

Secondary Transfer 2020 National Offer Day (02/03/20) details of offers

The Norwood School

Number of on time applications received - 676

PAN - 180

30 listed for bursary

538 sat the test and are not bursary divide by 5 = 107.6 start point for band set-up rankings

ability band	scores	number in each band			
bursary	n/a	30 (as agreed by school)			
band 1	113 - 133	115			
band 2	109 - 112	102			
band 3	106 - 108	107			
band 4	101 - 105	110			
band 5	68 - 100	104			
band Z	n/a	108 (remainder)			
total on time		676			

Band	Initial band set-up no. offers to be made	Test score per band	no. of offers	of which were Looked After and previously Looked After children	sibling	Medical/ social	children of staff	Distance	last distance (straight- line in metres)	SEND
Bursary	18	n/a	18	0	1	0	0	17	9997.01	0
1	33	113 - 133	33	0	5	0	0	28	2991.17	0
2	32	109 - 112	32	0	5	0	0	27	1782.96	0
3	32	106 - 108	32	0	10	0	0	22	1521.44	0
4	32	101 - 105	32	2	8	1	0	21	2022.4	0
5	33 - 6 SEND = 27	68 - 100	27	0	6	0	0	21	1864.53	6
Z	0	n/a	0	0	0	0	0	0	n/a	0
total	676		174							

The eligibility for a Bursary Band place is determined by school staff following an audition.

538 sat the test and are not bursary divide by 5 = 107.6 children in each band, this start point was amended to ensure children with the same test score were included in the same band.

The initial band set up was not exactly 107.6 per band, it was best fit to ensure that those with the same test score were placed in the same band.

Lambeth School Admissions Team had to prioritise offers to those that sat the test before anyone else could be considered. Those children that did not sit the test were listed in an 'over-flow' band, band Z. Children listed in band Z were to be considered once all places were offered to those in bands 1 to 5.

On National Offer Day no children from band Z were offered a place as the school was full with children listed in bursary and bands 1 to 5, as the bands bursary 1-5 were not fully exhausted in the school of a higher preference.