll), 2019-2025

School	2019	2020	2021	2022	2023	2024	2025	% change 2019-25
Ark Evelyn Grace	35.4%	40.7%	48.5%	50.6%	54.4%	56.7%	61.1%	25.6%
Bishop Thomas Grant RC	10.3%	10.8%	12.9%	15.5%	17.5%	19.0%	20.9%	10.6%
City Heights E-ACT	47.5%	45.4%	50.4%	54.1%	52.7%	52.4%	54.4%	7.0%
Dunraven	15.1%	17.9%	19.9%	22.4%	25.8%	29.4%	34.7%	19.6%
Elmgreen	20.3%	20.9%	24.7%	27.8%	29.1%	32.1%	35.8%	15.6%
Elms Academy	28.3%	30.0%	34.2%	36.4%	41.3%	45.2%	48.1%	19.8%
Harris Academy Clapham	n/a	n/a	52.3%	53.8%	53.7%	59.3%	61.3%	-
Harris Clapham Sixth Form	n/a	n/a	n/a	33.7%	35.8%	30.9%	35.8%	-
King's Maths School	10.6%	11.4%	9.9%	12.3%	17.8%	20.3%	19.9%	9.3%
La Retraite RC	14.1%	18.4%	22.8%	27.3%	28.0%	32.0%	34.9%	20.8%
Lilian Baylis	25.5%	27.4%	35.3%	36.4%	47.8%	49.1%	49.0%	23.6%
London Nautical	26.8%	23.3%	27.2%	32.5%	38.0%	39.4%	40.4%	13.6%
Norwood	17.3%	19.3%	24.0%	27.1%	27.4%	26.9%	28.6%	11.4%
Oasis Academy South Bank	40.7%	43.6%	50.1%	53.7%	52.3%	60.8%	62.6%	22.0%
Platanos College	53.1%	51.8%	60.7%	58.7%	59.6%	58.5%	54.4%	1.3%
Saint Gabriel's College	27.1%	32.4%	38.0%	39.8%	43.4%	45.7%	45.0%	17.9%
South Bank University Sixth Form	13.6%	17.6%	17.2%	30.4%	26.0%	33.8%	19.7%	6.1%
Trinity Academy	28.8%	30.9%	38.6%	41.8%	46.7%	46.8%	48.1%	19.3%
Woodmansterne	20.6%	21.8%	26.4%	29.1%	29.7%	30.0%	30.3%	9.7%
Lambeth	**26.0%**	**27.4%**	**32.1%**	**34.9%**	**37.3%**	**39.5%**	**40.9%**	**14.9%**
London	**17.4%**	**19.0%**	**22.4%**	**24.6%**	**26.2%**	**27.7%**	**29.9%**	**12.5%**
National	**14.1%**	**15.9%**	**18.9%**	**20.9%**	**22.7%**	**24.1%**	**25.8%**	**11.7%**

Sources: DfE January School Census Returns

n/a = data not available

SPECIAL EDUCATIONAL NEEDS

Pupils with Special Educational Needs by School Phase, 2025

Type of school	SEN Support Pupils		EHCP Pupils		Total SEN Pupils	
	Number	%	Number	%	Number	%
Nursery	80	21.5%	14	3.8%	94	25.3%
Primary	2,902	15.0%	1025	5.3%	3,927	20.3%
Secondary	2,059	14.2%	584	4.0%	2,643	18.3%
Special	-	-	745	100%	745	100%
PRU	14	12.0%	61	52.1%	75	64.1%
Total	**5,055**	**14.4%**	**2,429**	**6.9%**	**7,484**	**21.3%**

Source: DfE School Census January 2025

Special Educational Need by Type of Provision, 2025 (%)

SEN Provision Type	Primary	Secondary
No SEN	79.7%	81.7%
SEN Support	15.0%	14.2%
EHCP Pupils	5.3%	4.0%
Total SEN pupils	**20.3%**	**18.3%**

Source: DfE School Census January 2025

Primary Need of Pupils with SEN in Lambeth, 2025 (%)

Prime SEN	Nursery	Primary	Secondary	Special	PRUs	Lambeth
Autistic Spectrum Disorder	17.0%	18.1%	14.6%	53.2%	14.7%	**20.3%**
Down's Syndrome*	SUPP	SUPP	-	1.3%	-	**0.2%**
Hearing Impairment	SUPP	1.3%	1.4%	SUPP	-	**1.2%**
Moderate Learning Difficulties	-	3.8%	6.2%	4.7%	-	**4.7%**
Multi-Sensory Impairment	-	0.3%	0.4%	-	-	**0.3%**
Other Difficulty/Disability	SUPP	4.8%	7.1%	7.1%	21.3%	**6.0%**
Physical Impairment	SUPP	0.9%	2.0%	SUPP	-	**1.3%**
Profound & Multiple Learning Diff	-	0.2%	SUPP	5.8%	-	**0.7%**
SEN Support but no specialist assessment of need type	-	7.9%	3.3%	-	-	**5.3%**
Severe Learning Difficulties	-	0.2%	SUPP	13.6%	-	**1.5%**
Social, Emotional and Mental Health	SUPP	16.6%	24.3%	2.7%	50.7%	**18.1%**
Specific Learning Difficulties	-	8.0%	19.0%	4.4%	SUPP	**11.4%**
Speech, Language and Communication Needs	71.3%	37.3%	20.8%	6.2%	10.7%	**28.5%**
Visual Impairment	-	0.4%	0.6%	SUPP	SUPP	**0.4%**

SUPP = data is suppressed where cohort sizes are five or fewer.

*Down's Syndrome is recorded for the first time in the School Census this year (2025).

Source: DfE School Census January 2025

SPECIAL EDUCATIONAL NEEDS

Stage of Special Educational Need, 2021 - 2025 (%)

2021	SEN Type			
	SEN Support (K)	EHCP	**Total SEN**	No SEN
Nursery	14.1%	1.4%	**15.5%**	84.5%
Primary	12.4%	3.5%	**15.9%**	84.1%
Secondary	14.6%	3.5%	**18.1%**	81.9%
Special	-	100.0%	**100.0%**	-
PRU	27.8%	31.9%	**59.7%**	40.3%
Lambeth	**13.1%**	**5.1%**	**18.2%**	**81.8%**
London - all schools	**11.4%**	**3.8%**	**15.2%**	**84.8%**
National - all schools	**12.2%**	**3.7%**	**15.9%**	**84.1%**

2022	SEN Type			
	SEN Support (K)	EHCP	**Total SEN**	No SEN
Nursery	19.1%	4.3%	**23.4%**	76.6%
Primary	13.2%	3.8%	**17.0%**	83.0%
Secondary	14.2%	3.9%	**18.1%**	81.9%
Special	-	100.0%	**100.0%**	-
PRU	41.5%	28.0%	**69.5%**	30.5%
Lambeth	**13.5%**	**5.5%**	**19.1%**	**80.9%**
London - all schools	**11.7%**	**4.1%**	**15.8%**	**84.2%**
National - all schools	**12.6%**	**4.0%**	**16.6%**	**83.4%**

2023	SEN Type			
	SEN Support (K)	EHCP	**Total SEN**	No SEN
Nursery	20.2%	1.7%	**21.8%**	78.2%
Primary	13.8%	3.9%	**17.7%**	82.3%
Secondary	13.7%	3.9%	**17.6%**	82.4%
Special	-	100%	**100%**	-
PRU	16.7%	31.3%	**47.9%**	52.1%
Lambeth	**13.6%**	**5.8%**	**19.4%**	**80.6%**
London - all schools	**12.1%**	**4.5%**	**16.6%**	**83.4%**
National - all schools	**13.0%**	**4.3%**	**17.3%**	**82.7%**

2024	SEN Type			
	SEN Support (K)	EHCP	**Total SEN**	No SEN
Nursery	21.5%	3.1%	**24.6%**	75.4%
Primary	14.3%	4.4%	**18.8%**	81.2%
Secondary	13.5%	3.9%	**17.4%**	82.6%
Special	-	100%	**100%**	-
PRU	10.9%	48.9%	**59.9%**	40.1%
Lambeth	**13.8%**	**6.3%**	**20.0%**	**80.0%**
London - all schools	**12.7%**	**4.9%**	**17.6%**	**82.4%**
National - all schools	**13.6%**	**4.8%**	**18.4%**	**81.6%**

2025	SEN Type			
	SEN Support (K)	EHCP	**Total SEN**	No SEN
Nursery	21.5%	3.8%	**25.3%**	74.7%
Primary	15.0%	5.3%	**20.3%**	79.7%
Secondary	14.2%	4.0%	**18.3%**	81.7%
Special	-	100%	**100%**	-
PRU	12.0%	52.1%	**64.1%**	35.9%
Lambeth	**14.4%**	**6.9%**	**21.3%**	**78.7%**
London - all schools	**13.2%**	**5.4%**	**18.6%**	**81.4%**
National - all schools	**14.2%**	**5.3%**	**19.5%**	**80.5%**

Sources: DfE School Census January Data Collections and DfE Statistical First Releases

Total SEN figures may not equate to their constituent parts due to rounding.

SPECIAL EDUCATIONAL NEEDS

Lambeth SEN by Ethnicity All Pupils, 2024 & 2025

	2024				2025			
	Cohorts		% of total roll		Cohorts		% of total roll	
	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP
African	984	587	19.9%	26.1%	974	620	19.3%	25.5%
Somali	159	96	3.2%	4.3%	160	92	3.2%	3.8%
Any Other Group	240	88	4.9%	3.9%	245	94	4.8%	3.9%
Asian Other	50	36	1.0%	1.6%	59	39	1.2%	1.6%
Bangladeshi	54	26	1.1%	1.2%	54	26	1.1%	1.1%
Black Other	233	114	4.7%	5.1%	234	127	4.6%	5.2%
Caribbean	842	383	17.0%	17.0%	857	402	17.0%	16.6%
Chinese	7	14	0.1%	0.6%	8	10	0.2%	0.4%
Greek	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Gypsy/Roma	SUPP	0	SUPP	-	0	0	-	-
Indian	27	8	0.5%	0.4%	24	10	0.5%	0.4%
Mixed Other	390	152	7.9%	6.8%	411	189	8.1%	7.8%
Mixed White/Asian	61	20	1.2%	0.9%	65	23	1.3%	0.9%
Mixed White/Black African	94	43	1.9%	1.9%	94	47	1.9%	1.9%
Mixed White/Black Caribbean	339	115	6.9%	5.1%	345	127	6.8%	5.2%
Pakistani	65	18	1.3%	0.8%	59	22	1.2%	0.9%
Portuguese	162	66	3.3%	2.9%	156	65	3.1%	2.7%
Turkish	10	6	0.2%	0.3%	8	6	0.2%	0.2%
Vietnamese	SUPP	SUPP	SUPP	SUPP	8	SUPP	0.2%	SUPP
White British	862	314	17.4%	14.0%	847	335	16.8%	13.8%
White Irish	21	SUPP	0.4%	SUPP	21	7	0.4%	0.3%
White Other	364	176	7.4%	7.8%	427	187	8.4%	7.7%
Lambeth	**4,945**	**2,250**	**13.8%**	**6.3%**	**5,055**	**2,429**	**14.4%**	**6.9%**
London	**184,980**	**71,553**	**12.7%**	**4.9%**	**189,608**	**77,760**	**13.2%**	**5.4%**
National	**1,238,851**	**434,354**	**13.6%**	**4.8%**	**1,284,284**	**482,640**	**14.2%**	**5.3%**

Lambeth SEN by Ethnicity Primary Pupils, 2024 & 2025

	2024				2025			
	Cohorts		% of total roll		Cohorts		% of total roll	
	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP
African	612	245	21.2%	27.4%	619	268	21.3%	26.1%
Somali	102	40	3.5%	4.5%	112	37	3.9%	3.6%
Any Other Group	155	42	5.4%	4.7%	151	47	5.2%	4.6%
Asian Other	29	7	1.0%	0.8%	33	9	1.1%	0.9%
Bangladeshi	30	9	1.0%	1.0%	32	12	1.1%	1.2%
Black Other	156	33	5.4%	3.7%	152	45	5.2%	4.4%
Caribbean	464	145	16.0%	16.2%	470	177	16.2%	17.3%
Chinese	SUPP	7	SUPP	0.8%	SUPP	SUPP	SUPP	SUPP
Greek	SUPP	SUPP	SUPP	SUPP	0	SUPP	-	SUPP
Gypsy/Roma	SUPP	0	SUPP	-	0	0	-	-
Indian	17	SUPP	0.6%	SUPP	16	SUPP	0.6%	SUPP
Mixed Other	238	63	8.2%	7.0%	240	83	8.3%	8.1%
Mixed White/Asian	38	8	1.3%	0.9%	38	8	1.3%	0.8%
Mixed White/Black African	50	24	1.7%	2.7%	46	22	1.6%	2.1%
Mixed White/Black Caribbean	193	45	6.7%	5.0%	187	49	6.4%	4.8%
Pakistani	41	9	1.4%	1.0%	38	10	1.3%	1.0%
Portuguese	106	41	3.7%	4.6%	86	40	3.0%	3.9%
Turkish	8	SUPP	0.3%	SUPP	7	SUPP	0.2%	SUPP
Vietnamese	SUPP	SUPP	SUPP	SUPP	6	SUPP	0.2%	SUPP
White British	466	117	16.1%	13.1%	464	137	16.0%	13.4%
White Irish	8	SUPP	0.3%	SUPP	6	SUPP	0.2%	SUPP
White Other	210	73	7.3%	8.2%	233	80	8.0%	7.8%
Lambeth	**2,893**	**894**	**14.3%**	**4.4%**	**2,902**	**1,025**	**15.0%**	**5.3%**
London	**91,362**	**25,972**	**13.2%**	**3.8%**	**94,316**	**29,274**	**13.9%**	**4.3%**
National	**651,458**	**136,642**	**14.1%**	**3.0%**	**671,977**	**157,716**	**14.8%**	**3.5%**

Ethnicity totals will not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

EHCP. Education, Health and Care Plan.

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January Data Returns

Lambeth SEN by Ethnicity Secondary Pupils, 2024 & 2025

	2024				2025			
	Cohorts		% of total roll		Cohorts		% of total roll	
	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP
African	337	121	17.3%	21.5%	338	124	16.4%	21.2%
Somali	53	20	2.7%	3.5%	45	18	2.2%	3.1%
Any Other Group	83	21	4.3%	3.7%	89	21	4.3%	3.6%
Asian Other	21	9	1.1%	1.6%	26	7	1.3%	1.2%
Bangladeshi	22	6	1.1%	1.1%	21	SUPP	1.0%	SUPP
Black Other	71	38	3.6%	6.7%	78	40	3.8%	6.8%
Caribbean	360	105	18.5%	18.6%	358	94	17.4%	16.1%
Chinese	SUPP	SUPP	SUPP	SUPP	7	SUPP	0.3%	SUPP
Greek	SUPP	0	SUPP	-	SUPP	0	SUPP	-
Gypsy/Roma	0	0	-	-	0	0	-	-
Indian	9	SUPP	0.5%	SUPP	8	SUPP	0.4%	SUPP
Mixed Other	146	43	7.5%	7.6%	163	55	7.9%	9.4%
Mixed White/Asian	22	SUPP	1.1%	SUPP	27	6	1.3%	1.0%
Mixed White/Black African	41	9	2.1%	1.6%	47	17	2.3%	2.9%
Mixed White/Black Caribbean	139	37	7.1%	6.6%	152	39	7.4%	6.7%
Pakistani	24	SUPP	1.2%	SUPP	20	7	1.0%	1.2%
Portuguese	56	14	2.9%	2.5%	68	15	3.3%	2.6%
Turkish	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Vietnamese	SUPP	SUPP	SUPP	SUPP	SUPP	0	SUPP	-
White British	381	80	19.6%	14.2%	371	79	18.0%	13.5%
White Irish	13	SUPP	0.7%	SUPP	15	SUPP	0.7%	SUPP
White Other	149	37	7.6%	6.6%	192	35	9.3%	6.0%
Lambeth	**1,948**	**564**	**13.5%**	**3.9%**	**2,059**	**584**	**14.2%**	**4.0%**
London	**66,901**	**17,298**	**11.5%**	**3.0%**	**69,035**	**18,957**	**11.9%**	**3.3%**
National	**471,677**	**99,825**	**12.9%**	**2.7%**	**493,210**	**113,452**	**13.4%**	**3.1%**

Lambeth SEN by Gender All Pupils, 2024 & 2025

	2024				2025			
	Cohorts		% of total roll		Cohorts		% of total roll	
	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP
Girls	1,876	604	37.9%	26.8%	1,960	638	38.8%	26.3%
Boys	3,069	1,646	62.1%	73.2%	3,095	1,791	61.2%	73.7%
Lambeth	**4,945**	**2,250**	**13.8%**	**6.3%**	**5,055**	**2,429**	**14.4%**	**6.9%**
London	**184,980**	**71,553**	**12.7%**	**4.9%**	**189,608**	**77,760**	**13.2%**	**5.4%**
National	**1,238,851**	**434,354**	**13.6%**	**4.8%**	**1,284,284**	**482,640**	**14.2%**	**5.3%**

Lambeth SEN by Gender Primary Pupils, 2024 & 2025

	2024				2025			
	Cohorts		% of total roll		Cohorts		% of total roll	
	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP
Girls	1,083	257	37.4%	28.7%	1,131	285	39.0%	27.8%
Boys	1,810	637	62.6%	71.3%	1,771	740	61.0%	72.2%
Lambeth	**2,893**	**894**	**14.3%**	**4.4%**	**2,902**	**1,025**	**15.0%**	**5.3%**
London	**91,362**	**25,972**	**13.2%**	**3.8%**	**94,316**	**29,274**	**13.9%**	**4.3%**
National	**651,458**	**136,642**	**14.1%**	**3.0%**	**671,977**	**157,716**	**14.8%**	**3.5%**

Lambeth SEN by Gender Secondary Pupils, 2024 & 2025

	2024				2025			
	Cohorts		% of total roll		Cohorts		% of total roll	
	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP
Girls	762	148	39.1%	26.2%	790	144	38.4%	24.7%
Boys	1,186	416	60.9%	73.8%	1,269	440	61.6%	75.3%
Lambeth	**1,948**	**564**	**13.5%**	**3.9%**	**2,059**	**584**	**14.2%**	**4.0%**
London	**66,901**	**17,298**	**11.5%**	**3.0%**	**69,035**	**18,957**	**11.9%**	**3.3%**
National	**471,677**	**99,825**	**12.9%**	**2.7%**	**493,210**	**113,452**	**13.4%**	**3.1%**

Ethnicity totals will not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

EHCP. Education, Health and Care Plan.

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January Data Returns

Primary Schools (% of pupils by SEN Provision Type), 2024 & 2025

School	2024				2025			
	SEN Support	EHCP	Total SEN	No SEN	SEN Support	EHCP	Total SEN	No SEN
Allen Edwards	18.9%	14.1%	33.0%	67.0%	15.5%	15.7%	31.2%	68.8%
Archbishop Sumner CofE	16.0%	8.0%	24.0%	76.0%	12.4%	8.9%	21.3%	78.7%
Ashmole	11.0%	3.7%	14.6%	85.4%	12.9%	4.6%	17.5%	82.5%
Bonneville	11.5%	3.1%	14.5%	85.5%	8.8%	4.0%	12.7%	87.3%
Christ Church Streatham CofE	19.8%	SUPP	22.8%	77.2%	18.2%	3.8%	22.0%	78.0%
Christ Church SW9	12.3%	3.7%	16.0%	84.0%	13.1%	4.6%	17.6%	82.4%
Clapham Manor	12.4%	4.1%	16.5%	83.5%	17.6%	5.3%	22.9%	77.1%
Corpus Christi RC	10.6%	2.8%	13.4%	86.6%	8.2%	3.7%	11.9%	88.1%
Crown Lane	12.0%	7.2%	19.3%	80.7%	13.8%	9.5%	23.3%	76.7%
Dunraven	15.1%	3.3%	18.4%	81.6%	15.2%	5.1%	20.3%	79.7%
Elm Wood	13.0%	3.3%	16.3%	83.7%	13.7%	3.0%	16.7%	83.3%
Fenstanton	16.8%	6.0%	22.8%	77.2%	23.1%	4.1%	27.1%	72.9%
Glenbrook	24.8%	6.2%	31.0%	69.0%	21.6%	9.6%	31.2%	68.8%
Granton	9.2%	2.8%	12.0%	88.0%	11.8%	3.2%	15.0%	85.0%
Heathbrook	15.6%	3.1%	18.8%	81.3%	19.1%	4.1%	23.2%	76.8%
Henry Cavendish	10.5%	2.9%	13.4%	86.6%	12.1%	3.5%	15.6%	84.4%
Henry Fawcett	20.6%	5.5%	26.1%	73.9%	20.3%	9.3%	29.5%	70.5%
Herbert Morrison	7.4%	3.7%	11.1%	88.9%	11.3%	4.7%	16.0%	84.0%
Hill Mead	27.0%	6.2%	33.2%	66.8%	28.2%	4.1%	32.2%	67.8%
Hitherfield	12.7%	3.0%	15.7%	84.3%	16.5%	2.6%	19.1%	80.9%
Holy Trinity CofE	11.0%	6.0%	17.0%	83.0%	8.8%	8.8%	17.5%	82.5%
Immanuel CofE	13.3%	3.0%	16.4%	83.6%	14.9%	4.1%	18.9%	81.1%
Iqra	4.9%	4.1%	9.0%	91.0%	8.6%	3.7%	12.3%	87.7%
Jessop	12.2%	1.9%	14.1%	85.9%	16.3%	3.1%	19.4%	80.6%
Jubilee	22.2%	13.1%	35.3%	64.7%	31.6%	20.5%	52.1%	47.9%
Julian's	13.5%	2.6%	16.0%	84.0%	15.7%	2.5%	18.3%	81.7%
Kings Avenue	14.9%	SUPP	17.6%	82.4%	15.8%	5.0%	20.8%	79.2%
Kingswood	23.5%	2.5%	26.0%	74.0%	22.0%	3.4%	25.4%	74.6%
Lark Hall	25.1%	24.5%	49.5%	50.5%	23.2%	26.5%	49.7%	50.3%
Loughborough	21.4%	SUPP	22.1%	77.9%	19.2%	2.1%	21.3%	78.7%
Macaulay CofE	11.9%	3.4%	15.3%	84.7%	21.0%	4.3%	25.3%	74.7%
Oasis Academy Johanna	13.4%	7.0%	20.4%	79.6%	14.0%	9.3%	23.3%	76.7%
Orchard	20.8%	SUPP	22.2%	77.8%	25.7%	SUPP	26.7%	73.3%
Paxton	11.0%	2.6%	13.6%	86.4%	9.0%	1.9%	11.0%	89.0%
Reay	17.4%	SUPP	19.6%	80.4%	18.8%	4.5%	23.2%	76.8%
Richard Atkins	21.2%	4.6%	25.8%	74.2%	12.4%	7.4%	19.8%	80.2%
Rosendale	13.7%	SUPP	14.5%	85.5%	11.3%	1.6%	12.9%	87.1%
St Andrew's CofE	15.5%	SUPP	18.5%	81.5%	21.2%	5.1%	26.3%	73.7%
St Andrew's RC	4.6%	2.1%	6.7%	93.3%	5.3%	2.5%	7.8%	92.2%
St Anne's RC	21.4%	SUPP	23.7%	76.3%	20.2%	2.9%	23.1%	76.9%
St Bede's RC	18.4%	SUPP	19.5%	80.5%	12.7%	-	12.7%	87.3%
St Bernadette RC	28.5%	SUPP	32.1%	67.9%	26.1%	5.2%	31.3%	68.7%
St Helen's RC	26.0%	4.5%	30.6%	69.4%	24.1%	5.8%	30.0%	70.0%
St John The Divine CofE	16.2%	SUPP	17.7%	82.3%	14.2%	SUPP	17.2%	82.8%
St John's Angell Town CofE	14.1%	SUPP	16.1%	83.9%	14.3%	SUPP	15.9%	84.1%
St Jude's CofE	15.8%	4.8%	20.6%	79.4%	10.7%	6.9%	17.6%	82.4%

EHCP. Education, Health and Care Plan.

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January Data Returns

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Primary Schools (% of pupils by SEN Provision Type), 2024 & 2025

School	2024				2025			
	SEN Support	EHCP	Total SEN	No SEN	SEN Support	EHCP	Total SEN	No SEN
St Leonard's CofE	11.0%	3.6%	14.5%	85.5%	7.4%	2.2%	9.6%	90.4%
St Luke's CofE	16.5%	4.3%	20.7%	79.3%	15.0%	5.6%	20.6%	79.4%
St Mark's CofE	12.3%	2.7%	15.0%	85.0%	14.5%	SUPP	16.9%	83.1%
St Mary's RC	15.1%	3.1%	18.2%	81.8%	17.5%	4.5%	21.9%	78.1%
St Saviour's CofE	6.6%	4.4%	11.0%	89.0%	11.9%	4.9%	16.8%	83.2%
St Stephen's CofE	18.5%	4.1%	22.6%	77.4%	17.3%	3.6%	20.8%	79.2%
Stockwell	10.2%	3.2%	13.3%	86.7%	13.7%	3.7%	17.4%	82.6%
Streatham Wells	12.8%	5.1%	17.9%	82.1%	13.2%	5.6%	18.8%	81.2%
Sudbourne	20.1%	3.0%	23.1%	76.9%	21.5%	3.0%	24.5%	75.5%
Sunnyhill	16.7%	3.6%	20.3%	79.7%	19.2%	4.4%	23.6%	76.4%
Telferscot	14.5%	2.6%	17.1%	82.9%	16.5%	2.4%	18.9%	81.1%
Van Gogh	18.1%	4.6%	22.7%	77.3%	14.6%	6.2%	20.8%	79.2%
Vauxhall	17.9%	3.7%	21.6%	78.4%	14.1%	3.7%	17.8%	82.2%
Walnut Tree Walk	12.1%	2.7%	14.8%	85.2%	13.3%	4.3%	17.5%	82.5%
Woodmansterne	5.4%	0.9%	6.3%	93.7%	5.0%	1.7%	6.7%	93.3%
Wyvil	9.0%	23.3%	32.3%	67.7%	12.3%	24.9%	37.2%	62.8%
Lambeth	**14.3%**	**4.4%**	**18.8%**	**81.2%**	**15.0%**	**5.3%**	**20.3%**	**81.2%**
London	**13.2%**	**3.8%**	**17.0%**	**83.0%**	**13.9%**	**4.3%**	**18.2%**	**81.8%**
National	**14.1%**	**3.0%**	**17.1%**	**82.9%**	**14.8%**	**3.5%**	**18.3%**	**81.7%**

Secondary Schools (% of pupils by SEN Provision Type), 2024 & 2025

School	2024				2025			
	SEN Support	EHCP	Total SEN	No SEN	SEN Support	EHCP	Total SEN	No SEN
Ark Evelyn Grace	14.2%	2.7%	16.9%	83.1%	19.6%	3.1%	22.7%	77.3%
Bishop Thomas Grant RC	13.3%	3.2%	16.6%	83.4%	14.8%	3.0%	17.9%	82.1%
City Heights E-ACT	12.3%	5.1%	17.4%	82.6%	24.2%	5.7%	29.8%	70.2%
Dunraven	15.4%	4.4%	19.8%	80.2%	14.2%	4.2%	18.4%	81.6%
Elmgreen	10.8%	5.3%	16.1%	83.9%	10.2%	5.9%	16.1%	83.9%
Elms Academy	13.1%	3.4%	16.5%	83.5%	16.5%	4.0%	20.5%	79.5%
Harris Academy Clapham	15.8%	4.6%	20.3%	79.7%	17.6%	4.0%	21.7%	78.3%
Harris Clapham Sixth Form	3.0%	SUPP	4.2%	95.8%	3.9%	SUPP	4.4%	95.6%
King's Maths School	12.2%	SUPP	12.8%	87.2%	30.1%	SUPP	31.4%	68.6%
La Retraite RC	5.8%	1.5%	7.3%	92.7%	6.0%	1.7%	7.7%	92.3%
Lilian Baylis	8.6%	4.4%	13.0%	87.0%	12.6%	5.0%	17.6%	82.4%
London Nautical	10.8%	7.1%	17.9%	82.1%	12.4%	7.1%	19.5%	80.5%
Norwood	16.6%	4.0%	20.6%	79.4%	16.0%	4.4%	20.4%	79.6%
Oasis Academy South Bank	12.8%	4.5%	17.3%	82.7%	11.9%	3.9%	15.9%	84.1%
Platanos College	23.8%	2.9%	26.8%	73.2%	18.9%	3.7%	22.6%	77.4%
Saint Gabriel's College	17.3%	4.7%	22.0%	78.0%	20.0%	4.2%	24.2%	75.8%
South Bank University Sixth Form	11.0%	3.5%	14.5%	85.5%	8.8%	4.4%	13.3%	86.7%
Trinity Academy	21.2%	4.0%	25.2%	74.8%	21.2%	4.2%	25.4%	74.6%
Woodmansterne	12.2%	4.7%	16.9%	83.1%	9.2%	4.4%	13.5%	86.5%
Lambeth	**13.5%**	**3.9%**	**17.4%**	**81.2%**	**14.2%**	**4.0%**	**18.2%**	**81.2%**
London	**11.5%**	**3.0%**	**14.5%**	**85.5%**	**11.9%**	**3.3%**	**15.2%**	**84.8%**
National	**12.9%**	**2.7%**	**15.6%**	**84.4%**	**13.4%**	**3.1%**	**16.5%**	**83.5%**

EHCP. Education, Health and Care Plan.

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January Data Returns

Nursery Schools (% of pupils by SEN Provision Type), 2024 & 2025

School	2024				2025			
	SEN Support	EHCP	Total SEN	No SEN	SEN Support	EHCP	Total SEN	No SEN
Effra	24.5%	SUPP	25.5%	74.5%	15.1%	SUPP	16.4%	83.6%
Ethelred	11.6%	SUPP	13.7%	86.3%	13.2%	SUPP	15.4%	84.6%
Holmewood	27.0%	SUPP	29.0%	71.0%	19.2%	SUPP	22.1%	77.9%
Maytree	22.4%	SUPP	23.5%	76.5%	25.9%	SUPP	30.6%	69.4%
Triangle	22.5%	SUPP	40.0%	60.0%	78.9%	SUPP	100.0%	0.0%
Lambeth	**21.5%**	**3.1%**	**24.6%**	**75.4%**	**21.5%**	**3.8%**	**25.3%**	**74.7%**
London	**20.2%**	**2.4%**	**22.6%**	**77.4%**	**21.2%**	**1.8%**	**23.0%**	**77.0%**
National	**17.2%**	**2.3%**	**19.5%**	**80.5%**	**16.7%**	**2.1%**	**18.8%**	**81.2%**

Special Schools (% of pupils by SEN Provision Type), 2024 & 2025

School	2024				2025			
	SEN Support	EHCP	Total SEN	No SEN	SEN Support	EHCP	Total SEN	No SEN
Elm Court	-	100%	100%	-	-	100%	100%	-
Heron Academy	-	100%	100%	-	-	100%	100%	-
Lansdowne	-	100%	100%	-	-	100%	100%	-
Livity	-	100%	100%	-	-	100%	100%	-
Turney	-	100%	100%	-	-	100%	100%	-
Vanguard	-	100%	100%	-	-	100%	100%	-
Lambeth	**-**	**100%**	**100%**	**-**	**-**	**100%**	**100%**	**-**
London	**1.2%**	**98.3%**	**100%**	**-**	**1.0%**	**98.3%**	**99.3%**	**0.7%**
National	**0.7%**	**99.3%**	**100%**	**-**	**0.5%**	**99.3%**	**99.8%**	**0.2%**

Pupil Referral Unit (% of pupils by SEN Provision Type), 2024 & 2025

School	2024				2025			
	SEN Support	EHCP	Total SEN	No SEN	SEN Support	EHCP	Total SEN	No SEN
Evolve Academy	48.9%	10.9%	59.9%	40.1%	52.1%	12.0%	64.1%	35.9%
Lambeth	**48.9%**	**10.9%**	**59.9%**	**40.1%**	**52.1%**	**12.0%**	**64.1%**	**35.9%**
London	**55.5%**	**20.4%**	**75.9%**	**24.1%**	**56.8%**	**22.6%**	**79.4%**	**20.6%**
National	**58.1%**	**24.2%**	**82.3%**	**17.7%**	**57.1%**	**26.3%**	**83.4%**	**16.6%**

EHCP. Education, Health and Care Plan.

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January Data Returns

NATIONAL CURRICULUM TERMS AND DEFINITIONS

1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages", which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	15	16
KEY STAGE	EYFS	KEY STAGE 1 & Y1 PHONICS		KEY STAGE 2				KEY STAGE 4 (GCSE)	

EYFS = Early Years Foundation Stage

Levels of Achievement

In the Early Years Foundation Stage (EYFS) the DfE classifies a good level of development as those pupils at or exceeding all Prime Learning Goals and Literacy and Maths (12 Goals in total), with the other key indicator being those pupils at or above all 17 Learning Goals. The EYFS was totally changed in 2021 so in this edition comparison to previous years' data is not possible.

In the Year 1 Phonics screening check, the pass threshold (referred to as 'Working At' the level of the ckeck) is 32, which means children had to read at least 32 words out of 40 correctly.

As of 2024 KS1 assessments ceased to be a statutory requirement. Therefore the data present in this document is historical.

KS1 (no longer statutory) and KS2 results are reported using scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:

Gender
Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

Free School Meals
Previous research has shown a link between social deprivation and performance. Lambeth, in common with many other LAs, uses eligibility for free school meals as a proxy indicator for deprivation.

Fluency in English
Lambeth uses a national scale to describe the fluency levels of pupils whose first language is not English. Stage A are classified as 'New to English' and Stages A-C are classified as 'Not Fluent'. Those classified as Stage D are 'Competent', with Stage E pupils deemed 'Fully Fluent'.

Ethnicity
Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

Note of Caution
The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

COVID-19 and the impact upon performance data

Following the COVID-19 pandemic, most exams, tests and assessments resumed in academic year 2021/22.

Pupils included in the 2021/22 KS2 and KS4 school performance data may have experienced varying levels of disruption to their schooling due to the pandemic.

We do not recommend making direct comparisons with data from previous years or between schools or colleges.

Primary data (EYFS, Phonics, KS1 and KS2)

No school-level primary test or assessment data was available for 2020 and 2021.

Secondary data (KS4 and KS5 Post-16)

At secondary level, only local authority and national data was published for 2020 and 2021. School-level GCSE and Post-16 performance data was either not available for 2020 and 2021, or has not been included here due to the fact no formal examinations were undertaken by students (see below).

2020 GCSE results were based on a teacher assessment grade or calculated grade, whichever is higher. 2021 data is based on teacher assessed grades only.

2020 post-16 (level 3) results were moderated teacher-assessed grades, with 2021 data being teacher-assessed only.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance by School, 2023 & 2024

School	2023			2024		
	% achieving GLD	Average ELGs at Expected Level	% at or above all Learning Goals	% achieving GLD	Average ELGs at Expected Level	% at or above all Learning Goals
Allen Edwards	51%	10.5	51%	51%	10.8	51%
Archbishop Sumner CofE	73%	13.2	73%	74%	14.0	74%
Ashmole	70%	14.3	70%	82%	16.2	82%
Bonneville	78%	15.0	78%	79%	14.8	79%
Christ Church Streatham CofE	72%	14.2	72%	60%	14.3	60%
Christ Church SW9	65%	15.3	65%	74%	15.0	74%
Clapham Manor	67%	14.5	65%	70%	14.1	70%
Corpus Christi RC	78%	16.2	78%	74%	15.2	74%
Crown Lane	61%	11.0	29%	54%	11.7	54%
Dunraven	73%	14.5	70%	62%	13.5	62%
Elm Wood	71%	16.0	71%	72%	15.2	72%
Fenstanton	77%	15.1	77%	70%	15.4	70%
Glenbrook	22%	12.6	22%	73%	13.0	73%
Granton	88%	15.7	88%	83%	15.7	78%
Heathbrook	74%	15.0	72%	69%	14.9	65%
Henry Cavendish	63%	14.2	58%	71%	14.7	71%
Henry Fawcett	73%	13.3	73%	67%	12.9	67%
Herbert Morrison	59%	14.4	59%	71%	15.7	71%
Hill Mead	55%	12.3	55%	67%	13.2	67%
Hitherfield	72%	15.1	71%	73%	15.1	73%
Holy Trinity CofE	82%	14.7	82%	75%	13.8	75%
Immanuel CofE	73%	15.1	70%	81%	14.9	79%
Iqra	75%	13.6	75%	78%	15.9	74%
Jessop	86%	15.5	81%	88%	15.4	88%
Jubilee	53%	11.7	53%	67%	12.5	67%
Julian's	65%	13.8	65%	65%	13.0	64%
Kings Avenue	70%	14.8	70%	75%	14.2	75%
Kingswood	70%	14.9	70%	61%	13.7	61%
Lark Hall	30%	8.8	30%	33%	7.9	33%
Loughborough	67%	13.5	67%	53%	12.3	53%
Macaulay CofE	77%	14.8	73%	77%	14.0	65%
Oasis Academy Johanna	63%	13.3	63%	65%	12.4	65%
Orchard	73%	14.6	73%	77%	14.4	77%
Paxton	70%	15.1	70%	75%	15.4	75%
Reay	70%	14.7	70%	77%	15.5	77%
Richard Atkins	63%	13.3	63%	68%	13.8	68%
Rosendale	75%	15.4	75%	84%	15.9	84%
St Andrew's CofE	62%	13.8	62%	65%	14.0	60%
St Andrew's RC	70%	14.5	68%	58%	14.0	58%
St Anne's RC	48%	12.0	41%	68%	13.7	68%
St Bede's RC	79%	15.6	79%	76%	16.0	76%
St Helen's RC	68%	15.2	65%	74%	14.8	74%
St John The Divine CofE	63%	15.4	63%	70%	16.1	70%

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFSP is a teacher assessment of reception age children in 7 Learning Goals, split into three Prime Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and four Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

The 7 Learning Goals are further broken down into different aspects. It is these aspects that form the 17 early learning goals that are reported in the EYFSP.

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The measures reported here are:

● Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.

● The average number of ELGs for which children are at the expected level.

● Percentage expected or exceeding all the 17 Learning Goals.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance by School, 2023 & 2024

School	2023			2024		
	% achieving GLD	Average ELGs at Expected Level	% at or above all Learning Goals	% achieving GLD	Average ELGs at Expected Level	% at or above all Learning Goals
St John's Angell Town CofE	71%	13.1	63%	72%	13.9	72%
St Jude's CofE	77%	14.7	77%	65%	15.6	65%
St Leonard's CofE	70%	14.3	70%	58%	13.2	58%
St Luke's CofE	60%	12.5	60%	61%	14.6	61%
St Mark's CofE	66%	15.0	66%	63%	13.7	63%
St Mary's RC	64%	14.4	64%	56%	12.3	56%
St Saviour's CofE	76%	15.1	76%	61%	13.4	61%
St Stephen's CofE	64%	14.0	64%	72%	13.8	72%
Stockwell	73%	14.0	71%	70%	14.1	64%
Streatham Wells	74%	13.3	26%	60%	13.1	60%
Sudbourne	68%	14.7	48%	73%	14.5	66%
Sunnyhill	67%	14.2	65%	78%	15.7	78%
Telferscot	70%	15.7	70%	70%	15.6	70%
Van Gogh	57%	13.4	47%	41%	11.2	38%
Vauxhall	62%	13.6	62%	61%	11.2	61%
Walnut Tree Walk	73%	14.8	73%	71%	13.6	71%
Woodmansterne	65%	14.4	65%	61%	12.8	61%
Wyvil	48%	10.9	48%	41%	11.3	41%
Lambeth	**67%**	**14.1**	**65%**	**68%**	**14.1**	**67%**
National	**67%**	**14.1**	**66%**	**68%**	**14.1**	**66%**

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFSP is a teacher assessment of reception age children in 7 Learning Goals, split into three Prime Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and four Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

The 7 Learning Goals are further broken down into different aspects. It is these aspects that form the 17 early learning goals that are reported in the EYFSP.

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The measures reported here are:

● Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.

● The average number of ELGs for which children are at the expected level.

● Percentage expected or exceeding all the 17 Learning Goals.

Early Years Foundation Stage Performance by Inner London Borough, 2022-2024

	% achieving GLD			Average ELGs at Expected Level			% at or above all Learning Goals		
	2022	**2023**	**2024**	**2022**	**2023**	**2024**	**2022**	**2023**	**2024**
Camden	65%	68%	70%	14.1	14.0	14.3	63%	67%	69%
Hackney	69%	70%	69%	14.1	14.2	13.9	66%	68%	68%
Hammersmith & Fulham	67%	67%	70%	14.1	14.0	14.4	65%	66%	70%
Haringey	71%	73%	74%	14.2	14.6	14.4	69%	71%	72%
Islington	65%	67%	65%	13.6	13.7	13.6	64%	65%	64%
Kensington & Chelsea	66%	68%	70%	14.2	14.2	14.5	65%	66%	68%
Lambeth	**67%**	**67%**	**68%**	**14.1**	**14.1**	**14.1**	**66%**	**65%**	**67%**
Lewisham	70%	70%	73%	14.5	14.4	14.6	68%	69%	71%
Newham	69%	71%	71%	13.7	13.8	13.9	66%	67%	70%
Southwark	68%	70%	70%	13.9	13.9	13.9	67%	68%	69%
Tower Hamlets	61%	65%	66%	13.2	13.5	13.5	58%	63%	65%
Wandsworth	72%	72%	74%	14.6	14.6	14.5	71%	71%	73%
Westminster	66%	66%	68%	13.9	13.9	14.1	65%	65%	67%
Statistical Neighbours	**68%**	**70%**	**70%**	**14.0**	**14.1**	**14.1**	**66%**	**68%**	**69%**
Inner London	**68%**	**69%**	**70%**	**14.0**	**14.1**	**14.1**	**66%**	**67%**	**69%**
National	**65%**	**67%**	**68%**	**14.1**	**14.1**	**14.1**	**63%**	**66%**	**66%**

EYFS reforms were introduced in September 2021. As part of those reforms, the EYFS Profile was significantly revised. Therefore comparisons to data prior to 2022 are not possible nor advised.
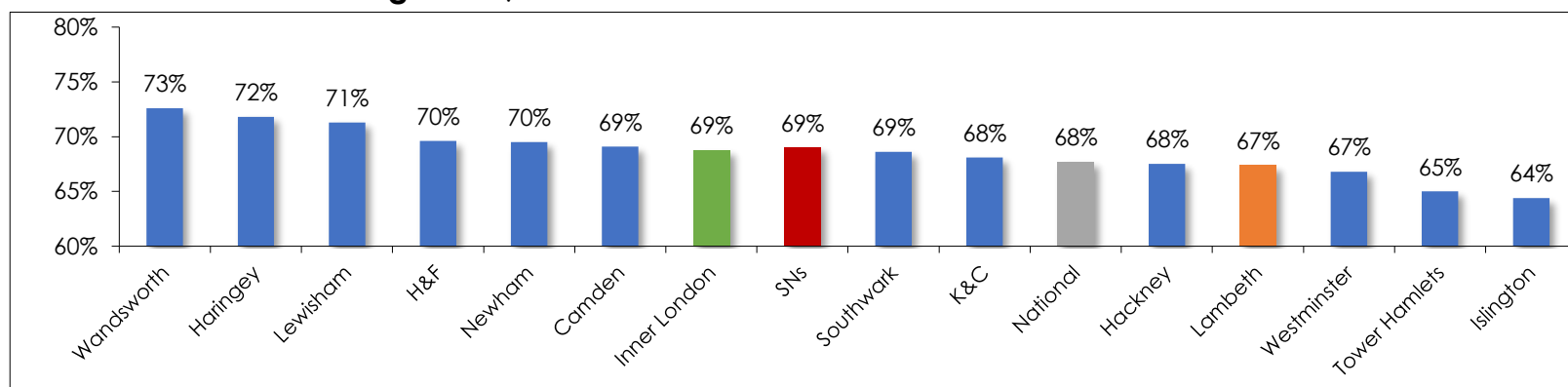
Pupils Achieving a Good Level of Development, 2024
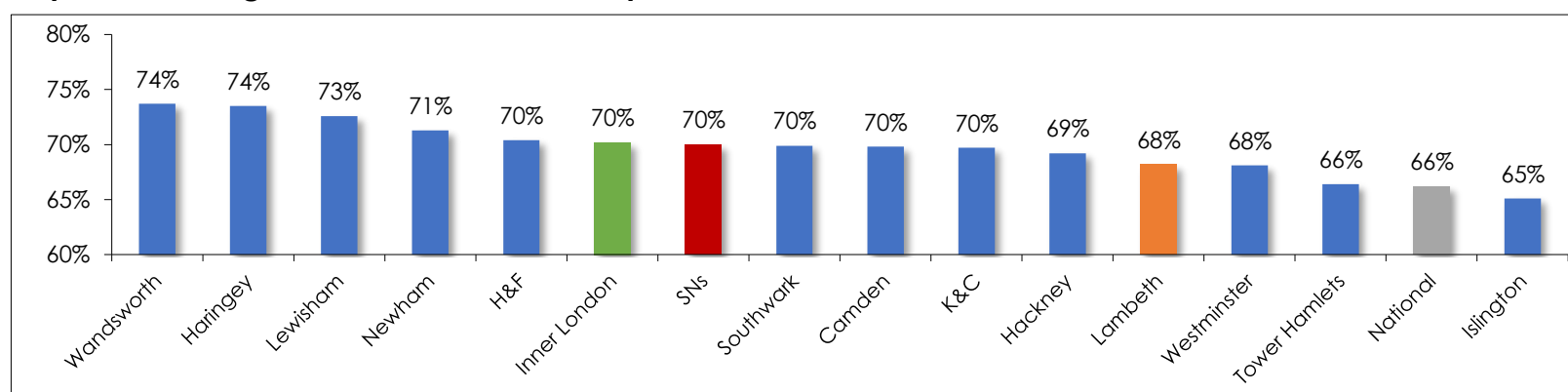
Average ELGs at the Expected Level, 2024
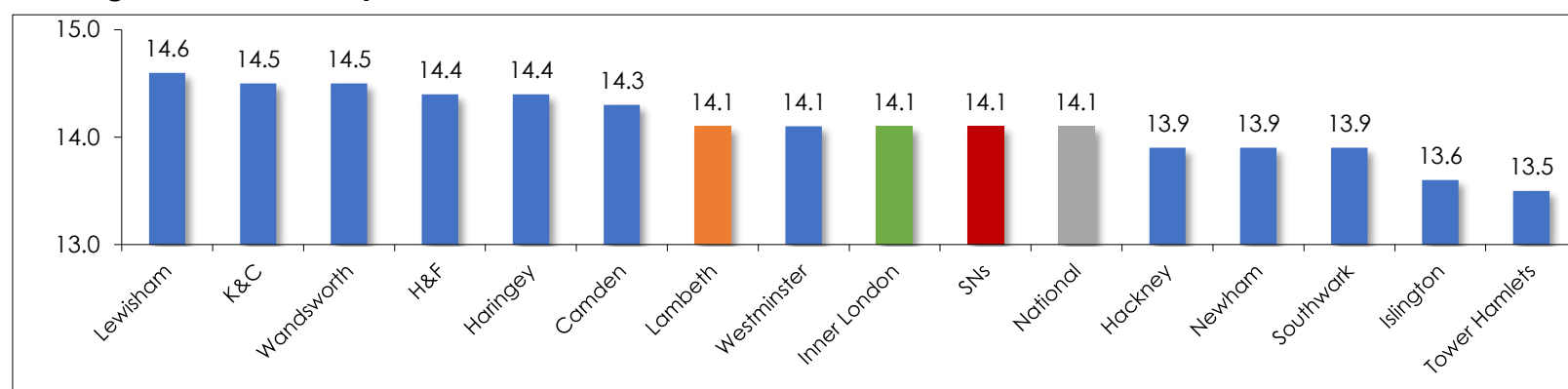
% at or above all Learning Goals, 2024

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Lambeth Early Years Foundation Stage Performance by School, 2023 & 2024

Lambeth Performance by Ethnic Group

Ethnic Background	2023				2024			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
African	61%	13.3	58%	475	60%	12.8	60%	362
Somali	*56%*	*12.6*	*54%*	*70*	*1%*	*12.2*	*1%*	*64*
Any Other Group	61%	13.4	57%	126	64%	13.8	62%	148
Asian Other	74%	14.0	71%	42	70%	14.5	66%	50
Bangladeshi	84%	16.1	80%	25	65%	13.2	65%	23
Black Other	65%	13.6	63%	113	63%	14.0	63%	67
Caribbean	60%	13.3	59%	291	58%	13.0	57%	244
Chinese	80%	15.0	70%	10	SUPP	SUPP	SUPP	SUPP
Greek	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Gypsy/Roma	n/a	n/a	n/a	0	n/a	n/a	n/a	0
Indian	77%	13.9	77%	22	63%	12.5	63%	24
Mixed Other	65%	14.1	63%	214	66%	13.7	65%	238
Mixed White/Asian	92%	16.5	92%	49	71%	14.5	71%	49
Mixed White/Black African	70%	14.9	70%	54	71%	14.4	71%	49
Mixed White/Black Caribbean	62%	13.8	57%	105	66%	13.9	64%	120
Pakistani	61%	13.5	57%	46	74%	14.5	72%	53
Portuguese	52%	12.8	52%	65	53%	13.2	52%	60
Turkish	75%	15.1	75%	8	SUPP	SUPP	SUPP	SUPP
Vietnamese	SUPP	SUPP	SUPP	SUPP	50%	11.7	50%	10
White British	81%	15.5	80%	504	84%	15.9	84%	520
White Irish	85%	15.9	85%	20	92%	16.3	92%	12
White Other	67%	14.1	64%	316	69%	14.2	69%	272

Lambeth Performance by Gender

Gender	2023				2024			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
Boys	62%	13.4	59%	1,322	63%	13.3	62%	1,218
Girls	73%	14.8	71%	1,320	73%	14.8	73%	1,224

Lambeth Performance by Free School Meal Status

FSM Status	2023				2024			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
Free Meals	56%	12.9	54%	759	59%	13.0	58%	587
Paid Meals	73%	14.7	71%	1,827	71%	14.4	70%	1,821

Lambeth Performance by Term of Birth

Term of birth	2023				2024			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
Autumn Born	75%	14.9	74%	949	77%	14.8	76%	789
Spring Born	67%	14.0	64%	801	68%	14.2	67%	787
Summer Born	59%	13.3	57%	893	60%	13.3	60%	832

Lambeth Performance by Stage of English Fluency

English Fluency	2023				2024			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
Stages A to C - Non Fluent	59%	13.1	57%	713	57%	12.6	56%	659
Stage D - Competent	85%	16.0	82%	148	81%	16.2	80%	88
Stage E - Fluent	77%	15.9	77%	86	90%	16.5	89%	96
All EAL Pupils	*65%*	*13.8*	*62%*	*947*	*63%*	*15.1*	*62%*	*843*
English Only	71%	14.5	69%	1,408	72%	14.6	71%	1,261

Lambeth Performance by SEN Status

SEN Status	2023				2024			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
No SEN	74%	15.1	72%	2,323	75%	15.1	74%	2,101
SEN Support	25%	8.3	24%	237	24%	7.9	24%	240
EHCP	4%	1.7	4%	57	4%	3.0	4%	67
Lambeth - All Pupils	**67%**	**14.1**	**65%**	**2,642**	**68%**	**14.1**	**67%**	**2,442**

SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

National Early Years Foundation Stage Performance by School, 2023 & 2024

Performance by Pupil Characteristics

Ethnicity	2023 - National Results				2024 - National Results			
	% of pupils at GLD	Average ELGs at Expected Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Expected Level	% at or above all Learning Goals	Cohort
White	69%	14.4	67%	430,226	69%	14.4	68%	413,019
White British	69%	14.5	68%	380,101	70%	14.5	69%	364,661
Irish	71%	14.6	71%	1,520	73%	14.8	72%	1,448
Traveller Of Irish Heritage	33%	10.8	33%	654	35%	10.6	35%	626
Gypsy / Roma	34%	10.5	32%	2,137	35%	10.6	34%	2,206
Any Other White Background	65%	13.7	62%	45,814	67%	13.9	65%	44,078
Mixed	69%	14.3	67%	46,152	70%	14.2	68%	45,898
White and Black Caribbean	64%	14.0	63%	10,149	65%	14.0	64%	10,029
White and Black African	68%	14.1	66%	5,904	68%	14.1	67%	5,821
White and Asian	73%	14.7	72%	11,440	75%	14.7	74%	11,265
Any Other Mixed Background	69%	14.2	67%	18,659	69%	14.1	67%	18,783
Asian/Asian British	67%	13.6	64%	75,255	67%	13.6	65%	78,632
Indian	72%	14.2	70%	23,387	71%	14.1	69%	25,589
Pakistani	62%	13.1	60%	26,031	63%	13.1	60%	26,711
Bangladeshi	65%	13.2	62%	10,076	65%	13.2	64%	10,054
Any Other Asian Background	65%	13.4	62%	12,453	66%	13.5	63%	12,873
Black	63%	13.2	61%	32,825	62%	13.1	61%	35,892
Black Caribbean	62%	13.5	60%	4,924	62%	13.5	61%	4,762
Black African	64%	13.2	62%	23,433	63%	13.0	61%	26,894
Any Other Black Background	60%	13.1	59%	4,468	60%	12.9	58%	4,236
Chinese	76%	14.9	74%	3,308	78%	15.0	76%	3,405
Any Other Ethnic Group	59%	12.9	57%	13,932	60%	13.0	58%	13,916
Free School Meals (FSM)								
FSM	52%	12.4	50%	109,100	52%	12.3	50%	104,712
All Other Pupils	72%	14.6	70%	495,247	72%	14.5	71%	488,431
Fluency in English								
English	69%	14.5	68%	476,814	70%	14.4	68%	461,570
Other than English	62%	13.2	60%	123,769	64%	13.3	61%	126,735
Month of birth								
Autumn born	75%	14.9	74%	215,695	76%	14.8	74%	210,577
Spring born	69%	14.3	68%	146,086	70%	14.2	68%	143,991
Summer born	59%	13.4	58%	257,110	60%	13.4	59%	253,649
SEN provision								
No SEN	74%	15.1	72%	539,561	76%	15.2	74%	519,823
SEN support	24%	8.4	23%	54,979	25%	8.4	24%	59,019
EHCP	4%	2.3	4%	15,620	4%	2.3	4%	19,664
Gender								
Female	74%	14.9	73%	302,276	75%	14.9	74%	296,556
Male	61%	13.4	59%	316,615	61%	13.3	59%	311,661
All pupils	**67%**	**14.1**	**66%**	**618,891**	**68%**	**14.1**	**66%**	**608,217**

Sources: DfE Statistical First Releases

Year 1 Phonics Screening Check Results by School, 2017-2019, 2022-2024
Pupils 'Working At' the level of the check (%)

School	% of Pupils Working At (Wa) the level of the check					
	2017	**2018**	**2019**	**2022**	**2023**	**2024**
Allen Edwards	77%	84%	74%	48%	62%	64%
Archbishop Sumner CofE	88%	85%	81%	81%	83%	73%
Ashmole	97%	93%	97%	83%	73%	70%
Bonneville	92%	94%	91%	91%	88%	91%
Christ Church Streatham CofE	88%	93%	90%	77%	90%	86%
Christ Church SW9	80%	83%	83%	64%	71%	83%
Clapham Manor	88%	90%	80%	71%	79%	69%
Corpus Christi RC	89%	87%	90%	83%	93%	93%
Crown Lane	71%	85%	61%	65%	74%	52%
Dunraven	70%	92%	80%	75%	72%	90%
Elm Wood	67%	81%	83%	84%	69%	82%
Fenstanton	83%	87%	70%	58%	69%	92%
Glenbrook	85%	83%	76%	65%	81%	64%
Granton	91%	92%	91%	95%	88%	90%
Heathbrook	83%	87%	86%	76%	80%	89%
Henry Cavendish	87%	87%	80%	75%	80%	85%
Henry Fawcett	85%	86%	62%	69%	71%	74%
Herbert Morrison	100%	91%	93%	78%	83%	90%
Hill Mead	83%	84%	66%	44%	63%	63%
Hitherfield	85%	91%	77%	73%	74%	92%
Holy Trinity CofE	82%	94%	86%	52%	73%	90%
Immanuel CofE	85%	93%	90%	76%	75%	80%
Iqra	93%	97%	90%	77%	80%	83%
Jessop	90%	84%	83%	86%	88%	82%
Jubilee	72%	71%	72%	77%	55%	62%
Julian's	89%	91%	87%	76%	68%	62%
Kings Avenue	65%	80%	80%	95%	95%	91%
Kingswood	76%	80%	84%	64%	88%	78%
Lark Hall	80%	81%	63%	59%	62%	48%
Loughborough	76%	88%	84%	85%	85%	96%
Macaulay CofE	83%	69%	76%	67%	86%	92%
Oasis Academy Johanna	87%	93%	93%	70%	68%	75%
Orchard	97%	93%	97%	87%	93%	87%
Paxton	91%	77%	87%	84%	81%	79%
Reay	79%	70%	80%	73%	77%	75%
Richard Atkins	87%	73%	73%	71%	83%	73%
Rosendale	88%	77%	79%	80%	84%	88%
St Andrew's CofE	86%	88%	86%	69%	87%	75%
St Andrew's RC	90%	95%	100%	87%	86%	93%
St Anne's RC	87%	86%	64%	84%	73%	93%
St Bede's RC	82%	83%	81%	67%	71%	74%
St Helen's RC	84%	83%	86%	86%	75%	88%
St John The Divine CofE	100%	85%	82%	81%	83%	76%

*Sources: Research and Statistics Unit year 1 Phonics Analyses & DfE Statistical First Releases*

Year 1 Phonics Screening Check Results by School, 2017-2019, 2022-2024
Pupils 'Working At' the level of the check (%)

School	% of Pupils Working At (Wa) the level of the check					
	2017	2018	2019	2022	2023	2024
St John's Angell Town CofE	79%	82%	83%	67%	82%	79%
St Jude's CofE	86%	97%	97%	92%	78%	87%
St Leonard's CofE	83%	96%	94%	71%	73%	90%
St Luke's CofE	85%	72%	85%	70%	74%	71%
St Mark's CofE	80%	73%	77%	76%	78%	71%
St Mary's RC	92%	96%	96%	61%	80%	80%
St Saviour's CofE	71%	80%	84%	73%	89%	73%
St Stephen's CofE	88%	84%	72%	65%	69%	83%
Stockwell	86%	86%	87%	90%	83%	85%
Streatham Wells	93%	90%	97%	90%	90%	80%
Sudbourne	98%	91%	96%	73%	78%	81%
Sunnyhill	88%	71%	67%	62%	73%	74%
Telferscot	88%	87%	86%	80%	82%	82%
Van Gogh	81%	96%	87%	78%	76%	85%
Vauxhall	83%	82%	80%	73%	77%	85%
Walnut Tree Walk	80%	80%	81%	81%	92%	93%
Woodmansterne	88%	88%	89%	79%	96%	90%
Wyvil	84%	83%	82%	71%	71%	49%
Lambeth	**84%**	**85%**	**82%**	**75%**	**78%**	**79%**
National	**81%**	**82%**	**82%**	**75%**	**79%**	**80%**

Sources: Research and Statistics Unit Year 1 Phonics Analyses & DfE Statistical First Releases

% of Pupils Working At the Level of the Check, Lambeth and National Comparison
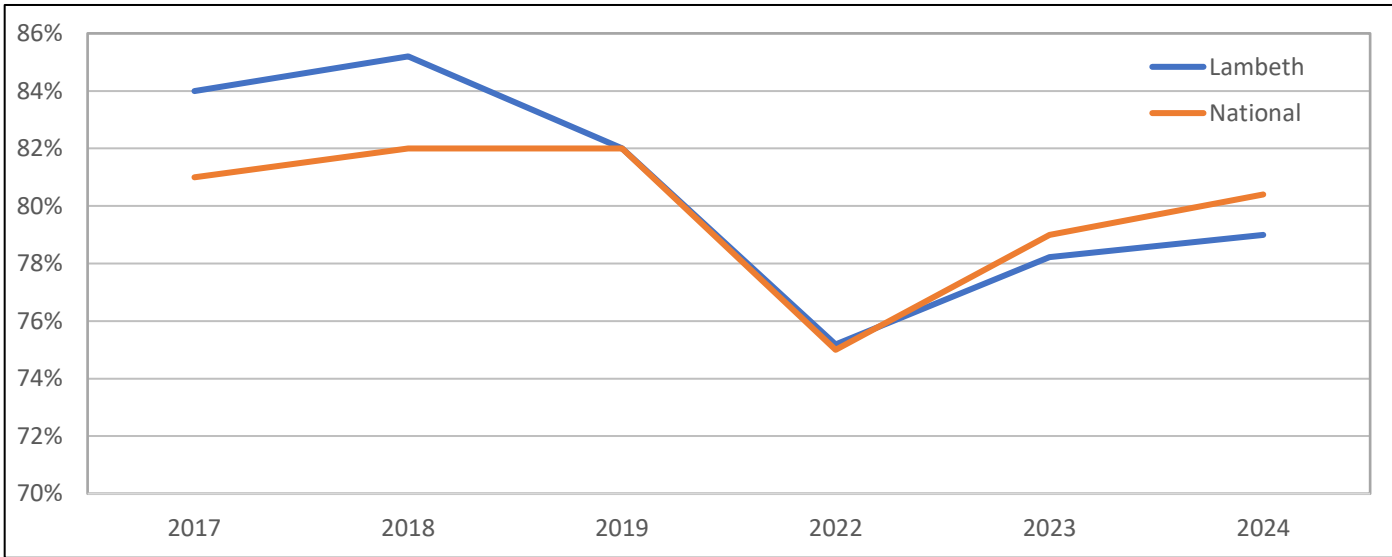
Lambeth Year 1 Phonics Performance 2023 & 2024

Lambeth Performance by Ethnic Group (% working at the level of the check)

Ethnic Background	2023		2024	
	% Wa	Cohort	% Wa	Cohort
African	78%	495	78%	503
Somali	78%	89	82%	74
Any Other Group	70%	138	72%	130
Asian Other	80%	40	82%	44
Bangladeshi	64%	33	88%	26
Black Other	72%	102	78%	111
Caribbean	68%	275	71%	287
Chinese	85%	13	100%	8
Greek	SUPP	SUPP	SUPP	SUPP
Gypsy/Roma	n/a	0	SUPP	SUPP
Indian	83%	23	70%	20
Mixed Other	82%	241	76%	226
Mixed White/Asian	88%	58	93%	44
Mixed White/Black African	83%	60	95%	56
Mixed White/Black Caribbean	67%	123	74%	104
Pakistani	85%	39	76%	41
Portuguese	71%	85	75%	59
Turkish	83%	6	86%	7
Vietnamese	SUPP	SUPP	SUPP	SUPP
White British	88%	533	89%	494
White Irish	82%	11	94%	18
White Other	83%	321	80%	324

Lambeth Performance by Gender (% working at the level of the check)

Gender	2023		2024	
	% Wa	Cohort	% Wa	Cohort
Boys	76%	1,349	77%	1,316
Girls	81%	1,364	82%	1,304

Lambeth Performance by Free School Meal Status (% working at the level of the check)

FSM Status	2023		2024	
	% Wa	Cohort	% Wa	Cohort
Free Meals	71%	896	70%	891
Paid Meals	83%	1,817	84%	1,729

Lambeth Performance by Term of Birth (% working at the level of the check)

Term of birth	2023		2024	
	% Wa	Cohort	% Wa	Cohort
Autumn Born	81%	921	85%	920
Spring Born	79%	647	80%	584
Summer Born	76%	1,160	74%	1,116

Lambeth Performance by Stage of English Fluency

English Fluency	2023		2024	
	% Wa	Cohort	% Wa	Cohort
Stages A to C - Non Fluent	73%	749	75%	719
Stage D - Competent	88%	190	89%	167
Stage E - Fluent	92%	140	94%	129
All EAL Pupils	78%	1,079	78%	1,015
English Only	80%	1,371	82%	1,318

Lambeth Performance by SEN Status (% working at the level of the check)

SEN Status	2023		2024	
	% Wa	Cohort	% Wa	Cohort
No SEN	85%	2,297	86%	2,185
SEN Support	48%	307	59%	313
EHCP	25%	96	20%	122

Lambeth - All Pupils	78%	2,713	79%	2,620

SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: Research and Statistics Unit Year 1 Phonics Analyses & DfE Statistical First Releases

National Year 1 Phonics Performance 2023 & 2024

Performance by Pupil Characteristics (% working at the level of the checks)

	2023		2024	
Ethnicity	**% Wa**	**Cohort**	**% Wa**	**Cohort**
White	79%	441,079	81%	428,338
White British	79%	388,902	81%	377,781
Irish	80%	1,472	82%	1,444
Traveller Of Irish Heritage	40%	717	41%	665
Gypsy / Roma	44%	2,485	48%	2,421
Any Other White Background	79%	47,503	81%	46,027
Mixed	81%	46,357	82%	46,665
White and Black Caribbean	75%	10,385	77%	10,314
White and Black African	80%	6,105	82%	6,034
White and Asian	85%	11,492	86%	11,460
Any Other Mixed Background	81%	18,375	82%	18,857
Asian	82%	79,567	83%	79,763
Indian	85%	24,098	85%	25,487
Pakistani	80%	27,652	80%	26,955
Bangladeshi	81%	11,052	81%	10,339
Any Other Asian Background	80%	12,827	82%	13,312
Black	78%	34,727	78%	37,666
Black Caribbean	74%	5,033	76%	5,045
Black African	79%	25,110	78%	27,989
Any Other Black Background	76%	4,584	78%	4,632
Chinese	88%	3,938	91%	3,670
Any Other Ethnic Group	75%	14,699	77%	14,618
Free School Meals (FSM)				
FSM	66%	140,005	68%	134,259
All Other Pupils	82%	492,655	84%	488,642
First Language				
English	80%	489,446	81%	479,151
Other than English	78%	133,958	80%	134,531
Term of birth				
Autumn born	84%	215,203	85%	214,298
Spring born	80%	151,857	80%	198,198
Summer born	74%	265,600	75%	210,405
SEN provision				
No SEN	86%	532,768	88%	516,841
SEN support	48%	72,474	52%	75,693
EHCP	20%	20,141	20%	23,249
Gender				
Female	82%	308,492	84%	304,181
Male	76%	324,168	77%	318,720
All pupils	**79%**	**632,660**	**80%**	**622,901**

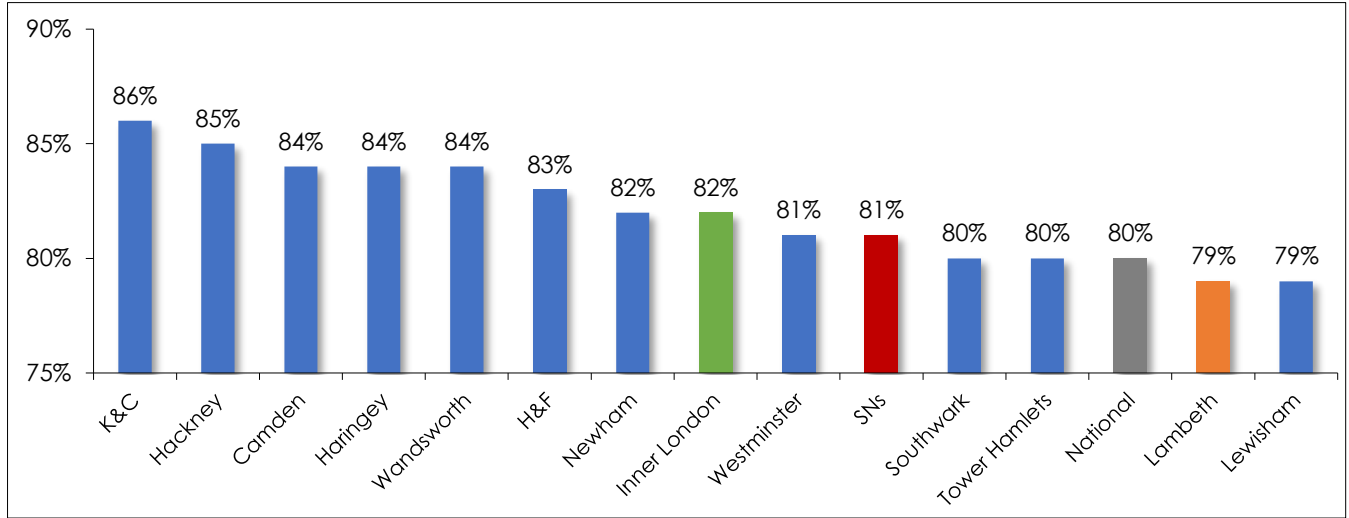*Sources: DfE Statistical First Releases*

Year 1 Phonics Performance by Inner London Borough, 2017-2019, 2022-2024

	% working at the level of the check					
	2017	2018	2019	2022	2023	2024
Camden	82%	83%	81%	77%	81%	84%
Hackney	86%	86%	86%	82%	84%	85%
Hammersmith & Fulham	86%	88%	86%	81%	83%	83%
Haringey	83%	85%	84%	80%	82%	84%
Islington	82%	84%	84%	77%	79%	78%
Kensington & Chelsea	86%	86%	85%	81%	84%	86%
Lambeth	**84%**	**85%**	**82%**	**75%**	**78%**	**79%**
Lewisham	81%	84%	81%	73%	77%	79%
Newham	88%	88%	87%	77%	81%	82%
Southwark	84%	85%	84%	78%	80%	80%
Tower Hamlets	82%	82%	84%	76%	80%	80%
Wandsworth	86%	88%	85%	81%	82%	84%
Westminster	87%	86%	86%	82%	83%	81%
Statistical Neighbours	**83%**	**85%**	**84%**	**78%**	**81%**	**81%**
Inner London	**84%**	**85%**	**84%**	**78%**	**81%**	**82%**
National	**81%**	**82%**	**82%**	**75%**	**79%**	**80%**

% of Pupils Working At the Level of the Check by Inner London Borough, 2024

Sources: DfE Statistical First Releases

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Historical Key Stage 1 Teacher Assessment Performance by School, 2022-2023
Pupils Reaching the Expected Standard (%)

School	% expected or above							
	2022				2023			
	Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Allen Edwards	60%	48%	52%	53%	53%	47%	50%	50%
Archbishop Sumner CofE	71%	63%	67%	67%	78%	73%	72%	74%
Ashmole	86%	83%	83%	84%	76%	69%	69%	71%
Bonneville	92%	88%	88%	89%	87%	84%	84%	85%
Christ Church Streatham CofE	79%	83%	79%	80%	71%	71%	75%	72%
Christ Church SW9	63%	59%	67%	63%	54%	50%	58%	54%
Clapham Manor	75%	62%	73%	70%	71%	57%	71%	66%
Corpus Christi RC	77%	74%	79%	77%	72%	66%	72%	70%
Crown Lane	51%	44%	47%	47%	61%	50%	50%	54%
Dunraven	64%	43%	70%	59%	60%	50%	73%	61%
Elm Wood	65%	59%	63%	62%	73%	62%	83%	72%
Fenstanton	63%	58%	58%	59%	69%	57%	64%	63%
Glenbrook	48%	48%	57%	51%	86%	64%	64%	71%
Granton	78%	72%	80%	77%	80%	81%	82%	81%
Heathbrook	81%	69%	85%	78%	71%	51%	69%	64%
Henry Cavendish	75%	65%	74%	71%	76%	69%	77%	74%
Henry Fawcett	74%	71%	74%	73%	58%	55%	61%	58%
Herbert Morrison	66%	55%	76%	66%	66%	62%	69%	66%
Hill Mead	48%	34%	43%	42%	54%	51%	60%	55%
Hitherfield	70%	66%	76%	71%	75%	70%	70%	72%
Holy Trinity CofE	73%	55%	70%	66%	60%	47%	57%	54%
Immanuel CofE	75%	72%	72%	73%	71%	69%	80%	73%
Iqra	83%	83%	83%	83%	90%	86%	83%	86%
Jessop	90%	90%	93%	91%	81%	83%	86%	83%
Jubilee	74%	70%	75%	73%	68%	66%	78%	71%
Julian's	67%	65%	70%	68%	71%	57%	71%	66%
Kings Avenue	59%	65%	71%	65%	100%	100%	95%	98%
Kingswood	62%	57%	74%	64%	65%	62%	82%	70%
Lark Hall	47%	39%	51%	46%	41%	38%	41%	40%
Loughborough	75%	73%	83%	77%	69%	67%	82%	73%
Macaulay CofE	87%	80%	80%	82%	83%	70%	78%	77%
Oasis Academy Johanna	82%	75%	75%	77%	72%	60%	72%	68%
Orchard	83%	80%	80%	81%	83%	73%	83%	80%
Paxton	83%	62%	77%	74%	65%	57%	71%	64%
Reay	87%	77%	70%	78%	77%	70%	73%	73%
Richard Atkins	51%	28%	42%	40%	72%	66%	69%	69%
Rosendale	86%	80%	88%	85%	82%	75%	84%	80%
St Andrew's CofE	53%	47%	53%	51%	72%	59%	66%	66%
St Andrew's RC	71%	70%	80%	74%	77%	73%	80%	77%
St Anne's RC	41%	29%	51%	41%	59%	14%	59%	44%
St Bede's RC	69%	64%	69%	68%	71%	68%	71%	70%
St Helen's RC	78%	68%	72%	73%	75%	68%	75%	73%
St John The Divine CofE	43%	38%	76%	52%	88%	82%	76%	82%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

'% expected or above' includes those pupils reaching the expected standard and those working at greater depth

KS1 results use scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'.

Scaled scores enable results to be reported consistently from one year to the next, and therefore maintain their meaning over time so that two pupils achieving the same scaled score in different years will have demonstrated the same attainment.
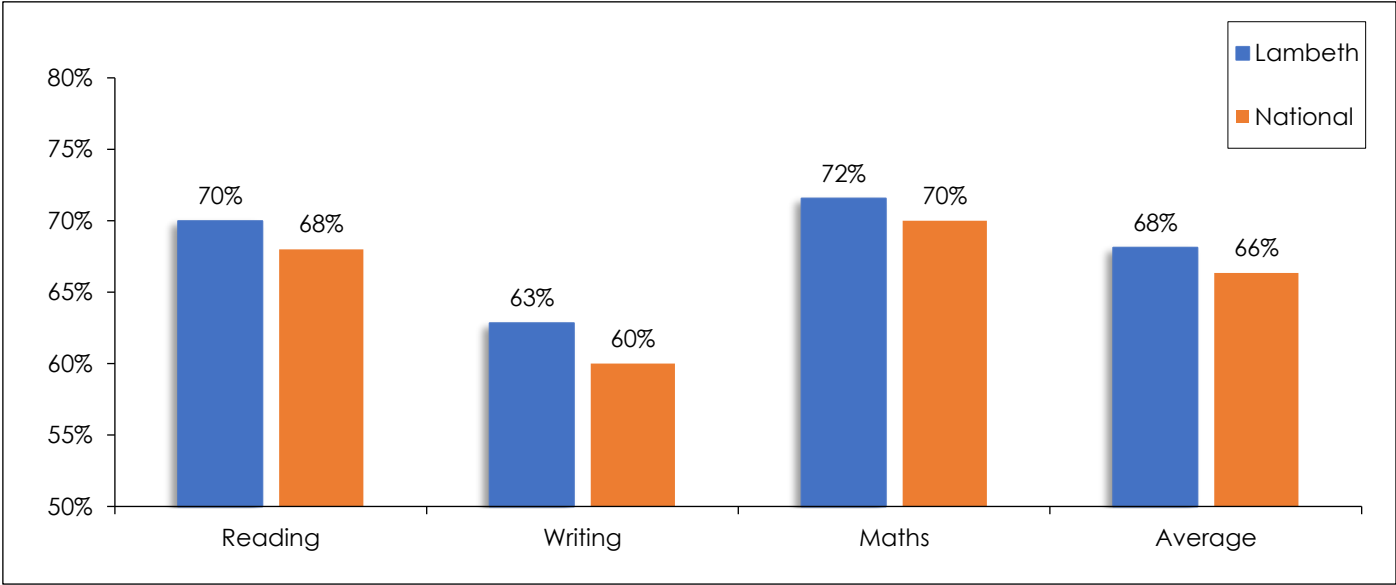
PUPIL ACHIEVEMENT - KEY STAGE 1

Historical Key Stage 1 Teacher Assessment Performance by School, 2022-2023
Pupils Reaching the Expected Standard (%)

School	% expected or above							
	2022				2023			
	Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
St John's Angell Town CofE	68%	64%	68%	67%	77%	69%	77%	74%
St Jude's CofE	85%	78%	85%	83%	89%	79%	86%	85%
St Leonard's CofE	67%	67%	70%	68%	59%	51%	57%	56%
St Luke's CofE	63%	69%	63%	65%	82%	79%	82%	81%
St Mark's CofE	65%	57%	70%	64%	77%	62%	69%	69%
St Mary's RC	59%	56%	68%	61%	64%	60%	62%	62%
St Saviour's CofE	80%	64%	76%	73%	58%	46%	54%	53%
St Stephen's CofE	62%	62%	66%	63%	77%	77%	73%	76%
Stockwell	80%	75%	81%	79%	80%	74%	82%	79%
Streatham Wells	73%	70%	80%	74%	100%	100%	100%	100%
Sudbourne	61%	61%	68%	64%	63%	45%	63%	57%
Sunnyhill	75%	70%	72%	72%	54%	48%	60%	54%
Telferscot	93%	82%	95%	90%	82%	75%	86%	81%
Van Gogh	69%	50%	53%	57%	60%	56%	60%	59%
Vauxhall	58%	39%	65%	54%	55%	41%	72%	56%
Walnut Tree Walk	74%	70%	74%	72%	73%	72%	75%	73%
Woodmansterne	76%	67%	80%	74%	65%	60%	75%	67%
Wyvil	66%	63%	66%	65%	63%	58%	63%	61%
Lambeth	**71%**	**63%**	**71%**	**68%**	**70%**	**63%**	**72%**	**68%**
National	**67%**	**58%**	**68%**	**64%**	**68%**	**60%**	**70%**	**66%**

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

% Expected Standard or Above, 2023

PUPIL ACHIEVEMENT - KEY STAGE 1

Historical Key Stage 1 Teacher Assessment Performance by School, 2022-2023
Pupils Working at Greater Depth (%)

School	% at Greater Depth							
	2022				2023			
	Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Allen Edwards	6%	2%	10%	6%	14%	3%	12%	10%
Archbishop Sumner CofE	33%	14%	29%	25%	25%	17%	22%	21%
Ashmole	34%	24%	24%	28%	24%	17%	14%	18%
Bonneville	42%	23%	35%	33%	49%	33%	36%	39%
Christ Church Streatham CofE	38%	31%	31%	33%	25%	17%	21%	21%
Christ Church SW9	0%	0%	15%	5%	25%	0%	21%	15%
Clapham Manor	12%	8%	12%	10%	18%	6%	22%	15%
Corpus Christi RC	32%	25%	32%	30%	24%	20%	26%	23%
Crown Lane	5%	2%	0%	2%	0%	0%	0%	0%
Dunraven	20%	11%	18%	16%	15%	5%	20%	13%
Elm Wood	20%	12%	22%	18%	19%	6%	23%	16%
Fenstanton	5%	5%	13%	8%	7%	7%	19%	11%
Glenbrook	17%	9%	26%	17%	14%	0%	29%	14%
Granton	25%	23%	18%	22%	16%	12%	20%	16%
Heathbrook	39%	0%	22%	20%	35%	0%	15%	16%
Henry Cavendish	33%	24%	27%	28%	26%	14%	23%	21%
Henry Fawcett	18%	12%	21%	17%	12%	3%	21%	12%
Herbert Morrison	10%	17%	14%	14%	3%	0%	7%	3%
Hill Mead	7%	2%	7%	5%	14%	20%	20%	18%
Hitherfield	35%	20%	33%	29%	37%	23%	30%	30%
Holy Trinity CofE	27%	18%	21%	22%	13%	10%	7%	10%
Immanuel CofE	30%	25%	30%	28%	37%	20%	27%	28%
Iqra	27%	23%	27%	26%	28%	17%	28%	24%
Jessop	21%	21%	24%	22%	26%	24%	29%	26%
Jubilee	21%	18%	21%	20%	17%	7%	10%	11%
Julian's	21%	6%	21%	16%	23%	7%	27%	19%
Kings Avenue	6%	0%	6%	4%	43%	24%	33%	33%
Kingswood	26%	11%	26%	21%	35%	11%	22%	23%
Lark Hall	8%	2%	14%	8%	5%	5%	5%	5%
Loughborough	23%	5%	20%	16%	28%	23%	33%	28%
Macaulay CofE	23%	10%	23%	19%	22%	9%	26%	19%
Oasis Academy Johanna	21%	25%	29%	25%	16%	0%	8%	8%
Orchard	10%	3%	0%	4%	7%	7%	13%	9%
Paxton	42%	11%	17%	23%	26%	14%	19%	20%
Reay	23%	23%	20%	22%	43%	20%	20%	28%
Richard Atkins	14%	0%	7%	7%	3%	0%	3%	2%
Rosendale	39%	17%	35%	30%	33%	18%	32%	28%
St Andrew's CofE	27%	10%	20%	19%	21%	0%	17%	13%
St Andrew's RC	21%	11%	21%	18%	20%	17%	28%	22%
St Anne's RC	2%	0%	2%	2%	14%	0%	17%	10%
St Bede's RC	19%	11%	14%	15%	19%	13%	16%	16%
St Helen's RC	22%	16%	22%	20%	14%	14%	21%	17%
St John The Divine CofE	19%	0%	19%	13%	24%	6%	12%	14%

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

% expected or above' includes those pupils reaching the expected standard and those working at greater depth

KS1 results use scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'.

Scaled scores enable results to be reported consistently from one year to the next, and therefore maintain their meaning over time so that two pupils achieving the same scaled score in different years will have demonstrated the same attainment.

Historical Key Stage 1 Teacher Assessment Performance by School, 2022-2023
Pupils Working at Greater Depth (%)

School	% at Greater Depth							
	2022				**2023**			
	Reading	**Writing**	**Maths**	**Average**	**Reading**	**Writing**	**Maths**	**Average**
St John's Angell Town CofE	24%	20%	24%	23%	23%	23%	31%	26%
St Jude's CofE	22%	22%	15%	20%	29%	18%	18%	21%
St Leonard's CofE	15%	11%	11%	12%	8%	4%	10%	7%
St Luke's CofE	0%	0%	6%	2%	43%	11%	36%	30%
St Mark's CofE	26%	13%	26%	22%	23%	8%	15%	15%
St Mary's RC	17%	10%	20%	15%	9%	4%	4%	6%
St Saviour's CofE	24%	16%	24%	21%	0%	0%	0%	0%
St Stephen's CofE	21%	10%	17%	16%	27%	18%	18%	21%
Stockwell	27%	22%	23%	24%	34%	32%	36%	34%
Streatham Wells	23%	7%	13%	14%	0%	0%	0%	0%
Sudbourne	23%	18%	11%	17%	13%	5%	8%	9%
Sunnyhill	26%	9%	17%	18%	18%	4%	12%	11%
Telferscot	51%	39%	49%	46%	38%	18%	34%	30%
Van Gogh	17%	0%	3%	6%	9%	0%	7%	5%
Vauxhall	26%	10%	26%	20%	10%	3%	21%	11%
Walnut Tree Walk	24%	20%	28%	24%	20%	17%	22%	19%
Woodmansterne	20%	8%	23%	17%	16%	12%	21%	16%
Wyvil	26%	23%	26%	25%	23%	16%	18%	19%
Lambeth	**23%**	**13%**	**21%**	**19%**	**21%**	**11%**	**20%**	**17%**
National	**18%**	**8%**	**15%**	**14%**	**19%**	**8%**	**16%**	**14%**

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases

% Greater Depth, 2023
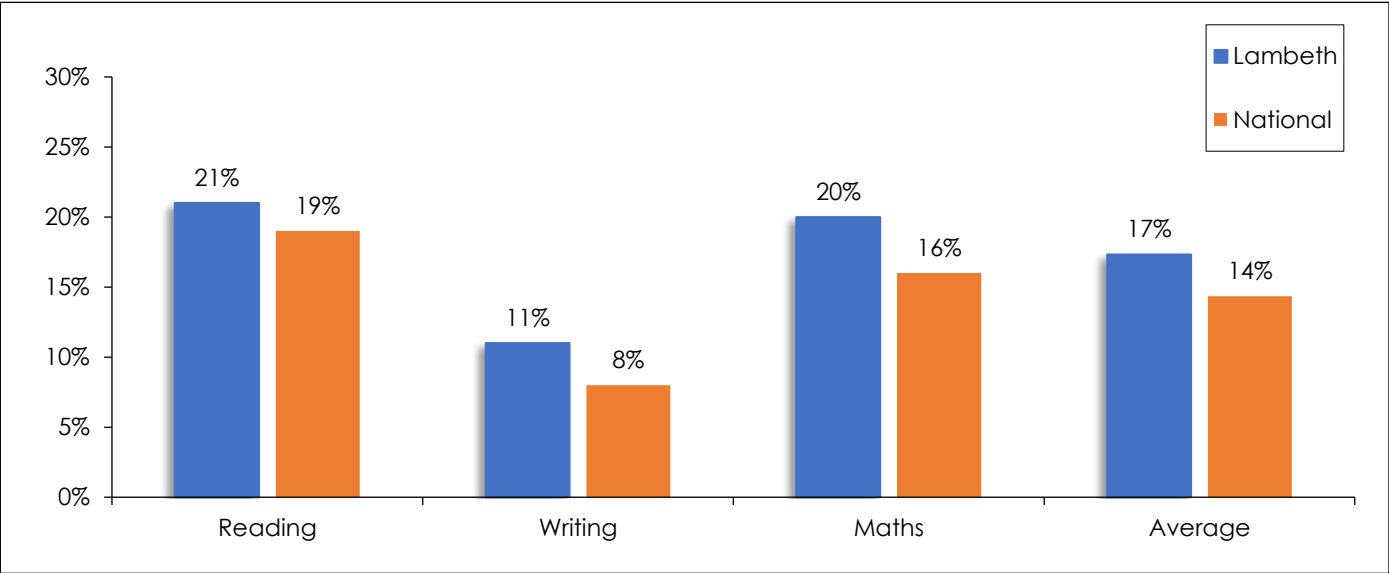
Comparison of Lambeth and National Results 2023 (% expected or above and % greater depth)

Subject	% expected or above		% greater depth	
	Lambeth	**National**	**Lambeth**	**National**
Reading	70%	68%	21%	19%
Writing	63%	60%	11%	8%
Maths	72%	70%	20%	16%
Average	68%	66%	17%	14%

PUPIL ACHIEVEMENT - KEY STAGE 1

Historical Key Stage 1 Teacher Assessment by Inner London Borough, 2023

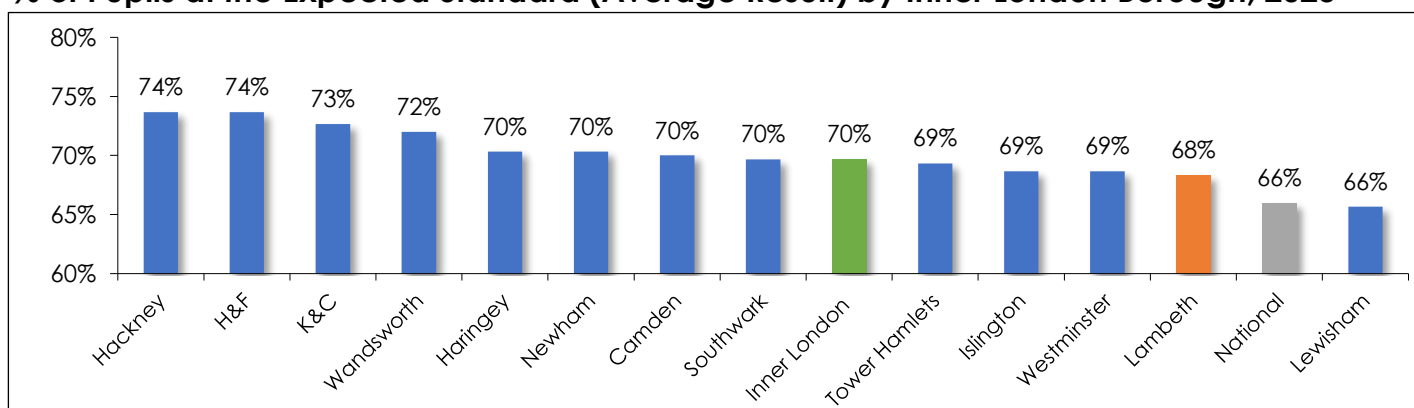**Pupils Reaching the Expected Standard (%)**

	% expected or above			
	Reading	Writing	Maths	Average
Camden	72%	65%	73%	70%
Hackney	74%	71%	76%	74%
Hammersmith & Fulham	75%	70%	76%	74%
Haringey	71%	65%	75%	70%
Islington	70%	63%	73%	69%
Kensington & Chelsea	75%	68%	75%	73%
Lambeth	**70%**	**63%**	**72%**	**68%**
Lewisham	68%	60%	69%	66%
Newham	71%	67%	73%	70%
Southwark	71%	65%	73%	70%
Tower Hamlets	70%	65%	73%	69%
Wandsworth	73%	68%	75%	72%
Westminster	70%	62%	74%	69%
Inner London	**71%**	**65%**	**73%**	**70%**
National	**68%**	**60%**	**70%**	**66%**

Pupils Working at Greater Depth (%)

	% greater depth			
	Reading	Writing	Maths	Average
Camden	23%	12%	21%	19%
Hackney	25%	17%	23%	22%
Hammersmith & Fulham	24%	15%	22%	20%
Haringey	25%	13%	24%	21%
Islington	25%	13%	22%	20%
Kensington & Chelsea	23%	11%	23%	19%
Lambeth	**21%**	**11%**	**20%**	**17%**
Lewisham	18%	6%	16%	13%
Newham	23%	15%	22%	20%
Southwark	20%	11%	19%	17%
Tower Hamlets	20%	10%	19%	16%
Wandsworth	25%	11%	23%	20%
Westminster	22%	12%	20%	18%
Inner London	**22%**	**12%**	**21%**	**18%**
National	**19%**	**8%**	**16%**	**14%**

Sources: DfE KS1 Statistical First Releases

% of Pupils at the Expected Standard (Average Result) by Inner London Borough, 2023

% of Pupils Working at Greater Depth (Average Result) by Inner London Borough, 2023
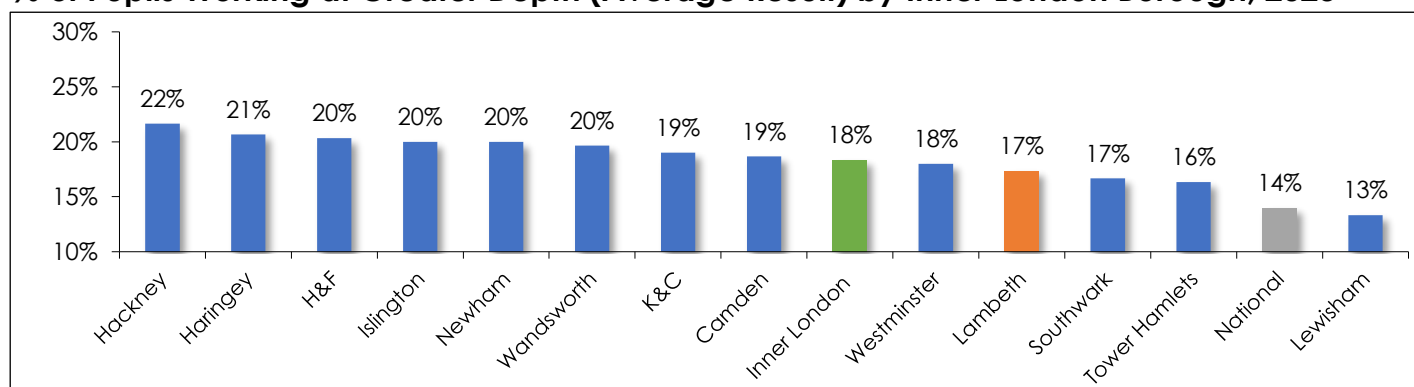
Historical Key Stage 1 Teacher Assessment by Inner London Borough, 2016-2019, 2022 & 202

Reading - Pupils Reaching the Expected Standard (%)

	Reading - % expected or above					
	2016	**2017**	**2018**	**2019**	**2022**	**2023**
Camden	75%	74%	77%	77%	72%	72%
Hackney	81%	80%	81%	79%	75%	74%
Hammersmith & Fulham	78%	79%	79%	79%	72%	75%
Haringey	78%	79%	77%	76%	69%	71%
Islington	75%	76%	76%	76%	72%	70%
Kensington & Chelsea	81%	82%	81%	80%	74%	75%
Lambeth	**78%**	**79%**	**79%**	**78%**	**71%**	**70%**
Lewisham	79%	80%	78%	76%	69%	68%
Newham	79%	78%	80%	79%	70%	71%
Southwark	77%	79%	79%	79%	71%	71%
Tower Hamlets	76%	76%	76%	75%	69%	70%
Wandsworth	81%	82%	82%	80%	74%	73%
Westminster	77%	77%	79%	76%	72%	70%
Inner London	**78%**	**79%**	**79%**	**78%**	**71%**	**71%**
National	**74%**	**76%**	**75%**	**75%**	**67%**	**68%**

Writing - Pupils Reaching the Expected Standard (%)

	Writing - % expected or above					
	2016	**2017**	**2018**	**2019**	**2022**	**2023**
Camden	66%	67%	71%	70%	64%	65%
Hackney	78%	77%	77%	76%	71%	71%
Hammersmith & Fulham	70%	72%	73%	74%	66%	70%
Haringey	74%	74%	74%	72%	62%	65%
Islington	69%	71%	72%	72%	65%	63%
Kensington & Chelsea	75%	75%	76%	75%	67%	68%
Lambeth	**72%**	**74%**	**75%**	**74%**	**63%**	**63%**
Lewisham	73%	73%	73%	70%	59%	60%
Newham	75%	73%	76%	75%	65%	67%
Southwark	70%	73%	74%	73%	65%	65%
Tower Hamlets	70%	72%	73%	72%	63%	65%
Wandsworth	76%	76%	78%	75%	66%	68%
Westminster	70%	70%	74%	71%	62%	62%
Inner London	**73%**	**73%**	**74%**	**73%**	**64%**	**65%**
National	**65%**	**68%**	**70%**	**69%**	**58%**	**60%**

Maths - Pupils Reaching the Expected Standard (%)

	Maths - % expected or above					
	2016	**2017**	**2018**	**2019**	**2022**	**2023**
Camden	74%	75%	76%	75%	71%	73%
Hackney	82%	81%	81%	80%	76%	76%
Hammersmith & Fulham	77%	79%	80%	80%	74%	76%
Haringey	78%	79%	78%	77%	70%	75%
Islington	73%	77%	77%	78%	71%	73%
Kensington & Chelsea	80%	82%	82%	82%	72%	75%
Lambeth	**76%**	**79%**	**80%**	**79%**	**71%**	**72%**
Lewisham	78%	78%	78%	76%	67%	69%
Newham	79%	80%	81%	80%	72%	73%
Southwark	76%	78%	78%	78%	71%	73%
Tower Hamlets	75%	77%	77%	77%	70%	73%
Wandsworth	80%	81%	83%	81%	74%	75%
Westminster	77%	78%	78%	77%	73%	74%
Inner London	**77%**	**79%**	**79%**	**78%**	**71%**	**73%**
National	**73%**	**75%**	**76%**	**76%**	**68%**	**70%**

Average - Pupils Reaching the Expected Standard (%)

	Average - % expected or above					
	2016	**2017**	**2018**	**2019**	**2022**	**2023**
Camden	72%	72%	75%	74%	69%	70%
Hackney	80%	79%	80%	78%	74%	74%
Hammersmith & Fulham	75%	77%	77%	78%	71%	74%
Haringey	77%	77%	76%	75%	67%	70%
Islington	72%	75%	75%	75%	69%	69%
Kensington & Chelsea	79%	80%	80%	79%	71%	73%
Lambeth	**75%**	**77%**	**78%**	**76%**	**68%**	**68%**
Lewisham	77%	77%	76%	74%	65%	66%
Newham	78%	77%	79%	78%	69%	70%
Southwark	74%	77%	77%	77%	69%	70%
Tower Hamlets	74%	75%	75%	75%	67%	69%
Wandsworth	79%	80%	81%	79%	71%	72%
Westminster	75%	75%	77%	75%	69%	69%
Inner London	**76%**	**77%**	**77%**	**76%**	**69%**	**70%**
National	**71%**	**73%**	**74%**	**73%**	**64%**	**66%**

Sources: DfE KS1 Statistical First Releases

Historical Key Stage 1 Teacher Assessment by Inner London Borough, 2016-2019, 2022 & 20[...]

Reading - Pupils Working at Greater Depth (%)

	Reading - % greater depth					
	2016	**2017**	**2018**	**2019**	**2022**	**2023**
Camden	23%	24%	25%	26%	22%	23%
Hackney	28%	29%	27%	28%	25%	25%
Hammersmith & Fulham	32%	27%	27%	28%	24%	24%
Haringey	28%	30%	30%	30%	26%	25%
Islington	24%	26%	27%	28%	24%	25%
Kensington & Chelsea	26%	28%	28%	30%	21%	23%
Lambeth	**25%**	**29%**	**29%**	**27%**	**23%**	**21%**
Lewisham	28%	25%	26%	24%	16%	18%
Newham	25%	27%	28%	28%	21%	23%
Southwark	25%	26%	26%	25%	19%	20%
Tower Hamlets	25%	25%	25%	24%	17%	20%
Wandsworth	30%	32%	32%	32%	26%	25%
Westminster	26%	25%	25%	26%	22%	22%
Inner London	**26%**	**27%**	**27%**	**27%**	**22%**	**22%**
National	**24%**	**25%**	**25%**	**25%**	**18%**	**19%**

Writing - Pupils Working at Greater Depth (%)

	Writing - % greater depth					
	2016	**2017**	**2018**	**2019**	**2022**	**2023**
Camden	11%	12%	14%	16%	11%	12%
Hackney	20%	21%	21%	20%	17%	17%
Hammersmith & Fulham	18%	18%	20%	20%	14%	15%
Haringey	19%	20%	22%	21%	13%	13%
Islington	15%	17%	19%	19%	14%	13%
Kensington & Chelsea	20%	21%	18%	19%	13%	11%
Lambeth	**16%**	**19%**	**20%**	**18%**	**13%**	**11%**
Lewisham	18%	18%	16%	14%	6%	6%
Newham	18%	19%	20%	21%	14%	15%
Southwark	15%	16%	18%	17%	12%	11%
Tower Hamlets	16%	17%	18%	17%	10%	10%
Wandsworth	19%	21%	22%	19%	12%	11%
Westminster	17%	19%	18%	16%	12%	12%
Inner London	**17%**	**18%**	**19%**	**18%**	**12%**	**12%**
National	**13%**	**16%**	**16%**	**15%**	**8%**	**8%**

Maths - Pupils Working at Greater Depth (%)

	Maths - % greater depth					
	2016	**2017**	**2018**	**2019**	**2022**	**2023**
Camden	18%	21%	22%	23%	21%	21%
Hackney	25%	25%	25%	27%	23%	23%
Hammersmith & Fulham	26%	23%	26%	27%	21%	22%
Haringey	25%	26%	27%	27%	23%	24%
Islington	21%	23%	26%	25%	21%	22%
Kensington & Chelsea	23%	28%	27%	28%	23%	23%
Lambeth	**20%**	**24%**	**26%**	**24%**	**21%**	**20%**
Lewisham	22%	22%	22%	21%	13%	16%
Newham	24%	26%	27%	27%	21%	22%
Southwark	21%	23%	24%	23%	18%	19%
Tower Hamlets	22%	23%	24%	22%	17%	19%
Wandsworth	22%	26%	29%	26%	21%	23%
Westminster	22%	22%	24%	26%	21%	20%
Inner London	**23%**	**24%**	**25%**	**25%**	**20%**	**21%**
National	**18%**	**21%**	**20%**	**22%**	**15%**	**16%**

Average - Pupils Working at Greater Depth (%)

	Average - % greater depth					
	2016	**2017**	**2018**	**2019**	**2022**	**2023**
Camden	17%	19%	20%	22%	18%	19%
Hackney	24%	25%	24%	25%	22%	22%
Hammersmith & Fulham	25%	23%	24%	25%	20%	20%
Haringey	24%	25%	26%	26%	21%	21%
Islington	20%	22%	24%	24%	20%	20%
Kensington & Chelsea	23%	26%	24%	26%	19%	19%
Lambeth	**20%**	**24%**	**25%**	**23%**	**19%**	**17%**
Lewisham	23%	22%	21%	20%	12%	13%
Newham	22%	24%	25%	25%	19%	20%
Southwark	20%	22%	23%	22%	16%	17%
Tower Hamlets	21%	22%	22%	21%	15%	16%
Wandsworth	24%	26%	28%	26%	20%	20%
Westminster	22%	22%	22%	23%	18%	18%
Inner London	**22%**	**23%**	**24%**	**23%**	**18%**	**18%**
National	**18%**	**21%**	**20%**	**21%**	**14%**	**14%**

Sources: DfE KS1 Statistical First Releases

Historical Lambeth Key Stage 1 Teacher Assessment Performance 2022 & 2023

Lambeth Performance by Ethnic Group (% expected or above)

Ethnic Background	2022					2023				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
African	72%	64%	70%	69%	535	69%	62%	68%	66%	546
Somali	77%	63%	72%	71%	92	67%	57%	65%	63%	86
Any Other Group	52%	48%	61%	54%	145	63%	58%	66%	62%	145
Asian Other	80%	77%	75%	77%	44	66%	66%	77%	70%	47
Bangladeshi	77%	77%	83%	79%	30	80%	73%	83%	79%	30
Black Other	60%	52%	57%	57%	129	70%	57%	66%	64%	101
Caribbean	59%	51%	55%	55%	317	56%	47%	56%	53%	290
Chinese	77%	77%	85%	79%	13	69%	69%	63%	67%	16
Greek	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Gypsy/Roma	SUPP	SUPP	SUPP	SUPP	SUPP	n/a	n/a	n/a	n/a	0
Indian	83%	78%	91%	84%	23	88%	79%	88%	85%	24
Mixed Other	72%	65%	71%	69%	219	71%	64%	74%	70%	231
Mixed White/Asian	88%	82%	91%	87%	56	81%	79%	86%	82%	57
Mixed White/Black African	70%	66%	76%	71%	67	72%	55%	63%	63%	60
Mixed White/Black Caribbean	66%	52%	68%	62%	130	69%	62%	69%	67%	121
Pakistani	84%	80%	86%	83%	49	63%	61%	63%	62%	46
Portuguese	62%	55%	61%	59%	94	59%	54%	61%	58%	70
Turkish	57%	43%	57%	52%	14	73%	45%	73%	64%	11
Vietnamese	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
White British	84%	77%	85%	82%	531	84%	75%	85%	81%	484
White Irish	94%	88%	94%	92%	17	81%	81%	81%	81%	16
White Other	71%	66%	78%	72%	354	72%	68%	76%	72%	344

Lambeth Performance by Gender (% expected or above)

Gender	2022					2023				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Boys	68%	59%	72%	66%	1,468	66%	57%	70%	64%	1,381
Girls	74%	68%	71%	71%	1,417	74%	69%	73%	72%	1,399

Lambeth Performance by Free School Meal Status (% expected or above)

FSM Status	2022					2023				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Free Meals	61%	53%	61%	59%	928	63%	54%	64%	60%	954
Paid Meals	76%	69%	77%	74%	1,935	76%	69%	78%	74%	1,764

Lambeth Performance by Term of Birth (% expected or above)

Term of birth	2022					2023				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Autumn Born	76%	70%	77%	74%	943	77%	70%	78%	75%	939
Spring Born	70%	63%	71%	68%	719	70%	64%	72%	69%	670
Summer Born	67%	58%	67%	64%	1,225	64%	57%	66%	62%	1,171

Lambeth Performance by Stage of English Fluency (% expected or above)

English Fluency	2022					2023				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
Stages A to C - Non Fluent	59%	52%	64%	58%	726	56%	51%	61%	56%	713
Stage D - Competent	86%	79%	88%	84%	249	89%	83%	86%	86%	237
Stage E - Fluent	94%	90%	89%	91%	161	92%	82%	90%	88%	165
All EAL Pupils	70%	63%	72%	69%	1,136	68%	63%	71%	67%	1,115
English Only	74%	67%	73%	71%	1,170	72%	64%	73%	70%	1,391

Lambeth Performance by SEN Status (% expected or above)

| SEN Status	2022					2023				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
No SEN	80%	73%	80%	77%	2,332	80%	73%	80%	78%	2,198
SEN Support	41%	33%	46%	40%	359	40%	29%	48%	39%	411
EHCP	11%	8%	14%	11%	144	15%	11%	17%	14%	142
Lambeth - All Pupils	**71%**	**63%**	**71%**	**68%**	**2,885**	**70%**	**63%**	**72%**	**68%**	**2,780**

SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: Research and Statistics Unit Key Stage 1 Analyses & DfE Statistical First Releases
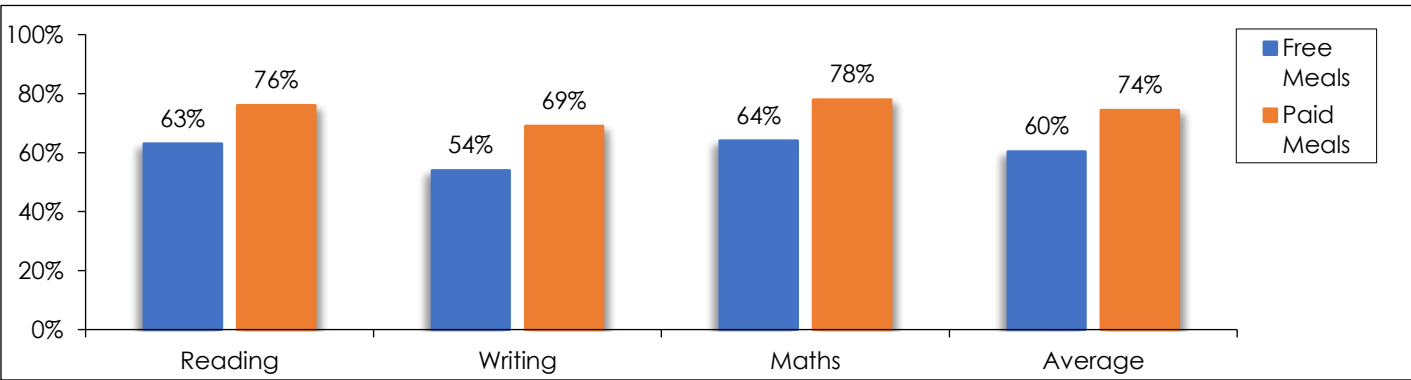
Historical Key Stage 1 Performance by Socio-Economic Indicators, 2023
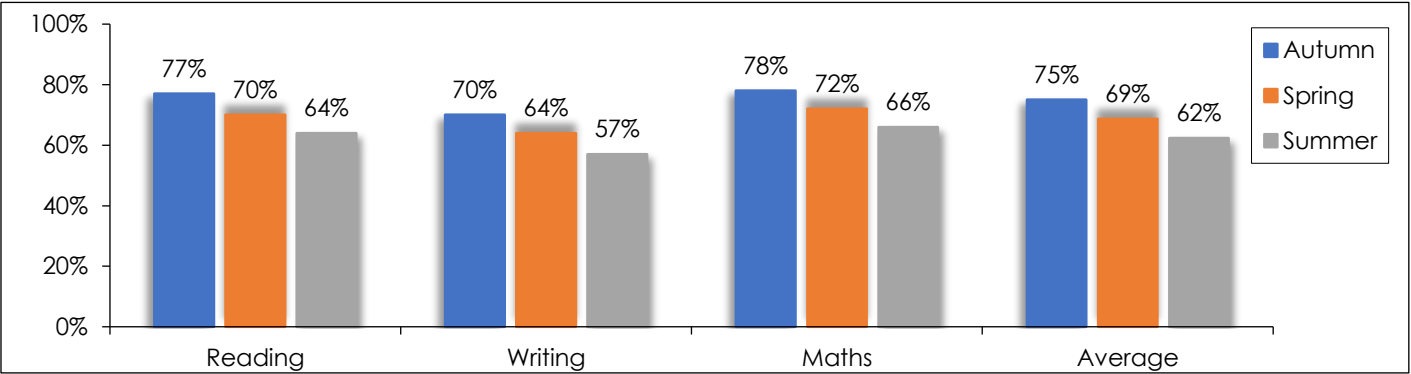
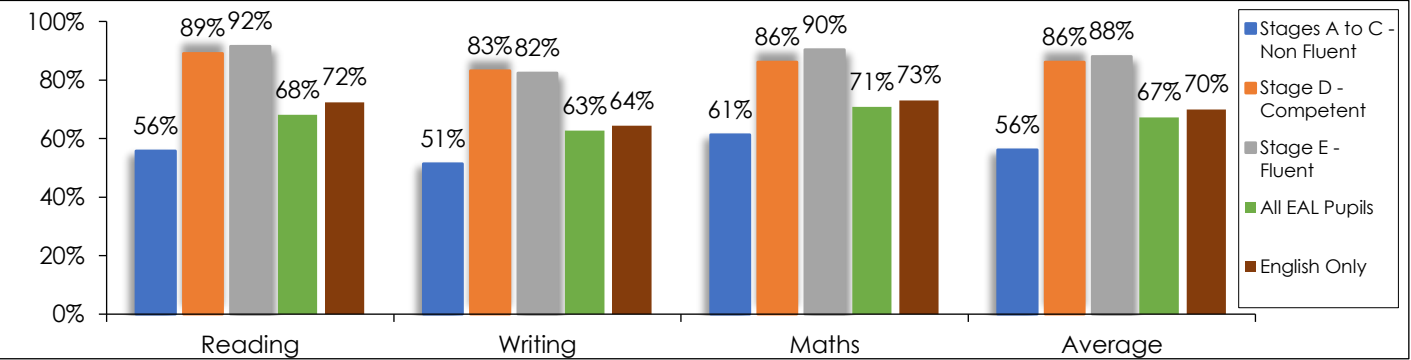### KS1 Performance by Gender (% expected or above)
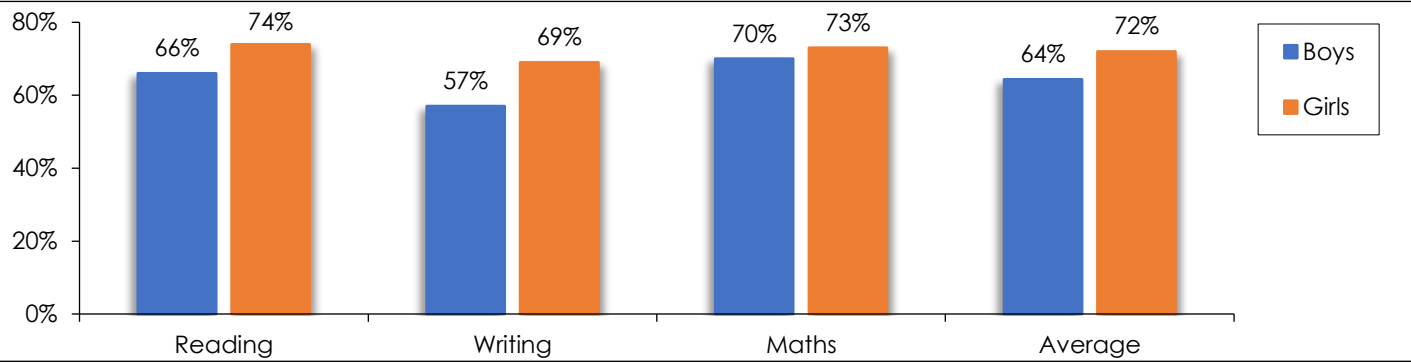
KS1 Performance by Meals Status (% expected or above)
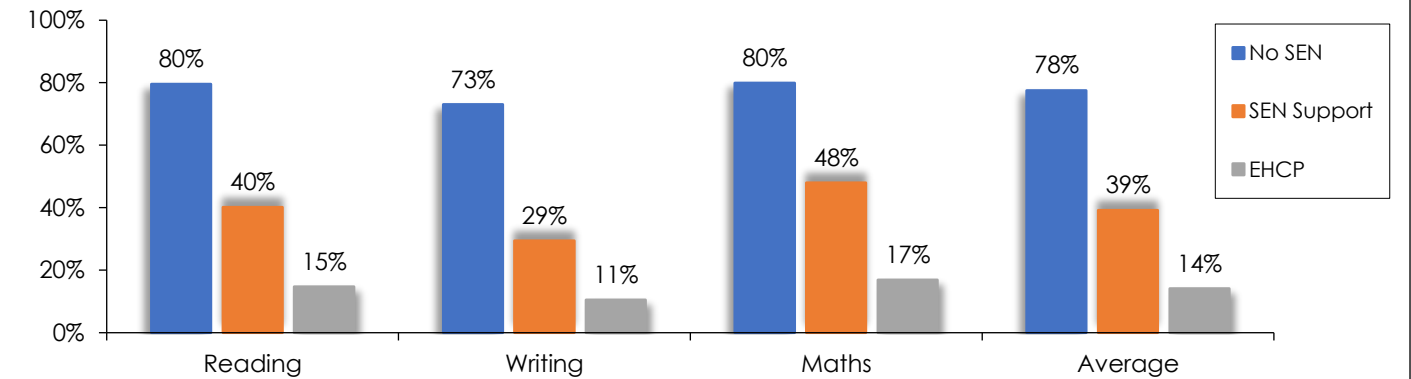

KS1 Performance by Term of Birth (% expected or above)

KS1 Performance by Stage of English Fluency (% expected or above)

KS1 Performance by SEN Status (% expected or above)

Historical National Key Stage 1 Teacher Assessment Performance 2022 & 2023

Performance by Pupil Characteristics (% expected or above)

Ethnicity	2022 - National Results					2023 - National Results				
	Reading	Writing	Maths	Average	Cohort	Reading	Writing	Maths	Average	Cohort
White	67%	57%	68%	64%	457,498	68%	60%	71%	66%	456,088
White British	68%	57%	68%	64%	406,610	69%	60%	71%	67%	403,136
Irish	70%	61%	70%	67%	1,486	69%	60%	71%	67%	1,458
Traveller Of Irish Heritage	26%	18%	29%	24%	756	27%	19%	32%	26%	699
Gypsy / Roma	23%	18%	25%	22%	2,464	26%	20%	30%	25%	2,481
Any Other White Background	65%	57%	69%	64%	46,182	65%	58%	71%	65%	48,314
Mixed	70%	60%	69%	66%	44,670	71%	62%	71%	68%	46,095
White and Black Caribbean	61%	51%	60%	57%	10,213	63%	54%	63%	60%	10,523
White and Black African	69%	60%	67%	65%	6,116	70%	62%	71%	68%	6,142
White and Asian	75%	67%	75%	72%	10,908	76%	68%	77%	74%	11,391
Any Other Mixed Background	71%	62%	71%	68%	17,433	71%	64%	72%	69%	18,039
Asian	69%	62%	71%	67%	76,824	70%	64%	73%	69%	81,555
Indian	76%	70%	78%	75%	22,154	75%	69%	78%	74%	24,541
Pakistani	63%	55%	63%	60%	27,855	66%	59%	67%	64%	28,032
Bangladeshi	68%	62%	69%	66%	10,655	70%	65%	72%	69%	11,134
Any Other Asian Background	68%	61%	70%	66%	12,351	68%	63%	72%	68%	13,432
Black	67%	59%	64%	63%	33,307	69%	61%	68%	66%	35,981
Black Caribbean	63%	52%	58%	58%	5,340	64%	55%	61%	60%	5,147
Black African	69%	61%	66%	65%	23,295	70%	63%	69%	67%	25,854
Any Other Black Background	65%	56%	62%	61%	4,672	67%	59%	66%	64%	4,980
Chinese	78%	73%	88%	80%	3,809	78%	73%	89%	80%	4,416
Any Other Ethnic Group	59%	52%	62%	58%	13,998	59%	53%	65%	59%	14,704
Free School Meals (FSM)										
FSM	51%	41%	52%	48%	153,408	54%	44%	56%	51%	157,943
All Other Pupils	72%	63%	73%	69%	486,481	73%	65%	75%	71%	490,993
First Language										
English	68%	58%	68%	65%	501,121	70%	61%	71%	67%	503,077
Other than English	64%	57%	67%	63%	131,912	65%	58%	69%	64%	138,590
Month of birth										
Autumn born	74%	66%	75%	72%	216,973	75%	68%	78%	74%	219,454
Spring born	68%	59%	69%	65%	153,351	69%	61%	72%	67%	157,169
Summer born	63%	53%	63%	60%	54,414	64%	56%	66%	62%	54,817
SEN provision										
No SEN	75%	66%	75%	72%	531,348	77%	69%	79%	75%	534,365
SEN support	30%	20%	33%	28%	82,271	32%	22%	37%	30%	85,487
EHCP	12%	7%	14%	11%	20,637	12%	8%	15%	12%	23,017
Gender										
Female	71%	64%	67%	67%	311,682	72%	66%	70%	69%	317,149
Male	63%	52%	68%	61%	328,207	65%	54%	71%	63%	331,787
All pupils	**67%**	**58%**	**68%**	**64%**	**639,889**	**68%**	**60%**	**70%**	**66%**	**648,936**

Sources: DfE Statistical First Releases

Multiplication Tables Check (MTC) Results by Inner London Borough, 2022-2024

Average Attainment Score

	Average Score		
	2022	**2023**	**2024**
Camden	21.2	21.4	21.9
Hackney	19.9	20.6	21.1
Hammersmith & Fulham	22.0	21.4	22.0
Haringey	20.5	20.7	21.0
Islington	20.3	20.0	21.2
Kensington & Chelsea	21.0	20.4	21.4
Lambeth	**20.1**	**20.4**	**20.6**
Lewisham	20.0	20.3	20.9
Newham	21.4	21.4	21.7
Southwark	21.3	20.7	21.6
Tower Hamlets	21.0	21.3	21.7
Wandsworth	20.7	21.4	22.1
Westminster	21.7	21.2	21.3
Inner London	**20.8**	**20.9**	**21.4**
National	**19.8**	**20.2**	**20.6**

The DfE calculate the average attainment score of all pupils who took the check (96% of year 4 pupils took the check in 2024). The multiplication tables check is scored out of 25 (full marks), therefore the potential range of the average score is 0 to 25.
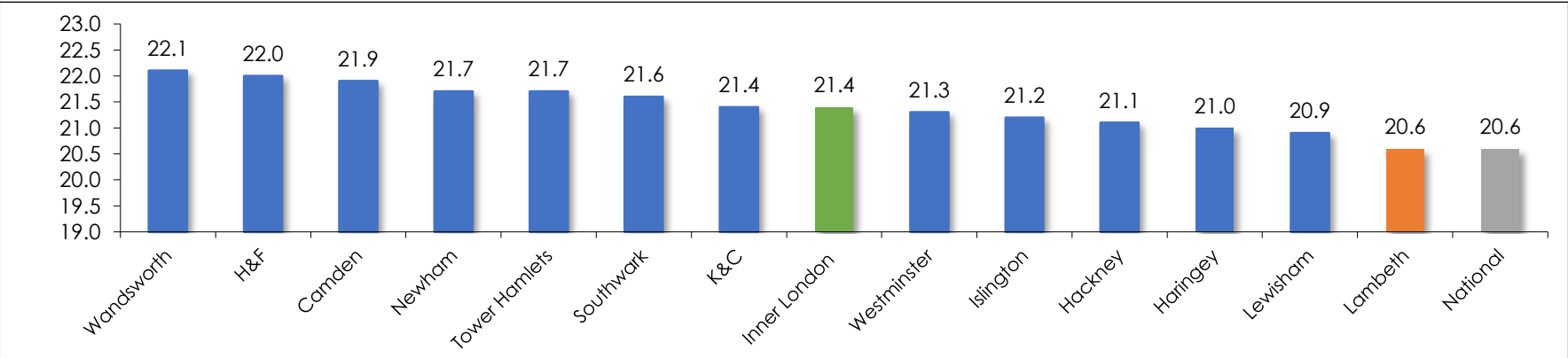
Percentage of Pupils Achieving Full Marks (25 of 25)

|	% achieving full marks		
	2022	**2023**	**2024**
Camden	32%	36%	42%
Hackney	26%	31%	34%
Hammersmith & Fulham	34%	38%	41%
Haringey	30%	30%	34%
Islington	30%	28%	36%
Kensington & Chelsea	28%	25%	32%
Lambeth	**26%**	**28%**	**29%**
Lewisham	28%	29%	35%
Newham	39%	37%	43%
Southwark	33%	32%	38%
Tower Hamlets	34%	38%	43%
Wandsworth	28%	37%	43%
Westminster	37%	33%	36%
Inner London	**31%**	**33%**	**38%**
National	**27%**	**29%**	**34%**

Pupils take the multiplication tables check at the end of year 4, typically aged 9. There are 25 marks in total. 25 was the most common mark achieved.

Sources: DfE Statistical First Releases

Average Attainment Score by Inner London Borough, 2024

% of Pupils Achieving Full Marks (25 of 25) by Inner London Borough, 2024
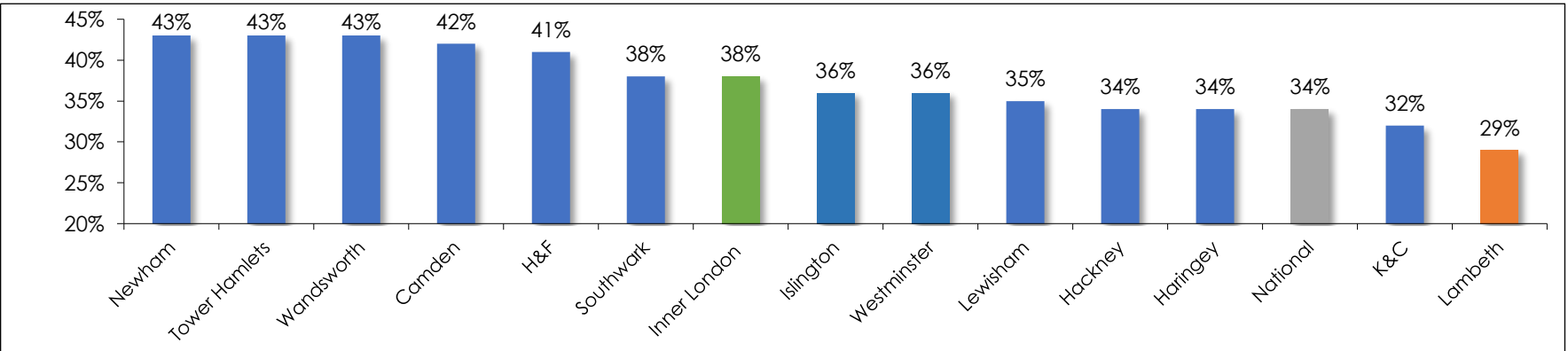
Key Stage 2 Cohort Information by School, 2024

School	Number of pupils aged 11	Pupils eligible for KS2	Pupils with English as an additional language (EAL)		Disadvantaged pupils'	
			Number	%	Number	%
Allen Edwards	47	49	33	67%	32	57%
Archbishop Sumner CofE	51	49	18	37%	25	45%
Ashmole	27	27	11	41%	13	57%
Bonneville	46	45	18	40%	22	51%
Christ Church Streatham CofE	27	28	10	36%	13	46%
Christ Church SW9	22	20	5	25%	11	46%
Clapham Manor	55	54	27	50%	30	58%
Corpus Christi RC	49	49	20	41%	18	35%
Crown Lane	32	33	11	33%	28	56%
Dunraven	59	59	24	41%	15	27%
Elm Wood	54	56	21	38%	18	33%
Fenstanton	47	47	27	57%	37	63%
Glenbrook	28	26	15	58%	18	64%
Granton	75	75	37	49%	52	63%
Heathbrook	45	46	20	43%	20	54%
Henry Cavendish	89	91	47	52%	28	27%
Henry Fawcett	24	22	8	36%	14	54%
Herbert Morrison	26	27	16	59%	16	70%
Hill Mead	60	58	28	48%	39	63%
Hitherfield	81	80	30	38%	27	32%
Holy Trinity CofE	48	47	23	49%	19	53%
Immanuel CofE	52	51	31	61%	14	24%
Iqra	28	28	24	86%	11	38%
Jessop	45	43	14	33%	32	73%
Jubilee	56	55	29	53%	32	65%
Julian's	128	128	52	41%	39	27%
Kings Avenue	27	28	18	64%	21	64%
Kingswood	79	76	22	29%	40	47%
Lark Hall	34	34	27	79%	19	53%
Loughborough	40	40	20	50%	28	65%
Macaulay CofE	18	20	1	5%	9	41%
Oasis Academy Johanna	28	28	17	61%	14	50%
Orchard	28	28	23	82%	18	60%
Paxton	67	67	23	34%	19	34%
Reay	26	27	14	52%	15	54%
Richard Atkins	39	35	13	37%	19	49%
Rosendale	76	75	13	17%	27	31%
St Andrew's CofE	21	22	8	36%	13	50%
St Andrew's RC	53	52	46	88%	6	11%
St Anne's RC	36	36	27	75%	22	43%
St Bernadette RC	42	42	32	76%	27	48%
St Helen's RC	51	52	39	75%	20	56%
St John The Divine CofE	15	16	11	69%	12	55%
St John's Angell Town CofE	29	27	17	63%	19	76%
St Jude's CofE	18	17	6	35%	10	37%
St Leonard's CofE	48	48	19	40%	17	46%
St Luke's CofE	29	28	10	36%	11	52%
St Mark's CofE	27	26	16	62%	14	61%
St Mary's RC	39	39	27	69%	7	18%
St Saviour's CofE	29	28	12	43%	7	27%
St Stephen's CofE	28	29	19	66%	16	62%
Stockwell	52	48	30	63%	27	53%
Streatham Wells	29	30	15	50%	14	47%
Sudbourne	42	43	16	37%	23	66%
Sunnyhill	58	55	34	62%	30	53%
Telferscot	48	47	8	17%	11	22%
Van Gogh	57	57	26	46%	33	53%
Vauxhall	29	27	19	70%	19	70%
Walnut Tree Walk	28	26	12	46%	24	50%
Woodmansterne	117	117	71	61%	31	26%
Wyvil	59	58	37	64%	41	68%
Lambeth	**2,768**	**2,739**	**1,355**	**49%**	**1,327**	**46%**
National	**665,672**	**665,887**	**150,317**	**23%**	**204,998**	**30%**

Source: DfE Primary School Performance Tables

n/a = not available

Disadvantaged pupils refers to those who were eligible for Pupil Premium funding, defined as being FSM eligible at any time in the previous six years, or have been looked after continuously for more than six months, and children of service personnel.

KS1-KS2 progress scores are not available. This is because there is no KS1 baseline available to calculate primary progress measures due to Covid-19 disruption. Results broken down by prior attainment are also not available.

Key Stage 2 Performance Summary by School, 2024

	% of pupils at the expected standard*	% of pupils at a higher standard**	Average scaled score in reading	Average scaled score in maths
Allen Edwards	65%	12%	107	108
Archbishop Sumner CofE	76%	16%	108	106
Ashmole	67%	19%	107	104
Bonneville	84%	29%	112	110
Christ Church Streatham CofE	79%	14%	110	108
Christ Church SW9	65%	0%	106	105
Clapham Manor	69%	15%	106	107
Corpus Christi RC	96%	18%	110	111
Crown Lane	45%	6%	102	100
Dunraven	73%	7%	106	104
Elm Wood	61%	2%	106	104
Fenstanton	38%	2%	101	99
Glenbrook	62%	4%	103	106
Granton	75%	7%	107	106
Heathbrook	74%	11%	111	108
Henry Cavendish	76%	26%	108	108
Henry Fawcett	64%	5%	104	101
Herbert Morrison	74%	15%	109	105
Hill Mead	33%	0%	101	100
Hitherfield	71%	16%	110	105
Holy Trinity CofE	49%	2%	101	102
Immanuel CofE	84%	12%	106	108
Iqra	93%	14%	110	110
Jessop	88%	16%	111	109
Jubilee	53%	9%	104	103
Julian's	63%	10%	105	105
Kings Avenue	71%	14%	107	108
Kingswood	64%	7%	105	102
Lark Hall	56%	18%	107	106
Loughborough	43%	3%	101	101
Macaulay CofE	60%	20%	107	105
Oasis Academy Johanna	61%	4%	102	102
Orchard	79%	11%	109	108
Paxton	54%	4%	106	103
Reay	70%	7%	106	104
Richard Atkins	46%	0%	104	103
Rosendale	71%	19%	108	108
St Andrew's CofE	73%	0%	109	107
St Andrew's RC	94%	23%	112	113
St Anne's RC	58%	3%	104	104
St Bernadette RC	52%	2%	103	101
St Helen's RC	77%	10%	108	106
St John The Divine CofE	56%	0%	106	101
St John's Angell Town CofE	67%	4%	103	104
St Jude's CofE	59%	0%	108	105
St Leonard's CofE	63%	8%	104	104
St Luke's CofE	64%	0%	107	104
St Mark's CofE	65%	23%	107	104
St Mary's RC	77%	23%	110	107
St Saviour's CofE	50%	7%	105	103
St Stephen's CofE	52%	3%	103	101
Stockwell	94%	19%	111	111
Streatham Wells	83%	30%	111	110
Sudbourne	56%	9%	109	102
Sunnyhill	60%	4%	101	102
Telferscot	72%	21%	108	106
Van Gogh	46%	2%	103	101
Vauxhall	59%	7%	104	105
Walnut Tree Walk	77%	15%	107	106
Woodmansterne	79%	15%	109	109
Wyvil	29%	5%	100	101
Lambeth	**66%**	**11%**	**106**	**105**
National	**61%**	**8%**	**105**	**104**

Sources: DfE Primary School Performance Tables & Lambeth Research & Statistics Unit Analysis

*Expected standard (scaled score of 100 or more) in reading, writing and maths combined
**Higher standard (scaled score of 110 or more) in reading, writing and maths combined

Scaled scores. 100 represents the expected standard, and 110 represents the high standard. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year i.e. a pupil who scores 103 one year will have demonstrated the same attainment as a pupil who scores 103 in a different year. As tests and teacher assessment (TA) are different forms of assessment, they do not report using the same scale. As a result, there are no scaled score equivalents for teacher assessments

Key Stage 2 Performance by School & Subject, % at the expected standard, 2023 & 2024

| School | 2023 | | | | | 2024 | | | | |
| | % of pupils at the expected standard | | | | | % of pupils at the expected standard | | | | |
	RW&M	Reading	Writing TA	Maths	GPS	RW&M	Reading	Writing TA	Maths	GPS
Allen Edwards	67%	71%	71%	86%	78%	65%	76%	65%	82%	71%
Archbishop Sumner CofE	54%	71%	71%	71%	84%	76%	84%	78%	78%	82%
Ashmole	74%	87%	83%	83%	91%	67%	85%	70%	78%	74%
Bonneville	65%	70%	88%	91%	84%	84%	89%	91%	87%	87%
Christ Church Streatham CofE	89%	89%	96%	96%	93%	79%	100%	82%	89%	96%
Christ Church SW9	71%	79%	75%	75%	67%	65%	85%	70%	80%	80%
Clapham Manor	69%	83%	69%	81%	83%	69%	76%	72%	85%	83%
Corpus Christi RC	76%	94%	88%	90%	92%	96%	98%	96%	100%	92%
Crown Lane	50%	70%	62%	58%	70%	45%	61%	70%	55%	48%
Dunraven	73%	89%	75%	79%	77%	73%	83%	80%	80%	69%
Elm Wood	61%	74%	78%	65%	81%	61%	82%	71%	73%	82%
Fenstanton	39%	68%	59%	49%	58%	38%	57%	70%	55%	53%
Glenbrook	79%	82%	86%	89%	86%	62%	65%	77%	77%	65%
Granton	80%	88%	93%	85%	91%	75%	84%	76%	88%	84%
Heathbrook	62%	95%	65%	92%	86%	74%	96%	74%	93%	76%
Henry Cavendish	74%	82%	76%	90%	84%	76%	88%	81%	92%	87%
Henry Fawcett	38%	46%	73%	62%	54%	64%	82%	86%	68%	73%
Herbert Morrison	74%	87%	83%	83%	87%	74%	96%	81%	85%	89%
Hill Mead	39%	63%	63%	58%	61%	33%	55%	57%	48%	48%
Hitherfield	64%	85%	81%	74%	74%	71%	89%	78%	76%	75%
Holy Trinity CofE	42%	44%	64%	56%	64%	49%	60%	70%	72%	66%
Immanuel CofE	67%	72%	74%	81%	79%	84%	86%	84%	88%	86%
Iqra	97%	97%	100%	100%	86%	93%	93%	96%	96%	96%
Jessop	82%	84%	84%	84%	84%	88%	95%	91%	93%	93%
Jubilee	57%	69%	78%	67%	63%	53%	64%	71%	65%	65%
Julian's	67%	79%	77%	76%	78%	63%	77%	69%	80%	73%
Kings Avenue	70%	70%	76%	79%	67%	71%	86%	79%	96%	79%
Kingswood	72%	81%	76%	81%	84%	64%	84%	82%	74%	83%
Lark Hall	61%	72%	64%	72%	72%	56%	71%	59%	62%	65%
Loughborough	63%	70%	72%	88%	70%	43%	58%	60%	55%	53%
Macaulay CofE	64%	73%	77%	82%	77%	60%	75%	70%	75%	85%
Oasis Academy Johanna	82%	89%	82%	86%	86%	61%	64%	71%	79%	79%
Orchard	83%	93%	83%	90%	93%	79%	93%	86%	86%	89%
Paxton	64%	75%	75%	73%	80%	54%	76%	69%	67%	73%
Reay	54%	54%	79%	64%	57%	70%	85%	74%	78%	74%
Richard Atkins	26%	51%	54%	51%	54%	46%	77%	49%	77%	51%
Rosendale	66%	84%	76%	75%	63%	71%	81%	83%	85%	73%
St Andrew's CofE	54%	62%	54%	65%	65%	73%	82%	77%	82%	82%
St Andrew's RC	93%	95%	93%	96%	95%	94%	98%	94%	98%	100%
St Anne's RC	41%	80%	41%	84%	86%	58%	72%	61%	78%	83%
St Bernadette RC	49%	61%	71%	64%	80%	52%	71%	67%	64%	71%
St Helen's RC	81%	97%	83%	94%	86%	77%	94%	81%	90%	96%
St John The Divine CofE	73%	95%	77%	73%	86%	56%	81%	75%	56%	88%
St John's Angell Town CofE	68%	84%	76%	84%	80%	67%	70%	89%	81%	81%
St Jude's CofE	85%	89%	89%	85%	89%	59%	94%	59%	76%	71%
St Leonard's CofE	49%	73%	65%	68%	84%	63%	79%	71%	81%	85%
St Luke's CofE	81%	90%	86%	86%	81%	64%	75%	79%	71%	64%
St Mark's CofE	57%	70%	65%	65%	65%	65%	77%	77%	73%	62%
St Mary's RC	67%	77%	77%	90%	87%	77%	87%	82%	90%	90%
St Saviour's CofE	54%	62%	65%	69%	65%	50%	68%	68%	68%	64%
St Stephen's CofE	69%	88%	77%	77%	77%	52%	76%	86%	66%	69%
Stockwell	86%	88%	88%	94%	90%	94%	96%	94%	98%	96%
Streatham Wells	77%	83%	83%	90%	87%	83%	90%	87%	87%	90%
Sudbourne	57%	77%	69%	66%	77%	56%	81%	74%	63%	79%
Sunnyhill	58%	74%	65%	79%	70%	60%	64%	75%	75%	55%
Telferscot	63%	84%	78%	69%	86%	72%	85%	81%	85%	83%
Van Gogh	53%	66%	60%	69%	69%	46%	74%	56%	65%	68%
Vauxhall	44%	74%	44%	85%	74%	59%	70%	70%	70%	78%
Walnut Tree Walk	75%	77%	75%	90%	79%	77%	88%	77%	88%	81%
Woodmansterne	64%	78%	74%	86%	82%	79%	91%	85%	89%	86%
Wyvil	67%	68%	73%	75%	73%	29%	40%	31%	43%	48%
Lambeth	**64%**	**77%**	**74%**	**77%**	**77%**	**66%**	**79%**	**75%**	**78%**	**76%**
National	**60%**	**73%**	**72%**	**73%**	**73%**	**61%**	**74%**	**72%**	**73%**	**72%**

Pupils are **'meeting the expected standard'** if they achieve a scaled score of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Pupils are **'achieving at a higher standard'** if they achieve a scaled score of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

R, W & M combined - pupils achieving the threshold in all three subjects.

GPS - grammar, punctuation and spelling

Key Stage 2 Performance by School & Subject, % at a higher standard, 2023 & 2024

School	2023					2024				
	% of pupils at a higher standard					% of pupils at a higher standard				
	RW&M	Reading	Writing TA	Maths	GPS	RW&M	Reading	Writing TA	Maths	GPS
Allen Edwards	7%	15%	13%	29%	36%	12%	45%	16%	39%	39%
Archbishop Sumner CofE	5%	25%	5%	27%	46%	16%	39%	20%	35%	43%
Ashmole	17%	22%	30%	30%	52%	19%	33%	30%	19%	37%
Bonneville	14%	30%	26%	51%	35%	29%	58%	36%	49%	53%
Christ Church Streatham CofE	21%	46%	21%	36%	46%	14%	46%	25%	43%	57%
Christ Church SW9	0%	33%	13%	13%	13%	0%	15%	10%	10%	35%
Clapham Manor	12%	38%	12%	29%	52%	15%	30%	22%	35%	48%
Corpus Christi RC	22%	41%	31%	31%	45%	18%	51%	31%	53%	57%
Crown Lane	0%	18%	0%	4%	22%	6%	12%	18%	6%	18%
Dunraven	14%	50%	21%	25%	38%	7%	36%	19%	22%	42%
Elm Wood	9%	24%	24%	13%	35%	2%	34%	9%	20%	34%
Fenstanton	2%	20%	7%	7%	3%	2%	13%	9%	11%	13%
Glenbrook	4%	18%	7%	29%	25%	4%	8%	12%	23%	19%
Granton	10%	44%	20%	30%	48%	7%	35%	11%	27%	51%
Heathbrook	0%	38%	0%	32%	32%	11%	61%	13%	35%	43%
Henry Cavendish	20%	40%	26%	40%	47%	26%	41%	33%	41%	55%
Henry Fawcett	4%	4%	8%	4%	8%	5%	23%	27%	14%	23%
Herbert Morrison	0%	30%	9%	26%	26%	15%	48%	15%	26%	33%
Hill Mead	5%	8%	11%	5%	10%	0%	16%	0%	9%	10%
Hitherfield	19%	42%	26%	27%	38%	16%	51%	25%	30%	25%
Holy Trinity CofE	0%	11%	14%	0%	11%	2%	13%	15%	9%	15%
Immanuel CofE	14%	31%	16%	22%	40%	12%	35%	14%	29%	61%
Iqra	21%	69%	21%	59%	62%	14%	54%	21%	39%	68%
Jessop	18%	48%	30%	32%	41%	16%	63%	28%	42%	56%
Jubilee	2%	12%	18%	8%	10%	9%	24%	20%	18%	15%
Julian's	10%	43%	15%	31%	34%	10%	35%	19%	31%	30%
Kings Avenue	9%	24%	15%	18%	12%	14%	36%	18%	25%	18%
Kingswood	9%	36%	14%	36%	38%	7%	24%	20%	14%	36%
Lark Hall	22%	36%	25%	31%	25%	18%	32%	18%	24%	29%
Loughborough	9%	28%	9%	37%	42%	3%	15%	10%	20%	28%
Macaulay CofE	18%	23%	23%	32%	32%	20%	35%	25%	40%	50%
Oasis Academy Johanna	0%	36%	7%	21%	54%	4%	21%	7%	14%	39%
Orchard	3%	40%	3%	47%	57%	11%	39%	14%	36%	50%
Paxton	9%	36%	14%	23%	30%	4%	30%	6%	19%	28%
Reay	4%	36%	18%	11%	7%	7%	37%	7%	15%	19%
Richard Atkins	8%	18%	10%	13%	18%	0%	11%	0%	11%	11%
Rosendale	10%	37%	23%	21%	13%	19%	41%	28%	39%	44%
St Andrew's CofE	15%	19%	19%	31%	31%	0%	55%	0%	41%	55%
St Andrew's RC	24%	67%	25%	73%	87%	23%	73%	23%	73%	90%
St Anne's RC	0%	39%	0%	33%	43%	3%	22%	3%	28%	33%
St Bernadette RC	5%	21%	14%	18%	30%	2%	12%	5%	14%	21%
St Helen's RC	11%	67%	25%	47%	67%	10%	35%	17%	21%	48%
St John The Divine CofE	18%	36%	23%	23%	45%	0%	31%	13%	13%	38%
St John's Angell Town CofE	0%	24%	8%	8%	28%	4%	15%	22%	19%	33%
St Jude's CofE	4%	59%	11%	33%	48%	0%	53%	0%	35%	35%
St Leonard's CofE	3%	24%	5%	16%	24%	8%	23%	15%	27%	40%
St Luke's CofE	19%	48%	29%	33%	57%	0%	32%	14%	11%	32%
St Mark's CofE	13%	22%	17%	13%	17%	23%	35%	31%	23%	23%
St Mary's RC	28%	44%	36%	49%	38%	23%	59%	33%	33%	59%
St Saviour's CofE	15%	27%	15%	27%	23%	7%	21%	14%	14%	25%
St Stephen's CofE	8%	19%	15%	15%	19%	3%	10%	7%	10%	3%
Stockwell	14%	49%	27%	47%	53%	19%	67%	23%	58%	71%
Streatham Wells	10%	40%	23%	33%	50%	30%	57%	33%	43%	60%
Sudbourne	0%	31%	0%	17%	43%	9%	49%	16%	16%	35%
Sunnyhill	12%	30%	16%	25%	28%	4%	15%	15%	11%	15%
Telferscot	8%	51%	27%	20%	27%	21%	40%	30%	40%	40%
Van Gogh	3%	15%	10%	18%	32%	2%	21%	4%	9%	21%
Vauxhall	0%	19%	0%	26%	37%	7%	30%	15%	37%	37%
Walnut Tree Walk	10%	29%	23%	25%	33%	15%	35%	27%	19%	31%
Woodmansterne	6%	36%	8%	28%	47%	15%	46%	21%	44%	57%
Wyvil	12%	22%	25%	38%	57%	5%	10%	7%	16%	21%
Lambeth	**10%**	**33%**	**16%**	**27%**	**36%**	**11%**	**35%**	**17%**	**28%**	**38%**
National	**8%**	**29%**	**13%**	**24%**	**30%**	**8%**	**29%**	**13%**	**24%**	**32%**

Pupils are **'meeting the expected standard'** if they achieve a scaled score of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Pupils are **'achieving at a higher standard'** if they achieve a scaled score of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

R, W & M combined - pupils achieving the threshold in all three subjects.

GPS - grammar, punctuation and spelling

Key Stage 2 Performance of Disadvantaged Pupils by School, 2024

| School | % of KS2 cohort - disadv pupils | % at the expected standard in R,W,M | | | % at a higher standard in R,W,M | | | Average Scaled Scores | | | |
| | | | | | | | | Reading | | Maths | |
		Disadv Pupils	Other Pupils	% Difference between disadv and the 'England Other' cohort	Disadv Pupils	Other Pupils	% Difference between disadv and the 'England Other' cohort	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils
Allen Edwards	51%	56%	75%	-11	16%	8%	6	106	108	107	109
Archbishop Sumner CofE	53%	73%	78%	6	8%	26%	-2	106	110	104	108
Ashmole	56%	67%	67%	0	7%	33%	-3	104	111	101	107
Bonneville	38%	71%	93%	4	12%	39%	2	110	112	107	111
Christ Church Streatham CofE	68%	79%	78%	12	5%	33%	-5	109	110	106	111
Christ Church SW9	45%	44%	82%	-23	0%	0%	-10	104	108	105	106
Clapham Manor	50%	56%	81%	-11	4%	26%	-6	103	109	105	109
Corpus Christi RC	18%	89%	98%	22	22%	18%	12	108	111	112	111
Crown Lane	61%	35%	62%	-32	5%	8%	-5	101	104	98	103
Dunraven	37%	64%	78%	-3	0%	11%	-10	104	107	101	106
Elm Wood	48%	48%	72%	-19	0%	3%	-10	103	108	101	106
Fenstanton	66%	32%	50%	-35	3%	0%	-7	100	101	98	101
Glenbrook	77%	65%	50%	-2	5%	0%	-5	104	101	106	105
Granton	63%	70%	82%	3	6%	7%	-4	105	108	106	107
Heathbrook	41%	84%	67%	17	5%	15%	-5	110	111	108	108
Henry Cavendish	24%	59%	81%	-8	0%	35%	-10	104	110	104	110
Henry Fawcett	86%	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Herbert Morrison	56%	73%	75%	6	13%	17%	3	108	110	103	108
Hill Mead	69%	35%	28%	-32	0%	0%	-10	102	99	99	101
Hitherfield	28%	45%	81%	-22	5%	21%	-5	106	111	101	106
Holy Trinity CofE	47%	27%	68%	-40	0%	4%	-10	98	103	99	104
Immanuel CofE	18%	89%	83%	22	0%	14%	-10	108	106	108	107
Iqra	54%	87%	100%	20	7%	23%	-3	111	110	110	110
Jessop	72%	87%	92%	20	16%	17%	6	111	111	110	108
Jubilee	58%	50%	57%	-17	0%	22%	-10	102	106	102	106
Julian's	28%	47%	68%	-20	3%	13%	-7	101	107	103	106
Kings Avenue	46%	62%	80%	-5	15%	13%	5	107	107	107	109
Kingswood	55%	57%	74%	-10	2%	12%	-8	104	108	99	106
Lark Hall	65%	41%	83%	-26	9%	33%	-1	106	109	103	109
Loughborough	60%	38%	50%	-29	0%	6%	-10	101	101	99	103
Macaulay CofE	40%	63%	58%	-4	25%	17%	15	108	106	105	106
Oasis Academy Johanna	50%	43%	79%	-24	0%	7%	-10	98	106	101	104
Orchard	46%	77%	80%	10	15%	7%	5	109	109	107	110
Paxton	16%	45%	55%	-22	0%	5%	-10	104	106	98	104
Reay	59%	56%	91%	-11	0%	18%	-10	104	109	102	107
Richard Atkins	57%	60%	27%	-7	0%	0%	-10	104	103	104	102
Rosendale	31%	39%	85%	-28	0%	27%	-10	103	109	103	110
St Andrew's CofE	50%	64%	82%	-3	0%	0%	-10	108	110	105	109
St Andrew's RC	6%	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Anne's RC	53%	58%	59%	-9	5%	0%	-5	104	104	104	104
St Bernadette RC	57%	50%	56%	-17	0%	6%	-10	101	105	100	104
St Helen's RC	54%	68%	88%	1	7%	13%	-3	108	109	105	107
St John The Divine CofE	25%	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St John's Angell Town CofE	59%	63%	73%	-4	6%	0%	-4	104	103	102	106
St Jude's CofE	41%	14%	90%	-53	0%	0%	-10	104	111	97	110
St Leonard's CofE	38%	50%	70%	-17	0%	13%	-10	101	106	102	106
St Luke's CofE	61%	59%	73%	-8	0%	0%	-10	107	106	104	105
St Mark's CofE	54%	57%	75%	-10	29%	17%	19	105	108	102	105
St Mary's RC	31%	75%	78%	8	8%	30%	-2	106	111	105	108
St Saviour's CofE	46%	31%	67%	-36	0%	13%	-10	106	104	99	105
St Stephen's CofE	59%	53%	50%	-14	6%	0%	-4	104	102	102	100
Stockwell	58%	89%	100%	22	14%	25%	4	110	114	110	113
Streatham Wells	20%	83%	83%	16	33%	29%	23	111	111	109	110
Sudbourne	42%	50%	60%	-17	0%	16%	-10	106	110	101	104
Sunnyhill	55%	57%	64%	-10	3%	4%	-7	100	103	102	103
Telferscot	30%	36%	88%	-31	14%	24%	4	104	110	101	109
Van Gogh	61%	40%	55%	-27	3%	0%	-7	103	104	101	102
Vauxhall	59%	56%	64%	-11	6%	9%	-4	104	104	104	107
Walnut Tree Walk	50%	69%	85%	2	8%	23%	-2	105	109	105	106
Woodmansterne	26%	71%	81%	4	13%	16%	3	108	109	107	109
Wyvil	69%	28%	33%	-39	8%	0%	-2	99	101	101	100
Lambeth	**46%**	**56%**	**74%**	**-11**	**6%**	**15%**	**-4**	**105**	**108**	**103**	**107**
National	**31%**	**45%**	**67%**	**-**	**3%**	**10%**		**103**	**106**	**101**	**106**

Source: DfE Primary School Performance Tables

Disadvantaged pupils. Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been adopted from care). School 'disadvantaged' pupil results are compared to the national 'non-disadvantaged' (or 'Other') cohort. The reason being it provides aspiration/challenge when evaluating outcomes for that group.

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

Key Stage 2 Performance of EAL Pupils by School, 2023

School	% of KS2 cohort with EAL	% at the expected standard in R,W, M		% at a higher standard in R,W, M		Average Scaled Scores			
						Reading		Maths	
		EAL Pupils	All Pupils	EAL Pupils	All Pupils	EAL Pupils	All Pupils	EAL Pupils	All Pupils
Allen Edwards	67%	76%	65%	15%	12%	108	107	109	108
Archbishop Sumner CofE	37%	83%	76%	0%	16%	106	108	107	106
Ashmole	41%	64%	67%	9%	19%	105	107	102	104
Bonneville	40%	72%	84%	33%	29%	110	112	110	110
Christ Church Streatham CofE	36%	80%	79%	10%	14%	110	110	108	108
Christ Church SW9	25%	SUPP	65%	SUPP	0%	SUPP	106	SUPP	105
Clapham Manor	50%	78%	69%	22%	15%	109	106	109	107
Corpus Christi RC	41%	95%	96%	20%	18%	109	110	111	111
Crown Lane	33%	55%	45%	9%	6%	101	102	101	100
Dunraven	41%	83%	73%	0%	7%	107	106	105	104
Elm Wood	38%	38%	61%	5%	2%	102	106	103	104
Fenstanton	57%	52%	38%	4%	2%	101	101	101	99
Glenbrook	58%	60%	62%	7%	4%	104	103	106	106
Granton	49%	73%	75%	8%	7%	106	107	107	106
Heathbrook	43%	85%	74%	5%	11%	110	111	109	108
Henry Cavendish	52%	68%	76%	17%	26%	107	108	108	108
Henry Fawcett	36%	50%	64%	0%	5%	102	104	100	101
Herbert Morrison	59%	81%	74%	6%	15%	110	109	106	105
Hill Mead	48%	29%	33%	0%	0%	100	101	100	100
Hitherfield	38%	60%	71%	7%	16%	107	110	104	105
Holy Trinity CofE	49%	57%	49%	4%	2%	101	101	103	102
Immanuel CofE	61%	77%	84%	6%	12%	104	106	107	108
Iqra	86%	96%	93%	17%	14%	110	110	110	110
Jessop	33%	71%	88%	7%	16%	110	111	109	109
Jubilee	53%	45%	53%	3%	9%	102	104	103	103
Julian's	41%	58%	63%	4%	10%	103	105	104	105
Kings Avenue	64%	78%	71%	22%	14%	107	107	109	108
Kingswood	29%	64%	64%	5%	7%	105	105	104	102
Lark Hall	79%	59%	56%	19%	18%	107	107	106	106
Loughborough	50%	50%	43%	5%	3%	102	101	104	101
Macaulay CofE	5%	SUPP	60%	SUPP	20%	SUPP	107	SUPP	105
Oasis Academy Johanna	61%	59%	61%	6%	4%	101	102	101	102
Orchard	82%	83%	79%	9%	11%	109	109	110	108
Paxton	34%	61%	54%	4%	4%	106	106	106	103
Reay	52%	71%	70%	14%	7%	107	106	106	104
Richard Atkins	37%	54%	46%	0%	0%	106	104	104	103
Rosendale	17%	54%	71%	8%	19%	106	108	106	108
St Andrew's CofE	36%	75%	73%	0%	0%	108	109	108	107
St Andrew's RC	88%	93%	94%	20%	23%	112	112	113	113
St Anne's RC	75%	56%	58%	4%	3%	104	104	104	104
St Bernadette RC	76%	53%	52%	3%	2%	103	103	103	101
St Helen's RC	75%	74%	77%	8%	10%	107	108	106	106
St John The Divine CofE	69%	64%	56%	0%	0%	106	106	104	101
St John's Angell Town CofE	63%	71%	67%	0%	4%	103	103	105	104
St Jude's CofE	35%	50%	59%	0%	0%	104	108	100	105
St Leonard's CofE	40%	63%	63%	11%	8%	103	104	104	104
St Luke's CofE	36%	70%	64%	0%	0%	107	107	105	104
St Mark's CofE	62%	63%	65%	31%	23%	107	107	105	104
St Mary's RC	69%	78%	77%	22%	23%	109	110	107	107
St Saviour's CofE	43%	58%	50%	8%	7%	106	105	104	103
St Stephen's CofE	66%	47%	52%	5%	3%	103	103	101	101
Stockwell	63%	93%	94%	20%	19%	111	111	111	111
Streatham Wells	50%	100%	83%	33%	30%	111	111	112	110
Sudbourne	37%	63%	56%	6%	9%	106	109	102	102
Sunnyhill	62%	68%	60%	3%	4%	102	101	103	102
Telferscot	17%	63%	72%	25%	21%	106	108	105	106
Van Gogh	46%	42%	46%	4%	2%	102	103	101	101
Vauxhall	70%	63%	59%	11%	7%	104	104	106	105
Walnut Tree Walk	46%	83%	77%	17%	15%	107	107	106	106
Woodmansterne	61%	82%	79%	17%	15%	110	109	110	109
Wyvil	64%	41%	29%	5%	5%	101	100	103	101
Lambeth	**49%**	**67%**	**66%**	**10%**	**11%**	**106**	**106**	**106**	**105**
National	**23%**	**62%**	**61%**	**8%**	**8%**	**105**	**105**	**106**	**104**

Source: DfE Primary School Performance Tables

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

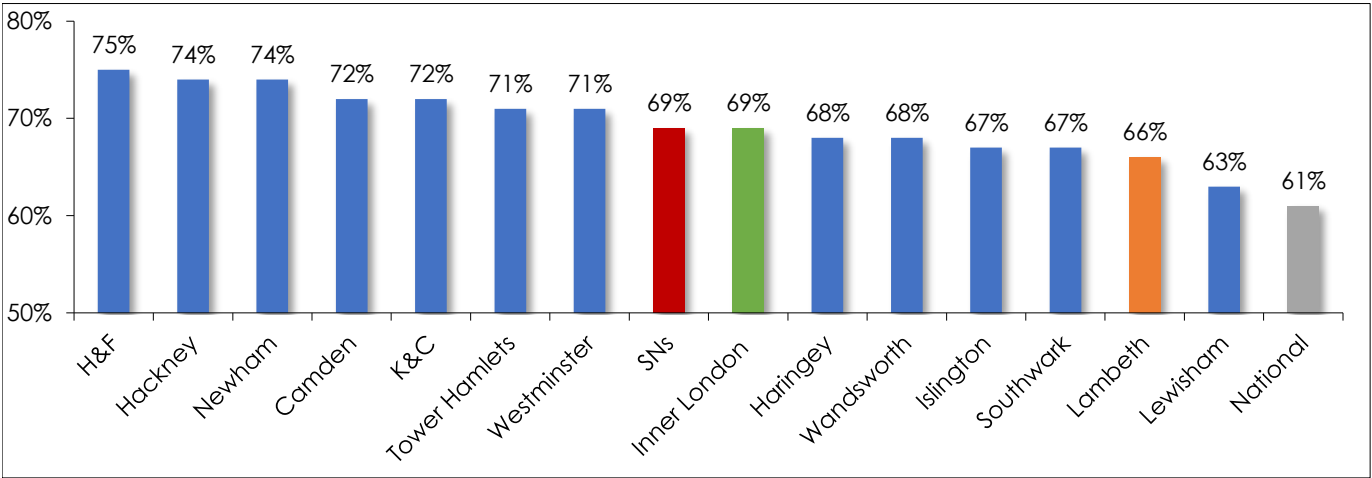EAL = pupils who speak English as an additional language

PUPIL ACHIEVEMENT - KEY STAGE 2

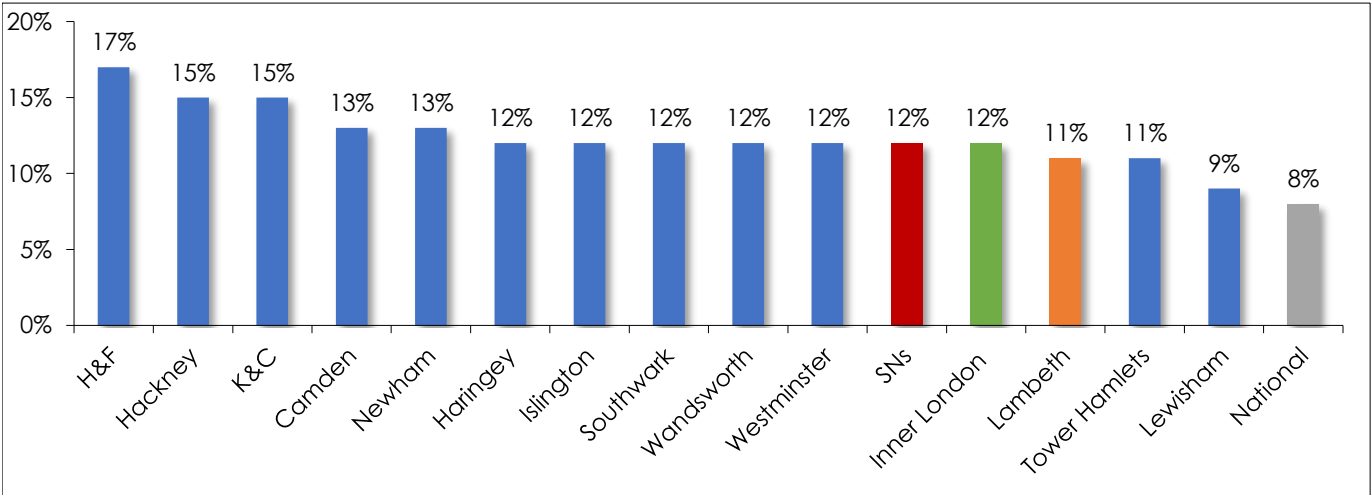## Key Stage 2 Performance by Inner London Borough, 2024

	% at the expected standard (in R,W & M)	% at the higher standard (in R,W & M)	% at the expected standard			
			Reading	Writing (TA)	Maths	GPS
Camden	72%	13%	82%	79%	82%	79%
Hackney	74%	15%	82%	82%	82%	79%
Hammersmith & Fulham	75%	17%	84%	83%	85%	84%
Haringey	68%	12%	79%	77%	77%	77%
Islington	67%	12%	79%	76%	77%	77%
Kensington & Chelsea	72%	15%	84%	80%	82%	85%
Lambeth	**66%**	**11%**	**79%**	**75%**	**78%**	**76%**
Lewisham	63%	9%	75%	73%	74%	73%
Newham	74%	13%	82%	81%	84%	84%
Southwark	67%	12%	79%	76%	78%	78%
Tower Hamlets	71%	11%	80%	79%	82%	81%
Wandsworth	68%	12%	80%	77%	80%	80%
Westminster	71%	12%	83%	79%	83%	84%
Statistical Neighbours	**69%**	**12%**	**79%**	**78%**	**79%**	**78%**
Inner London	**69%**	**12%**	**80%**	**78%**	**80%**	**79%**
National	**61%**	**8%**	**74%**	**72%**	**73%**	**72%**

GPS - grammar, punctuation and spelling

Percentage at the expected standard (in R,W & M) by Inner London Borough, 2024 (%)

Percentage at a higher standard (in R,W & M) by Inner London Borough, 2024 (%)

Sources: DfE KS2 Statistical First Releases & DfE Local Authority Interactive Tool (LAIT)

Key Stage 2 Performance by Inner London Borough, 2017-2019, 2022-2024

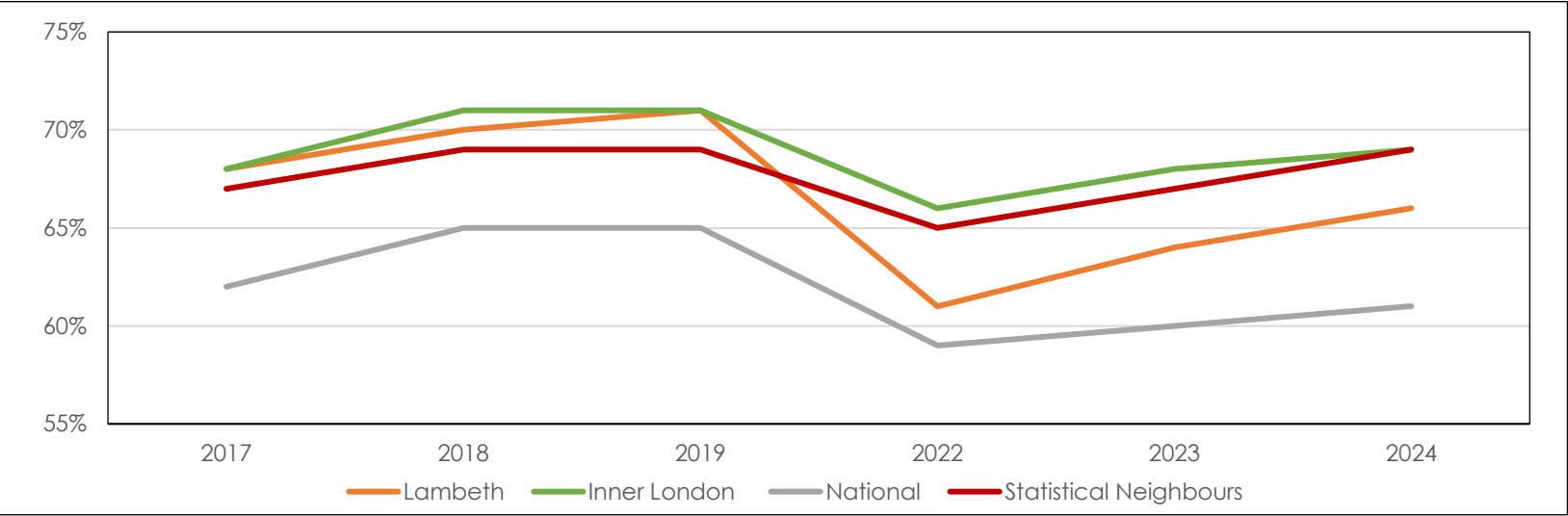**Reading, Writing and Maths Combined - Pupils Reaching the Expected Standard (%)**

	% at the expected standard (in R,W & M)					
	2017	**2018**	**2019**	**2022**	**2023**	**2024**
Camden	67%	72%	73%	71%	70%	72%
Hackney	72%	71%	66%	69%	70%	74%
Hammersmith & Fulham	74%	74%	73%	71%	74%	75%
Haringey	65%	66%	66%	65%	67%	68%
Islington	66%	69%	70%	63%	65%	67%
Kensington & Chelsea	76%	76%	77%	73%	74%	72%
Lambeth	**68%**	**70%**	**71%**	**61%**	**64%**	**66%**
Lewisham	62%	68%	68%	59%	61%	63%
Newham	70%	76%	76%	70%	71%	74%
Southwark	64%	69%	68%	66%	67%	67%
Tower Hamlets	68%	72%	72%	67%	68%	71%
Wandsworth	69%	70%	70%	69%	66%	68%
Westminster	68%	72%	70%	65%	68%	71%
Statistical Neighbours	**67%**	**69%**	**69%**	**65%**	**67%**	**69%**
Inner London	**68%**	**71%**	**71%**	**66%**	**68%**	**69%**
National	**62%**	**65%**	**65%**	**59%**	**60%**	**61%**

Reading, Writing and Maths Combined - Pupils Reaching the Higher Standard (%)

	% at the higher standard (in R,W & M)					
	2017	**2018**	**2019**	**2022**	**2023**	**2024**
Camden	12%	14%	16%	13%	14%	13%
Hackney	13%	13%	13%	11%	13%	15%
Hammersmith & Fulham	14%	16%	14%	13%	17%	17%
Haringey	13%	14%	14%	13%	15%	12%
Islington	14%	16%	15%	11%	11%	12%
Kensington & Chelsea	18%	21%	21%	16%	16%	15%
Lambeth	**11%**	**12%**	**13%**	**10%**	**10%**	**11%**
Lewisham	9%	11%	10%	5%	6%	9%
Newham	11%	13%	16%	13%	14%	13%
Southwark	9%	12%	12%	11%	12%	12%
Tower Hamlets	10%	12%	14%	10%	12%	11%
Wandsworth	13%	13%	16%	12%	13%	12%
Westminster	10%	14%	13%	10%	13%	12%
Statistical Neighbours	**11%**	**13%**	**13%**	**11%**	**12%**	**12%**
Inner London	**11%**	**13%**	**14%**	**11%**	**12%**	**12%**
National	**9%**	**10%**	**11%**	**7%**	**8%**	**8%**

Sources: DfE KS2 Statistical First Releases & DfE Local Authority Interactive Tool (LAIT)

Percentage at the expected standard (in R,W & M) by Inner London Borough (%)

Percentage at a higher standard (in R,W & M) by Inner London Borough (%)
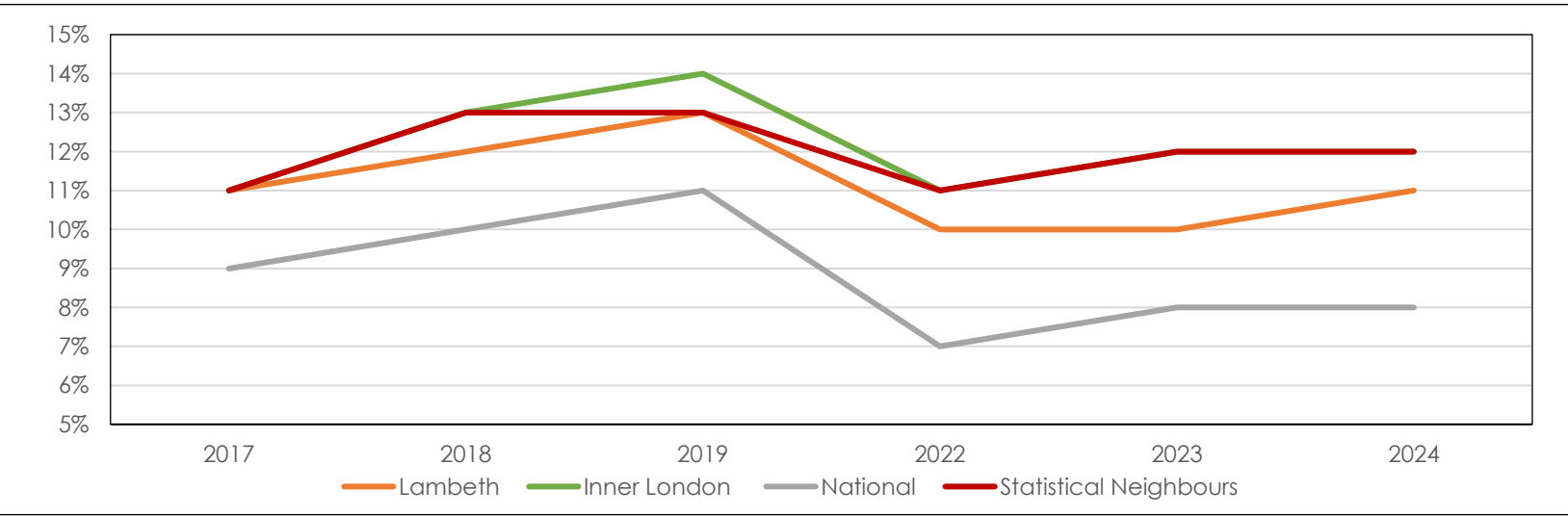
Key Stage 2 Performance by Inner London Borough, 2017-2019, 2022 & 2024

Reading - Pupils Reaching the Expected Standard (%)

	Reading - % expected or above					
	2017	**2018**	**2019**	**2022**	**2023**	**2024**
Camden	76%	82%	80%	85%	81%	82%
Hackney	78%	78%	72%	80%	79%	82%
Hammersmith & Fulham	83%	83%	79%	84%	83%	84%
Haringey	72%	75%	73%	77%	76%	79%
Islington	74%	78%	76%	77%	75%	79%
Kensington & Chelsea	84%	84%	84%	83%	81%	84%
Lambeth	**77%**	**79%**	**79%**	**78%**	**77%**	**79%**
Lewisham	72%	79%	76%	76%	73%	75%
Newham	76%	82%	81%	81%	80%	82%
Southwark	73%	77%	76%	80%	77%	79%
Tower Hamlets	75%	80%	79%	80%	78%	80%
Wandsworth	76%	79%	77%	81%	76%	80%
Westminster	77%	81%	78%	80%	79%	83%
Statistical Neighbours	**74%**	**78%**	**76%**	**78%**	**77%**	**79%**
Inner London	**76%**	**79%**	**77%**	**80%**	**78%**	**80%**
National	**72%**	**76%**	**73%**	**75%**	**73%**	**74%**

Writing TA - Pupils Reaching the Expected Standard (%)

	Writing - % expected or above					
	2017	**2018**	**2019**	**2022**	**2023**	**2024**
Camden	78%	82%	82%	78%	78%	79%
Hackney	85%	84%	84%	79%	81%	82%
Hammersmith & Fulham	81%	82%	84%	78%	82%	83%
Haringey	81%	82%	81%	75%	77%	77%
Islington	80%	81%	82%	72%	76%	76%
Kensington & Chelsea	86%	87%	85%	80%	80%	80%
Lambeth	**83%**	**83%**	**81%**	**73%**	**74%**	**75%**
Lewisham	78%	79%	78%	69%	72%	73%
Newham	84%	85%	85%	78%	80%	81%
Southwark	78%	80%	81%	75%	77%	76%
Tower Hamlets	82%	82%	83%	76%	78%	79%
Wandsworth	83%	82%	83%	78%	77%	77%
Westminster	80%	83%	82%	74%	78%	79%
Statistical Neighbours	**80%**	**81%**	**81%**	**75%**	**77%**	**78%**
Inner London	**81%**	**82%**	**82%**	**75%**	**77%**	**78%**
National	**77%**	**79%**	**78%**	**70%**	**72%**	**72%**

Maths - Pupils Reaching the Expected Standard (%)

	Maths - % expected or above					
	2017	**2018**	**2019**	**2022**	**2023**	**2024**
Camden	82%	83%	86%	83%	80%	82%
Hackney	83%	79%	78%	78%	81%	82%
Hammersmith & Fulham	86%	85%	83%	81%	86%	85%
Haringey	79%	77%	80%	74%	78%	77%
Islington	80%	77%	80%	72%	77%	77%
Kensington & Chelsea	89%	85%	87%	84%	84%	82%
Lambeth	**81%**	**81%**	**84%**	**75%**	**77%**	**78%**
Lewisham	74%	79%	81%	71%	75%	74%
Newham	83%	87%	87%	79%	83%	84%
Southwark	79%	80%	81%	75%	78%	78%
Tower Hamlets	81%	82%	85%	78%	81%	82%
Wandsworth	80%	80%	83%	79%	79%	80%
Westminster	84%	84%	84%	79%	80%	83%
Statistical Neighbours	**80%**	**79%**	**81%**	**76%**	**79%**	**79%**
Inner London	**81%**	**81%**	**83%**	**77%**	**80%**	**80%**
National	**75%**	**76%**	**79%**	**72%**	**73%**	**73%**

GPS - Pupils Reaching the Expected Standard (%)

	Grammar, Punctuation & Spelling (GPS) - % higher standard					
	2017	**2018**	**2019**	**2022**	**2023**	**2024**
Camden	83%	85%	84%	84%	80%	79%
Hackney	84%	84%	78%	78%	80%	79%
Hammersmith & Fulham	87%	86%	84%	82%	85%	84%
Haringey	81%	82%	81%	75%	76%	77%
Islington	81%	81%	81%	73%	76%	77%
Kensington & Chelsea	91%	89%	88%	85%	83%	85%
Lambeth	**83%**	**84%**	**83%**	**77%**	**77%**	**76%**
Lewisham	77%	81%	80%	73%	73%	73%
Newham	86%	88%	87%	82%	84%	84%
Southwark	81%	80%	82%	77%	78%	78%
Tower Hamlets	84%	84%	85%	80%	80%	81%
Wandsworth	84%	81%	83%	79%	79%	80%
Westminster	86%	87%	86%	82%	82%	84%
Statistical Neighbours	**81%**	**82%**	**81%**	**77%**	**78%**	**78%**
Inner London	**83%**	**84%**	**83%**	**78%**	**79%**	**79%**
National	**77%**	**78%**	**78%**	**73%**	**73%**	**72%**

Key Stage 2 Performance by Inner London Borough, 2017-2019, 2022 & 2024

Reading - Pupils Reaching the Higher Standard (%)

	Reading - % higher standard					
	2017	2018	2019	2022	2023	2024
Camden	28%	35%	34%	38%	37%	36%
Hackney	28%	31%	27%	32%	34%	37%
Hammersmith & Fulham	35%	37%	36%	35%	42%	38%
Haringey	28%	31%	29%	33%	34%	36%
Islington	29%	35%	30%	31%	30%	35%
Kensington & Chelsea	39%	41%	43%	39%	39%	42%
Lambeth	**28%**	**29%**	**30%**	**31%**	**33%**	**35%**
Lewisham	25%	31%	29%	30%	31%	33%
Newham	24%	30%	32%	36%	35%	36%
Southwark	24%	29%	28%	33%	33%	34%
Tower Hamlets	24%	30%	31%	33%	32%	33%
Wandsworth	29%	32%	33%	36%	34%	35%
Westminster	26%	32%	31%	31%	36%	37%
Statistical Neighbours	**27%**	**31%**	**30%**	**32%**	**33%**	**35%**
Inner London	**27%**	**31%**	**31%**	**33%**	**34%**	**35%**
National	**25%**	**28%**	**27%**	**28%**	**29%**	**29%**

Writing TA - Pupils Reaching the Higher Standard (%)

	Writing TA - % higher standard					
	2017	2018	2019	2022	2023	2024
Camden	21%	25%	27%	21%	22%	20%
Hackney	26%	28%	27%	21%	23%	26%
Hammersmith & Fulham	22%	25%	26%	21%	25%	26%
Haringey	26%	28%	28%	23%	25%	21%
Islington	24%	26%	28%	19%	19%	18%
Kensington & Chelsea	28%	31%	33%	23%	24%	24%
Lambeth	**21%**	**23%**	**24%**	**17%**	**16%**	**17%**
Lewisham	17%	19%	16%	7%	8%	12%
Newham	23%	25%	27%	21%	22%	22%
Southwark	19%	22%	23%	20%	20%	19%
Tower Hamlets	20%	24%	24%	16%	19%	18%
Wandsworth	22%	23%	25%	18%	19%	19%
Westminster	21%	27%	22%	16%	19%	19%
Statistical Neighbours	**22%**	**24%**	**24%**	**18%**	**19%**	**20%**
Inner London	**22%**	**24%**	**25%**	**18%**	**20%**	**20%**
National	**18%**	**20%**	**20%**	**13%**	**13%**	**13%**

Maths - Pupils Reaching the Higher Standard (%)

	Maths - % higher standard					
	2017	2018	2019	2022	2023	2024
Camden	28%	30%	34%	29%	29%	33%
Hackney	28%	26%	25%	26%	28%	29%
Hammersmith & Fulham	35%	33%	35%	31%	37%	36%
Haringey	27%	27%	29%	29%	29%	30%
Islington	27%	29%	29%	26%	27%	30%
Kensington & Chelsea	39%	39%	41%	37%	39%	37%
Lambeth	**28%**	**27%**	**31%**	**27%**	**27%**	**28%**
Lewisham	24%	28%	30%	24%	25%	27%
Newham	33%	37%	38%	33%	37%	37%
Southwark	23%	27%	29%	27%	30%	28%
Tower Hamlets	27%	30%	35%	29%	33%	33%
Wandsworth	31%	30%	34%	32%	32%	32%
Westminster	31%	31%	35%	29%	33%	34%
Statistical Neighbours	**27%**	**28%**	**31%**	**28%**	**30%**	**30%**
Inner London	**29%**	**30%**	**32%**	**29%**	**31%**	**31%**
National	**23%**	**24%**	**27%**	**23%**	**24%**	**24%**

GPS - Pupils Reaching the Higher Standard (%)

	Grammar, Punctuation & Spelling (GPS) - % higher standard					
	2017	2018	2019	2022	2023	2024
Camden	41%	44%	46%	40%	39%	42%
Hackney	38%	40%	36%	33%	35%	38%
Hammersmith & Fulham	47%	50%	51%	40%	46%	47%
Haringey	38%	40%	39%	34%	35%	38%
Islington	37%	42%	39%	31%	33%	40%
Kensington & Chelsea	52%	54%	56%	45%	47%	53%
Lambeth	**39%**	**38%**	**44%**	**34%**	**36%**	**38%**
Lewisham	35%	40%	40%	30%	31%	36%
Newham	44%	53%	52%	45%	46%	52%
Southwark	35%	40%	41%	35%	35%	39%
Tower Hamlets	40%	42%	46%	38%	40%	43%
Wandsworth	41%	41%	46%	39%	38%	43%
Westminster	45%	45%	48%	40%	45%	47%
Statistical Neighbours	**38%**	**41%**	**42%**	**35%**	**36%**	**40%**
Inner London	**40%**	**43%**	**44%**	**37%**	**38%**	**42%**
National	**31%**	**35%**	**36%**	**28%**	**30%**	**32%**

Sources: DfE KS2 Statistical First Releases & DfE Local Authority Interactive Tool (LAIT)

Key Stage 2 Performance by Socio-Economic Indicators, 2023 & 2024

Lambeth Performance - Ethnic Background (% at the expected standard)

Ethnic Background	2023					2024				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
African	75%	75%	79%	63%	605	79%	77%	79%	67%	618
Somali	*77%*	*72%*	*80%*	*63%*	*118*	*75%*	*73%*	*83%*	*65%*	*111*
Any Other Group	71%	66%	79%	59%	137	76%	65%	72%	61%	145
Asian Other	81%	81%	79%	70%	43	87%	82%	89%	76%	39
Bangladeshi	79%	76%	90%	76%	29	87%	91%	87%	83%	23
Black Other	68%	62%	72%	55%	106	79%	73%	71%	62%	116
Caribbean	67%	64%	62%	49%	373	72%	65%	67%	52%	342
Chinese	86%	86%	90%	81%	21	69%	81%	100%	69%	15
Greek	n/a	n/a	n/a	n/a	0	SUPP	SUPP	SUPP	SUPP	SUPP
Gypsy/Roma	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Indian	81%	71%	86%	62%	21	75%	81%	88%	63%	16
Mixed Other	77%	76%	77%	65%	249	82%	74%	78%	68%	214
Mixed White/Asian	95%	90%	100%	88%	40	91%	93%	93%	86%	44
Mixed White/Black African	82%	79%	74%	70%	66	81%	80%	83%	69%	55
Mixed White/Black Caribbean	72%	59%	60%	50%	155	76%	64%	68%	52%	132
Pakistani	79%	83%	88%	73%	52	81%	89%	83%	74%	48
Portuguese	73%	69%	76%	56%	90	70%	67%	67%	58%	97
Turkish	100%	83%	100%	83%	6	88%	63%	100%	63%	7
Vietnamese	88%	88%	100%	88%	8	SUPP	SUPP	SUPP	SUPP	SUPP
White British	88%	85%	85%	78%	485	89%	83%	86%	76%	418
White Irish	SUPP	SUPP	SUPP	SUPP	SUPP	100%	100%	91%	91%	11
White Other	81%	79%	85%	73%	331	79%	77%	85%	70%	326

Lambeth Performance - Gender (% at the expected standard)

FSM Status	2023					2024				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Boys	74%	68%	77%	60%	1,407	77%	69%	78%	62%	1,374
Girls	80%	79%	78%	68%	1,471	81%	80%	77%	69%	1,365

Lambeth Performance - Free School Meal Status (% at the expected standard)

FSM Status	2023					2024				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Free Meals	69%	65%	69%	54%	1,187	72%	66%	69%	55%	1,189
Paid Meals	82%	81%	83%	72%	1,691	85%	81%	85%	74%	1,550

Lambeth Performance - Fluency in English (% at the expected standard)

English Fluency	2023					2024				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Stages A to C - Non Fluent	50%	46%	61%	38%	387	56%	49%	60%	40%	388
Stage D - Competent	83%	81%	87%	70%	488	87%	82%	86%	73%	413
Stage E - Fluent	91%	92%	91%	85%	492	92%	95%	94%	87%	491
All EAL Pupils	*76%*	*75%*	*81%*	*66%*	*1,367*	*79%*	*76%*	*81%*	*67%*	*1,292*
English Only	76%	73%	72%	62%	1,360	81%	74%	76%	65%	1,225

Lambeth Performance by SEN Status (% expected or above)

| SEN Status	2023					2024				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
No SEN	86%	85%	87%	76%	2,190	89%	86%	87%	77%	2,043
SEN Support	60%	46%	55%	35%	497	61%	48%	57%	37%	515
EHCP	19%	19%	23%	13%	175	23%	20%	27%	13%	168
Lambeth - All Pupils	**77%**	**74%**	**77%**	**64%**	**2,878**	**79%**	**75%**	**78%**	**66%**	**2,739**

SUPP = data is suppressed where cohort sizes are five or fewer.
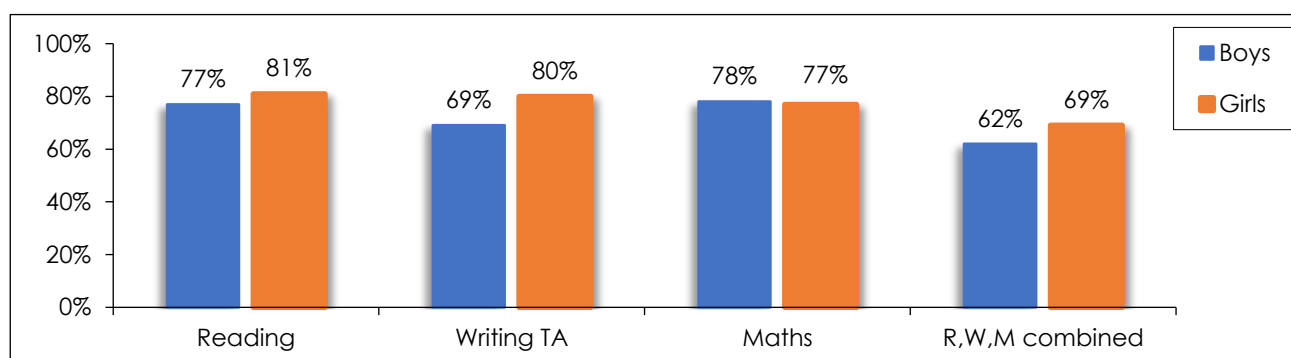*Source: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Releases*

Key Stage 2 Performance by Socio-Economic Indicators, 2024
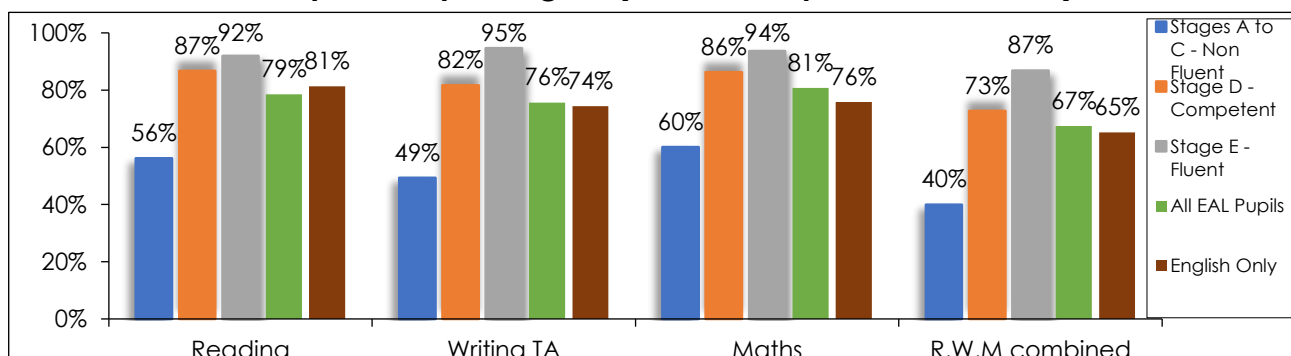
KS2 Performance by Free School Meals (% at the expected standard)
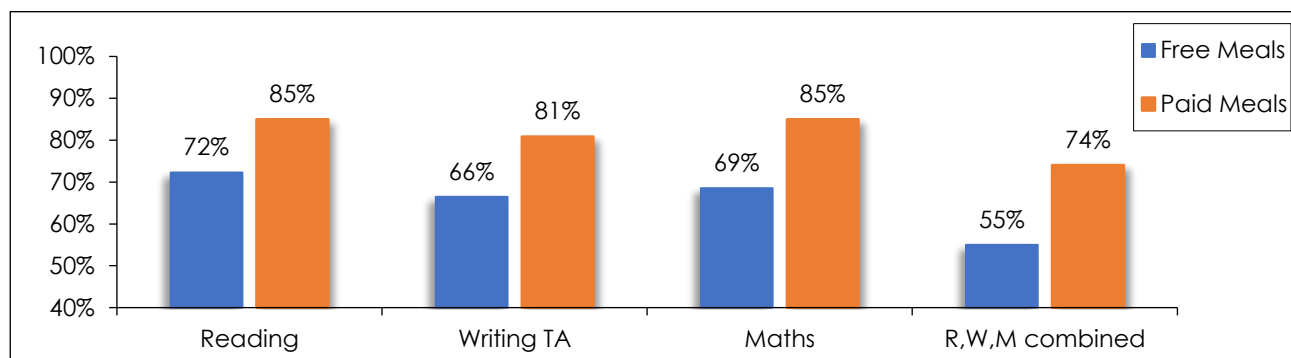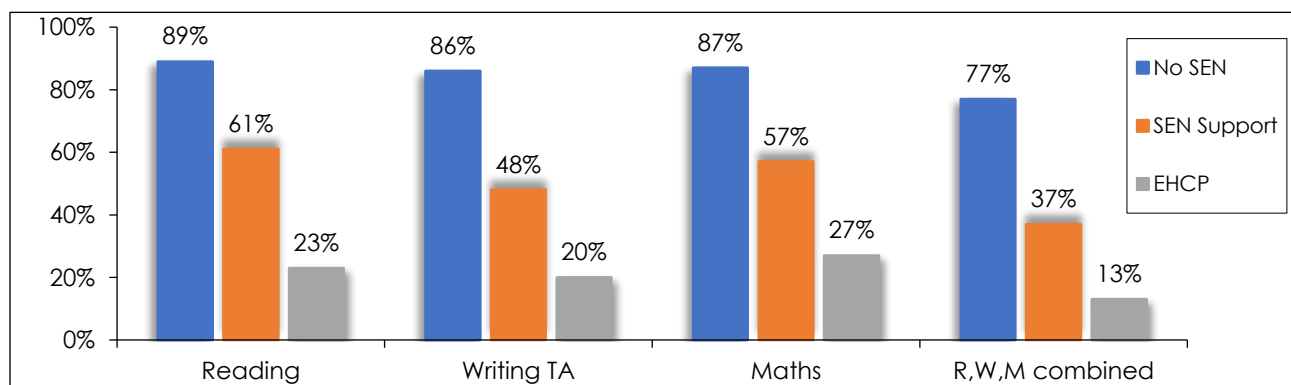

KS2 Performance by Gender (% at the expected standard)

KS2 Performance by Fluency in English (% at the expected standard)

KS2 Performance by SEN Status (% at the expected standard)

Sources: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

National Key Stage 2 Performance, 2023 & 2024

Performance by Pupil Characteristics (% at the expected standard)

Ethnicity	2023 - National Results					2024 - National Results				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
White	73%	71%	72%	59%	480,656	74%	71%	72%	60%	463,728
White British	74%	71%	71%	59%	427,850	75%	71%	72%	59%	412,203
Irish	80%	75%	77%	66%	1,520	79%	74%	75%	66%	1,370
Traveller Of Irish Heritage	39%	31%	33%	21%	583	36%	31%	28%	20%	529
Gypsy / Roma	30%	29%	29%	18%	2,404	33%	29%	29%	18%	2,382
Any Other White Background	70%	71%	76%	60%	48,299	74%	73%	77%	63%	47,244
Mixed	75%	73%	74%	62%	43,922	77%	74%	74%	64%	44,269
White and Black Caribbean	69%	65%	63%	51%	10,842	72%	66%	63%	52%	10,377
White and Black African	74%	73%	73%	61%	6,108	77%	74%	73%	62%	6,061
White and Asian	80%	80%	81%	70%	10,528	82%	80%	81%	71%	10,765
Any Other Mixed Background	76%	75%	76%	64%	16,444	78%	76%	76%	66%	17,066
Asian	74%	76%	82%	66%	84,710	76%	77%	82%	68%	86,418
Indian	79%	81%	87%	73%	23,856	80%	81%	87%	73%	25,288
Pakistani	70%	72%	76%	60%	30,069	72%	72%	76%	61%	29,781
Bangladeshi	76%	79%	81%	68%	11,485	79%	80%	83%	71%	11,242
Any Other Asian Background	74%	76%	82%	67%	13,516	75%	75%	82%	67%	14,077
Black	72%	73%	73%	60%	39,203	75%	72%	73%	62%	42,454
Black Caribbean	67%	66%	63%	50%	6,245	71%	66%	64%	53%	6,011
Black African	74%	75%	76%	63%	27,642	76%	74%	76%	64%	31,171
Any Other Black Background	70%	70%	70%	56%	5,316	73%	72%	71%	60%	5,272
Chinese	76%	74%	94%	69%	5,784	80%	79%	94%	74%	6,030
Any Other Ethnic Group	64%	66%	72%	55%	14,969	66%	65%	72%	56%	15,739
First Language										
English	74%	72%	72%	60%	520,856	75%	72%	72%	60%	508,222
Other than English	70%	71%	77%	60%	148,103	72%	72%	77%	62%	150,272
Free School Meals (FSM)										
FSM	60%	57%	58%	43%	183,699	62%	58%	59%	45%	192,465
Non-FSM	78%	77%	79%	66%	489,302	79%	77%	79%	67%	470,513
Disadvantaged Pupils										
Disadvantaged Pupils	60%	58%	59%	44%	204,515	62%	58%	59%	46%	203,806
All other pupils	78%	77%	79%	66%	468,486	80%	78%	79%	67%	459,172
SEN Status										
No SEN	82%	83%	83%	70%	532,626	84%	83%	83%	72%	518,317
SEN Support	45%	34%	42%	24%	104,960	48%	36%	44%	26%	106,326
EHCP	18%	12%	16%	8%	32,105	19%	12%	17%	9%	34,646
Gender										
Boys	70%	65%	74%	56%	343,845	71%	65%	74%	57%	338,567
Girls	76%	78%	72%	63%	329,156	78%	78%	73%	64%	324,411
All pupils	**73%**	**71%**	**73%**	**60%**	**673,001**	**74%**	**72%**	**73%**	**61%**	**662,978**

Sources: DfE Statistical First Releases

GCSE Performance by School, 2024 (End of KS4 pupils)

| School | Number of pupils at the end of KS4 | Progress 8 score | | Attainment 8 Score | % grade 5+ in English & maths GCSEs (strong passes) | % grade 4+ in English & maths GCSEs (standard passes) | Ebacc APS | % of pupils entered for the Ebacc | % remaining in education, or entering employment (2021 leavers) |
		Score	Description						
Ark Evelyn Grace	109	-0.46	Below average	39.1	28%	57%	3.56	54%	88%
Bishop Thomas Grant RC	179	0.74	Well above ave	59.4	70%	84%	5.47	59%	96%
City Heights E-ACT	128	-0.37	Below average	36.7	27%	48%	3.38	59%	86%
Dunraven	203	-0.23	Below average	48.7	49%	72%	4.37	45%	93%
Elmgreen	182	-0.37	Below average	42.5	41%	57%	3.77	39%	94%
Elms Academy	144	0.91	Well above ave	53.7	60%	76%	4.87	61%	91%
La Retraite RC	164	0.22	Average	51.8	52%	80%	4.68	56%	98%
Lilian Baylis	116	0.01	Average	45.9	47%	71%	4.06	40%	93%
London Nautical	86	-0.26	Average	41.9	34%	69%	3.84	56%	89%
Norwood	170	0.03	Average	48.5	47%	68%	4.19	29%	92%
Oasis Academy South Bank	112	0.81	Well above ave	54.3	62%	78%	5.25	89%	92%
Platanos College	186	-0.22	Below average	44.0	47%	67%	3.98	48%	93%
Saint Gabriel's College	115	0.20	Average	43.1	27%	53%	3.88	63%	94%
St Martin-in-the-Fields CofE	95	-0.45	Below average	39.6	30%	55%	3.28	15%	89%
Trinity Academy	120	-0.18	Average	38.6	30%	48%	3.65	78%	81%
Woodmansterne	145	0.24	Above average	50.1	58%	79%	4.28	20%	92%
Lambeth ~	**2,384**	**0.00**	**Average**	**45.2**	**43.8%**	**64.7%**	**4.06**	**47.6%**	**92.0%**
National (state funded) ~	**629,207**	**-0.03**	**-**	**45.9**	**45.9%**	**65.0%**	**4.07**	**40.4%**	**93.0%**
National (all schools) ~	**697,729**	**0.00**	**-**	**44.2**	**42.8%**	**60.4%**	**3.89**	**37.1%**	**-**

Source: DfE Secondary School Performance Tables
~ Includes special schools
n/a = not available or applicable
SUPP = information has been suppressed because the underlying numbers are too small.
LOWCOV = shown where schools have less than 50% of pupils included in the calculation of the measure.
Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.
*Progress 8 is not the most appropriate performance measure for UTCs and some FE colleges, hence why South Bank does not have a description judgement next to its measure.

Attainment 8. This score is calculated using a pupil's best eight GCSE results, then averaging the results for the overall school figure. If the Attainment 8 score is divided by 10 this gives an average grade. Therefore, an Attainment 8 score of 50 is equivalent to an average grade of 4 across all eight subjects.

Progress 8. This score shows how much progress pupils at this school made between the end of key stage 2 and the end of key stage 4, compared to pupils across England who got similar results at the end of key stage 2. This is based on results in up to 8 qualifications, which include English and maths. When interpreting scores it is important to note that a score of +1.00 is equivalent to a pupil, institution or socio-economic group achieving on average one grade higher than pupils with a similar KS2 starting point nationally. Equally, -1.00 is one grade lower, +0.20 one fifth grade higher, -0.53 about a half grade lower and so on.

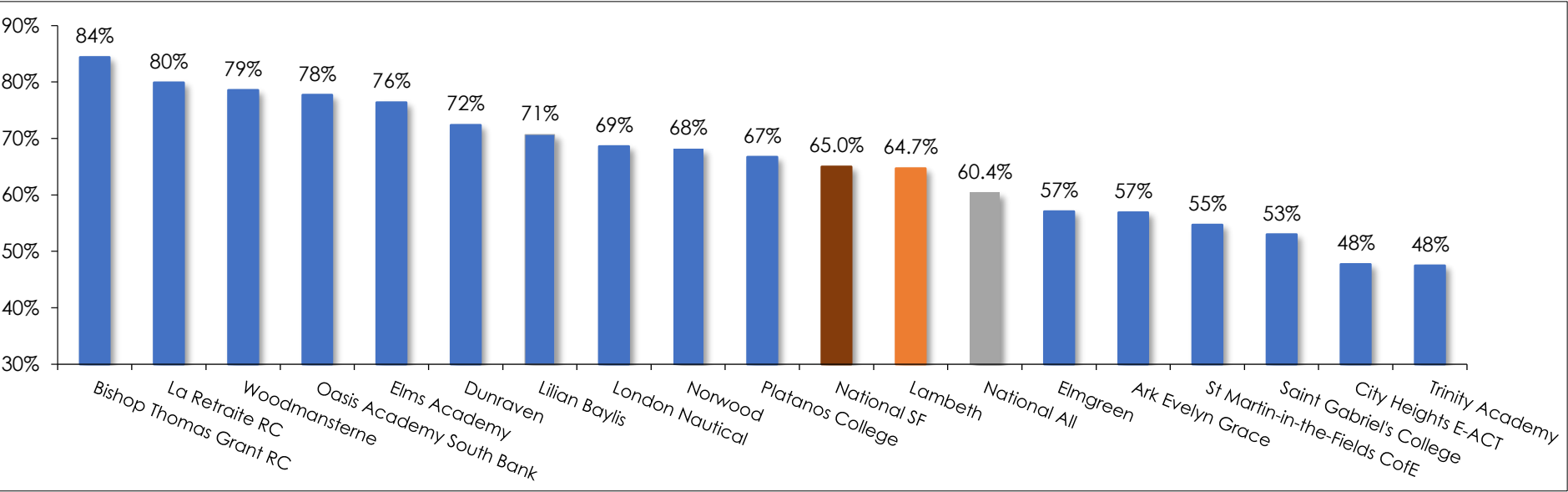## GCSE Attainment 8 Scores by School, 2024
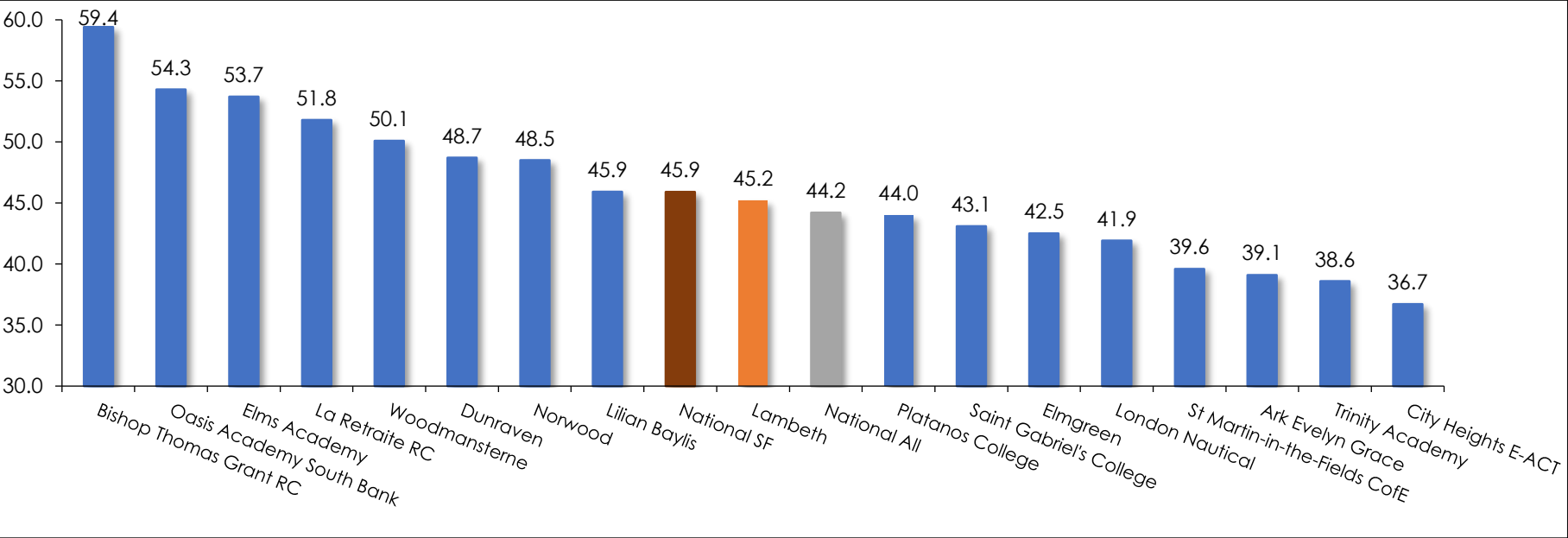
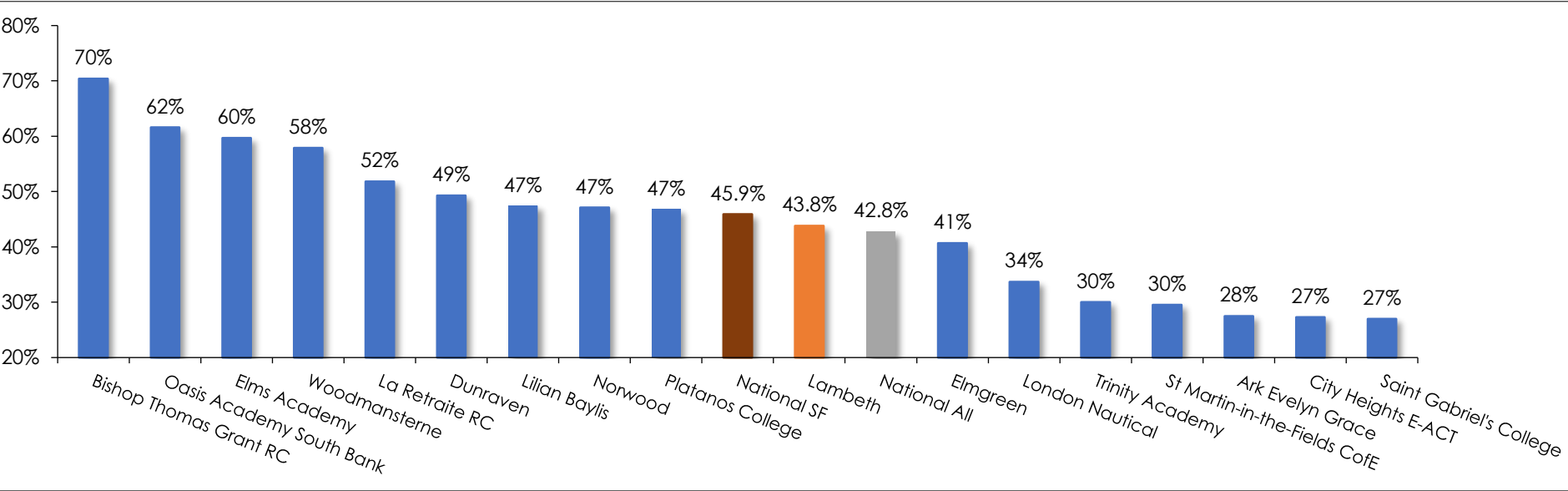*Sources: DfE Secondary School Performance Tables*

GCSE Performance, 2024 (End of KS4 pupils)

Percentage of pupils achieving grades 4 and above (standard passes) in English & maths GCSEs, 2024

Percentage of pupils achieving grades 5 and above (strong passes) in English & maths GCSEs, 2024

GCSE Performance by School, 2019, 2022-2024 (End of KS4 pupils)

School	% grade 4+ in English & maths GCSEs				Attainment 8 Score				Progress 8 Score			
	2019	2022	2023	2024	2019	2022	2023	2024	2019	2022	2023	2024
Ark Evelyn Grace	41%	57%	55%	57%	35.1	39.7	38.7	39.1	-0.48	-0.53	-0.38	-0.46
Bishop Thomas Grant RC	75%	87%	85%	84%	56.1	60.3	57.7	59.4	0.53	0.62	0.77	0.74
City Heights E-ACT	60%	57%	41%	48%	40.7	38.8	33.0	36.7	-0.14	-0.71	-0.75	-0.37
Dunraven	74%	78%	69%	72%	51.2	52.8	48.4	48.7	0.09	-0.24	-0.12	-0.23
Elmgreen	47%	59%	65%	57%	39.3	44.5	47.3	42.5	-0.50	-0.35	0.08	-0.37
Elms Academy	62%	79%	65%	76%	45.2	55.7	49.1	53.7	0.22	0.72	0.58	0.91
La Retraite RC	71%	82%	74%	80%	51.1	53.2	49.9	51.8	0.54	0.22	0.13	0.22
Lilian Baylis	61%	66%	61%	71%	46.3	48.4	42.5	45.9	0.19	-0.07	0.11	0.01
London Nautical	55%	63%	67%	69%	42.1	41.8	49.0	41.9	-0.58	-0.64	0.03	-0.26
Norwood	53%	61%	75%	68%	49.5	48.6	51.2	48.5	0.33	0.14	0.55	0.03
Oasis Academy South Bank	78%	76%	75%	78%	52.9	50.3	49.8	54.3	0.71	0.43	0.37	0.81
Platanos College	58%	69%	50%	67%	42.2	47.6	42.4	44.0	-0.31	-0.40	-0.35	-0.22
Saint Gabriel's College	53%	62%	39%	53%	42.2	43.4	27.4	43.1	-0.27	-0.32	-1.59	0.20
St Martin-in-the-Fields CofE	53%	55%	58%	55%	43.4	40.9	40.7	39.6	0.04	-0.53	-0.14	-0.45
Trinity Academy	43%	48%	50%	48%	36.5	40.3	36.9	38.6	LOWCOV	-0.60	-0.82	-0.18
Woodmansterne	-	80%	72%	79%	-	50.0	48.6	50.1	-	0.66	0.36	0.24
Lambeth ~	**59%**	**66%**	**63%**	**65%**	**44.1**	**46.3**	**44.8**	**45.2**	**-0.04**	**-0.15**	**0.01**	**0.00**
National (state funded) ~	**65%**	**69%**	**65%**	**65%**	**46.7**	**48.8**	**46.3**	**45.9**	**-0.03**	**-0.03**	**-0.03**	**-0.03**
National (all schools)~	**60%**	**64%**	**61%**	**60%**	**44.7**	**46.9**	**44.6**	**44.2**	**0.00**	**0.00**	**0.00**	**0.00**

GCSE Performance by School, 2024 (End of KS4 pupils)

Disadvantaged Pupil Achievement

School	% of KS4 Cohort Disadv	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Ark Evelyn Grace	58%	-0.61	-0.98	-0.24	34.6	43%	3.1
Bishop Thomas Grant RC	16%	0.20	-0.32	0.71	46.7	59%	4.1
City Heights E-ACT	55%	-0.62	-0.98	-0.26	32.8	47%	3.0
Dunraven	33%	-0.61	-0.95	-0.27	37.2	49%	3.2
Elmgreen	42%	-0.79	-1.12	-0.46	35.0	54%	3.0
Elms Academy	46%	0.58	0.23	0.93	49.4	71%	4.4
La Retraite RC	37%	0.04	-0.32	0.40	47.5	73%	4.3
Lilian Baylis	83%	0.13	-0.15	0.42	46.9	73%	4.2
London Nautical	44%	-0.26	-0.72	0.20	38.0	66%	3.4
Norwood	28%	-0.84	-1.25	-0.42	34.4	46%	2.9
Oasis Academy South Bank	65%	0.79	0.44	1.13	51.5	71%	4.9
Platanos College	62%	-0.33	-0.59	-0.07	41.9	63%	3.7
Saint Gabriel's College	53%	-0.12	-0.49	0.26	40.3	49%	3.6
St Martin-in-the-Fields CofE	47%	-0.75	-1.19	-0.32	36.7	49%	3.0
Trinity Academy	55%	-0.16	-0.52	0.19	37.6	50%	3.5
Woodmansterne	37%	-0.04	-0.43	0.34	45.7	72%	3.8
Lambeth ~	**47%**	**-0.27**	**-0.36**	**-0.19**	**38.9**	**55.2%**	**3.5**
National (state funded) ~	**27%**	**-0.57**	**-0.57**	**-0.56**	**34.6**	**43.4%**	**3.0**

EAL (English as an Additional Language) Pupil Achievement

School	% of KS4 Cohort EAL	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Ark Evelyn Grace	47%	0.01	-0.45	0.46	44.3	65%	4.16
Bishop Thomas Grant RC	42%	0.99	0.66	1.31	62.2	88%	5.89
City Heights E-ACT	58%	-0.02	-0.39	0.36	39.6	53%	3.73
Dunraven	40%	0.04	-0.27	0.34	50.5	76%	4.65
Elmgreen	35%	-0.32	-0.69	0.06	41.6	53%	3.77
Elms Academy	45%	1.06	0.70	1.42	52.3	72%	4.80
La Retraite RC	53%	0.49	0.18	0.79	53.8	84%	5.02
Lilian Baylis	49%	0.03	-0.34	0.40	46.5	70%	4.19
London Nautical	59%	0.12	-0.29	0.52	47.2	77%	4.44
Norwood	33%	0.51	0.12	0.90	52.9	77%	4.74
Oasis Academy South Bank	49%	1.24	0.83	1.64	58.7	86%	5.69
Platanos College	66%	0.01	-0.25	0.26	47.7	74%	4.37
Saint Gabriel's College	56%	0.78	0.38	1.19	45.7	55%	4.25
St Martin-in-the-Fields CofE	46%	0.08	-0.39	0.55	44.2	64%	3.84
Trinity Academy	58%	0.34	-0.02	0.70	41.8	51%	4.04
Woodmansterne	60%	0.45	0.15	0.76	51.9	78%	4.49
Lambeth ~	**48%**	**0.34**	**0.25**	**0.42**	**48.3**	**69.5%**	**4.46**
National (state funded) ~	**19%**	**0.51**	**0.50**	**0.52**	**48.6**	**67.5%**	**4.46**

Source: DfE Secondary School Performance Tables
~ Includes special schools
n/a = not available or applicable
National figures - these are only available for the state-funded sector when broken down by disadvantage and EAL status.
SUPP = information has been suppressed because the underlying numbers are too small.
Ebacc threshold - this now refers to standard passes (grades 4+) in both E&M and A*-C grades in the remaining elements.

GCSE Performance by School, 2024 (End of KS4 pupils)

Low achievers at KS2

School	% of KS4 Cohort Low	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Ark Evelyn Grace	26%	-0.34	-0.92	0.23	25.0	13%	2.2
Bishop Thomas Grant RC	9%	1.13	0.44	1.82	34.8	38%	2.9
City Heights E-ACT	31%	0.05	-0.44	0.54	27.4	25%	2.4
Dunraven	13%	-0.24	-0.79	0.32	24.5	8%	1.9
Elmgreen	21%	0.38	-0.08	0.85	29.9	28%	2.6
Elms Academy	23%	1.15	0.65	1.65	37.4	39%	3.2
La Retraite RC	14%	0.21	-0.37	0.79	29.9	17%	2.3
Lilian Baylis	24%	0.46	-0.07	0.98	33.6	36%	2.8
London Nautical	27%	-0.04	-0.64	0.55	27.0	27%	2.4
Norwood	21%	-0.13	-0.61	0.34	26.9	21%	2.2
Oasis Academy South Bank	25%	0.43	-0.14	0.99	32.6	29%	3.0
Platanos College	20%	-0.07	-0.53	0.40	25.8	28%	2.1
Saint Gabriel's College	26%	0.74	0.19	1.30	35.1	44%	3.0
St Martin-in-the-Fields CofE	23%	-0.04	-0.68	0.60	26.8	21%	2.1
Trinity Academy	34%	-0.18	-0.64	0.27	23.0	8%	2.2
Woodmansterne	18%	0.34	-0.20	0.89	30.7	42%	2.7
Lambeth ~	**23%**	**0.01**	**-0.12**	**0.13**	**26.3**	**23.1%**	**2.2**
National (state funded)~	**23%**	**-0.14**	**-0.14**	**-0.13**	**25.1**	**19.8%**	**2.1**

Middle achievers at KS2

School	% of KS4 Cohort Mid	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Ark Evelyn Grace	60%	-0.45	-0.83	-0.06	39.0	62%	3.6
Bishop Thomas Grant RC	58%	0.88	0.61	1.15	56.8	85%	5.2
City Heights E-ACT	64%	-0.55	-0.88	-0.21	38.9	55%	3.6
Dunraven	56%	-0.29	-0.56	-0.03	44.2	73%	3.9
Elmgreen	57%	-0.55	-0.83	-0.26	41.3	63%	3.6
Elms Academy	57%	0.99	0.67	1.30	55.4	87%	5.0
La Retraite RC	61%	0.26	-0.02	0.54	51.1	87%	4.6
Lilian Baylis	52%	-0.08	-0.43	0.28	43.9	73%	3.9
London Nautical	59%	-0.17	-0.57	0.23	43.9	79%	4.1
Norwood	54%	0.11	-0.18	0.41	48.7	76%	4.2
Oasis Academy South Bank	54%	1.08	0.70	1.47	56.0	87%	5.5
Platanos College	60%	-0.30	-0.57	-0.04	43.2	69%	3.9
Saint Gabriel's College	63%	0.00	-0.36	0.35	44.7	57%	4.0
St Martin-in-the-Fields CofE	58%	-0.52	-0.92	-0.13	40.2	55%	3.4
Trinity Academy	56%	-0.08	-0.43	0.27	44.6	68%	4.2
Woodmansterne	57%	0.31	0.00	0.62	49.4	83%	4.2
Lambeth ~	**57%**	**0.03**	**-0.05**	**0.11**	**46.5**	**72.4%**	**4.2**
National (state funded)~	**53%**	**-0.01**	**-0.01**	**0.00**	**46.2**	**72.1%**	**4.1**

High Achievers at KS2

School	% of KS4 Cohort High	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Ark Evelyn Grace	14%	-0.71	-1.51	0.09	54.7	92%	5.0
Bishop Thomas Grant RC	33%	0.40	0.04	0.76	70.4	95%	6.7
City Heights E-ACT	6%	-0.64	-1.77	0.49	56.7	100%	5.4
Dunraven	32%	-0.12	-0.46	0.23	65.2	97%	6.0
Elmgreen	21%	-0.63	-1.09	-0.16	58.4	78%	5.3
Elms Academy	20%	0.39	-0.15	0.94	67.0	92%	6.4
La Retraite RC	24%	0.14	-0.31	0.58	66.5	100%	6.2
Lilian Baylis	24%	-0.26	-0.79	0.28	63.2	100%	5.8
London Nautical	14%	-1.08	-1.91	-0.24	55.9	91%	5.3
Norwood	25%	-0.02	-0.46	0.42	66.5	93%	6.0
Oasis Academy South Bank	21%	0.57	-0.04	1.17	70.4	100%	6.9
Platanos College	20%	-0.12	-0.59	0.34	64.3	94%	6.2
Saint Gabriel's College	11%	0.12	-0.72	0.96	66.8	91%	6.3
St Martin-in-the-Fields CofE	19%	-0.74	-1.43	-0.04	58.0	100%	4.7
Trinity Academy	10%	-0.70	-1.54	0.14	56.1	82%	5.3
Woodmansterne	25%	0.01	-0.46	0.48	66.9	100%	5.8
Lambeth ~	**21%**	**-0.08**	**-0.21**	**0.05**	**64.7**	**94.5%**	**6.0**
National (state funded)~	**24%**	**0.02**	**0.01**	**0.03**	**66.1**	**95.6%**	**6.1**

Source: DfE Secondary School Performance Tables
~ Includes special schools
n/a = not available or applicable
SUPP = information has been suppressed because the underlying numbers are too small.
Low achievers = pupils who achieved below level 4 at KS2; Middle achievers = pupils who achieved level 4 at KS2; High achievers = pupils who achieved above level 4 at KS2
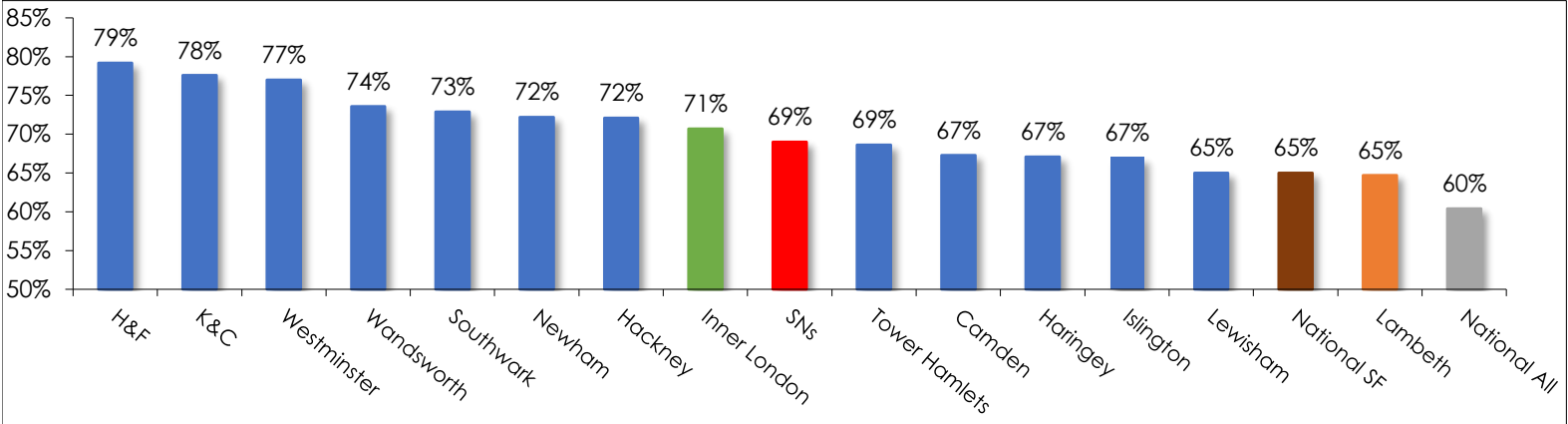
GCSE Achievement by Inner London Borough, 2024

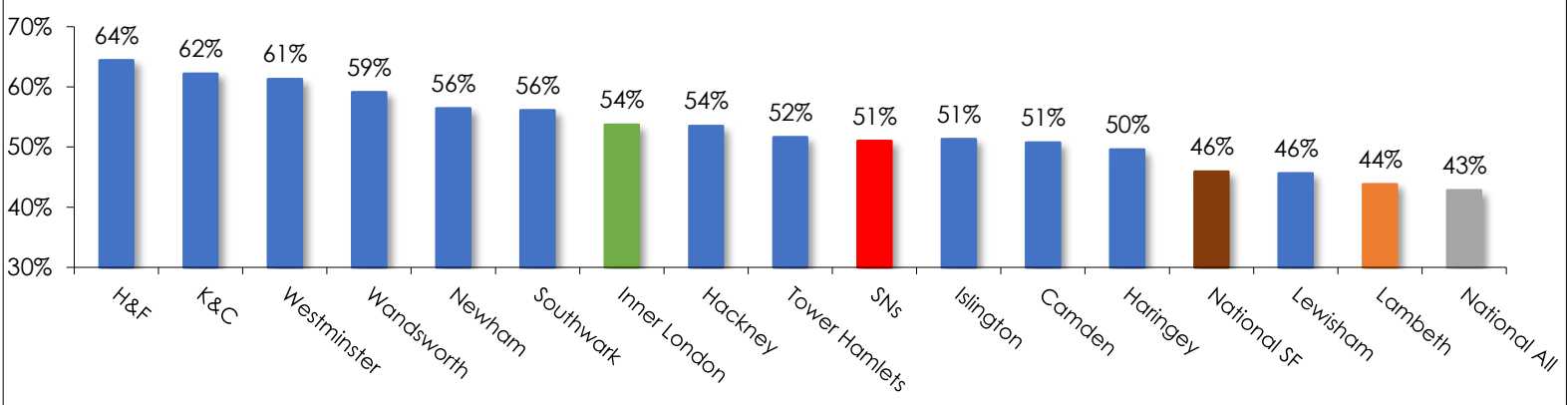|	Indicator						
	Average Attainment 8 Score	% grade 5+ in English & maths GCSEs (strong passes)	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS	Average Progress 8 Score	Lower CI	Upper CI
Camden	47.9	51%	67%	4.37	-0.14	-0.21	-0.07
Hackney	51.2	54%	72%	4.64	0.51	0.45	0.57
Hammersmith & Fulham	55.9	64%	79%	5.24	0.52	0.44	0.60
Haringey	48.1	50%	67%	4.35	0.30	0.24	0.35
Islington	48.0	51%	67%	4.37	0.15	0.07	0.22
Kensington & Chelsea	54.5	62%	78%	4.88	0.30	0.20	0.39
Lambeth	**45.2**	**44%**	**65%**	**4.06**	**0.00**	**-0.06**	**0.06**
Lewisham	45.9	46%	65%	4.20	0.10	0.04	0.16
Newham	51.1	56%	72%	4.61	0.28	0.24	0.32
Southwark	51.9	56%	73%	4.82	0.46	0.41	0.51
Tower Hamlets	48.3	52%	69%	4.38	0.13	0.08	0.18
Wandsworth	52.1	59%	74%	4.88	0.49	0.43	0.56
Westminster	53.8	61%	77%	4.98	0.47	0.40	0.54
Statistical Neighbours	**48.5**	**51%**	**69%**	**4.41**	**0.20**	**n/a**	**n/a**
Inner London	**50.0**	**54%**	**71%**	**4.57**	**0.28**	**0.26**	**0.29**
National (state funded)	**45.9**	**46%**	**65%**	**4.07**	**-0.03**	**-0.03**	**-0.03**
National (all schools)	**44.2**	**43%**	**60%**	**3.89**	**0.00**	**-**	**-**

Average Attainment 8 Score
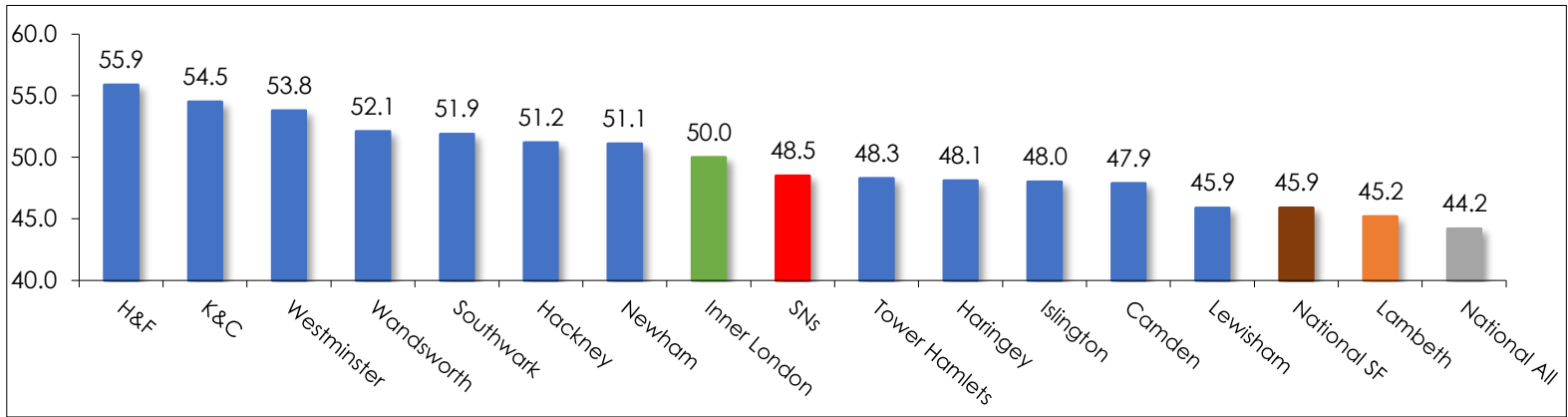
% achieving grade 4+ in English & maths GCSEs (standard passes)

% achieving grade 5+ in English & maths GCSEs (strong passes)

Sources: DfE KS4 Statistical First Releases & DfE Local Authority Interactive Tool (LAIT)

GCSE Achievement by Inner London Borough, 2019, 2022-2024

	Average Attainment 8 Score				% grade 5+ in English & maths GCSEs (strong passes)				% grade 4+ in English & maths GCSEs (standard passes)			
	2019	2022	2023	2024	2019	2022	2023	2024	2019	2022	2023	2024
Camden	48.6	52.4	48.0	47.9	46%	59%	50%	51%	68%	75%	68%	67%
Hackney	49.2	51.9	51.4	51.2	48%	56%	53%	54%	69%	74%	72%	72%
H&F	53.9	57.4	54.8	55.9	56%	66%	61%	64%	74%	80%	77%	79%
Haringey	46.9	50.5	48.2	48.1	43%	52%	48%	50%	63%	70%	66%	67%
Islington	45.8	49.9	46.7	48.0	42%	53%	47%	51%	64%	71%	66%	67%
Kensington & Chelsea	53.6	53.6	53.5	54.5	56%	65%	59%	62%	76%	80%	75%	78%
Lambeth	**44.1**	**46.3**	**44.8**	**45.2**	**39%**	**47%**	**44%**	**44%**	**59%**	**66%**	**63%**	**65%**
Lewisham	43.7	47.8	45.4	45.9	37%	47%	45%	46%	58%	67%	61%	65%
Newham	48.8	53.8	51.1	51.1	47%	59%	54%	56%	67%	76%	72%	72%
Southwark	49.5	53.6	51.9	51.9	46%	59%	55%	56%	66%	75%	73%	73%
Tower Hamlets	48.4	49.8	48.6	48.3	46%	55%	53%	52%	68%	71%	69%	69%
Wandsworth	49.4	54.0	50.4	52.1	48%	61%	56%	59%	69%	77%	71%	74%
Westminster	53.4	57.3	54.3	53.8	54%	66%	60%	61%	75%	82%	76%	77%
Statistical Neighbours	**47.3**	**50.5**	**48.4**	**48.5**	**44%**	**53%**	**50%**	**51%**	**64%**	**71%**	**68%**	**68.6%**
Inner London	**48.4**	**52.0**	**49.7**	**50.0**	**46%**	**57%**	**52%**	**54%**	**67%**	**74%**	**70%**	**70.7%**
National (state funded)	**46.7**	**48.8**	**46.3**	**45.9**	**43%**	**50%**	**45%**	**46%**	**65%**	**69%**	**65%**	**65.0%**
National (all schools)	**44.7**	**46.9**	**44.6**	**44.2**	**40%**	**46%**	**42%**	**43%**	**60%**	**64%**	**61%**	**60.4%**

	Ebacc APS				Average Progress 8 Score			
	2019	2022	2023	2024	2019	2022	2023	2024
Camden	4.43	4.82	4.36	4.37	0.09	0.17	-0.03	-0.14
Hackney	4.44	4.75	4.72	4.64	0.29	0.04	0.34	0.51
H&F	4.98	5.35	5.12	5.24	0.27	0.37	0.47	0.52
Haringey	4.24	4.51	4.35	4.35	0.24	0.20	0.21	0.30
Islington	4.09	4.42	4.18	4.37	0.03	0.07	-0.03	0.15
Kensington & Chelsea	4.81	4.79	4.64	4.88	0.32	-0.11	0.30	0.30
Lambeth	**3.93**	**4.20**	**3.96**	**4.06**	**-0.04**	**-0.15**	**0.01**	**0.00**
Lewisham	3.85	4.31	4.11	4.20	-0.27	0.08	0.00	0.10
Newham	4.39	4.87	4.60	4.61	0.23	0.38	0.25	0.28
Southwark	4.45	4.92	4.75	4.82	0.25	0.34	0.38	0.46
Tower Hamlets	4.19	4.44	4.31	4.38	0.24	0.09	0.21	0.13
Wandsworth	4.55	5.03	4.72	4.88	0.26	0.35	0.33	0.49
Westminster	4.85	5.33	5.00	4.98	0.48	0.51	0.48	0.47
Statistical Neighbours	**4.2**	**4.6**	**4.4**	**4.4**	**0.09**	**0.12**	**0.15**	**0.20**
Inner London	**4.35**	**4.73**	**4.51**	**4.57**	**0.18**	**0.20**	**0.23**	**0.28**
National (state funded)	**4.07**	**4.27**	**4.05**	**4.07**	**-0.03**	**-0.03**	**-0.03**	**-0.03**
National (all schools)	**3.87**	**4.08**	**3.88**	**3.89**	**0.00**	**0.00**	**0.00**	**0.00**

Sources: DfE KS4 Statistical First Releases & DfE Local Authority Interactive Tool (LAIT)

Lambeth GCSE Performance by Socio-Economic Indicators, 2023 & 2024

Lambeth Performance by Ethnic Group

Ethnic Background	2023						2024					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
African	45.9	0.14	69%	50%	4.03	585	47.8	0.21	70%	48%	4.27	601
Somali	*43.6*	*-0.03*	*67%*	*47%*	*3.87*	*99*	*46.1*	*0.23*	*71%*	*54%*	*4.11*	*105*
Any Other Group	48.0	0.42	65%	49%	4.47	179	45.0	0.38	58%	33%	4.32	132
Asian Other	50.8	0.58	76%	56%	4.55	50	49.9	0.16	89%	60%	4.41	47
Bangladeshi	50.5	0.74	67%	57%	4.36	46	48.1	0.44	79%	60%	4.34	47
Black Other	40.6	-0.33	51%	36%	3.47	102	40.4	-0.05	65%	34%	3.53	116
Caribbean	35.5	-0.58	48%	28%	2.94	369	36.6	-0.48	49%	31%	3.14	380
Chinese	55.1	0.57	82%	82%	5.18	11	67.5	1.01	90%	90%	6.63	10
Greek	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Gypsy/Roma	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	-	-	-	-	-	0
Indian	50.8	0.12	79%	71%	4.43	14	53.1	0.29	71%	62%	4.90	21
Mixed Other	44.6	-0.15	61%	40%	3.98	120	43.7	-0.17	66%	42%	3.92	122
Mixed White/Asian	47.7	-0.15	80%	27%	4.12	15	59.9	0.62	82%	71%	5.51	17
Mixed White/Black African	45.1	0.18	58%	48%	3.92	62	44.7	-0.09	67%	46%	4.09	54
Mixed White/Black Caribbean	37.8	-0.72	48%	30%	3.21	109	40.2	-0.49	55%	34%	3.62	111
Pakistani	55.3	0.81	94%	61%	5.08	18	47.6	-0.15	71%	50%	4.06	34
Portuguese	45.4	0.38	62%	35%	4.18	74	41.4	0.08	45%	28%	3.82	53
Turkish	49.2	0.60	69%	38%	4.54	16	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Vietnamese	66.5	0.80	100%	100%	5.93	7	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
White British	47.9	-0.03	68%	51%	4.23	300	46.0	-0.22	66%	49%	4.09	283
White Irish	49.8	0.83	67%	50%	4.34	6	41.5	-0.83	50%	30%	3.80	10
White Other	50.4	0.55	70%	47%	4.69	277	53.0	0.51	74%	54%	4.94	270

Lambeth Performance by Stage of English Fluency

English Fluency	2023						2024					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Stages A to C - Non Fluent	43.8	0.71	53%	39%	4.15	119	36.8	0.40	40%	21%	3.46	73
Stage D - Competent	47.4	0.39	63%	44%	4.36	180	46.5	0.42	65%	35%	4.40	98
Stage E - Fluent	49.7	0.31	73%	51%	4.45	512	51.4	0.32	76%	55%	4.69	513
All EAL Pupils	*48.4*	*0.37*	*68%*	*48%*	*4.39*	*811*	*49.1*	*0.33*	*70%*	*49%*	*4.51*	*684*
English Only	42.1	-0.30	59%	40%	3.62	1,228	42.2	-0.30	60%	40%	3.68	1,244

Lambeth Performance by Free School Meals

Meal Status	2023						2024					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Free Meal	39.1	-0.30	52%	36%	3.41	976	39.2	-0.26	56%	34%	3.48	1,027
Paid Meal	48.4	0.21	70%	50%	4.31	1,463	49.7	0.21	72%	52%	4.50	1,357

Lambeth Performance by Gender

Meal Status	2023						2024					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Boys	42.4	-0.21	61%	43%	3.76	1,230	43.2	-0.08	63%	43%	3.91	1,204
Girls	47.2	0.06	65%	46%	4.15	1,209	47.3	0.08	66%	45%	4.21	1,180

Lambeth Performance by SEN Status

SEN Status	2023						2024					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
No SEN	49.2	0.20	72%	52%	4.41	1,908	50.1	0.18	73%	51%	4.54	1,836
SEN Support	34.1	-0.54	36%	20%	2.80	354	34.5	-0.50	44%	24%	2.92	379
EHCP	16.8	-0.96	14%	8%	1.36	177	16.6	-0.80	18%	8%	1.40	169

Lambeth - All Pupils	**44.8**	**0.01**	**63%**	**44%**	**3.96**	**2,439**	**45.2**	**0.00**	**65%**	**44%**	**4.06**	**2,384**

n/a = data not available/applicable
SUPP = data is suppressed where cohort sizes are five or fewer.

Source: Research and Statistics Unit GCSE Analyses & DfE Statistical First Releases

National GCSE Performance by Socio-Economic Indicators 2023 & 2024

Performance by Pupil Characteristics

Ethnicity	2023 - National Results						2024 - National Results					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
White	45.2	-0.14	64%	43%	3.92	433,870	44.6	-0.15	63%	44%	3.93	442,302
White British	44.9	-0.18	64%	43%	3.88	392,497	44.2	-0.20	63%	43%	3.87	397,031
Irish	50.7	0.07	71%	55%	4.51	1,651	50.5	0.06	73%	56%	4.52	1,641
Traveller Of Irish Heritage	26.8	-1.07	31%	18%	2.25	189	31.0	-0.95	35%	22%	2.61	190
Gypsy / Roma	20.3	-0.89	16%	8%	1.62	1,429	20.0	-0.84	16%	8%	1.64	1,529
Any Other White Background	48.4	0.46	67%	48%	4.42	38,104	49.1	0.45	68%	50%	4.55	41,911
Mixed	46.7	-0.04	65%	46%	4.12	36,723	46.7	-0.02	65%	47%	4.17	39,423
White and Black Caribbean	39.1	-0.46	51%	31%	3.31	9,282	38.8	-0.47	52%	32%	3.34	9,714
White and Black African	46.4	-0.02	65%	44%	4.09	5,074	46.5	0.04	66%	46%	4.14	5,715
White and Asian	51.7	0.18	74%	56%	4.61	8,787	52.4	0.24	74%	58%	4.74	9,222
Any Other Mixed Background	48.8	0.11	68%	49%	4.37	13,580	48.5	0.12	68%	50%	4.38	14,772
Asian	53.1	0.53	75%	58%	4.78	73,359	52.9	0.51	75%	59%	4.81	78,997
Indian	59.4	0.82	84%	70%	5.43	19,601	59.1	0.83	84%	71%	5.43	21,369
Pakistani	47.0	0.24	66%	46%	4.13	27,242	46.9	0.23	66%	47%	4.18	29,215
Bangladeshi	51.9	0.50	75%	57%	4.62	10,981	51.8	0.44	75%	58%	4.67	10,993
Any Other Asian Background	54.3	0.69	77%	63%	4.93	12,152	53.2	0.64	76%	61%	4.85	13,171
Black	46.6	0.22	65%	45%	4.11	37,983	46.5	0.26	66%	46%	4.14	41,517
Black Caribbean	40.0	-0.24	52%	31%	3.42	6,787	39.7	-0.22	53%	32%	3.43	6,954
Black African	48.7	0.37	69%	50%	4.32	26,334	48.5	0.40	70%	50%	4.34	29,471
Any Other Black Background	44.3	0.09	59%	40%	3.89	4,862	44.7	0.19	63%	42%	3.97	5,092
Chinese	65.5	1.08	89%	78%	6.20	3,383	65.9	1.04	88%	78%	6.29	4,249
Any Other Ethnic Group	47.0	0.53	64%	47%	4.29	12,989	46.8	0.53	65%	48%	4.32	14,224
First Language												
English	45.9	-0.12	65%	45%	3.99	494,564	45.4	-0.13	65%	45%	3.99	506,261
Other than English	48.5	0.51	67%	49%	4.40	108,301	48.6	0.51	68%	50%	4.46	118,426
Unclassified	35.7	-0.74	50%	34%	3.11	4,050	35.2	-0.73	49%	32%	3.09	4,520
Free School Meals (FSM)												
FSM	34.8	-0.58	43%	25%	2.95	137,204	34.6	-0.57	43%	26%	2.99	152,061
Non-FSM	49.6	0.13	72%	51%	4.38	469,711	49.5	0.14	72%	52%	4.42	477,146
SEN Status												
No SEN	50.0	0.10	72%	51%	4.41	505,532	49.8	0.10	72%	52%	4.45	519,344
SEN Support	33.3	-0.45	37%	21%	2.76	73,133	33.1	-0.45	38%	22%	2.79	78,083
EHCP	14.0	-1.12	13%	7%	1.11	26,998	14.2	-1.13	13%	7%	1.14	30,507
Gender												
Boys	42.2	-0.21	58%	40%	3.68	308,635	41.8	-0.19	58%	40%	3.70	358,389
Girls	47.3	0.10	64%	45%	4.10	294,978	46.8	0.06	63%	45%	4.10	339,405
State-funded	**46.3**	**-0.03**	**65%**	**45%**	**4.05**	**606,915**	**45.9**	**-0.03**	**65%**	**46%**	**4.07**	**629,207**
All pupils	**44.6**	**0.00**	**61%**	**42%**	**3.88**	**673,092**	**44.2**	**0.00**	**60%**	**43%**	**3.89**	**697,729**

Sources: DfE Statistical First Releases

The figures for ethnicity, FSM, first language and SEN relate to state-funded schools only as this is due to the way the DfE publish the data.

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

Ebacc threshold - as of 2018 the DfE now use average points score as the headline Ebacc measure. EBacc APS measures pupils' point scores across the five pillars of the EBacc (English, maths, sciences, humanities and languages). This ensures the attainment of all pupils is recognised, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities.

Post-16 Performance by School 2024 (16-18 Year Olds)

	Cohort - all 16-18 year olds	Cohort - A levels only	APS per entry A level	APS per entry A level - expressed as a grade	% achieving AAB+ at A level, in atleast 2 facilitating subjects*	Cohort - academic quals	APS per entry - academic	APS per entry academic - expressed as a grade
Bishop Thomas Grant RC	132	118	38.9	B	20%	118	39.1	B
Dunraven	135	128	37.1	B-	14%	128	37.1	B-
Elmgreen	108	92	27.9	C-	7%	92	27.9	C-
Elms Academy	57	33	40.0	B	21%	34	40.0	B
Harris Clapham Sixth Form	171	147	28.3	C-	6%	147	28.2	C-
King's Maths School	72	71	56.1	A*-	97%	71	56.1	A*-
La Retraite RC	167	100	33.1	C+	9%	101	33.1	C+
Lambeth College	585	SUPP	SUPP	SUPP	NE	2	SUPP	SUPP
Lilian Baylis	119	71	32.5	C+	5%	77	31.8	C+
London Nautical	92	34	22.1	D+	0%	34	22.1	D+
Norwood	98	56	34.8	C+	11%	56	34.8	C+
Oasis Academy South Bank	58	56	34.4	C+	16%	56	34.4	C+
South Bank University Sixth Form	52	7	14.4	E+	SUPP	7	14.4	E+
St Martin-in-the-Fields CofE	34	19	26.5	C-	0%	19	26.5	C-
Trinity Academy	19	19	34.6	C+	18%	19	34.6	C+
Woodmansterne	49	47	21.6	D	0%	47	21.8	D+
Lambeth	**2,202**	**1,004**	**34.6**	**C+**	**18.6%**	**1,012**	**34.6**	**C+**
National - state-funded	**569,130**	**262421**	**34.4**	**C+**	**17.1%**	**267,709**	**34.4**	**C+**
National (all schools/colleges)	**610,830**	**299,335**	**35.6**	**B-**	**19.7%**	**306,605**	**35.7**	**B-**

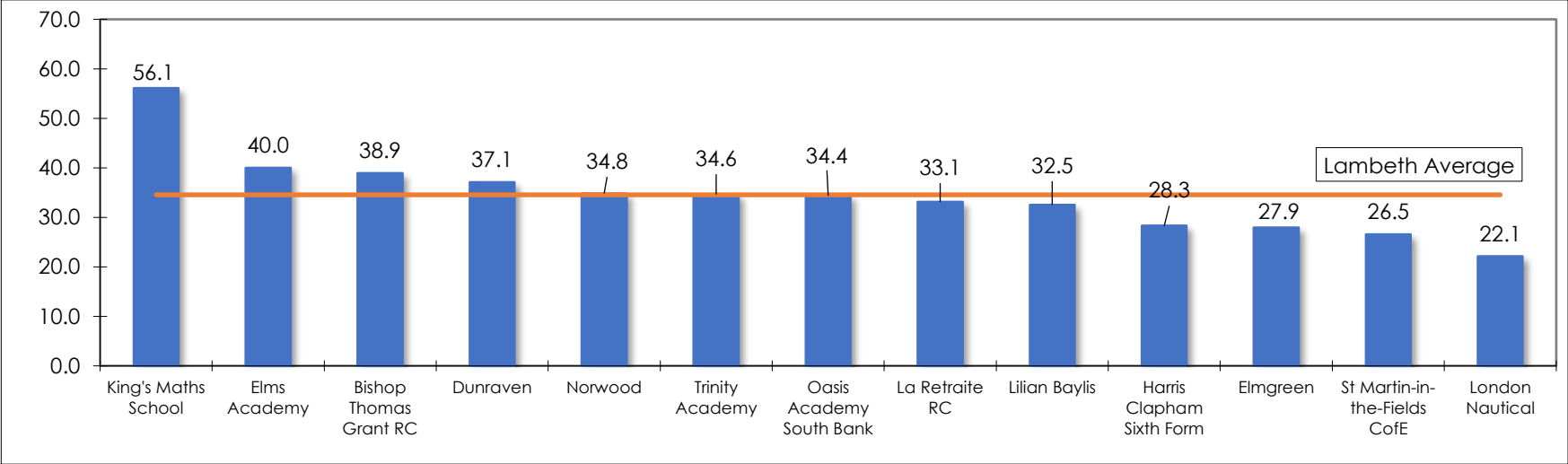|	Cohort - tech quals	APS per entry - tech quals	APS per entry tech quals - expressed as a grade	Cohort - applied general quals	APS per entry - applied general quals	APS per entry applied quals - expressed as a grade
Bishop Thomas Grant RC	2	SUPP	SUPP	35	30.4	Dist-
Dunraven	3	SUPP	SUPP	5	SUPP	SUPP
Elmgreen	1	SUPP	SUPP	44	29.0	Merit+
Elms Academy	NE	NE	NE	21	33.1	Dist-
Harris Clapham Sixth Form	20	29.2	Merit+	33	29.6	Merit+
King's Maths School	NE	NE	NE	NE	NE	NE
La Retraite RC	6	35.8	Dist	56	28.4	Merit+
Lambeth College	16	17.4	Pass+	33	22.4	Merit-
Lilian Baylis	17	25.3	Merit	58	28.3	Merit+
London Nautical	16	23.1	Merit-	49	28.5	Merit+
Norwood	25	36.8	Dist+	32	28.9	Merit+
Oasis Academy South Bank	NE	NE	NE	NE	NE	NE
South Bank University Sixth Form	22	34.1	Dist	22	29.4	Merit+
St Martin-in-the-Fields CofE	1	SUPP	SUPP	6	29.2	Merit+
Trinity Academy	NE	NE	NE	NE	NE	NE
Woodmansterne	4	SUPP	SUPP	12	23.0	Merit-
Lambeth	**133**	**29.2**	**Merit+**	**431**	**28.7**	**Merit+**
National - state-funded	**27,170**	**28.1**	**Merit+**	**128634**	**29.1**	**Merit+**
National (all schools/colleges)	**27,354**	**28.1**	**Merit+**	**131,270**	**29.2**	**Merit+**

NA = Not applicable/available

NE = No pupils/students entered

SUPP = Supressed to protect privacy, where cohorts involved are 5 or fewer.

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size (in terms of guided learning hours) and challenge a qualification poses compared to an A Level.

*Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

Average Points Score per A level Entry by Establishment, 2024

Source: DfE School and College Performance Tables

Post-16 Performance by School, 2019 & 2022-2024 (16-18 Year Olds)

	APS per entry - A level				APS per entry A level - expressed as a grade			
	2019	**2022**	**2023**	**2024**	**2019**	**2022**	**2023**	**2024**
Bishop Thomas Grant RC	36.1	42.4	39.1	38.9	B-	B+	B	B
Dunraven	35.8	38.6	35.4	37.1	B-	B	B-	B-
Elmgreen	26.8	31.8	29.0	27.9	C-	C+	C	C-
Elms Academy	27.6	46.0	38.0	40.0	C-	A-	B-	B
Harris Clapham Sixth Form	-	46.0	31.4	28.3	-	A-	C	C-
King's Maths School	54.0	58.5	55.0	56.1	A+	A*	A*-	A*-
La Retraite RC	33.8	32.9	30.7	33.1	C+	C+	C	C+
Lambeth College	SUPP	NE	NE	SUPP	SUPP	NE	NE	SUPP
Lilian Baylis	26.5	33.4	30.3	32.5	C-	C+	C	C+
London Nautical	13.9	26.7	17.2	22.1	E+	C-	D-	D+
Norwood	30.8	36.0	35.2	34.8	C	B-	B-	C+
Oasis Academy South Bank	-	39.7	31.7	34.4	-	B	C+	C+
South Bank University Sixth Form	19.2	14.2	20.0	14.4	D	E+	D	E+
St Martin-in-the-Fields CofE	26.2	24.0	20.1	26.5	C-	D+	D	C-
Trinity Academy	-	26.5	30.7	34.6	-	C-	C	C+
Woodmansterne	-	-	-	21.6	-	-	-	D
Lambeth	**34.0**	**37.0**	**34.6**	**34.6**	**C+**	**B-**	**C+**	**C+**
National - state-funded	**32.9**	**37.9**	**34.2**	**34.4**	**C+**	**B-**	**C+**	**C+**
National - all schools/colleges	**34.0**	**38.8**	**35.3**	**35.6**	**C+**	**B**	**B-**	**B-**

	APS per entry - academic				APS per entry academic - expressed as a grade			
	2019	**2022**	**2023**	**2024**	**2019**	**2022**	**2023**	**2024**
Bishop Thomas Grant RC	36.4	42.4	39.5	39.1	B-	B+	B	B
Dunraven	35.8	38.6	35.4	37.1	B-	B	B-	B-
Elmgreen	27.0	31.5	29.0	27.9	C-	C	C	C-
Elms Academy	28.1	45.6	37.9	40.0	C-	A-	B-	B
Harris Clapham Sixth Form	-	45.6	30.8	28.2	-	A-	C	C-
King's Maths School	54.2	58.5	55.1	56.1	A+	A*	A*-	A*-
La Retraite RC	34.4	32.9	30.7	33.1	C+	C+	C	C+
Lambeth College	33.3	NE	NE	SUPP	C+	NE	NE	SUPP
Lilian Baylis	26.6	32.8	30.1	31.8	C-	C+	C	C+
London Nautical	16.2	26.7	17.2	22.1	D-	C-	D-	D+
Norwood	31.0	35.8	35.1	34.8	C	B-	B-	C+
Oasis Academy South Bank	-	39.7	31.7	34.4	-	B	C+	C+
South Bank University Sixth Form	11.6	14.2	20.0	14.4	E	E+	D	E+
St Martin-in-the-Fields CofE	26.0	24.0	20.1	26.5	C-	D+	D	C-
Trinity Academy	-	26.5	30.2	34.6	-	C-	C	C+
Woodmansterne	-	-	-	21.8	-	-	-	D+
Lambeth	**33.9**	**36.9**	**34.5**	**34.6**	**C+**	**B-**	**C+**	**C+**
National - state-funded	**33.0**	**37.9**	**34.2**	**34.4**	**C+**	**B-**	**C+**	**C+**
National - all schools/colleges	**34.3**	**39.0**	**35.5**	**35.7**	**C+**	**B**	**B-**	**B-**

'-' = Not applicable/available

NE = No pupils/students entered

SUPP = Supressed to protect privacy, where cohorts involved are 5 or fewer.

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

Qualification types explained:

A levels are available in a wide range of subjects, including English, maths, sciences, languages and humanities. The primary purpose of A levels is to prepare students for degree-level study at university.

Academic qualifications include A/AS Levels and Baccalaureates, Extended Project and Interdisciplinary Project qualifications, and Core Maths qualifications.

Applied generals are qualifications that provide broad study of a vocational area. They are designed to lead to higher education and they include areas such as performing arts, business and health and social care.

Technical levels are level 3 qualifications for students wishing to develop the specialist skills and knowledge for a technical occupation or industry. They can lead to occupations in engineering, IT, accounting or professional cookery for example.

Source: DfE School and College Performance Tables

Post-16 Performance by School, 2019 & 2022-2024 (16-18 Year Olds)

	APS per entry - tech quals				APS per entry tech quals - expressed as a grade			
	2019	**2022**	**2023**	**2024**	**2019**	**2022**	**2023**	**2024**
Bishop Thomas Grant RC	NE	SUPP	29.5	SUPP	NE	SUPP	Merit+	SUPP
Dunraven	SUPP	NE	SUPP	SUPP	SUPP	NE	SUPP	SUPP
Elmgreen	NE	NE	NE	SUPP	NE	NE	NE	SUPP
Elms Academy	15.0	NE	NE	NE	Pass	NE	NE	NE
Harris Clapham Sixth Form	-		35.1	29.2	-		Dist	Merit+
King's Maths School	NE	NE	NE	NE	NE	NE	NE	NE
La Retraite RC	26.7	28.3	38.3	35.8	Merit+	Merit+	Dist+	Dist
Lambeth College	NE	20.8	24.3	17.4	NE	Merit-	Merit	Pass+
Lilian Baylis	NE	31.1	25.6	25.3	NE	Dist-	Merit	Merit
London Nautical	SUPP	27.7	25.0	23.1	SUPP	Merit+	Merit	Merit-
Norwood	36.7	36.4	35.5	36.8	Dist+	Dist	Dist	Dist+
Oasis Academy South Bank	-	NE	NE	NE	-	NE	NE	NE
South Bank University Sixth Form	29.6	30.4	29.8	34.1	Merit+	Dist-	Merit+	Dist
St Martin-in-the-Fields CofE	NE	NE	NE	SUPP	NE	NE	NE	SUPP
Trinity Academy	-	NE	NE	NE	-	NE	NE	NE
Woodmansterne	-	-	-	SUPP	-	-	-	SUPP
Lambeth	**27.3**	**29.8**	**31.1**	**29.2**	**Merit+**	**Merit+**	**Dist-**	**Merit+**
National - state-funded	**28.6**	**30.5**	**28.5**	**28.1**	**Merit+**	**Dist-**	**Merit+**	**Merit+**
National - all schools/colleges	**28.6**	**30.6**	**28.5**	**28.1**	**Merit+**	**Dist-**	**Merit+**	**Merit+**

	APS per entry - applied general quals				APS per entry applied quals - expressed as a grade			
	2019	**2022**	**2023**	**2024**	**2019**	**2022**	**2023**	**2024**
Bishop Thomas Grant RC	SUPP	32.0	30.3	30.4	SUPP	Dist-	Dist-	Dist-
Dunraven	31.1	40.0	31.0	SUPP	Dist-	Dist+	Dist-	SUPP
Elmgreen	23.1	32.3	28.1	29.0	Merit-	Dist-	Merit+	Merit+
Elms Academy	35.2	41.9	37.7	33.1	Dist	Dist*-	Dist+	Dist-
Harris Clapham Sixth Form	-		31.2	29.6	-		Dist-	Merit+
King's Maths School	NE	NE	NE	NE	NE	NE	NE	NE
La Retraite RC	30.5	33.5	31.0	28.4	Dist-	Dist	Dist-	Merit+
Lambeth College	SUPP	23.9	21.3	22.4	SUPP	Merit	Merit-	Merit-
Lilian Baylis	29.4	29.6	28.4	28.3	Merit+	Merit+	Merit+	Merit+
London Nautical	NE	22.7	25.2	28.5	NE	Merit-	Merit	Merit+
Norwood	27.8	31.9	29.0	28.9	Merit+	Dist-	Merit+	Merit+
Oasis Academy South Bank	-	NE	NE	NE	-	NE	NE	NE
South Bank University Sixth Form	NE	22.1	26.8	29.4	NE	Merit-	Merit+	Merit+
St Martin-in-the-Fields CofE	SUPP	26.6	22.5	29.2	SUPP	Merit	Merit-	Merit+
Trinity Academy	-	NE	NE	NE	-	NE	NE	NE
Woodmansterne	-	-	-	23.0	-	-	-	Merit-
Lambeth	**29.6**	**29.3**	**28.8**	**28.7**	**Merit+**	**Merit+**	**Merit+**	**Merit+**
National - state-funded	**28.9**	**32.0**	**29.5**	**29.1**	**Merit+**	**Merit+**	**Merit+**	**Merit+**
National - all schools/colleges	**28.9**	**32.0**	**29.6**	**29.2**	**Merit+**	**Dist-**	**Merit+**	**Merit+**

'-' = Not applicable/available

NE = No pupils/students entered

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APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

Qualification types explained:

A levels are available in a wide range of subjects, including English, maths, sciences, languages and humanities. The primary purpose of A levels is to prepare students for degree-level study at university.

Academic qualifications include A/AS Levels and Baccalaureates, Extended Project and Interdisciplinary Project qualifications, and Core Maths qualifications.

Applied generals are qualifications that provide broad study of a vocational area. They are designed to lead to higher education and they include areas such as performing arts, business and health and social care.
Technical levels are level 3 qualifications for students wishing to develop the specialist skills and knowledge for a technical occupation or industry. They can lead to occupations in engineering, IT, accounting or professional cookery for example.

Source: DfE School and College Performance Tables

A/AS or Equivalent Achievement, Average Points Score by Inner London Borough, 2024

	APS per entry - A level	APS per entry - A level - expressed as a grade	% achieving AAB or better at A level in atleast 2 facilitating subjects*	APS per entry - academic	APS per entry - academic - expressed as a grade
Camden	31.2	C	10.9%	31.2	C
Hackney	35.1	B-	17.3%	35.1	B-
Hammersmith & Fulham	37.1	B-	24.9%	37.1	B-
Haringey	37.4	B-	24.3%	37.4	B-
Islington	36.7	B-	17.1%	36.7	B-
Kensington & Chelsea	35.6	B-	18.8%	35.6	B-
Lambeth	**34.6**	**C+**	**18.6%**	**34.6**	**C+**
Lewisham	32.0	C+	10.4%	32.2	C+
Newham	40.3	B	34.4%	40.2	B
Southwark	37.7	B-	19.9%	37.8	B-
Tower Hamlets	30.3	C	6.5%	30.3	C
Wandsworth	32.8	C+	15.4%	33.1	C+
Westminster	37.0	B-	23.8%	36.9	B-
Croydon	29.8	C	6.7%	29.9	C
Kingston	40.0	B	35.2%	39.9	B
Merton	35.0	B-	14.9%	35.1	B-
Richmond	37.4	B-	21.7%	37.5	B-
Statistical Neighbours	**34.2**	**C+**	**15.9%**	**n/a**	**n/a**
London	**35.3**	**B-**	**18.6%**	**34.6**	**C+**
National - state-funded	**34.4**	**C+**	**17.1%**	**34.4**	**C+**
National - all	**35.6**	**B-**	**19.7%**	**35.7**	**B-**

	APS per entry - tech quals	APS per entry - technical - expressed as a grade	APS per entry - applied general quals	APS per entry - applied general expressed as a grade
Camden	26.0	Merit	23.6	Merit
Hackney	15.2	Pass	31.7	Dist-
Hammersmith & Fulham	24.3	Merit	25.4	Merit
Haringey	34.4	Dist	29.6	Merit+
Islington	35.0	Dist	34.9	Dist
Kensington & Chelsea	35.8	Dist	30.6	Dist-
Lambeth	**29.2**	**Merit+**	**28.7**	**Merit+**
Lewisham	30.7	Dist-	30.3	Dist-
Newham	30.2	Dist-	26.8	Merit+
Southwark	37.7	Dist+	33.3	Dist
Tower Hamlets	22.9	Merit-	28.6	Merit+
Wandsworth	32.4	Dist-	28.2	Merit+
Westminster	26.2	Merit	26.6	Merit
Croydon	28.9	Merit+	26.4	Merit
Kingston	23.9	Merit	25.2	Merit
Merton	31.0	Dist-	31.7	Dist-
Richmond	19.5	Pass+	23.0	Merit-
Statistical Neighbours	**29.5**	**Merit+**	**30.1**	**Dist-**
London	**28.4**	**Merit+**	**28.4**	**Merit+**
National - state-funded	**28.1**	**Merit+**	**29.1**	**Merit+**
National - all	**28.1**	**Merit+**	**29.2**	**Merit+**

Sources: DfE Statistical First Releases

n/a = Not applicable/available

SUPP = Supressed to protect privacy, where cohorts involved are 5 or fewer.

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

*Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

PUPIL ACHIEVEMENT - POST-16

A Level Achievement, Average Points Score by Inner London Borough, 2019 & 2022-2024

	APS per entry - A level				APS per entry - A level - expressed as a grade			
	2019	2022	2023	2024	2019	2022	2023	2024
Camden	28.4	33.9	29.7	31.2	C	C+	C	C
Hackney	33.2	37.4	34.5	35.1	C+	B-	C+	B-
H&F	30.9	39.3	36.6	37.1	C	B	B-	B-
Haringey	33.2	38.8	35.8	37.4	C+	B	B-	B-
Islington	31.2	37.1	34.4	36.7	C	B-	C+	B-
K&C	31.6	38.9	36.6	35.6	C	B	B-	B-
Lambeth	**34.0**	**37.0**	**34.6**	**34.6**	**C+**	**B-**	**C+**	**C+**
Lewisham	28.4	33.6	31.3	32.0	C	C+	C	C+
Newham	37.5	43.6	39.4	40.3	B-	B+	B	B
Southwark	34.0	40.3	36.7	37.7	C+	B	B-	B-
Tower Hamlets	30.1	32.6	30.3	30.3	C	C+	C	C
Wandsworth	31.6	35.5	32.5	32.8	C	B-	C+	C+
Westminster	35.3	40.0	36.5	37.0	B-	B	B-	B-
Croydon	29.4	33.7	29.5	29.8	C	C+	C	C
Kingston	37.4	42.8	39.2	40.0	B-	B+	B	B
Merton	32.9	38.2	34.5	35.0	C+	B-	C+	B-
Richmond	35.1	41.3	36.8	37.4	B-	B	B-	B-
Statistical Neighbours	**31.1**	**36.6**	**33.4**	**34.2**	**C**	**B-**	**C+**	**C+**
London	**32.4**	**38.3**	**35.0**	**35.3**	**C+**	**B**	**C+**	**B-**
National - state-funded	**32.9**	**37.9**	**34.2**	**34.4**	**C+**	**B-**	**C+**	**C+**
National - all	**34.0**	**38.9**	**35.3**	**35.6**	**C+**	**B**	**B-**	**B-**

Academic Qualifications Achievement, Average Points Score, 2019 & 2022-2024 by Inner London Borough

	APS per entry - academic				APS per entry - academic - expressed as a grade			
	2019	2022	2023	2024	2019	2022	2023	2024
Camden	28.4	33.9	29.8	31.2	C	C+	C	C
Hackney	32.9	37.3	34.5	35.1	C+	B-	C+	B-
H&F	31.0	39.3	36.6	37.1	C	B	B-	B-
Haringey	33.2	38.9	36.0	37.4	C+	B	B-	B-
Islington	31.3	37.2	34.6	36.7	C	B-	C+	B-
K&C	31.6	38.9	36.7	35.6	C	B	B-	B-
Lambeth	**33.9**	**36.9**	**34.5**	**34.6**	**C+**	**B-**	**C+**	**C+**
Lewisham	28.6	33.6	31.5	32.2	C	C+	C	C+
Newham	37.4	43.6	39.5	40.2	B-	B+	B	B
Southwark	34.1	40.3	36.7	37.8	C+	B	B-	B-
Tower Hamlets	29.8	32.6	30.2	30.3	C	C+	C	C
Wandsworth	31.8	35.8	32.6	33.1	C+	B-	C+	C+
Westminster	35.5	40.3	36.9	36.9	B-	B	B-	B-
Croydon	29.4	33.3	29.5	29.9	C	C+	C	C
Kingston	37.5	42.8	39.2	39.9	B-	B+	B	B
Merton	33.0	38.3	34.6	35.1	C+	B-	C+	B-
Richmond	35.2	41.4	36.9	37.5	B-	B	B-	B-
Statistical Neighbours	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**	**n/a**
London	**32.4**	**38.4**	**35.0**	**34.6**	**C+**	**B**	**B-**	**C+**
National - state-funded	**33.0**	**37.9**	**34.3**	**34.4**	**C+**	**B-**	**C+**	**C+**
National - all	**34.3**	**39.0**	**35.5**	**35.7**	**C+**	**B**	**B-**	**B-**

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

Academic qualifications include A/AS Levels and the following:

Baccalaureates – broad programmes that combine academic subjects with components designed to develop skills.

Extended Project Qualification (EPQ) and Interdisciplinary Project – these are taken alongside A levels and involve doing independent study.

Core Maths – a group of Level 3 maths qualifications, usually taken alongside A levels or other qualifications, to help develop mathematical skills and thinking after GCSEs.

Vocational Qualification Achievement, Average Points Score by Inner London Borough, 2019 & 2022-2024

	APS per entry - Technical Qualifications				APS per entry - Tech Quals - expressed as a grade			
	2019	**2022**	**2023**	**2024**	**2019**	**2022**	**2023**	**2024**
Camden	21.5	28.4	26.3	26.0	Merit-	Merit+	Merit	Merit
Hackney	24.7	19.5	14.6	15.2	Merit	Pass+	Pass	Pass
H&F	18.0	24.7	19.5	24.3	Pass+	Merit	Pass+	Merit
Haringey	20.9	35.5	33.6	34.4	Merit-	Dist	Dist	Dist
Islington	24.0	37.0	39.0	35.0	Merit	Dist+	Dist+	Dist
K&C	24.7	-	39.0	35.8	Merit	-	Dist+	Dist
Lambeth	**27.3**	**29.8**	**31.1**	**29.2**	**Merit+**	**Merit+**	**Dist-**	**Merit+**
Lewisham	28.5	33.5	33.1	30.7	Merit+	Dist	Dist-	Dist-
Newham	31.1	27.8	30.6	30.2	Dist-	Merit+	Dist-	Dist-
Southwark	36.5	35.0	36.2	37.7	Dist	Dist	Dist	Dist+
Tower Hamlets	30.5	25.7	23.2	22.9	Dist-	Merit	Merit-	Merit-
Wandsworth	33.0	32.3	30.1	32.4	Dist-	Dist-	Dist-	Dist-
Westminster	21.1	28.7	28.6	26.2	Merit-	Merit+	Merit+	Merit
Croydon	30.6	34.5	31.6	28.9	Dist-	Dist	Dist-	Merit+
Kingston	26.5	27.7	24.4	23.9	Merit	Merit+	Merit	Merit
Merton	30.9	32.4	35.9	31.0	Dist-	Dist-	Dist	Dist-
Richmond	25.4	26.9	23.3	19.5	Merit	Merit+	Merit-	Pass+
Statistical Neighbours	**26.4**	**31.1**	**29.7**	**29.5**	**Merit**	**Dist-**	**Merit+**	**Merit+**
London	**29.0**	**29.9**	**29.0**	**28.4**	**Merit+**	**Merit+**	**Merit+**	**Merit+**
National - state-funded	**28.6**	**30.5**	**28.5**	**28.1**	**Merit+**	**Dist-**	**Merit+**	**Merit+**
National - all	**28.6**	**30.6**	**28.5**	**28.1**	**Merit+**	**Dist-**	**Merit+**	**Merit+**

	APS per entry - Applied General Qualifications				APS per entry - Applied Gen - expressed as a grade			
	2019	**2022**	**2023**	**2024**	**2019**	**2022**	**2023**	**2024**
Camden	27.3	26.4	24.0	23.6	Merit+	Merit+	Merit	Merit
Hackney	25.4	35.6	31.4	31.7	Merit	Merit	Dist-	Dist-
H&F	31.8	28.9	25.9	25.4	Dist-	Dist-	Merit	Merit
Haringey	29.3	30.2	30.0	29.6	Merit+	Merit+	Dist-	Merit+
Islington	28.4	37.5	33.8	34.9	Merit+	Merit+	Dist	Dist
K&C	28.0	33.0	30.7	30.6	Merit+	Merit+	Dist-	Dist-
Lambeth	**29.6**	**29.3**	**28.8**	**28.7**	**Merit+**	**Merit+**	**Merit+**	**Merit+**
Lewisham	30.6	32.4	29.6	30.3	Dist-	Dist-	Merit+	Dist-
Newham	26.3	27.2	25.9	26.8	Merit	Merit	Merit	Merit+
Southwark	31.4	33.8	32.5	33.3	Dist-	Dist-	Dist-	Dist
Tower Hamlets	31.6	32.0	29.2	28.6	Dist-	Dist-	Merit+	Merit+
Wandsworth	27.8	29.0	28.8	28.2	Merit+	Merit+	Merit+	Merit+
Westminster	29.8	28.5	27.9	26.6	Merit+	Merit+	Merit+	Merit
Croydon	27.6	28.5	25.6	26.4	Merit+	Merit+	Merit	Merit
Kingston	29.2	28.6	26.8	25.2	Merit+	Merit+	Merit+	Merit
Merton	30.4	35.2	31.8	31.7	Dist-	Dist-	Dist-	Dist-
Richmond	28.0	29.3	25.2	23.0	Merit+	Merit+	Merit	Merit-
Statistical Neighbours	**29.1**	**32.1**	**29.7**	**30.1**	**Merit+**	**Dist-**	**Merit+**	**Dist-**
London	**29.7**	**30.7**	**28.6**	**28.4**	**Merit+**	**Merit+**	**Merit+**	**Merit+**
National - state-funded	**28.9**	**32.0**	**29.5**	**29.1**	**Merit+**	**Merit+**	**Merit+**	**Merit+**
National - all	**28.9**	**32.0**	**29.6**	**29.2**	**Merit+**	**Merit+**	**Merit+**	**Merit+**

Sources: DfE Statistical First Releases

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

Lambeth Post-16 Performance by Socio-Economic Indicators, 2023 & 2024

Lambeth Performance by Ethnic Group

Ethnic Background	2023						2024					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
Black	29.4	C	29.4	29.5	28.3	762	30.3	C	30.2	29.4	28.3	811
Mixed background	34.9	C+	34.9	26.8	27.8	204	36.4	B-	36.3	31.7	29.3	227
Unknown ethnicity	39.2	B	38.9	30.5	27.0	319	36.9	B-	37.0	27.5	28.7	360
White	38.9	B	39.0	34.1	29.3	522	37.0	B-	37.0	29.0	30.4	500
Any other ethnic group	35.0	C+	34.7	28.8	32.6	129	33.4	C+	33.5	27.7	27.0	161
Asian	34.7	C+	34.9	36.5	-	117	40.1	B	40.0	27.5	27.9	143

Ethnicity data at the local authority level is not broken down any further by the DfE than the above classifications.

Lambeth Performance by English as an Additional Language

English Fluency	2023						2024					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
English language	36.6	B-	36.6	31.0	29.2	1,029	34.5	C+	34.5	30.6	29.1	1,085
Other than English language	31.4	C	31.4	31.5	28.7	743	34.3	C+	34.3	26.5	27.8	787
Unknown first language	41.0	B	40.5	30.4	26.1	293	37.3	B-	37.3	27.9	31.2	330

Lambeth Performance by Free School Meals

Meal Status	2023						2024					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
Free Meal	30.2	C	30.1	32.9	27.2	498	31.9	C+	31.8	28.8	27.9	623
Paid Meal	35.7	B-	35.7	30.7	29.6	1,364	35.6	B-	35.6	29.3	28.9	1,363

Lambeth Performance by Gender

Meal Status	2023						2024					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
Boys	34.6	C+	34.6	29.6	27.8	1,084	34.9	C+	34.8	28.1	26.9	1,171
Girls	34.5	C+	34.4	34.1	30.1	981	34.3	C+	34.4	33.1	31.1	1,031

Lambeth Performance by SEN Status

SEN Status	2023						2024					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
No SEN	34.4	C+	34.4	31.5	29.2	1,436	34.5	C+	34.5	30.2	29.2	1,523
SEN Support	34.0	C+	34.0	29.2	27.6	238	33.5	C+	33.5	-	23.5	261
EHCP	25.5	C-	25.6	25.0	22.8	102	34.1	C+	33.4	-	27.5	101
Lambeth - All Pupils	**34.6**	**C+**	**34.5**	**31.1**	**28.8**	**2,065**	**34.6**	**C+**	**34.6**	**29.2**	**28.7**	**2,202**

'-' = data not available/applicable
SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: DfE Statistical First Releases

National Post-16 Performance by Socio-Economic Indicators, 2023 & 2024

National Performance by Ethnic Group

Ethnic Background	2023						2024					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
White - White British	34.6	C+	34.7	28.4	30.1	346,713	34.8	C+	34.9	27.9	29.5	347,669
White - White Irish	37.8	B-	37.8	26.2	30.7	1,540	38.0	B-	38.1	26.4	31.0	1,584
Black	30.7	C	30.8	27.9	27.3	33,437	30.9	C	31.0	27.7	27.5	34,401
Black - Any other Black	30.1	C	30.2	28.6	27.3	4,373	30.5	C	30.5	28.2	27.6	4,277
Black - Black African	31.0	C	31.2	28.3	27.7	22,260	31.1	C	31.2	27.8	27.8	23,472
Black - Black Caribbean	28.9	C	28.9	26.1	26.0	6,804	29.9	C	30.0	26.8	26.4	6,652
Chinese	39.8	B	39.8	30.9	32.5	2,117	40.8	B	40.8	32.1	31.6	2,366
Mixed	34.4	C+	34.5	28.6	28.2	28,853	34.6	C+	34.7	27.5	28.0	31,215
Mixed - Any other Mixed	34.3	C+	34.5	28.5	28.1	10,974	34.8	C+	34.9	28.0	28.0	11,682
Mixed - White and Asian	36.5	B-	36.6	29.5	29.5	6,856	36.6	B-	36.7	28.5	29.2	7,622
Mixed - White and Black African	32.9	C+	33.0	28.4	27.5	3,651	32.7	C+	32.8	26.5	27.8	4,168
Mixed - White and Black Caribbean	31.9	C+	32.1	27.9	27.8	7,372	31.7	C+	31.7	26.5	27.1	7,743
Unknown ethnicity	40.6	B	40.8	30.0	30.2	79,069	40.8	B	40.9	30.1	30.4	85,252
White	34.6	C+	34.7	28.4	29.9	379,023	34.8	C+	34.9	27.9	29.3	381,605
White - Any other White	34.8	C+	34.9	28.2	28.4	29,784	34.7	C+	34.8	28.5	28.0	31,356
White - Gypsy Roma	27.3	C-	27.3	26.7	26.4	850	28.3	C-	28.4	25.8	27.0	849
White - Irish Traveller	27.8	C-	27.8	22.6	29.1	136	31.8	C+	31.6	21.6	29.1	147
Any other ethnic group	33.1	C+	33.2	27.4	29.1	10,565	33.5	C+	33.5	28.7	28.2	11,264
Asian	33.6	C+	33.7	29.1	29.8	61,383	34.3	C+	34.4	29.1	29.6	67,093
Asian - Any other Asian	33.7	C+	33.8	29.3	29.2	10,551	34.2	C+	34.3	29.2	28.9	10,953
Asian - Bangladeshi	31.9	C+	32.0	30.0	29.7	10,108	32.3	C+	32.3	28.2	29.2	10,506
Asian - Indian	36.5	B-	36.6	30.4	30.7	16,418	37.1	B-	37.2	31.1	30.5	17,918
Asian or Asian British - Pakistani	31.2	C	31.3	28.2	29.5	24,306	31.3	C	31.3	28.4	29.5	25,350

National Performance by English as an Additional Language

English Fluency	2023						2024					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
English language	34.5	C+	34.6	28.4	29.7	427,201	34.7	C+	34.8	27.9	29.2	435,382
Other than English language	33.0	C+	33.1	28.6	28.9	92,288	33.2	C+	33.2	28.5	28.7	94,914
Unknown first language	41.0	B	41.2	30.6	30.6	74,958	41.2	B	41.4	30.7	30.9	80,534

National Performance by Free School Meals

Meal Status	2023						2024					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
Free Meal	30.0	C	30.0	26.7	27.8	84,313	30.2	C	30.2	26.0	27.4	98,712
Paid Meal	35.7	B-	35.8	28.8	29.9	489,864	36.0	B-	36.1	28.5	29.5	487,027

National Performance by Gender

Meal Status	2023						2024					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
Boys	34.7	C+	34.8	28.5	28.2	300,546	34.9	C+	35.0	28.3	27.8	306,958
Girls	35.8	B-	36.1	28.5	30.8	293,852	36.1	B-	36.3	28.0	30.4	303,598

National Performance by SEN Status

| SEN Status	2023						2024					
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - academic	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
No SEN	34.3	C+	34.4	28.8	29.8	445,412	34.5	C+	34.6	28.3	29.3	453,412
SEN Support	32.1	C+	32.2	26.2	26.9	55,651	32.8	C+	32.8	25.8	26.7	57,766
EHCP	32.3	C+	32.3	26.4	26.9	19,737	32.1	C+	32.1	26.4	26.8	20,855
National - state-funded	34.2	C+	34.3	28.5	28.5	553,804	34.4	C+	34.4	28.1	29.1	569,130
National - All Pupils	35.3	B-	35.5	29.5	29.6	594,447	35.6	B-	35.7	28.1	29.2	610,830

'-' = data not available/applicable
SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: DfE Statistical First Releases

Proportion of people studying in a local authority at age 16 that reach the level 2 threshold by age 19

|	Young people aged 19 at the end of:					
	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Lambeth	82.2%	79.8%	81.2%	81.7%	84.0%	85.1%
London	85.5%	85.4%	85.9%	86.5%	88.5%	87.7%
National	81.9%	81.5%	81.8%	81.9%	84.4%	83.4%
LA to London Gap	**-3.3%**	**-5.6%**	**-4.7%**	**-4.7%**	**-4.5%**	**-2.6%**
LA to National Gap	**0.3%**	**-1.8%**	**-0.6%**	**-0.2%**	**-0.4%**	**1.7%**
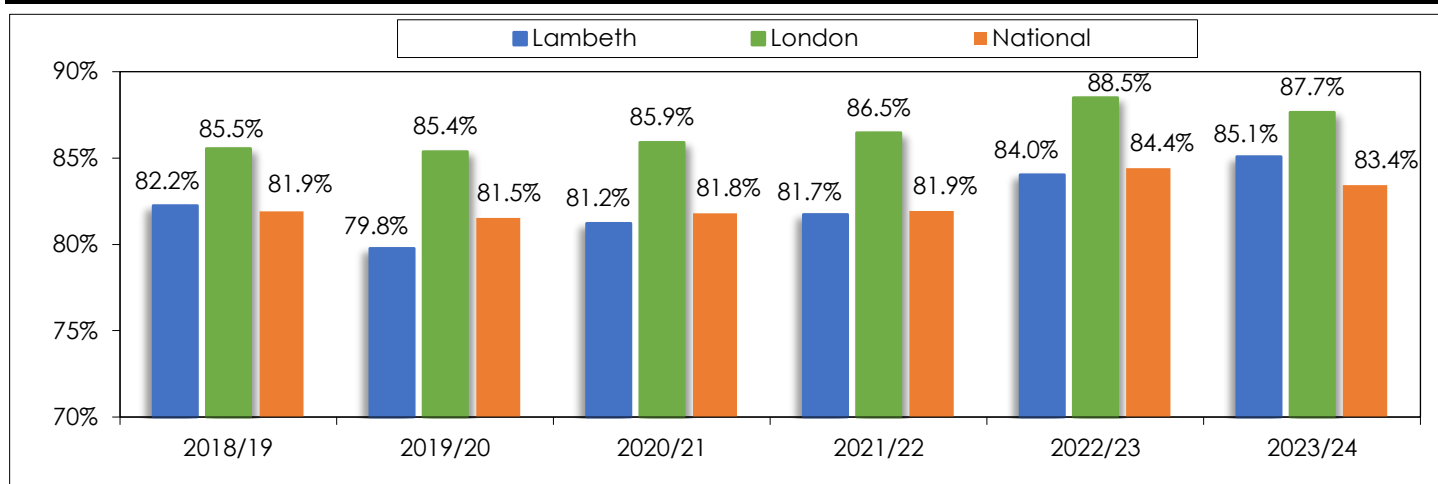
Proportion of people studying in a local authority at age 16 that reach the level 3 threshold by age 19

	Young people aged 19 at the end of:					
	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Lambeth	60.4%	58.9%	61.7%	63.8%	61.2%	62.2%
London	66.0%	67.0%	69.8%	70.8%	70.1%	68.9%
National	57.2%	57.4%	59.5%	60.1%	59.2%	57.6%
LA to London Gap	**-5.6%**	**-8.1%**	**-8.1%**	**-6.9%**	**-8.9%**	**-6.8%**
LA to National Gap	**3.2%**	**1.5%**	**2.3%**	**3.8%**	**2.0%**	**4.6%**
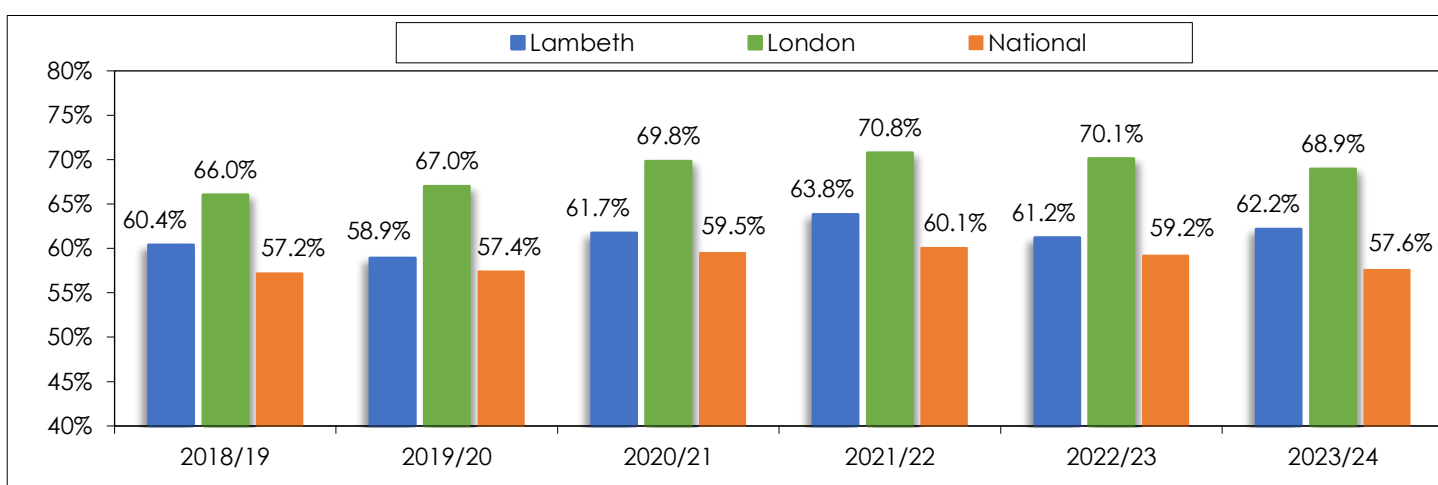
Figures shown here are based on the DfE matched administrative dataset. The dataset is made up of DfE Schools Census data, ILR (individual learner record) data from the Data Service and awarding body data.

Level 2 threshold = 5 GCSEs at grades 4+ or equivalent. Level 3 threshold = 4 AS or 2 A-levels or equivalent.

LA figures are calculated with the numerator being those young people studying at a school in the LA at academic age 15 (i.e. in year 11) who reach Level 2/3 at 19 as appropriate (regardless of where they eventually gain the L2/3). The denominator is based on the Annual School Census figure for number attending schools in the given LA at academic age 14. These denominators were revised this year to include the dual registered pupils in their main institution (whereas before they were not counted).

The methodology for the LA figures differs from the national figures in the main SFR, in that achievements for young people entering the data after year 11 are not counted towards the LA numerators.

Source: DfE Statistical First Release

PUPIL ACHIEVEMENT - STATISTICAL NEIGHBOURS COMPARISON

Key Stage 2 Performance, % of pupils achieving the expected standard in RW&M

	2019	2022	2023	2024	Change from previous year
Hammersmith and Fulham	73	71	74	75	1
Hackney	66	69	70	74	4
Waltham Forest	72	69	70	73	3
Greenwich	73	67	67	69	2
Haringey	66	65	67	68	1
Southwark	68	66	67	67	0
Islington	70	63	65	67	2
Lambeth	**71**	**62**	**64**	**66**	**2**
Enfield	67	62	62	66	4
Croydon	67	63	63	65	2
Lewisham	68	59	61	63	2
Statistical Neighbours	69	65	67	69	2
Inner London	71	66	68	66	-2
England	65	59	60	61	1

Key Stage 2 Performance, % of pupils achieving the higher standard in RW&M

	2019	2022	2023	2024	Change from previous year
Hammersmith and Fulham	14	13	17	17	0
Hackney	13	11	13	15	2
Waltham Forest	15	13	14	14	0
Greenwich	15	11	12	13	1
Southwark	12	11	12	12	0
Haringey	14	13	15	12	-3
Islington	15	11	11	12	1
Lambeth	**13**	**10**	**10**	**11**	**1**
Enfield	11	10	10	10	0
Lewisham	10	5	6	9	3
Croydon	12	8	9	9	0
Statistical Neighbours	13	11	12	12	0
Inner London	14	11	12	12	0
England	11	7	8	8	0

The distance between any two local authorities is defined as the weighted Euclidean distance between the authorites using each background variable. This is referred to as "closeness". Closeness is defined as: extrememly close; very close; close; somewhat close; and not close.

The top-ten closest local authorities are shown in these tables. Lambeth does not have any extrememly close or very close statistical neighbours. It has four "close" neighbours, the closest being Hackney then Lewisham, Southwark and Haringey. The remaining LAs are deemed "not close", based on their euclidean distance from Lambeth.

Source: DfE Local Authority Interactive Tool (LAIT) December 2024

PUPIL ACHIEVEMENT - STATISTICAL NEIGHBOURS COMPARISON

GCSE Performance, % of pupils achieving 9-4 passes in English and Maths

	2019	2022	2023	2024	Change from previous year
Hammersmith and Fulham	73.8	80.0	77.2	79.2	2.0
Southwark	66.3	75.4	73.1	72.9	-0.2
Hackney	69.4	73.6	71.7	72.1	0.4
Greenwich	62.3	69.8	66.3	68.0	1.7
Haringey	62.5	70.2	65.9	67.1	1.2
Islington	63.5	70.5	65.6	67.0	1.4
Enfield	62.3	67.5	65.7	66.1	0.4
Lewisham	58.1	66.6	61.0	65.0	4.0
Waltham Forest	64.1	68.9	64.8	64.8	0.0
Lambeth	**58.5**	**66.1**	**62.9**	**64.7**	**1.8**
Croydon	61.2	67.9	64.5	63.4	-1.1
Statistical Neighbours	64.4	71.0	67.4	68.6	1.2
Inner London	66.5	73.7	69.4	70.7	1.3
England (all schools)	59.8	64.1	60.5	60.4	-0.1

GCSE Performance, Average Attainment 8 score per pupil

	2019	2022	2023	2024	Change from previous year
Hammersmith and Fulham	53.9	57.5	54.8	55.9	1.1
Southwark	49.5	53.6	51.9	51.9	0.0
Hackney	49.2	51.9	51.4	51.2	-0.2
Haringey	46.9	50.5	48.2	48.1	-0.1
Islington	45.8	49.9	46.7	48.0	1.3
Enfield	46.5	48.6	47.0	46.9	-0.1
Greenwich	45.3	49.4	47.0	46.5	-0.5
Lewisham	43.7	47.8	45.4	45.9	0.5
Waltham Forest	46.2	48.2	45.7	45.7	0.0
Lambeth	**44.1**	**46.3**	**44.8**	**45.2**	**0.4**
Croydon	45.5	47.6	45.7	44.8	-0.9
Statistical Neighbours	47.3	50.5	48.3	48.5	0.2
Inner London	48.4	52.0	49.6	50.0	0.4
England (all schools)	44.7	47.0	44.6	44.2	-0.4

The distance between any two local authorities is defined as the weighted Euclidean distance between the authorites using each background variable. This is referred to as "closeness". Closeness is defined as: extrememly close; very close; close; somewhat close; and not close.

The top-ten closest local authorities are shown in these tables. Lambeth does not have any extrememly close or very close statistical neighbours. It has four "close" neighbours, the closest being Hackney then Lewisham, Southwark and Haringey. The remaining LAs are deemed "not close", based on their euclidean distance from Lambeth.

Source: DfE Local Authority Interactive Tool (LAIT) December 2024

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Early Years Foundation Stage - key indicators 2022-2024

		Lambeth			National		
		% GLD	Average ELGs at Expected Level	% at or above all learning goals	% GLD	Average ELGs at Expected Level	% at or above all learning goals
Boys	2022	61%	13.2	59%	59%	13.3	57%
	2023	62%	13.4	59%	61%	13.4	59%
	2024	**63%**	**13.1**	**62%**	**61%**	**13.3**	**59%**
Girls	2022	73%	14.8	72%	72%	14.8	71%
	2023	73%	14.8	71%	74%	14.9	73%
	2024	**73%**	**14.8**	**73%**	**75%**	**14.9**	**74%**
All Pupils	2022	67%	14.1	66%	65%	14.1	63%
	2023	67%	14.1	65%	67%	14.1	66%
	2024	**68%**	**14.1**	**67%**	**68%**	**14.1**	**66%**

EYFS reforms were introduced in September 2021. As part of those reforms, the EYFS Profile was significantly revised. Therefore comparisons to data prior to 2022 are not possible nor advised.

Year 1 Phonics - % working at the level of the check 2017-2019, 2022-2024

		Lambeth	National
		% working at (Wa)	% working at (Wa)
Boys	2017	81%	78%
	2018	82%	79%
	2019	80%	78%
	2022	71%	72%
	2023	76%	76%
	2024	**77%**	**77%**
Girls	2017	87%	85%
	2018	89%	86%
	2019	85%	85%
	2022	79%	79%
	2023	81%	82%
	2024	**82%**	**84%**
All Pupils	2017	84%	81%
	2018	85%	82%
	2019	82%	82%
	2022	75%	75%
	2023	78%	79%
	2024	**79%**	**80%**

No primary test or assessment data was published for 2020 & 2021.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Historical Key Stage 1 - % at the expected standard 2016-2019, 2022 & 2023

		Lambeth - % ES				National - % ES			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2016	74%	66%	75%	72%	70%	59%	72%	67%
	2017	74%	66%	77%	72%	71%	61%	74%	69%
	2018	71%	63%	75%	70%	69%	63%	75%	69%
	2019	75%	68%	77%	73%	71%	63%	75%	70%
	2022	68%	59%	72%	66%	63%	52%	68%	61%
	2023	**66%**	**57%**	**70%**	**64%**	**65%**	**54%**	**71%**	**63%**
Girls	2016	82%	78%	77%	79%	78%	73%	74%	75%
	2017	84%	80%	81%	82%	80%	75%	76%	77%
	2018	80%	77%	77%	78%	80%	77%	77%	78%
	2019	81%	79%	81%	80%	79%	76%	77%	77%
	2022	74%	68%	71%	71%	71%	64%	67%	67%
	2023	**74%**	**69%**	**73%**	**72%**	**72%**	**66%**	**70%**	**69%**
All Pupils	2016	78%	72%	76%	75%	74%	65%	73%	71%
	2017	79%	74%	79%	77%	76%	68%	75%	73%
	2018	79%	75%	80%	78%	75%	70%	76%	74%
	2019	78%	74%	79%	76%	75%	69%	76%	73%
	2022	71%	63%	71%	68%	67%	58%	68%	64%
	2023	**70%**	**63%**	**72%**	**68%**	**68%**	**60%**	**70%**	**66%**

Historical Key Stage 1 - % at greater depth 2016-2019, 2022 & 2023

		Lambeth - % GD				National - % GD			
		Reading	Writing	Maths	Average	Reading	Writing	Maths	Average
Boys	2016	23%	12%	23%	19%	20%	10%	19%	16%
	2017	24%	13%	24%	20%	22%	11%	22%	18%
	2018	26%	16%	28%	23%	22%	12%	24%	19%
	2019	23%	13%	26%	21%	22%	11%	24%	19%
	2022	22%	11%	24%	19%	16%	6%	18%	13%
	2023	**19%**	**9%**	**23%**	**17%**	**17%**	**6%**	**19%**	**14%**
Girls	2016	28%	19%	18%	22%	27%	17%	16%	20%
	2017	33%	24%	24%	27%	29%	20%	19%	23%
	2018	32%	25%	24%	27%	29%	20%	20%	23%
	2019	31%	22%	22%	25%	29%	19%	19%	22%
	2022	24%	16%	18%	19%	20%	10%	12%	14%
	2023	**24%**	**14%**	**17%**	**18%**	**21%**	**10%**	**13%**	**15%**
All Pupils	2016	25%	16%	20%	20%	24%	13%	18%	18%
	2017	29%	19%	24%	24%	25%	16%	21%	21%
	2018	29%	20%	26%	25%	25%	16%	20%	20%
	2019	27%	18%	24%	23%	25%	15%	22%	21%
	2022	23%	13%	21%	19%	18%	8%	15%	14%
	2023	**21%**	**11%**	**20%**	**17%**	**19%**	**8%**	**16%**	**14%**

No primary test or assessment data was published for 2020 & 2021.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 2 - % at the expected standard 2017-2019, 2022-2024

		Lambeth - % ES				National - % ES			
		Reading	Writing TA	Maths	R, W & M combined	Reading	Writing TA	Maths	R, W & M combined
Boys	2017	76%	78%	83%	67%	68%	70%	75%	57%
	2018	76%	78%	79%	67%	72%	72%	75%	61%
	2019	74%	76%	82%	68%	69%	72%	78%	60%
	2022	74%	68%	76%	58%	70%	63%	72%	55%
	2023	74%	68%	77%	60%	70%	65%	74%	56%
	2024	**77%**	**69%**	**78%**	**62%**	**71%**	**65%**	**74%**	**57%**
Girls	2017	80%	86%	83%	72%	75%	82%	75%	65%
	2018	83%	86%	82%	74%	79%	84%	76%	68%
	2019	81%	85%	84%	74%	78%	85%	79%	70%
	2022	81%	77%	74%	65%	80%	76%	71%	63%
	2023	80%	79%	78%	68%	76%	78%	72%	63%
	2024	**81%**	**80%**	**77%**	**69%**	**78%**	**78%**	**73%**	**64%**
All Pupils	2017	77%	83%	81%	68%	72%	76%	75%	62%
	2018	79%	83%	81%	70%	76%	78%	76%	65%
	2019	79%	81%	84%	71%	73%	78%	79%	65%
	2022	78%	73%	75%	61%	75%	70%	72%	59%
	2023	77%	74%	77%	64%	73%	72%	73%	60%
	2024	**79%**	**75%**	**78%**	**66%**	**74%**	**72%**	**73%**	**61%**

Key Stage 2 - % at the higher standard 2017-2019, 2022-2024

		Lambeth - % HS				National - % HS			
		Reading	Writing TA	Maths	R, W & M combined	Reading	Writing TA	Maths	R, W & M combined
Boys	2017	25%	17%	30%	9%	22%	13%	24%	7%
	2018	26%	18%	28%	10%	24%	15%	26%	8%
	2019	25%	19%	32%	11%	22%	15%	29%	9%
	2022	25%	12%	29%	8%	23%	10%	25%	6%
	2023	29%	12%	28%	8%	27%	10%	27%	7%
	2024	**31%**	**13%**	**30%**	**9%**	**26%**	**10%**	**27%**	**6%**
Girls	2017	32%	26%	29%	13%	28%	23%	21%	10%
	2018	33%	29%	25%	14%	33%	25%	22%	12%
	2019	35%	28%	28%	15%	32%	25%	24%	13%
	2022	38%	22%	25%	12%	33%	16%	20%	9%
	2023	37%	21%	26%	12%	31%	17%	21%	9%
	2024	**39%**	**22%**	**26%**	**13%**	**32%**	**16%**	**21%**	**9%**
All Pupils	2017	28%	21%	28%	11%	25%	18%	23%	9%
	2018	29%	23%	27%	12%	28%	20%	24%	10%
	2019	30%	24%	31%	13%	27%	20%	27%	11%
	2022	31%	17%	27%	10%	28%	13%	23%	7%
	2023	33%	16%	27%	10%	29%	13%	24%	8%
	2024	**35%**	**17%**	**28%**	**11%**	**29%**	**13%**	**24%**	**8%**

No primary test or assessment data was published for 2020 & 2021.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

GCSE - 2018-2024 Key Indicators, Lambeth v National (All Schools)

		Lambeth					National (All Schools)				
		Attainment 8	Progress 8	% grade 4-9 in E&M GCSEs*	% grade 5-9 in E&M GCSEs	Ebacc APS	Attainment 8	Progress 8	% grade 4-9 in E&M GCSEs*	% grade 5-9 in E&M GCSEs	Ebacc APS
Boys	2018	41.6	-0.34	56%	43%	3.70	43.8	-0.25	61%	40%	3.80
	2019	41.2	-0.34	55%	36%	3.65	41.7	-0.33	56%	37%	3.61
	2020	45.8	n/a	64%	42%	4.08	45.0	n/a	62%	42%	3.90
	2021	48.6	n/a	70%	48%	4.40	45.9	n/a	64%	45%	3.97
	2022	44.3	-0.32	64%	44%	4.00	44.3	-0.25	61%	44%	3.86
	2023	42.4	-0.21	61%	43%	3.76	42.2	-0.21	58%	40%	3.68
	2024	**43.2**	**-0.08**	**63%**	**43%**	**3.91**	**41.8**	**-0.19**	**58%**	**40%**	**3.70**
Girls	2018	47.2	0.24	63%	35%	4.23	49.3	0.22	68%	47%	4.29
	2019	47.8	0.22	64%	47%	4.32	47.8	0.19	64%	44%	4.15
	2020	52.8	n/a	74%	53%	4.75	51.3	n/a	70%	51%	4.46
	2021	54.0	n/a	73%	54%	4.90	52.1	n/a	71%	52%	4.53
	2022	48.4	0.03	68%	51%	4.42	49.9	0.13	67%	50%	4.34
	2023	47.2	0.06	65%	46%	4.15	47.3	0.10	64%	45%	4.10
	2024	**47.3**	**0.08**	**66%**	**45%**	**4.21**	**46.8**	**0.06**	**63%**	**45%**	**4.10**
All Pupils	2018	44.6	-0.05	60%	39%	3.98	44.5	0.00	59%	40%	3.85
	2019	44.1	-0.04	59%	39%	3.93	44.7	0.00	60%	40%	3.87
	2020	49.3	n/a	69%	47%	4.41	50.2	n/a	71%	50%	4.38
	2021	51.3	n/a	72%	51%	4.65	50.9	n/a	72%	52%	4.45
	2022	46.3	-0.15	66%	47%	4.20	46.9	0.00	64%	46%	4.08
	2023	44.8	0.01	63%	44%	3.96	44.6	0.00	61%	42%	3.88
	2024	**45.2**	**0.00**	**65%**	**44%**	**4.06**	**44.2**	**0.00**	**60%**	**43%**	**3.89**

GCSE - 2018-2024 Key Indicators, Lambeth v National (State-Funded only)

		Lambeth					National (state-funded)				
		Attainment 8	Progress 8	% grade 4-9 in E&M GCSEs*	% grade 5-9 in E&M GCSEs	Ebacc APS	Attainment 8	Progress 8	% grade 4-9 in E&M GCSEs*	% grade 5-9 in E&M GCSEs	Ebacc APS
Boys	2018	41.6	-0.34	56%	43%	3.70	43.8	-0.25	61%	40%	3.80
	2019	41.2	-0.34	55%	36%	3.65	44.0	-0.27	61%	40%	3.84
	2020	45.8	n/a	64%	42%	4.08	47.4	n/a	68%	46%	4.13
	2021	48.6	n/a	70%	48%	4.40	48.1	n/a	69%	48%	4.19
	2022	44.3	-0.32	64%	44%	4.00	46.3	-0.21	66%	47%	4.06
	2023	42.4	-0.21	61%	43%	3.76	44.0	-0.17	63%	43%	3.87
	2024	**43.2**	**-0.08**	**63%**	**43%**	**3.91**	**43.7**	**-0.15**	**63%**	**44%**	**3.90**
Girls	2018	47.2	0.24	63%	35%	4.23	49.3	0.22	68%	47%	4.30
	2019	47.8	0.22	64%	47%	4.32	49.5	0.22	68%	47%	4.32
	2020	52.8	n/a	74%	53%	4.75	50.2	n/a	71%	50%	4.39
	2021	54.0	n/a	73%	54%	4.90	53.9	n/a	75%	56%	4.71
	2022	48.4	0.03	68%	51%	4.42	51.4	0.15	72%	53%	4.50
	2023	47.2	0.06	65%	46%	4.15	48.6	0.12	68%	48%	4.25
	2024	**47.3**	**0.08**	**66%**	**45%**	**4.21**	**48.2**	**0.09**	**68%**	**48%**	**4.26**
All Pupils	2018	44.6	-0.05	60%	39%	3.98	46.5	-0.02	64%	43%	4.04
	2019	44.1	-0.04	59%	39%	3.93	46.7	-0.03	65%	43%	4.07
	2020	49.3	n/a	69%	47%	4.41	53.1	n/a	75%	54%	4.65
	2021	51.3	n/a	72%	51%	4.65	50.9	n/a	72%	52%	4.45
	2022	46.3	-0.15	66%	47%	4.20	48.8	-0.03	69%	50%	4.27
	2023	44.8	0.01	63%	44%	3.96	46.3	-0.03	65%	45%	4.05
	2024	**45.2**	**0.00**	**65%**	**44%**	**4.06**	**45.9**	**-0.03**	**65%**	**46%**	**4.07**

Lambeth figures in both tables relate to state-funded schools only; for comparative purposes the national data is shown in separate tables for 'all schools' and the 'state-funded' sector only.

2020 & 2021 data: 2020 results were based on a teacher assessment grade or calculated grade, whichever is higher. 2021 data is based on teacher assessed grades only. Comparisons with data pre-COVID, and the 2022 outcomes due to grade inflation, should be treated with caution.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

Post-16 2018-2024 Key Indicators

		Lambeth					National				
		APS per entry - A level	A level APS as a grade	APS per entry - academic	APS per entry - technical	APS per entry - applied general	APS per entry - A level	A level APS as a grade	APS per entry - academic	APS per entry - technical	APS per entry - applied general
Boys	2018	31.6	C	31.5	31.7	26.8	32.6	C+	32.9	28.5	26.9
	2019	33.9	C+	33.5	25.9	27.9	33.1	C+	33.6	28.9	27.3
	2020	40.0	B	39.8	26.0	32.1	38.8	B	38.9	29.4	29.4
	2021	42.2	B+	42.3	21.9	32.0	40.5	B	40.7	30.7	30.7
	2022	36.6	B-	36.6	27.6	27.7	38.1	B-	38.3	30.5	30.5
	2023	34.6	C+	34.6	29.6	27.8	34.7	C+	34.8	28.5	28.2
	2024	**34.9**	**C+**	**34.8**	**28.1**	**26.9**	**34.9**	**C+**	**35.0**	**28.3**	**27.8**
Girls	2018	31.9	C+	32.0	30.0	25.3	34.0	C+	34.3	27.9	29.8
	2019	34.0	C+	34.2	30.9	31.4	34.6	C+	34.9	28.4	30.3
	2020	41.6	B	41.7	33.3	32.0	40.3	B	40.5	32.9	29.8
	2021	44.1	B+	44.1	33.7	36.7	42.6	B+	42.7	34.5	32.1
	2022	37.3	B-	37.2	31.8	34.6	39.5	B	39.7	30.6	33.2
	2023	34.5	C+	34.4	34.1	30.1	35.8	B-	36.1	28.5	30.8
	2024	**34.3**	**C+**	**34.4**	**33.1**	**31.1**	**36.1**	**B-**	**36.3**	**28.0**	**30.4**
All Pupils	2018	31.7	C+	31.8	31.3	25.9	33.3	C+	33.7	28.1	28.5
	2019	34.0	C+	33.9	27.3	29.6	33.8	C+	34.1	28.6	28.9
	2020	40.9	B	40.8	28.2	32.0	39.6	B	39.8	31.3	29.9
	2021	43.3	B+	43.4	26.4	34.4	41.7	B	41.8	32.7	31.7
	2022	37.0	B-	36.9	29.8	29.3	38.8	B	39.0	30.6	32.0
	2023	34.6	C+	34.5	31.1	28.8	35.3	B-	35.5	28.5	29.6
	2024	**34.6**	**C+**	**34.6**	**29.2**	**28.7**	**35.6**	**B-**	**35.7**	**28.1**	**29.2**

2020 & 2021 data: 2020 A-level results were moderated teacher-assessed grades, with 2021 data being teacher-assessed only. Comparisons with data pre-COVID, and the 2022 outcomes due to grade inflation, should be treated with caution.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases