

LAMBETH PUPIL SURVEY

JANUARY 2025

CONTENTS	PAGE
Introduction	<u>3</u>
1. Ethnic Background	<u>3</u>
2. Main Languages	<u>4</u>
3. Proficiency in English	<u>5</u>
4. Free School Meals	<u>7</u>
5. Special Educational Needs	<u>8</u>
6. Borough of Residence	<u>9</u>
Appendix 1: Lambeth school breakdown of pupil characteristics	<u>11</u>

Introduction

This report presents the results of the analysis of the 2025 Lambeth DfE Spring School Census. Each year in January, the Local Authority carries out a census of pupils in its schools. The information provides data for the Local Authority's scheme of formula funding, assists in putting Key Stage 1, 2 and GCSE achievement into the context of schools' intakes and provides general background information to Lambeth policy makers. The detailed overview of the pupil population is also used as supporting evidence for a range of external grant funding and other submissions and reports to government departments and other agencies.

Information from the two surveys includes name, gender, unique pupil number (UPN), free school meals eligibility, home borough, ethnic background, additional languages to English spoken at home, proficiency in English, SEN stage and prime area of special educational need, date of admission to school, date of birth, postcode and national curriculum year as taught.

The 2025 Spring School Census recorded details of 35,016 pupils in all schools including LA-maintained, academies and pupil referral units. The main findings are summarised below.

1. Ethnic Background

The largest ethnic group in Lambeth schools is Black African with 7,590 pupils, or **21.6%** of the pupil population. White British are the second largest ethnic group (**15.5%**) followed by White Other (**14.7%**).

Ethnic Background of Pupils in Lambeth Schools 2000 & 2018-2025 (%)

Ethnicity	2000	2018	2019	2020	2021	2022	2023	2024	2025	2018 – 2025 Diff +/-
Black African	21.2	23.4	23.0	22.4	22.1	22.2	21.7	21.8	21.6	-1.8
White British	24.9	15.0	15.5	16.0	15.9	15.4	15.3	15.4	15.5	+0.5
White Other	13.5	16.6	16.2	15.9	15.7	15.4	15.4	15.0	14.7	-1.9
White Irish	1.4	0.4	0.5	0.5	0.5	0.4	0.4	0.4	0.4	0.0
Portuguese	4.4	4.3	4.0	3.5	3.3	3.2	3.0	2.9	2.7	-1.6
Turkish	0.6	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.3	0.0
Greek	0.3	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.0
Black Caribbean	22.6	13.8	13.4	13.1	12.8	12.8	12.4	12.2	11.8	-2.0
Mixed Other	-	6.6	6.8	6.8	6.9	7.1	7.5	7.7	8.2	+1.6
Any Other Group	-	4.9	5.0	5.2	5.4	5.6	5.9	6.0	6.0	+1.1
Mixed White/Carib.	-	4.7	4.7	4.6	4.6	4.6	4.5	4.5	4.6	-0.1
Black Other	11.0	3.8	3.7	3.9	4.1	4.1	4.3	4.1	3.8	0.0
Mixed White/African	-	2.2	2.3	2.3	2.2	2.2	2.2	2.2	2.1	-0.1
Asian Other	-	1.4	1.4	1.5	1.5	1.6	1.8	1.8	1.8	+0.4
Pakistani	1.2	1.3	1.4	1.4	1.3	1.4	1.5	1.6	1.8	+0.5
Mixed White/Asian	-	1.1	1.3	1.3	1.4	1.4	1.5	1.5	1.6	+0.5
Bangladeshi	1.9	1.4	1.4	1.4	1.4	1.3	1.3	1.3	1.3	-0.1
Indian	1.6	0.7	0.7	0.7	0.8	0.8	0.9	0.9	1.0	+0.3
Chinese	1.1	0.6	0.6	0.6	0.5	0.5	0.5	0.4	0.5	-0.1
Vietnamese	0.9	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.2	0.0
Gypsy/Roma	-	0.1	0.1	0.1	0.1	<0.1	<0.1	<0.1	<0.1	0.0
Total Black		42.7	42.4	41	40.1	39.4	39	39.1	38.4	-3.8
Total White		30.6	31.5	31.7	31.8	32.0	31.7	30.8	30.7	-1.5
Total Mixed		13.3	13.7	14.6	15.1	15.0	15.1	15.3	15.7	+1.9
Total Asian		5.5	5.5	5.4	5.5	5.6	5.5	5.6	6.0	+1.0
Total Any Other		5.0	4.9	5.1	5.2	5.4	5.6	5.8	6.1	+1.1
Total Ethnic Minority		82.9	82.2	81.5	81	81.3	81.6	81.2	81.0	-1.9

Source: Research and Statistics Unit EAL Fluency Survey and Spring School Census 2000-2025

Totals may not equate to 100% due to the exclusion of the 'Not Obtained' and 'Refused' categories

Since 2000, the ethnic composition of pupils in Lambeth has undergone notable changes. Black African pupils have consistently remained the largest ethnic group, although their percentage has slightly decreased from 23.4% in 2018 to 21.6% in 2025. Conversely, the proportion of White British pupils has seen a significant decline from 24.9% in 2000 to 15.5% in 2025, despite a slight increase between 2018 and 2025.

The White Other category experienced growth, peaking at 16.6% in 2018, but has since declined to 14.7% in 2025, largely due to a decrease in Portuguese pupils. The percentage of Black Caribbean pupils has also fallen considerably, nearly halving from 22.6% in 2000 to 11.8% in 2025.

Mixed heritage pupils have steadily increased, with "Mixed Other" and "Mixed White/Caribbean" being the largest groups. The "Mixed Other" category grew from 6.6% in 2018 to 8.2% in 2025. Other ethnic groups, such as "Any Other Group", "Pakistani" and "Asian Other," have also seen increases.

Overall, the total percentage of ethnic minority pupils has slightly decreased from 82.9% in 2018 to 81.0% in 2025, reflecting the dynamic and evolving demographic landscape of Lambeth's pupil population.

2. Main Languages Spoken

16,003 pupils in Lambeth schools (**44.5%**) have a first language that is other than English (EAL). After *English* (**53.6%**), the main first language is *Spanish* (**7.1%**), followed by *Portuguese* (**5.6%**) and *Somali* (**3.6%**).

Main first languages of pupils in Lambeth schools 2000 & 2018-2025 (%) (+500 speakers)

Language	2000	2018	2019	2020	2021	2022	2023	2024	2025	2018-2025 Diff +/-
English	63.3	50.8	49.7	48.9	51.8	51.9	51.8	53.3	53.6	+2.8
Spanish	2.4	6.2	6.6	6.9	6.8	6.8	7.1	7.1	7.1	+0.9
Portuguese	4.9	7.0	6.9	6.8	6.3	6.1	6.0	5.8	5.6	-1.4
Somali	0.8	4.4	4.4	4.3	3.9	3.9	3.8	3.6	3.6	-0.8
Arabic	1.3	2.7	2.9	3	2.8	2.9	3.1	3.0	3.0	+0.3
Polish	0.3	3.1	3.2	3.1	3	2.9	2.8	2.8	2.8	-0.3
French	2.2	3.4	3.6	3.7	3.5	3.2	3.1	2.8	2.7	-0.7
Yoruba	6.6	2.4	2.5	2.4	2.2	2.1	2.1	2.1	2.0	-0.4
Akan/Twi-Fante	3.5	2.2	2.3	2.4	2.2	2.1	2.1	2.0	2.0	-0.2
Urdu	1.0	1.2	1.3	1.2	1.2	1.3	1.4	1.5	1.5	+0.3
Total EAL	37.7	47.7	46.3	45.8	45	44.3	44.8	43.9	44.5	-3.2

*Aggregate percentages may not equate to 100% due to "Not obtained" or "Refused".

Lambeth schools have experienced notable changes in its language demographic over the past two decades. Since 2000, the proportion of pupils speaking only English has generally declined. However, after reaching a low of 48.9% in 2020, this figure has rebounded to 53.6% in 2025. Across the same period, although the percentage of pupils speaking English as an additional language has grown from 37.7% in 2020 to 44.5% in 2025, figures in recent years have remained relatively consistent.

However, within the EAL group, there have been some notable shifts in the language cohorts. Spanish speakers have increased substantially from 2.4% in 2000, growing to 7.1% in 2025 and establishing themselves as the main non-English language group.

After an initial rise, the number of Portuguese speakers continues to decline in recent years, falling from 7.0% in 2018 to 5.6% in 2025. Somali speakers also continue to decline, from 4.4% to 3.6% over the same period.

Other language groups remain fairly consistent with much smaller shifts, although French speakers have seen a more noticeable fall since their peak in 2020.

The 2025 school census revealed that pupils in Lambeth collectively spoke 152 identifiable languages (including English), highlighting the borough's rich multilingual community.

Of these, 51 languages had more than 20 speakers, 29 languages had more than 100 speakers, 10 languages had more than 500 speakers and 5 languages had over 1000 speakers.

Languages spoken by pupils in Lambeth schools 2025 (20+ speakers)

Language	No	%	Language	No	%
English	18775	53.6%	Bulgarian	101	0.3%
Spanish	2503	7.1%	Vietnamese	101	0.3%
Portuguese	1968	5.6%	Kurdish	98	0.3%
Somali	1249	3.6%	Tamil	80	0.2%
Arabic	1036	3.0%	Caribbean Creole English	76	0.2%
Polish	969	2.8%	Gujarati	68	0.2%
French	937	2.7%	Lithuanian	68	0.2%
Yoruba	694	2.0%	Panjabi	67	0.2%
Akan Twi-Fante	683	2.0%	Hindi	62	0.2%
Urdu	538	1.5%	Greek	57	0.2%
Italian	406	1.2%	Ga	55	0.2%
Bengali	404	1.2%	Edo/Bini	46	0.1%
Tigrinya	371	1.1%	Hungarian	46	0.1%
Amharic	297	0.8%	Swahili/Kiswahili	45	0.1%
Albanian/Shqip	258	0.7%	Luganda	42	0.1%
Chinese	200	0.6%	Czech	41	0.1%
Romanian	173	0.5%	Japanese	41	0.1%
Russian	150	0.4%	Swedish	40	0.1%
Igbo	143	0.4%	Dutch/Flemish	37	0.1%
Pashto/Pakhto	143	0.4%	Fula/Fulfulde-Pulaar	36	0.1%
Turkish	141	0.4%	Hausa	34	0.1%
Lingala	140	0.4%	Manding/Malinke	23	0.1%
Persian/Farsi	127	0.4%	Malayalam	23	0.1%
German	125	0.4%	Slovak	22	0.1%
Ukrainian	120	0.3%	Others (<20 speakers)	701	2.0%
Krio	110	0.3%	Refused/not obtained	238	0.7%
Tagalog/Filipino	108	0.3%	Total EAL	16003	44.5%

3. Proficiency in English

Pupils with English an additional language are assessed for their proficiency in English according to the assessment scale:

Stage A	- New to English	Stage D	- Competent
Stage B	- Early acquisition	Stage E	- Fluent
Stage C	- Developing competence	Stage N	- Not yet assessed

Studies consistently show that proficiency in English is the single most important factor influencing the educational achievement of EAL learners. Pupils with higher English proficiency, especially those assessed as *competent* or *fluent* often outperform even native English speakers in key assessments

Lambeth routinely collects proficiency in English data from schools for monitoring purposes. In Spring 2025, 78 of 85 mainstream nursery, primary and secondary schools submitted proficiency in English data (92%).

Proficiency in English of EAL pupils by phase in Lambeth* 2025

	English Proficiency Stage						Category		
	A	B	C	D	E	N	Not Fluent (A-C)	Competent/Fluent	English Only
Nursery	20.3%	11.1%	6.5%	1.7%	1.7%	6.3%	37.9%	3.4%	52.4%
Primary	3.0%	7.1%	12.9%	11.6%	11.2%	2.3%	23.0%	22.8%	51.9%
Secondary	0.9%	1.4%	4.3%	7.2%	25.6%	6.5%	6.6%	32.8%	54.1%
Total	3.2%	5.2%	9.3%	9.4%	16.0%	4.1%	17.7%	25.4%	52.8%

*Schools who made a submission in 2025

From the data collected in Spring 2024, **18%** (approximately 1 in 5) of the Lambeth pupil population were *Not Fluent* in English. This includes **3%** who were at Stage A and a complete beginner to English. English proficiency levels varied sharply across different phases of education, revealing significant disparities in language acquisition and support needs.

In the nursery phase (Years N1 and N2), **38%** were *Not Fluent* EAL learners, mostly in the early stages (A and B), while only **3%** are *Competent/Fluent*, reflecting early language development.

In the primary phase (Reception to Year 6), distribution is more balanced across stages, where **23%** were *Not Fluent* EAL learners and those that were *Competent/Fluent* had risen to **23%**.

In the secondary phase (Year 7 onwards), fluency improves significantly and most EAL learners have achieved higher proficiency. Only **7%** of the student population were *Not Fluent*, while **33%** were *Competent/Fluent* EAL learners.

Proficiency in English of EAL Pupils in Lambeth 2017-2025

	English Proficiency					Category		
	A	B	C	D	E	Not Fluent (A-C)	Competent /Fluent	English Only
2025	3.2%	5.2%	9.3%	9.4%	16.0%	17.7%	25.4%	52.8%
2024	3.4%	5.9%	9.2%	8.5%	15.9%	18.4%	24.4%	53.0%
2023	3.5%	5.8%	9.5%	9.5%	14.8%	18.8%	24.3%	51.8%
2022	3.9%	6.4%	10.2%	10.0%	15.8%	20.5%	25.8%	50.4%
2021	3.6%	8.0%	12.6%	11.6%	12.9%	24.2%	24.5%	48.8%
2020	3.8%	7.5%	12.1%	11.3%	13.5%	23.4%	24.8%	48.8%
2019	3.7%	7.5%	12.0%	12.2%	13.8%	23.2%	26.0%	48.8%
2018	4.2%	8.0%	11.5%	10.9%	13.5%	23.7%	24.4%	50.4%
2017	3.9%	7.6%	11.0%	10.9%	13.7%	22.5%	24.6%	51.4%

Data since 2017, shows that the percentage of *Not Fluent* EAL learners in Lambeth schools has fallen from 22% to 18% over the period. Those EAL learners who were *Competent/Fluent* in English has remained fairly consistent, suggesting that the fall in *Not Fluent* is more influenced by the recent growth in Lambeth's non-EAL English-only school population.

4. Free School Meals

In Lambeth schools in Spring 2025, 13,529 pupils (**39%**) were eligible for a free school meal. 21,487 pupils (**61%**) paid for their meal.

In Lambeth's nursery schools, **44%** were eligible for a free school meal.

In primary schools, **36%** of pupils were eligible for a free school meal.

Secondary schools showed a slightly higher rate of FSM at **41%**.

Special schools stand out with **64%** of pupils eligible for FSM. The highest rate was seen in the PRU where **66%** of pupils were eligible for FSM.

Free School Meals by School Type in Lambeth 2025

School Type	FSM		Non-FSM	
	No.	%	No.	%
Nursery	161	43.3%	211	56.7%
Primary	6933	35.8%	12458	64.2%
Secondary	5896	40.9%	8522	59.1%
Special	479	64.4%	265	35.6%
PRU	60	65.9%	31	34.1%
Total	13529	38.6%	21487	61.4%

Trend data collected since 1991, shows that overall, from a high point of 51.6% FSM in 1994, the percentage of pupils eligible for a free school meal had incrementally fallen year on year to 22.3% in 2018, but since then, there has been a notable shift with FSM numbers rising incrementally. This likely reflects a change in government policy in 2018 which established 'transitional protection for free school meals' enabling pupils who became eligible under the benefits-based criteria to continue to receive FSM until the end of their then current phase, even if their household circumstances changed.

Free School Meals in Lambeth 1991 – 2025

Year	Primary	Secondary	All Schools	Year	Primary	Secondary	All Schools
2025	35.8%	40.9%	38.6%	2007	37.7%	37.4%	37.0%
2024	36.0%	39.5%	37.9%	2006	37.3%	37.4%	37.3%
2023	36.3%	37.3%	37.2%	2005	38.4%	36.6%	38.0%
2022	34.8%	34.9%	35.3%	2004	37.7%	39.1%	38.0%
2021	31.5%	32.1%	32.3%	2003	37.6%	37.1%	37.8%
2020	26.4%	27.4%	27.2%	2002	38.3%	38.8%	38.7%
2019	23.9%	26.0%	25.3%	2001	38.0%	40.7%	39.1%
2018	21.2%	22.4%	22.3%	2000	40.8%	43.3%	41.8%
2017	23.8%	26.4%	25.3%	1999	41.5%	48.4%	43.4%
2016	24.6%	25.6%	25.6%	1998	44.9%	48.3%	45.6%
2015	27.2%	26.6%	27.7%	1997	48.0%	47.8%	47.4%
2014	30.6%	30.8%	31.2%	1996	53.2%	57.1%	49.3%
2013	33.6%	33.3%	33.9%	1995	53.3%	60.1%	51.5%
2012	34.2%	30.4%	33.4%	1994	50.9%	55.3%	51.6%
2011	35.6%	31.4%	34.6%	1993	49.3%	47.9%	49.2%
2010	34.6%	29.7%	33.3%	1992	48.4%	45.5%	46.5%
2009	34.1%	32.7%	33.9%	1991	42.7%	38.3%	42.0%
2008	35.0%	35.1%	35.2%				

5. Special Educational Needs

The Spring 2025 school census reveals that **21.3%** (approximately 1 in 5) of the Lambeth school population were identified as having a Special Educational Need, either informally by their teacher as requiring SEN Support (**14.4%**), or formally by the local authority as having an Education, Health and Care Plan (**6.9%**).

Nursery schools show **25.3%** (1 in 4) having an identified SEN, with most of these requiring SEN Support.

Primary schools had the highest overall number of pupils with an EHCP and with a rate of **5.3%**.

Secondary schools had slightly lower rates of pupils with an EHCP (**4.1%**) and SEN overall.

Special schools and the PRU presented the highest rates of SEN overall including **99.9%** special school pupils and **60.4%** of PRU pupils having an EHCP.

SEN Provision by School Type in Lambeth 2025

School Type	SEN Support		EHCP		Total SEN	
	No.	%	No.	%	No.	%
Nursery	80	21.5%	14	3.8%	94	25.3%
Primary	2902	15.0%	1025	5.3%	3927	20.3%
Secondary	2054	14.2%	584	4.1%	2638	18.3%
Special	1	0.1%	743	99.9%	744	100.0%
PRU	9	9.9%	55	60.4%	64	70.3%
Total	5046	14.4%	2421	6.9%	7467	21.3%

After an initial fall in SEN rates across Lambeth schools, the trend has reversed since 2019, with a steady increase primarily driven by an incremental rise in the numbers of EHCP pupils across the period.

SEN Provision in Lambeth 2013-2025

Year	SEN Support*		EHCP		Total SEN	
	No.	%	No.	%	No.	%
2025	5046	14.4%	2421	6.9%	7467	21.3%
2024	4945	13.8%	2250	6.3%	7195	20.0%
2023	4987	13.6%	2116	5.8%	7103	19.4%
2022	5017	13.5%	2050	5.5%	7067	19.0%
2021	4916	13.1%	1919	5.1%	6835	18.2%
2020	5118	13.5%	1782	4.7%	6900	18.2%
2019	4782	12.6%	1681	4.4%	6463	16.6%
2018	5207	13.6%	1565	4.1%	6772	17.7%
2017	5610	14.8%	1429	3.8%	6579	18.6%
2016	5390	14.4%	1330	3.6%	6720	18.0%
2015	6319	17.3%	1294	3.5%	7613	20.8%
2014	7592	21.1%	1283	3.6%	8875	24.7%
2013	7452	21.8%	1265	3.7%	8717	25.5%

*Pre-2015 classed as School Action and School Action Plus

The most common reason for SEN in Lambeth schools is Speech, Language and Communication Needs (28.6% of SEN pupils), followed by Autistic Spectrum Disorder (20.4%) and Social, Emotional and Mental Health (18.0%).

SEN Primary Need in Lambeth 2025

SEN Type	No.	% SEN pupils	% All pupils
Speech, Language and Communication	2133	28.6%	6.1%
Autistic Spectrum Disorder	1520	20.4%	4.3%
Social, Emotional and Mental Health	1344	18.0%	3.8%
Specific Learning Difficulty	847	11.3%	2.4%
Other	448	6.0%	1.3%
No Specialist Assessment	399	5.3%	1.1%
Moderate Learning Difficulty	350	4.7%	1.0%
Severe Learning Difficulty	115	1.5%	0.3%
Physical Disability	97	1.3%	0.3%
Hearing Impairment	91	1.2%	0.3%
Profound & Multiple Learning Difficulty	52	0.7%	0.1%
Visual Impairment	33	0.4%	0.1%
Multi-Sensory Impairment	23	0.3%	0.1%
Down Syndrome	15	0.2%	0.0%

6. Borough of Residence

The data highlights the proportions of pupils residing within and outside the borough across educational phases. Overall, three-quarters (**74.5%**) of the cohort are borough residents, while one in four (**25.5%**) reside outside of Lambeth.

Borough of Residence of Lambeth School Pupils by School Type 2025

Phase	Resident In-Borough		Resident Out-Borough	
	No.	%	No.	%
Nursery	345	92.7%	27	7.3%
Primary	15782	81.4%	3609	18.6%
Secondary	9642	66.9%	4776	33.1%
Special	579	77.8%	165	22.2%
PRU	62	68.1%	29	31.9%
Total	26410	75.4%	8606	24.6%

Nursery pupils show the strongest borough affiliation, with over **90%** living in Lambeth.

Primary phase sees the majority living in Lambeth (**81%**), although 19% (1 in 5) live outside the borough.

Secondary phase sees a more notable shift, with two-thirds (**67%**) living in Lambeth and 33% (1 in 3) living out of borough.

Special school pupils are mainly in borough residents (**78%**). The PRU however, has a high percentage of out of borough pupils, with only **68%** living in Lambeth.

Outside of Lambeth, most other pupils live in the neighbouring boroughs of Croydon (**8.1%**), Southwark (**6.4%**), Merton (**3.4%**) and Wandsworth (**3.3%**).

Borough of Residence of Lambeth School Pupils 2025

LA Name	No.	%	LA Name	No.	%
Lambeth	26410	75.4%	Barnet	18	0.1%
Croydon	2820	8.1%	Haringey	18	0.1%
Southwark	2231	6.4%	Hackney	15	<0.1%
Merton	1202	3.4%	Kensington and Chelsea	14	<0.1%
Wandsworth	1142	3.3%	Waltham Forest	13	<0.1%
Lewisham	313	0.9%	Tandridge	12	<0.1%
Bromley	275	0.8%	Ealing	11	<0.1%
Westminster	99	0.3%	Enfield	11	<0.1%
Sutton	65	0.2%	Kingston upon Thames	10	<0.1%
Greenwich	61	0.2%	Harrow	8	<0.1%
Hammersmith and Fulham	38	0.1%	Hounslow	8	<0.1%
Newham	32	0.1%	Richmond upon Thames	8	<0.1%
Tower Hamlets	30	0.1%	Bexley	7	<0.1%
Camden	22	0.1%	Barking and Dagenham	6	<0.1%
Islington	21	0.1%	Others	73	0.2%
Brent	19	0.1%			

Borough of Residence of Lambeth School Pupils 2011-2025

Year	Resident In-Borough %	Resident out-Borough
2025	75.4%	25.5%
2024	76.2%	23.4%
2023	77.7%	22.3%
2022	77.5%	22.5%
2021	78.0%	22.0%
2020	79.5%	20.5%
2019	79.8%	20.2%
2018	80.1%	19.9%
2017	80.3%	19.7%
2016	81.8%	18.2%
2015	82.1%	17.9%
2014	83.7%	16.3%
2013	83.0%	17.0%
2012	84.1%	15.9%
2011	87.4%	12.6%

Appendix 1: Lambeth school breakdown of pupil characteristics Spring 2025

	Ethnicity		EAL		FSM		SEN	
	Ethnic Minority	White British	EAL	Non-EAL	FSM	Non-FSM	SEN	No SEN
Nursery	82.5%	14.0%	41.4%	58.6%	43.3%	56.7%	25.3%	74.7%
Effra Nursery	76.7%	17.8%	31.5%	68.5%	42.5%	57.5%	16.5%	83.6%
Ethelred Nursery	79.1%	17.6%	44.0%	56.0%	63.7%	36.3%	15.4%	84.6%
Holmewood Nursery	79.8%	13.5%	45.2%	54.8%	28.8%	71.2%	22.1%	77.9%
Maytree Nursery	90.6%	8.2%	42.4%	57.6%	38.8%	61.2%	30.6%	69.4%
Triangle Nursery	89.5%	10.5%	42.1%	57.9%	47.4%	52.6%	100.0%	0.0%
Primary	79.4%	18.0%	47.7%	52.3%	35.8%	64.2%	20.3%	79.7%
Allen Edwards	92.3%	7.7%	64.3%	35.7%	45.1%	54.9%	31.2%	68.8%
Archbishop Sumners	91.1%	8.5%	50.0%	50.0%	46.1%	53.9%	21.3%	78.7%
Ashmole	73.7%	24.0%	41.0%	59.0%	28.1%	71.9%	17.5%	82.5%
Bonneville	72.9%	24.0%	42.7%	57.3%	40.4%	59.6%	12.8%	87.3%
Christ Church (Stre)	84.9%	9.4%	37.1%	62.9%	54.1%	45.9%	22.0%	78.0%
Christ Church SW9	82.4%	17.6%	39.9%	60.1%	36.6%	63.4%	17.7%	82.4%
Clapham Manor	86.9%	12.8%	41.8%	58.2%	44.9%	55.1%	22.9%	77.1%
Corpus Christi	73.6%	26.4%	56.2%	43.8%	19.7%	80.3%	11.9%	88.1%
Crown Lane	88.5%	8.7%	46.2%	53.4%	35.2%	64.8%	23.3%	76.7%
Elm Wood	51.9%	37.4%	25.4%	69.1%	30.3%	69.7%	16.7%	83.3%
Fenstanton	94.0%	5.0%	51.6%	47.1%	55.7%	44.3%	27.2%	72.9%
Glenbrook	93.6%	5.6%	65.6%	34.4%	76.0%	24.0%	31.2%	68.8%
Granton	82.8%	15.3%	59.7%	40.3%	55.5%	44.5%	15.0%	85.0%
Heathbrook	75.8%	22.9%	48.3%	51.7%	38.7%	61.3%	23.2%	76.8%
Henry Cavendish	63.6%	33.7%	41.7%	58.3%	15.3%	84.7%	15.6%	84.4%
Henry Fawcett	92.9%	6.2%	48.9%	51.1%	61.2%	38.8%	29.6%	70.5%
Herbert Morrison	84.0%	9.4%	48.8%	51.2%	33.3%	66.7%	16.0%	84.0%
Hillmead	84.9%	5.3%	54.3%	45.7%	58.4%	41.6%	32.3%	67.8%
Hitherfield	62.0%	34.1%	37.2%	62.8%	22.6%	77.4%	19.1%	80.9%
Holy Trinity	95.3%	2.9%	49.1%	50.9%	57.3%	42.7%	17.6%	82.5%
Immanuel	67.6%	30.0%	42.0%	58.0%	16.3%	83.7%	19.0%	81.1%
Iqra Primary	98.0%	0.4%	95.5%	4.5%	34.8%	65.2%	12.3%	87.7%
Jessop	73.2%	24.5%	28.2%	71.4%	33.7%	66.3%	19.4%	80.6%
Jubilee	90.2%	8.5%	41.0%	59.0%	57.3%	42.7%	52.1%	47.9%
Julians	63.9%	35.9%	39.0%	61.0%	18.2%	81.8%	18.2%	81.7%
Kings Avenue	93.1%	6.9%	50.5%	49.5%	51.5%	48.5%	20.8%	79.2%
Kingswood	74.9%	14.0%	35.5%	64.5%	43.0%	57.0%	25.4%	74.6%
Lark Hall	90.1%	8.7%	59.9%	40.1%	58.4%	41.6%	49.7%	50.3%
Loughborough	90.3%	9.1%	50.7%	49.3%	61.2%	38.8%	21.3%	78.7%
Macaulay	73.5%	22.2%	19.8%	80.2%	37.7%	62.3%	25.3%	74.7%
Oasis Johanna	78.0%	11.0%	59.9%	40.1%	45.3%	54.7%	23.3%	76.7%
Orchard Primary	98.5%	0.0%	91.3%	8.7%	37.9%	62.1%	26.7%	73.3%
Paxton	62.9%	29.5%	27.6%	72.4%	17.4%	82.6%	10.9%	89.0%
Reay	83.6%	14.7%	41.5%	58.5%	47.8%	52.2%	23.3%	76.8%
Richard Atkins	91.3%	6.2%	55.8%	44.2%	45.0%	55.0%	19.8%	80.2%
Rosendale	55.3%	44.2%	15.9%	84.1%	21.1%	78.9%	12.9%	87.1%
St Andrew's CE	91.7%	3.8%	42.9%	57.1%	37.8%	62.2%	26.3%	73.7%
St Andrew's RC	86.1%	13.1%	70.3%	29.7%	17.9%	82.1%	7.8%	92.2%
St Anne's	98.1%	1.9%	78.8%	21.2%	36.5%	63.5%	23.1%	76.9%
St Bede's	96.8%	3.2%	63.5%	36.5%	36.5%	63.5%	12.7%	87.3%
St Bernadette	95.7%	2.6%	70.4%	29.6%	50.4%	49.6%	31.3%	68.7%
St Helen's	96.5%	3.5%	68.1%	31.9%	43.6%	56.4%	29.9%	70.0%

	Ethnicity		EAL		FSM		SEN	
	Ethnic Minority	White British	EAL	Non-EAL	FSM	Non-FSM	SEN	No SEN
St John The Divine	91.8%	4.5%	73.1%	26.9%	40.3%	59.7%	17.2%	82.8%
St John's (Angell)	97.9%	0.5%	59.8%	40.2%	43.9%	56.1%	15.9%	84.1%
St Jude's	69.8%	30.2%	15.1%	84.9%	20.1%	79.9%	17.6%	82.4%
St Leonard's	79.6%	18.7%	49.8%	50.2%	21.9%	78.1%	9.6%	90.4%
St Luke's	91.6%	5.6%	47.8%	52.2%	60.0%	40.0%	20.6%	79.4%
St Mark's	87.9%	3.9%	73.9%	26.1%	50.7%	49.3%	16.9%	83.1%
St Mary's	95.2%	4.8%	77.1%	22.9%	34.2%	65.8%	22.0%	78.1%
St Saviour's	62.2%	31.5%	44.1%	55.9%	24.5%	75.5%	16.8%	83.2%
St Stephen's	94.9%	5.1%	76.6%	23.4%	59.4%	40.6%	20.9%	79.2%
Stockwell	95.3%	4.0%	53.0%	47.0%	40.3%	59.7%	17.4%	82.6%
Streatham Wells	72.2%	27.8%	35.9%	64.1%	24.8%	75.2%	18.8%	81.2%
Sudbourne	79.8%	19.5%	38.1%	61.9%	36.8%	63.2%	24.5%	75.5%
Sunnyhill	87.7%	9.1%	59.2%	40.8%	46.7%	53.3%	23.6%	76.4%
Telferscot	55.9%	40.8%	27.8%	72.2%	12.0%	88.0%	18.9%	81.1%
Van Gogh Academy	95.9%	2.6%	44.9%	55.1%	59.9%	40.1%	20.8%	79.2%
Vauxhall	83.8%	7.3%	62.8%	37.2%	53.4%	46.6%	17.8%	82.2%
Walnut Tree Walk	63.5%	33.0%	37.5%	62.5%	20.3%	79.8%	17.6%	82.5%
Wyvil	91.5%	5.5%	65.5%	34.3%	49.4%	50.6%	37.2%	62.8%
Secondary	83.5%	12.2%	44.3%	55.7%	40.9%	59.1%	18.3%	81.7%
Ark Evelyn Grace	90.6%	4.3%	37.4%	62.6%	61.4%	38.6%	22.8%	77.1%
Bishop Thomas Grant	81.7%	17.8%	42.3%	57.7%	20.9%	79.1%	17.9%	82.1%
City Heights E-ACT	94.3%	3.8%	59.1%	40.0%	54.4%	45.6%	29.9%	70.1%
Elmgreen School	71.1%	20.2%	29.9%	68.0%	35.8%	64.2%	16.1%	83.9%
Elms Academy	81.8%	7.6%	41.5%	51.5%	48.0%	52.0%	20.4%	79.6%
Harris Academy	83.9%	5.3%	27.0%	66.1%	61.2%	38.8%	21.6%	78.3%
Harris Clapham Sixth	92.4%	1.8%	33.9%	65.0%	35.8%	64.2%	4.4%	95.6%
Kings College Maths	77.6%	14.7%	32.1%	67.9%	19.9%	80.1%	31.4%	68.6%
La Retraite RC School	95.9%	2.7%	54.8%	45.2%	34.9%	65.1%	7.6%	92.4%
Lambeth College SBU	92.9%	5.8%	16.3%	83.7%	19.7%	80.3%	13.2%	86.7%
Lilian Baylis Technology	93.7%	5.1%	52.6%	47.4%	49.0%	51.0%	17.6%	82.4%
London Nautical School	71.8%	26.0%	48.8%	51.0%	40.4%	59.6%	19.5%	80.5%
Norwood School	66.5%	31.3%	31.7%	68.1%	28.7%	71.3%	20.5%	79.6%
Oasis Academy South	80.0%	9.8%	51.9%	48.1%	62.7%	37.3%	16.0%	84.0%
Platanos College	95.1%	4.9%	72.9%	27.1%	54.3%	45.7%	22.6%	77.4%
Saint Gabriel's College	88.0%	6.9%	49.7%	50.3%	45.2%	54.8%	24.3%	75.8%
Trinity Academy	91.9%	5.0%	58.7%	41.3%	48.1%	51.9%	25.4%	74.6%
All-through								
Dunraven School	72.9%	20.3%	28.3%	68.6%	36.4%	63.6%	18.9%	81.1%
Woodmansterne	82.7%	14.3%	53.1%	46.8%	22.9%	77.1%	10.3%	89.7%
Special	84.0%	14.7%	29.2%	70.8%	64.4%	35.6%	100.0%	0.0%
Elm Court School	86.2%	13.8%	8.6%	91.4%	53.9%	46.1%	100.0%	0.0%
Heron Academy	82.8%	16.0%	32.1%	67.9%	74.1%	25.9%	100.0%	0.0%
Lansdowne School	82.3%	15.3%	29.4%	70.6%	72.9%	27.1%	100.0%	0.0%
Livity School	89.7%	8.7%	44.9%	55.1%	54.3%	45.7%	100.0%	0.0%
Turney	82.7%	14.6%	43.7%	55.6%	73.5%	26.5%	100.0%	0.0%
NAS Vanguard	69.8%	25.4%	7.9%	92.1%	52.4%	47.6%	100.0%	0.0%
PRU								
Evolve Academy	71.4%	7.7%	1.1%	98.9%	65.9%	34.1%	70.3%	29.7%
Total	81.0%	15.5%	44.5%	53.6%	38.6%	61.4%	21.3%	78.7%

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