

LAMBETH EDUCATION STATISTICS

2025-26

INTRODUCTION

This is the 28th edition of the Lambeth "Education Statistics", providing statistical data on the Education Service within the borough.

Everyone now realises how important it is to measure performance by objective means. Statistical measurements can never tell us everything about the effectiveness of a service. However, they can help us to judge progress, to question our use of resources and to compare what we are doing with the achievement of others in our quest for constant improvement. Better statistics lead to better performance management. It is at the heart of what local authorities can do to support educational achievement.

In Lambeth, we are committed to making ourselves a questioning and a learning local authority. We hope this document will enable those in schools and other services to make better judgements about their own performance and to set targets for improvement. We intend that this data will also inform every aspect of our work and the decisions that the Council makes.

This data will help the service to manage performance better and to make best use of resources in addressing issues of pupil achievement.

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LAMBETH POPULATION

Lambeth Population Trends and Projections 1901 - 2041

Year	Population 000s	Year	Population 000s
1901	384	1981	244
1911	408	1991	245
1921	419	2001	273
1931	421	2011	303
1939	391	2021	318
1951	347	2031	335
1961	342	2041	346
1971	308		

Sources: 1901 to 2021 data is from the ONS Census Collections; 2031 and 2041 projections are taken from the 2021-based Greater London Authority housing-led population projections (projections produced on 25th January 2023)

The predicted population growth in Lambeth has slowed in recent years, however an increase is still expected of 28,000 people when comparing the 2021 ONS census statistics to the the projected 2041 GLA figure.

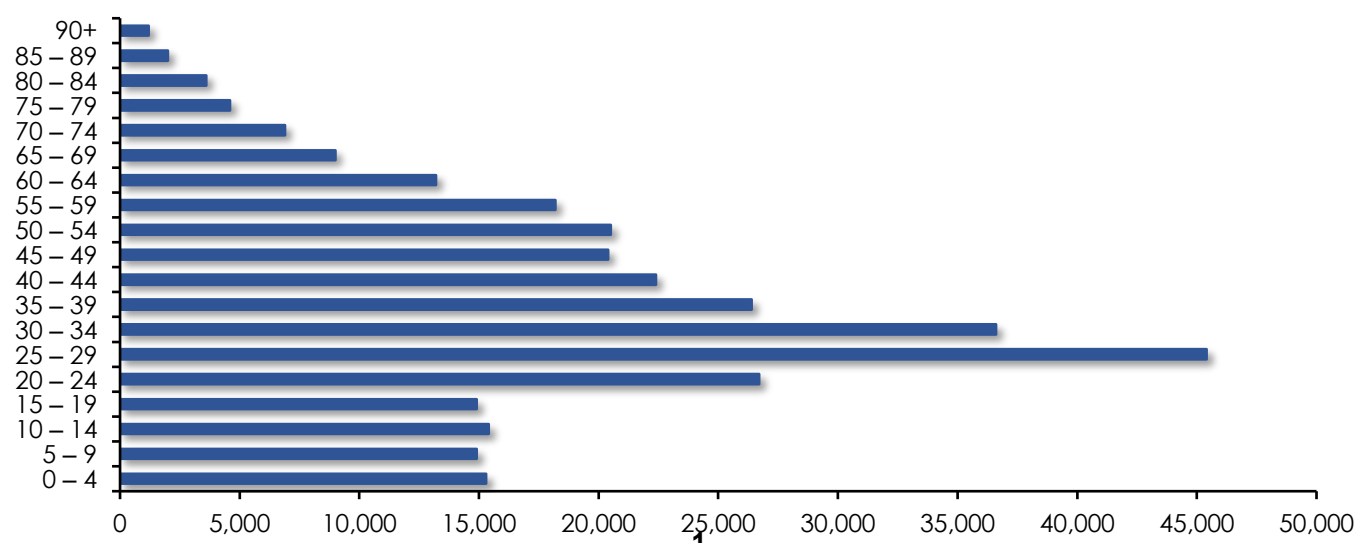
The GLA have various models they use to project population figures. For most purposes they recommend using housing-led projections, which reconcile future population growth with available housing supply.

Lambeth Population by Age 2011 & 2021 Comparison, ONS Census Statistics

Age	2011 ONS Census		2021 ONS Census		2011-2021 change	
	Total Persons	% of total	Total Persons	% of total	Total Persons	%
0 – 4	20,700	6.8%	15,300	4.8%	-5,400	-2.0%
5 – 9	16,400	5.4%	14,900	4.7%	-1,500	-0.7%
10 – 14	14,800	4.9%	15,400	4.8%	600	+0.1%
15 – 19	14,100	4.7%	14,900	4.7%	800	0.0%
20 – 24	26,700	8.8%	26,700	8.4%	0	-0.4%
25 – 29	43,100	14.2%	45,400	14.3%	2,300	+0.1%
30 – 34	37,000	12.2%	36,600	11.5%	-400	-0.7%
35 – 39	27,200	9.0%	26,400	8.3%	-800	-0.7%
40 – 44	23,100	7.6%	22,400	7.1%	-700	-0.6%
45 – 49	20,900	6.9%	20,400	6.4%	-500	-0.5%
50 – 54	15,600	5.1%	20,500	6.5%	4,900	+1.3%
55 – 59	11,400	3.8%	18,200	5.7%	6,800	+2%
60 – 64	9,000	3.0%	13,200	4.2%	4,200	+1.2%
65 – 69	6,600	2.2%	9,000	2.8%	2,400	+0.7%
70 – 74	6,000	2.0%	6,900	2.2%	900	+0.2%
75 – 79	4,400	1.5%	4,600	1.4%	200	+0.1%
80 – 84	3,300	1.1%	3,600	1.1%	300	0.0%
85 – 89	1,900	0.6%	2,000	0.6%	100	0.0%
90+	900	0.3%	1,200	0.4%	300	+0.1%
Total	303,100	-	317,600	-	14,500	-
Aged under 15	51,900	17.1%	45,600	14.4%	-6,300	-2.8%
Aged 25-34	80,100	26.4%	82,000	25.8%	1,900	-0.6%
Aged 65 and over	23,100	7.6%	27,300	8.6%	4,200	+1.0%

The aggregate of the age bandings does not equal the total due to rounding

Lambeth Population (ONS Census 2021)



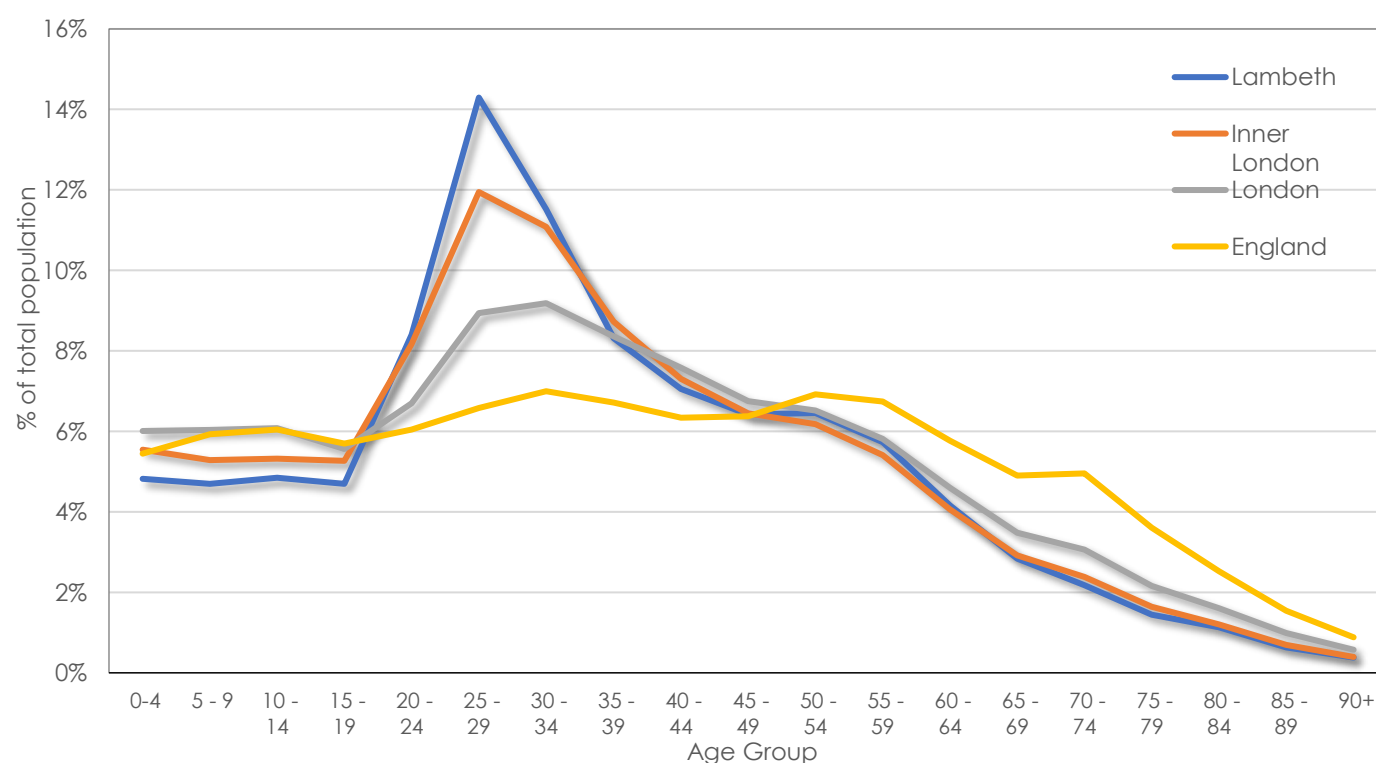
LAMBETH POPULATION

ONS 2021 Census Population Statistics by Age Group

Age group	Lambeth		Inner London		London		England	
	Number	% of total	Number	% of total	Number	% of total	Number	% of total
0-4	15,300	4.8%	188,700	5.5%	529,000	6.0%	3,077,000	5.4%
5 - 9	14,900	4.7%	179,800	5.3%	531,500	6.0%	3,348,600	5.9%
10 - 14	15,400	4.8%	181,200	5.3%	535,300	6.1%	3,413,100	6.0%
15 - 19	14,900	4.7%	179,300	5.3%	489,400	5.6%	3,218,900	5.7%
20 - 24	26,700	8.4%	278,200	8.2%	589,200	6.7%	3,414,400	6.0%
25 - 29	45,400	14.3%	406,700	11.9%	786,500	8.9%	3,715,400	6.6%
30 - 34	36,600	11.5%	377,400	11.1%	808,300	9.2%	3,952,600	7.0%
35 - 39	26,400	8.3%	297,100	8.7%	735,700	8.4%	3,795,400	6.7%
40 - 44	22,400	7.1%	248,800	7.3%	667,400	7.6%	3,580,300	6.3%
45 - 49	20,400	6.4%	219,500	6.4%	594,000	6.8%	3,602,700	6.4%
50 - 54	20,500	6.5%	210,400	6.2%	573,800	6.5%	3,907,700	6.9%
55 - 59	18,200	5.7%	184,300	5.4%	511,600	5.8%	3,806,300	6.7%
60 - 64	13,200	4.2%	138,300	4.1%	404,700	4.6%	3,256,100	5.8%
65 - 69	9,000	2.8%	99,300	2.9%	306,400	3.5%	2,767,500	4.9%
70 - 74	6,900	2.2%	81,100	2.4%	269,100	3.1%	2,796,700	5.0%
75 - 79	4,600	1.4%	55,800	1.6%	189,700	2.2%	2,038,800	3.6%
80 - 84	3,600	1.1%	41,100	1.2%	141,000	1.6%	1,427,900	2.5%
85 - 89	2,000	0.6%	23,700	0.7%	86,900	1.0%	872,200	1.5%
90+	1,200	0.4%	13,400	0.4%	50,400	0.6%	498,300	0.9%
Total	317,600	-	3,404,300	-	8,799,800	-	56,489,800	-
Aged under 15	45,600	14.4%	549,700	16.1%	1,595,800	18.1%	9,838,700	17.4%
Aged 25-34	82,000	25.8%	784,100	23.0%	1,594,800	18.1%	7,668,000	13.6%
Aged 65 and over	27,300	8.6%	314,400	9.2%	1,043,500	11.9%	10,401,400	18.4%

Source: ONS 2021 Census

Age Structure - 2021 ONS Census



As the graph illustrates, Lambeth has a much higher proportion of people in the 25-34 age categories than the London and England equivalents. A quarter of the Lambeth population are in those age groups. The proportion of children under the age of 15 is below the London and national figures, with those in the 65 and over category forming a much lower proportion in Lambeth when compared to England overall.

Ethnic Background of Lambeth, London and England, 2011 & 2021 ONS Census

	2011 ONS Census			2021 ONS Census			% change 2011-2021		
	Lambeth	London	England	Lambeth	London	England	Lambeth	London	England
White: British	39.0%	44.9%	79.8%	37.6%	36.8%	73.5%	-1.4%	-8.1%	-6.3%
White: Irish	2.5%	2.2%	1.0%	2.2%	1.8%	0.9%	-0.3%	-0.4%	-0.1%
White: Gypsy or Irish Traveller	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	-0.1%	0.0%	0.0%
White: Roma*	-	-	-	0.5%	0.4%	0.2%	-	-	-
White: Other White	15.5%	12.7%	4.6%	14.8%	14.7%	6.3%	-0.7%	2.0%	1.7%
Mixed: White and Black Caribbean	2.7%	0.8%	0.8%	2.6%	1.5%	0.9%	-0.1%	0.7%	0.1%
Mixed: White and Black African	1.4%	1.5%	0.3%	1.3%	0.9%	0.4%	-0.1%	-0.6%	0.1%
Mixed: White and Asian	1.2%	1.2%	0.6%	1.4%	1.4%	0.8%	0.2%	0.2%	0.2%
Mixed: Other Mixed	2.3%	1.5%	0.5%	2.7%	1.9%	0.8%	0.4%	0.5%	0.3%
Asian/Asian British: Indian	1.6%	6.6%	2.6%	1.9%	7.5%	3.3%	0.3%	0.8%	0.7%
Asian/Asian British: Pakistani	1.0%	2.7%	2.1%	1.2%	3.3%	2.8%	0.2%	0.6%	0.7%
Asian/Asian British: Bangladeshi	0.7%	2.7%	0.8%	0.8%	3.7%	1.1%	0.1%	0.9%	0.3%
Asian/Asian British: Chinese	1.5%	1.5%	0.7%	1.6%	1.7%	0.8%	0.1%	0.2%	0.1%
Asian/Asian British: Other Asian	2.0%	4.9%	1.5%	1.8%	4.6%	1.7%	-0.2%	-0.3%	0.2%
African: Black/Black British	11.6%	7.0%	1.8%	11.8%	7.9%	2.6%	0.2%	0.9%	0.8%
Caribbean: Black/Black British	9.5%	4.2%	1.1%	9.1%	3.9%	1.1%	-0.4%	-0.3%	0.0%
Black Other: Black/Black British	4.8%	2.1%	0.5%	3.1%	1.7%	0.5%	-1.7%	-0.4%	0.0%
Other: Arab	0.6%	1.3%	0.4%	0.8%	1.6%	0.6%	0.2%	0.3%	0.2%
Other: Any other ethnic group	1.9%	2.1%	0.6%	4.8%	4.7%	1.6%	2.9%	2.6%	1.0%

Sources: 2011 & 2021 ONS Census data

*White Roma data was not collected in the 2011 census

SCHOOL POPULATION

Numbers of Pupils and Establishments, January 2026

School type	All Schools	
	Number of schools	Number of pupils
Nursery	5	347
Primary	60	18,690
Secondary	19	13,926
Special	6	767
PRU	1	112
Total*	91	33,842

Source: DfE School Census January 2026. Data includes academies.

*Total number of actual maintained schools in Lambeth is 91, but the figure double-counts Woodmansterne and Dunraven as they are 'all-through' establishments.

PRU=Pupil Referral Unit

Pupil Roll Trends, 2006 - 2026

Year	Nursery Schools	Nursery Classes in Primary Schools	Primary Schools (excluding Nursery)	Primary Schools (All Pupils)	Secondary Schools	Special Schools	PRU	Total
2006	487	2,244	17,870	20,114	8,416	465	179	29,661
2007	490	2,258	17,897	20,155	8,728	456	180	30,009
2008	489	2,245	18,038	20,283	9,141	458	146	30,517
2009	486	2,187	18,333	20,520	9,545	471	225	31,247
2010	478	2,291	18,619	20,910	10,097	461	255	32,201
2011	470	2,357	19,101	21,458	10,512	466	231	33,137
2012	487	2,354	19,699	22,053	10,801	443	154	33,938
2013	464	2,357	20,239	22,596	11,090	431	131	34,712
2014	493	2,341	20,913	23,254	11,488	448	208	35,891
2015	487	2,253	21,264	23,517	11,983	438	172	36,597
2016	461	2,285	21,607	23,892	12,384	434	160	37,331
2017	484	2,159	21,797	23,956	12,981	457	149	38,027
2018	547	2,028	21,813	23,841	13,199	485	128	38,200
2019	562	1,964	21,481	23,445	13,400	537	127	38,071
2020	616	1,898	21,214	23,112	13,564	571	92	37,955
2021	576	1,715	20,600	22,315	14,012	615	72	37,590
2022	492	1,650	19,928	21,578	14,370	641	82	37,163
2023	476	1,395	19,458	20,853	14,570	698	96	36,693
2024	414	1,431	18,739	20,170	14,455	712	137	35,888
2025	372	1,352	18,039	19,391	14,450	745	117	35,075
2026	347	1,371	17,319	18,690	13,926	767	112	33,842
% change 2006-2026	-28.7%	-38.9%	-3.1%	-7.1%	65.5%	64.9%	-37.4%	14.1%
% change 2016-2026	-24.7%	-40.0%	-19.8%	-21.8%	12.5%	76.7%	-30.0%	-9.3%
Number change 2025-2026	-25	19	-720	-701	-524	22	-5	-1,233
% change 2025-2026	-6.7%	1.4%	-4.0%	-3.6%	-3.6%	3.0%	-4.3%	-3.5%

Sources: DfE PLASC 2006, DfE School Census 2007 onwards (January data returns)

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2021-2026

School	Total Roll					Nursery	Ages 4-10	Total
	2021	2022	2023	2024	2025	2026	2026	2026
Allen Edwards	355	380	387	370	375	21	366	387
Archbishop Sumner CofE	384	387	326	288	258	-	238	238
Ashmole	237	228	221	219	217	20	203	223
Bonneville	361	364	363	358	354	34	338	372
Christ Church Streatham CofE	195	179	179	162	159	9	161	170
Christ Church SW9	193	196	183	163	153	-	169	169
Clapham Manor	433	422	409	387	376	29	348	377
Corpus Christi RC	421	410	408	395	402	29	375	404
Crown Lane	342	300	286	249	253	24	199	223
Dunraven	413	415	415	418	414	-	408	408
Elm Wood	417	391	390	392	366	21	343	364
Fenstanton	398	376	334	285	221	8	137	145
Glenbrook	166	163	166	145	125	7	146	153
Granton	611	619	640	633	652	54	583	637
Heathbrook	366	351	386	416	393	26	313	339
Henry Cavendish	844	798	790	819	832	76	797	873
Henry Fawcett	318	263	233	218	227	14	169	183
Herbert Morrison	219	215	224	217	213	16	192	208
Hill Mead	391	373	340	289	245	19	209	228
Hitherfield	666	637	633	636	619	61	569	630
Holy Trinity CofE	270	249	242	218	171	-	119	119
Immanuel CofE	429	421	419	427	417	39	386	425
Iqra	236	245	239	245	244	27	208	235
Jessop	383	350	323	311	294	22	259	281
Jubilee	365	381	355	343	307	27	305	332
Julian's	1000	974	1005	966	947	41	867	908
Kingswood	698	605	519	477	414	22	340	362
Larkhall	365	350	326	331	332	19	286	305
Loughborough	354	356	320	294	286	34	223	257
Macaulay CofE	186	177	183	176	162	20	156	176
Oasis Academy South Bank	218	213	200	186	172	6	173	179
Orchard	208	208	210	207	206	-	207	207
Paxton	522	531	501	462	420	23	363	386
Reay	239	237	226	224	224	17	199	216
Richard Atkins	303	278	274	260	242	13	191	204
Rosendale	682	655	638	621	622	65	614	679
St Andrew's CofE	196	184	175	168	156	-	146	146
St Andrew's RC	406	401	397	389	397	-	406	406
St Anne's RC	342	321	266	224	208	-	162	162
St Bede's RC	144	124	103	87	63	11	132	143
St Helen's RC	283	286	268	265	257	4	243	247

Sources: DfE School Census (January Data Returns)

n/a = not available

SCHOOL POPULATION

Primary School Roll Trends, 2021-2026

School	Total Roll					Nursery	Ages 4-10	Total
	2021	2022	2023	2024	2025	2026	2026	2026
St John The Divine CofE	172	158	141	130	134	15	82	97
St John's Angell Town CofE	222	212	192	199	189	11	147	158
St Jude's CofE	199	193	176	165	159	-	168	168
St Leonard's CofE	336	336	367	392	406	16	371	387
St Luke's CofE	184	179	165	188	180	32	169	201
St Mark's CofE	216	205	210	220	207	30	183	213
St Mary's RC	318	318	313	318	292	24	248	272
St Saviour's CofE	191	191	189	182	143	-	114	114
St Stephen's CofE	213	208	197	195	197	25	174	199
Stockwell	532	470	440	412	402	49	309	358
Streatham Wells	230	225	237	235	234	30	198	228
Sudbourne	329	329	313	303	302	29	267	296
Sunnyhill	414	425	426	419	407	49	353	402
Telferscot	421	411	422	428	417	41	395	436
Van Gogh	488	414	344	304	274	15	224	239
Vauxhall	229	234	228	218	191	13	175	188
Walnut Tree Walk	308	328	350	372	400	37	383	420
Woodmansterne	793	857	812	798	776	58	711	769
Wyvil	508	482	475	467	470	39	400	439
Total	22,315	21,578	20,853	20,170	19,391	1,371	17,319	18,690

Sources: DfE Schools Census (January Data Returns)

Secondary School Roll Trends, 2021-2026

School	Total Roll					Ages 11-15	Ages 16+	Total
	2021	2022	2023	2024	2025	2026	2026	2026
Ark Evelyn Grace	511	476	469	443	352	326	-	326
Bishop Thomas Grant RC	1,204	1,201	1,208	1,178	1,181	909	278	1,187
City Heights E-ACT	653	597	582	552	476	465	-	465
Dunraven	1,363	1,358	1,399	1,379	1,384	1,118	224	1,342
Elmgreen	1,060	1,093	1,117	1,137	1,111	893	195	1,088
Elms Academy	810	786	758	816	844	645	223	868
Harris Academy Clapham	193	394	585	767	891	803	-	803
Harris Clapham Sixth Form	-	104	285	337	383	-	394	394
King's Maths School	152	154	146	148	156	-	158	158
La Retraite RC	1,081	1,132	1,126	1,198	1,222	820	378	1,198
Lilian Baylis	835	870	845	846	840	623	230	853
London Nautical	659	622	571	564	549	336	181	517
Norwood	1,046	1,089	1,070	1,054	1,073	904	176	1,080
Oasis Academy South Bank	725	724	733	717	712	588	109	697
Platanos College	955	899	844	856	916	692	182	874
Saint Gabriel's College	587	596	608	658	600	585	-	585
Trinity Academy	575	608	617	626	617	564	55	619
Woodmansterne	478	626	737	829	849	749	123	872
Total	14,012	14,370	14,570	14,455	14,450	11,020	2,906	13,926

Sources: DfE School Census (January Data Returns)

'Ages 11-15' refers to pupils of statutory school age in Years 7 to 11. '16+' refers to those of non-statutory school age, with the age of pupils determined by how old they were at the start of the academic year. Prior to 2023 Elms Academy was known as Lambeth Academy.

SCHOOL POPULATION

Nursery School Roll Trends, 2021-2026

School	Total Roll					
	2021	2022	2023	2024	2025	2026
Effra	130	100	90	94	73	68
Ethelred	126	92	91	95	91	75
Holmewood	139	130	115	100	104	93
Maytree	106	100	103	85	85	93
Triangle	75	70	77	40	19	18
Total	576	492	476	414	372	347

Special School Roll Trends, 2021-2026

School	Total Roll					
	2021	2022	2023	2024	2025	2026
Elm Court	145	140	153	147	153	155
Heron Academy	80	78	78	79	81	86
Lansdowne	138	143	155	164	170	163
Livity	95	100	110	110	127	131
Turney	130	140	143	148	151	161
Vanguard	27	40	59	64	63	71
Total	615	641	698	712	745	767

Prior to 2024 Heron Academy was known as The Michael Tippett School.

Pupil Referral Unit (PRU) Roll Trends, 2021-2026

School	Total Roll					
	2021	2022	2023	2024	2025	2026
Evolve Academy	72	82	96	137	117	112
Total	72	82	96	137	117	112

Sources: DfE School Census (January Data Returns)

Prior to 2023 Evolve Academy was known as two separate AP providers - the Kennington Park Academy and The Park Centre. Trend data has been combined for these two establishments.

SCHOOL POPULATION

Primary School Rolls by Year Group, 2026

School	Nursery	Reception	1	2	3	4	5	6	Total
Allen Edwards	21	45	42	54	54	58	63	50	387
Archbishop Sumner CofE	-	27	29	25	29	29	54	45	238
Ashmole	20	29	27	30	29	29	29	30	223
Bonneville	34	55	47	41	54	47	48	46	372
Christ Church Streatham CofE	9	27	22	24	25	15	20	28	170
Christ Church SW9	-	25	18	23	30	23	21	29	169
Clapham Manor	29	59	46	48	55	44	49	47	377
Corpus Christi RC	29	59	55	58	53	56	47	47	404
Crown Lane	24	25	20	27	26	40	25	36	223
Dunraven	-	55	58	58	59	60	60	58	408
Elm Wood	21	47	48	49	51	50	47	51	364
Fenstanton	8	11	12	11	18	28	30	27	145
Glenbrook	7	22	20	13	18	23	22	28	153
Granton	54	83	80	87	88	83	78	84	637
Heathbrook	26	34	46	49	38	45	54	47	339
Henry Cavendish	76	120	119	117	111	117	107	106	873
Henry Fawcett	14	11	19	25	26	29	29	30	183
Herbert Morrison	16	26	26	30	27	28	27	28	208
Hill Mead	19	24	23	19	32	36	38	37	228
Hitherfield	61	88	85	84	80	78	69	85	630
Holy Trinity CofE	-	5	13	8	18	22	20	33	119
Immanuel CofE	39	60	60	51	60	46	55	54	425
Iqra	27	30	29	30	29	30	30	30	235
Jessop	22	26	29	28	44	56	47	29	281
Jubilee	27	34	35	42	47	45	44	58	332
Julian's	41	132	121	120	110	141	128	115	908
Kingswood	22	34	42	44	48	51	61	60	362
Larkhall	19	26	40	35	48	45	38	54	305
Loughborough	34	28	30	28	30	23	38	46	257
Macaulay CofE	20	26	17	27	23	27	17	19	176
Oasis Academy South Bank	6	23	22	27	28	18	24	31	179
Orchard	-	30	29	29	30	29	30	30	207
Paxton	23	47	46	47	53	54	57	59	386
Reay	17	30	26	30	30	29	26	28	216
Richard Atkins	13	23	25	27	23	27	29	37	204
Rosendale	65	88	91	90	84	86	89	86	679
St Andrew's CofE	-	12	16	22	29	25	14	28	146
St Andrew's RC	-	60	59	60	59	60	60	48	406
St Anne's RC	-	11	19	24	23	27	29	29	162
St Bede's RC	11	12	10	14	23	18	27	28	143
St Helen's RC	4	26	23	25	42	44	27	56	247

Source: DfE School Census January 2026

SCHOOL POPULATION

Primary School Rolls by Year Group, 2026

School	Nursery	Reception	1	2	3	4	5	6	Total
St John The Divine CofE	15	6	8	10	13	16	10	19	97
St John's Angell Town CofE	11	10	27	17	23	21	28	21	158
St Jude's CofE	-	29	22	19	31	17	25	25	168
St Leonard's CofE	16	44	60	53	58	53	56	47	387
St Luke's CofE	32	24	29	29	18	22	24	23	201
St Mark's CofE	30	30	23	18	29	29	23	31	213
St Mary's RC	24	31	22	31	40	43	40	41	272
St Saviour's CofE	-	19	15	12	24	12	14	18	114
St Stephen's CofE	25	27	24	21	24	30	20	28	199
Stockwell	49	29	38	45	45	45	52	55	358
Streatham Wells	30	27	30	29	26	28	30	28	228
Sudbourne	29	30	28	47	44	39	44	35	296
Sunnyhill	49	49	57	43	52	55	41	56	402
Telferscot	41	57	59	59	56	56	56	52	436
Van Gogh	15	30	26	24	28	46	36	34	239
Vauxhall	13	15	22	26	26	28	30	28	188
Walnut Tree Walk	37	59	55	55	53	58	55	48	420
Woodmansterne	58	87	90	87	90	120	120	117	769
Wyvil	39	46	42	57	51	59	69	76	439
Total	1,371	2,284	2,301	2,362	2,515	2,598	2,580	2,679	18,690

Source: DfE School Census January 2026

Secondary School Rolls by Year Group, 2026

School	7	8	9	10	11	12	13	Total
Ark Evelyn Grace	40	59	57	82	88	-	-	326
Bishop Thomas Grant RC	184	186	182	178	179	148	130	1,187
City Heights E-ACT	78	62	112	103	110	-	-	465
Dunraven	216	242	207	243	210	118	106	1,342
Elmgreen	181	179	182	175	176	90	105	1,088
Elms Academy	156	127	121	129	112	112	111	868
Harris Academy Clapham	148	155	157	166	177	-	-	803
Harris Clapham Sixth Form	-	-	-	-	-	209	185	394
King's Maths School	-	-	-	-	-	80	78	158
La Retraite RC	163	168	169	149	171	184	194	1,198
Lilian Baylis	123	122	126	130	122	139	91	853
London Nautical	64	73	54	74	71	105	76	517
Norwood	179	179	179	186	181	86	90	1,080
Oasis Academy South Bank	120	119	119	121	109	51	58	697
Platanos College	104	138	150	146	154	77	105	874
Saint Gabriel's College	117	111	119	122	116	-	-	585
Trinity Academy	94	113	118	117	122	30	25	619
Woodmansterne	147	150	151	150	151	58	65	872
Total	2,114	2,183	2,203	2,271	2,249	1,487	1,419	13,926

Source: DfE School Census January 2026

SCHOOL POPULATION

Special School Rolls by Year Group, 2026

School	Nursery	Reception	1	2	3	4	5	6
Elm Court	-	-	-	-	-	-	-	-
Heron Academy	-	-	-	-	-	-	-	-
Lansdowne	-	-	-	-	-	-	-	-
Livity	2	7	11	18	21	23	20	29
Turney	-	1	10	17	19	13	9	9
Vanguard	-	-	-	-	-	-	-	-
Total	2	8	21	35	40	36	29	38

School	7	8	9	10	11	12	13	14	Total
Elm Court	23	27	20	23	20	21	15	6	155
Heron Academy	22	10	10	9	9	10	10	6	86
Lansdowne	25	21	24	25	23	15	30	-	163
Livity	-	-	-	-	-	-	-	-	131
Turney	17	12	9	10	10	9	8	8	161
Vanguard	9	9	14	12	15	9	3	-	71
Total	96	79	77	79	77	64	66	20	767

Pupil Referral Unit (PRU) Rolls by Year Group, 2026

School	Nursery	Reception	1	2	3	4	5	6
Evolve Academy	-	-	1	2	6	3	5	14
Total	-	-	1	2	6	3	5	14

School	7	8	9	10	11	12	13	14	Total
Evolve Academy	3	13	18	13	34	-	112	-	112
Total	3	13	18	13	34	-	112	-	112

Nursery School Rolls, 2026

School	Full Time	Part Time	Total
Effra	29	39	68
Ethelred	31	44	75
Holmewood	65	28	93
Maytree	48	45	93
Triangle	6	12	18
Total	179	168	347

Source: DfE School Census January 2026

SCHOOL POPULATION

Primary School Rolls by Year Group and Gender, 2026

School	Boys									Girls								
	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
Allen Edwards	9	25	19	29	29	28	36	29	204	12	20	23	25	25	30	27	21	183
Archbishop Sumner CofE	-	14	12	12	17	17	27	11	110	-	13	17	13	12	12	27	34	128
Ashmole	12	13	17	18	17	9	11	17	114	8	16	10	12	12	20	18	13	109
Bonneville	16	31	18	20	30	28	23	16	182	18	24	29	21	24	19	25	30	190
Christ Church Streatham CofE	6	16	17	9	13	8	14	18	101	3	11	5	15	12	7	6	10	69
Christ Church SW9	-	15	15	11	11	15	10	11	88	-	10	3	12	19	8	11	18	81
Clapham Manor	13	39	33	29	27	23	21	21	206	16	20	13	19	28	21	28	26	171
Corpus Christi RC	12	27	24	28	24	25	21	24	185	17	32	31	30	29	31	26	23	219
Crown Lane	9	18	11	15	15	28	13	24	133	15	7	9	12	11	12	12	12	90
Dunraven	-	28	35	34	33	34	31	24	219	-	27	23	24	26	26	29	34	189
Elm Wood	13	25	26	22	23	26	19	18	172	8	22	22	27	28	24	28	33	192
Fenstanton	6	8	6	5	8	14	14	13	74	2	3	6	6	10	14	16	14	71
Glenbrook	4	12	15	7	8	12	8	19	85	3	10	5	6	10	11	14	9	68
Granton	23	42	43	41	40	41	35	46	311	31	41	37	46	48	42	43	38	326
Heathbrook	10	14	22	20	19	28	37	22	172	16	20	24	29	19	17	17	25	167
Henry Cavendish	40	63	62	57	62	60	57	55	456	36	57	57	60	49	57	50	51	417
Henry Fawcett	5	6	16	12	15	10	19	15	98	9	5	3	13	11	19	10	15	85
Herbert Morrison	7	10	17	13	12	13	11	10	93	9	16	9	17	15	15	16	18	115
Hill Mead	10	9	8	10	12	16	18	20	103	9	15	15	9	20	20	20	17	125
Hitherfield	30	46	43	34	26	44	29	47	299	31	42	42	50	54	34	40	38	331
Holy Trinity CofE	-	4	6	3	8	11	8	13	53	-	1	7	5	10	11	12	20	66
Immanuel CofE	12	31	25	20	22	26	30	20	186	27	29	35	31	38	20	25	34	239
Iqra	9	13	11	14	12	15	15	16	105	18	17	18	16	17	15	15	14	130
Jessop	15	6	17	17	27	29	26	17	154	7	20	12	11	17	27	21	12	127
Jubilee	12	17	17	20	26	25	28	29	174	15	17	18	22	21	20	16	29	158
Julian's	19	65	65	62	53	65	59	52	440	22	67	56	58	57	76	69	63	468
Kingswood	12	21	18	24	25	26	27	33	186	10	13	24	20	23	25	34	27	176
Larkhall	12	13	22	22	30	24	22	27	172	7	13	18	13	18	21	16	27	133
Loughborough	19	13	16	14	17	12	24	23	138	15	15	14	14	13	11	14	23	119
Macaulay CofE	9	14	7	18	12	11	11	12	94	11	12	10	9	11	16	6	7	82
Oasis Academy South Bank	3	12	9	17	15	8	12	22	98	3	11	13	10	13	10	12	9	81
Orchard	-	17	14	11	14	14	16	14	100	-	13	15	18	16	15	14	16	107
Paxton	12	26	23	14	26	25	28	31	185	11	21	23	33	27	29	29	28	201
Reay	8	16	9	13	21	10	16	15	108	9	14	17	17	9	19	10	13	108
Richard Atkins	9	12	17	14	11	16	15	21	115	4	11	8	13	12	11	14	16	89
Rosendale	26	44	47	47	45	43	39	42	333	39	44	44	43	39	43	50	44	346
St Andrew's CofE	-	9	14	8	12	9	5	10	67	-	3	2	14	17	16	9	18	79
St Andrew's RC	-	20	29	28	25	34	31	26	193	-	40	30	32	34	26	29	22	213
St Anne's RC	-	8	12	12	13	9	17	10	81	-	3	7	12	10	18	12	19	81
St Bede's RC	6	5	4	5	11	7	13	9	60	5	7	6	9	12	11	14	19	83
St Helen's RC	2	12	10	15	22	21	13	33	128	2	14	13	10	20	23	14	23	119

Source: DfE School Census January 2026

SCHOOL POPULATION

Primary School Rolls by Year Group and Gender, 2026

School	Boys									Girls								
	N	R	1	2	3	4	5	6	Boys Total	N	R	1	2	3	4	5	6	Girls Total
St John The Divine CofE	8	1	4	4	6	5	7	10	45	7	5	4	6	7	11	3	9	52
St John's Angell Town CofE	5	4	13	11	11	11	12	14	81	6	6	14	6	12	10	16	7	77
St Jude's CofE	-	15	14	9	11	9	9	13	80	-	14	8	10	20	8	16	12	88
St Leonard's CofE	11	17	35	24	28	28	32	25	200	5	27	25	29	30	25	24	22	187
St Luke's CofE	11	13	13	10	10	12	14	10	93	21	11	16	19	8	10	10	13	108
St Mark's CofE	18	16	7	9	15	17	13	13	108	12	14	16	9	14	12	10	18	105
St Mary's RC	17	17	15	12	18	17	15	22	133	7	14	7	19	22	26	25	19	139
St Saviour's CofE	-	10	9	7	11	5	10	6	58	-	9	6	5	13	7	4	12	56
St Stephen's CofE	12	13	11	7	15	14	11	15	98	13	14	13	14	9	16	9	13	101
Stockwell	19	17	18	20	29	19	30	34	186	30	12	20	25	16	26	22	21	172
Streatham Wells	18	17	17	17	17	13	12	15	126	12	10	13	12	9	15	18	13	102
Sudbourne	16	18	17	23	24	12	23	17	150	13	12	11	24	20	27	21	18	146
Sunnyhill	24	25	26	19	27	23	16	28	188	25	24	31	24	25	32	25	28	214
Telferscot	21	33	33	20	26	34	26	23	216	20	24	26	39	30	22	30	29	220
Van Gogh	4	22	12	12	13	26	14	17	120	11	8	14	12	15	20	22	17	119
Vauxhall	5	7	10	15	13	13	16	15	94	8	8	12	11	13	15	14	13	94
Walnut Tree Walk	19	25	31	32	23	34	27	21	212	18	34	24	23	30	24	28	27	208
Woodmansterne	26	40	47	49	42	56	46	58	364	32	47	43	38	48	64	74	59	405
Wyvil	17	23	18	29	29	33	40	46	235	22	23	24	28	22	26	29	30	204
Total	661	1,172	1,201	1,153	1,256	1,300	1,282	1,337	9,362	710	1,112	1,100	1,209	1,259	1,298	1,298	1,342	9,328

Secondary School Rolls by Year Group and Gender, 2026

School	Boys								Girls							
	7	8	9	10	11	12	13	Boys Total	7	8	9	10	11	12	13	Girls Total
Ark Evelyn Grace	17	34	31	40	49	-	-	171	23	25	26	42	39	-	-	155
Bishop Thomas Grant RC	108	109	102	93	93	74	71	650	76	77	80	85	86	74	59	537
City Heights E-ACT	44	30	59	48	53	-	-	234	34	32	53	55	57	-	-	231
Dunraven	114	118	109	137	101	57	51	687	102	124	98	106	109	61	55	655
Elmgreen	90	100	79	94	93	44	61	561	91	79	103	81	83	46	44	527
Elms Academy	89	68	58	76	70	49	55	465	67	59	63	53	42	63	56	403
Harris Academy Clapham	84	82	90	92	82	-	-	430	64	73	67	74	95	-	-	373
Harris Clapham Sixth Form	-	-	-	-	-	120	87	207	-	-	-	-	-	89	98	187
King's Maths School	-	-	-	-	-	45	44	89	-	-	-	-	-	35	34	69
La Retraite RC	-	-	-	-	-	41	43	84	163	168	169	149	171	143	151	1114
Lilian Baylis	71	76	67	74	62	66	27	443	52	46	59	56	60	73	64	410
London Nautical	64	73	54	74	71	84	75	495	-	-	-	-	-	21	1	22
Norwood	90	81	88	100	95	37	49	540	89	98	91	86	86	49	41	540
Oasis Academy South	58	65	63	67	61	24	27	365	62	54	56	54	48	27	31	332
Platanos College	65	78	67	78	73	39	61	461	39	60	83	68	81	38	44	413
Saint Gabriel's College	66	58	65	64	60	-	-	313	51	53	54	58	56	-	-	272
Trinity Academy	60	64	63	59	51	18	16	331	34	49	55	58	71	12	9	288
Woodmansterne	89	87	71	82	88	33	42	492	58	63	80	68	63	25	23	380
Total	1,109	1,123	1,066	1,178	1,102	731	709	7,018	1,005	1,060	1,137	1,093	1,147	756	710	6,908

Source: DfE School Census January 2026

SCHOOL POPULATION

Special School Rolls by Year Group and Gender, 2026

School	Boys																Boys Total
	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Elm Court	-	-	-	-	-	-	-	-	14	19	14	16	13	18	9	6	109
Heron Academy	-	-	-	-	-	-	-	-	14	5	7	3	5	6	6	4	50
Lansdowne	-	-	-	-	-	-	-	-	15	16	19	20	20	14	25	-	129
Livity	1	3	7	12	16	18	14	21	-	-	-	-	-	-	-	-	92
Turney	-	-	6	16	16	7	7	7	13	11	9	6	9	8	8	7	130
Vanguard	-	-	-	-	-	-	-	-	7	8	12	10	11	8	1	-	57
Total	1	3	13	28	32	25	21	28	63	59	61	55	58	54	49	17	567

School	Girls																Girls Total
	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Elm Court	-	-	-	-	-	-	-	-	9	8	6	7	7	3	6	-	46
Heron Academy	-	-	-	-	-	-	-	-	8	5	3	6	4	4	4	2	36
Lansdowne	-	-	-	-	-	-	-	-	10	5	5	5	3	1	5	-	34
Livity	1	4	4	6	5	5	6	8	-	-	-	-	-	-	-	-	39
Turney	-	1	4	1	3	6	2	2	4	1	-	4	1	1	-	1	31
Vanguard	-	-	-	-	-	-	-	-	2	1	2	2	4	1	2	-	14
Total	1	5	8	7	8	11	8	10	33	20	16	24	19	10	17	3	200

Pupil Referral Unit (PRU) Rolls by Year Group and Gender, 2026

School	Boys																Boys Total
	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Evolve Academy	-	-	1	1	6	2	5	14	2	10	14	8	22	-	-	-	85
Total	-	-	1	1	6	2	5	14	2	10	14	8	22	-	-	-	85

School	Girls																Girls Total
	N	R	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
Evolve Academy	-	-	-	1	-	1	-	-	1	3	4	5	12	-	-	-	27
Total	-	-	-	1	-	1	-	-	1	3	4	5	12	-	-	-	27

Nursery School Rolls by Gender, 2025

School	Boys			Girls		
	Full Time	Part Time	Boys Total	Full Time	Part Time	Girls Total
Effra	15	20	35	14	19	33
Ethelred	16	17	33	15	27	42
Holmewood	37	14	51	28	14	42
Maytree	23	20	43	25	25	50
Triangle	4	9	13	2	3	5
Total	95	80	175	84	88	172

Source: DfE School Census January 2026

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2026-27

The following information must be taken into account when interpreting this data:

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

School	2026/27		
	Funded Roll	Total Budget	Budget per Pupil
Allen Edwards	367	£2,895,758	£7,890
Archbishop Sumner CofE	240	£1,840,272	£7,668
Ashmole	199	£1,490,871	£7,492
Bonneville	338	£2,410,514	£7,132
Christ Church Streatham CofE	167	£1,372,654	£8,219
Christ Church SW9	163	£1,284,625	£7,881
Clapham Manor	350	£2,626,701	£7,505
Corpus Christi RC	376	£2,555,807	£6,797
Crown Lane	203	£1,640,715	£8,082
Elm Wood	346	£2,436,007	£7,040
Fenstanton	133	£1,369,570	£10,298
Glenbrook	138	£1,429,724	£10,360
Granton	601	£4,344,540	£7,229
Heathbrook	330	£2,430,092	£7,364
Henry Cavendish	797	£5,251,739	£6,589
Henry Fawcett	175	£1,505,481	£8,603
Herbert Morrison	193	£1,485,755	£7,698
Hill Mead	215	£1,839,025	£8,554
Hitherfield	564	£3,891,430	£6,900
Holy Trinity CofE	121	£1,036,937	£8,570
Immanuel CofE	396	£2,555,385	£6,453
Iqra	209	£1,762,741	£8,434
Jessop	259	£1,874,269	£7,237
Jubilee	302	£2,489,576	£8,244
Julian's	882	£5,638,959	£6,393
Kingswood	340	£2,581,374	£7,592
Larkhall	286	£2,468,866	£8,632
Loughborough	222	£1,927,575	£8,683
Macaulay CofE	153	£1,176,441	£7,689
Oasis Academy South Bank	167	£1,343,182	£8,043
Orchard	210	£1,582,996	£7,538
Paxton	361	£2,472,865	£6,850
Reay	202	£1,592,598	£7,884
Richard Atkins	200	£1,640,669	£8,203
Rosendale	617	£3,881,573	£6,291
St Andrew's CofE	149	£1,251,238	£8,398
St Andrew's RC	410	£2,677,586	£6,531
St Anne's RC	163	£1,329,596	£8,157
St Bede's RC	131	£1,204,146	£9,192

Source: Education Finance - Section 251 Budget Statements

Funded Roll = Total Number of Funded Pupils inclusive of reception uplift (if applicable), adjusted for part-year funding

SCHOOL BUDGET SHARE

Primary Schools Budget Share, 2026-27

School	2026/27		
	Funded Roll	Total Budget	Budget per Pupil
St Helen's RC	239	£1,844,384	£7,717
St John The Divine CofE	85	£782,771	£9,209
St John's Angell Town CofE	145	£1,207,613	£8,328
St Jude's CofE	170	£1,237,336	£7,278
St Leonard's CofE	381	£2,635,258	£6,917
St Luke's CofE	168	£1,411,887	£8,404
St Mark's CofE	183	£1,490,075	£8,142
St Mary's RC	251	£1,913,484	£7,623
St Saviour's CofE	116	£941,551	£8,117
St Stephen's CofE	170	£1,430,000	£8,412
Stockwell	313	£2,467,593	£7,884
Streatham Wells	203	£1,484,581	£7,313
Sudbourne	264	£2,106,186	£7,978
Sunnyhill	360	£2,838,572	£7,885
Telferscot	401	£2,542,202	£6,340
Van Gogh	224	£1,986,124	£8,867
Vauxhall	180	£1,495,818	£8,310
Walnut Tree Walk	392	£2,759,480	£7,039
Woodmansterne*	1,444	£11,507,437	£7,969
Wyvil	404	£3,401,484	£8,420
Lambeth average	301	£2,272,435	£7,546

Source: Education Finance - Section 251 Budget Statements

*Woodmansterne figures also include information for secondary age pupils

Secondary School Budget Share, 2026-27

-Funding is dependent on a range of factors, such as the number of pupils on roll, the proportion of the school roll who are classified with SEN (special educational need) or in receipt of Free School Meals, and the prior attainment profile of a school's pupils.

School	2026/27		
	Funded Roll	Total Budget	Budget per Pupil
Ark Evelyn Grace	325	£3,738,273	£11,502
Bishop Thomas Grant RC	914	£8,181,025	£8,951
City Heights E-ACT	450	£5,074,686	£11,277
Dunraven*	1,530	£13,283,023	£8,682
Elmgreen	886	£8,669,241	£9,785
Elms Academy	645	£6,611,188	£10,250
Harris Academy Clapham	818	£8,624,914	£10,544
La Retraite RC	818	£7,944,206	£9,712
Lilian Baylis	631	£7,196,292	£11,405
London Nautical	333	£3,555,804	£10,678
Norwood	901	£8,830,776	£9,801
Oasis Academy South Bank	590	£6,232,474	£10,564
Platanos College	693	£7,394,880	£10,671
Saint Gabriel's College	590	£6,141,534	£10,409
Trinity Academy	540	£5,818,631	£10,775
Lambeth average	711	£7,153,130	£10,062

Source: Education Finance - Section 251 Budget Statements

n/a = not available

*Dunraven figures also include information for primary age pupils

Funded Roll = Total Number of Funded Pupils inclusive of reception uplift (if applicable), adjusted for part-year funding

CLASS SIZE

Numbers of Qualified Teaching Staff, 2020-2025

Qualified Staff	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Nursery Schools	16	16	13	13	11	13
Primary Schools	1,131	1,125	1,048	1,002	871	820
Secondary Schools	461	475	474	491	508	463
Special Schools & PRUs	95	96	93	99	92	98
Total	1,703	1,712	1,628	1,605	1,482	1,394

Sources: DfE School Workforce Census November returns.

Includes full-time and part-time teachers with QTS in LA maintained schools.

Average Class Size - Number of pupils taught by one teacher, 2021-2026

Type of Establishment	2021	2022	2023	2024	2025	2026
Lambeth primaries - nursery classes only	13.8	14.8	13.3	14.8	14.7	14.3
Primary - excluding nursery classes	26.3	25.6	24.7	24.5	24.1	25.6
Primary - all classes	24.6	24.1	24.0	24.0	23.8	23.7
National - state-funded primaries including nurseries	26.6	26.6	26.7	26.6	26.4	
Lambeth secondaries	20.7	21.2	20.9	20.1	20.4	20.3
National state-funded secondaries	22.3	22.3	22.4	22.4	22.5	

Sources: DfE Schools Census and DfE Statistical First Releases

Lambeth class size and teaching staff data does not include academies.

Primary Schools - Number of pupils in each class, 2026

No of pupils	Taught by one teacher		Taught by two or more teachers		Total Classes*	% of Grand Total
	Number of Nursery Classes	Number of Other Classes	Number of Nursery Classes	Number of Other Classes		
1 - 10 pupils	13	5	3	2	69	10.5%
11-15 pupils	3	8	3	0	19	2.9%
16-20 pupils	5	42	0	4	59	9.0%
21-25 pupils	6	145	1	12	173	26.4%
26-30 pupils	2	263	0	34	319	48.6%
31-35 pupils	1	10	0	0	12	1.8%
36-40 pupils	0	2	1	0	5	0.8%
41+	0	0	0	0	0	0.0%
Grand Total	30	475	8	52	656	100.0%

Source: DfE Schools Census January returns

*The total classes section includes 7 classes that do not have a qualified teacher assigned to them.

Secondary Schools - Number of pupils in each class, 2026

No of pupils	Number of classes taught by one teacher	Number of classes taught by two or more teachers	Total Classes*	% of Grand Total
1 - 10 pupils	51	1	57	20.4%
11-15 pupils	31	0	31	11.1%
16-20 pupils	32	0	33	11.8%
21-25 pupils	60	0	62	22.1%
26-30 pupils	79	0	81	28.9%
31-35 pupils	13	0	14	5.0%
36-40 pupils	0	0	0	0.0%
41+	1	0	2	0.7%
Grand Total	267	1	280	100%

Source: DfE Schools Census January returns

*The total classes section includes 12 classes that do not have a qualified teacher assigned to them.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2024/25

School	2024/25				
	Authorised Absence	Unauthorised Absence	Overall Absence	Persistent Absence 10%+	Attendance Rate
Allen Edwards	5.5%	1.4%	7.0%	15.6%	93.0%
Archbishop Sumner CofE	3.2%	1.3%	4.6%	17.0%	95.4%
Ashmole	3.9%	1.1%	5.0%	16.4%	95.0%
Bonneville	3.6%	1.5%	5.1%	19.4%	94.9%
Christ Church Streatham CofE	3.5%	2.1%	5.7%	15.1%	94.3%
Christ Church SW9	2.8%	4.2%	7.1%	20.9%	92.9%
Clapham Manor	3.8%	2.9%	6.7%	17.4%	93.3%
Corpus Christi RC	2.1%	0.2%	2.3%	16.8%	97.7%
Crown Lane	4.3%	3.4%	7.7%	22.0%	92.3%
Elm Wood	3.0%	2.4%	5.5%	17.6%	94.5%
Fenstanton	3.9%	4.0%	7.9%	18.1%	92.1%
Glenbrook	4.0%	1.1%	5.1%	17.7%	94.9%
Granton	3.5%	1.5%	5.0%	16.0%	95.0%
Heathbrook	5.6%	2.1%	7.7%	20.7%	92.3%
Henry Cavendish	3.4%	1.8%	5.1%	19.0%	94.9%
Henry Fawcett	4.2%	2.4%	6.6%	15.6%	93.4%
Herbert Morrison	4.4%	1.1%	5.5%	17.6%	94.5%
Hill Mead	3.8%	2.4%	6.2%	17.8%	93.8%
Hitherfield	3.2%	1.2%	4.4%	18.6%	95.6%
Holy Trinity CofE	5.1%	3.0%	8.1%	19.8%	91.9%
Immanuel CofE	2.9%	1.4%	4.3%	16.7%	95.7%
Iqra	3.3%	1.4%	4.7%	23.8%	95.3%
Jessop	2.4%	3.0%	5.5%	16.3%	94.5%
Jubilee	4.4%	4.2%	8.5%	18.4%	91.5%
Julian's	2.6%	1.5%	4.1%	15.3%	95.9%
Kings Avenue	5.1%	3.1%	8.2%	19.0%	91.8%
Kingswood	2.9%	4.6%	7.4%	18.4%	92.6%
Larkhall	5.9%	2.2%	8.2%	21.0%	91.8%
Loughborough	4.9%	2.4%	7.3%	18.4%	92.7%
Macaulay CofE	4.8%	1.9%	6.7%	20.1%	93.3%
Oasis Academy South Bank	4.5%	1.8%	6.2%	16.0%	93.8%
Orchard	2.8%	2.1%	4.9%	15.0%	95.1%
Paxton	3.4%	1.3%	4.7%	16.9%	95.3%
Reay	3.7%	1.6%	5.3%	15.4%	94.7%
Richard Atkins	2.3%	4.6%	6.9%	16.0%	93.1%
Rosendale	3.2%	1.8%	5.0%	19.8%	95.0%
St Andrew's CofE	4.5%	1.5%	6.0%	18.5%	94.0%
St Andrew's RC	3.8%	0.8%	4.6%	14.9%	95.4%
St Anne's RC	3.9%	1.1%	5.0%	14.9%	95.0%
St Bede's RC	4.0%	3.3%	7.3%	17.0%	92.7%
St Bernadette RC	4.1%	3.1%	7.2%	18.7%	92.8%
St Helen's RC	3.4%	1.9%	5.3%	19.0%	94.7%
St John The Divine CofE	3.8%	3.9%	7.7%	25.0%	92.3%
St John's Angell Town CofE	4.2%	2.8%	7.0%	18.4%	93.0%
St Jude's CofE	3.6%	1.4%	5.0%	16.2%	95.0%
St Leonard's CofE	3.8%	1.8%	5.6%	18.0%	94.4%
St Luke's CofE	3.6%	3.3%	6.9%	17.9%	93.1%
St Mark's CofE	3.7%	1.7%	5.4%	14.0%	94.6%
St Mary's RC	4.4%	0.7%	5.0%	16.7%	95.0%
St Saviour's CofE	4.1%	2.1%	6.2%	22.7%	93.8%
St Stephen's CofE	4.2%	2.1%	6.3%	15.8%	93.7%

Source: DfE pupil attendance in schools statistical release

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more of their own half- day school sessions.

PUPIL ABSENCE & ATTENDANCE

Primary School Absence & Attendance Rate, 2024/25

School	2024/25				
	Authorised Absence	Unauthorised Absence	Overall Absence	Persistent Absence 10%+	Attendance Rate
Stockwell	3.6%	1.2%	4.8%	16.2%	95.2%
Streatham Wells	3.9%	1.0%	4.9%	14.4%	95.1%
Sudbourne	3.2%	1.8%	4.9%	17.4%	95.1%
Sunnyhill	3.4%	1.8%	5.1%	16.0%	94.9%
Telferscot	3.0%	1.4%	4.4%	16.0%	95.6%
Van Gogh	3.4%	2.9%	6.3%	20.8%	93.7%
Vauxhall	4.6%	1.2%	5.8%	16.0%	94.2%
Walnut Tree Walk	3.1%	0.6%	3.7%	13.9%	96.3%
Wyvil	5.1%	2.5%	7.6%	16.8%	92.4%
Lambeth	3.7%	2.0%	5.6%	16.0%	94.4%
London	3.8%	1.5%	5.3%	14.0%	94.7%
National	3.7%	1.5%	5.2%	13.0%	94.8%

Source: DfE pupil attendance in schools statistical release

Secondary School Absence & Attendance Rate, 2024/25

School	2024/25				
	Authorised Absence	Unauthorised Absence	Overall Absence	Persistent Absence 10%+	Attendance Rate
Ark Evelyn Grace	3.6%	5.9%	9.5%	24.2%	90.5%
Bishop Thomas Grant RC	3.6%	0.1%	3.7%	21.9%	96.3%
City Heights E-ACT	4.1%	4.4%	8.5%	20.6%	91.5%
Dunraven	4.5%	3.6%	8.1%	21.4%	91.9%
Elmgreen	5.5%	4.3%	9.8%	23.6%	90.2%
Elms Academy	3.7%	2.9%	6.7%	25.1%	93.3%
Harris Academy Clapham	4.2%	3.7%	7.9%	23.4%	92.1%
La Retraite RC	3.6%	2.0%	5.6%	19.1%	94.4%
Lilian Baylis	4.8%	1.3%	6.1%	20.7%	93.9%
London Nautical	4.9%	1.2%	6.1%	29.4%	93.9%
Norwood	4.4%	4.4%	8.8%	26.1%	91.2%
Oasis Academy South Bank	2.6%	3.0%	5.7%	21.3%	94.3%
Platanos College	5.4%	3.9%	9.3%	21.7%	90.7%
Saint Gabriel's College	4.6%	3.0%	7.5%	20.6%	92.5%
Trinity Academy	5.0%	4.5%	9.5%	25.7%	90.5%
Woodmansterne	4.0%	2.2%	6.1%	19.7%	93.9%
Lambeth	4.3%	3.1%	7.4%	21.3%	92.6%
London	4.5%	2.8%	7.2%	20.8%	92.8%
National	5.2%	3.2%	8.4%	23.4%	91.6%

Source: DfE pupil attendance in schools statistical release

Dunraven and Woodmansterne are all-through establishments, despite being included in the secondary table above.

Special School Absence & Attendance Rate, 2024/25

School	2024/25				
	Authorised Absence	Unauthorised Absence	Overall Absence	Persistent Absence 10%+	Attendance Rate
Elm Court	4.5%	4.5%	9.0%	27.0%	91.0%
Heron Academy	16.0%	1.7%	17.7%	36.7%	82.3%
Lansdowne	7.8%	1.9%	9.8%	25.3%	90.2%
Livity	13.2%	0.5%	13.7%	25.5%	86.3%
Turney	5.4%	2.8%	8.2%	25.1%	91.8%
Vanguard	7.3%	10.3%	17.6%	31.9%	82.4%
Lambeth	8.4%	3.0%	11.4%	33.7%	88.6%
London	9.3%	3.3%	12.6%	38.0%	87.4%
National	9.4%	3.4%	12.8%	35.3%	87.2%

Overall absence includes authorised and unauthorised due to reasons such as: sickness, religious observance, work experience, fixed exclusion, authorised annual holidays or other good reason e.g family bereavement.

Figures here relate to the attendance records for day pupils of compulsory school age.

Persistent absence is defined in terms of those pupils missing 10% or more of their own half- day school sessions.

PUPIL ABSENCE & ATTENDANCE

Primary School Attendance Rate, 2021-2025

School	Annual attendance rate				
	2020/21	2021/22	2022/23	2023/24	2024/25
Allen Edwards	94.1%	93.3%	93.1%	94.0%	93.0%
Archbishop Sumner CofE	96.6%	94.9%	93.6%	94.1%	95.4%
Ashmole	95.9%	94.8%	94.0%	93.8%	95.0%
Bonneville	96.7%	94.4%	94.7%	94.7%	94.9%
Christ Church Streatham CofE	97.1%	95.4%	94.3%	94.8%	94.3%
Christ Church SW9	93.3%	93.2%	92.9%	94.1%	92.9%
Clapham Manor	96.7%	94.2%	93.3%	94.1%	93.3%
Corpus Christi RC	98.8%	96.7%	97.6%	97.5%	97.7%
Crown Lane	93.9%	92.4%	92.7%	92.8%	92.3%
Elm Wood	95.8%	94.1%	94.1%	93.7%	94.5%
Fenstanton	94.4%	92.1%	90.8%	92.7%	92.1%
Glenbrook	94.4%	93.6%	94.1%	94.4%	94.9%
Granton	97.1%	95.4%	95.2%	95.0%	95.0%
Heathbrook	95.2%	91.3%	90.3%	92.7%	92.3%
Henry Cavendish	96.1%	94.4%	94.8%	95.0%	94.9%
Henry Fawcett	94.7%	91.6%	91.3%	92.4%	93.4%
Herbert Morrison	95.9%	93.8%	92.3%	94.1%	94.5%
Hill Mead	95.6%	93.1%	92.2%	93.5%	93.8%
Hitherfield	97.4%	95.7%	95.0%	95.8%	95.6%
Holy Trinity CofE	93.8%	93.6%	93.1%	94.3%	91.9%
Immanuel CofE	96.8%	94.9%	93.7%	95.2%	95.7%
Iqra	96.3%	94.1%	94.0%	94.0%	95.3%
Jessop	94.6%	93.7%	93.5%	94.7%	94.5%
Jubilee	93.8%	92.5%	91.2%	95.2%	91.5%
Julian's	97.5%	94.3%	94.9%	90.8%	95.9%
Kings Avenue	96.1%	95.6%	94.4%	95.3%	91.8%
Kingswood	94.9%	93.3%	92.8%	95.0%	92.6%
Larkhall	96.0%	96.7%	95.4%	93.6%	91.8%
Loughborough	94.9%	92.8%	93.0%	94.8%	92.7%
Macaulay CofE	97.0%	95.9%	95.0%	93.4%	93.3%
Oasis Academy South Bank	95.5%	94.2%	94.3%	94.8%	93.8%
Orchard	97.3%	93.4%	93.7%	94.3%	95.1%
Paxton	97.6%	95.3%	95.3%	95.7%	95.3%
Reay	97.0%	95.0%	94.5%	95.1%	94.7%
Richard Atkins	93.6%	91.4%	90.8%	92.5%	93.1%
Rosendale	96.3%	93.9%	93.7%	95.2%	95.0%
St Andrew's CofE	94.9%	95.3%	93.5%	94.7%	94.0%
St Andrew's RC	98.0%	94.1%	95.2%	95.6%	95.4%
St Anne's RC	96.7%	94.7%	95.1%	95.9%	95.0%
St Bede's RC	95.4%	94.2%	92.1%	91.0%	92.7%
St Bernadette RC	96.5%	94.0%	92.8%	93.4%	92.8%
St Helen's RC	96.5%	94.3%	95.2%	94.6%	94.7%
St John The Divine CofE	96.4%	94.2%	94.0%	93.8%	92.3%
St John's Angell Town CofE	93.5%	93.6%	92.9%	92.9%	93.0%
St Jude's CofE	96.7%	94.0%	93.0%	94.2%	95.0%

Sources: DfE pupil attendance in schools statistical releases

Due to Covid there was no attendance data for 2019-20. Data has been collected from the academic year 2020-21 onwards. However, 2020-21 is not comparable to previous years as for much of the spring term 2021 in particular, the majority of pupils were not allowed to attend school. In addition to this, a separate code was available to record absences due to Covid and these were not included in the overall absence figures. For 2020-21 primary school Covid absences amounted to 19.5% in Lambeth and 18.7% nationally.

PUPIL ABSENCE, ATTENDANCE AND EXCLUSIONS

Primary School Attendance Rate, 2021-2025

School	Annual attendance rate				
	2020/21	2021/22	2022/23	2023/24	2024/25
St Leonard's CofE	96.7%	94.5%	94.1%	93.6%	94.4%
St Luke's CofE	94.5%	94.3%	94.1%	92.8%	93.1%
St Mark's CofE	94.5%	93.3%	92.6%	93.4%	94.6%
St Mary's RC	97.4%	95.7%	94.6%	95.6%	95.0%
St Saviour's CofE	96.8%	94.7%	94.6%	95.5%	93.8%
St Stephen's CofE	96.2%	94.0%	92.3%	93.2%	93.7%
Stockwell	94.7%	95.0%	94.0%	95.1%	95.2%
Streatham Wells	97.0%	93.9%	95.0%	95.0%	95.1%
Sudbourne	94.6%	94.4%	93.8%	94.1%	95.1%
Sunnyhill	96.0%	93.8%	93.1%	94.4%	94.9%
Telferscot	97.4%	95.2%	94.9%	95.4%	95.6%
Van Gogh	95.9%	94.7%	94.4%	95.7%	93.7%
Vauxhall	93.2%	91.4%	90.5%	92.7%	94.2%
Walnut Tree Walk	96.7%	94.6%	94.4%	96.0%	96.3%
Wyvil	94.8%	93.3%	92.1%	92.3%	92.4%
Lambeth	96.0%	94.2%	93.8%	94.4%	94.4%
London	95.9%	94.1%	93.7%	94.7%	94.7%
National	96.4%	93.7%	94.2%	94.5%	94.8%

Sources: DfE pupil attendance in schools statistical releases and performance tables

Secondary School Attendance Rate, 2021-2025

School	Annual attendance rate				
	2020/21	2021/22	2022/23	2023/24	2024/25
Ark Evelyn Grace	93.0%	89.8%	87.6%	89.8%	90.5%
Bishop Thomas Grant RC	96.4%	95.0%	95.5%	96.2%	96.3%
City Heights E-ACT	93.8%	91.4%	88.2%	91.3%	91.5%
Dunraven	94.4%	90.9%	90.8%	92.1%	91.9%
Elmgreen	92.4%	90.6%	89.5%	88.3%	90.2%
Elms Academy	94.6%	93.0%	92.0%	92.5%	93.3%
Harris Academy Clapham	95.6%	94.7%	92.3%	92.3%	92.1%
La Retraite RC	94.9%	93.8%	93.4%	93.4%	94.4%
Lilian Baylis	94.6%	94.3%	93.4%	93.2%	93.9%
London Nautical	94.2%	91.6%	89.7%	89.4%	93.9%
Norwood	96.4%	94.5%	92.5%	92.3%	91.2%
Oasis Academy South Bank	91.4%	91.9%	92.3%	93.7%	94.3%
Platanos College	94.1%	92.1%	91.9%	91.4%	90.7%
Saint Gabriel's College	95.8%	93.9%	92.8%	92.4%	92.5%
Trinity Academy	92.0%	90.0%	89.4%	90.1%	90.5%
Woodmansterne	96.9%	94.8%	94.0%	94.0%	93.9%
Lambeth	94.5%	92.6%	91.7%	92.3%	92.6%
London	94.8%	92.7%	92.0%	92.6%	92.8%
National	94.5%	91.0%	91.0%	91.1%	91.6%

Sources: DfE pupil attendance in schools statistical releases

Dunraven and Woodmansterne are all-through establishments, despite being included in the secondary table above.

Number of Permanent Exclusions from School, 2022-2025

Type of School	2021-22	2022-23	2023-24	2024-25	Lambeth % of school population	2023-24
						National % of school population*
Primary	0	0	1	0	0.00%	0.03%
Secondary	14	7	11	10	0.07%	0.25%
Special	0	0	1	0	0.00%	0.08%
Total	14	14	13	10	0.03%	0.13%

Source: DfE Schools Census

*National exclusion figures relate to the previous academic year, as the most recent national data is not available until later in the year.

PUPIL ABSENCE & ATTENDANCE

Lambeth and National Attendance 2021-2025 (%)

		Lambeth				National				Difference			
		Auth	Unauth	Attend	PA (10%)	Auth	Unauth	Attend	PA (10%)	Auth	Unauth	Attend	PA (10%)
2020-21	Special	7.7%	1.9%	90.4%	29.5%	13.1%	2.1%	84.8%	48.9%	-5.4%	-0.2%	5.6%	-19.4%
	Primary	2.7%	1.3%	96.0%	10.4%	2.7%	0.9%	96.4%	8.8%	0.0%	0.4%	-0.4%	1.7%
	Secondary	3.7%	1.8%	94.5%	15.1%	3.8%	1.6%	94.5%	14.8%	-0.1%	0.1%	0.0%	0.2%
2021-22	Special	7.7%	3.2%	89.0%	33.1%	10.3%	2.9%	86.8%	40.4%	-2.6%	0.4%	2.2%	-7.3%
	Primary	4.1%	1.7%	94.2%	16.9%	4.8%	1.5%	93.7%	17.7%	-0.7%	0.3%	0.4%	-0.8%
	Secondary	4.7%	2.8%	92.6%	22.6%	6.2%	2.8%	91.0%	27.7%	-1.5%	0.0%	1.5%	-5.1%
2022-23	Special	8.7%	3.5%	87.8%	34.5%	9.9%	3.2%	86.9%	38.3%	-1.2%	0.3%	0.9%	-3.8%
	Primary	4.2%	2.0%	93.8%	18.5%	4.2%	1.6%	94.2%	16.2%	0.0%	0.4%	-0.4%	2.3%
	Secondary	4.7%	3.6%	91.7%	25.4%	5.6%	3.4%	91.0%	26.5%	-0.9%	0.2%	0.7%	-1.1%
2023-24	Special	7.2%	2.9%	90.0%	29.4%	9.7%	3.3%	87.0%	37.2%	-2.5%	-0.4%	3.0%	-7.8%
	Primary	3.6%	1.9%	94.4%	16.0%	3.9%	1.6%	94.5%	14.6%	-0.2%	0.3%	-0.1%	1.4%
	Secondary	4.4%	3.3%	92.3%	23.1%	5.4%	3.5%	91.1%	25.6%	-1.0%	-0.2%	1.2%	-2.5%
2024-25	Special	8.4%	3.0%	88.6%	33.7%	9.4%	3.4%	87.2%	35.3%	-1.0%	-0.4%	1.4%	-1.6%
	Primary	3.7%	2.0%	94.4%	16.0%	3.7%	1.5%	94.8%	13.0%	0.0%	0.5%	-0.4%	3.0%
	Secondary	4.3%	3.1%	92.6%	21.3%	5.2%	3.2%	91.6%	23.4%	-0.9%	-0.1%	1.0%	-2.1%

Sources: DfE pupil attendance in schools statistical releases

PUPIL ABSENCE & ATTENDANCE

Lambeth and National Attendance by phase and socio-economic factors 2025 (%)

	Primary							
	Lambeth				National			
	Auth	Unauth	Att	PA	Auth	Unauth	Att	PA
Any Other Ethnic Group	3.9%	2.3%	93.8%	18.9%	3.8%	1.7%	94.5%	14.6%
Any other Asian background	3.9%	2.1%	94.0%	16.9%	3.7%	1.3%	95.1%	12.0%
Any other Mixed background	4.1%	2.4%	93.5%	18.8%	3.9%	1.6%	94.5%	15.0%
Any other black background	3.9%	2.8%	93.3%	20.6%	3.2%	1.5%	95.4%	12.3%
Any other white background	3.7%	1.6%	94.7%	14.0%	3.8%	1.5%	94.7%	13.0%
Bangladeshi	5.5%	1.8%	92.7%	24.1%	4.7%	1.6%	93.7%	18.2%
Black African	3.1%	1.4%	95.5%	10.3%	2.5%	0.8%	96.7%	7.2%
Black Caribbean	4.4%	3.4%	92.3%	27.9%	4.0%	2.3%	93.6%	19.5%
Chinese	2.4%	0.7%	97.0%	3.3%	2.3%	0.6%	97.1%	3.8%
Gypsy Roma	5.4%	10.6%	84.0%	33.3%	7.8%	7.0%	85.2%	56.2%
Indian	3.4%	2.1%	94.5%	18.2%	3.4%	1.4%	95.3%	11.4%
Irish	3.7%	0.9%	95.5%	12.2%	4.2%	2.1%	93.7%	17.9%
Pakistani	4.6%	2.3%	93.2%	23.3%	4.5%	1.9%	93.6%	18.9%
White British	3.1%	1.3%	95.6%	9.4%	3.6%	1.5%	94.9%	12.1%
White and Asian	3.0%	1.1%	95.9%	8.4%	3.6%	1.3%	95.0%	12.0%
White & Black African	3.5%	1.5%	95.0%	13.3%	3.7%	1.5%	94.8%	13.5%
White & Black Caribbean	4.8%	2.8%	92.5%	26.3%	4.5%	2.5%	93.0%	21.6%
FSM eligible	4.5%	3.0%	92.6%	24.5%	5.0%	2.8%	92.2%	25.0%
FSM Not eligible	3.2%	1.3%	95.5%	9.8%	3.2%	1.0%	95.8%	8.0%
Pupil IPremium	4.5%	2.9%	92.6%	24.6%	5.0%	2.7%	92.3%	24.9%
Not Pupil Premium	3.1%	1.2%	95.7%	9.3%	3.2%	1.0%	95.8%	7.8%
Female	3.4%	1.8%	94.8%	14.1%	3.5%	1.5%	95.0%	12.4%
Male	3.9%	2.1%	94.0%	18.0%	3.9%	1.5%	94.6%	13.6%
SEN - No SEN	3.3%	1.7%	95.0%	12.5%	3.3%	1.3%	95.4%	10.3%
SEN - SEN Support	4.5%	2.9%	92.6%	25.2%	5.0%	2.2%	92.8%	20.9%
SEN - EHCP	6.1%	3.2%	90.7%	28.7%	7.7%	2.4%	89.9%	29.3%
Primary - All Pupils	3.7%	2.0%	94.4%	16.0%	3.7%	1.5%	94.8%	13.0%

	Secondary							
	Lambeth				National			
	Auth	Unauth	Att	PA	Auth	Unauth	Att	PA
Any Other Ethnic Group	4.0%	2.9%	93.1%	20.9%	4.2%	2.9%	92.9%	21.5%
Any other Asian background	3.6%	2.4%	94.0%	19.1%	3.8%	1.8%	94.4%	15.0%
Any other Mixed background	5.2%	3.6%	91.3%	26.1%	4.9%	3.0%	92.1%	22.9%
Any other black background	4.0%	3.3%	92.7%	21.4%	3.5%	2.6%	93.9%	17.4%
Any other white background	4.3%	2.8%	92.9%	18.4%	4.7%	2.7%	92.6%	21.0%
Bangladeshi	5.3%	3.2%	91.6%	24.2%	4.4%	2.6%	93.0%	20.0%
Black African	3.3%	2.0%	94.7%	14.0%	2.7%	1.5%	95.8%	10.5%
Black Caribbean	4.9%	4.1%	91.0%	30.3%	4.6%	4.0%	91.4%	27.2%
Chinese	1.4%	0.8%	97.8%	1.8%	2.3%	0.6%	97.1%	4.6%
Gypsy Roma	2.6%	0.2%	97.1%	0.0%	7.9%	14.3%	77.8%	70.1%
Indian	4.2%	1.8%	94.0%	16.5%	3.6%	1.4%	95.0%	12.0%
Irish	2.6%	2.0%	95.4%	9.1%	5.7%	3.4%	91.0%	24.8%
Pakistani	4.7%	3.0%	92.3%	23.3%	4.9%	3.1%	92.0%	25.2%
White British	4.7%	3.0%	92.4%	19.5%	5.8%	3.5%	90.7%	25.2%
White and Asian	4.5%	3.1%	92.4%	19.0%	4.9%	2.8%	92.3%	21.0%
White & Black African	4.7%	4.5%	90.9%	25.4%	5.0%	3.6%	91.4%	24.3%
White & Black Caribbean	5.1%	4.6%	90.3%	32.3%	6.4%	5.7%	88.0%	36.2%
FSM eligible	4.8%	4.3%	91.0%	27.3%	6.8%	6.7%	86.5%	40.0%
FSM Not eligible	3.9%	2.2%	93.9%	15.9%	4.6%	1.9%	93.5%	16.4%
Pupil IPremium	4.8%	4.2%	91.0%	27.4%	6.7%	6.5%	86.8%	39.2%
Not Pupil Premium	3.8%	2.0%	94.2%	14.8%	4.6%	1.8%	93.6%	15.8%
Female	4.3%	3.2%	92.5%	22.5%	5.4%	3.4%	91.2%	24.7%
Male	4.3%	2.9%	92.8%	20.2%	5.0%	3.0%	92.0%	22.1%
SEN - No SEN	3.9%	2.7%	93.4%	18.7%	4.6%	2.7%	92.7%	19.8%
SEN - SEN Support	5.9%	4.4%	89.7%	29.9%	7.6%	5.7%	86.7%	36.4%
SEN - EHCP	5.6%	4.4%	90.1%	27.3%	10.1%	6.4%	83.5%	39.9%
Secondary - All Pupils	4.3%	3.1%	92.6%	21.3%	5.2%	3.2%	91.6%	23.4%

Sources: DfE pupil attendance in schools statistical releases

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfE School Census 2026					R&S Pupil Survey 2025*		
	Total Roll	Eligible for FSM	SEN			English Fluency		
			SEN Support	EHCP	Total SEN	Stages A-C (Not Fluent)	Stages D-E (Competent / Fluent)	All EAL Pupils
Allen Edwards	387	49.6%	20.2%	16.0%	36.2%	26.4%	36.8%	63.2%
Archbishop Sumner CofE	238	46.6%	13.0%	6.3%	19.3%	35.3%	14.7%	50.0%
Ashmole	223	26.5%	12.1%	3.6%	15.7%	14.7%	25.8%	40.6%
Bonneville	372	37.6%	9.7%	3.8%	13.4%	24.6%	16.9%	41.5%
Christ Church Streatham CofE	170	48.8%	26.5%	7.1%	33.5%	n/a	n/a	n/a
Christ Church SW9	169	33.7%	11.2%	4.1%	15.4%	11.8%	26.8%	38.6%
Clapham Manor	377	41.1%	16.7%	5.6%	22.3%	7.7%	33.8%	41.5%
Corpus Christi RC	404	18.3%	13.4%	4.0%	17.3%	19.9%	36.3%	56.2%
Crown Lane	223	36.8%	19.3%	11.7%	30.9%	18.6%	11.9%	30.4%
Dunraven	408	45.8%	14.5%	5.1%	19.6%	5.8%	18.8%	24.6%
Elm Wood	364	29.4%	17.0%	4.4%	21.4%	5.5%	15.0%	20.5%
Fenstanton	145	56.6%	21.4%	5.5%	26.9%	24.4%	25.3%	49.8%
Glenbrook	153	63.4%	22.9%	8.5%	31.4%	41.6%	20.0%	61.6%
Granton	637	55.9%	12.4%	4.4%	16.8%	46.5%	13.0%	59.5%
Heathbrook	339	37.8%	16.5%	4.1%	20.6%	35.1%	13.2%	48.3%
Henry Cavendish	873	12.7%	11.5%	3.8%	15.2%	n/a	n/a	n/a
Henry Fawcett	183	59.6%	21.3%	12.0%	33.3%	29.5%	15.9%	45.4%
Herbert Morrison	208	37.0%	21.2%	3.4%	24.5%	23.9%	23.9%	47.9%
Hill Mead	228	57.0%	19.3%	4.8%	24.1%	29.0%	22.9%	51.8%
Hitherfield	630	21.0%	20.0%	2.9%	22.9%	16.8%	17.3%	34.1%
Holy Trinity CofE	119	53.8%	22.7%	7.6%	30.3%	18.1%	26.3%	44.4%
Immanuel CofE	425	16.5%	15.1%	4.2%	19.3%	25.7%	14.6%	40.3%
Iqra	235	38.3%	11.1%	4.3%	15.3%	92.6%	2.9%	95.5%
Jessop	281	32.0%	16.0%	2.8%	18.9%	5.8%	15.6%	21.4%
Jubilee	332	53.0%	30.4%	22.9%	53.3%	n/a	n/a	n/a
Julian's	908	19.3%	14.5%	3.6%	18.2%	13.6%	25.0%	38.6%
Kingswood	362	45.6%	22.1%	3.0%	25.1%	14.5%	20.5%	35.0%
Larkhall	305	62.6%	22.3%	30.5%	52.8%	34.0%	25.3%	59.3%
Loughborough	257	56.0%	20.2%	2.7%	23.0%	17.8%	27.3%	45.1%
Macaulay CofE	176	36.4%	15.3%	6.3%	21.6%	4.9%	9.9%	14.8%
Oasis Academy South Bank	179	45.8%	11.2%	6.7%	17.9%	12.2%	36.0%	48.3%
Orchard	207	34.8%	25.1%	1.9%	27.1%	68.0%	23.3%	91.3%
Paxton	386	14.8%	11.4%	0.8%	12.2%	6.7%	15.0%	21.7%
Reay	216	53.2%	22.2%	4.6%	26.9%	21.4%	17.0%	38.4%
Richard Atkins	204	41.7%	13.7%	6.4%	20.1%	25.2%	30.2%	55.4%
Rosendale	679	19.0%	10.9%	4.4%	15.3%	5.0%	10.0%	15.0%
St Andrew's CofE	146	50.7%	21.9%	4.8%	26.7%	26.9%	16.0%	42.9%
St Andrew's RC	406	17.7%	6.4%	2.0%	8.4%	28.0%	41.6%	69.5%
St Anne's RC	162	39.5%	20.4%	2.5%	22.8%	44.7%	33.2%	77.9%
St Bede's RC	143	44.8%	18.2%	2.1%	20.3%	60.3%	0.0%	60.3%
St Helen's RC	247	47.0%	24.7%	6.9%	31.6%	23.7%	35.0%	58.8%
St John The Divine CofE	97	46.4%	22.7%	3.1%	25.8%	69.4%	0.0%	69.4%
St John's Angell Town CofE	158	51.9%	13.3%	3.2%	16.5%	25.9%	26.5%	52.4%
St Jude's CofE	168	24.4%	14.9%	7.7%	22.6%	8.8%	6.3%	15.1%
St Leonard's CofE	387	21.7%	11.6%	2.6%	14.2%	19.2%	30.5%	49.8%

Sources: DfE January School Census & Research and Statistics Unit Pupil Survey

*2026 pupil survey data was not be available at the time of producing this document.

n/a = data not available

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Primary Schools (% of pupils on roll)

School	DfE School Census 2026					R&S Pupil Survey 2025*		
	Total Roll	Eligible for FSM	SEN			English Fluency		
			SEN Support	EHCP	Total SEN	Stages A-C (Not Fluent)	Stages D-E (Competent / Fluent)	All EAL Pupils
St Luke's CofE	201	56.7%	20.9%	8.0%	28.9%	20.0%	27.2%	47.2%
St Mark's CofE	213	51.6%	28.6%	1.4%	30.0%	35.3%	37.7%	72.9%
St Mary's RC	272	36.4%	13.6%	4.8%	18.4%	68.8%	7.9%	76.7%
St Saviour's CofE	114	32.5%	14.0%	4.4%	18.4%	10.5%	32.2%	42.7%
St Stephen's CofE	199	59.3%	17.6%	3.0%	20.6%	49.2%	26.9%	76.1%
Stockwell	358	42.5%	16.8%	3.9%	20.7%	36.1%	9.0%	45.0%
Streatham Wells	228	24.6%	13.6%	5.7%	19.3%	17.1%	18.4%	35.5%
Sudbourne	296	37.2%	16.9%	3.0%	19.9%	15.6%	22.2%	37.7%
Sunnyhill	402	55.2%	19.2%	4.0%	23.1%	38.6%	17.9%	56.5%
Telferscot	436	9.9%	23.9%	3.2%	27.1%	6.7%	20.4%	27.1%
Van Gogh	239	64.9%	16.3%	6.3%	22.6%	13.1%	28.8%	42.0%
Vauxhall	188	53.2%	16.5%	3.2%	19.7%	37.7%	22.0%	59.7%
Walnut Tree Walk	420	23.8%	17.4%	3.8%	21.2%	22.8%	12.8%	35.5%
Woodmansterne	769	14.8%	12.9%	1.3%	14.2%	12.4%	21.0%	33.4%
Wyvil	439	48.7%	15.0%	24.6%	39.6%	23.2%	40.9%	64.0%
Total	18,690	35.4%	16.4%	5.6%	22.1%	24.1%	21.5%	45.6%

Secondary Schools (% of pupils on roll)

School	DfE School Census 2026					R&S Pupil Survey 2025*		
	Total Roll	Eligible for FSM	SEN			English Fluency		
			SEN Support	EHCP	Total SEN	Stages A-C (Not Fluent)	Stages D-E (Competent / Fluent)	All EAL Pupils
Ark Evelyn Grace	326	60.7%	17.2%	4.9%	22.1%	12.9%	22.9%	35.7%
Bishop Thomas Grant RC	1,187	21.9%	14.4%	3.5%	17.9%	1.0%	25.6%	26.6%
City Heights E-ACT	465	54.6%	23.9%	5.2%	29.0%	n/a	n/a	n/a
Dunraven	1,342	37.5%	15.6%	4.2%	19.7%	0.7%	22.2%	22.9%
Elmgreen	1,088	38.5%	11.1%	6.3%	17.4%	1.7%	19.2%	20.9%
Elms Academy	868	50.1%	16.5%	4.4%	20.9%	n/a	n/a	n/a
Harris Academy Clapham	803	64.8%	18.7%	4.0%	22.7%	n/a	n/a	n/a
Harris Clapham Sixth Form	394	39.1%	3.0%	0.3%	3.3%	n/a	n/a	n/a
King's Maths School	158	22.2%	23.4%	1.9%	25.3%	n/a	n/a	n/a
La Retraite RC	1,198	36.1%	6.2%	2.1%	8.3%	0.7%	41.9%	42.6%
Lilian Baylis	853	57.1%	14.8%	6.0%	20.8%	0.6%	51.7%	52.3%
London Nautical	517	36.0%	8.7%	9.5%	18.2%	4.6%	31.7%	36.2%
Norwood	1,080	30.7%	19.3%	5.0%	24.3%	3.5%	26.1%	29.6%
Oasis Academy South Bank	697	62.6%	11.9%	3.7%	15.6%	n/a	n/a	n/a
Platanos College	874	54.1%	17.8%	4.2%	22.1%	35.5%	37.2%	72.7%
Saint Gabriel's College	585	50.1%	22.1%	4.4%	26.5%	16.9%	32.8%	49.7%
Trinity Academy	619	50.9%	18.6%	4.7%	23.3%	11.2%	46.7%	57.9%
Woodmansterne	872	32.0%	17.7%	4.6%	22.2%	3.8%	53.5%	57.3%
Total	13,926	43.2%	15.1%	4.4%	19.5%	6.5%	33.5%	40.0%

Sources: DfE January School Census & Research and Statistics Unit Pupil Survey

*2026 pupil survey data was not be available at the time of producing this document.

SUPP = data is suppressed where cohort sizes are five or fewer.

n/a = data not available

SOCIO-ECONOMIC FACTORS - BY SCHOOL

Nursery Schools (% of pupils on roll)

School	DfE School Census 2026					R&S Pupil Survey 2025*		
	Total Roll	Eligible for FSM	SEN			English Fluency		
			SEN Support	EHCP	Total SEN	Stages A-C (Not Fluent)	Stages D-E (Competent / Fluent)	All EAL Pupils
Effra	68	35.3%	19.1%	0.0%	19.1%	21.9%	9.6%	31.5%
Ethelred	75	52.0%	17.3%	1.3%	18.7%	44.0%	0.0%	44.0%
Holmewood	93	33.3%	21.5%	5.4%	26.9%	36.5%	0.0%	36.5%
Maytree	93	37.6%	26.9%	3.2%	30.1%	42.4%	0.0%	42.4%
Triangle	18	61.1%	94.4%	5.6%	100.0%	42.1%	0.0%	42.1%
Total	347	40.3%	25.4%	2.9%	28.2%	37.1%	1.9%	39.0%

Special Schools (% of pupils on roll)

School	DfE School Census 2026					R&S Pupil Survey 2025*		
	Total Roll	Eligible for FSM	SEN			English Fluency		
			SEN Support	EHCP	Total SEN	Stages A-C (Not Fluent)	Stages D-E (Competent / Fluent)	All EAL Pupils
Elm Court	155	53.5%	-	100%	100%	n/a	n/a	n/a
Heron Academy	86	62.8%	-	100%	100%	n/a	n/a	n/a
Lansdowne	163	76.1%	-	100%	100%	15.9%	4.1%	20.0%
Livity	131	58.0%	-	100%	100%	n/a	n/a	n/a
Turney	161	69.6%	-	100%	100%	n/a	n/a	n/a
Vanguard	71	56.3%	-	100%	100%	n/a	n/a	n/a
Total	767	63.8%	-	100%	100%	15.9%	4.1%	20.0%

Pupil Referral Unit (% of pupils on roll)

School	DfE School Census 2026					R&S Pupil Survey 2025*		
	Total Roll	Eligible for FSM	SEN			English Fluency		
			SEN Support	EHCP	Total SEN	Stages A-C (Not Fluent)	Stages D-E (Competent / Fluent)	All EAL Pupils
Evolve Academy	112	67.9%	17.9%	50.9%	68.8%	n/a	n/a	n/a
Total	112	67.9%	17.9%	50.9%	68.8%	n/a	n/a	n/a

Sources: DfE January School Census & Research and Statistics Unit Pupil Survey

*2026 pupil survey data was not be available at the time of producing this document.

n/a = data not available

SUPP = data is suppressed where cohort sizes are five or fewer.

ETHNIC BACKGROUND OF PUPILS

Ethnic Background by Type of School, 2026

Ethnic group	Nursery		Primary		Secondary		Special		PRU		Lambeth	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Any Other Group	24	6.9%	1,183	6.3%	930	6.7%	30	3.9%	SUPP	SUPP	2,171	6.4%
Asian British	SUPP	SUPP	24	0.1%	30	0.2%	8	1.0%	-	-	64	0.2%
Asian Other	SUPP	SUPP	316	1.7%	249	1.8%	21	2.7%	SUPP	SUPP	590	1.7%
Bangladeshi	7	2.0%	225	1.2%	206	1.5%	10	1.3%	-	-	448	1.3%
Black African	79	22.8%	3,451	18.5%	3,411	24.5%	223	29.1%	14	12.5%	7,178	21.2%
Somali	10	2.9%	557	3.0%	516	3.7%	37	4.8%			1,120	3.3%
Black British	11	3.2%	143	0.8%	192	1.4%	19	2.5%	9	8.0%	374	1.1%
Black Caribbean	50	14.4%	1,969	10.5%	1,695	12.2%	105	13.7%	27	24.1%	3,846	11.4%
Black Other	12	3.5%	628	3.4%	503	3.6%	41	5.3%	SUPP	SUPP	1,186	3.5%
Chinese	SUPP	SUPP	65	0.3%	78	0.6%	SUPP	SUPP	-	-	150	0.4%
Indian	SUPP	SUPP	183	1.0%	154	1.1%	SUPP	SUPP	-	-	342	1.0%
Mixed Other	34	9.8%	1,740	9.3%	1,036	7.4%	51	6.6%	SUPP	SUPP	2,866	8.5%
Mixed White/Asian	7	2.0%	406	2.2%	181	1.3%	6	0.8%	-	-	600	1.8%
Mixed White/Black African	SUPP	SUPP	389	2.1%	298	2.1%	6	0.8%	SUPP	SUPP	697	2.1%
Mixed White/Black Caribbean	21	6.1%	863	4.6%	623	4.5%	36	4.7%	15	13.4%	1,558	4.6%
Pakistani	SUPP	SUPP	348	1.9%	248	1.8%	SUPP	SUPP	SUPP	SUPP	601	1.8%
Portuguese	SUPP	SUPP	442	2.4%	379	2.7%	6	0.8%	SUPP	SUPP	833	2.5%
White British	51	14.7%	3,503	18.7%	1,772	12.7%	105	13.7%	8	7.1%	5,439	16.1%
White Other	22	6.3%	2,322	12.4%	1,545	11.1%	79	10.3%	SUPP	SUPP	3,972	11.7%

SUPP = data is suppressed where cohort sizes are five or fewer.

Ethnic Background of Primary School Pupils, 2016-2026 (%)

Ethnic Background	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Any Other Group	4.8%	4.7%	4.5%	4.5%	4.5%	4.8%	5.1%	5.4%	5.6%	5.7%	6.3%
Asian British	-	-	-	-	-	-	-	-	-	-	0.1%
Asian Other	1.3%	1.2%	1.3%	1.3%	1.2%	1.3%	1.4%	1.6%	1.7%	1.8%	1.7%
Bangladeshi	1.3%	1.3%	1.2%	1.1%	1.1%	1.1%	1.1%	1.1%	1.1%	1.1%	1.2%
Black African	22.8%	22.2%	21.1%	21.7%	21.1%	20.5%	20.4%	19.8%	19.9%	19.5%	18.5%
Somali	4.9%	4.7%	4.4%	4.2%	3.9%	3.6%	3.5%	3.5%	3.3%	3.2%	3.0%
Black British	-	-	-	-	-	-	-	-	-	-	0.8%
Black Caribbean	13.7%	13.1%	12.5%	12.1%	11.7%	11.7%	11.6%	11.3%	11.1%	10.9%	10.5%
Black Other	4.5%	4.6%	4.8%	3.6%	3.7%	3.8%	3.8%	4.0%	3.9%	3.6%	3.4%
Chinese	0.7%	0.7%	0.6%	0.6%	0.6%	0.6%	0.5%	0.5%	0.4%	0.4%	0.3%
Indian	0.7%	0.6%	0.7%	0.8%	0.8%	0.8%	0.8%	0.8%	0.8%	0.9%	1.0%
Mixed Other	6.1%	6.5%	7.2%	7.6%	7.9%	8.1%	8.3%	8.6%	8.7%	9.1%	9.3%
Mixed White/Asian	1.1%	1.4%	1.4%	1.6%	1.7%	1.7%	1.7%	1.8%	1.8%	2.0%	2.2%
Mixed White/Black African	2.2%	2.2%	2.3%	2.3%	2.3%	2.2%	2.2%	2.2%	2.1%	2.1%	2.1%
Mixed White/Black Caribbean	4.6%	4.8%	4.9%	4.7%	4.6%	4.5%	4.6%	4.6%	4.6%	4.6%	4.6%
Pakistani	1.6%	1.7%	1.6%	1.7%	1.7%	1.6%	1.7%	1.8%	1.8%	1.9%	1.9%
Portuguese	4.4%	4.3%	4.0%	3.8%	3.7%	3.6%	3.4%	3.1%	3.0%	2.7%	2.4%
White British	16.0%	16.4%	16.8%	17.3%	17.9%	18.1%	17.8%	17.6%	17.8%	18.0%	18.7%
White Other	11.8%	12.2%	12.7%	12.5%	12.4%	12.1%	11.9%	12.1%	11.9%	11.9%	12.4%

Sources: DfE School Census January Data Returns

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

Codes changed for 2026. Asian British and Black British are new classifications. Any Other and White Other are now larger classifications due to the subsumption of other ethnic groups.

Somali pupils form a sub-set of the African cohort.

SUPP = data is suppressed where cohort sizes are five or fewer.

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of Secondary School Pupils, 2016-2026 (%)

Ethnic group	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Any Other Group	5.1%	5.2%	5.8%	6.0%	6.6%	6.6%	6.4%	6.8%	6.6%	6.6%	6.7%
Asian British	-	-	-	-	-	-	-	-	-	-	0.2%
Asian Other	1.4%	1.3%	1.6%	1.6%	1.8%	1.8%	1.9%	2.1%	1.9%	1.9%	1.8%
Bangladeshi	1.7%	1.7%	1.7%	1.8%	1.9%	1.7%	1.7%	1.7%	1.6%	1.5%	1.5%
African	24.6%	24.9%	24.6%	24.9%	24.4%	24.2%	24.5%	24.0%	24.1%	24.2%	24.5%
Somali	3.5%	4.1%	4.3%	4.2%	3.9%	4.0%	3.6%	3.7%	3.5%	3.5%	3.7%
Black British	-	-	-	-	-	-	-	-	-	-	1.4%
Black Caribbean	17.5%	16.7%	15.9%	15.5%	15.2%	14.3%	14.2%	13.7%	13.4%	12.6%	12.2%
Black Other	5.0%	4.7%	4.7%	3.6%	4.2%	4.5%	4.6%	4.5%	4.2%	4.0%	3.6%
Chinese	1.0%	0.9%	0.8%	0.7%	0.6%	0.5%	0.5%	0.5%	0.5%	0.6%	0.6%
Indian	0.7%	0.7%	0.7%	0.7%	0.7%	0.7%	0.8%	0.9%	1.0%	1.0%	1.1%
Mixed Other	5.5%	5.3%	5.5%	5.5%	4.8%	5.0%	5.4%	6.1%	6.6%	7.1%	7.4%
Mixed White/Asian	0.6%	0.6%	0.6%	0.7%	0.8%	0.9%	0.9%	1.0%	1.2%	1.3%	1.3%
Mixed White/Black African	1.9%	2.0%	2.1%	2.3%	2.3%	2.2%	2.3%	2.2%	2.3%	2.2%	2.1%
Mixed White/Black Caribbean	4.2%	4.4%	4.4%	4.3%	4.5%	4.8%	4.5%	4.3%	4.3%	4.4%	4.5%
Pakistani	0.9%	1.0%	0.9%	0.9%	0.9%	0.9%	1.0%	1.2%	1.4%	1.7%	1.8%
Portuguese	5.4%	5.3%	4.9%	4.5%	3.4%	3.0%	2.8%	2.9%	2.8%	2.8%	2.7%
White British	11.8%	12.1%	11.8%	12.5%	12.6%	12.4%	12.0%	12.1%	12.2%	12.2%	12.7%
White Other	8.7%	9.1%	9.6%	9.6%	10.3%	10.8%	10.9%	11.1%	10.8%	10.5%	11.1%

Ethnic Background of All Pupils, 2016-2026 (%)

Ethnic group	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Any Other Group	4.9%	4.8%	4.9%	5.0%	5.3%	5.4%	5.6%	5.9%	6.0%	6.0%	6.4%
Asian British	-	-	-	-	-	-	-	-	-	-	0.2%
Asian Other	1.4%	1.3%	1.4%	1.4%	1.5%	1.5%	1.6%	1.8%	1.8%	1.8%	1.7%
Bangladeshi	1.4%	1.4%	1.4%	1.4%	1.4%	1.4%	1.3%	1.3%	1.3%	1.3%	1.3%
African	23.4%	23.2%	22.4%	23.0%	22.4%	22.1%	22.2%	21.7%	21.8%	21.6%	21.2%
Somali	4.4%	4.5%	4.4%	4.1%	4.0%	3.8%	3.6%	3.6%	3.4%	3.3%	3.3%
Black British	-	-	-	-	-	-	-	-	-	-	1.1%
Caribbean	15.3%	14.5%	13.9%	13.4%	13.1%	12.8%	12.8%	12.5%	12.2%	11.8%	11.4%
Black Other	4.7%	4.6%	4.7%	3.7%	3.9%	4.1%	4.1%	4.3%	4.1%	3.8%	3.5%
Chinese	0.8%	0.8%	0.6%	0.6%	0.6%	0.5%	0.5%	0.5%	0.4%	0.5%	0.4%
Indian	0.7%	0.6%	0.7%	0.7%	0.7%	0.8%	0.8%	0.9%	0.9%	1.0%	1.0%
Mixed Other	5.9%	6.1%	6.6%	6.8%	6.8%	6.9%	7.1%	7.5%	7.7%	8.2%	8.5%
Mixed White/Asian	0.9%	1.1%	1.1%	1.3%	1.3%	1.4%	1.4%	1.5%	1.5%	1.6%	1.8%
Mixed White/Black African	2.1%	2.1%	2.2%	2.3%	2.3%	2.2%	2.2%	2.2%	2.2%	2.1%	2.1%
Mixed White/Black Caribbean	4.5%	4.8%	4.8%	4.7%	4.6%	4.7%	4.6%	4.5%	4.5%	4.6%	4.6%
Pakistani	1.3%	1.4%	1.3%	1.4%	1.4%	1.3%	1.4%	1.5%	1.6%	1.8%	1.8%
Portuguese	4.7%	4.6%	4.3%	4.0%	3.5%	3.3%	3.2%	3.0%	2.9%	2.7%	2.5%
White British	14.6%	14.9%	15.0%	15.5%	16.0%	15.9%	15.4%	15.3%	15.4%	15.5%	16.1%
White Other	10.6%	11.0%	11.5%	11.3%	11.5%	11.5%	11.4%	11.6%	11.3%	11.2%	11.7%

Sources: DfE School Census January Data Returns

Totals may not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

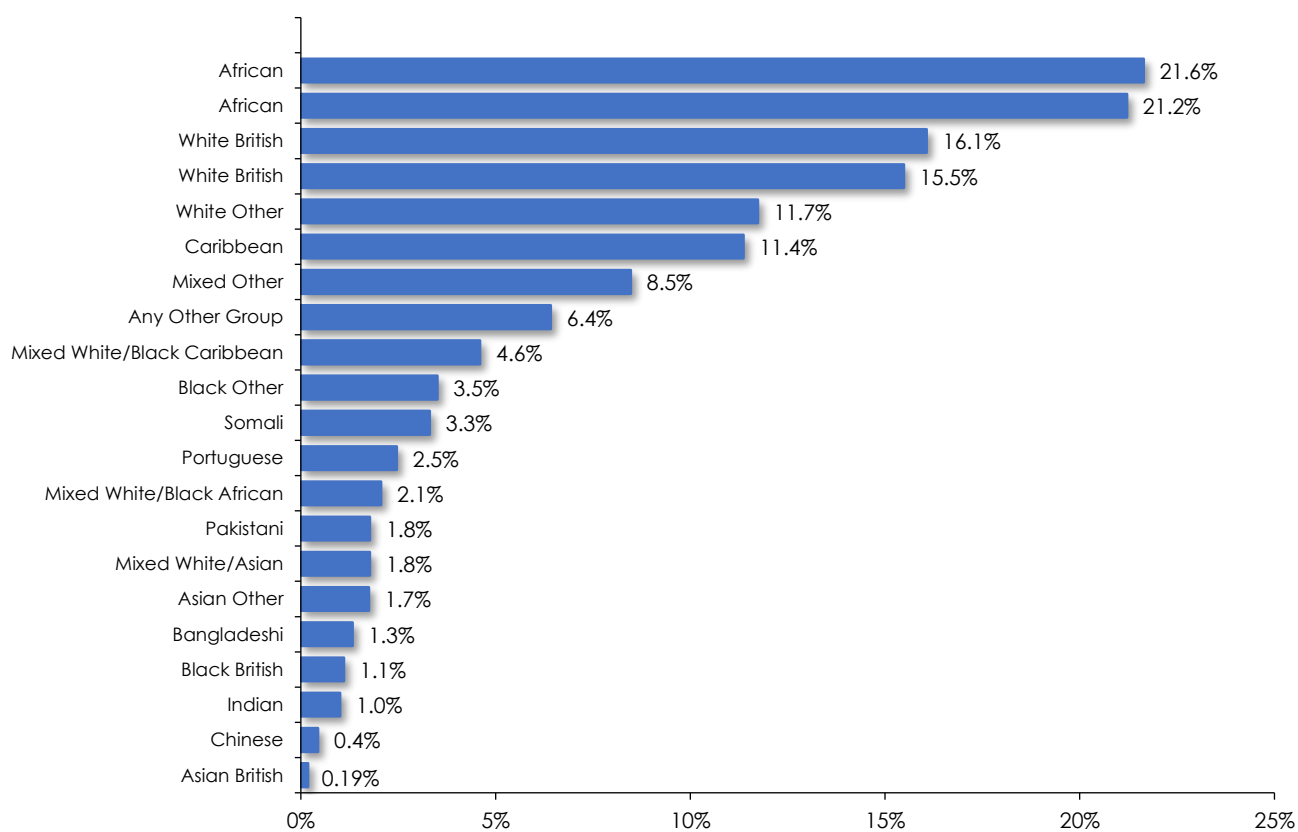
Codes changed for 2026. Asian British and Black British are new classifications. Any Other and White Other are now larger classifications due to the subsumption of other ethnic groups.

Somali pupils form a sub-set of the African cohort.

SUPP = data is suppressed where cohort sizes are five or fewer.

ETHNIC BACKGROUND OF PUPILS

Ethnic Background of All Pupils, 2026 (%)



Social Characteristics of Pupils (%)

	DfE School Census 2026	R&S Pupil Survey 2025*			
Type of Establishment	Eligible for FSM	English Fluency Stages A-C (Not fluent)	English Fluency Stages D-E (Competent/Fluent)	All EAL Pupils	English Only
Nursery	40.3%	37.1%	1.9%	39.0%	58.6%
Primary	35.4%	24.1%	21.5%	45.6%	51.8%
Secondary	43.2%	6.5%	33.5%	40.0%	53.5%
Special	63.8%	15.9%	4.1%	20.0%	70.6%
PRU	67.9%	n/a	n/a	n/a	n/a
Total	39.4%	17.7%	25.4%	43.2%	52.8%

Source: Research and Statistics Unit Pupil Survey and DfE School Census

Fluency figures will not equate to 100% due to the exclusion of pupils for whom EAL stage is unknown.

*2026 pupil survey data was not be available at the time of producing this document.

n/a - not available

ETHNIC BACKGROUND OF PUPILS

National Ethnic Background of Pupils by Phase, 2026 (%)

	State-funded nursery schools		State-funded primary schools		State-funded secondary schools		Special schools		Alternative Provision		All Pupils	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Any other ethnic group	1,305	3.7	118,714	2.7	96,807	2.6	3,466	2	278	1.7	220,633	2.6
Asian - Any other Asian background	1259	3.5	110,053	2.5	94,802	2.6	3,804	2.2	157	0.9	210,182	2.5
Asian - Bangladeshi	1,152	3.2	79,506	1.8	66,938	1.8	3,167	1.8	83	0.5	150,877	1.8
Asian - Chinese	154	0.4	30,363	0.7	33,735	0.9	651	0.4	7	0	64,930	0.8
Asian - Indian	1,384	3.9	195,648	4.4	152,789	4.2	3,717	2.2	60	0.4	353,670	4.2
Asian - Pakistani	3263	9.1	210,661	4.7	169,118	4.6	7,445	4.3	301	1.8	390,881	4.7
Black - Any other Black background	547	1.5	38,688	0.9	33,378	0.9	2,196	1.3	154	0.9	74,998	0.9
Black - Black African	2442	6.8	232,075	5.2	198,651	5.4	8,410	4.9	328	2	442,053	5.3
Black - Black Caribbean	456	1.3	35,474	0.8	34,889	1	1805	1	305	1.8	72,951	0.9
Mixed - Any other Mixed background	1,732	4.9	135,072	3	106,006	2.9	4,930	2.9	483	2.9	248,391	3
Mixed - White and Asian	674	1.9	81,181	1.8	63,168	1.7	2,363	1.4	202	1.2	147,651	1.8
Mixed - White and Black African	389	1.1	43,186	1	34,620	0.9	1,716	1	187	1.1	80,139	1
Mixed - White and Black Caribbean	829	2.3	73,947	1.7	55,045	1.5	3,541	2	638	3.9	134,069	1.6
White - Any other White background	2,793	7.8	322,064	7.2	256,236	7	7,507	4.3	544	3.3	589,357	7.1
White - Gypsy/Roma	84	0.2	19,190	0.4	8,579	0.2	611	0.4	186	1.1	28,669	0.3
White - Irish	79	0.2	9,954	0.2	9,176	0.3	360	0.2	49	0.3	19,625	0.2
White - Traveller of Irish heritage	22	0.1	5,010	0.1	1,201	0	226	0.1	39	0.2	6,501	0.1
White - White British	16,650	46.6	2,672,578	59.8	2,173,705	59.4	114,126	66.1	12,127	73.3	4,992,446	59.7
Unclassified	494	1.4	56,999	1.3	70,665	1.9	2,728	1.6	427	2.6	131,432	1.6
Total	35,708	100	4,470,363	100	3,659,508	100	172,769	100	16,555	100	8,359,455	100

Totals include state-funded nursery, primary, secondary, alternative provision (AP) schools and special schools, and non-maintained special schools. Does not include independent schools nor general hospital schools.

Source: DfE Statistical First Release - Schools, Pupils and their Characteristics, June 2026

ENGLISH FLUENCY & LANGUAGES SPOKEN

Stages of English Fluency in Primary Schools, 2017-2025

Year	Bilingual					Stages A to C (Not Fluent)	Stages D-E (Competent / Fluent)	All EAL Pupils	English Only
	Stage A	Stage B	Stage C	Stage D	Stage E				
2017	5.1%	10.2%	13.9%	10.8%	9.4%	29.2%	20.2%	49.4%	49.1%
2018	5.4%	9.9%	13.7%	11.2%	9.3%	29.0%	20.5%	49.5%	49.3%
2019	4.7%	9.1%	14.3%	12.1%	9.9%	28.2%	22.1%	50.2%	48.0%
2020	4.4%	8.8%	14.2%	12.2%	9.2%	27.3%	21.5%	48.8%	48.5%
2021	4.1%	8.6%	14.6%	12.5%	9.0%	27.3%	21.5%	48.8%	48.7%
2022	4.9%	8.4%	13.6%	12.0%	9.7%	26.9%	21.7%	48.6%	48.8%
2023	4.4%	7.6%	12.6%	11.3%	9.1%	24.6%	20.4%	45.0%	51.2%
2024	4.4%	8.2%	12.6%	10.6%	9.5%	25.2%	20.1%	45.3%	51.9%
2025	4.2%	7.4%	12.4%	11.0%	10.5%	24.1%	21.5%	45.6%	51.8%

Stages of English Fluency in Secondary Schools, 2017-2025

Year	Bilingual					Stages A to C (Not Fluent)	Stages D-E (Competent / Fluent)	All EAL Pupils	English Only
	Stage A	Stage B	Stage C	Stage D	Stage E				
2017	1.2%	2.4%	5.8%	11.8%	23.0%	9.4%	34.8%	44.2%	55.0%
2018	0.9%	2.8%	6.3%	9.4%	20.9%	10.0%	30.3%	40.3%	58.5%
2019	1.0%	3.8%	7.5%	13.1%	22.5%	12.4%	35.6%	48.0%	50.0%
2020	1.2%	4.1%	7.7%	10.0%	24.9%	13.0%	34.9%	47.9%	49.1%
2021	1.6%	5.8%	8.4%	10.6%	23.5%	15.8%	34.1%	49.9%	48.0%
2022	0.8%	1.4%	3.3%	6.8%	30.3%	5.6%	37.1%	42.7%	53.3%
2023	0.9%	1.4%	3.3%	6.4%	27.3%	5.6%	33.7%	39.3%	52.7%
2024	0.8%	1.3%	2.6%	4.9%	29.2%	4.6%	34.1%	38.7%	54.8%
2025	0.9%	1.4%	4.3%	7.2%	25.6%	6.5%	33.5%	40.0%	53.5%

Stages of English Fluency in All Schools, 2017-2025

Year	Bilingual					Stages A to C (Not Fluent)	Stages D-E (Competent / Fluent)	All EAL Pupils	English Only
	Stage A	Stage B	Stage C	Stage D	Stage E				
2017	3.9%	7.6%	11.0%	10.9%	13.7%	22.5%	24.6%	47.1%	51.4%
2018	4.0%	7.6%	11.0%	10.4%	12.9%	22.6%	23.3%	45.9%	52.6%
2019	3.7%	7.5%	12.0%	12.2%	13.8%	23.2%	26.0%	49.2%	48.8%
2020	3.8%	7.5%	12.1%	11.3%	13.5%	23.4%	24.9%	48.3%	48.8%
2021	3.6%	8.0%	12.6%	11.6%	12.9%	24.2%	24.5%	48.7%	48.8%
2022	3.9%	6.4%	10.2%	10.0%	15.8%	20.5%	25.8%	46.4%	50.5%
2023	3.5%	5.8%	9.5%	9.5%	14.8%	18.8%	24.3%	43.1%	51.8%
2024	3.4%	5.9%	9.2%	8.5%	15.9%	18.4%	24.4%	42.8%	53.0%
2025	3.2%	5.2%	9.3%	9.4%	16.0%	17.7%	25.4%	43.2%	52.8%

Source: DfE Schools Census & Research and Statistics Unit Pupil Survey

Figures will not equate to 100% due to the exclusion of pupils for whom EAL stage is not known. Year on year comparisons should also be treated with caution as some schools do not submit any EAL information for their pupils. This issue mostly impacts on the secondary figures.

In 2017 the Department for Education (DfE) adopted a national five stage EAL English proficiency scale as part of the School Census. These five stages are: stage A (new to English); stage B (early acquisition); stage C (developing competence); stage D (competent); stage E (fluent). Pupils at stages A-C are deemed 'Not Fluent' in English, with those at stages D-E being 'competent/fluent'.

LANGUAGES SPOKEN

Main Languages Spoken by all Lambeth Pupils (%), 2000 & 2025

Language	2000	2025	Percentage Point Change
English	63.3	53.6	-10.0
Spanish	2.4	7.1	4.7
Portuguese	4.9	5.6	0.9
Somali	0.8	3.6	2.8
Arabic	1.3	3.0	1.7
Polish	0.3	2.8	0.6
French	2.2	2.7	2.5
Akan/Twi-Fante	3.5	2.0	-4.5
Yoruba	6.6	2.0	-1.5
Urdu	1.0	1.5	0.5
Italian	0.6	1.2	-0.6
Bengali	1.8	1.2	0.5
Tigrinya	0.6	1.1	0.5
Amharic	0.1	0.8	0.7
Albanian/Shqip	0.4	0.7	0.4
Chinese	1.4	0.6	-0.8
Romanian	0.03	0.5	0.4
Russian	0.04	0.4	0.1
Igbo	1.0	0.4	-0.6
Pashto/Pakhto	0.02	0.4	-0.3

Source: Research and Statistics Unit Pupil Survey

Only the top twenty languages spoken by pupils in the survey are represented in the table above.

LANGUAGES SPOKEN

Main Languages Spoken in Primary Schools, 2000 & 2021-2025

Language	2000		2021		2022		2023		2024		2025		Change 2000-2025	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	12,282	62.1	11,294	50.6	10,960	50.8	10,701	51.3	10,609	52.6	10,110	52.1	-2,172	-10.0
Spanish	465	2.4	1,431	6.4	1,399	6.5	1,408	6.8	1,394	6.9	1,384	7.1	919	4.7
Portuguese	1,002	5.1	1,422	6.4	1,355	6.3	1,249	6.0	1,208	6.0	1,154	6.0	152	0.9
Somali	153	0.8	833	3.7	793	3.7	755	3.6	688	3.4	647	3.3	494	2.5
Arabic	297	1.5	681	3.1	649	3.0	645	3.1	601	3.0	587	3.0	290	1.5
French	487	2.5	780	3.5	678	3.1	635	3.0	581	2.9	551	2.8	64	0.3
Polish	71	0.4	712	3.2	646	3.0	579	2.8	521	2.6	471	2.4	400	2.0
Akan/Twi-Fante	739	3.7	540	2.4	496	2.3	483	2.3	457	2.3	438	2.3	-301	-1.5
Yoruba	1,387	7.0	484	2.2	437	2.0	428	2.1	416	2.1	408	2.1	-979	-4.9
Urdu	226	1.1	342	1.5	351	1.6	360	1.7	343	1.7	334	1.7	108	0.6
Italian	130	0.7	301	1.3	303	1.4	303	1.5	272	1.3	300	1.5	170	0.8
Tigrinya	109	0.6	256	1.1	261	1.2	257	1.2	250	1.2	238	1.2	129	0.6
Bengali	349	1.8	267	1.2	251	1.2	242	1.2	220	1.1	217	1.1	-132	-0.7
Amharic	24	0.1	222	1.0	221	1.0	204	1.0	191	0.9	198	1.0	174	0.9
Albanian/Shqip	90	0.5	167	0.7	175	0.8	184	0.9	178	0.9	173	0.9	83	0.4
Russian	10	0.1	89	0.4	90	0.4	99	0.5	107	0.5	104	0.5	94	0.5
Chinese	239	1.2	178	0.8	143	0.7	123	0.6	107	0.5	95	0.5	-144	-0.7
Romanian	SUPP	SUPP	111	0.5	104	0.5	94	0.5	90	0.4	94	0.5	-	-
German	26	0.1	80	0.4	71	0.3	86	0.4	81	0.4	89	0.5	63	0.4
Turkish	163	0.8	98	0.4	107	0.5	89	0.4	86	0.4	82	0.4	-81	-0.4
Igbo	210	1.1	119	0.5	122	0.6	110	0.5	95	0.5	81	0.4	-129	-0.7
Pashto/Pakhto	SUPP	SUPP	74	0.3	96	0.4	77	0.4	75	0.4	78	0.4	-	-
Persian/Farsi	23	0.1	42	0.2	47	0.2	52	0.2	66	0.3	73	0.4	50	0.3
Lingala	43	0.2	104	0.5	95	0.4	89	0.4	86	0.4	67	0.3	24	0.1
Vietnamese	105	0.5	67	0.3	63	0.3	58	0.3	61	0.3	60	0.3	-45	-0.2
Kurdish	26	0.1	50	0.2	61	0.3	56	0.3	46	0.2	56	0.3	30	0.2
Tagalog/Filipino	23	0.1	62	0.3	54	0.3	51	0.2	58	0.3	55	0.3	32	0.2
Krio	11	0.1	72	0.3	63	0.3	52	0.2	47	0.2	55	0.3	44	0.2
Bulgarian	SUPP	SUPP	64	0.3	64	0.3	60	0.3	56	0.3	53	0.3	-	-
Tamil	17	0.1	48	0.2	49	0.2	48	0.2	48	0.2	49	0.3	32	0.2
Gujarati	144	0.7	59	0.3	52	0.2	51	0.2	49	0.2	48	0.2	-96	-0.5
Hungarian	SUPP	SUPP	36	0.2	42	0.2	43	0.2	44	0.2	40	0.2	-	-
Greek	73	0.4	35	0.2	37	0.2	42	0.2	39	0.2	40	0.2	-33	-0.2
Carib Creole Eng	n/a	n/a	31	0.1	25	0.1	23	0.1	25	0.1	36	0.2	-	-
Panjabi	79	0.4	51	0.2	43	0.2	45	0.2	38	0.2	34	0.2	-45	-0.2
Lithuanian	12	0.1	45	0.2	41	0.2	42	0.2	36	0.2	33	0.2	21	0.1
Swedish	SUPP	SUPP	35	0.2	32	0.1	28	0.1	38	0.2	27	0.1	-	-
Czech	SUPP	SUPP	39	0.2	31	0.1	35	0.2	34	0.2	27	0.1	-	-
Luganda	50	0.3	46	0.2	43	0.2	31	0.1	32	0.2	25	0.1	-25	-0.2
Swahili/Kiswahili	36	0.2	40	0.2	34	0.2	31	0.1	30	0.1	24	0.1	-12	-0.1
Dutch/Flemish	11	0.1	26	0.1	28	0.1	25	0.1	23	0.1	22	0.1	11	0.1
Others*	-	-	877	3.9	895	4.1	595	2.9	497	2.5	493	2.5	-	-

Source: Research and Statistics Unit Pupil Survey

'Others' are not shown for the 2000 data due to a change in the number of languages shown in the table. Therefore the later figures are not comparable.

SUPP = data is suppressed where cohort sizes are five or fewer. n/a = data not available

*Others include Hausa, Fula/Fulfulde-Pulaar, Slovak, Finnish, Caribbean Creole French, Thai, Latvian, Malayalam, Pahari (Pakistan), Efik-Ibibio, Norwegian, Shona, Wolof, Esan/Ishan, Ewe, Macedonian, Ebra, Georgian, Manding/Malinke, Sinhala, Catalan, Katchi, Serbian/Croatian/Bosnian, Tigre, Urhobo-Isoko, Xhosa, Afrikaans, Danish, Korean, Estonian, Mongolian (Khalkha), Berber/Tamazight, Guarani, Konkani, Malay/Indonesian, Nepali, Acholi, Hebrew, Romani (International), Armenian, Kikuyu/Gikuyu, Telugu, Tiv, Assyrian/Aramaic, Bemba, British Sign Language, Mauritian/Seychelles Creole, Oromo, Sundanese, Zulu, Croatian, Icelandic, Kinyarwanda, Maltese, Moore/Mossi, Romany/English Romanes, Samoan, Tswana/Setswana, Uzbek, Yao/Chiyao (East Africa), Balochi, Bambara, Basque/Euskara, Fon, Igala, Ijo (any), Ilokano, Luo (Kenya/Tanzania), Malay (any other), Manding/Malinke (any other), Mende, Nzema, Pahari/Himachali (India), Quechua, Serbian, Temne, Tulu, Welsh/Cymraeg, West-African Pidgin English, Afar-Saho, Bamileke (any), Cambodian/Khmer, Chichewa/Nyanja, Dagbane, Gaelic/Irish, Galician/Galego, Hindko, Itsekiri, Kazakh, Lao, Magindanao-Maranao, Malagasy, Maya (any), Ndebele, Ndebele (Zimbabwe), Sign language (other), Sindhi, Sotho/Sesotho, Tibetan, Tsonga, Tumbuka, Venda, Yiddish

LANGUAGES SPOKEN

Main Languages Spoken in Secondary Schools, 2000 & 2021-2025

Language	2000		2021		2022		2023		2024		2025		Change 2000-2025	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	4,661	65.8	6,663	52.9	7,616	53.1	7,493	51.5	7,654	53.1	7,831	54.3	3,170	-11.5
Spanish	191	2.7	1,064	7.6	1,073	7.5	1,126	7.7	1,088	7.5	1,072	7.4	881	4.7
Portuguese	348	4.9	890	6.4	846	5.9	895	6.2	846	5.9	775	5.4	427	0.5
Somali	60	0.8	573	4.1	590	4.1	574	3.9	555	3.8	557	3.9	497	3.1
Polish	16	0.2	392	2.8	426	3.0	448	3.1	468	3.2	489	3.4	473	3.2
Arabic	63	0.9	356	2.5	397	2.8	459	3.2	435	3.0	416	2.9	353	2.0
French	118	1.7	482	3.4	474	3.3	464	3.2	404	2.8	363	2.5	245	0.8
Yoruba	391	5.5	309	2.2	325	2.3	325	2.2	311	2.2	274	1.9	-117	-3.6
Akan/Twi-Fante	739	3.7	236	1.7	249	1.7	247	1.7	236	1.6	226	1.6	-513	-2.2
Urdu	58	0.8	102	0.7	132	0.9	163	1.1	183	1.3	200	1.4	142	0.6
Bengali	155	2.2	163	1.2	180	1.3	195	1.3	179	1.2	178	1.2	23	-1.0
Tigrinya	47	0.7	98	0.7	102	0.7	122	0.8	118	0.8	118	0.8	71	0.1
Chinese	133	1.9	59	0.4	63	0.4	86	0.6	102	0.7	102	0.7	-31	-1.2
Italian	29	0.4	134	1.0	118	0.8	130	0.9	119	0.8	100	0.7	71	0.3
Amharic	8	0.1	77	0.6	73	0.5	82	0.6	82	0.6	82	0.6	74	0.5
Albanian/Shqip	90	0.5	71	0.5	76	0.5	82	0.6	80	0.6	82	0.6	-8	0.1
Romanian	SUPP	SUPP	62	0.4	63	0.4	68	0.5	72	0.5	73	0.5	-	-
Lingala	31	0.4	79	0.6	78	0.5	73	0.5	58	0.4	66	0.5	35	0.1
Pashto/Pakhto	SUPP	SUPP	48	0.3	55	0.4	73	0.5	60	0.4	63	0.4	-	-
Igbo	52	0.7	44	0.3	56	0.4	54	0.4	52	0.4	60	0.4	8	-0.3
Turkish	35	0.5	71	0.5	63	0.4	73	0.5	61	0.4	54	0.4	19	-0.1
Krio	6	0.1	48	0.3	46	0.3	48	0.3	52	0.4	50	0.3	44	0.2
Persian/Farsi	7	0.1	21	0.2	28	0.2	39	0.3	46	0.3	50	0.3	43	0.2
Tagalog/Filipino	15	0.2	46	0.3	52	0.4	57	0.4	53	0.4	49	0.3	34	0.1
Bulgarian	SUPP	SUPP	35	0.3	40	0.3	45	0.3	46	0.3	45	0.3	-	-
Russian	SUPP	SUPP	32	0.2	27	0.2	31	0.2	36	0.2	41	0.3	-	-
Kurdish	SUPP	SUPP	33	0.2	35	0.2	38	0.3	40	0.3	39	0.3	-	-
Vietnamese	28	0.4	42	0.3	39	0.3	44	0.3	35	0.2	39	0.3	11	-0.1
Carib Creole Eng	n/a	n/a	14	0.1	19	0.1	26	0.2	34	0.2	39	0.3	-	-
German	SUPP	SUPP	25	0.2	26	0.2	26	0.2	26	0.2	34	0.2	-	-
Lithuanian	9	0.1	17	0.1	23	0.2	30	0.2	34	0.2	33	0.2	24	0.1
Panjabi	16	0.2	27	0.2	29	0.2	35	0.2	30	0.2	31	0.2	15	0.0
Tamil	SUPP	SUPP	14	0.1	20	0.1	28	0.2	30	0.2	31	0.2	-	-
Gujarati	30	0.4	14	0.1	10	0.1	14	0.1	19	0.1	20	0.1	-10	-0.3
Luganda	17	0.2	23	0.2	23	0.2	22	0.2	21	0.1	17	0.1	0	-0.1
Greek	28	0.4	25	0.2	19	0.1	25	0.2	19	0.1	17	0.1	-11	-0.3
Swahili/Kiswahili	26	0.4	22	0.2	31	0.2	31	0.2	20	0.1	15	0.1	-11	-0.3
Swedish	0	0.0	11	0.1	19	0.1	15	0.1	16	0.1	13	0.1	13	0.1
Czech	10	0.1	10	0.1	10	0.1	12	0.1	9	0.1	13	0.1	3	-0.1
Dutch/Flemish	SUPP	SUPP	19	0.1	21	0.1	22	0.2	13	0.1	12	0.1	-	-
Hungarian	SUPP	SUPP	16	0.1	12	0.1	8	0.1	7	0.05	SUPP	SUPP	-	-
Others*	-	-	777	5.6	664	4.6	355	2.4	343	2.4	326	2.3	-	-

Source: Research and Statistics Unit Pupil Survey

'Others' are not shown for the 2000 data due to a change in the number of languages shown in the table. Therefore the later figures are not comparable.

SUPP = data is suppressed where cohort sizes are five or fewer. n/a = data not available

*Others include Hausa, Fula/Fulfulde-Pulaar, Slovak, Finnish, Caribbean Creole French, Thai, Latvian, Malayalam, Pahari (Pakistan), Efik-Ibibio, Norwegian, Shona, Wolof, Esan/Ishan, Ewe, Macedonian, Ebra, Georgian, Manding/Malinke, Sinhala, Catalan, Katchi, Serbian/Croatian/Bosnian, Tigre, Urhobo-Isoko, Xhosa, Afrikaans, Danish, Korean, Estonian, Mongolian (Khalkha), Berber/Tamazight, Guarani, Konkani, Malay/Indonesian, Nepali, Acholi, Hebrew, Romani (International), Armenian, Kikuyu/Gikuyu, Telugu, Tiv, Assyrian/Aramaic, Bemba, British Sign Language, Mauritian/Seychelles Creole, Oromo, Sundanese, Zulu, Croatian, Icelandic, Kinyarwanda, Maltese, Moore/Mossi, Romany/English Romanes, Samoan, Tswana/Setswana, Uzbek, Yao/Chiyao (East Africa), Balochi, Bambara, Basque/Euskara, Fon, Igala, Ijo (any), Ilokano, Luo (Kenya/Tanzania), Malay (any other), Manding/Malinke (any other), Mende, Nzema, Pahari/Himachali (India), Quechua, Serbian, Temne, Tulu, Welsh/Cymraeg, West-African Pidgin English, Afar-Saho, Bamileke (any), Cambodian/Khmer, Chichewa/Nyanja, Dagbani, Gaelic/Irish, Galician/Galego, Hindko, Itsekiri, Kazakh, Lao, Magindanao-Maranao, Malagasy, Maya (any), Ndebele, Ndebele (Zimbabwe), Sign language (other), Sindhi, Sotho/Sesotho, Tibetan, Tsonga, Tumbuka, Venda, Yiddish

LANGUAGES SPOKEN

Main Languages Spoken in All Schools, 2000 & 2021-2025

Language	2000		2021		2022		2023		2024		2025		Change 2000-2025	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%
English	17,778	63.3	19,442	51.8	19,271	51.9	18,980	51.8	19,086	53.3	18,775	53.6	997	-9.7
Spanish	672	2.4	2,566	6.8	2,525	6.8	2,587	7.1	2,534	7.1	2,503	7.1	1,831	4.7
Portuguese	1,386	4.9	2,374	6.3	2,258	6.1	2,190	6.0	2,093	5.8	1,968	5.6	582	0.7
Somali	222	0.8	1,464	3.9	1,446	3.9	1,391	3.8	1,288	3.6	1,249	3.6	1,027	2.8
Arabic	374	1.3	1,067	2.8	1,075	2.9	1,133	3.1	1,063	3.0	1,036	3.0	662	1.7
Polish	89	0.3	1,116	3.0	1,085	2.9	1,041	2.8	999	2.8	969	2.8	880	2.5
French	624	2.2	1,298	3.5	1,191	3.2	1,125	3.1	1,006	2.8	937	2.7	313	0.5
Yoruba	1,840	6.6	808	2.2	781	2.1	774	2.1	747	2.1	694	2.0	-1,146	-4.6
Akan/Twi-Fante	980	3.5	808	2.2	768	2.1	760	2.1	717	2.0	683	2.0	-297	-1.5
Urdu	293	1.0	451	1.2	491	1.3	531	1.4	529	1.5	538	1.5	245	0.5
Italian	166	0.6	445	1.2	430	1.2	444	1.2	399	1.1	406	1.2	240	0.6
Bengali	519	1.8	441	1.2	446	1.2	450	1.2	415	1.2	404	1.2	-115	-0.6
Tigrinya	166	0.6	385	1.0	396	1.1	401	1.1	386	1.1	371	1.1	205	0.5
Amharic	39	0.1	317	0.8	311	0.8	303	0.8	292	0.8	297	0.8	258	0.7
Albanian/Shqip	104	0.4	245	0.7	258	0.7	270	0.7	266	0.7	258	0.7	154	0.4
Chinese	383	1.4	240	0.6	212	0.6	213	0.6	210	0.6	200	0.6	-183	-0.8
Romanian	8	0.03	175	0.5	168	0.5	165	0.5	164	0.5	173	0.5	165	0.5
Russian	14	0.05	128	0.3	125	0.3	134	0.4	147	0.4	150	0.4	136	0.4
Igbo	275	1.0	167	0.4	182	0.5	165	0.5	149	0.4	143	0.4	-132	-0.6
Pashto/Pakhto	7	0.02	123	0.3	154	0.4	151	0.4	138	0.4	143	0.4	136	0.4
Turkish	204	0.7	173	0.5	173	0.5	164	0.4	149	0.4	141	0.4	-63	-0.3
Lingala	79	0.3	193	0.5	178	0.5	169	0.5	154	0.4	140	0.4	61	0.1
Persian/Farsi	31	0.1	70	0.2	79	0.2	97	0.3	119	0.3	127	0.4	96	0.3
German	32	0.1	107	0.3	98	0.3	113	0.3	111	0.3	125	0.4	93	0.3
Krio	18	0.1	126	0.3	113	0.3	105	0.3	104	0.3	110	0.3	92	0.2
Tagalog/Filipino	40	0.1	112	0.3	115	0.3	113	0.3	115	0.3	108	0.3	68	0.2
Bulgarian	10	0.0	101	0.3	109	0.3	109	0.3	105	0.3	101	0.3	91	0.3
Vietnamese	139	0.5	112	0.3	106	0.3	104	0.3	98	0.3	101	0.3	-38	-0.2
Kurdish	32	0.1	86	0.2	98	0.3	97	0.3	91	0.3	98	0.3	66	0.2
Tamil	22	0.1	62	0.2	69	0.2	76	0.2	78	0.2	80	0.2	58	0.2
Carib Creole Eng	n/a	n/a	46	0.1	46	0.1	51	0.1	59	0.2	76	0.2	-	-
Lithuanian	21	0.1	64	0.2	65	0.2	74	0.2	70	0.2	68	0.2	47	0.1
Gujarati	175	0.6	75	0.2	64	0.2	65	0.2	68	0.2	68	0.2	-107	-0.4
Panjabi	98	0.3	81	0.2	74	0.2	82	0.2	69	0.2	67	0.2	-31	-0.1
Greek	102	0.4	63	0.2	63	0.2	67	0.2	59	0.2	57	0.2	-	-
Hungarian	SUPP	SUPP	52	0.1	55	0.1	54	0.1	51	0.1	46	0.1	-	-
Swahili/Kiswahili	65	0.2	63	0.2	68	0.2	65	0.2	54	0.2	45	0.1	-20	-0.1
Luganda	69	0.2	69	0.2	66	0.2	54	0.1	53	0.1	42	0.1	-27	-0.1
Czech	14	0.05	51	0.1	44	0.1	51	0.1	46	0.1	41	0.1	-	-
Swedish	6	0.02	48	0.1	51	0.1	43	0.1	54	0.2	40	0.1	34	0.1
Dutch/Flemish	13	0.05	46	0.1	50	0.1	50	0.1	37	0.1	37	0.1	24	0.1
Others*	-	-	1,883	5.0	1,685	4.5	980	2.7	867	2.4	836	2.4	-	-

Source: Research and Statistics Unit Pupil Survey

'Others' are not shown for the 2000 data due to a change in the number of languages shown in the table. Therefore the later figures are not comparable.

SUPP = data is suppressed where cohort sizes are five or fewer. n/a = data not available

*Others include Hausa, Fula/Fulfulde-Pulaar, Slovak, Finnish, Caribbean Creole French, Thai, Latvian, Malayalam, Pahari (Pakistan), Efik-Ibibio, Norwegian, Shona, Wolof, Esan/Ishan, Ewe, Macedonian, Ebra, Georgian, Manding/Malinke, Sinhala, Catalan, Katchi, Serbian/Croatian/Bosnian, Tigre, Urhobo-Isoko, Xhosa, Afrikaans, Danish, Korean, Estonian, Mongolian (Khalkha), Berber/Tamazight, Guarani, Konkani, Malay/Indonesian, Nepali, Acholi, Hebrew, Romani (International), Armenian, Kikuyu/Gikuyu, Telugu, Tiv, Assyrian/Aramaic, Bemba, British Sign Language, Mauritian/Seychelles Creole, Oromo, Sundanese, Zulu, Croatian, Icelandic, Kinyarwanda, Maltese, Moore/Mossi, Romany/English Romanes, Samoan, Tswana/Setswana, Uzbek, Yao/Chiyao (East Africa), Balochi, Bambara, Basque/Euskara, Fon, Igala, Ijo (any), Ilokano, Luo (Kenya/Tanzania), Malay (any other), Manding/Malinke (any other), Mende, Nzema, Pahari/Himachali (India), Quechua, Serbian, Temne, Tulu, Welsh/Cymraeg, West-African Pidgin English, Afar-Saho, Bamileke (any), Cambodian/Khmer, Chichewa/Nyanja, Dagbane, Gaelic/Irish, Galician/Galego, Hindko, Itsekiri, Kazakh, Lao, Magindanao-Maranao, Malagasy, Maya (any), Ndebele, Ndebele (Zimbabwe), Sign language (other), Sindhi, Sotho/Sesotho, Tibetan, Tsonga, Tumbuka, Venda, Yiddish

ELIGIBILITY FOR FREE SCHOOL MEALS

Lambeth Pupils Eligible for Free School Meals, January 2026

Type of School	Eligible for free school meals (%)
Nursery	40.3%
Primary	35.4%
Secondary	43.2%
Special	63.8%
PRU	67.9%
Total	39.4%

Source: DfE Schools Census January 2025

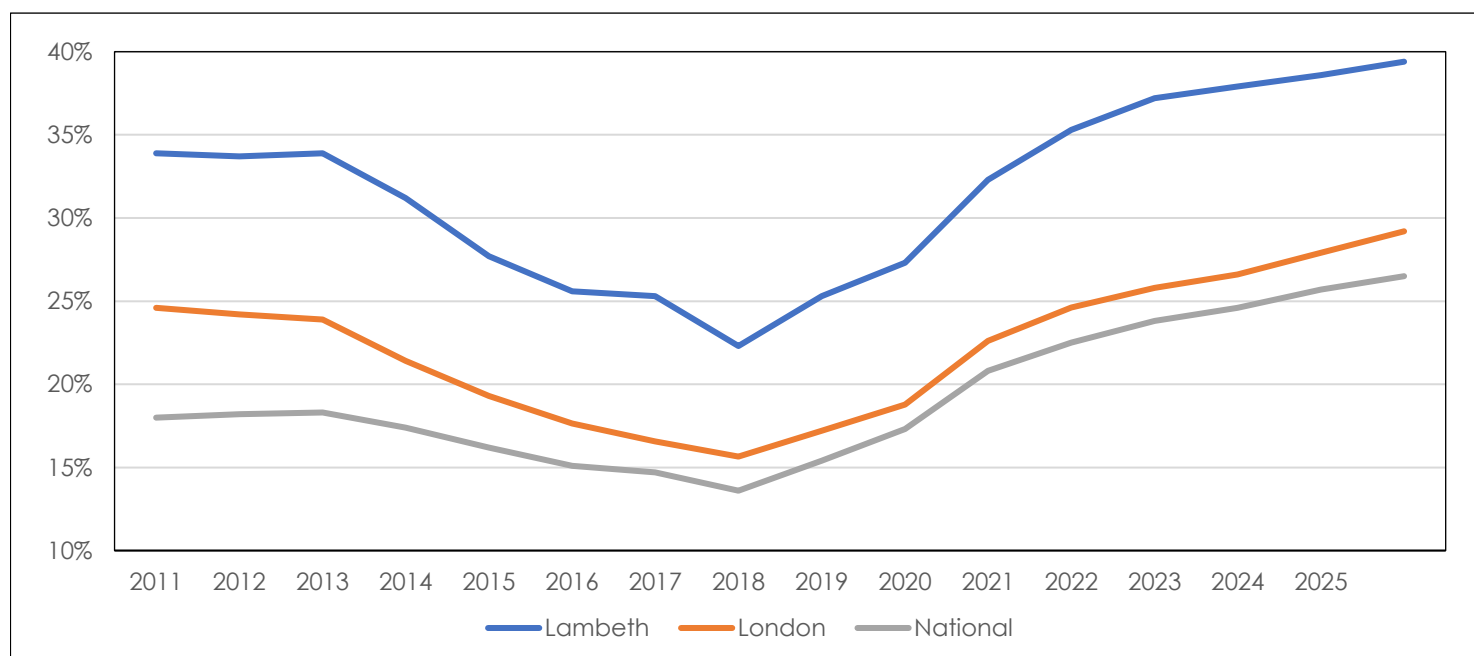
Pupils Eligible for Free School Meals Over Time (%), 2011-2026

Year	Primary			Secondary			All Schools		
	Lambeth	London	National	Lambeth	London	National	Lambeth	London	National
2011	35.4%	25.0%	19.2%	29.8%	23.4%	15.9%	33.9%	24.6%	18.0%
2012	34.2%	24.4%	19.3%	31.6%	23.4%	16.0%	33.7%	24.2%	18.2%
2013	33.6%	23.7%	19.2%	33.3%	23.4%	16.3%	33.9%	23.9%	18.3%
2014	30.6%	21.0%	18.0%	30.8%	21.5%	15.7%	31.2%	21.4%	17.4%
2015	27.1%	18.5%	16.5%	26.7%	19.6%	14.9%	27.7%	19.3%	16.2%
2016	24.6%	16.8%	15.2%	25.6%	18.1%	14.1%	25.6%	17.6%	15.1%
2017	23.8%	15.8%	14.7%	26.3%	17.0%	13.8%	25.3%	16.6%	14.7%
2018	21.2%	15.0%	13.7%	22.4%	15.9%	12.4%	22.3%	15.7%	13.6%
2019	23.9%	16.6%	15.7%	26.0%	17.4%	14.1%	25.3%	17.2%	15.4%
2020	26.4%	18.0%	17.7%	27.4%	19.0%	15.9%	27.3%	18.8%	17.3%
2021	31.5%	22.2%	21.6%	32.1%	22.4%	18.9%	32.3%	22.6%	20.8%
2022	34.8%	24.0%	23.1%	34.9%	24.6%	20.9%	35.3%	24.6%	22.5%
2023	36.3%	24.9%	24.0%	37.3%	26.2%	22.7%	37.2%	25.8%	23.8%
2024	36.0%	25.0%	24.3%	39.5%	27.7%	24.1%	37.9%	26.6%	24.6%
2025	35.8%	25.4%	24.7%	40.9%	29.9%	25.8%	38.6%	27.9%	25.7%
2026	35.4%	26.1%	24.9%	43.2%	31.7%	27.3%	39.4%	29.2%	26.5%
% change 2011-26	0.0%	1.1%	5.7%	13.4%	8.3%	11.4%	5.5%	4.6%	8.5%
% change 2021-26	3.9%	3.9%	3.3%	11.1%	9.3%	8.4%	7.1%	6.6%	5.7%

Source: January School Census returns

The 'All Schools' figures relate to nursery, primary, secondary, special schools and PRUs combined.

All Pupils Eligible for Free School Meals (Lambeth, London & National), 2011-2026



ELIGIBILITY FOR FREE SCHOOL MEALS - BY SCHOOL

Primary School FSM Eligibility (% of pupils on roll), 2020-2026

School	2020	2021	2022	2023	2024	2025	2026	% change 2020-26
Allen Edwards	32.1%	40.0%	43.4%	47.5%	45.9%	45.1%	49.6%	17.5%
Archbishop Sumner CofE	28.6%	34.6%	38.2%	41.4%	44.8%	46.1%	46.6%	18.0%
Ashmole	26.5%	27.4%	33.3%	36.2%	29.7%	28.1%	26.5%	-0.1%
Bonneville	27.4%	30.5%	37.1%	38.8%	38.5%	40.4%	37.6%	10.3%
Christ Church Streatham CofE	25.9%	39.5%	47.5%	52.0%	56.2%	54.1%	48.8%	23.0%
Christ Church SW9	28.0%	36.3%	42.9%	41.5%	39.3%	36.6%	33.7%	5.7%
Clapham Manor	26.7%	32.6%	35.3%	42.8%	43.2%	44.9%	41.1%	14.4%
Corpus Christi RC	11.0%	14.3%	17.6%	20.1%	17.7%	19.7%	18.3%	7.3%
Crown Lane	30.0%	40.6%	42.3%	38.5%	39.8%	35.2%	36.8%	6.8%
Dunraven	22.6%	24.7%	27.2%	33.0%	39.0%	42.8%	45.8%	23.2%
Elm Wood	15.6%	21.1%	27.9%	29.7%	32.9%	30.3%	29.4%	13.8%
Fenstanton	41.4%	43.7%	48.1%	51.5%	52.6%	55.7%	56.6%	15.2%
Glenbrook	42.7%	53.6%	65.0%	70.5%	70.3%	76.0%	63.4%	20.7%
Granton	39.9%	50.9%	52.5%	51.4%	50.7%	55.5%	55.9%	16.0%
Heathbrook	27.0%	31.1%	31.9%	38.9%	38.2%	38.7%	37.8%	10.8%
Henry Cavendish	10.7%	15.8%	16.2%	16.2%	15.9%	15.3%	12.7%	2.0%
Henry Fawcett	48.1%	50.6%	57.4%	58.4%	61.0%	61.2%	59.6%	11.4%
Herbert Morrison	29.4%	32.4%	36.7%	38.4%	33.6%	33.3%	37.0%	7.6%
Hill Mead	44.8%	52.4%	56.3%	63.2%	62.3%	58.4%	57.0%	12.3%
Hitherfield	18.7%	20.6%	22.9%	23.2%	22.0%	22.6%	21.0%	2.3%
Holy Trinity CofE	32.1%	44.1%	46.6%	48.8%	51.8%	57.3%	53.8%	21.7%
Immanuel CofE	9.6%	13.5%	17.1%	16.0%	15.9%	16.3%	16.5%	6.9%
Iqra	29.0%	29.7%	32.7%	32.6%	39.6%	34.8%	38.3%	9.3%
Jessop	29.2%	33.7%	35.1%	32.2%	37.6%	33.7%	32.0%	2.8%
Jubilee	37.5%	40.5%	47.0%	53.2%	55.4%	57.3%	53.0%	15.5%
Julian's	10.8%	14.0%	16.3%	20.9%	20.4%	18.2%	19.3%	8.5%
Kingswood	30.4%	38.4%	40.2%	42.8%	43.8%	43.0%	45.6%	15.2%
Larkhall	40.8%	46.0%	51.7%	53.4%	55.0%	58.4%	62.6%	21.9%
Loughborough	41.6%	52.3%	50.3%	50.9%	52.7%	61.2%	56.0%	14.5%
Macaulay CofE	20.8%	23.7%	29.9%	28.4%	27.3%	37.7%	36.4%	15.6%
Oasis Academy South Bank	32.7%	35.8%	45.1%	50.0%	47.8%	45.3%	45.8%	13.1%
Orchard	27.9%	34.1%	37.5%	35.7%	38.6%	37.9%	34.8%	6.8%
Paxton	15.8%	19.9%	21.3%	18.8%	17.3%	17.4%	14.8%	-1.0%
Reay	34.7%	36.8%	47.7%	51.3%	48.7%	47.8%	53.2%	18.5%
Richard Atkins	32.6%	38.0%	44.2%	44.5%	40.8%	45.0%	41.7%	9.1%
Rosendale	13.6%	17.7%	21.2%	21.9%	22.4%	21.1%	19.0%	5.4%
St Andrew's CofE	41.8%	37.2%	40.8%	37.7%	41.1%	37.8%	50.7%	8.9%
St Andrew's RC	9.0%	10.1%	12.7%	14.1%	16.7%	17.9%	17.7%	8.7%
St Anne's RC	19.8%	30.7%	35.5%	37.6%	37.9%	36.5%	39.5%	19.7%
St Bede's RC	31.6%	36.8%	37.9%	39.8%	40.2%	36.5%	44.8%	13.2%
St Helen's RC	27.2%	38.9%	44.1%	46.3%	43.8%	43.6%	47.0%	19.8%
St John The Divine CofE	28.9%	37.2%	40.5%	46.1%	38.5%	40.3%	46.4%	17.5%
St John's Angell Town CofE	33.6%	42.3%	47.6%	48.4%	51.3%	43.9%	51.9%	18.3%
St Jude's CofE	16.7%	21.6%	20.7%	23.9%	20.0%	20.1%	24.4%	7.7%
St Leonard's CofE	15.4%	22.0%	21.7%	24.5%	23.0%	21.9%	21.7%	6.3%

Sources: DfE January School Census Returns

n/a = data not available

ELIGIBILITY FOR FREE SCHOOL MEALS - BY SCHOOL

Primary School FSM Eligibility (% of pupils on roll), 2020-2026

School	2020	2021	2022	2023	2024	2025	2026	% change 2020-26
St Luke's CofE	27.7%	46.7%	57.5%	57.0%	60.1%	60.0%	56.7%	10.0%
St Mark's CofE	30.3%	41.7%	48.3%	51.4%	50.5%	50.7%	51.6%	21.4%
St Mary's RC	17.7%	23.3%	27.4%	28.1%	30.5%	34.2%	36.4%	18.7%
St Saviour's CofE	13.3%	19.9%	23.6%	23.3%	22.0%	24.5%	32.5%	19.2%
St Stephen's CofE	28.8%	38.0%	45.7%	58.9%	60.5%	59.4%	59.3%	30.5%
Stockwell	31.0%	35.2%	36.6%	37.3%	40.8%	40.3%	42.5%	11.5%
Streatham Wells	16.4%	20.0%	24.0%	23.6%	23.4%	24.8%	24.6%	8.1%
Sudbourne	30.2%	37.4%	36.5%	44.4%	40.6%	36.8%	37.2%	7.0%
Sunnyhill	29.1%	37.9%	46.6%	47.2%	45.6%	46.7%	55.2%	26.1%
Telferscot	9.4%	12.1%	12.7%	15.2%	13.3%	12.0%	9.9%	0.5%
Van Gogh	35.1%	44.7%	48.6%	50.0%	53.6%	59.9%	64.9%	29.8%
Vauxhall	55.5%	57.2%	59.8%	58.8%	53.7%	53.4%	53.2%	-2.3%
Walnut Tree Walk	31.2%	30.8%	30.2%	27.1%	24.2%	20.3%	23.8%	-7.4%
Woodmansterne	16.0%	15.5%	17.6%	18.2%	16.2%	14.9%	14.8%	-1.2%
Wyvil	50.7%	51.6%	50.8%	53.9%	50.1%	49.4%	48.7%	-1.9%
Lambeth	26.4%	31.5%	34.8%	36.3%	36.0%	35.8%	35.4%	9.0%
London	18.0%	22.2%	24.0%	24.9%	25.0%	25.4%	26.1%	8.1%
National	17.7%	21.6%	23.1%	24.0%	24.3%	24.7%	24.9%	7.2%

Secondary School FSM Eligibility (% of pupils on roll), 2020-2026

School	2020	2021	2022	2023	2024	2025	2026	% change 2020-26
Ark Evelyn Grace	40.7%	48.5%	50.6%	54.4%	56.7%	61.1%	60.7%	20.1%
Bishop Thomas Grant RC	10.8%	12.9%	15.5%	17.5%	19.0%	20.9%	21.9%	11.1%
City Heights E-ACT	45.4%	50.4%	54.1%	52.7%	52.4%	54.4%	54.6%	9.3%
Dunraven	17.9%	19.9%	22.4%	25.8%	29.4%	34.7%	37.5%	19.6%
Elmgreen	20.9%	24.7%	27.8%	29.1%	32.1%	35.8%	38.5%	17.6%
Elms Academy	30.0%	34.2%	36.4%	41.3%	45.2%	48.1%	50.1%	20.1%
Harris Academy Clapham	n/a	52.3%	53.8%	53.7%	59.3%	61.3%	64.8%	-
Harris Clapham Sixth Form	n/a	n/a	33.7%	35.8%	30.9%	35.8%	39.1%	-
King's Maths School	11.4%	9.9%	12.3%	17.8%	20.3%	19.9%	22.2%	10.7%
La Retraite RC	18.4%	22.8%	27.3%	28.0%	32.0%	34.9%	36.1%	17.6%
Lilian Baylis	27.4%	35.3%	36.4%	47.8%	49.1%	49.0%	57.1%	29.7%
London Nautical	23.3%	27.2%	32.5%	38.0%	39.4%	40.4%	36.0%	12.7%
Norwood	19.3%	24.0%	27.1%	27.4%	26.9%	28.6%	30.7%	11.5%
Oasis Academy South Bank	43.6%	50.1%	53.7%	52.3%	60.8%	62.6%	62.6%	18.9%
Platanos College	51.8%	60.7%	58.7%	59.6%	58.5%	54.4%	54.1%	2.3%
Saint Gabriel's College	32.4%	38.0%	39.8%	43.4%	45.7%	45.0%	50.1%	17.7%
Trinity Academy	30.9%	38.6%	41.8%	46.7%	46.8%	48.1%	50.9%	20.0%
Woodmansterne	21.8%	26.4%	29.1%	29.7%	30.0%	30.3%	32.0%	10.2%
Lambeth	27.4%	32.1%	34.9%	37.3%	39.5%	40.9%	43.2%	15.8%
London	19.0%	22.4%	24.6%	26.2%	27.7%	29.9%	31.7%	12.7%
National	15.9%	18.9%	20.9%	22.7%	24.1%	25.8%	27.3%	11.4%

Sources: DfE January School Census Returns

n/a = data not available

SPECIAL EDUCATIONAL NEEDS

Pupils with Special Educational Needs by School Phase, 2026

Type of school	SEN Support Pupils		EHCP Pupils		Total SEN Pupils	
	Number	%	Number	%	Number	%
Nursery	88	25.4%	10	2.9%	98	28.2%
Primary	3,071	16.4%	1054	5.6%	4,125	22.1%
Secondary	2,100	15.1%	617	4.4%	2,717	19.5%
Special	-	0.0%	767	100%	767	100%
PRU	20	17.9%	57	50.9%	77	68.8%
Total	5,279	15.6%	2,505	7.4%	7,784	23.0%

Source: DfE School Census January 2025

Special Educational Need by Type of Provision, 2026 (%)

SEN Provision Type	Primary	Secondary
No SEN	77.9%	80.5%
SEN Support	16.4%	15.1%
EHCP Pupils	5.6%	4.4%
Total SEN pupils	22.1%	19.5%

Source: DfE School Census January 2025

Primary Need of Pupils with SEN in Lambeth, 2026 (%)

Prime SEN	Nursery	Primary	Secondary	Special	PRUs	Lambeth
Autistic	12.2%	19.0%	15.3%	57.2%	15.6%	21.4%
Down's Syndrome*	SUPP	SUPP	-	1.8%	-	0.3%
Hearing Impairment	SUPP	1.2%	1.5%	SUPP	-	1.2%
Moderate Learning Difficulties	-	3.4%	5.4%	4.6%	-	4.2%
Multi-Sensory Impairment	0.0%	0.2%	0.3%	SUPP	-	0.2%
Other Difficulty/Disability	SUPP	5.2%	5.7%	6.5%	20.8%	5.6%
Physical Impairment	SUPP	1.0%	1.7%	0.9%	-	1.2%
Profound & Multiple Learning Diff	-	0.2%	SUPP	5.2%	-	0.6%
SEN Support but no specialist assessment of need type	SUPP	8.1%	2.9%	-	-	5.4%
Severe Learning Difficulties	-	0.3%	0.3%	10.4%	-	1.3%
Social, Emotional and Mental Health	SUPP	17.0%	26.2%	1.7%	53.2%	18.9%
Specific Learning Difficulties	-	7.7%	20.1%	4.3%	SUPP	11.5%
Speech, Language and Communication Needs	71.4%	36.2%	19.9%	6.6%	7.8%	27.8%
Visual Impairment	-	0.4%	0.6%	SUPP	SUPP	0.5%

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January 2026

SPECIAL EDUCATIONAL NEEDS

Stage of Special Educational Need, 2022 - 2026 (%)

2022	SEN Type			
	SEN Support (K)	EHCP	Total SEN	No SEN
Nursery	19.1%	4.3%	23.4%	76.6%
Primary	13.2%	3.8%	17.0%	83.0%
Secondary	14.2%	3.9%	18.1%	81.9%
Special	-	100.0%	100.0%	-
PRU	41.5%	28.0%	69.5%	30.5%
Lambeth	13.5%	5.5%	19.1%	80.9%
London - all schools	11.7%	4.1%	15.8%	84.2%
National - all schools	12.6%	4.0%	16.6%	83.4%

2023	SEN Type			
	SEN Support (K)	EHCP	Total SEN	No SEN
Nursery	20.2%	1.7%	21.8%	78.2%
Primary	13.8%	3.9%	17.7%	82.3%
Secondary	13.7%	3.9%	17.6%	82.4%
Special	-	100%	100%	-
PRU	16.7%	31.3%	47.9%	52.1%
Lambeth	13.6%	5.8%	19.4%	80.6%
London - all schools	12.1%	4.5%	16.6%	83.4%
National - all schools	13.0%	4.3%	17.3%	82.7%

2024	SEN Type			
	SEN Support (K)	EHCP	Total SEN	No SEN
Nursery	21.5%	3.1%	24.6%	75.4%
Primary	14.3%	4.4%	18.8%	81.2%
Secondary	13.5%	3.9%	17.4%	82.6%
Special	-	100%	100%	-
PRU	10.9%	48.9%	59.9%	40.1%
Lambeth	13.8%	6.3%	20.0%	80.0%
London - all schools	12.7%	4.9%	17.6%	82.4%
National - all schools	13.6%	4.8%	18.4%	81.6%

2025	SEN Type			
	SEN Support (K)	EHCP	Total SEN	No SEN
Nursery	21.5%	3.8%	25.3%	74.7%
Primary	15.0%	5.3%	20.3%	79.7%
Secondary	14.2%	4.0%	18.3%	81.7%
Special	-	100%	100%	-
PRU	12.0%	52.1%	64.1%	35.9%
Lambeth	14.4%	6.9%	21.3%	78.7%
London - all schools	13.2%	5.4%	18.6%	81.4%
National - all schools	14.2%	5.3%	19.5%	80.5%

2026	SEN Type			
	SEN Support (K)	EHCP	Total SEN	No SEN
Nursery	25.4%	2.9%	28.2%	71.8%
Primary	16.4%	5.6%	22.1%	77.9%
Secondary	15.1%	4.4%	19.5%	80.5%
Special	-	100%	100%	-
PRU	17.9%	50.9%	68.8%	31.3%
Lambeth	15.6%	7.4%	23.0%	77.0%
London - all schools	13.8%	6.0%	19.8%	80.2%
National - all schools	14.8%	6.0%	20.8%	79.2%

Sources: DfE School Census January Data Collections and DfE Statistical First Releases

Total SEN figures may not equate to their constituent parts due to rounding.

SPECIAL EDUCATIONAL NEEDS

Lambeth SEN by Ethnicity All Pupils, 2025 & 2026

	2025				2026			
	Cohorts		% of total roll		Cohorts		% of total roll	
	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP
Any Other Group	245	94	4.8%	3.9%	284	106	13.1%	4.9%
Asian British	-	-	-	-	SUPP	9	SUPP	14.1%
Asian Other	59	39	1.2%	1.6%	67	39	11.4%	6.6%
Bangladeshi	54	26	1.1%	1.1%	48	27	10.7%	6.0%
Black African	974	620	19.3%	25.5%	979	641	13.6%	8.9%
<i>Somali</i>	160	92	3.2%	3.8%	150	99	13.4%	8.8%
Black British	-	-	-	-	44	35	11.8%	9.4%
Black Caribbean	857	402	17.0%	16.6%	838	400	21.8%	10.4%
Black Other	234	127	4.6%	5.2%	230	132	19.4%	11.1%
Chinese	8	10	0.2%	0.4%	13	9	8.7%	6.0%
Indian	24	10	0.5%	0.4%	37	12	10.8%	3.5%
Mixed Other	411	189	8.1%	7.8%	460	191	16.1%	6.7%
Mixed White/Asian	65	23	1.3%	0.9%	82	21	13.7%	3.5%
Mixed White/Black African	94	47	1.9%	1.9%	104	35	14.9%	5.0%
Mixed White/Black Caribbean	345	127	6.8%	5.2%	351	136	22.5%	8.7%
Pakistani	59	22	1.2%	0.9%	68	20	11.3%	3.3%
Portuguese	156	65	3.1%	2.7%	152	54	18.2%	6.5%
White British	847	335	16.8%	13.8%	894	355	16.4%	6.5%
White Other	427	187	8.4%	7.7%	478	207	12.0%	5.2%
Lambeth	5,055	2,429	14.4%	6.9%	5,279	2,505	15.6%	7.4%
London	189,608	77,760	13.2%	5.4%	194,773	84,406	13.8%	6.0%
National	1,284,284	482,640	14.2%	5.3%	1,319,780	538,547	14.8%	6.0%

Lambeth SEN by Ethnicity Primary Pupils, 2025 & 2026

	2025				2026			
	Cohorts		% of total roll		Cohorts		% of total roll	
	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP
Any Other Group	151	47	5.2%	4.6%	192	51	16.2%	4.3%
Asian British	-	-	-	-	SUPP	0	SUPP	0.0%
Asian Other	33	9	1.1%	0.9%	41	11	13.0%	3.5%
Bangladeshi	32	12	1.1%	1.2%	24	12	10.7%	5.3%
Black African	619	268	21.3%	26.1%	610	280	17.7%	8.1%
<i>Somali</i>	112	37	3.9%	3.6%	103	41	18.5%	7.4%
Black British	-	-	-	-	16	10	11.2%	7.0%
Black Caribbean	470	177	16.2%	17.3%	462	174	23.5%	8.8%
Black Other	152	45	5.2%	4.4%	148	49	23.6%	7.8%
Chinese	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Indian	16	SUPP	0.6%	SUPP	22	SUPP	12.0%	SUPP
Mixed Other	240	83	8.3%	8.1%	275	80	15.8%	4.6%
Mixed White/Asian	38	8	1.3%	0.8%	46	6	11.3%	1.5%
Mixed White/Black African	46	22	1.6%	2.1%	51	16	13.1%	4.1%
Mixed White/Black Caribbean	187	49	6.4%	4.8%	196	51	22.7%	5.9%
Pakistani	38	10	1.3%	1.0%	47	11	13.5%	3.2%
Portuguese	86	40	3.0%	3.9%	85	34	19.2%	7.7%
White British	464	137	16.0%	13.4%	486	154	13.9%	4.4%
White Other	233	80	8.0%	7.8%	276	82	11.9%	3.5%
Lambeth	2,902	1,025	15.0%	5.3%	3,071	1,054	16.4%	5.6%
London	94,316	29,274	13.9%	4.3%	96,310	32,306	14.6%	4.9%
National	671,977	157,716	14.8%	3.5%	686,881	182,182	15.4%	4.1%

Ethnicity totals will not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

EHCP. Education, Health and Care Plan.

Codes changed for 2026. Asian British and Black British are new classifications. Any Other and White Other are now larger classifications due to the subsumption of other ethnic groups.

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January Data Returns

SPECIAL EDUCATIONAL NEEDS

Lambeth SEN by Ethnicity Secondary Pupils, 2025 & 2026

	2025				2026			
	Cohorts		% of total roll		Cohorts		% of total roll	
	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP
Any Other Group	89	21	4.3%	3.6%	88	23	9.5%	2.5%
Asian British	-	-	-	-	SUPP	SUPP	SUPP	SUPP
Asian Other	26	7	1.3%	1.2%	25	7	10.0%	2.8%
Bangladeshi	21	SUPP	1.0%	SUPP	22	SUPP	10.7%	SUPP
Black African	338	124	16.4%	21.2%	338	129	9.9%	3.8%
Somali	45	18	2.2%	3.1%	42	20	8.1%	3.9%
Black British	-	-	-	-	23	SUPP	12.0%	SUPP
Black Caribbean	358	94	17.4%	16.1%	355	106	20.9%	6.3%
Black Other	78	40	3.8%	6.8%	79	40	15.7%	8.0%
Chinese	7	SUPP	0.3%	SUPP	8	SUPP	10.3%	SUPP
Indian	8	SUPP	0.4%	SUPP	15	SUPP	9.7%	SUPP
Mixed Other	163	55	7.9%	9.4%	178	58	17.2%	5.6%
Mixed White/Asian	27	6	1.3%	1.0%	36	9	19.9%	5.0%
Mixed White/Black African	47	17	2.3%	2.9%	53	12	17.8%	4.0%
Mixed White/Black Caribbean	152	39	7.4%	6.7%	144	41	23.1%	6.6%
Pakistani	20	7	1.0%	1.2%	21	6	8.5%	2.4%
Portuguese	68	15	3.3%	2.6%	65	13	17.2%	3.4%
White British	371	79	18.0%	13.5%	400	88	22.6%	5.0%
White Other	192	35	9.3%	6.0%	196	43	12.7%	2.8%
Lambeth	2,059	584	14.2%	4.0%	2,100	617	15.1%	4.4%
London	69,035	18,957	11.9%	3.3%	71,665	20,805	12.4%	3.6%
National	493,210	113,452	13.4%	3.1%	514,285	129,011	14.1%	3.5%

Lambeth SEN by Gender All Pupils, 2025 & 2026

	2025				2026			
	Cohorts		% of total roll		Cohorts		% of total roll	
	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP
Girls	1,960	638	38.8%	26.3%	2,078	654	12.5%	3.9%
Boys	3,095	1,791	61.2%	73.7%	3,201	1,851	18.6%	10.8%
Lambeth	5,055	2,429	14.4%	6.9%	5,279	2,505	15.6%	7.4%
London	189,608	77,760	13.2%	5.4%	194,773	84,406	13.8%	6.0%
National	1,284,284	482,640	14.2%	5.3%	1,319,780	538,547	14.8%	6.0%

Lambeth SEN by Gender Primary Pupils, 2025 & 2026

	2025				2026			
	Cohorts		% of total roll		Cohorts		% of total roll	
	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP
Girls	1,131	285	39.0%	27.8%	1,181	295	12.7%	3.2%
Boys	1,771	740	61.0%	72.2%	1,890	759	20.2%	8.1%
Lambeth	2,902	1,025	15.0%	5.3%	3,071	1,054	16.4%	5.6%
London	94,316	29,274	13.9%	4.3%	96,310	32,306	14.6%	4.9%
National	671,977	157,716	14.8%	3.5%	686,881	182,182	15.4%	4.1%

Lambeth SEN by Gender Secondary Pupils, 2025 & 2026

	2025				2026			
	Cohorts		% of total roll		Cohorts		% of total roll	
	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP	SEN Support	EHCP
Girls	790	144	38.4%	24.7%	859	144	12.4%	2.1%
Boys	1,269	440	61.6%	75.3%	1,241	473	17.7%	6.7%
Lambeth	2,059	584	14.2%	4.0%	2,100	617	15.1%	4.4%
London	69,035	18,957	11.9%	3.3%	71,665	20,805	12.4%	3.6%
National	493,210	113,452	13.4%	3.1%	514,285	129,011	14.1%	3.5%

Ethnicity totals will not equate to 100% due to the exclusion of the 'Not Known' and 'Refused' categories

EHCP. Education, Health and Care Plan.

Codes changed for 2026. Asian British and Black British are new classifications. Any Other and White Other are now larger classifications due to the subsumption of other ethnic groups.

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January Data Returns

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Primary Schools (% of pupils by SEN Provision Type), 2025 & 2026

School	2025				2026			
	SEN Support	EHCP	Total SEN	No SEN	SEN Support	EHCP	Total SEN	No SEN
Allen Edwards	15.5%	15.7%	31.2%	68.8%	20.2%	16.0%	36.2%	63.8%
Archbishop Sumner CofE	12.4%	8.9%	21.3%	78.7%	13.0%	6.3%	19.3%	80.7%
Ashmole	12.9%	4.6%	17.5%	82.5%	12.1%	3.6%	15.7%	84.3%
Bonneville	8.8%	4.0%	12.7%	87.3%	9.7%	3.8%	13.4%	86.6%
Christ Church Streatham CofE	18.2%	3.8%	22.0%	78.0%	26.5%	7.1%	33.5%	66.5%
Christ Church SW9	13.1%	4.6%	17.6%	82.4%	11.2%	4.1%	15.4%	84.6%
Clapham Manor	17.6%	5.3%	22.9%	77.1%	16.7%	5.6%	22.3%	77.7%
Corpus Christi RC	8.2%	3.7%	11.9%	88.1%	13.4%	4.0%	17.3%	82.7%
Crown Lane	13.8%	9.5%	23.3%	76.7%	19.3%	11.7%	30.9%	69.1%
Dunraven	15.2%	5.1%	20.3%	79.7%	14.5%	5.1%	19.6%	80.4%
Elm Wood	13.7%	3.0%	16.7%	83.3%	17.0%	4.4%	21.4%	78.6%
Fenstanton	23.1%	4.1%	27.1%	72.9%	21.4%	5.5%	26.9%	73.1%
Glenbrook	21.6%	9.6%	31.2%	68.8%	22.9%	8.5%	31.4%	68.6%
Granton	11.8%	3.2%	15.0%	85.0%	12.4%	4.4%	16.8%	83.2%
Heathbrook	19.1%	4.1%	23.2%	76.8%	16.5%	4.1%	20.6%	79.4%
Henry Cavendish	12.1%	3.5%	15.6%	84.4%	11.5%	3.8%	15.2%	84.8%
Henry Fawcett	20.3%	9.3%	29.5%	70.5%	21.3%	12.0%	33.3%	66.7%
Herbert Morrison	11.3%	4.7%	16.0%	84.0%	21.2%	3.4%	24.5%	75.5%
Hill Mead	28.2%	4.1%	32.2%	67.8%	19.3%	4.8%	24.1%	75.9%
Hitherfield	16.5%	2.6%	19.1%	80.9%	20.0%	2.9%	22.9%	77.1%
Holy Trinity CofE	8.8%	8.8%	17.5%	82.5%	22.7%	7.6%	30.3%	69.7%
Immanuel CofE	14.9%	4.1%	18.9%	81.1%	15.1%	4.2%	19.3%	80.7%
Iqra	8.6%	3.7%	12.3%	87.7%	11.1%	4.3%	15.3%	84.7%
Jessop	16.3%	3.1%	19.4%	80.6%	16.0%	2.8%	18.9%	81.1%
Jubilee	31.6%	20.5%	52.1%	47.9%	30.4%	22.9%	53.3%	46.7%
Julian's	15.7%	2.5%	18.3%	81.7%	14.5%	3.6%	18.2%	81.8%
Kingswood	22.0%	3.4%	25.4%	74.6%	22.1%	3.0%	25.1%	74.9%
Larkhall	23.2%	26.5%	49.7%	50.3%	22.3%	30.5%	52.8%	47.2%
Loughborough	19.2%	2.1%	21.3%	78.7%	20.2%	2.7%	23.0%	77.0%
Macaulay CofE	21.0%	4.3%	25.3%	74.7%	15.3%	6.3%	21.6%	78.4%
Oasis Academy South Bank	14.0%	9.3%	23.3%	76.7%	11.2%	6.7%	17.9%	82.1%
Orchard	25.7%	SUPP	26.7%	73.3%	25.1%	SUPP	27.1%	72.9%
Paxton	9.0%	1.9%	11.0%	89.0%	11.4%	SUPP	12.2%	87.8%
Reay	18.8%	4.5%	23.2%	76.8%	22.2%	4.6%	26.9%	73.1%
Richard Atkins	12.4%	7.4%	19.8%	80.2%	13.7%	6.4%	20.1%	79.9%
Rosendale	11.3%	1.6%	12.9%	87.1%	10.9%	4.4%	15.3%	84.7%
St Andrew's CofE	21.2%	5.1%	26.3%	73.7%	21.9%	4.8%	26.7%	73.3%
St Andrew's RC	5.3%	2.5%	7.8%	92.2%	6.4%	2.0%	8.4%	91.6%
St Anne's RC	20.2%	2.9%	23.1%	76.9%	20.4%	SUPP	22.8%	77.2%
St Bede's RC	12.7%	-	12.7%	87.3%	18.2%	SUPP	20.3%	79.7%
St Helen's RC	24.1%	5.8%	30.0%	70.0%	24.7%	6.9%	31.6%	68.4%
St John The Divine CofE	14.2%	SUPP	17.2%	82.8%	22.7%	SUPP	25.8%	74.2%
St John's Angell Town CofE	14.3%	SUPP	15.9%	84.1%	13.3%	SUPP	16.5%	83.5%
St Jude's CofE	10.7%	6.9%	17.6%	82.4%	14.9%	7.7%	22.6%	77.4%

EHCP. Education, Health and Care Plan.

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January Data Returns

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Primary Schools (% of pupils by SEN Provision Type), 2025 & 2026

School	2025				2026			
	SEN Support	EHCP	Total SEN	No SEN	SEN Support	EHCP	Total SEN	No SEN
St Leonard's CofE	7.4%	2.2%	9.6%	90.4%	11.6%	2.6%	14.2%	85.8%
St Luke's CofE	15.0%	5.6%	20.6%	79.4%	20.9%	8.0%	28.9%	71.1%
St Mark's CofE	14.5%	SUPP	16.9%	83.1%	28.6%	1.4%	30.0%	70.0%
St Mary's RC	17.5%	4.5%	21.9%	78.1%	13.6%	4.8%	18.4%	81.6%
St Saviour's CofE	11.9%	4.9%	16.8%	83.2%	14.0%	SUPP	18.4%	81.6%
St Stephen's CofE	17.3%	3.6%	20.8%	79.2%	17.6%	3.0%	20.6%	79.4%
Stockwell	13.7%	3.7%	17.4%	82.6%	16.8%	3.9%	20.7%	79.3%
Streatham Wells	13.2%	5.6%	18.8%	81.2%	13.6%	5.7%	19.3%	80.7%
Sudbourne	21.5%	3.0%	24.5%	75.5%	16.9%	3.0%	19.9%	80.1%
Sunnyhill	19.2%	4.4%	23.6%	76.4%	19.2%	4.0%	23.1%	76.9%
Telferscot	16.5%	2.4%	18.9%	81.1%	23.9%	3.2%	27.1%	72.9%
Van Gogh	14.6%	6.2%	20.8%	79.2%	16.3%	6.3%	22.6%	77.4%
Vauxhall	14.1%	3.7%	17.8%	82.2%	16.5%	3.2%	19.7%	80.3%
Walnut Tree Walk	13.3%	4.3%	17.5%	82.5%	17.4%	3.8%	21.2%	78.8%
Woodmansterne	5.0%	1.7%	6.7%	93.3%	12.9%	1.3%	14.2%	85.8%
Wyvil	12.3%	24.9%	37.2%	62.8%	15.0%	24.6%	39.6%	60.4%
Lambeth	15.0%	5.3%	20.3%	81.2%	16.4%	5.6%	22.1%	77.9%
London	13.9%	4.3%	18.2%	81.8%	14.6%	4.9%	19.5%	80.5%
National	14.8%	3.5%	18.3%	81.7%	15.4%	4.1%	19.5%	80.5%

Secondary Schools (% of pupils by SEN Provision Type), 2025 & 2026

School	2025				2026			
	SEN Support	EHCP	Total SEN	No SEN	SEN Support	EHCP	Total SEN	No SEN
Ark Evelyn Grace	19.6%	3.1%	22.7%	77.3%	17.2%	4.9%	22.1%	77.9%
Bishop Thomas Grant RC	14.8%	3.0%	17.9%	82.1%	14.4%	3.5%	17.9%	82.1%
City Heights E-ACT	24.2%	5.7%	29.8%	70.2%	23.9%	5.2%	29.0%	71.0%
Dunraven	14.2%	4.2%	18.4%	81.6%	15.6%	4.2%	19.7%	80.3%
Elmgreen	10.2%	5.9%	16.1%	83.9%	11.1%	6.3%	17.4%	82.6%
Elms Academy	16.5%	4.0%	20.5%	79.5%	16.5%	4.4%	20.9%	79.1%
Harris Academy Clapham	17.6%	4.0%	21.7%	78.3%	18.7%	4.0%	22.7%	77.3%
Harris Clapham Sixth Form	3.9%	SUPP	4.4%	95.6%	3.0%	SUPP	3.3%	96.7%
King's Maths School	30.1%	SUPP	31.4%	68.6%	23.4%	SUPP	25.3%	74.7%
La Retraite RC	6.0%	1.7%	7.7%	92.3%	6.2%	2.1%	8.3%	91.7%
Lilian Baylis	12.6%	5.0%	17.6%	82.4%	14.8%	6.0%	20.8%	79.2%
London Nautical	12.4%	7.1%	19.5%	80.5%	8.7%	9.5%	18.2%	81.8%
Norwood	16.0%	4.4%	20.4%	79.6%	19.3%	5.0%	24.3%	75.7%
Oasis Academy South Bank	11.9%	3.9%	15.9%	84.1%	11.9%	3.7%	15.6%	84.4%
Platanos College	18.9%	3.7%	22.6%	77.4%	17.8%	4.2%	22.1%	77.9%
Saint Gabriel's College	20.0%	4.2%	24.2%	75.8%	22.1%	4.4%	26.5%	73.5%
Trinity Academy	21.2%	4.2%	25.4%	74.6%	18.6%	4.7%	23.3%	76.7%
Woodmansterne	9.2%	4.4%	13.5%	86.5%	17.7%	4.6%	22.2%	77.8%
Lambeth	14.2%	4.0%	18.2%	81.2%	15.1%	4.4%	19.5%	80.5%
London	11.9%	3.3%	15.2%	84.8%	12.4%	3.6%	16.0%	84.0%
National	13.4%	3.1%	16.5%	83.5%	14.1%	3.5%	17.6%	82.4%

EHCP. Education, Health and Care Plan.

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January Data Returns

SPECIAL EDUCATIONAL NEEDS - BY SCHOOL

Nursery Schools (% of pupils by SEN Provision Type), 2025 & 2026

	2025				2026			
School	SEN Support	EHCP	Total SEN	No SEN	SEN Support	EHCP	Total SEN	No SEN
Effra	15.1%	SUPP	16.4%	83.6%	19.1%	SUPP	19.1%	80.9%
Ethelred	13.2%	SUPP	15.4%	84.6%	17.3%	SUPP	18.7%	81.3%
Holmewood	19.2%	SUPP	22.1%	77.9%	21.5%	SUPP	26.9%	73.1%
Maytree	25.9%	SUPP	30.6%	69.4%	26.9%	SUPP	30.1%	69.9%
Triangle	78.9%	SUPP	100.0%	0.0%	94.4%	SUPP	100.0%	0.0%
Lambeth	21.5%	3.8%	25.3%	74.7%	25.4%	2.9%	28.2%	71.8%
London	21.2%	1.8%	23.0%	77.0%	20.7%	1.7%	22.4%	77.6%
National	16.7%	2.1%	18.8%	81.2%	16.7%	2.4%	19.1%	80.9%

Special Schools (% of pupils by SEN Provision Type), 2025 & 2026

	2025				2026			
School	SEN Support	EHCP	Total SEN	No SEN	SEN Support	EHCP	Total SEN	No SEN
Elm Court	-	100%	100%	-	-	100%	100%	-
Heron Academy	-	100%	100%	-	-	100%	100%	-
Lansdowne	-	100%	100%	-	-	100%	100%	-
Livity	-	100%	100%	-	-	100%	100%	-
Turney	-	100%	100%	-	-	100%	100%	-
Vanguard	-	100%	100%	-	-	100%	100%	-
Lambeth	-	100%	100%	-	-	100%	100%	-
London	1.0%	98.3%	99%	0.7%	0.8%	98.7%	99.5%	0.5%
National	0.5%	99.3%	100%	0.2%	0.4%	99.5%	99.9%	0.1%

Pupil Referral Unit (% of pupils by SEN Provision Type), 2025 & 2026

	2025				2026			
School	SEN Support	EHCP	Total SEN	No SEN	SEN Support	EHCP	Total SEN	No SEN
Evolve Academy	52.1%	12.0%	64.1%	35.9%	17.9%	50.9%	68.8%	31.3%
Lambeth	52.1%	12.0%	64.1%	35.9%	17.9%	50.9%	68.8%	31.3%
London	56.8%	22.6%	79.4%	20.6%	54.0%	30.2%	84.2%	15.8%
National	57.1%	26.3%	83.4%	16.6%	54.2%	30.7%	84.9%	15.1%

EHCP. Education, Health and Care Plan.

SUPP = data is suppressed where cohort sizes are five or fewer.

Source: DfE School Census January Data Returns

NATIONAL CURRICULUM TERMS AND DEFINITIONS

1. The National Curriculum

Pupils aged 5 - 16 in state schools must be taught the National Curriculum. This is divided into four "key stages", which depend on children's ages.

Year Group	Foundation	1	2	3	4	5	6	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	15	16
KEY STAGE	EYFS	KEY STAGE 1 & Y1 PHONICS		KEY STAGE 2				KEY STAGE 4 (GCSE)	

EYFS = Early Years Foundation Stage

Levels of Achievement

In the Early Years Foundation Stage (EYFS) the DfE classifies a good level of development as those pupils at or exceeding all Prime Learning Goals and Literacy and Maths (12 Goals in total), with the other key indicator being those pupils at or above all 17 Learning Goals. The EYFS was totally changed in 2021 so in this edition comparison to previous years' data is not possible.

In the Year 1 Phonics screening check, the pass threshold (referred to as 'Working At' the level of the ckeck) is 32, which means children had to read at least 32 words out of 40 correctly.

As of 2024 KS1 assessments ceased to be a statutory requirement and are not reported. If you require historical KS1 data please refer to old versions of this document.

KS2 results are reported using scaled scores. Scaled scores are based on the total number of marks a pupil receives in a test or teacher assessment i.e. their 'raw' score, and this score is then translated into a scaled score using a conversion table. A scaled score of 100 will always represent the 'expected standard'. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year. Therefore, a pupil who scores 103, for example, in 2016 will have demonstrated the same attainment as a pupil who scores 103 in 2017.

2. Social Factors Influencing Performance

Research conducted over many years has shown that a pupil's background and circumstances can have an effect on performance. The tables and graphs on the following pages show the performance of pupils in Lambeth schools for each of the key stages. Some of the factors that Lambeth considers when looking at performance include:

Gender

Girls tend to do better than boys in all the key stages. This is especially noticeable in English.

Free School Meals

Previous research has shown a link between social deprivation and performance. Lambeth, in common with many other LAs, uses eligibility for free school meals as a proxy indicator for deprivation.

Fluency in English

Lambeth uses a national scale to describe the fluency levels of pupils whose first language is not English. Stage A are classified as 'New to English' and Stages A-C are classified as 'Not Fluent'. Those classified as Stage D are 'Competent', with Stage E pupils deemed 'Fully Fluent'.

Ethnicity

Both National and Lambeth research has shown differences in educational achievement when ethnic background is examined. Lambeth collects ethnic background information using 21 categories, which best cover the diverse background of the borough.

Note of Caution

The tables on the following pages show the number of pupils in each category. Care should be taken when interpreting categories where the numbers are small, as the results can be distorted dramatically by the effects of very few pupils.

COVID-19 and the impact upon performance data

Following the COVID-19 pandemic, most exams, tests and assessments resumed in academic year 2021/22.

Pupils included in the 2021/22 KS2 and KS4 school performance data may have experienced varying levels of disruption to their schooling due to the pandemic.

We do not recommend making direct comparisons with data from previous years or between schools or colleges.

Primary data (EYFS, Phonics, and KS2)

No school-level primary test or assessment data was available for 2020 and 2021.

Secondary data (KS4 and KS5 Post-16)

At secondary level, only local authority and national data was published for 2020 and 2021. School-level GCSE and Post-16 performance data was either not available for 2020 and 2021, or has not been included here due to the fact no formal examinations were undertaken by students (see below).

2020 GCSE results were based on a teacher assessment grade or calculated grade, whichever is higher. 2021 data is based on teacher assessed grades only.

2020 post-16 (level 3) results were moderated teacher-assessed grades, with 2021 data being teacher-assessed only.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance by School, 2024 & 2025

School	2024			2025		
	% achieving GLD	Average ELGs at Expected Level	% at or above all Learning Goals	% achieving GLD	Average ELGs at Expected Level	% at or above all Learning Goals
Allen Edwards	51%	10.8	51%	62%	11.4	62%
Archbishop Sumner CofE	74%	14.0	74%	79%	14.2	75%
Ashmole	82%	16.2	82%	72%	15.2	72%
Bonneville	79%	14.8	79%	78%	14.6	78%
Christ Church Streatham CofE	60%	14.3	60%	68%	13.9	68%
Christ Church SW9	74%	15.0	74%	65%	14.2	65%
Clapham Manor	70%	14.1	70%	73%	13.8	73%
Corpus Christi RC	74%	15.2	74%	73%	15.2	73%
Crown Lane	54%	11.7	54%	67%	14.3	67%
Dunraven	62%	13.5	62%	63%	13.8	63%
Elm Wood	72%	15.2	72%	72%	14.8	72%
Fenstanton	70%	15.4	70%	50%	11.1	50%
Glenbrook	73%	13.0	73%	76%	15.4	76%
Granton	83%	15.7	78%	81%	15.3	81%
Heathbrook	69%	14.9	65%	66%	15.4	66%
Henry Cavendish	71%	14.7	71%	71%	14.0	71%
Henry Fawcett	67%	12.9	67%	63%	12.9	63%
Herbert Morrison	71%	15.7	71%	69%	15.0	69%
Hill Mead	67%	13.2	67%	71%	15.2	67%
Hitherfield	73%	15.1	73%	80%	15.8	80%
Holy Trinity CofE	75%	13.8	75%	73%	12.4	73%
Immanuel CofE	81%	14.9	79%	74%	14.7	74%
Iqra	78%	15.9	74%	70%	14.4	40%
Jessop	88%	15.4	88%	83%	15.7	83%
Jubilee	67%	12.5	67%	55%	10.5	55%
Julian's	65%	13.0	64%	71%	14.2	68%
Kings Avenue	75%	14.2	75%	100%	17.0	100%
Kingswood	61%	13.7	61%	68%	13.8	68%
Larkhall	33%	7.9	33%	49%	10.3	49%
Loughborough	53%	12.3	53%	48%	11.7	48%
Macaulay CofE	77%	14.0	65%	73%	13.2	73%
Oasis Academy South Bank	65%	12.4	65%	65%	14.0	65%
Orchard	77%	14.4	77%	76%	13.9	76%
Paxton	75%	15.4	75%	69%	14.6	69%
Reay	77%	15.5	77%	86%	15.7	86%
Richard Atkins	68%	13.8	68%	62%	12.7	62%
Rosendale	84%	15.9	84%	83%	16.4	83%
St Andrew's CofE	65%	14.0	60%	41%	11.2	41%
St Andrew's RC	58%	14.0	58%	67%	14.8	67%
St Anne's RC	68%	13.7	68%	68%	13.4	68%
St Bede's RC	76%	16.0	76%	70%	13.8	70%
St Helen's RC	74%	14.8	74%	63%	12.3	63%
St John The Divine CofE	70%	16.1	70%	69%	12.9	69%

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFSP is a teacher assessment of reception age children in 7 Learning Goals, split into three Prime Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and four Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

The 7 Learning Goals are further broken down into different aspects. It is these aspects that form the 17 early learning goals that are reported in the EYFSP.

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The measures reported here are:

- Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.
- The average number of ELGs for which children are at the expected level.
- Percentage expected or exceeding all the 17 Learning Goals.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Early Years Foundation Stage Performance by School, 2024 & 2025

School	2024			2025		
	% achieving GLD	Average ELGs at Expected Level	% at or above all Learning Goals	% achieving GLD	Average ELGs at Expected Level	% at or above all Learning Goals
St John's Angell Town CofE	72%	13.9	72%	65%	13.8	65%
St Jude's CofE	65%	15.6	65%	67%	14.9	67%
St Leonard's CofE	58%	13.2	58%	70%	14.7	70%
St Luke's CofE	61%	14.6	61%	69%	12.3	66%
St Mark's CofE	63%	13.7	63%	73%	14.9	68%
St Mary's RC	56%	12.3	56%	67%	14.1	67%
St Saviour's CofE	61%	13.4	61%	69%	13.9	69%
St Stephen's CofE	72%	13.8	72%	81%	15.3	81%
Stockwell	70%	14.1	64%	78%	14.3	78%
Streatham Wells	60%	13.1	60%	73%	14.9	70%
Sudbourne	73%	14.5	66%	76%	14.6	69%
Sunnyhill	78%	15.7	78%	61%	13.9	57%
Telferscot	70%	15.6	70%	73%	16.1	73%
Van Gogh	41%	11.2	38%	64%	14.6	61%
Vauxhall	61%	11.2	61%	70%	14.5	70%
Walnut Tree Walk	71%	13.6	71%	72%	14.1	72%
Woodmansterne	61%	12.8	61%	76%	14.9	76%
Wyvil	41%	11.3	41%	42%	11.6	35%
Lambeth	68%	14.1	67%	70%	14.3	69%
National	68%	14.1	66%	68%	14.1	67%

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

The EYFSP is a teacher assessment of reception age children in 7 Learning Goals, split into three Prime Goals (Communication and Language, Physical Development, and Personal Social and Emotional Development) and four Specific Learning Goals (Literacy, Mathematics, Understanding of the World, and Expressive Arts and Design).

The 7 Learning Goals are further broken down into different aspects. It is these aspects that form the 17 early learning goals that are reported in the EYFSP.

A pupil is scored with 1 - Emerging, 2 - Expected, or 3 - Exceeding. A 2 or 3 is required to achieve the early learning goal.

The measures reported here are:

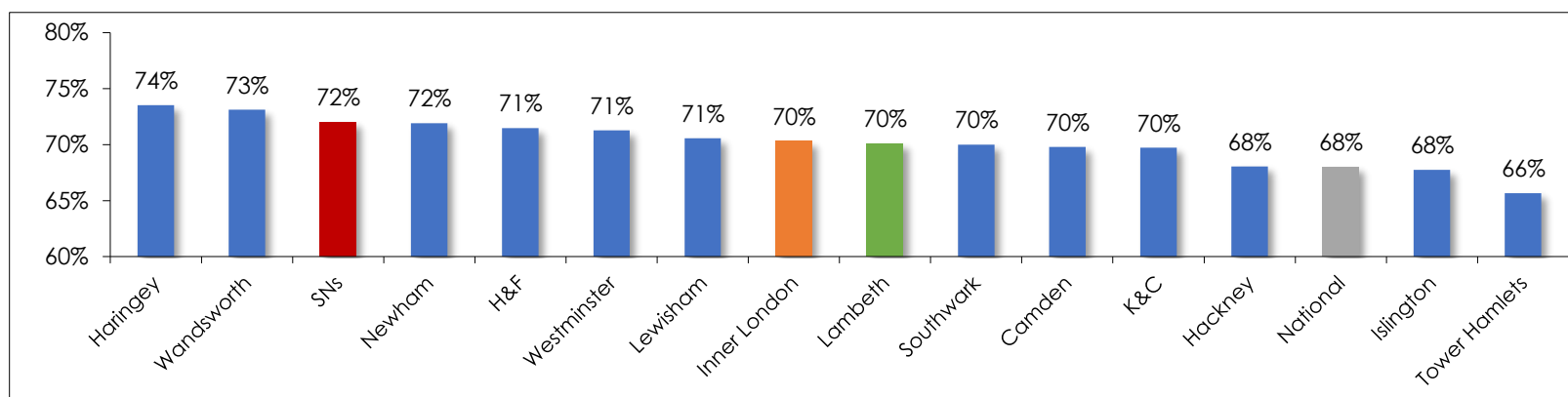
- Percentage of pupils with a Good Level of Development (GLD). These are pupils expected or exceeding all Prime Learning Goals and Literacy and Mathematics.
- The average number of ELGs for which children are at the expected level.
- Percentage expected or exceeding all the 17 Learning Goals.

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

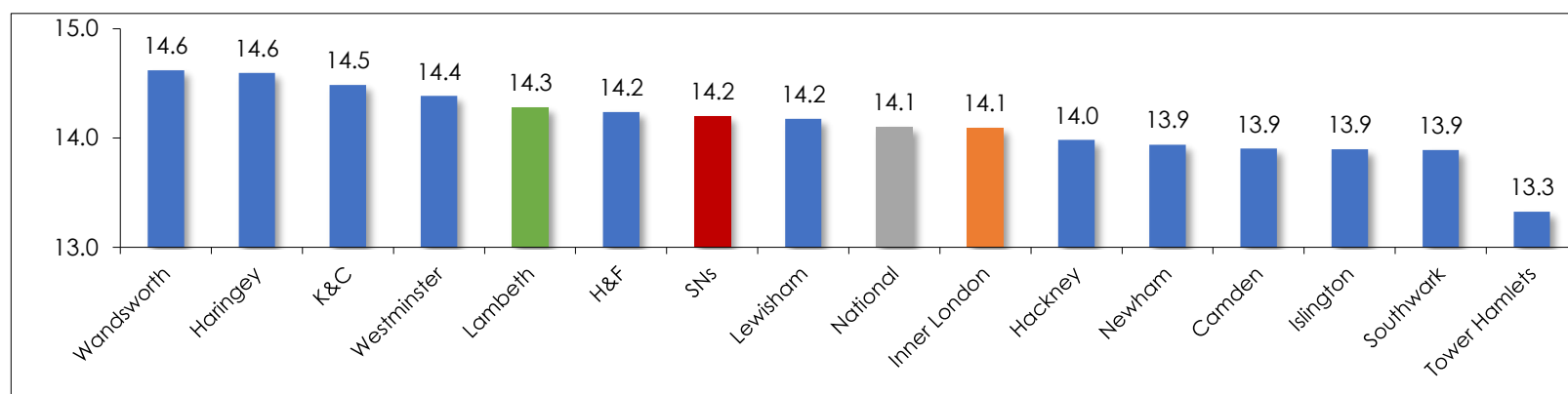
Early Years Foundation Stage Performance by Inner London Borough, 2023-2025

	% achieving GLD			Average ELGs at Expected Level			% at or above all Learning Goals		
	2023	2024	2025	2023	2024	2025	2023	2024	2025
Camden	68%	70%	70%	14.0	14.3	13.9	67%	69%	69%
Hackney	70%	69%	68%	14.2	13.9	14.0	68%	68%	67%
Hammersmith & Fulham	67%	70%	71%	14.0	14.4	14.2	66%	70%	70%
Haringey	73%	74%	74%	14.6	14.4	14.6	71%	72%	73%
Islington	67%	65%	68%	13.7	13.6	13.9	65%	64%	66%
Kensington & Chelsea	68%	70%	70%	14.2	14.5	14.5	66%	68%	69%
Lambeth	67%	68%	70%	14.1	14.1	14.3	65%	67%	69%
Lewisham	70%	73%	71%	14.4	14.6	14.2	69%	71%	70%
Newham	71%	71%	72%	13.8	13.9	13.9	67%	70%	70%
Southwark	70%	70%	70%	13.9	13.9	13.9	68%	69%	69%
Tower Hamlets	65%	66%	66%	13.5	13.5	13.3	63%	65%	64%
Wandsworth	72%	74%	73%	14.6	14.5	14.6	71%	73%	72%
Westminster	66%	68%	71%	13.9	14.1	14.4	65%	67%	70%
Statistical Neighbours	70%	70%	72%	14.1	14.1	14.2	68%	69%	71%
Inner London	69%	70%	70%	14.1	14.1	14.1	67%	69%	69%
National	67%	68%	68%	14.1	14.1	14.1	66%	66%	67%

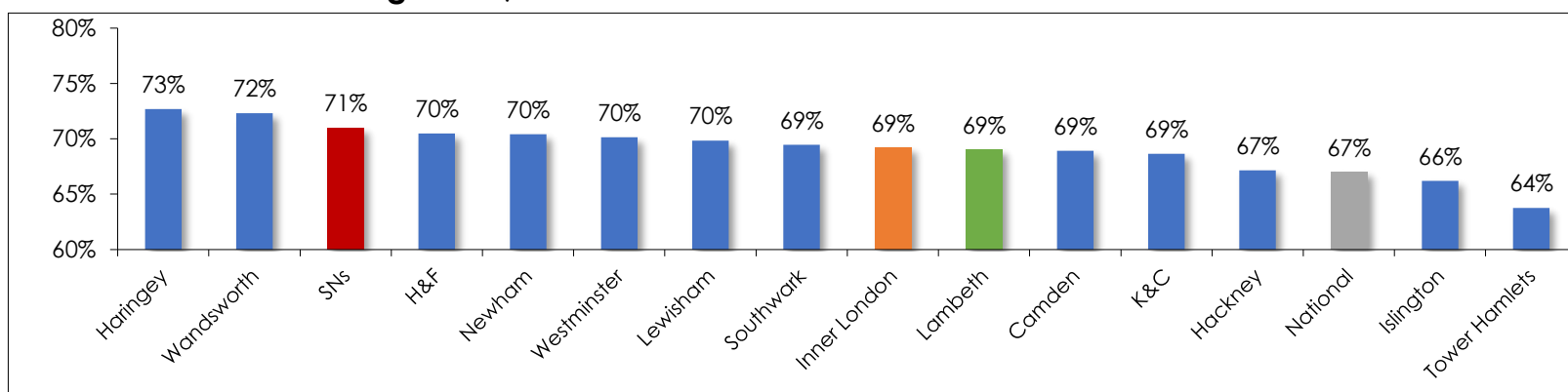
Pupils Achieving a Good Level of Development, 2025



Average ELGs at the Expected Level, 2025



% at or above all Learning Goals, 2025



Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

Lambeth Early Years Foundation Stage Performance by School, 2024 & 2025

Lambeth Performance by Ethnic Group

Ethnic Background	2024				2025			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
African	60%	12.8	60%	362	61%	13.0	60%	405
<i>Somali</i>	53%	12.2	53%	64	59%	12.7	57%	51
Any Other Group	64%	13.8	62%	148	58%	13.2	55%	125
Asian Other	70%	14.5	66%	50	66%	14.1	66%	35
Bangladeshi	65%	13.2	65%	23	70%	14.7	70%	27
Black Other	63%	14.0	63%	67	59%	12.4	57%	86
Caribbean	58%	13.0	57%	244	63%	13.6	62%	236
Chinese	SUPP	SUPP	SUPP	SUPP	100%	17.0	100%	6
Greek	SUPP	SUPP	SUPP	SUPP	50%	16.0	50%	2
Gypsy/Roma	n/a	n/a	n/a	0	100%	17.0	100%	3
Indian	63%	12.5	63%	24	69%	14.6	69%	16
Mixed Other	66%	13.7	65%	238	69%	14.5	69%	245
Mixed White/Asian	71%	14.5	71%	49	79%	15.7	79%	58
Mixed White/Black African	71%	14.4	71%	49	85%	16.0	85%	41
Mixed White/Black Caribbean	66%	13.9	64%	120	64%	14.0	64%	96
Pakistani	74%	14.5	72%	53	62%	13.4	55%	29
Portuguese	53%	13.2	52%	60	79%	15.2	72%	43
Turkish	SUPP	SUPP	SUPP	SUPP	100%	17.0	100%	2
Vietnamese	50%	11.7	50%	10	83%	14.8	83%	6
White British	84%	15.9	84%	520	85%	15.8	85%	496
White Irish	92%	16.3	92%	12	73%	14.9	73%	11
White Other	69%	14.2	69%	272	73%	14.6	72%	274

Lambeth Performance by Gender

Gender	2024				2025			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
Boys	63%	13.3	62%	1,218	64%	13.6	63%	1,223
Girls	73%	14.8	73%	1,224	76%	15.0	75%	1,147

Lambeth Performance by Free School Meal Status

FSM Status	2024				2025			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
Free Meals	59%	13.0	58%	587	59%	12.9	58%	597
Paid Meals	71%	14.4	70%	1,821	75%	14.8	74%	1,705

Lambeth Performance by Term of Birth

Term of birth	2024				2025			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
Autumn Born	77%	14.8	76%	789	79%	15.1	78%	811
Spring Born	68%	14.2	67%	787	69%	14.2	68%	809
Summer Born	60%	13.3	60%	832	62%	13.6	61%	752

Lambeth Performance by Stage of English Fluency

English Fluency	2024				2025			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
Stages A to C - Non Fluent	57%	12.6	56%	659	61%	13.3	58%	642
Stage D - Competent	81%	16.2	80%	88	85%	16.1	84%	130
Stage E - Fluent	90%	16.5	89%	96	95%	16.5	94%	94
<i>All EAL Pupils</i>	63%	15.1	62%	843	72%	14.4	70%	866
English Only	72%	14.6	71%	1,261	73%	14.7	73%	1,181

Lambeth Performance by SEN Status

SEN Status	2024				2025			
	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Exp Level	% at or above all Learning Goals	Cohort
No SEN	75%	15.1	74%	2,101	78%	15.5	77%	2,018
SEN Support	24%	7.9	24%	240	28%	8.4	27%	243
EHCP	4%	3.0	4%	67	0%	2.9	0%	77

Lambeth - All Pupils	68%	14.1	67%	2,442	70%	14.3	69%	2,370
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SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: Research and Statistics Unit EYFS Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - EARLY YEARS FOUNDATION STAGE

National Early Years Foundation Stage Performance by School, 2024 & 2025

Performance by Pupil Characteristics

Ethnicity	2024 - National Results				2025 - National Results			
	% of pupils at GLD	Average ELGs at Expected Level	% at or above all Learning Goals	Cohort	% of pupils at GLD	Average ELGs at Expected Level	% at or above all Learning Goals	Cohort
White	69%	14.4	68%	413,019	70%	14.4	68%	393,380
White British	70%	14.5	69%	364,661	70%	14.5	69%	347,533
Irish	73%	14.8	72%	1,448	71%	14.5	70%	1,372
Traveller Of Irish Heritage	35%	10.6	35%	626	32%	10.2	31%	614
Gypsy / Roma	35%	10.6	34%	2,206	39%	11.1	38%	2,182
Any Other White Background	67%	13.9	65%	44,078	69%	14.1	67%	41,679
Mixed	70%	14.2	68%	45,898	70%	14.3	69%	45,647
White and Black Caribbean	65%	14.0	64%	10,029	65%	13.9	64%	9,672
White and Black African	68%	14.1	67%	5,821	69%	14.1	67%	5,744
White and Asian	75%	14.7	74%	11,265	75%	14.7	74%	11,101
Any Other Mixed Background	69%	14.1	67%	18,783	70%	14.2	69%	19,130
Asian/Asian British	67%	13.6	65%	78,632	68%	13.7	66%	80,468
Indian	71%	14.1	69%	25,589	73%	14.3	71%	26,020
Pakistani	63%	13.1	60%	26,711	63%	13.2	61%	27,847
Bangladeshi	65%	13.2	64%	10,054	65%	13.1	63%	10,302
Any Other Asian Background	66%	13.5	63%	12,873	66%	13.5	64%	13,038
Black	62%	13.1	61%	35,892	63%	13.1	61%	37,672
Black Caribbean	62%	13.5	61%	4,762	63%	13.4	62%	4,673
Black African	63%	13.0	61%	26,894	63%	13.1	61%	28,646
Any Other Black Background	60%	12.9	58%	4,236	61%	12.9	60%	4,353
Chinese	78%	15.0	76%	3,405	79%	15.1	76%	3,261
Any Other Ethnic Group	60%	13.0	58%	13,916	60%	12.9	58%	14,227
Free School Meals (FSM)								
FSM	52%	12.3	50%	104,712	51%	12.2	50%	100,267
All Other Pupils	72%	14.5	71%	488,431	73%	14.6	71%	475,755
Fluency in English								
English	70%	14.4	68%	461,570	70%	14.4	69%	443,053
Other than English	64%	13.3	61%	126,735	65%	13.4	63%	128,527
Month of birth								
Autumn born	76%	14.8	74%	210,577	76%	14.7	74%	205,179
Spring born	70%	14.2	68%	143,991	70%	14.3	69%	141,896
Summer born	60%	13.4	59%	253,649	61%	13.5	60%	242,396
SEN provision								
No SEN	76%	15.2	74%	519,823	77%	15.3	75%	500,485
SEN support	25%	8.4	24%	59,019	26%	8.7	25%	59,996
EHCP	4%	2.3	4%	19,664	4%	2.3	4%	20,996
Gender								
Female	75%	14.9	74%	296,556	75%	14.9	74%	288,037
Male	61%	13.3	59%	311,661	62%	13.3	60%	301,434
All pupils	68%	14.1	66%	608,217	68%	14.1	67%	589,471

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Year 1 Phonics Screening Check Results by School, 2022-2025
Pupils 'Working At' the level of the check (%)

School	% of Pupils Working At (Wa) the level of the check			
	2022	2023	2024	2025
Allen Edwards	48%	62%	64%	47%
Archbishop Sumner CofE	81%	83%	73%	87%
Ashmole	83%	73%	70%	90%
Bonneville	91%	88%	91%	89%
Christ Church Streatham CofE	77%	90%	86%	91%
Christ Church SW9	64%	71%	83%	91%
Clapham Manor	71%	79%	69%	88%
Corpus Christi RC	83%	93%	93%	88%
Crown Lane	65%	74%	52%	64%
Dunraven	75%	72%	90%	66%
Elm Wood	84%	69%	82%	84%
Fenstanton	58%	69%	92%	88%
Glenbrook	65%	81%	64%	82%
Granton	95%	88%	90%	92%
Heathbrook	76%	80%	89%	82%
Henry Cavendish	75%	80%	85%	86%
Henry Fawcett	69%	71%	74%	78%
Herbert Morrison	78%	83%	90%	100%
Hill Mead	44%	63%	63%	59%
Hitherfield	73%	74%	92%	85%
Holy Trinity CofE	52%	73%	90%	100%
Immanuel CofE	76%	75%	80%	73%
Iqra	77%	80%	83%	87%
Jessop	86%	88%	82%	92%
Jubilee	77%	55%	62%	76%
Julian's	76%	68%	62%	81%
Kings Avenue	95%	95%	91%	100%
Kingswood	64%	88%	78%	75%
Larkhall	59%	62%	48%	45%
Loughborough	85%	85%	96%	83%
Macaulay CofE	67%	86%	92%	88%
Oasis Academy South Bank	70%	68%	75%	62%
Orchard	87%	93%	87%	90%
Paxton	84%	81%	79%	96%
Reay	73%	77%	75%	93%
Richard Atkins	71%	83%	73%	75%
Rosendale	80%	84%	88%	90%
St Andrew's CofE	69%	87%	75%	86%
St Andrew's RC	87%	86%	93%	86%
St Anne's RC	84%	73%	93%	88%
St Bede's RC	67%	71%	74%	77%
St Helen's RC	86%	75%	88%	88%
St John The Divine CofE	81%	83%	76%	77%

Sources: Research and Statistics Unit year 1 Phonics Analyses & DfE Statistical First Releases

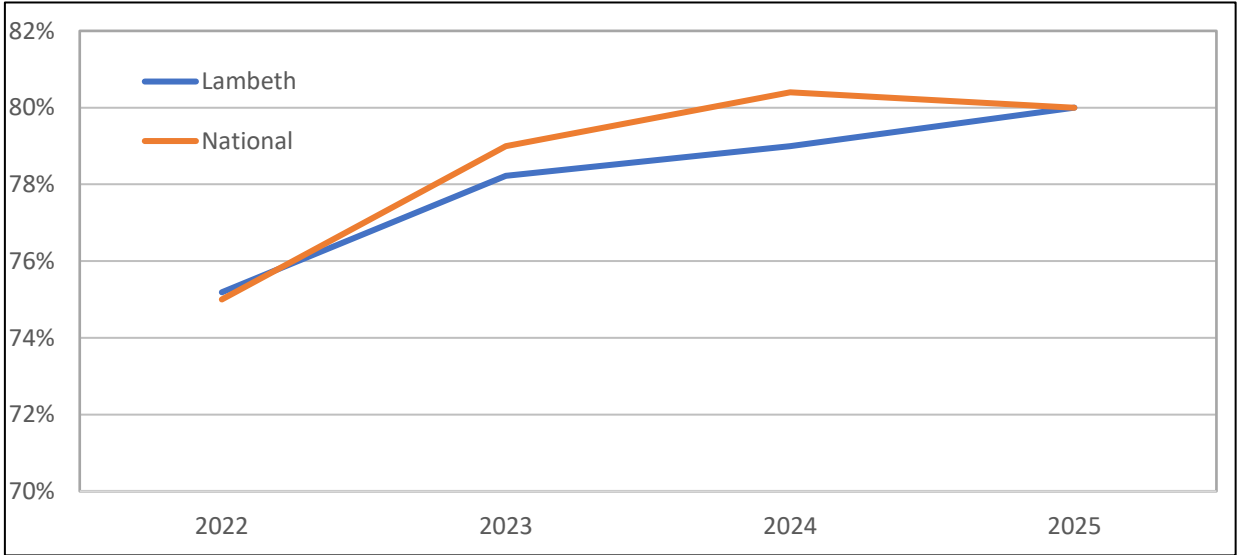
PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Year 1 Phonics Screening Check Results by School, 2022-2025
Pupils 'Working At' the level of the check (%)

School	% of Pupils Working At (Wa) the level of the check			
	2022	2023	2024	2025
St John's Angell Town CofE	67%	82%	79%	82%
St Jude's CofE	92%	78%	87%	61%
St Leonard's CofE	71%	73%	90%	67%
St Luke's CofE	70%	74%	71%	70%
St Mark's CofE	76%	78%	71%	72%
St Mary's RC	61%	80%	80%	81%
St Saviour's CofE	73%	89%	73%	63%
St Stephen's CofE	65%	69%	83%	82%
Stockwell	90%	83%	85%	79%
Streatham Wells	90%	90%	80%	75%
Sudbourne	73%	78%	81%	84%
Sunnyhill	62%	73%	74%	83%
Telferscot	80%	82%	82%	83%
Van Gogh	78%	76%	85%	83%
Vauxhall	73%	77%	85%	82%
Walnut Tree Walk	81%	92%	93%	82%
Woodmansterne	79%	96%	90%	82%
Wyvil	71%	71%	49%	61%
Lambeth	75%	78%	79%	80%
National	75%	79%	80%	80%

Sources: Research and Statistics Unit Year 1 Phonics Analyses & DfE Statistical First Releases

% of Pupils Working At the Level of the Check, Lambeth and National



PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Lambeth Year 1 Phonics Performance 2024 & 2025

Lambeth Performance by Ethnic Group (% working at the level of the check)

Ethnic Background	2024		2025	
	% Wa	Cohort	% Wa	Cohort
African	77%	502	74%	383
Somali	70%	74	67%	76
Any Other Group	72%	130	84%	148
Asian Other	82%	44	85%	54
Bangladeshi	88%	26	81%	21
Black Other	78%	111	72%	68
Caribbean	71%	286	71%	246
Chinese	100%	8	50%	4
Greek	SUPP	SUPP	67%	3
Gypsy/Roma	SUPP	SUPP	100%	2
Indian	70%	20	71%	24
Mixed Other	76%	225	78%	237
Mixed White/Asian	93%	44	85%	47
Mixed White/Black African	95%	56	71%	52
Mixed White/Black Caribbean	74%	104	81%	123
Pakistani	76%	41	83%	52
Portuguese	73%	59	84%	51
Turkish	86%	7	100%	4
Vietnamese	SUPP	SUPP	60%	10
White British	89%	493	89%	497
White Irish	94%	18	77%	13
White Other	80%	323	83%	266

Lambeth Performance by Gender (% working at the level of the check)

Gender	2024		2025	
	% Wa	Cohort	% Wa	Cohort
Boys	77%	1,314	76%	1,183
Girls	82%	1,303	84%	1,203

Lambeth Performance by Free School Meal Status (% working at the level of the check)

FSM Status	2024		2025	
	% Wa	Cohort	% Wa	Cohort
Free Meals	70%	888	72%	700
Paid Meals	84%	1,729	83%	1,686

Lambeth Performance by Term of Birth (% working at the level of the check)

Term of birth	2024		2025	
	% Wa	Cohort	% Wa	Cohort
Autumn Born	85%	919	85%	770
Spring Born	80%	584	81%	577
Summer Born	74%	1,114	76%	1,039

Lambeth Performance by Stage of English Fluency

English Fluency	2024		2025	
	% Wa	Cohort	% Wa	Cohort
Stages A to C - Non Fluent	75%	718	72%	618
Stage D - Competent	89%	167	95%	154
Stage E - Fluent	94%	130	93%	133
All EAL Pupils	79%	1,015	78%	905
English Only	82%	1,345	82%	1,179

Lambeth Performance by SEN Status (% working at the level of the check)

SEN Status	2024		2025	
	% Wa	Cohort	% Wa	Cohort
No SEN	86%	2,152	89%	1,908
SEN Support	59%	313	54%	327
EHCP	20%	120	17%	133

Lambeth - All Pupils	79%	2,617	80%	2,386
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SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: Research and Statistics Unit Year 1 Phonics Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - YEAR 1 PHONICS

National Year 1 Phonics Performance 2024 & 2025

Performance by Pupil Characteristics (% working at the level of the checks)

Ethnicity	2024		2025	
	% Wa	Cohort	% Wa	Cohort
White	81%	428,338	80%	410,993
White British	81%	377,781	80%	362,734
Irish	82%	1,444	80%	1,406
Traveller Of Irish Heritage	41%	665	38%	678
Gypsy / Roma	48%	2,421	48%	2,469
Any Other White Background	81%	46,027	82%	43,706
Mixed	82%	46,665	81%	46,292
White and Black Caribbean	77%	10,314	76%	10,159
White and Black African	82%	6,034	81%	5,935
White and Asian	86%	11,460	86%	11,281
Any Other Mixed Background	82%	18,857	82%	18,917
Asian	83%	79,763	82%	82,004
Indian	85%	25,487	86%	26,616
Pakistani	80%	26,955	79%	27,869
Bangladeshi	81%	10,339	80%	10,315
Any Other Asian Background	82%	13,312	81%	13,625
Black	78%	37,666	78%	39,226
Black Caribbean	76%	5,045	75%	4,858
Black African	78%	27,989	78%	29,917
Any Other Black Background	78%	4,632	76%	4,451
Chinese	91%	3,670	91%	3,579
Any Other Ethnic Group	77%	14,618	76%	14,683
Free School Meals (FSM)				
FSM	68%	134,259	67%	130,822
All Other Pupils	84%	488,642	83%	475,618
First Language				
English	81%	479,151	80%	462,831
Other than English	80%	134,531	80%	136,281
Term of birth				
Autumn born	85%	214,298	85%	207,154
Spring born	80%	198,198	81%	145,324
Summer born	75%	210,405	76%	253,962
SEN provision				
No SEN	88%	516,841	88%	494,509
SEN support	52%	75,693	52%	78,289
EHCP	20%	23,249	20%	28,652
Gender				
Female	84%	304,181	84%	295,804
Male	77%	318,720	76%	310,636
All pupils	80%	622,901	80%	606,440

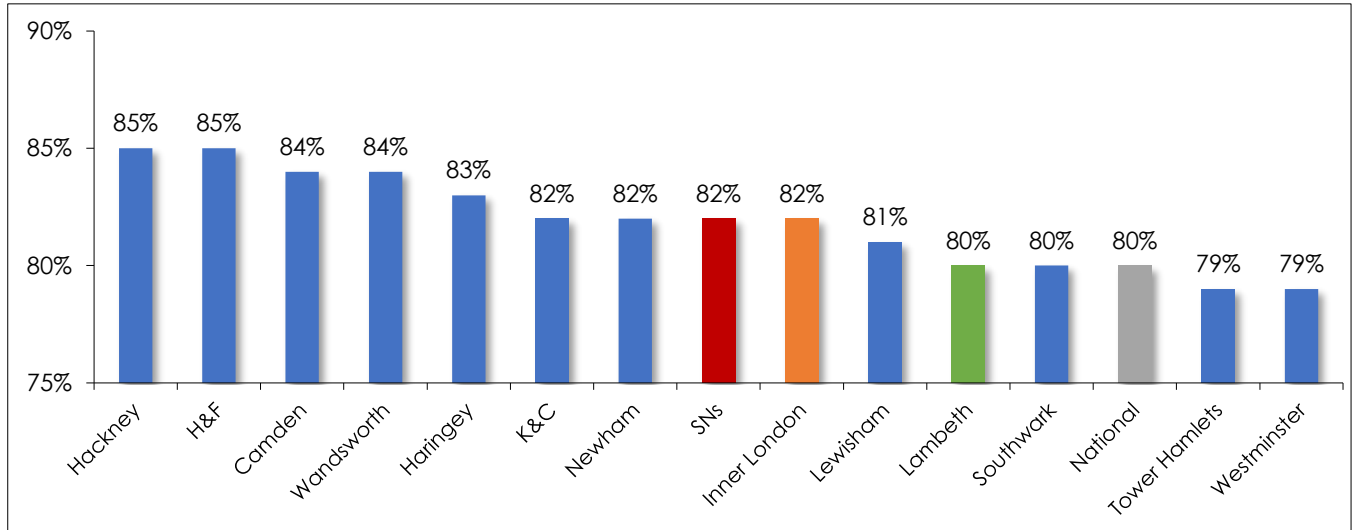
Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - YEAR 1 PHONICS

Year 1 Phonics Performance by Inner London Borough, 2022-2025

	% working at the level of the check			
	2022	2023	2024	2025
Camden	77%	81%	84%	84%
Hackney	82%	84%	85%	85%
Hammersmith & Fulham	81%	83%	83%	85%
Haringey	80%	82%	84%	83%
Islington	77%	79%	78%	78%
Kensington & Chelsea	81%	84%	86%	82%
Lambeth	75%	78%	79%	80%
Lewisham	73%	77%	79%	81%
Newham	77%	81%	82%	82%
Southwark	78%	80%	80%	80%
Tower Hamlets	76%	80%	80%	79%
Wandsworth	81%	82%	84%	84%
Westminster	82%	83%	81%	79%
Statistical Neighbours	78%	81%	81%	82%
Inner London	78%	81%	82%	82%
National	75%	79%	80%	80%

% of Pupils Working At the Level of the Check by Inner London Borough, 2025



Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - MULTIPLICATION TABLES CHECK

Multiplication Tables Check (MTC) Results by Inner London Borough, 2022-2025

Average Attainment Score

	Average Score			
	2022	2023	2024	2025
Camden	21.2	21.4	21.9	22.3
Hackney	19.9	20.6	21.1	21.2
Hammersmith & Fulham	22.0	21.4	22.0	22.2
Haringey	20.5	20.7	21.0	21.1
Islington	20.3	20.0	21.2	21.2
Kensington & Chelsea	21.0	20.4	21.4	21.0
Lambeth	20.1	20.4	20.6	20.7
Lewisham	20.0	20.3	20.9	21.8
Newham	21.4	21.4	21.7	22.4
Southwark	21.3	20.7	21.6	21.5
Tower Hamlets	21.0	21.3	21.7	22.0
Wandsworth	20.7	21.4	22.1	21.9
Westminster	21.7	21.2	21.3	21.3
Inner London	20.8	20.9	21.4	21.7
National	19.8	20.2	20.6	21.0

The DfE calculate the average attainment score of all pupils who took the check. The multiplication tables check is scored out of 25 (full marks), therefore the potential range of the average score is 0 to 25.

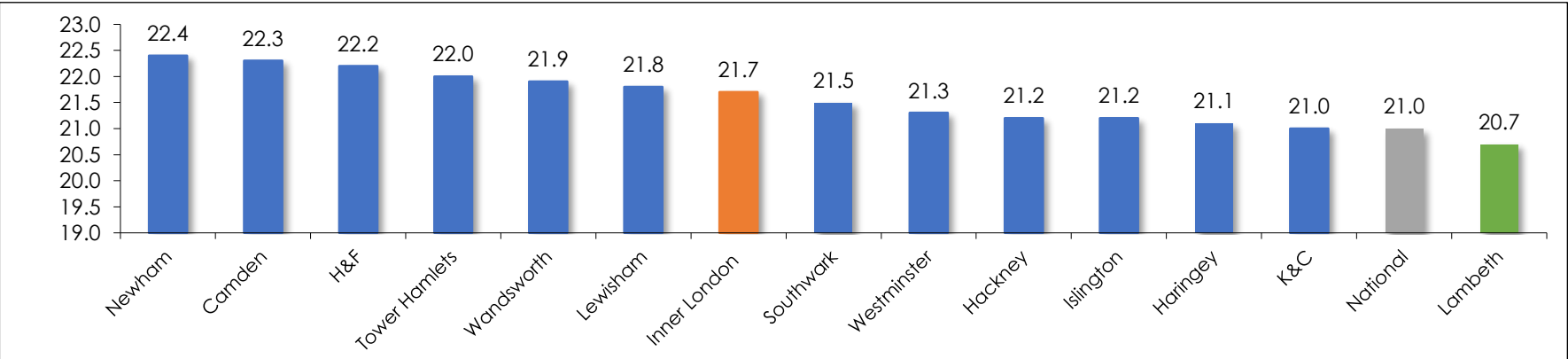
Percentage of Pupils Achieving Full Marks (25 of 25)

	% achieving full marks			
	2022	2023	2024	2025
Camden	32%	36%	42%	47%
Hackney	26%	31%	34%	39%
Hammersmith & Fulham	34%	38%	41%	46%
Haringey	30%	30%	34%	35%
Islington	30%	28%	36%	42%
Kensington & Chelsea	28%	25%	32%	34%
Lambeth	26%	28%	29%	32%
Lewisham	28%	29%	35%	43%
Newham	39%	37%	43%	53%
Southwark	33%	32%	38%	40%
Tower Hamlets	34%	38%	43%	47%
Wandsworth	28%	37%	43%	44%
Westminster	37%	33%	36%	40%
Inner London	31%	33%	38%	43%
National	27%	29%	34%	37%

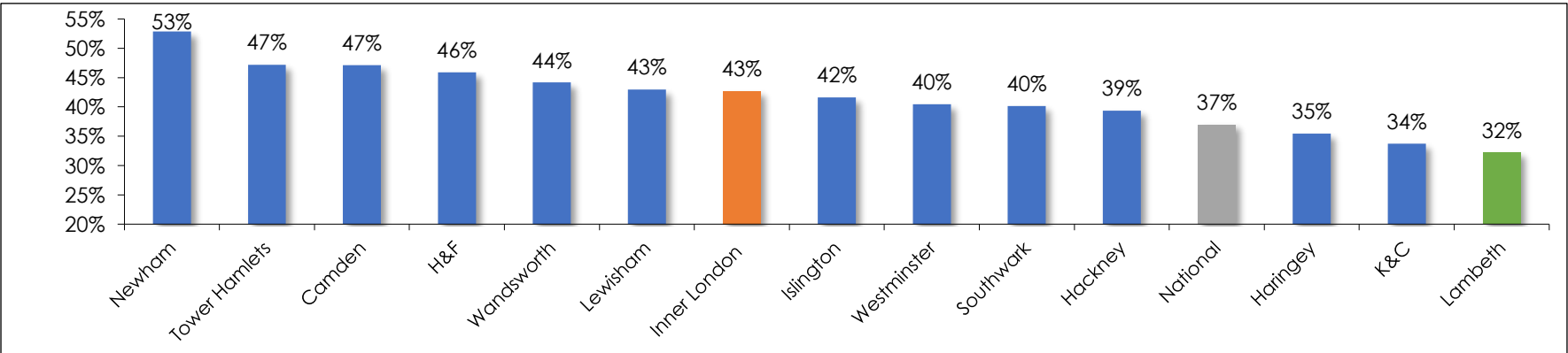
Pupils take the multiplication tables check at the end of year 4, typically aged 9. There are 25 marks in total. 25 was the most common mark achieved.

Sources: DfE Statistical First Releases

Average Attainment Score by Inner London Borough, 2025



% of Pupils Achieving Full Marks (25 of 25) by Inner London Borough, 2025



PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Cohort Information by School, 2025

School	Number of pupils aged 11	Pupils eligible for KS2	Pupils with English as an additional language (EAL)		Disadvantaged pupils'	
			Number	%	Number	%
Allen Edwards	33	33	19	58%	17	52%
Archbishop Sumner CofE	46	46	26	57%	22	48%
Ashmole	28	27	13	48%	10	36%
Bonneville	37	36	18	50%	18	49%
Christ Church Streatham CofE	20	20	10	50%	10	50%
Christ Church SW9	28	26	9	35%	17	61%
Clapham Manor	55	55	24	44%	30	55%
Corpus Christi RC	47	46	27	59%	15	32%
Crown Lane	31	31	15	48%	15	48%
Dunraven	60	60	14	23%	29	48%
Elm Wood	45	45	17	38%	22	49%
Fenstanton	56	54	27	50%	36	64%
Glenbrook	22	21	13	62%	17	77%
Granton	82	80	47	59%	49	60%
Heathbrook	57	58	31	53%	33	58%
Henry Cavendish	105	104	46	44%	33	31%
Henry Fawcett	48	45	11	24%	32	67%
Herbert Morrison	26	26	18	69%	7	27%
Hill Mead	33	32	11	34%	24	73%
Hitherfield	85	84	32	38%	26	31%
Holy Trinity CofE	37	37	20	54%	18	49%
Immanuel CofE	58	58	31	53%	16	28%
Iqra	29	29	26	90%	11	38%
Jessop	49	52	12	23%	25	51%
Jubilee	29	29	15	52%	17	59%
Julian's	117	117	50	43%	34	29%
Kings Avenue	27	27	14	52%	16	59%
Kingswood	74	71	29	41%	36	49%
Larkhall	51	49	34	69%	28	55%
Loughborough	50	51	27	53%	40	80%
Macaulay CofE	20	20	6	30%	8	40%
Oasis Academy South Bank	21	20	10	50%	14	67%
Orchard	30	30	28	93%	14	47%
Paxton	55	55	14	25%	18	33%
Reay	30	30	12	40%	16	53%
Richard Atkins	46	46	25	54%	26	57%
Rosendale	88	85	6	7%	22	25%
St Andrew's CofE	25	23	10	43%	14	56%
St Andrew's RC	52	52	44	85%	10	19%
St Anne's RC	39	39	30	77%	14	36%
St Bernadette RC	38	39	22	56%	20	53%
St Helen's RC	30	30	27	90%	12	40%
St John The Divine CofE	21	21	15	71%	9	43%
St John's Angell Town CofE	29	25	15	60%	12	41%
St Jude's CofE	11	11	SUPP	SUPP	SUPP	SUPP
St Leonard's CofE	55	55	23	42%	17	31%
St Luke's CofE	28	24	10	42%	17	61%
St Mark's CofE	27	25	21	84%	14	52%
St Mary's RC	37	37	30	81%	13	35%
St Saviour's CofE	21	21	8	38%	9	43%
St Stephen's CofE	29	28	19	68%	18	62%
Stockwell	59	60	31	52%	44	75%
Streatham Wells	30	30	13	43%	12	40%
Sudbourne	38	36	15	42%	17	45%
Sunnyhill	49	51	25	49%	27	55%
Telferscot	54	54	21	39%	17	31%
Van Gogh	45	44	17	39%	26	58%
Vauxhall	26	25	16	64%	18	69%
Walnut Tree Walk	30	28	16	57%	11	37%
Woodmansterne	91	90	47	52%	26	29%
Wyvil	74	72	44	61%	52	70%
Lambeth	2,723	2,686	1,320	49%	1,278	48%
National	653,813	652,650	152,081	23%	208,046	32%

Source: DfE Primary School Performance Tables

n/a = not available

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small (five or fewer).

Disadvantaged pupils refers to those who were eligible for Pupil Premium funding, defined as being FSM eligible at any time in the previous six years, or have been looked after continuously for more than six months, and children of service personnel.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance Summary by School, 2025

	% of pupils at the expected standard*	% of pupils at a higher standard**	Average scaled score in reading	Average scaled score in maths
Allen Edwards	69%	31%	109	109
Archbishop Sumner CofE	74%	15%	108	108
Ashmole	56%	7%	108	104
Bonneville	89%	33%	111	111
Christ Church Streatham CofE	85%	25%	111	109
Christ Church SW9	73%	0%	107	105
Clapham Manor	71%	11%	109	109
Corpus Christi RC	85%	15%	109	108
Crown Lane	68%	3%	106	104
Dunraven	70%	13%	108	105
Elm Wood	64%	2%	106	104
Fenstanton	63%	2%	104	103
Glenbrook	71%	10%	106	107
Granton	80%	14%	108	108
Heathbrook	76%	9%	108	106
Henry Cavendish	77%	25%	109	109
Henry Fawcett	58%	4%	103	101
Herbert Morrison	88%	12%	111	109
Hill Mead	69%	6%	108	105
Hitherfield	57%	15%	106	104
Holy Trinity CofE	54%	5%	105	103
Immanuel CofE	90%	7%	110	108
Iqra	97%	21%	110	114
Jessop	85%	21%	111	110
Jubilee	79%	24%	110	110
Julian's	64%	15%	107	106
Kings Avenue	70%	4%	105	107
Kingswood	66%	15%	106	104
Larkhall	63%	12%	108	106
Loughborough	43%	2%	102	100
Macaulay CofE	65%	20%	108	106
Oasis Academy South Bank	60%	0%	104	102
Orchard	73%	3%	109	112
Paxton	64%	11%	107	103
Reay	77%	7%	109	108
Richard Atkins	50%	9%	104	103
Rosendale	88%	13%	109	107
St Andrew's CofE	70%	13%	111	109
St Andrew's RC	92%	23%	113	114
St Anne's RC	56%	0%	105	106
St Bernadette RC	38%	5%	104	101
St Helen's RC	97%	7%	110	106
St John The Divine CofE	52%	5%	105	100
St John's Angell Town CofE	72%	8%	105	104
St Jude's CofE	45%	18%	109	104
St Leonard's CofE	45%	5%	105	104
St Luke's CofE	71%	17%	106	104
St Mark's CofE	64%	8%	104	105
St Mary's RC	59%	3%	106	104
St Saviour's CofE	52%	10%	105	101
St Stephen's CofE	61%	7%	104	102
Stockwell	95%	25%	110	109
Streatham Wells	93%	17%	111	108
Sudbourne	72%	8%	109	108
Sunnyhill	51%	4%	103	102
Telferscot	70%	15%	107	106
Van Gogh	66%	2%	105	104
Vauxhall	64%	4%	106	103
Walnut Tree Walk	79%	7%	109	106
Woodmansterne	74%	12%	109	108
Wyvil	21%	3%	100	99
Lambeth	68%	11%	107	106
National	62%	8%	106	105

Sources: DfE Primary School Performance Tables & Lambeth Research & Statistics Unit Analysis

*Expected standard (scaled score of 100 or more) in reading, writing and maths combined

**Higher standard (scaled score of 110 or more) in reading, writing and maths combined

Scaled scores. 100 represents the expected standard, and 110 represents the high standard. A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Scaled scores enable comparison over time, as they represent the same level of attainment for a pupil each year i.e. a pupil who scores 103 one year will have demonstrated the same attainment as a pupil who scores 103 in a different year. As tests and teacher assessment (TA) are different forms of assessment, they do not report using the same scale. As a result, there are no scaled score equivalents for teacher assessments

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by School & Subject, % at the expected standard, 2024 & 2025

School	2024					2025				
	% of pupils at the expected standard					% of pupils at the expected standard				
	RW&M	Reading	Writing TA	Maths	GPS	RW&M	Reading	Writing TA	Maths	GPS
Allen Edwards	65%	76%	65%	82%	71%	69%	73%	72%	79%	76%
Archbishop Sumner CofE	76%	84%	78%	78%	82%	74%	80%	80%	83%	89%
Ashmole	67%	85%	70%	78%	74%	56%	85%	70%	67%	78%
Bonneville	84%	89%	91%	87%	87%	89%	92%	94%	92%	94%
Christ Church Streatham CofE	79%	100%	82%	89%	96%	85%	85%	85%	85%	85%
Christ Church SW9	65%	85%	70%	80%	80%	73%	81%	73%	81%	77%
Clapham Manor	69%	76%	72%	85%	83%	71%	87%	75%	91%	93%
Corpus Christi RC	96%	98%	96%	100%	92%	85%	96%	89%	100%	91%
Crown Lane	45%	61%	70%	55%	48%	68%	77%	71%	74%	68%
Dunraven	73%	83%	80%	80%	69%	70%	85%	75%	73%	67%
Elm Wood	61%	82%	71%	73%	82%	64%	76%	71%	78%	80%
Fenstanton	38%	57%	70%	55%	53%	63%	80%	70%	83%	67%
Glenbrook	62%	65%	77%	77%	65%	71%	71%	86%	90%	86%
Granton	75%	84%	76%	88%	84%	80%	86%	86%	84%	86%
Heathbrook	74%	96%	74%	93%	76%	76%	91%	84%	83%	64%
Henry Cavendish	76%	88%	81%	92%	87%	77%	85%	79%	88%	80%
Henry Fawcett	64%	82%	86%	68%	73%	58%	69%	73%	64%	44%
Herbert Morrison	74%	96%	81%	85%	89%	88%	100%	88%	92%	88%
Hill Mead	33%	55%	57%	48%	48%	69%	88%	72%	88%	91%
Hitherfield	71%	89%	78%	76%	75%	57%	75%	70%	70%	69%
Holy Trinity CofE	49%	60%	70%	72%	66%	54%	73%	73%	70%	76%
Immanuel CofE	84%	86%	84%	88%	86%	90%	97%	90%	93%	90%
Iqra	93%	93%	96%	96%	96%	97%	100%	97%	100%	100%
Jessop	88%	95%	91%	93%	93%	85%	92%	85%	94%	90%
Jubilee	53%	64%	71%	65%	65%	79%	83%	79%	83%	72%
Julian's	63%	77%	69%	80%	73%	64%	79%	78%	78%	83%
Kings Avenue	71%	86%	79%	96%	79%	70%	81%	74%	96%	85%
Kingswood	64%	84%	82%	74%	83%	66%	76%	85%	76%	75%
Larkhall	56%	71%	59%	62%	65%	63%	69%	65%	65%	71%
Loughborough	43%	58%	60%	55%	53%	43%	63%	80%	47%	61%
Macaulay CofE	60%	75%	70%	75%	85%	65%	95%	75%	75%	80%
Oasis Academy South Bank	61%	64%	71%	79%	79%	60%	65%	65%	60%	65%
Orchard	79%	93%	86%	86%	89%	73%	87%	73%	90%	83%
Paxton	54%	76%	69%	67%	73%	64%	73%	73%	67%	73%
Reay	70%	85%	74%	78%	74%	77%	83%	87%	90%	87%
Richard Atkins	46%	77%	49%	77%	51%	50%	65%	63%	67%	67%
Rosendale	71%	81%	83%	85%	73%	88%	93%	91%	92%	76%
St Andrew's CofE	73%	82%	77%	82%	82%	70%	87%	70%	83%	87%
St Andrew's RC	94%	98%	94%	98%	100%	92%	96%	92%	96%	96%
St Anne's RC	58%	72%	61%	78%	83%	56%	72%	62%	82%	82%
St Bernadette RC	52%	71%	67%	64%	71%	38%	74%	67%	51%	69%
St Helen's RC	77%	94%	81%	90%	96%	97%	100%	97%	100%	93%
St John The Divine CofE	56%	81%	75%	56%	88%	52%	81%	86%	52%	81%
St John's Angell Town CofE	67%	70%	89%	81%	81%	72%	76%	88%	84%	80%
St Jude's CofE	59%	94%	59%	76%	71%	45%	91%	55%	73%	82%
St Leonard's CofE	63%	79%	71%	81%	85%	45%	78%	51%	75%	78%
St Luke's CofE	64%	75%	79%	71%	64%	71%	79%	88%	75%	83%
St Mark's CofE	65%	77%	77%	73%	62%	64%	76%	76%	76%	68%
St Mary's RC	77%	87%	82%	90%	90%	59%	81%	86%	73%	89%
St Saviour's CofE	50%	68%	68%	68%	64%	52%	71%	62%	57%	52%
St Stephen's CofE	52%	76%	86%	66%	69%	61%	71%	82%	71%	71%
Stockwell	94%	96%	94%	98%	96%	95%	97%	95%	97%	95%
Streatham Wells	83%	90%	87%	87%	90%	93%	97%	93%	97%	93%
Sudbourne	56%	81%	74%	63%	79%	72%	92%	75%	92%	92%
Sunnyhill	60%	64%	75%	75%	55%	51%	69%	61%	61%	65%
Telferscot	72%	85%	81%	85%	83%	70%	85%	78%	81%	76%
Van Gogh	46%	74%	56%	65%	68%	66%	73%	70%	75%	73%
Vauxhall	59%	70%	70%	70%	78%	64%	84%	88%	76%	76%
Walnut Tree Walk	77%	88%	77%	88%	81%	79%	89%	86%	82%	82%
Woodmansterne	79%	91%	85%	89%	86%	74%	94%	84%	83%	83%
Wyvil	29%	40%	31%	43%	48%	21%	47%	32%	39%	53%
Lambeth	66%	79%	75%	78%	76%	68%	81%	76%	78%	77%
National	61%	74%	72%	73%	72%	62%	75%	72%	74%	73%

Pupils are 'meeting the expected standard' if they achieve a scaled score of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Pupils are 'achieving at a higher standard' if they achieve a scaled score of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

R, W & M combined - pupils achieving the threshold in all three subjects.

GPS - grammar, punctuation and spelling

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by School & Subject, % at a higher standard, 2024 & 2025

School	2024					2025				
	% of pupils at a higher standard					% of pupils at a higher standard				
	RW&M	Reading	Writing TA	Maths	GPS	RW&M	Reading	Writing TA	Maths	GPS
Allen Edwards	12%	45%	16%	39%	39%	31%	52%	31%	52%	52%
Archbishop Sumner CofE	16%	39%	20%	35%	43%	15%	50%	17%	46%	50%
Ashmole	19%	33%	30%	19%	37%	7%	56%	11%	19%	44%
Bonneville	29%	58%	36%	49%	53%	33%	58%	39%	53%	47%
Christ Church Streatham CofE	14%	46%	25%	43%	57%	25%	70%	30%	50%	65%
Christ Church SW9	0%	15%	10%	10%	35%	0%	38%	0%	15%	50%
Clapham Manor	15%	30%	22%	35%	48%	11%	53%	13%	47%	53%
Corpus Christi RC	18%	51%	31%	53%	57%	15%	43%	20%	30%	43%
Crown Lane	6%	12%	18%	6%	18%	3%	32%	3%	29%	23%
Dunraven	7%	36%	19%	22%	42%	13%	47%	17%	33%	37%
Elm Wood	2%	34%	9%	20%	34%	2%	40%	9%	22%	47%
Fenstanton	2%	13%	9%	11%	13%	2%	20%	6%	19%	13%
Glenbrook	4%	8%	12%	23%	19%	10%	19%	19%	29%	24%
Granton	7%	35%	11%	27%	51%	14%	48%	28%	43%	58%
Heathbrook	11%	61%	13%	35%	43%	9%	50%	9%	38%	24%
Henry Cavendish	26%	41%	33%	41%	55%	25%	54%	28%	47%	52%
Henry Fawcett	5%	23%	27%	14%	23%	4%	24%	4%	11%	7%
Herbert Morrison	15%	48%	15%	26%	33%	12%	62%	19%	54%	69%
Hill Mead	0%	16%	0%	9%	10%	6%	53%	6%	19%	31%
Hitherfield	16%	51%	25%	30%	25%	15%	33%	27%	31%	20%
Holy Trinity CofE	2%	13%	15%	9%	15%	5%	24%	8%	11%	27%
Immanuel CofE	12%	35%	14%	29%	61%	7%	62%	9%	45%	59%
Iqra	14%	54%	21%	39%	68%	21%	55%	21%	86%	83%
Jessop	16%	63%	28%	42%	56%	21%	73%	29%	48%	65%
Jubilee	9%	24%	20%	18%	15%	24%	45%	24%	45%	34%
Julian's	10%	35%	19%	31%	30%	15%	42%	19%	33%	32%
Kings Avenue	14%	36%	18%	25%	18%	4%	15%	7%	26%	11%
Kingswood	7%	24%	20%	14%	36%	15%	37%	27%	25%	34%
Larkhall	18%	32%	18%	24%	29%	12%	33%	20%	29%	31%
Loughborough	3%	15%	10%	20%	28%	2%	12%	14%	4%	16%
Macaulay CofE	20%	35%	25%	40%	50%	20%	35%	20%	40%	30%
Oasis Academy South Bank	4%	21%	7%	14%	39%	0%	25%	10%	15%	25%
Orchard	11%	39%	14%	36%	50%	3%	47%	3%	63%	57%
Paxton	4%	30%	6%	19%	28%	11%	45%	20%	24%	25%
Reay	7%	37%	7%	15%	19%	7%	60%	7%	37%	23%
Richard Atkins	0%	11%	0%	11%	11%	9%	17%	9%	15%	22%
Rosendale	19%	41%	28%	39%	44%	13%	49%	22%	29%	25%
St Andrew's CofE	0%	55%	0%	41%	55%	13%	52%	13%	43%	52%
St Andrew's RC	23%	73%	23%	73%	90%	23%	75%	25%	71%	90%
St Anne's RC	3%	22%	3%	28%	33%	0%	28%	0%	23%	36%
St Bernadette RC	2%	12%	5%	14%	21%	5%	23%	8%	10%	8%
St Helen's RC	10%	35%	17%	21%	48%	7%	57%	30%	27%	30%
St John The Divine CofE	0%	31%	13%	13%	38%	5%	33%	24%	14%	38%
St John's Angell Town CofE	4%	15%	22%	19%	33%	8%	24%	12%	20%	32%
St Jude's CofE	0%	53%	0%	35%	35%	18%	55%	36%	27%	64%
St Leonard's CofE	8%	23%	15%	27%	40%	5%	22%	5%	22%	27%
St Luke's CofE	0%	32%	14%	11%	32%	17%	42%	33%	17%	33%
St Mark's CofE	23%	35%	31%	23%	23%	8%	16%	20%	16%	24%
St Mary's RC	23%	59%	33%	33%	59%	3%	27%	22%	16%	43%
St Saviour's CofE	7%	21%	14%	14%	25%	10%	24%	10%	19%	14%
St Stephen's CofE	3%	10%	7%	10%	3%	7%	21%	29%	11%	21%
Stockwell	19%	67%	23%	58%	71%	25%	52%	53%	38%	47%
Streatham Wells	30%	57%	33%	43%	60%	17%	70%	23%	40%	47%
Sudbourne	9%	49%	16%	16%	35%	8%	50%	17%	39%	56%
Sunnyhill	4%	15%	15%	11%	15%	4%	20%	16%	24%	24%
Telferscot	21%	40%	30%	40%	40%	15%	41%	26%	30%	30%
Van Gogh	2%	21%	4%	9%	21%	2%	36%	2%	25%	36%
Vauxhall	7%	30%	15%	37%	37%	4%	16%	28%	8%	24%
Walnut Tree Walk	15%	35%	27%	19%	31%	7%	54%	25%	18%	18%
Woodmansterne	15%	46%	21%	44%	57%	12%	47%	18%	44%	42%
Wyvil	5%	10%	7%	16%	21%	3%	8%	7%	6%	17%
Lambeth	11%	35%	17%	28%	38%	11%	40%	18%	31%	36%
National	8%	29%	13%	24%	32%	8%	33%	13%	26%	30%

Pupils are 'meeting the expected standard' if they achieve a scaled score of 100 or more in their reading and maths tests, and their teacher assesses them as 'working at the expected standard' or better in writing.

Pupils are 'achieving at a higher standard' if they achieve a scaled score of 110 or more in their reading and maths tests, and their teacher assesses them as 'working at a greater depth within the expected standard' in writing and GPS.

R, W & M combined - pupils achieving the threshold in all three subjects.

GPS - grammar, punctuation and spelling

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance of Disadvantaged Pupils by School, 2025

School								Average Scaled Scores			
	% of KS2 cohort - disadv pupils	% at the expected standard in R,W,M			% at a higher standard in R,W,M			Reading		Maths	
		Disadv Pupils	Other Pupils	% Difference between disadv and the 'England Other' cohort	Disadv Pupils	Other Pupils	% Difference between disadv and the 'England Other' cohort	Disadv Pupils	Other Pupils	Disadv Pupils	Other Pupils
Allen Edwards	52%	65%	73%	-4	24%	40%	13	106	112	112	113
Archbishop Sumner CofE	48%	68%	79%	-1	0%	29%	-11	104	112	112	110
Ashmole	36%	50%	59%	-19	10%	6%	-1	104	110	110	105
Bonneville	49%	94%	83%	25	22%	44%	11	108	113	113	114
Christ Church Streatham CofE	50%	70%	100%	1	20%	30%	9	110	112	112	112
Christ Church SW9	61%	71%	78%	2	0%	0%	-11	107	107	107	106
Clapham Manor	55%	63%	80%	-6	3%	20%	-8	107	111	111	112
Corpus Christi RC	32%	80%	87%	11	0%	23%	-11	107	109	109	109
Crown Lane	48%	60%	75%	-9	0%	6%	-11	106	106	106	104
Dunraven	48%	59%	81%	-10	10%	16%	-1	106	109	109	107
Elm Wood	49%	50%	78%	-19	0%	4%	-11	103	109	109	107
Fenstanton	64%	67%	56%	-2	3%	0%	-8	105	102	102	102
Glenbrook	77%	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Granton	60%	67%	100%	-2	12%	16%	1	105	112	112	112
Heathbrook	58%	64%	92%	-5	0%	20%	-11	107	110	110	110
Henry Cavendish	31%	70%	80%	1	3%	35%	-8	107	110	110	111
Henry Fawcett	67%	59%	54%	-10	6%	0%	-5	102	104	104	102
Herbert Morrison	27%	71%	95%	2	0%	16%	-11	109	111	111	111
Hill Mead	73%	71%	63%	2	4%	13%	-7	109	106	106	103
Hitherfield	31%	27%	71%	-42	4%	21%	-7	102	108	108	106
Holy Trinity CofE	49%	39%	68%	-30	0%	11%	-11	105	106	106	104
Immanuel CofE	28%	75%	95%	6	0%	10%	-11	107	111	111	110
Iqra	38%	100%	94%	31	18%	22%	7	111	110	110	114
Jessop	51%	84%	85%	15	12%	30%	1	110	111	111	111
Jubilee	59%	71%	92%	2	12%	42%	1	108	112	112	112
Julian's	29%	38%	75%	-31	0%	22%	-11	103	109	109	108
Kings Avenue	59%	81%	55%	12	6%	0%	-5	106	103	103	106
Kingswood	49%	50%	83%	-19	8%	23%	-3	104	109	109	107
Larkhall	55%	64%	62%	-5	11%	14%	0	106	109	109	106
Loughborough	80%	45%	36%	-24	3%	0%	-8	103	99	99	100
Macaulay CofE	40%	50%	75%	-19	13%	25%	2	107	109	109	107
Oasis Academy South Bank	67%	57%	67%	-12	0%	0%	-11	104	104	104	105
Orchard	47%	79%	69%	10	0%	6%	-11	110	109	109	111
Paxton	33%	33%	78%	-36	6%	14%	-5	101	111	111	107
Reay	53%	69%	86%	0	0%	14%	-11	106	112	112	109
Richard Atkins	57%	42%	60%	-27	4%	15%	-7	103	106	106	104
Rosendale	25%	64%	97%	-5	0%	17%	-11	103	111	111	108
St Andrew's CofE	56%	64%	78%	-5	14%	11%	3	112	110	110	106
St Andrew's RC	19%	90%	93%	21	10%	26%	-1	112	113	113	114
St Anne's RC	36%	71%	48%	2	0%	0%	-11	107	104	104	105
St Bernadette RC	53%	35%	42%	-34	5%	5%	-6	103	106	106	100
St Helen's RC	40%	92%	100%	23	8%	6%	-3	111	109	109	106
St John The Divine CofE	43%	56%	50%	-13	0%	8%	-11	107	103	103	101
St John's Angell Town CofE	41%	67%	77%	-2	17%	0%	6	104	106	106	105
St Jude's CofE	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
St Leonard's CofE	31%	29%	53%	-40	0%	8%	-11	103	106	106	106
St Luke's CofE	61%	65%	86%	-4	18%	14%	7	106	106	106	107
St Mark's CofE	52%	79%	45%	10	7%	9%	-4	106	103	103	102
St Mary's RC	35%	38%	71%	-31	0%	4%	-11	105	106	106	105
St Saviour's CofE	43%	44%	58%	-25	0%	17%	-11	104	107	107	102
St Stephen's CofE	62%	50%	80%	-19	11%	0%	0	103	106	106	104
Stockwell	75%	98%	88%	29	25%	25%	14	110	109	109	108
Streatham Wells	40%	100%	89%	31	8%	22%	-3	111	111	111	109
Sudbourne	45%	65%	79%	-4	6%	11%	-5	110	109	109	109
Sunnyhill	55%	41%	63%	-28	4%	4%	-7	101	106	106	108
Telferscot	31%	53%	78%	-16	0%	22%	-11	103	108	108	107
Van Gogh	58%	69%	61%	0	0%	6%	-11	106	104	104	104
Vauxhall	69%	67%	57%	-2	0%	14%	-11	106	105	105	104
Walnut Tree Walk	37%	64%	88%	-5	0%	12%	-11	107	111	111	108
Woodmansterne	29%	58%	81%	-11	4%	16%	-7	107	109	109	109
Wyvil	70%	19%	25%	-50	4%	0%	-7	100	102	102	99
Lambeth	48%	59%	76%	-11	6%	16%	-5	105	109	104	108
National	32%	48%	70%	-	4%	11%	-	103	107	102	106

Source: DfE Primary School Performance Tables

Disadvantaged pupils. Pupils are defined as disadvantaged if they are known to have been eligible for free school meals at any time during the last six years or are 'looked after' (in the care of a local authority for a day or more, or have been adopted from care). School 'disadvantaged' pupil results are compared to the national 'non-disadvantaged' (or 'Other') cohort. The reason being it provides aspiration/challenge when evaluating outcomes for that group.

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance of EAL Pupils by School, 2025

School	% of KS2 cohort with EAL	Average Scaled Scores							
		% at the expected standard in R,W, M		% at a higher standard in R,W, M		Reading		Maths	
		EAL Pupils	All Pupils	EAL Pupils	All Pupils	EAL Pupils	All Pupils	EAL Pupils	All Pupils
Allen Edwards	58%	68%	69%	32%	31%	109	109	110	109
Archbishop Sumner CofE	57%	69%	74%	0%	15%	106	108	105	108
Ashmole	48%	54%	56%	8%	7%	106	108	104	104
Bonneville	50%	83%	89%	33%	33%	110	111	111	111
Christ Church Streatham CofE	50%	70%	85%	40%	25%	112	111	110	109
Christ Church SW9	35%	67%	73%	0%	0%	111	107	106	105
Clapham Manor	44%	63%	71%	13%	11%	107	109	109	109
Corpus Christi RC	59%	85%	85%	15%	15%	108	109	107	108
Crown Lane	48%	80%	68%	7%	3%	109	106	105	104
Dunraven	23%	71%	70%	7%	13%	107	108	105	105
Elm Wood	38%	59%	64%	0%	2%	105	106	105	104
Fenstanton	50%	63%	63%	0%	2%	104	104	103	103
Glenbrook	62%	69%	71%	8%	10%	105	106	109	107
Granton	59%	79%	80%	17%	14%	108	108	108	108
Heathbrook	53%	81%	76%	10%	9%	110	108	107	106
Henry Cavendish	44%	78%	77%	17%	25%	108	109	109	109
Henry Fawcett	24%	64%	58%	9%	4%	103	103	103	101
Herbert Morrison	69%	89%	88%	6%	12%	111	111	109	109
Hill Mead	34%	73%	69%	9%	6%	109	108	107	105
Hitherfield	38%	44%	57%	3%	15%	105	106	103	104
Holy Trinity CofE	54%	55%	54%	5%	5%	105	105	102	103
Immanuel CofE	53%	90%	90%	0%	7%	110	110	108	108
Iqra	90%	96%	97%	15%	21%	110	110	114	114
Jessop	23%	83%	85%	25%	21%	108	111	112	110
Jubilee	52%	80%	79%	20%	24%	110	110	111	110
Julian's	43%	52%	64%	10%	15%	105	107	104	106
Kings Avenue	52%	57%	70%	0%	4%	103	105	107	107
Kingswood	41%	72%	66%	17%	15%	106	106	105	104
Larkhall	69%	65%	63%	15%	12%	107	108	106	106
Loughborough	53%	59%	43%	4%	2%	103	102	101	100
Macaulay CofE	30%	50%	65%	17%	20%	108	108	106	106
Oasis Academy South Bank	50%	60%	60%	0%	0%	102	104	101	102
Orchard	93%	71%	73%	4%	3%	109	109	112	112
Paxton	25%	64%	64%	21%	11%	110	107	104	103
Reay	40%	92%	77%	8%	7%	109	109	111	108
Richard Atkins	54%	48%	50%	8%	9%	103	104	103	103
Rosendale	7%	67%	88%	0%	13%	101	109	108	107
St Andrew's CofE	43%	50%	70%	10%	13%	108	111	108	109
St Andrew's RC	85%	91%	92%	18%	23%	112	113	113	114
St Anne's RC	77%	60%	56%	0%	0%	106	105	106	106
St Bernadette RC	56%	45%	38%	0%	5%	104	104	102	101
St Helen's RC	90%	96%	97%	7%	7%	109	110	106	106
St John The Divine CofE	71%	60%	52%	7%	5%	105	105	101	100
St John's Angell Town CofE	60%	87%	72%	7%	8%	105	105	105	104
St Jude's CofE	SUPP	SUPP	45%	SUPP	18%	SUPP	109	SUPP	104
St Leonard's CofE	42%	43%	45%	0%	5%	104	105	105	104
St Luke's CofE	42%	80%	71%	10%	17%	105	106	104	104
St Mark's CofE	84%	57%	64%	5%	8%	104	104	104	105
St Mary's RC	81%	53%	59%	0%	3%	105	106	103	104
St Saviour's CofE	38%	50%	52%	13%	10%	102	105	102	101
St Stephen's CofE	68%	74%	61%	11%	7%	105	104	104	102
Stockwell	52%	94%	95%	32%	25%	110	110	109	109
Streatham Wells	43%	92%	93%	15%	17%	112	111	108	108
Sudbourne	42%	87%	72%	7%	8%	109	109	110	108
Sunnyhill	49%	56%	51%	0%	4%	104	103	105	102
Telferscot	39%	71%	70%	14%	15%	106	107	106	106
Van Gogh	39%	76%	66%	6%	2%	106	105	105	104
Vauxhall	64%	75%	64%	6%	4%	106	106	104	103
Walnut Tree Walk	57%	69%	79%	13%	7%	109	109	104	106
Woodmansterne	52%	77%	74%	13%	12%	108	109	108	108
Wyvil	61%	30%	21%	2%	3%	101	100	100	99
Lambeth	64%	68%	68%	10%	11%	107	107	106	106
National	23%	64%	62%	9%	8%	105	106	106	105

Source: DfE Primary School Performance Tables

SUPP = information has been suppressed to protect privacy, because the underlying numbers are too small.

EAL = pupils who speak English as an additional language

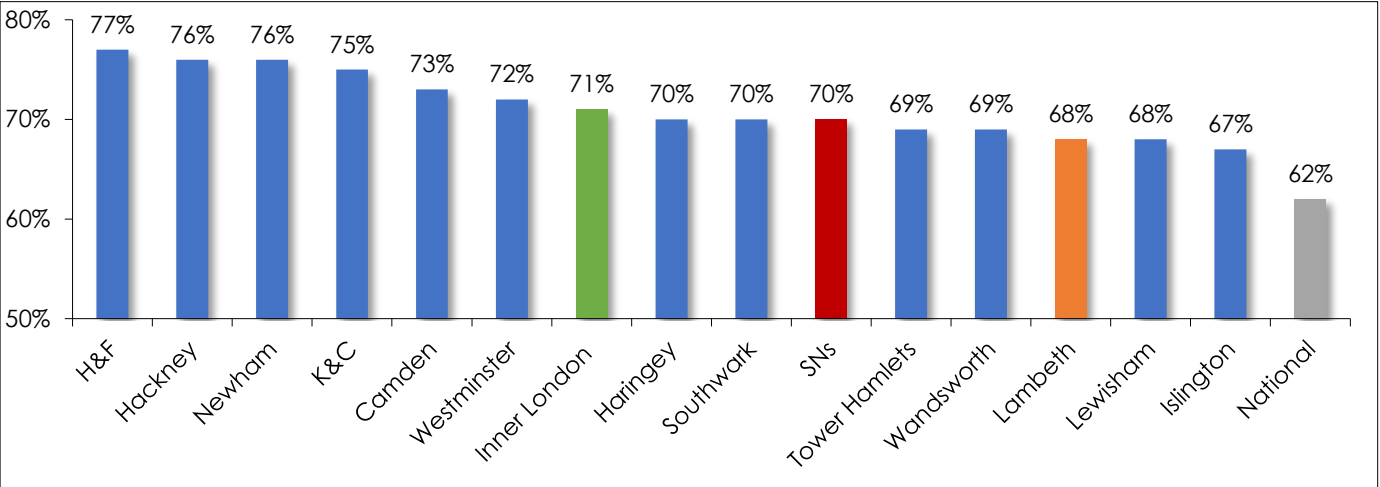
PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Inner London Borough, 2025

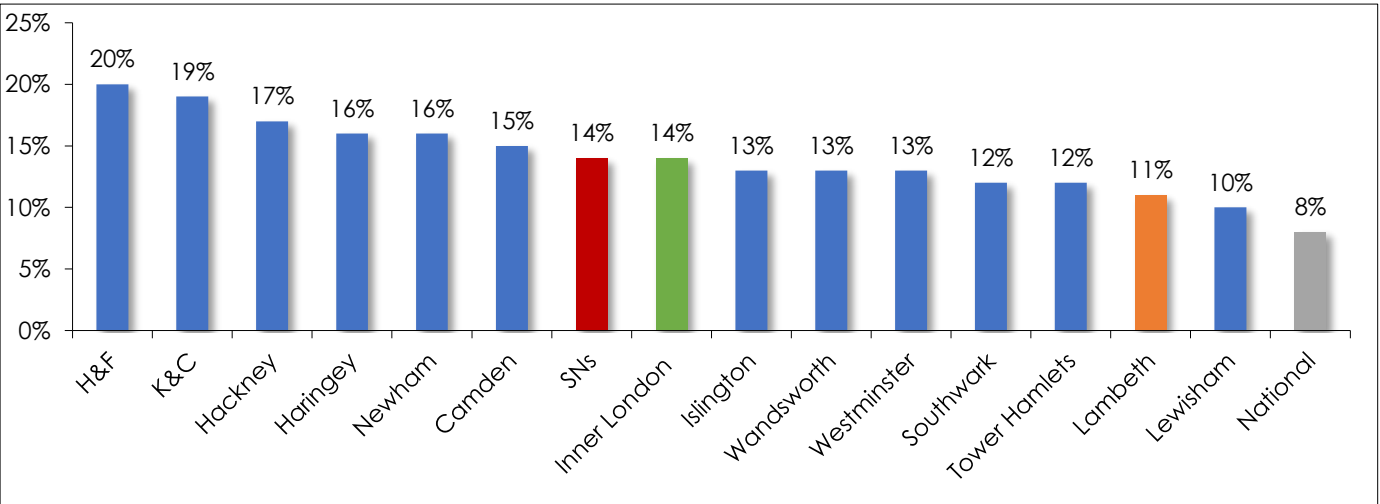
	% at the expected standard (in R,W & M)	% at the higher standard (in R,W & M)	% at the expected standard			
			Reading	Writing (TA)	Maths	GPS
Camden	73%	15%	83%	78%	81%	79%
Hackney	76%	17%	83%	82%	82%	79%
Hammersmith & Fulham	77%	20%	85%	82%	85%	82%
Haringey	70%	16%	80%	77%	80%	78%
Islington	67%	13%	79%	75%	77%	75%
Kensington & Chelsea	75%	19%	84%	82%	84%	86%
Lambeth	68%	11%	81%	76%	78%	77%
Lewisham	68%	10%	79%	74%	77%	76%
Newham	76%	16%	83%	82%	85%	83%
Southwark	70%	12%	80%	78%	80%	79%
Tower Hamlets	69%	12%	80%	77%	81%	79%
Wandsworth	69%	13%	81%	77%	79%	80%
Westminster	72%	13%	84%	77%	83%	83%
Statistical Neighbours	70%	14%	81%	78%	80%	79%
Inner London	71%	14%	81%	78%	81%	79%
National	62%	8%	75%	72%	74%	73%

GPS - grammar, punctuation and spelling

Percentage at the expected standard (in R,W & M) by Inner London Borough, 2025 (%)



Percentage at a higher standard (in R,W & M) by Inner London Borough, 2025 (%)



Sources: DfE KS2 Statistical First Releases & NCER (National Consortium of Examination Results)

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Inner London Borough, 2022-2025
Reading, Writing and Maths Combined - Pupils Reaching the Expected Standard (%)

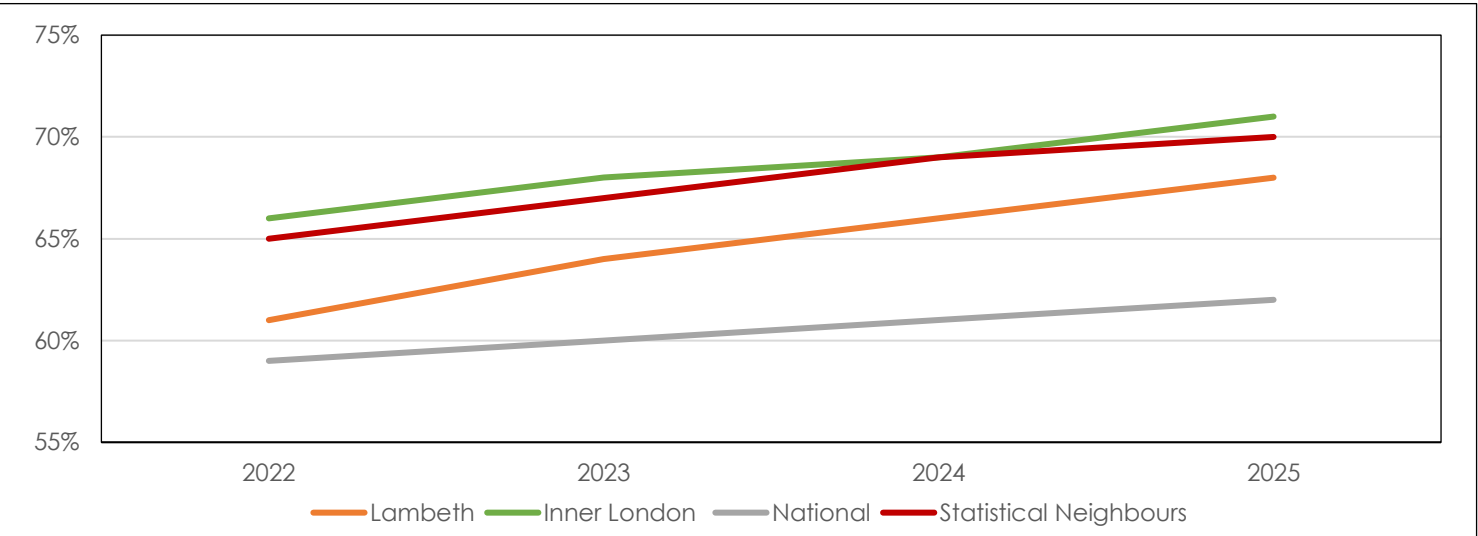
	% at the expected standard (in R,W & M)			
	2022	2023	2024	2025
Camden	71%	70%	72%	73%
Hackney	69%	70%	74%	76%
Hammersmith & Fulham	71%	74%	75%	77%
Haringey	65%	67%	68%	70%
Islington	63%	65%	67%	67%
Kensington & Chelsea	73%	74%	72%	75%
Lambeth	61%	64%	66%	68%
Lewisham	59%	61%	63%	68%
Newham	70%	71%	74%	76%
Southwark	66%	67%	67%	70%
Tower Hamlets	67%	68%	71%	69%
Wandsworth	69%	66%	68%	69%
Westminster	65%	68%	71%	72%
Statistical Neighbours	65%	67%	69%	70%
Inner London	66%	68%	69%	71%
National	59%	60%	61%	62%

Reading, Writing and Maths Combined - Pupils Reaching the Higher Standard (%)

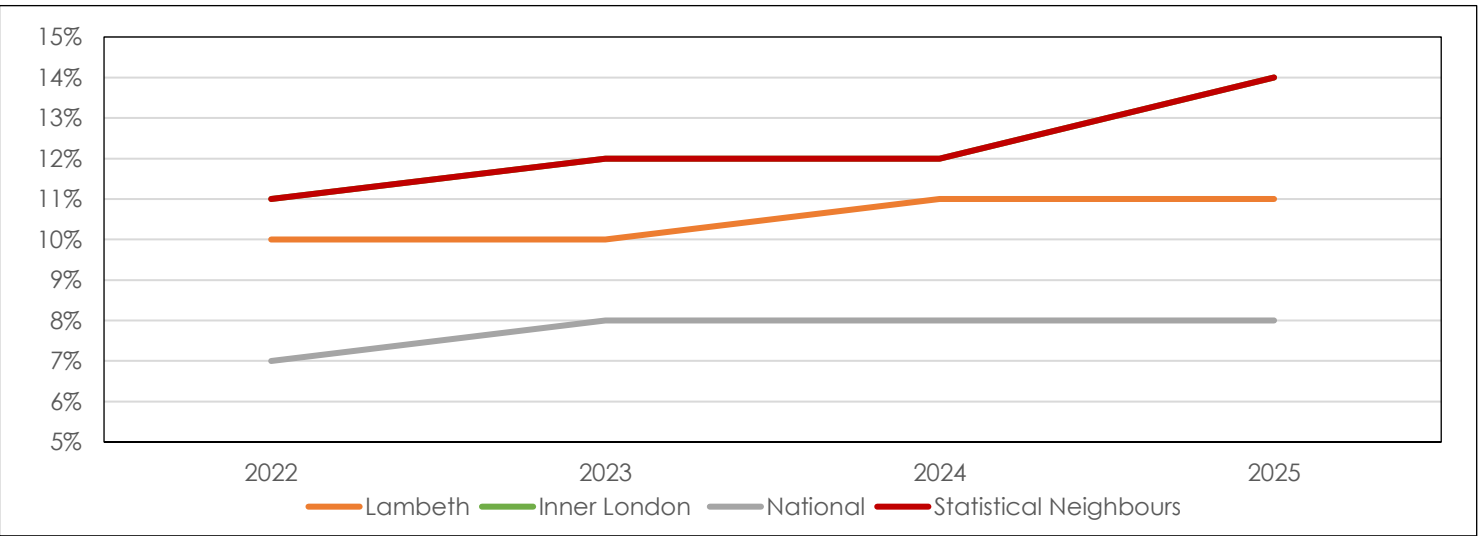
	% at the higher standard (in R,W & M)			
	2022	2023	2024	2025
Camden	13%	14%	13%	15%
Hackney	11%	13%	15%	17%
Hammersmith & Fulham	13%	17%	17%	20%
Haringey	13%	15%	12%	16%
Islington	11%	11%	12%	13%
Kensington & Chelsea	16%	16%	15%	19%
Lambeth	10%	10%	11%	11%
Lewisham	5%	6%	9%	10%
Newham	13%	14%	13%	16%
Southwark	11%	12%	12%	12%
Tower Hamlets	10%	12%	11%	12%
Wandsworth	12%	13%	12%	13%
Westminster	10%	13%	12%	13%
Statistical Neighbours	11%	12%	12%	14%
Inner London	11%	12%	12%	14%
National	7%	8%	8%	8%

Sources: DfE KS2 Statistical First Releases & NCER (National Consortium of Examination Results)

Percentage at the expected standard (in R,W & M) by Inner London Borough (%)



Percentage at a higher standard (in R,W & M) by Inner London Borough (%)



PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Inner London Borough, 2022-2025

Reading - Pupils Reaching the Expected Standard (%)

	Reading - % expected or above			
	2022	2023	2024	2025
Camden	85%	81%	82%	83%
Hackney	80%	79%	82%	83%
Hammersmith & Fulham	84%	83%	84%	85%
Haringey	77%	76%	79%	80%
Islington	77%	75%	79%	79%
Kensington & Chelsea	83%	81%	84%	84%
Lambeth	78%	77%	79%	81%
Lewisham	76%	73%	75%	79%
Newham	81%	80%	82%	83%
Southwark	80%	77%	79%	80%
Tower Hamlets	80%	78%	80%	80%
Wandsworth	81%	76%	80%	81%
Westminster	80%	79%	83%	84%
Statistical Neighbours	78%	77%	79%	81%
Inner London	80%	78%	80%	81%
National	75%	73%	74%	75%

Writing TA - Pupils Reaching the Expected Standard (%)

	Writing - % expected or above			
	2022	2023	2024	2025
Camden	78%	78%	79%	78%
Hackney	79%	81%	82%	82%
Hammersmith & Fulham	78%	82%	83%	82%
Haringey	75%	77%	77%	77%
Islington	72%	76%	76%	75%
Kensington & Chelsea	80%	80%	80%	82%
Lambeth	73%	74%	75%	76%
Lewisham	69%	72%	73%	74%
Newham	78%	80%	81%	82%
Southwark	75%	77%	76%	78%
Tower Hamlets	76%	78%	79%	77%
Wandsworth	78%	77%	77%	77%
Westminster	74%	78%	79%	77%
Statistical Neighbours	75%	77%	78%	78%
Inner London	75%	77%	78%	78%
National	70%	72%	72%	72%

Maths - Pupils Reaching the Expected Standard (%)

	Maths - % expected or above			
	2022	2023	2024	2025
Camden	83%	80%	82%	81%
Hackney	78%	81%	82%	82%
Hammersmith & Fulham	81%	86%	85%	85%
Haringey	74%	78%	77%	80%
Islington	72%	77%	77%	77%
Kensington & Chelsea	84%	84%	82%	84%
Lambeth	75%	77%	78%	78%
Lewisham	71%	75%	74%	77%
Newham	79%	83%	84%	85%
Southwark	75%	78%	78%	80%
Tower Hamlets	78%	81%	82%	81%
Wandsworth	79%	79%	80%	79%
Westminster	79%	80%	83%	83%
Statistical Neighbours	76%	79%	79%	80%
Inner London	77%	80%	80%	81%
National	72%	73%	73%	74%

GPS - Pupils Reaching the Expected Standard (%)

	Grammar, Punctuation & Spelling (GPS) - % higher standard			
	2022	2023	2024	2025
Camden	84%	80%	79%	79%
Hackney	78%	80%	79%	79%
Hammersmith & Fulham	82%	85%	84%	82%
Haringey	75%	76%	77%	78%
Islington	73%	76%	77%	75%
Kensington & Chelsea	85%	83%	85%	86%
Lambeth	77%	77%	76%	77%
Lewisham	73%	73%	73%	76%
Newham	82%	84%	84%	83%
Southwark	77%	78%	78%	79%
Tower Hamlets	80%	80%	81%	79%
Wandsworth	79%	79%	80%	80%
Westminster	82%	82%	84%	83%
Statistical Neighbours	77%	78%	78%	79%
Inner London	78%	79%	79%	79%
National	73%	73%	72%	73%

Sources: DfE KS2 Statistical First Releases & NCER (National Consortium of Examination Results)

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Inner London Borough, 2022-2025

Reading - Pupils Reaching the Higher Standard (%)

	Reading - % higher standard			
	2022	2023	2024	2025
Camden	38%	37%	36%	42%
Hackney	32%	34%	37%	42%
Hammersmith & Fulham	35%	42%	38%	46%
Haringey	33%	34%	36%	43%
Islington	31%	30%	35%	38%
Kensington & Chelsea	39%	39%	42%	48%
Lambeth	31%	33%	35%	40%
Lewisham	30%	31%	33%	39%
Newham	36%	35%	36%	41%
Southwark	33%	33%	34%	39%
Tower Hamlets	33%	32%	33%	38%
Wandsworth	36%	34%	35%	42%
Westminster	31%	36%	37%	43%
Statistical Neighbours	32%	33%	35%	40%
Inner London	33%	34%	35%	41%
National	28%	29%	29%	33%

Writing TA - Pupils Reaching the Higher Standard (%)

	Writing TA - % higher standard			
	2022	2023	2024	2025
Camden	21%	22%	20%	20%
Hackney	21%	23%	26%	26%
Hammersmith & Fulham	21%	25%	26%	29%
Haringey	23%	25%	21%	23%
Islington	19%	19%	18%	19%
Kensington & Chelsea	23%	24%	24%	26%
Lambeth	17%	16%	17%	18%
Lewisham	7%	8%	12%	14%
Newham	21%	22%	22%	25%
Southwark	20%	20%	19%	19%
Tower Hamlets	16%	19%	18%	17%
Wandsworth	18%	19%	19%	18%
Westminster	16%	19%	19%	17%
Statistical Neighbours	18%	19%	20%	19%
Inner London	18%	20%	20%	20%
National	13%	13%	13%	13%

Maths - Pupils Reaching the Higher Standard (%)

	Maths - % higher standard			
	2022	2023	2024	2025
Camden	29%	29%	33%	37%
Hackney	26%	28%	29%	31%
Hammersmith & Fulham	31%	37%	36%	38%
Haringey	29%	29%	30%	34%
Islington	26%	27%	30%	33%
Kensington & Chelsea	37%	39%	37%	40%
Lambeth	27%	27%	28%	31%
Lewisham	24%	25%	27%	31%
Newham	33%	37%	37%	40%
Southwark	27%	30%	28%	31%
Tower Hamlets	29%	33%	33%	35%
Wandsworth	32%	32%	32%	35%
Westminster	29%	33%	34%	37%
Statistical Neighbours	28%	30%	30%	34%
Inner London	29%	31%	31%	34%
National	23%	24%	24%	26%

GPS - Pupils Reaching the Higher Standard (%)

	Grammar, Punctuation & Spelling (GPS) - % higher standard			
	2022	2023	2024	2025
Camden	40%	39%	42%	41%
Hackney	33%	35%	38%	35%
Hammersmith & Fulham	40%	46%	47%	44%
Haringey	34%	35%	38%	37%
Islington	31%	33%	40%	36%
Kensington & Chelsea	45%	47%	53%	51%
Lambeth	34%	36%	38%	36%
Lewisham	30%	31%	36%	34%
Newham	45%	46%	52%	47%
Southwark	35%	35%	39%	37%
Tower Hamlets	38%	40%	43%	37%
Wandsworth	39%	38%	43%	37%
Westminster	40%	45%	47%	44%
Statistical Neighbours	35%	36%	40%	38%
Inner London	37%	38%	42%	39%
National	28%	30%	32%	30%

Sources: DfE KS2 Statistical First Releases & NCER (National Consortium of Examination Results)

PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Socio-Economic Indicators, 2024 & 2025

Lambeth Performance - Ethnic Background (% at the expected standard)

Ethnic Background	2024					2025				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
African	79%	77%	79%	67%	618	79%	76%	75%	67%	613
Somali	75%	73%	83%	65%	111	77%	82%	73%	68%	105
Any Other Group	76%	65%	72%	61%	145	71%	79%	69%	60%	147
Asian Other	87%	82%	89%	76%	39	84%	88%	82%	76%	49
Bangladeshi	87%	91%	87%	83%	23	77%	77%	58%	55%	31
Black Other	79%	73%	71%	62%	116	78%	77%	75%	63%	112
Caribbean	72%	65%	67%	52%	342	73%	64%	64%	50%	330
Chinese	69%	81%	100%	69%	15	100%	100%	100%	100%	7
Greek	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
Gypsy/Roma	SUPP	SUPP	SUPP	SUPP	SUPP	n/a	n/a	n/a	n/a	0
Indian	75%	81%	88%	63%	16	80%	88%	68%	64%	26
Mixed Other	82%	74%	78%	68%	214	82%	76%	78%	69%	241
Mixed White/Asian	91%	93%	93%	86%	44	88%	88%	82%	82%	35
Mixed White/Black African	81%	80%	83%	69%	55	83%	77%	79%	71%	52
Mixed White/Black Caribbean	76%	64%	68%	52%	132	75%	70%	74%	63%	126
Pakistani	81%	89%	83%	74%	48	85%	91%	84%	78%	55
Portuguese	70%	67%	67%	58%	97	73%	70%	68%	55%	91
Turkish	88%	63%	100%	63%	7	75%	75%	75%	67%	12
Vietnamese	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP
White British	89%	83%	86%	76%	418	91%	87%	86%	81%	402
White Irish	100%	100%	91%	91%	11	100%	100%	100%	100%	15
White Other	79%	77%	85%	70%	326	84%	84%	80%	74%	319

Lambeth Performance - Gender (% at the expected standard)

FSM Status	2024					2025				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Boys	77%	69%	78%	62%	1,373	76%	70%	76%	63%	1,379
Girls	81%	80%	77%	69%	1,366	85%	83%	80%	73%	1,307

Lambeth Performance - Free School Meal Status (% at the expected standard)

FSM Status	2024					2025				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Free Meals	72%	66%	69%	55%	1,189	74%	70%	69%	59%	1,212
Paid Meals	85%	81%	85%	74%	1,550	85%	84%	81%	75%	1,518

Lambeth Performance - Fluency in English (% at the expected standard)

English Fluency	2024					2025				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
Stages A to C - Non Fluent	56%	49%	60%	40%	388	58%	60%	55%	44%	319
Stage D - Competent	87%	82%	86%	73%	413	82%	82%	77%	67%	463
Stage E - Fluent	92%	95%	94%	87%	491	92%	91%	91%	85%	502
All EAL Pupils	79%	76%	81%	67%	1,292	79%	76%	80%	68%	1,284
English Only	81%	74%	76%	65%	1,225	82%	77%	77%	68%	1,210

Lambeth Performance by SEN Status (% expected or above)

SEN Status	2023					2025				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
No SEN	89%	86%	87%	77%	2,043	89%	88%	87%	78%	2,035
SEN Support	61%	48%	57%	37%	515	66%	60%	55%	45%	470
EHCP	23%	20%	27%	13%	168	28%	22%	18%	15%	213

Lambeth - All Pupils	79%	75%	78%	66%	2,739	81%	76%	78%	68%	2,686
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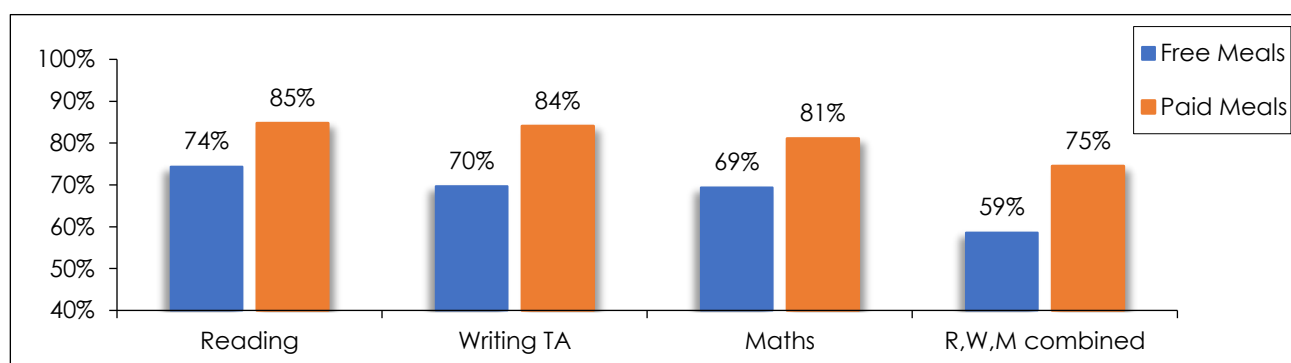
SUPP = data is suppressed where cohort sizes are five or fewer.

Source: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Releases

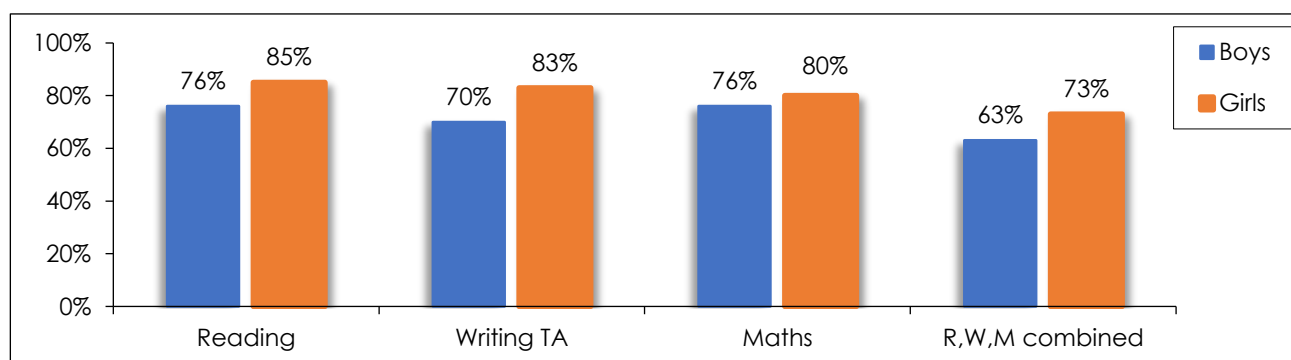
PUPIL ACHIEVEMENT - KEY STAGE 2

Key Stage 2 Performance by Socio-Economic Indicators, 2024

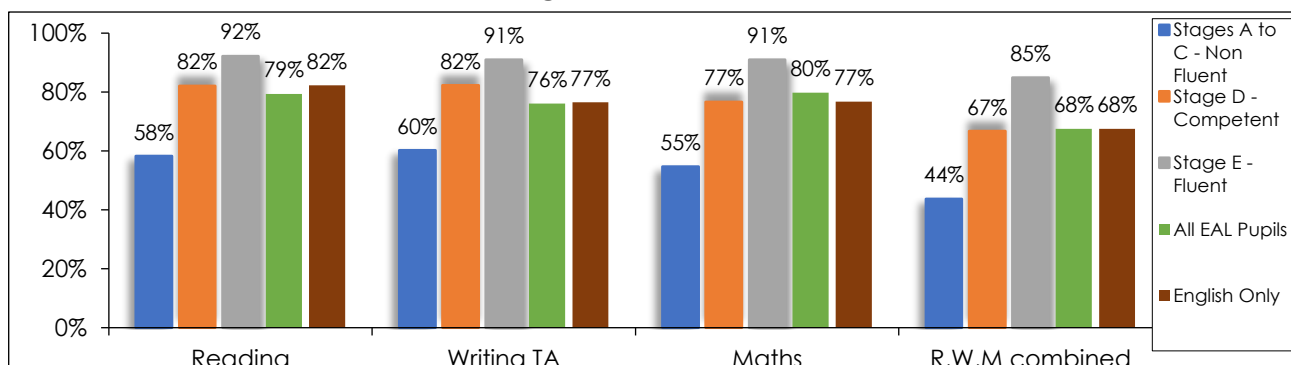
KS2 Performance by Free School Meals (% at the expected standard)



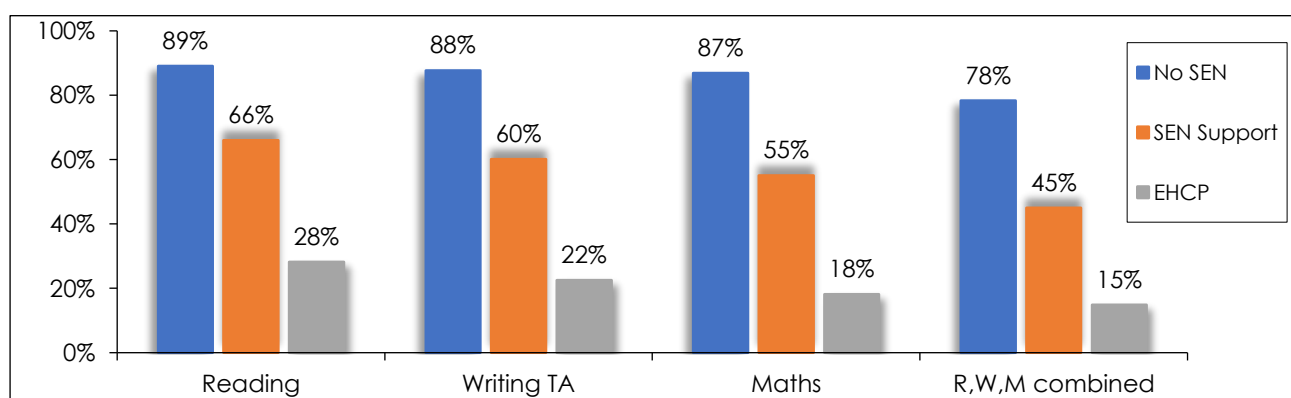
KS2 Performance by Gender (% at the expected standard)



KS2 Performance by Fluency in English (% at the expected standard)



KS2 Performance by SEN Status (% at the expected standard)



Sources: Research and Statistics Unit Key Stage 2 Analysis & DfE Statistical First Release

PUPIL ACHIEVEMENT - KEY STAGE 2

National Key Stage 2 Performance, 2024 & 2025

Performance by Pupil Characteristics (% at the expected standard)

Ethnicity	2024 - National Results					2025 - National Results				
	Reading	Writing TA	Maths	R,W,M combined	Cohort	Reading	Writing TA	Maths	R,W,M combined	Cohort
White	74%	71%	72%	60%	463,728	75%	71%	73%	61%	450,362
White British	75%	71%	72%	59%	412,203	75%	71%	73%	61%	399,327
Irish	79%	74%	75%	66%	1,370	79%	75%	76%	66%	1,378
Traveller Of Irish Heritage	36%	31%	28%	20%	529	36%	30%	29%	20%	521
Gypsy / Roma	33%	29%	29%	18%	2,382	33%	31%	31%	20%	2,425
Any Other White Background	74%	73%	77%	63%	47,244	76%	75%	79%	66%	46,711
Mixed	77%	74%	74%	64%	44,269	78%	74%	75%	64%	44,377
White and Black Caribbean	72%	66%	63%	52%	10,377	71%	66%	65%	53%	10,240
White and Black African	77%	74%	73%	62%	6,061	77%	73%	73%	63%	6,087
White and Asian	82%	80%	81%	71%	10,765	82%	80%	81%	72%	10,745
Any Other Mixed Background	78%	76%	76%	66%	17,066	79%	76%	77%	67%	17,305
Asian	76%	77%	82%	68%	86,418	78%	77%	82%	70%	88,223
Indian	80%	81%	87%	73%	25,288	81%	80%	87%	74%	26,320
Pakistani	72%	72%	76%	61%	29,781	74%	73%	76%	63%	30,291
Bangladeshi	79%	80%	83%	71%	11,242	81%	80%	82%	73%	11,136
Any Other Asian Background	75%	75%	82%	67%	14,077	77%	75%	81%	68%	14,729
Black	75%	72%	73%	62%	42,454	75%	73%	74%	63%	44,356
Black Caribbean	71%	66%	64%	53%	6,011	73%	67%	65%	55%	5,669
Black African	76%	74%	76%	64%	31,171	76%	74%	76%	64%	33,283
Any Other Black Background	73%	72%	71%	60%	5,272	73%	71%	71%	60%	5,404
Chinese	80%	79%	94%	74%	6,030	85%	83%	95%	80%	5,747
Any Other Ethnic Group	66%	65%	72%	56%	15,739	67%	66%	72%	58%	16,282
First Language										
English	75%	72%	72%	60%	508,222	76%	72%	73%	62%	497,446
Other than English	72%	72%	77%	62%	150,272	74%	73%	78%	64%	152,074
Free School Meals (FSM)										
FSM	62%	58%	59%	45%	192,465	63%	59%	61%	48%	198,879
Non-FSM	79%	77%	79%	67%	470,513	80%	78%	80%	69%	453,743
Disadvantaged Pupils										
Disadvantaged Pupils	62%	58%	59%	46%	203,806	63%	59%	61%	47%	208,036
All other pupils	80%	78%	79%	67%	459,172	81%	78%	81%	69%	444,586
SEN Status										
No SEN	84%	83%	83%	72%	518,317	85%	84%	84%	74%	503,286
SEN Support	48%	36%	44%	26%	106,326	50%	39%	47%	29%	109,535
EHCP	19%	12%	17%	9%	34,646	20%	13%	18%	9%	37,619
Gender										
Boys	71%	65%	74%	57%	338,567	72%	72%	75%	59%	333,471
Girls	78%	78%	73%	64%	324,411	78%	78%	73%	66%	319,151
All pupils	74%	72%	73%	61%	662,978	75%	72%	74%	62%	652,622

Sources: DfE Statistical First Releases

PUPIL ACHIEVEMENT - GCSE

GCSE Performance by School, 2025 (End of KS4 pupils)

School	Number of pupils at the end of KS4	Progress 8 score		Attainment 8 Score	% grade 5+ in English & maths GCSEs (strong passes)	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Description				
Ark Evelyn Grace	81	-	-	39.8	26%	52%	3.76
Bishop Thomas Grant RC	177	-	-	57.7	62%	83%	5.44
City Heights E-ACT	110	-	-	40.6	25%	48%	3.60
Dunraven	234	-	-	49.7	50%	70%	4.56
Elmgreen	175	-	-	40.1	30%	48%	3.53
Elms Academy	117	-	-	52.8	49%	78%	4.77
Harris Academy Clapham	183	-	-	39.2	32%	53%	3.98
La Retraite RC	168	-	-	42.4	32%	53%	3.98
Lilian Baylis	122	-	-	48.8	45%	69%	4.29
London Nautical	88	-	-	46.3	43%	68%	3.89
Norwood	88	-	-	39.5	33%	59%	3.46
Oasis Academy South Bank	118	-	-	50.2	46%	64%	4.43
Platanos College	149	-	-	54.6	59%	76%	5.16
Saint Gabriel's College	107	-	-	40.8	36%	58%	3.71
Trinity Academy	116	-	-	38.7	28%	57%	3.58
Woodmansterne	143	-	-	49.3	54%	76%	4.38
Lambeth ~	2,331	-	-	45.4	41.0%	63.0%	4.10
National (state funded) ~	625,648	-	-	46.0	45.4%	64.8%	4.09
National (all schools)~	700,696	-	-	43.8	41.8%	59.5%	3.85

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available or applicable

SUPP = information has been suppressed because the underlying numbers are too small.

LOWCOV = shown where schools have less than 50% of pupils included in the calculation of the measure.

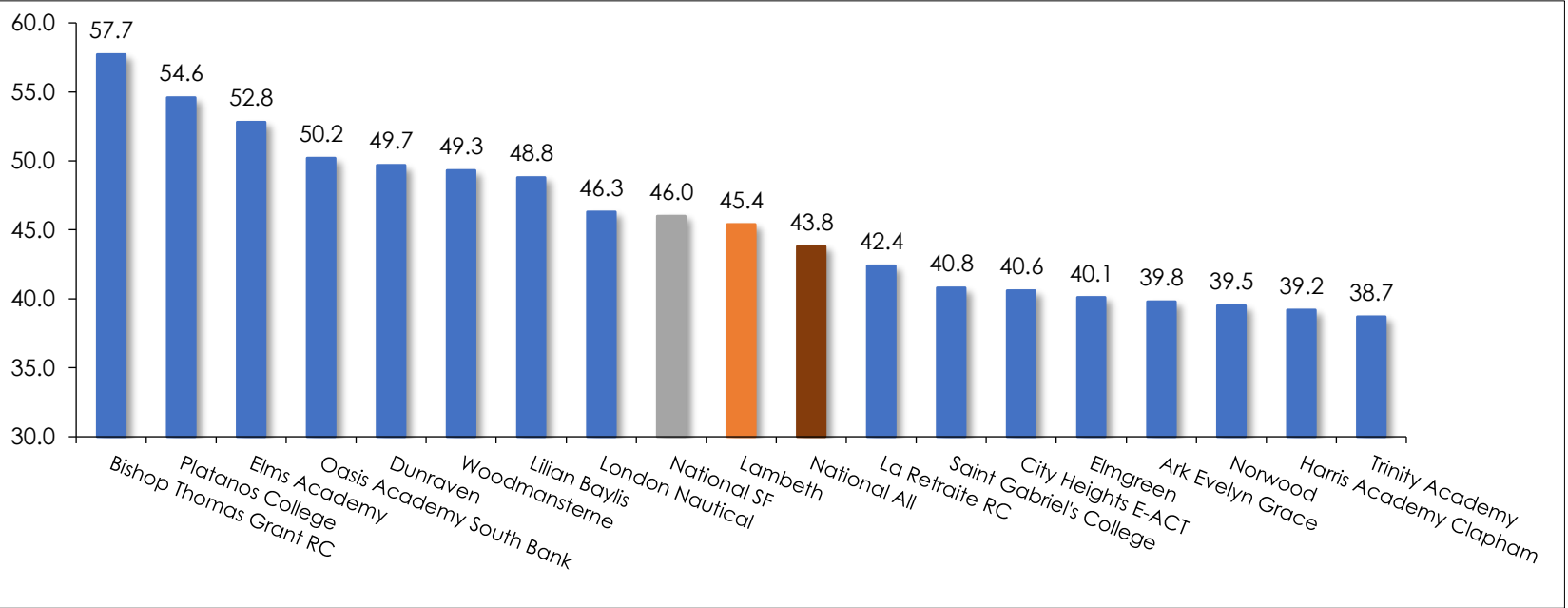
Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

*Progress 8 is not the most appropriate performance measure for UTCs and some FE colleges.

Attainment 8. This score is calculated using a pupil's best eight GCSE results, then averaging the results for the overall school figure. If the Attainment 8 score is divided by 10 this gives an average grade. Therefore, an Attainment 8 score of 50 is equivalent to an average grade of 4 across all eight subjects.

Progress 8. This score shows how much progress pupils at this school made between the end of key stage 2 and the end of key stage 4, compared to pupils across England who got similar results at the end of key stage 2. This is based on results in up to 8 qualifications, which include English and maths. When interpreting scores it is important to note that a score of +1.00 is equivalent to a pupil, institution or socio-economic group achieving on average one grade higher than pupils with a similar KS2 starting point nationally. Equally, -1.00 is one grade lower, +0.20 one fifth grade higher, -0.53 about a half grade lower and so on.

GCSE Attainment 8 Scores by School, 2025

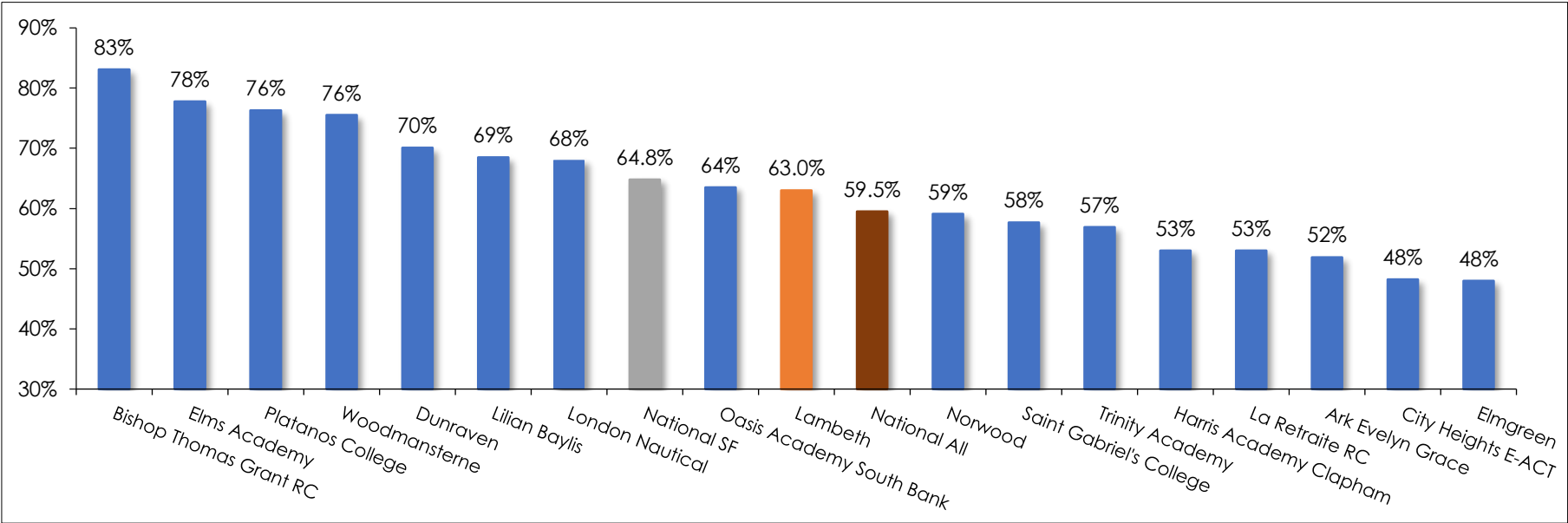


Sources: DfE Secondary School Performance Tables

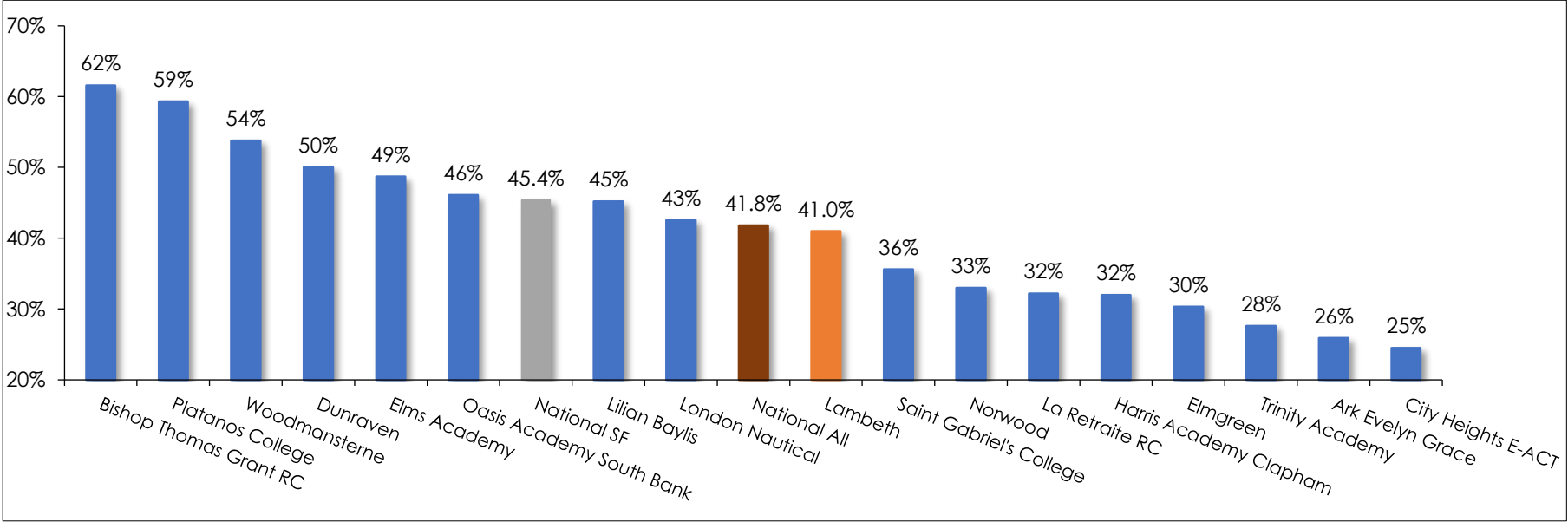
PUPIL ACHIEVEMENT - GCSE

GCSE Performance, 2025 (End of KS4 pupils)

Percentage of pupils achieving grades 4 and above (standard passes) in English & maths GCSEs, 2025



Percentage of pupils achieving grades 5 and above (strong passes) in English & maths GCSEs, 2025



GCSE Performance by School 2023-2025 (End of KS4 pupils)

	% grade 4+ in English & maths GCSEs			Attainment 8 Score			Progress 8 Score		
School	2023	2024	2025	2023	2024	2025	2023	2024	2025
Ark Evelyn Grace	55%	57%	52%	38.7	39.1	39.8	-0.38	-0.46	-
Bishop Thomas Grant RC	85%	84%	83%	57.7	59.4	57.7	0.77	0.74	-
City Heights E-ACT	41%	48%	48%	33.0	36.7	40.6	-0.75	-0.37	-
Dunraven	69%	72%	70%	48.4	48.7	49.7	-0.12	-0.23	-
Elmgreen	65%	57%	48%	47.3	42.5	40.1	0.08	-0.37	-
Elms Academy	65%	76%	78%	49.1	53.7	52.8	0.58	0.91	-
Harris Clapham	-	-	53%	-	-	42.4	-	-	-
La Retraite RC	74%	80%	69%	49.9	51.8	48.8	0.13	0.22	-
Lilian Baylis	61%	71%	68%	42.5	45.9	46.3	0.11	0.01	-
London Nautical	67%	69%	59%	49.0	41.9	39.5	0.03	-0.26	-
Norwood	75%	68%	64%	51.2	48.5	50.2	0.55	0.03	-
Oasis Academy South Bank	75%	78%	76%	49.8	54.3	54.6	0.37	0.81	-
Platanos College	50%	67%	58%	42.4	44.0	40.8	-0.35	-0.22	-
Saint Gabriel's College	39%	53%	65%	27.4	43.1	47.9	-1.59	0.20	-
Trinity Academy	50%	48%	57%	36.9	38.6	38.7	-0.82	-0.18	-
Woodmansterne	72%	79%	76%	48.6	50.1	49.3	0.36	0.24	-
Lambeth ~	63%	65%	63%	44.8	45.2	45.4	0.01	0.00	-
National (state funded) ~	65%	65%	65%	46.3	45.9	46.0	-0.03	-0.03	-
National (all schools)~	61%	60%	60%	44.6	44.2	43.8	0.00	0.00	-

PUPIL ACHIEVEMENT - GCSE

GCSE Performance by School, 2025 (End of KS4 pupils)

Disadvantaged Pupil Achievement

School	% of KS4 Cohort Disadv	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Ark Evelyn Grace	69%	-	-	-	38.8	50%	3.63
Bishop Thomas Grant RC	27%	-	-	-	51.2	67%	4.69
City Heights E-ACT	63%	-	-	-	37.1	39%	3.22
Dunraven	36%	-	-	-	42.4	61%	3.75
Elmgreen	40%	-	-	-	32.3	27%	2.80
Elms Academy	54%	-	-	-	51.5	75%	4.61
Harris Academy Clapham	63%	-	-	-	39.2	47%	3.64
La Retraite RC	42%	-	-	-	45.9	63%	3.97
Lilian Baylis	56%	-	-	-	41.4	57%	3.43
London Nautical	50%	-	-	-	34.9	43%	3.06
Norwood	32%	-	-	-	39.3	40%	3.22
Oasis Academy South Bank	67%	-	-	-	54.0	76%	5.11
Platanos College	67%	-	-	-	39.6	60%	3.61
Saint Gabriel's College	49%	-	-	-	41.1	46%	3.54
Trinity Academy	44%	-	-	-	34.9	51%	3.16
Woodmansterne	37%	-	-	-	44.5	66%	3.92
Lambeth ~	49%	-	-	-	39.6	52%	3.5
National (state funded) ~	28%	-	-	-	34.9	44%	3.0

EAL (English as an Additional Language) Pupil Achievement

School	% of KS4 Cohort EAL	Progress 8			Attainment 8 Score	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS
		Score	Lower CI	Upper CI			
Ark Evelyn Grace	43%	-	-	-	40.1	51%	3.90
Bishop Thomas Grant RC	35%	-	-	-	57.8	84%	5.60
City Heights E-ACT	56%	-	-	-	44.9	58%	4.17
Dunraven	37%	-	-	-	49.8	69%	4.74
Elmgreen	34%	-	-	-	41.4	47%	3.79
Elms Academy	47%	-	-	-	55.5	78%	5.23
Harris Academy Clapham	30%	-	-	-	48.2	59%	4.65
La Retraite RC	49%	-	-	-	50.1	74%	4.43
Lilian Baylis	60%	-	-	-	50.2	74%	4.32
London Nautical	61%	-	-	-	43.0	61%	3.79
Norwood	40%	-	-	-	51.3	67%	4.65
Oasis Academy South Bank	58%	-	-	-	56.8	77%	5.40
Platanos College	74%	-	-	-	43.9	65%	4.04
Saint Gabriel's College	54%	-	-	-	52.0	74%	4.74
Trinity Academy	54%	-	-	-	41.0	64%	3.88
Woodmansterne	64%	-	-	-	50.7	78%	4.51
Lambeth ~	34%	-	-	-	46.9	67%	4.40
National (state funded) ~	19%	-	-	-	48.5	67%	4.45

Source: DfE Secondary School Performance Tables

~ Includes special schools

n/a = not available or applicable

National figures - these are only available for the state-funded sector when broken down by disadvantage and EAL status.

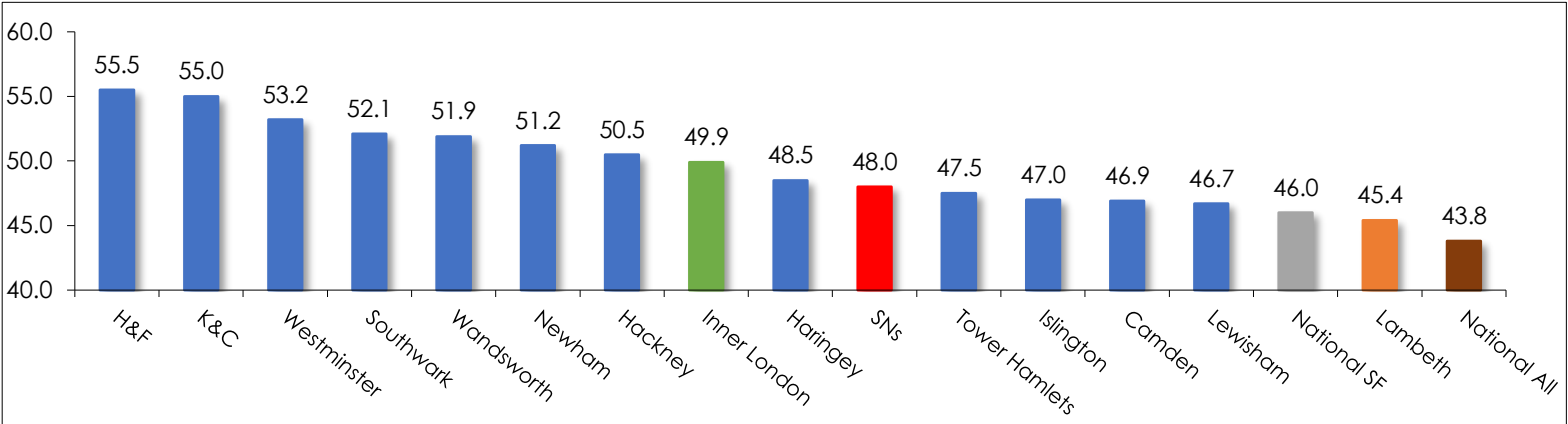
SUPP = information has been suppressed because the underlying numbers are too small.

Ebacc threshold - this now refers to standard passes (grades 4+) in both E&M and A*-C grades in the remaining elements.

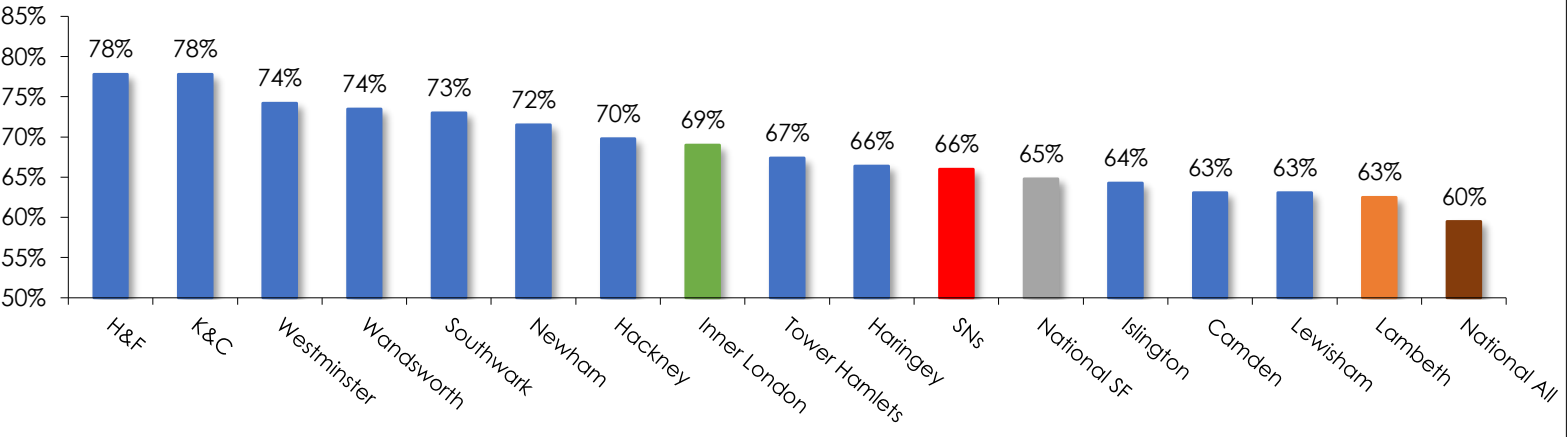
GCSE Achievement by Inner London Borough, 2025

	Indicator						
	Average Attainment 8 Score	% grade 5+ in English & maths GCSEs (strong passes)	% grade 4+ in English & maths GCSEs (standard passes)	Ebacc APS	Average Progress 8 Score	Lower CI	Upper CI
Camden	46.9	47%	63%	4.28	-	-	-
Hackney	50.5	49%	70%	4.61	-	-	-
Hammersmith & Fulham	55.5	62%	78%	5.20	-	-	-
Haringey	48.5	48%	66%	4.38	-	-	-
Islington	47.0	48%	64%	4.27	-	-	-
Kensington & Chelsea	55.0	62%	78%	4.95	-	-	-
Lambeth	45.4	41%	63%	4.10	-	-	-
Lewisham	46.7	45%	63%	4.30	-	-	-
Newham	51.2	53%	72%	4.64	-	-	-
Southwark	52.1	55%	73%	4.82	-	-	-
Tower Hamlets	47.5	48%	67%	4.28	-	-	-
Wandsworth	51.9	57%	74%	4.87	-	-	-
Westminster	53.2	58%	74%	4.95	-	-	-
Statistical Neighbours	48.0	48%	66%	4.38	-	-	-
Inner London	49.9	51%	69%	4.60	-	-	-
National (state funded)	46.0	45%	65%	4.09	-	-	-
National (all schools)	43.8	42%	60%	3.85	-	-	-

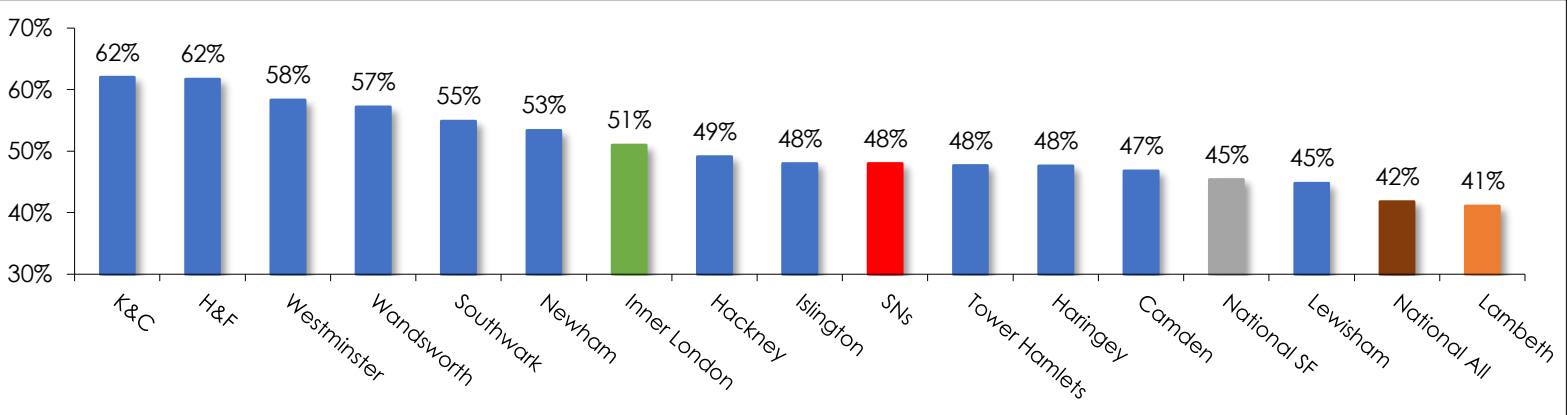
Average Attainment 8 Score



% achieving grade 4+ in English & maths GCSEs (standard passes)



% achieving grade 5+ in English & maths GCSEs (strong passes)



Sources: DfE KS4 Statistical First Releases

GCSE Achievement by Inner London Borough, 2023-2025

	Average Attainment 8 Score			% grade 5+ in English & maths GCSEs (strong passes)			% grade 4+ in English & maths GCSEs (standard passes)		
	2023	2024	2025	2023	2024	2025	2023	2024	2025
Camden	48.0	47.9	46.9	50%	51%	47%	68%	67%	63%
Hackney	51.4	51.2	50.5	53%	54%	49%	72%	72%	70%
H&F	54.8	55.9	55.5	61%	64%	62%	77%	79%	78%
Haringey	48.2	48.1	48.5	48%	50%	48%	66%	67%	66%
Islington	46.7	48.0	47.0	47%	51%	48%	66%	67%	64%
Kensington & Chelsea	53.5	54.5	55.0	59%	62%	62%	75%	78%	78%
Lambeth	44.8	45.2	45.4	44%	44%	41%	63%	65%	63%
Lewisham	45.4	45.9	46.7	45%	46%	45%	61%	65%	63%
Newham	51.1	51.1	51.2	54%	56%	53%	72%	72%	72%
Southwark	51.9	51.9	52.1	55%	56%	55%	73%	73%	73%
Tower Hamlets	48.6	48.3	47.5	53%	52%	48%	69%	69%	67%
Wandsworth	50.4	52.1	51.9	56%	59%	57%	71%	74%	74%
Westminster	54.3	53.8	53.2	60%	61%	58%	76%	77%	74%
Statistical Neighbours	48.4	48.5	48.0	50%	51%	48%	68%	69%	66%
Inner London	49.7	50.0	49.9	52%	54%	51%	70%	71%	69%
National (state funded)	46.3	45.9	46.0	45%	46%	45%	65%	65%	65%
National (all schools)	44.6	44.2	43.8	42%	43%	42%	61%	60%	60%

	Ebacc APS			Average Progress 8 Score		
	2023	2024	2025	2023	2024	2025
Camden	4.36	4.37	4.28	-0.03	-0.14	-
Hackney	4.72	4.64	4.61	0.34	0.51	-
H&F	5.12	5.24	5.20	0.47	0.52	-
Haringey	4.35	4.35	4.38	0.21	0.30	-
Islington	4.18	4.37	4.27	-0.03	0.15	-
Kensington & Chelsea	4.64	4.88	4.95	0.30	0.30	-
Lambeth	3.96	4.06	4.10	0.01	0.00	-
Lewisham	4.11	4.20	4.30	0.00	0.10	-
Newham	4.60	4.61	4.64	0.25	0.28	-
Southwark	4.75	4.82	4.82	0.38	0.46	-
Tower Hamlets	4.31	4.38	4.28	0.21	0.13	-
Wandsworth	4.72	4.88	4.87	0.33	0.49	-
Westminster	5.00	4.98	4.95	0.48	0.47	-
Statistical Neighbours	4.37	4.41	4.38	0.15	0.20	-
Inner London	4.51	4.57	4.60	0.23	0.28	-
National (state funded)	4.05	4.07	4.09	-0.03	-0.03	-
National (all schools)	3.88	3.89	3.85	0.00	0.00	-

Sources: DfE KS4 Statistical First Releases

PUPIL ACHIEVEMENT - GCSE

Lambeth GCSE Performance by Socio-Economic Indicators, 2024 & 2025

Lambeth Performance by Ethnic Group

Ethnic Background	2024						2025					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
African	47.8	0.21	70%	48%	4.27	601	44.8	-	65%	42%	4.48	551
<i>Somali</i>	46.1	0.23	71%	54%	4.11	105	47.0	-	75%	43%	4.70	92
Any Other Group	45.0	0.38	58%	33%	4.32	132	45.1	-	56%	31%	4.51	142
Asian Other	49.9	0.16	89%	60%	4.41	47	54.2	-	72%	60%	5.42	43
Bangladeshi	48.1	0.44	79%	60%	4.34	47	49.8	-	69%	50%	4.98	42
Black Other	40.4	-0.05	65%	34%	3.53	116	41.6	-	60%	35%	4.16	112
Caribbean	36.6	-0.48	49%	31%	3.14	380	36.6	-	45%	24%	3.66	301
Chinese	67.5	1.01	90%	90%	6.63	10	62.1	-	85%	77%	6.21	13
Greek	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	36.5	-	50%	50%	3.65	2
Gypsy/Roma	-	-	-	-	-	0	-	-	-	-	-	0
Indian	53.1	0.29	71%	62%	4.90	21	58.9	-	86%	81%	5.89	21
Mixed Other	43.7	-0.17	66%	42%	3.92	122	44.5	-	58%	39%	4.45	140
Mixed White/Asian	59.9	0.62	82%	71%	5.51	17	54.9	-	83%	63%	5.49	30
Mixed White/Black African	44.7	-0.09	67%	46%	4.09	54	43.3	-	67%	40%	4.33	55
Mixed White/Black Caribbean	40.2	-0.49	55%	34%	3.62	111	42.1	-	52%	30%	4.21	129
Pakistani	47.6	-0.15	71%	50%	4.06	34	47.8	-	70%	52%	4.78	27
Portuguese	41.4	0.08	45%	28%	3.82	53	44.8	-	55%	35%	4.48	66
Turkish	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	40.9	-	63%	50%	4.09	8
Vietnamese	SUPP	SUPP	SUPP	SUPP	SUPP	SUPP	53.9	-	75%	50%	5.39	4
White British	46.0	-0.22	66%	49%	4.09	283	48.6	-	70%	52%	4.86	246
White Irish	41.5	-0.83	50%	30%	3.80	10	50.1	-	63%	50%	5.01	8
White Other	53.0	0.51	74%	54%	4.94	270	52.2	-	75%	51%	5.22	275

Lambeth Performance by Stage of English Fluency

English Fluency	2024						2025					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Stages A to C - Non Fluent	36.8	0.40	40%	21%	3.46	73	34.7	-	37%	17%	3.20	101
Stage D - Competent	46.5	0.42	65%	35%	4.40	98	44.0	-	60%	34%	4.30	147
Stage E - Fluent	51.4	0.32	76%	55%	4.69	513	50.0	-	74%	49%	4.70	537
<i>All EAL Pupils</i>	49.1	0.33	70%	49%	4.51	684	46.9	-	67%	42%	4.40	785
English Only	42.2	-0.30	60%	40%	3.68	1,244	44.9	-	61%	42%	4.30	873

Lambeth Performance by Free School Meals

Meal Status	2024						2025					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Free Meal	39.2	-0.26	56%	34%	3.48	1,027	39.4	-	51%	30%	4.50	1,046
Paid Meal	49.7	0.21	72%	52%	4.50	1,357	50.0	-	71%	49%	3.49	1,283

Lambeth Performance by Gender

Meal Status	2024						2025					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
Boys	43.2	-0.08	63%	43%	3.91	1,204	42.6	-	59%	40%	3.83	1,183
Girls	47.3	0.08	66%	45%	4.21	1,180	47.9	-	65%	41%	4.34	1,148

Lambeth Performance by SEN Status

SEN Status	2024						2025					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
No SEN	50.1	0.18	73%	51%	4.54	1,836	49.8	-	71%	48%	4.98	1,824
SEN Support	34.5	-0.50	44%	24%	2.92	379	34.7	-	39%	20%	3.47	331
EHCP	16.6	-0.80	18%	8%	1.40	169	16.9	-	15%	6%	1.69	176

Lambeth - All Pupils	45.2	0.00	65%	44%	4.06	2,384	45.0	-	63%	41%	4.10	2,331
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- data not available/applicable
Progress 8 data not available in 2025
SUPP = data is suppressed where cohort sizes are five or fewer.
Source: Research and Statistics Unit GCSE Analyses & DfE Statistical First Releases

National GCSE Performance by Socio-Economic Indicators 2024 & 2025

Performance by Pupil Characteristics

Ethnicity	2024 - National Results						2025 - National Results					
	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort	Attainment 8	Progress 8	% grade 4+ in E&M GCSEs	% grade 5+ in E&M GCSEs	Ebacc APS	Cohort
White	44.6	-0.15	63%	44%	3.93	442,302	44.8	-	64%	44%	3.95	432,260
White British	44.2	-0.20	63%	43%	3.87	397,031	44.4	-	63%	43%	3.88	385,002
Irish	50.5	0.06	73%	56%	4.52	1,641	50.7	-	72%	55%	4.54	1,563
Traveller Of Irish Heritage	31.0	-0.95	35%	22%	2.61	190	29.0	-	34%	19%	2.45	194
Gypsy / Roma	20.0	-0.84	16%	8%	1.64	1,529	19.9	-	18%	8%	1.62	1,474
Any Other White Background	49.1	0.45	68%	50%	4.55	41,911	49.7	-	69%	50%	4.61	44,027
Mixed	46.7	-0.02	65%	47%	4.17	39,423	47.1	-	65%	47%	4.21	40,423
White and Black Caribbean	38.8	-0.47	52%	32%	3.34	9,714	38.6	-	51%	31%	3.32	9,430
White and Black African	46.5	0.04	66%	46%	4.14	5,715	46.4	-	65%	45%	4.13	5,814
White and Asian	52.4	0.24	74%	58%	4.74	9,222	52.3	-	74%	57%	4.74	9,508
Any Other Mixed Background	48.5	0.12	68%	50%	4.38	14,772	49.3	-	69%	51%	4.46	15,671
Asian	52.9	0.51	75%	59%	4.81	78,997	52.8	-	74%	57%	4.80	80,861
Indian	59.1	0.83	84%	71%	5.43	21,369	58.8	-	82%	68%	5.40	22,144
Pakistani	46.9	0.23	66%	47%	4.18	29,215	46.5	-	65%	45%	4.14	29,317
Bangladeshi	51.8	0.44	75%	58%	4.67	10,993	51.7	-	74%	56%	4.66	11,039
Any Other Asian Background	53.2	0.64	76%	61%	4.85	13,171	53.0	-	75%	59%	4.83	13,724
Black	46.5	0.26	66%	46%	4.14	41,517	46.2	-	64%	43%	4.09	43,474
Black Caribbean	39.7	-0.22	53%	32%	3.43	6,954	39.2	-	51%	28%	3.38	6,727
Black African	48.5	0.40	70%	50%	4.34	29,471	47.9	-	68%	47%	4.27	31,607
Any Other Black Background	44.7	0.19	63%	42%	3.97	5,092	44.4	-	61%	40%	3.94	5,140
Chinese	65.9	1.04	88%	78%	6.29	4,249	66.1	-	89%	79%	6.32	4,637
Any Other Ethnic Group	46.8	0.53	65%	48%	4.32	14,224	45.9	-	62%	45%	4.23	15,117
First Language												
English	45.4	-0.13	65%	45%	3.99	506,261	45.6	-	65%	45%	4.01	499,609
Other than English	48.6	0.51	68%	50%	4.46	118,426	48.5	-	67%	48%	4.45	121,389
Free School Meals (FSM)												
FSM	34.6	-0.57	43%	26%	2.99	152,061	35.0	-	44%	26%	3.03	163,747
Non-FSM	49.5	0.14	72%	52%	4.42	477,146	50.0	-	72%	52%	4.46	461,901
SEN Status												
No SEN	49.8	0.10	72%	52%	4.45	519,344	50.2	-	73%	52%	4.49	507,595
SEN Support	33.1	-0.45	38%	22%	2.79	78,083	33.8	-	39%	23%	2.85	82,294
EHCP	14.2	-1.13	13%	7%	1.14	30,507	14.8	-	14%	8%	1.19	34,297
Gender												
Boys	41.8	-0.19	58%	40%	3.70	358,389	44.1	-	63%	44%	3.93	320,698
Girls	46.8	0.06	63%	45%	4.10	339,405	48.1	-	67%	47%	4.25	304,950
State-funded	45.9	-0.03	65%	46%	4.07	629,207	46.0	-	65%	45%	4.10	625,648
All pupils	44.2	0.00	60%	43%	3.89	697,729	43.8	-	60%	42%	3.85	700,696

Sources: DfE Statistical First Releases

The figures for gender, ethnicity, FSM, first language and SEN relate to state-funded schools only as this is due to the way the DfE publish the data.

Grade 5 in the new grading system is a similar level of achievement to a high grade C or low grade B in the old system (referred to as 'strong' achievement). Grade 4 or above is referred to as 'standard' achievement.

Ebacc threshold - as of 2018 the DfE now use average points score as the headline Ebacc measure. Ebacc APS measures pupils' point scores across the five pillars of the Ebacc (English, maths, sciences, humanities and languages). This ensures the attainment of all pupils is recognised, not just those at particular grade boundaries, encouraging schools to enter pupils of all abilities.

Post-16 Performance by School 2025 (16-18 Year Olds)

	Cohort - all 16-18 year olds	Cohort - A levels only	APS per entry - A level	APS per entry A level - expressed as a grade	% achieving AAB+ at A level, in atleast 2 facilitating subjects*
Bishop Thomas Grant RC	136	108	40.5	B	25%
Dunraven	114	111	37.3	B-	16%
Elmgreen	142	117	31.5	C	7%
Elms Academy	94	59	36.8	B-	19%
Harris Clapham Sixth Form	182	137	28.4	C	3%
King's Maths School	79	78	54.5	A+	91%
La Retraite RC	189	111	31.6	C	4%
Lilian Baylis	115	77	31.3	C	17%
London Nautical	106	55	21.9	D+	0%
Norwood	87	58	39.7	B	17%
Oasis Academy South Bank	63	56	35.8	B-	9%
Platanos College	39	33	12.4	E+	0%
South Bank University Sixth Form	116	6	32.9	C+	SUPP
Trinity Academy	27	27	32.6	C+	17%
Woodmansterne	36	29	30.5	C	16%
Lambeth	2,632	1,062	35.0	C+	19.4%
National - state-funded	627,553	261,447	35.0	C+	17.5%
National (all schools/colleges)	585,236	298,713	36.1	B-	20.0%

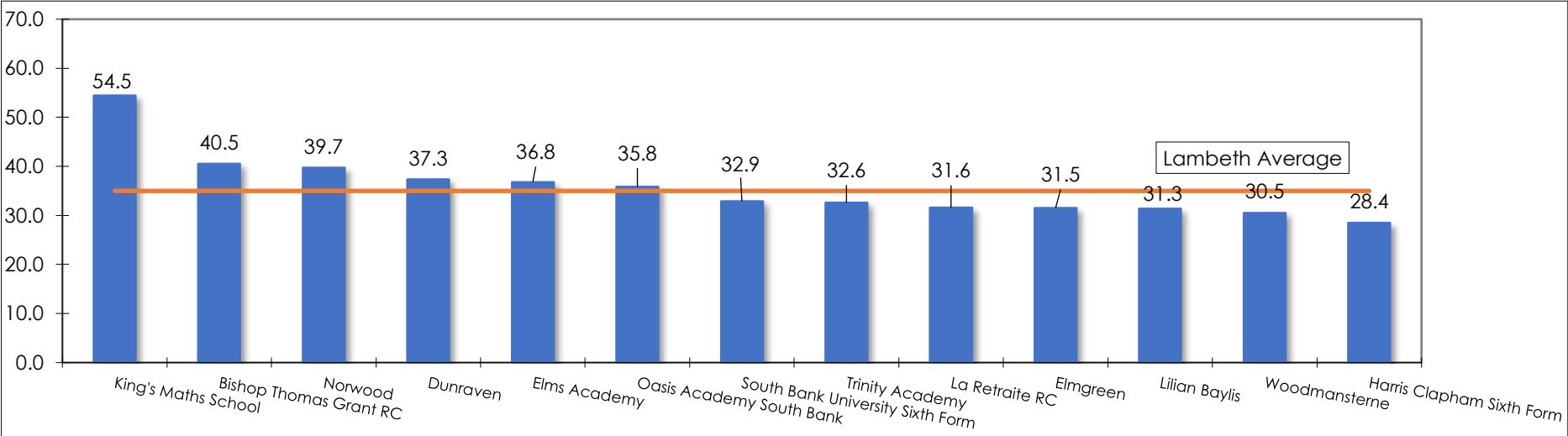
	Cohort - tech quals	APS per entry - tech quals	APS per entry tech quals - expressed as a grade	Cohort - applied general quals	APS per entry - applied general quals	APS per entry applied quals - expressed as a grade
Bishop Thomas Grant RC	SUPP	SUPP	SUPP	38	33.6	Dist
Dunraven	-	-	-	SUPP	SUPP	SUPP
Elmgreen	-	-	-	58	31.1	Dist-
Elms Academy	-	-	-	32	35.5	Dist
Harris Clapham Sixth Form	28	33.6	Dist	27	35.2	Dist
King's Maths School	-	-	-	-	-	-
La Retraite RC	-	-	-	53	35.1	Dist
Lilian Baylis	16	30.0	Dist-	48	29.4	Merit+
London Nautical	8	21.1	Merit-	48	30.9	Dist-
Norwood	7	31.4	Dist-	34	30.3	Dist-
Oasis Academy South Bank	-	-	-	-	-	-
Platanos College	SUPP	SUPP	SUPP	8	17.8	Pass+
South Bank University Sixth Form	31	31.1	Dist-	40	29.3	Merit+
Trinity Academy	-	-	-	-	-	-
Woodmansterne	SUPP	SUPP	SUPP	8	22.7	Merit-
Lambeth	90	29.6	Merit+	394	30.0	Merit+
National - state-funded	24,659	28.8	Merit+	132,816	29.9	Merit+
National (all schools/colleges)	24,844	28.9	Merit+	135,885	30.0	Merit+

NA = Not applicable/available
SUPP = Supressed to protect privacy, where cohorts involved are 5 or fewer.

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size (in terms of guided learning hours) and challenge a qualification poses compared to an A Level.

*Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

Average Points Score per A level Entry by Establishment, 2024



Source: DfE School and College Performance Tables

Post-16 Performance by School, 2023-2025 (16-18 Year Olds)

	APS per entry - A level			APS per entry A level - expressed as a grade		
	2023	2024	2025	2023	2024	2025
Bishop Thomas Grant RC	39.1	38.9	40.5	B	B	B
Dunraven	35.4	37.1	37.3	B-	B-	B-
Elmgreen	29.0	27.9	31.5	C	C-	C
Elms Academy	38.0	40.0	36.8	B-	B	B-
Harris Clapham Sixth Form	31.4	28.3	28.4	C	C-	C
King's Maths School	55.0	56.1	54.5	A*-	A*-	A+
La Retraite RC	30.7	33.1	31.6	C	C+	C
Lilian Baylis	30.3	32.5	31.3	C	C+	C
London Nautical	17.2	22.1	21.9	D-	D+	D+
Norwood	35.2	34.8	39.7	B-	C+	B
Oasis Academy South Bank	31.7	34.4	35.8	C+	C+	B-
Platanos College	-	-	12.4	-	-	E+
South Bank University Sixth Form	20.0	14.4	32.9	D	E+	C+
Trinity Academy	30.7	34.6	32.6	C	C+	C+
Woodmansterne	-	21.6	30.5	-	D	C
Lambeth	34.6	34.6	35.0	C+	C+	C+
National - state-funded	34.2	34.4	35.0	C+	C+	C+
National - all schools/colleges	35.3	35.6	36.1	B-	B-	B-

'-' = Not applicable/available

SUPP = Supressed to protect privacy, where cohorts involved are 5 or fewer.

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

Qualification types explained:

A levels are available in a wide range of subjects, including English, maths, sciences, languages and humanities. The primary purpose of A levels is to prepare students for degree-level study at university.

Academic qualifications include A/AS Levels and Baccalaureates, Extended Project and Interdisciplinary Project qualifications, and Core Maths qualifications.

Applied generals are qualifications that provide broad study of a vocational area. They are designed to lead to higher education and they include areas such as performing arts, business and health and social care.

Technical levels are level 3 qualifications for students wishing to develop the specialist skills and knowledge for a technical occupation or industry. They can lead to occupations in engineering, IT, accounting or professional cookery for example.

Source: DfE School and College Performance Tables

Post-16 Performance by School, 2023-2025 (16-18 Year Olds)

	APS per entry - tech quals			APS per entry tech quals - expressed as a grade		
	2023	2024	2025	2023	2024	2025
Bishop Thomas Grant RC	29.5	SUPP	SUPP	Merit+	SUPP	SUPP
Dunraven	SUPP	SUPP	-	SUPP	SUPP	-
Elmgreen	-	SUPP	-	-	SUPP	-
Elms Academy	-	-	-	-	-	-
Harris Clapham Sixth Form	35.1	29.2	33.6	Dist	Merit+	Dist
King's Maths School	-	-	-	-	-	-
La Retraite RC	38.3	35.8	-	Dist+	Dist	-
Lilian Baylis	25.6	25.3	30.0	Merit	Merit	Dist-
London Nautical	25.0	23.1	21.1	Merit	Merit-	Merit-
Norwood	35.5	36.8	31.4	Dist	Dist+	Dist-
Oasis Academy South Bank	-	-	-	-	-	-
Platanos College			SUPP			SUPP
South Bank University Sixth Form	29.8	34.1	31.1	Merit+	Dist	Dist-
Trinity Academy	-	-	-	-	-	-
Woodmansterne	-	SUPP	SUPP	-	SUPP	SUPP
Lambeth	31.1	29.2	29.6	Dist-	Merit+	Merit+
National - state-funded	28.5	28.1	28.8	Merit+	Merit+	Merit+
National - all schools/colleges	28.5	28.1	28.9	Merit+	Merit+	Merit+

	APS per entry - applied general quals			APS per entry applied quals - expressed as a grade		
	2023	2024	2025	2023	2024	2025
Bishop Thomas Grant RC	30.3	30.4	33.6	Dist-	Dist-	Dist
Dunraven	31.0	SUPP	SUPP	Dist-	SUPP	SUPP
Elmgreen	28.1	29.0	31.1	Merit+	Merit+	Dist-
Elms Academy	37.7	33.1	35.5	Dist+	Dist-	Dist
Harris Clapham Sixth Form	31.2	29.6	35.2	Dist-	Merit+	Dist
King's Maths School	-	-	-	-	-	-
La Retraite RC	31.0	28.4	35.1	Dist-	Merit+	Dist
Lilian Baylis	28.4	28.3	29.4	Merit+	Merit+	Merit+
London Nautical	25.2	28.5	30.9	Merit	Merit+	Dist-
Norwood	29.0	28.9	30.3	Merit+	Merit+	Dist-
Oasis Academy South Bank	-	-	-	-	-	-
Platanos College			17.8			Pass+
South Bank University Sixth Form	26.8	29.4	29.3	Merit+	Merit+	Merit+
Trinity Academy	-	-	-	-	-	-
Woodmansterne	-	23.0	22.7	-	Merit-	Merit-
Lambeth	28.8	28.7	30.0	Merit+	Merit+	Merit+
National - state-funded	29.5	29.1	29.9	Merit+	Merit+	Merit+
National - all schools/colleges	29.6	29.2	30.0	Merit+	Merit+	Merit+

'-' = Not applicable/available

SUPP = Supressed to protect privacy, where cohorts involved are 5 or fewer.

APS = Average Points Score. The DfE scoring method includes all types of Level 3 qualification. Each one is allocated an 'equivalence' which relates to the size and challenge a qualification poses compared to an A Level. The UCAS points tariff still exists for entry into the HE sector.

Qualification types explained:

A levels are available in a wide range of subjects, including English, maths, sciences, languages and humanities. The primary purpose of A levels is to prepare students for degree-level study at university.

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Technical levels are level 3 qualifications for students wishing to develop the specialist skills and knowledge for a technical occupation or industry. They can lead to occupations in engineering, IT, accounting or professional cookery for example.

Source: DfE School and College Performance Tables

PUPIL ACHIEVEMENT - POST-16

A/AS or Equivalent Achievement, Average Points Score by Inner London Borough, 2025

	APS per entry - A level	APS per entry - A level - expressed as a grade	% achieving AAB or better at A level in atleast 2 facilitating subjects*
Camden	31.7	C+	10.2%
Hackney	36.6	B-	17.4%
Hammersmith & Fulham	37.0	B-	21.3%
Haringey	38.0	B-	23.0%
Islington	37.3	B-	13.2%
Kensington & Chelsea	36.9	B-	18.6%
Lambeth	34.8	C+	19.4%
Lewisham	33.6	C+	12.3%
Newham	40.4	B	35.5%
Southwark	38.7	B	20.8%
Tower Hamlets	30.5	C	6.3%
Wandsworth	33.3	C+	16.7%
Westminster	37.7	B-	23.5%
Croydon	30.8	C	8.8%
Kingston	40.0	B	36.0%
Merton	35.9	B-	18.6%
Richmond	39.1	B	25.7%
London	36.0	B-	19.8%
National - state-funded	35.0	C+	17.5%
National - all	36.1	B-	20.0%

	APS per entry - tech quals	APS per entry - technical - expressed as a grade	APS per entry - applied general quals	APS per entry - applied general - expressed as a grade
Camden	27.0	Merit+	25.1	Merit
Hackney	33.1	Dist-	34.9	Dist
Hammersmith & Fulham	22.9	Merit-	27.0	Merit+
Haringey	33.8	Dist	30.2	Dist-
Islington	39.4	Dist+	32.8	Dist-
Kensington & Chelsea	39.4	Dist+	31.7	Dist-
Lambeth	29.1	Merit+	29.8	Merit+
Lewisham	30.8	Dist-	30.6	Dist-
Newham	30.8	Dist-	28.1	Merit+
Southwark	42.2	Dist*-	34.3	Dist
Tower Hamlets	23.2	Merit-	29.3	Merit+
Wandsworth	29.2	Merit+	29.3	Merit+
Westminster	28.1	Merit+	29.0	Merit+
Croydon	30.4	Dist-	27.6	Merit+
Kingston	25.1	Merit	25.5	Merit
Merton	34.8	Dist	30.7	Dist-
Richmond	28.7	Merit+	28.7	Merit+
London	29.2	Merit+	29.3	Merit+
National - state-funded	28.8	Merit+	29.9	Merit+
National - all	28.9	Merit+	30.0	Merit+

Sources: DfE Statistical First Releases

n/a = Not applicable/available

SUPP = Suppressed to protect privacy, where cohorts involved are 5 or fewer.

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

*Facilitating A levels are ones that are commonly needed for entry to leading universities. They are: biology, chemistry, physics, mathematics, further mathematics, geography, history, english literature and classical or modern languages.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

A Level Achievement, Average Points Score by Inner London Borough, 2023-2025

	APS per entry - A level			APS per entry - A level - expressed as a grade		
	2023	2024	2025	2023	2024	2025
Camden	29.7	31.2	31.7	C	C	C+
Hackney	34.5	35.1	36.6	C+	B-	B-
H&F	36.6	37.1	37.0	B-	B-	B-
Haringey	35.8	37.4	38.0	B-	B-	B-
Islington	34.4	36.7	37.3	C+	B-	B-
K&C	36.6	35.6	36.9	B-	B-	B-
Lambeth	34.6	34.6	34.8	C+	C+	C+
Lewisham	31.3	32.0	33.6	C	C+	C+
Newham	39.4	40.3	40.4	B	B	B
Southwark	36.7	37.7	38.7	B-	B-	B
Tower Hamlets	30.3	30.3	30.5	C	C	C
Wandsworth	32.5	32.8	33.3	C+	C+	C+
Westminster	36.5	37.0	37.7	B-	B-	B-
Croydon	29.5	29.8	30.8	C	C	C
Kingston	39.2	40.0	40.0	B	B	B
Merton	34.5	35.0	35.9	C+	B-	B-
Richmond	36.8	37.4	39.1	B-	B-	B
London	35.0	35.3	36.0	B-	B-	B-
National - state-funded	34.2	34.4	35.0	C+	C+	C+
National - all	35.3	35.6	36.1	B-	B-	B-

Sources: DfE Statistical First Releases

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

Academic qualifications include A/AS Levels and the following:

Baccalaureates – broad programmes that combine academic subjects with components designed to develop skills.

Extended Project Qualification (EPQ) and Interdisciplinary Project – these are taken alongside A levels and involve doing independent study.

Core Maths – a group of Level 3 maths qualifications, usually taken alongside A levels or other qualifications, to help develop mathematical skills and thinking after GCSEs.

Vocational Qualification Achievement, Average Points Score by Inner London Borough, 2023-2025

	APS per entry - Technical Qualifications			APS per entry - Tech Quals - expressed as a grade		
	2023	2024	2025	2023	2024	2025
Camden	26.3	26.0	27.0	Merit	Merit	Merit+
Hackney	14.6	15.2	33.1	Pass	Pass	Dist-
H&F	19.5	24.3	22.9	Pass+	Merit	Merit-
Haringey	33.6	34.4	33.8	Dist	Dist	Dist
Islington	39.0	35.0	39.4	Dist+	Dist	Dist+
K&C	39.0	35.8	39.4	Dist+	Dist	Dist+
Lambeth	31.1	29.2	29.1	Dist-	Merit+	Merit+
Lewisham	33.1	30.7	30.8	Dist-	Dist-	Dist-
Newham	30.6	30.2	30.8	Dist-	Dist-	Dist-
Southwark	36.2	37.7	42.2	Dist	Dist+	Dist*-
Tower Hamlets	23.2	22.9	23.2	Merit-	Merit-	Merit-
Wandsworth	30.1	32.4	29.2	Dist-	Dist-	Merit+
Westminster	28.6	26.2	28.1	Merit+	Merit	Merit+
Croydon	31.6	28.9	30.4	Dist-	Merit+	Dist-
Kingston	24.4	23.9	25.1	Merit	Merit	Merit
Merton	35.9	31.0	34.8	Dist	Dist-	Dist
Richmond	23.3	19.5	28.7	Merit-	Pass+	Merit+
London	29.0	28.4	29.2	Merit+	Merit+	Merit+
National - state-funded	28.5	28.1	28.8	Merit+	Merit+	Merit+
National - all	28.5	28.1	28.9	Merit+	Merit+	Merit+

	APS per entry - Applied General Qualifications			APS per entry - Applied Gen - expressed as a grade		
	2023	2024	2025	2023	2024	2025
Camden	24.0	23.6	25.1	Merit	Merit	Merit
Hackney	31.4	31.7	34.9	Dist-	Dist-	Dist
H&F	25.9	25.4	27.0	Merit	Merit	Merit+
Haringey	30.0	29.6	30.2	Dist-	Merit+	Dist-
Islington	33.8	34.9	32.8	Dist	Dist	Dist-
K&C	30.7	30.6	31.7	Dist-	Dist-	Dist-
Lambeth	28.8	28.7	29.8	Merit+	Merit+	Merit+
Lewisham	29.6	30.3	30.6	Merit+	Dist-	Dist-
Newham	25.9	26.8	28.1	Merit	Merit+	Merit+
Southwark	32.5	33.3	34.3	Dist-	Dist	Dist
Tower Hamlets	29.2	28.6	29.3	Merit+	Merit+	Merit+
Wandsworth	28.8	28.2	29.3	Merit+	Merit+	Merit+
Westminster	27.9	26.6	29.0	Merit+	Merit	Merit+
Croydon	25.6	26.4	27.6	Merit	Merit	Merit+
Kingston	26.8	25.2	25.5	Merit+	Merit	Merit
Merton	31.8	31.7	30.7	Dist-	Dist-	Dist-
Richmond	25.2	23.0	28.7	Merit	Merit-	Merit+
London	28.6	28.4	29.3	Merit+	Merit+	Merit+
National - state-funded	29.5	29.1	29.9	Merit+	Merit+	Merit+
National - all	29.6	29.2	30.0	Merit+	Merit+	Merit+

Sources: DfE Statistical First Releases

Students included were entered for a GCE or VCE A level or other Level 3 qualification equivalent in size to an A-level.

Croydon, Merton, Kingston and Richmond are included in these tables for information, as collectively they educate a large proportion of Lambeth residents post-16.

PUPIL ACHIEVEMENT - POST-16

Lambeth Post-16 Performance by Socio-Economic Indicators, 2024 & 2025

Lambeth Performance by Ethnic Group

Ethnic Background	2024					2025				
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
Black	30.3	C	29.4	28.3	811	30.7	C	29.3	29.9	938
Mixed background	36.4	B-	31.7	29.3	227	34.8	C+	30.2	28.8	292
Unknown ethnicity	36.9	B-	27.5	28.7	360	34.4	C+	28.1	28.9	432
White	37.0	B-	29.0	30.4	500	39.9	B	30.9	32.1	590
Any other ethnic group	33.4	C+	27.7	27.0	161	31.6	C	21.5	26.0	197
Asian	40.1	B	27.5	27.9	143	36.7	B-	34.3	32.9	183

Ethnicity data at the local authority level is not broken down any further by the DfE than the above classifications.

Lambeth Performance by English as an Additional Language

English Fluency	2024					2025				
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
English language	34.5	C+	30.6	29.1	1,085	36.4	B-	29.2	30.0	1,276
Other than English language	34.3	C+	26.5	27.8	787	33.6	C+	29.9	30.0	974
Unknown first language	37.3	B-	27.9	31.2	330	34.2	C+	38.0	29.2	382

Lambeth Performance by Free School Meals

Meal Status	2024					2025				
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
Free Meal	31.9	C+	28.8	27.9	623	31.1	C	29.9	29.0	791
Paid Meal	35.6	B-	29.3	28.9	1,363	36.2	B-	29.2	30.4	1,592

Lambeth Performance by Gender

Meal Status	2024					2025				
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
Boys	34.9	C+	28.1	26.9	1,171	34.3	C+	28.2	29.5	1,376
Girls	34.3	C+	33.1	31.1	1,031	35.5	B-	34.0	30.5	1,256

Lambeth Performance by SEN Status

SEN Status	2024					2025				
	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry - A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
No SEN	34.5	C+	30.2	29.2	1,523	35.1	B-	29.6	30.1	1,829
SEN Support	33.5	C+	-	23.5	261	32.5	C+	28.9	29.4	291
EHCP	34.1	C+	-	27.5	101	34.3	C+	-	29.6	141

Lambeth - All Pupils	34.6	C+	29.2	28.7	2,202	35.0	C+	29.6	30.0	2,623
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'-' = data not available/applicable

SUPP = data is suppressed where cohort sizes are five or fewer.

Sources: DfE Statistical First Releases

National Post-16 Performance by Socio-Economic Indicators, 2024 & 2025

National Performance by Ethnic Group

Ethnic Background	2024					2025				
	APS per entry - A level	APS per entry A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
White - White British	34.8	C+	27.9	29.5	347,669	35.3	B-	28.6	30.2	347,894
White - White Irish	38.0	B-	26.4	31.0	1,584	38.0	B-	27.6	29.8	1,488
Black	30.9	C	27.7	27.5	34,401	31.9	C+	28.9	28.5	35,851
Black - Any other Black	30.5	C	28.2	27.6	4,277	31.5	C	28.0	27.8	4,406
Black - Black African	31.1	C	27.8	27.8	23,472	32.2	C+	28.5	30.4	25,631
Black - Black Caribbean	29.9	C	26.8	26.4	6,652	32.1	C+	29.6	29.0	24,953
Chinese	40.8	B	32.1	31.6	2,366	31.0	C	26.9	26.8	6,492
Mixed	34.6	C+	27.5	28.0	31,215	35.2	B-	28.4	28.7	32,741
Mixed - Any other Mixed	34.8	C+	28.0	28.0	11,682	35.7	B-	28.7	28.9	12,309
Mixed - White and Asian	36.6	B-	28.5	29.2	7,622	36.7	B-	29.4	29.8	8,057
Mixed - White and Black African	32.7	C+	26.5	27.8	4,168	33.2	C+	29.3	28.3	4,505
Mixed - White and Black Caribbean	31.7	C+	26.5	27.1	7,743	32.5	C+	26.6	27.6	7,870
Unknown ethnicity	40.8	B	30.1	30.4	85,252	40.9	B	30.4	31.1	92,985
White	34.8	C+	27.9	29.3	381,605	35.3	B-	28.6	30.0	384,365
White - Any other White	34.7	C+	28.5	28.0	31,356	35.4	B-	29.5	29.1	33,983
White - Gypsy Roma	28.3	C-	25.8	27.0	849	32.7	C+	26.9	27.6	857
White - Irish Traveller	31.8	C+	21.6	29.1	147	32.5	C+	29.5	24.6	143
Any other ethnic group	33.5	C+	28.7	28.2	11,264	34.1	C+	29.1	29.5	11,792
Asian	34.3	C+	29.1	29.6	67,093	35.1	B-	29.7	30.6	69,819
Asian - Any other Asian	34.2	C+	29.2	28.9	10,953	34.6	C+	30.2	30.1	11,560
Asian - Bangladeshi	32.3	C+	28.2	29.2	10,506	32.9	C+	29.2	30.6	10,480
Asian - Indian	37.1	B-	31.1	30.5	17,918	40.9	B	34.0	32.6	3,292
Asian or Asian British - Pakistani	31.3	C	28.4	29.5	25,350	37.4	B-	31.9	31.2	18,856

National Performance by English as an Additional Language

English Fluency	2023					2025				
	APS per entry - A level	APS per entry A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
English language	34.7	C+	27.9	29.2	435,382	35.2	B-	28.6	29.9	439,949
Other than English language	33.2	C+	28.5	28.7	94,914	34.1	C+	29.5	29.7	99,419
Unknown first language	41.2	B	30.7	30.9	80,534	41.3	B	30.7	31.5	88,185

National Performance by Free School Meals

Meal Status	2023					2025				
	APS per entry - A level	APS per entry A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
Free Meal	30.2	C	26.0	27.4	98,712	31.1	C	26.6	28.4	109,292
Paid Meal	36.0	B-	28.5	29.5	487,027	36.6	B-	29.3	30.3	488,801

National Performance by Gender

Meal Status	2023					2025				
	APS per entry - A level	APS per entry A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
Boys	34.9	C+	28.3	27.8	306,958	35.6	B-	29.1	28.7	315,873
Girls	36.1	B-	28.0	30.4	303,598	36.5	B-	28.6	31.1	310,733

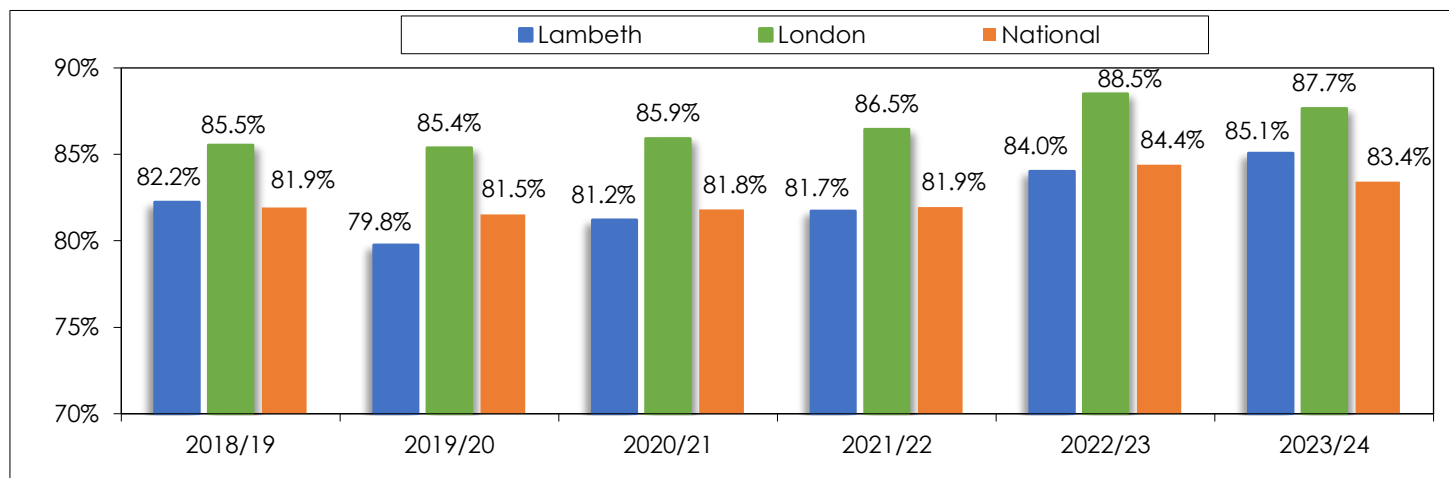
National Performance by SEN Status

SEN Status	2023					2025				
	APS per entry - A level	APS per entry A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18	APS per entry - A level	APS per entry A level - expressed as a grade	APS per entry - tech quals	APS per entry - applied generals	Cohort 16-18
No SEN	34.5	C+	28.3	29.3	453,412	35.1	B-	29.0	30.1	459,467
SEN Support	32.8	C+	25.8	26.7	57,766	33.8	C+	26.9	27.9	60,381
EHCP	32.1	C+	26.4	26.8	20,855	33.5	C+	27.7	27.3	21,753
National - state-funded	34.4	C+	28.1	29.1	569,130	35.0	C+	28.8	29.9	585,236
National - All Pupils	35.6	B-	28.1	29.2	610,830	36.1	B-	28.9	30.0	627,553

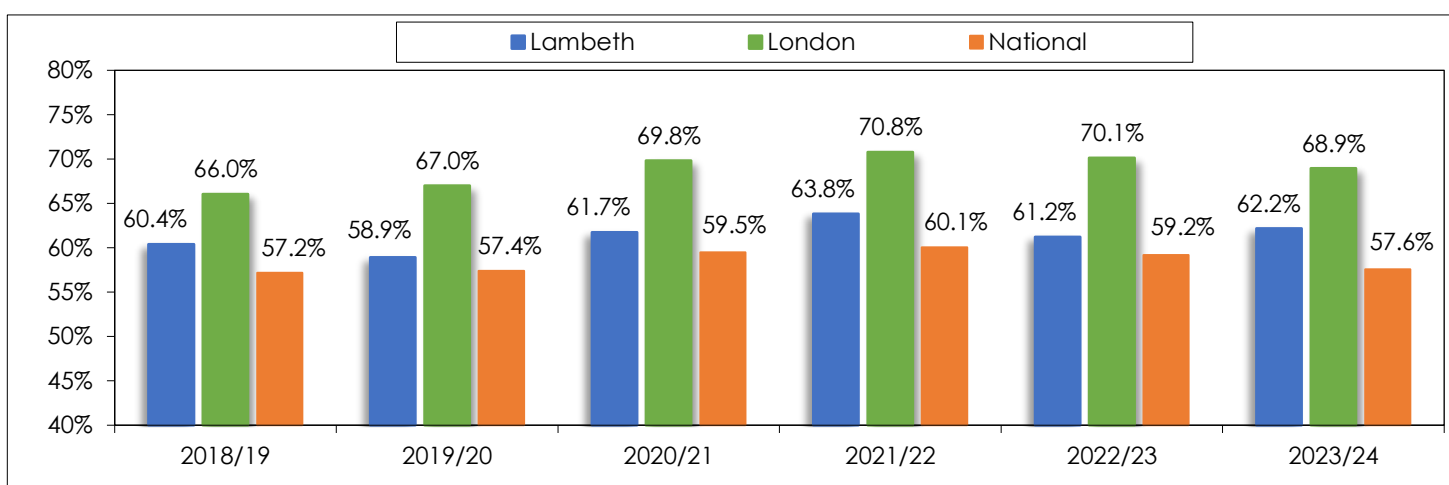
'-' = data not available/applicable
SUPP = data is suppressed where cohort sizes are five or fewer.
Sources: DfE Statistical First Releases

Proportion of people studying in a local authority at age 16 that reach the level 2 threshold by age 19

	Young people aged 19 at the end of:					
	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Lambeth	82.2%	79.8%	81.2%	81.7%	84.0%	85.1%
London	85.5%	85.4%	85.9%	86.5%	88.5%	87.7%
National	81.9%	81.5%	81.8%	81.9%	84.4%	83.4%
LA to London Gap	-3.3%	-5.6%	-4.7%	-4.7%	-4.5%	-2.6%
LA to National Gap	0.3%	-1.8%	-0.6%	-0.2%	-0.4%	1.7%


Proportion of people studying in a local authority at age 16 that reach the level 3 threshold by age 19

	Young people aged 19 at the end of:					
	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24
Lambeth	60.4%	58.9%	61.7%	63.8%	61.2%	62.2%
London	66.0%	67.0%	69.8%	70.8%	70.1%	68.9%
National	57.2%	57.4%	59.5%	60.1%	59.2%	57.6%
LA to London Gap	-5.6%	-8.1%	-8.1%	-6.9%	-8.9%	-6.8%
LA to National Gap	3.2%	1.5%	2.3%	3.8%	2.0%	4.6%



Figures shown here are based on the DfE matched administrative dataset. The dataset is made up of DfE Schools Census data, ILR (individual learner record) data from the Data Service and awarding body data.

Level 2 threshold = 5 GCSEs at grades 4+ or equivalent. Level 3 threshold = 4 AS or 2 A-levels or equivalent.

LA figures are calculated with the numerator being those young people studying at a school in the LA at academic age 15 (i.e. in year 11) who reach Level 2/3 at 19 as appropriate (regardless of where they eventually gain the L2/3). The denominator is based on the Annual School Census figure for number attending schools in the given LA at academic age 14. These denominators were revised this year to include the dual registered pupils in their main institution (whereas before they were not counted).

The methodology for the LA figures differs from the national figures in the main SFR, in that achievements for young people entering the data after year 11 are not counted towards the LA numerators.

Source: DfE Statistical First Release

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Early Years Foundation Stage - key indicators 2022-2025

		Lambeth			National		
		% GLD	Average ELGs at Expected Level	% at or above all learning goals	% GLD	Average ELGs at Expected Level	% at or above all learning goals
Boys	2022	61%	13.2	59%	59%	13.3	57%
	2023	62%	13.4	59%	61%	13.4	59%
	2024	63%	13.1	62%	61%	13.3	59%
	2025	64%	13.6	63%	62%	13.3	60%
Girls	2022	73%	14.8	72%	72%	14.8	71%
	2023	73%	14.8	71%	74%	14.9	73%
	2024	73%	14.8	73%	75%	14.9	74%
	2025	76%	15.0	75%	75%	14.9	74%
All Pupils	2022	67%	14.1	66%	65%	14.1	63%
	2023	67%	14.1	65%	67%	14.1	66%
	2024	68%	14.1	67%	68%	14.1	66%
	2025	70%	14.3	69%	68%	14.1	67%

EYFS reforms were introduced in September 2021. As part of those reforms, the EYFS Profile was significantly revised. Therefore comparisons to data prior to 2022 are not possible nor advised.

Year 1 Phonics - % working at the level of the check 2018 & 2019, 2022-2025

		Lambeth	National
		% working at (Wa)	% working at (Wa)
Boys	2018	82%	79%
	2019	80%	78%
	2022	71%	72%
	2023	76%	76%
	2024	77%	77%
	2025	76%	76%
Girls	2018	89%	86%
	2019	85%	85%
	2022	79%	79%
	2023	81%	82%
	2024	82%	84%
	2025	84%	84%
All Pupils	2018	85%	82%
	2019	82%	82%
	2022	75%	75%
	2023	78%	79%
	2024	79%	80%
	2025	80%	80%

No primary test or assessment data was published for 2020 & 2021.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Key Stage 2 - % at the expected standard 2018 & 2019, 2022-2025

		Lambeth - % ES				National - % ES			
		Reading	Writing TA	Maths	R, W & M combined	Reading	Writing TA	Maths	R, W & M combined
Boys	2018	76%	78%	79%	67%	72%	72%	75%	61%
	2019	74%	76%	82%	68%	69%	72%	78%	60%
	2022	74%	68%	76%	58%	70%	63%	72%	55%
	2023	74%	68%	77%	60%	70%	65%	74%	56%
	2024	77%	69%	78%	62%	71%	65%	74%	57%
	2025	76%	70%	76%	63%	72%	72%	75%	59%
Girls	2018	83%	86%	82%	74%	79%	84%	76%	68%
	2019	81%	85%	84%	74%	78%	85%	79%	70%
	2022	81%	77%	74%	65%	80%	76%	71%	63%
	2023	80%	79%	78%	68%	76%	78%	72%	63%
	2024	81%	80%	77%	69%	78%	78%	73%	64%
	2025	85%	83%	80%	73%	78%	78%	73%	66%
All Pupils	2018	79%	83%	81%	70%	76%	78%	76%	65%
	2019	79%	81%	84%	71%	73%	78%	79%	65%
	2022	78%	73%	75%	61%	75%	70%	72%	59%
	2023	77%	74%	77%	64%	73%	72%	73%	60%
	2024	79%	75%	78%	66%	74%	72%	73%	61%
	2025	81%	76%	78%	68%	75%	72%	74%	62%

Key Stage 2 - % at the higher standard 2018 & 2019, 2022-2025

		Lambeth - % HS				National - % HS			
		Reading	Writing TA	Maths	R, W & M combined	Reading	Writing TA	Maths	R, W & M combined
Boys	2018	26%	18%	28%	10%	24%	15%	26%	8%
	2019	25%	19%	32%	11%	22%	15%	29%	9%
	2022	25%	12%	29%	8%	23%	10%	25%	6%
	2023	29%	12%	28%	8%	27%	10%	27%	7%
	2024	31%	13%	30%	9%	26%	10%	27%	6%
	2025	36%	14%	34%	10%	31%	10%	30%	8%
Girls	2018	33%	29%	25%	14%	33%	25%	22%	12%
	2019	35%	28%	28%	15%	32%	25%	24%	13%
	2022	38%	22%	25%	12%	33%	16%	20%	9%
	2023	37%	21%	26%	12%	31%	17%	21%	9%
	2024	39%	22%	26%	13%	32%	16%	21%	9%
	2025	45%	22%	29%	13%	36%	16%	22%	9%
All Pupils	2018	29%	23%	27%	12%	28%	20%	24%	10%
	2019	30%	24%	31%	13%	27%	20%	27%	11%
	2022	31%	17%	27%	10%	28%	13%	23%	7%
	2023	33%	16%	27%	10%	29%	13%	24%	8%
	2024	35%	17%	28%	11%	29%	13%	24%	8%
	2025	40%	18%	31%	11%	33%	13%	26%	8%

No primary test or assessment data was published for 2020 & 2021.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

GCSE - 2019-2025 Key Indicators, Lambeth v National (All Schools)

		Lambeth					National (All Schools)				
		Attainment 8	Progress 8	% grade 4-9 in E&M GCSEs*	% grade 5-9 in E&M GCSEs	Ebacc APS	Attainment 8	Progress 8	% grade 4-9 in E&M GCSEs*	% grade 5-9 in E&M GCSEs	Ebacc APS
Boys	2019	41.2	-0.34	55%	36%	3.65	41.7	-0.33	56%	37%	3.61
	2020	45.8	n/a	64%	42%	4.08	45.0	n/a	62%	42%	3.90
	2021	48.6	n/a	70%	48%	4.40	45.9	n/a	64%	45%	3.97
	2022	44.3	-0.32	64%	44%	4.00	44.3	-0.25	61%	44%	3.86
	2023	42.4	-0.21	61%	43%	3.76	42.2	-0.21	58%	40%	3.68
	2024	43.2	-0.08	63%	43%	3.91	41.8	-0.19	58%	40%	3.70
	2025	42.6	-	59%	40%	3.83	41.6	-	57%	40%	3.68
Girls	2019	47.8	0.22	64%	47%	4.32	47.8	0.19	64%	44%	4.15
	2020	52.8	n/a	74%	53%	4.75	51.3	n/a	70%	51%	4.46
	2021	54.0	n/a	73%	54%	4.90	52.1	n/a	71%	52%	4.53
	2022	48.4	0.03	68%	51%	4.42	49.9	0.13	67%	50%	4.34
	2023	47.2	0.06	65%	46%	4.15	47.3	0.10	64%	45%	4.10
	2024	47.3	0.08	66%	45%	4.21	46.8	0.06	63%	45%	4.10
	2025	47.9	-	65%	41%	4.34	46.1	-	62%	44%	4.04
All Pupils	2019	44.1	-0.04	59%	39%	3.93	44.7	0.00	60%	40%	3.87
	2020	49.3	n/a	69%	47%	4.41	50.2	n/a	71%	50%	4.38
	2021	51.3	n/a	72%	51%	4.65	50.9	n/a	72%	52%	4.45
	2022	46.3	-0.15	66%	47%	4.20	46.9	0.00	64%	46%	4.08
	2023	44.8	0.01	63%	44%	3.96	44.6	0.00	61%	42%	3.88
	2024	45.2	0.00	65%	44%	4.06	44.2	0.00	60%	43%	3.89
	2025	45.0	-	63%	41%	4.10	43.8	-	60%	42%	3.85

GCSE - 2019-2025 Key Indicators, Lambeth v National (State-Funded only)

		Lambeth					National (state-funded)				
		Attainment 8	Progress 8	% grade 4-9 in E&M GCSEs*	% grade 5-9 in E&M GCSEs	Ebacc APS	Attainment 8	Progress 8	% grade 4-9 in E&M GCSEs*	% grade 5-9 in E&M GCSEs	Ebacc APS
Boys	2019	41.2	-0.34	55%	36%	3.65	44.0	-0.27	61%	40%	3.84
	2020	45.8	n/a	64%	42%	4.08	47.4	n/a	68%	46%	4.13
	2021	48.6	n/a	70%	48%	4.40	48.1	n/a	69%	48%	4.19
	2022	44.3	-0.32	64%	44%	4.00	46.3	-0.21	66%	47%	4.06
	2023	42.4	-0.21	61%	43%	3.76	44.0	-0.17	63%	43%	3.87
	2024	43.2	-0.08	63%	43%	3.91	43.7	-0.15	63%	44%	3.90
	2025	42.6	-	59%	40%	3.83	44.1	-	63%	44%	3.93
Girls	2019	47.8	0.22	64%	47%	4.32	49.5	0.22	68%	47%	4.32
	2020	52.8	n/a	74%	53%	4.75	50.2	n/a	71%	50%	4.39
	2021	54.0	n/a	73%	54%	4.90	53.9	n/a	75%	56%	4.71
	2022	48.4	0.03	68%	51%	4.42	51.4	0.15	72%	53%	4.50
	2023	47.2	0.06	65%	46%	4.15	48.6	0.12	68%	48%	4.25
	2024	47.3	0.08	66%	45%	4.21	48.2	0.09	68%	48%	4.26
	2025	47.9	-	65%	41%	4.34	48.1	-	67%	47%	4.25
All Pupils	2019	44.1	-0.04	59%	39%	3.93	46.7	-0.03	65%	43%	4.07
	2020	49.3	n/a	69%	47%	4.41	53.1	n/a	75%	54%	4.65
	2021	51.3	n/a	72%	51%	4.65	50.9	n/a	72%	52%	4.45
	2022	46.3	-0.15	66%	47%	4.20	48.8	-0.03	69%	50%	4.27
	2023	44.8	0.01	63%	44%	3.96	46.3	-0.03	65%	45%	4.05
	2024	45.2	0.00	65%	44%	4.06	45.9	-0.03	65%	46%	4.07
	2025	45.0	-	63%	41%	4.10	46.0	-	65%	45%	4.10

Lambeth figures in both tables relate to state-funded schools only; for comparative purposes the national data is shown in separate tables for 'all schools' and the 'state-funded' sector only.

2020 & 2021 data: 2020 results were based on a teacher assessment grade or calculated grade, whichever is higher. 2021 data is based on teacher assessed grades only. Comparisons with data pre-COVID, and the 2022 outcomes due to grade inflation, should be treated with caution.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

PUPIL ACHIEVEMENT - KEY STAGE TRENDS

Post-16 2019-2025 Key Indicators

		Lambeth (state-funded)				National (all schools/colleges, see note)			
		APS per entry - A level	A level APS as a grade	APS per entry - technical	APS per entry - applied general	APS per entry - A level	A level APS as a grade	APS per entry - technical	APS per entry - applied general
Boys	2019	33.9	C+	25.9	27.9	33.1	C+	28.9	27.3
	2020	40.0	B	26.0	32.1	38.8	B	29.4	29.4
	2021	42.2	B+	21.9	32.0	40.5	B	30.7	30.7
	2022	36.6	B-	27.6	27.7	38.1	B-	30.5	30.5
	2023	34.6	C+	29.6	27.8	34.7	C+	28.5	28.2
	2024	34.9	C+	28.1	26.9	34.9	C+	28.3	27.8
	2025	34.3	C+	28.2	29.5	35.6	B-	29.1	28.7
Girls	2019	34.0	C+	30.9	31.4	34.6	C+	28.4	30.3
	2020	41.6	B	33.3	32.0	40.3	B	32.9	29.8
	2021	44.1	B+	33.7	36.7	42.6	B+	34.5	32.1
	2022	37.3	B-	31.8	34.6	39.5	B	30.6	33.2
	2023	34.5	C+	34.1	30.1	35.8	B-	28.5	30.8
	2024	34.3	C+	33.1	31.1	36.1	B-	28.0	30.4
	2025	35.5	B-	34.0	30.5	36.5	B-	28.6	31.1
All Pupils	2019	34.0	C+	27.3	29.6	33.8	C+	28.6	28.9
	2020	40.9	B	28.2	32.0	39.6	B	31.3	29.9
	2021	43.3	B+	26.4	34.4	41.7	B	32.7	31.7
	2022	37.0	B-	29.8	29.3	38.8	B	30.6	32.0
	2023	34.6	C+	31.1	28.8	35.3	B-	28.5	29.6
	2024	34.6	C+	29.2	28.7	35.6	B-	28.1	29.2
	2025	35.0	C+	29.6	30.0	36.1	B-	28.9	30.0

2020 & 2021 data: 2020 A-level results were moderated teacher-assessed grades, with 2021 data being teacher-assessed only. Comparisons with data pre-COVID, and the 2022 outcomes due to grade inflation, should be treated with caution.

National data relates to all schools/colleges, as the DfE do not publish gender breakdowns (or other contextual characteristics) for state-funded schools only. Lambeth figures relate to state-funded schools.

Sources: Research & Statistics Unit Analyses & DfE Statistical First Releases

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