

# **SECTION 52 BUDGET STATEMENT 2007/08**

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**PART A**



**Section 52 Budget Statement  
2007/2008**

# Introduction

## 1. Introduction

Under Section 52 of the School Standards and Framework Act 1998 all and subsequent regulations, every Local Authority (LA) is required to prepare, before the beginning of each financial year a budget statement for that year. This document is the 2007/2008 Section 52 Budget Statement for Lambeth Children and Young People's Service.

The purpose of the statement is to provide information on the Authority's planned spending for 2007/2008 and illustrates:

- How much the LA intends to spend on the local authority Budget outside the Schools Block;
- How much the LA is proposing to retain centrally within the Schools Block for school services;
- How the local formula is working to produce budget shares for each school in the LA's area.

The presentation of the Section 52 tables for 2007/08 is formatted in accordance with the 2004 Regulations and complies with Department for Education and Skills prescribed regulations and guidance.

## 2. Format of the Statement

- The Schools Budget Summary Table

This table provides an account of the main sources of funding available to LA for their schools and any additional funding provided by the Authority.

- Table 1 Total planned education spending by the LA

This table provides an overall picture of the LA's planned spending on educational provision (both Schools Budget and Local Authority Budget) in its area. Information provided in this table enables a comparison to be made between the funding being allocated direct to schools and the amount being spent other than on schools, retained centrally or devolved by the LA.

The Local Authority Budget represents allocation to other areas of the Local Authority education budget.

Annex to Table 1 – Central Expenditure Limit (CEL)

This table demonstrates that the Authority is complying with the limit on increases in central expenditure within the Schools Budget.

Annex to Table 1 – Youth Service (YS)

This table provides a breakdown of the Authority's planned expenditure on its Youth Service.

- Table 2 School Level Expenditure

This table summarises the main formula funding elements and lists budget share, the per pupil or place share in each school.

- Table 3 The Calculation of each School's Budget Share

This table shows how the LA's formula (described in table 4) has been applied to each school in order to calculate its budget share. It includes all the relevant pupil and non-pupil factors that are used within the formula to allocate funds.

- Table 4 Funding Factors Methodology

This table sets out the detail of every formula factor including a description of the factor criteria, cash value and methodology.

### **3. Definitions**

The Dedicated Schools Grant will provide for the same items that were previously resourced through the Schools Formula Spending Share within the local government finance system, and covered by the Schools Budgets set by local councils.

The Schools Budget consists of:

- delegated budgets allocated to individual schools, and
- a budget for other provision for pupils which local authorities fund centrally, such as some Special Educational Needs provision and Pupil Referral Units.

The DSG will therefore provide the funding for the Schools Budget and all of the DSG will need to be spent on the Schools Budget.

### **4. Contacts**

If you require further information relating to this statement please contact:-

Tina Brandle                      020 7926 9721

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The Schools Budget Summary Table

## SECTION 52 EDUCATION BUDGET STATEMENT

## SCHOOLS BUDGET SUMMARY TABLE

<b>Year</b>	2007-08	<b>Local Authority Name</b>	Lambeth	<b>LEA No.</b>	208	<b>Email Address</b>	<a href="mailto:Dkomolafe@lambeth.gov.uk">Dkomolafe@lambeth.gov.uk</a>
<b>Contact</b>	D Komolafe	<b>TEL.</b>	020 7926 9732	<b>Version No.</b>	1	<b>Completion Date</b>	11/4/07

This table provides an account of the main sources of funding available to LEAs to support their Schools Budget, including any additional funding provided by the authority.

	2007-08 (a)
1. Dedicated Schools Grant - LEA's estimate of pupil numbers	27,832
2. <u>Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil</u>	5,596
3.a <u>Estimated Dedicated Schools Grant</u>	155,756,217
3.b <u>Dedicated Schools Grant, Carry Forward from 2006-07</u>	0
4. <u>School Standards Grants - including Personalisation</u>	6,511,134
5. <u>School Development Grant</u>	10,637,088
6. <u>Other Standards Fund Grants</u>	6,885,196
7. <u>LSC funding</u>	4,790,999
8. <u>LEA additional contribution</u>	0
9. <u>Total funding supporting the Schools Budget</u> (lines 3 to 8)	184,580,634

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Table 1

Total Planned Education Spending by the LA



**TABLE 1: FUNDING PERIOD 2 2007-08**

**SECTION 52 EDUCATION BUDGET STATEMENT** **Table 1 - LEA level information**

<b>Year</b>	2007-08	<b>Local Authority Name</b>	Lambeth	<b>LEA No.</b>	208	<b>Email Address</b>	Dkomolafe@lambeth.gov.
<b>Contact</b>	D Komolafe	<b>TEL.</b>	020 7926 9732	<b>Version No.</b>	2	<b>Completion Date</b>	25/5/07

1 SCHOOLS BUDGET	Nursery (a)	Primary (b)	Secondary (c)	Special (d)	Gross (e)	Income (f)	Net (g)
1.0.1 <u>Individual Schools Budget</u>	2,904,315	84,999,527	44,770,831	8,132,917	140,807,590		140,807,590
1.0.2 <u>School Standards Grant - Maintained Schools</u>	100,470	2,939,181	1,203,093	192,760	4,435,504	4,435,504	0
1.0.3 <u>School Standards Grant - Pupil Referral Units</u>	0	15,420	41,691	0	57,111	57,111	0
1.0.4 <u>School Standards Grant (Personalisation) - Maintained Schools</u>	0	874,222	1,112,297	26,900	2,013,419	2,013,419	0
1.0.5 <u>School Standards Grant (Personalisation) - Pupil Referral Units</u>		1,700	3,400	0	5,100	5,100	0
1.0.6 <u>School Development Grant</u>	93,448	4,092,516	3,516,016	105,609	7,807,589	7,807,589	0
1.0.7 <u>Other Standards Fund Allocation - Devolved</u>	93,205	2,893,159	909,089	93,671	3,989,124	3,989,124	0
1.0.8 <u>Devolved School Meals Grant - Maintained Schools</u>	5,439	73,941	20,691	5,579	105,650	105,650	0
1.0.9 <u>Devolved School Meals Grant - Pupil Referral Units</u>		1,085	2,216	0	3,301	3,301	0
1.0.10 <u>Targeted School Meals Grant - Devolved</u>	0	0	0	0	0	0	0
1.0.11 <u>Threshold and Performance Pay - Devolved</u>	0	0	0	0	0	0	0
1.1.1 <u>Support for schools in financial difficulty</u>	0	0	0	0	0	0	0
1.1.2 <u>School-specific contingencies</u>	12,711	697,037	473,923	16,329	1,200,000	0	1,200,000
1.1.3 <u>14 - 16 More Practical Learning Options</u>			0	0	0	0	0
1.2.1 <u>Provision for pupils with SEN (including assigned resources)</u>	0	0	0	768,750	768,750	0	768,750
1.2.2 <u>Provision for pupils with SEN, provision not included in line 1.2.1</u>	0	0	0	0	0	0	0
1.2.3 <u>Support for inclusion</u>	5,745	321,163	132,933	8,361	468,202	89,000	379,202
1.2.4 <u>Fees for pupils at independent special schools &amp; abroad</u>	0	0	0	3,050,321	3,050,321	102,000	2,948,321
1.2.5 <u>SEN transport</u>	0	0	0	0	0	0	0
1.2.6 <u>Inter-authority recoupment</u>	0	0	0	4,852,870	4,852,870	1,400,000	3,452,870
1.2.7 <u>Fees to independent schools for pupils without SEN</u>	0	0	0	0	0	0	0
1.2.8 <u>Contribution to combined budgets</u>	0	0	0	0	0	0	0
1.3.1 <u>Pupil Referral Units</u>	0	1,084,775	2,033,477	0	3,118,252	40,429	3,077,823
1.3.2 <u>Behaviour Support Services</u>	6,958	0	165,742	10,428	183,128	0	183,128
1.3.3 <u>Education out of school</u>	0	0	0	0	0	0	0
1.3.4 <u>Private/voluntary/independent fees for education of children under 5</u>	17,331,884				17,331,884	11,363,708	5,968,176

1.4.1 <u>School Meals - nursery, primary and special schools</u>	94,346	4,206,794		107,573	4,408,713	3,173,496	1,235,217
1.4.2 <u>Free School Meals - eligibility</u>	0	0	0	0	0	0	0
1.4.3 <u>Milk</u>	1,911	85,211		2,179	89,301	78,644	10,657
1.4.4 <u>School Kitchens - repair and maintenance</u>	3,306	147,424		3,770	154,500	0	154,500
1.5.1 <u>Insurance</u>	0	0	0	0	0	0	0
1.5.2 <u>Museum Services</u>	0	0	0	0	0	0	0
1.5.3 <u>Library Services - nursery, primary and special schools</u>	0	0		0	0	0	0
1.5.4 <u>School admissions</u>	2,546	132,792	58,932	3,712	197,982	0	197,982
1.5.5 <u>Licences/subscriptions</u>	0	0	0	0	0	0	0
1.5.6 <u>Miscellaneous (not more than 0.1% total net SB)</u>	0	0	0	0	0	0	0
1.5.7 <u>Servicing of schools forums</u>	0	0	0	0	0	0	0
1.5.8 <u>Staff costs - supply cover (not sickness)</u>	0	0	0	0	0	0	0
1.5.9 <u>Supply cover - long term sickness</u>	0	0	0	0	0	0	0
1.5.10 <u>Termination of Employment Costs</u>	0	0	0	0	0	0	0
1.6.1 <u>School Development Grant - Non-Devolved</u>	47,032	1,928,501	803,958	50,008	2,829,499	2,829,499	0
1.6.2 <u>Other Standards Fund Allocation - Non-Devolved</u>	48,506	1,966,836	829,155	51,575	2,896,072	2,896,072	0
1.6.3 <u>Other specific grants</u>	0	0	0	0	0	0	0
1.6.4 <u>Targeted School Meals Grant - Non-Devolved</u>	0	0	0	0	0	0	0
1.6.5 <u>Performance Reward Grant</u>	0	0	0	0	0	0	0
1.7.1 <u>Capital Expenditure from Revenue (CERA) (Schools)</u>	3,327	98,310	52,118	9,245	163,000	0	163,000
1.7.2 <u>Prudential borrowing costs</u>	0	0	0	0	0	0	0
1.8.1 <b>TOTAL SCHOOLS BUDGET</b>	20,755,149	106,559,594	56,129,562	17,492,557	200,936,862	40,389,646	160,547,216

## 2 LEA BUDGET

### STRATEGIC MANAGEMENT

2.0.1 <u>Statutory / regulatory duties</u>	2,540,816	740,394	1,800,422
2.0.2 <u>Premature retirement costs / redundancy costs</u>	491,884		491,884
2.0.3 <u>Existing early retirement costs (commitments entered into by 31/3/99)</u>	1,475,653	0	1,475,653
2.0.4 <u>Residual pension liability (eg FE, Careers Service, etc.)</u>	0	0	0
2.0.5 <u>Joint use arrangements</u>	0	0	0
2.0.6 <u>Insurance</u>	0	0	0
2.0.7 <u>Monitoring National Curriculum Assessment</u>	0	0	0
2.0.8 <b>Total Strategic Management</b>	4,508,353	740,394	3,767,959

**SPECIFIC GRANTS AND SPECIFIC FORMULA GRANTS**

2.1.1 <u>School Development Grant - non-devolved</u>				372,498	372,498	0
2.1.2 <u>Other Standards Fund - non-devolved</u>				1,019,917	714,794	305,123
2.1.3 <u>Other specific grants</u>				0	0	0
2.1.4 <b><u>Total Specific Grants</u></b>				1,392,415	1,087,292	305,123

**SPECIAL EDUCATION**

2.2.1 <u>Educational Psychology Service</u>				1,308,715	591,860	716,855
2.2.2 <u>SEN administration, assessment and co-ordination</u>				289,648	0	289,648
2.2.3 <u>LEA functions in relation to child protection</u>				0	0	0
2.2.4 <u>Therapies and other Health Related Services</u>				37,505	0	37,505
2.2.5 <u>Parent partnership, guidance and information</u>				45,829	0	45,829
2.2.6 <u>Monitoring of SEN provision</u>				324,335	0	324,335
2.2.7 <b><u>Total Special Education</u></b>				2,006,032	591,860	1,414,172

**SCHOOL IMPROVEMENT**

2.3.1 <u>School improvement</u>				2,965,657	576,886	2,388,771
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**ACCESS**

2.4.1 <u>Asset management</u>				872,197	310,134	562,063
2.4.2 <u>Supply of school places</u>				0	0	0
2.4.3 <u>Excluded pupils</u>				74,012	35,000	39,012
2.4.4 <u>Behaviour support Plans</u>				0	0	0
2.4.5 <u>Pupil support</u>	0	0	0	0	0	0
2.4.6 <u>Home to school transport: SEN transport expenditure</u>	0	0	0	3,237,989	0	3,237,989
2.4.7 <u>Home to school transport: other home to school transport expenditure</u>	0	0	0	0	0	0
2.4.8 <u>Home to college transport: SEN transport expenditure</u>				80,000	33,000	47,000
2.4.9 <u>Home to college transport: other home to college transport expenditure</u>				0	0	0
2.4.10 <u>Education Welfare Service</u>				0	0	0
2.4.11 <u>Music Service (not Standards Fund supported)</u>				0	0	0
2.4.12 <u>Visual and Performing Arts (other than music)</u>				0	0	0
2.4.13 <u>Outdoor Education including Environmental and Field Studies (not sports)</u>				0	0	0
2.4.14 <b><u>Total Access</u></b>				4,264,198	378,134	3,886,064
2.5.1 <u>Capital Expenditure from Revenue (CERA) (LEA Central Functions)</u>				0	0	0
2.6.1 <b><u>Total LEA Central Functions</u></b>				15,136,655	3,374,566	11,762,089

**YOUTH AND COMMUNITY**

2.7.1 Youth Service	2,189,531	0	2,189,531
2.7.2 Adult and Community learning	2,535,315	955,147	1,580,168
2.7.3 Mandatory Awards	0	0	0
2.7.4 Student Support under new arrangements	0	0	0
2.7.5 Discretionary Awards	719,970	0	719,970
2.7.6 Capital Expenditure from Revenue (CERA) (Youth & Community)	0	0	0
2.7.7 <b>Total Youth and Community</b>	5,444,816	955,147	4,489,669

2.8.1 <b>TOTAL LEA BUDGET</b>	20,581,471	4,329,713	16,251,758
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3 <b>TOTAL EDUCATION REVENUE EXPENDITURE</b>	221,518,333	44,719,359	176,798,974
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4 CAPITAL EXPENDITURE (excl. CERA)	114,960	1,604,373	309,998	113,901	2,143,232	2,143,232	0
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**MEMORANDUM ITEMS**

5 Expenditure covered by LSC Grant - Include below the part of the expenditure recorded in individual lines of section 52 budget that is supported by the Learning and Skills Council.

5a.1 <u>SIXTH FORM - Allocation from LSC for 16+ funding for secondary schools (included in expenditure 1.0.1 column (c))</u>	3,951,481		3,951,481	3,951,481	0
5a.2 <u>SIXTH FORM - Allocation from LSC for 16+ funding for special schools (included in expenditure 1.0.1 column (d))</u>		0	0	0	0
5b.1 <u>Sixth form element included at 1.2.1 above for pupils with SEN (including assigned resources)</u>	0	79,795	79,795	79,795	0
5b.2 <u>Sixth form element included at 1.2.2 above for pupils with SEN, provision not included in line 1.2.1</u>	0	0	0	0	0
5b.3 <u>Sixth form element included at 1.2.4 above for pupils at independent special schools and abroad</u>	0	585,164	585,164	585,164	0
5b.4 <u>Sixth form element included at 1.2.7 above for pupils at independent schools (without SEN)</u>	0	0	0	0	0
5c.1 <u>LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns c and d)</u>	174,559	0	174,559	174,559	0
5c.2 <u>LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.11 columns c and d)</u>	0	0	0	0	0

**TABLE 1 NOTES**

Note that the information you provide in this section will be taken into account when returned to DfES.

Based on current estimates and prudent accounting principles Schools Block Table 1 allocation comprises as below:

LSC Schools      £4,126,040

LSC CRI            £664,959

Total LSC        £4,790,999

DSG Schools    £137,881,550

DSG CRI         £17,874,667

Total DSG       £155,756,217

Total Schools

Block Table 1   £160,547,216

## YOUTH SERVICE ANNEX: FUNDING PERIOD 2 2007-08

### SECTION 52 EDUCATION BUDGET STATEMENT

Annex to Table 1: Youth Service

<b>YEAR</b>	2007-08	<b>Local Authority Name</b>	Lambeth	<b>LEA No.</b>	208	<b>E-Mail Address:</b>	dkomolafe@lambeth.c
<b>CONTACT</b>	D. Komolafe	<b>TEL.</b>	020 8926 9731	<b>Version No.</b>	1	<b>Completion Date:</b>	29/3/07

YOUTH SERVICE (NET)	LEA Direct Spend	Contracted with Voluntary Organisations	Contracted with Other Organisations	Voluntary Organisations Grant Aid	TOTAL
<b>Management</b>					
Full Time	184,621	0	0		184,621
Part Time	0	0	0		0
<b>Youth Workers</b>					
Full Time	333,019	0	0		333,019
Part Time	399,586	261,763	0		661,349
<b>Support Staff</b>					
Full Time	116,641	0	0		116,641
Part Time	51,321	0	0		51,321
<b>Staff Training</b>	28,864	0	0		28,864
<b>Non-Staff Costs</b>	813,716	0	0		813,716
<b>Total Running Costs (Table 1, Line 2.7.1, Net)</b>	1,927,768	261,763	0	0	2,189,531
Capital (Table 1, Line 2.7.6, Net, Youth Service element)	0	0	0	0	0
<b>YOUTH SERVICE TOTAL</b>	1,927,768	261,763	0	0	2,189,531

## CEL ANNEX AND CALCULATOR: FUNDING PERIOD 2 2007-08

### SECTION 52 EDUCATION BUDGET STATEMENT

### Annex to Table 1: Central Expenditure Limit

<b>YEAR</b>	2007-08	<b>Local Authority Name</b>	Lambeth	<b>LEA No.</b>	208	<b>E-Mail Address:</b>	Dkomolafe@lambeth.g
<b>CONTACT</b>	D. Komolafe	<b>TEL.</b>	020 7926 9732	<b>Version No.</b>	1	<b>Completion Date:</b>	29/3/07

#### CENTRAL EXPENDITURE LIMIT

*All LSC grant-funded expenditure to be excluded*

#### Calculation of adjustment to Central Expenditure

1.0 2006-07 adjusted Central Expenditure (or legal limit if lower) (F)

17,078,165

#### Increase in adjusted ISB 2006-07 to 2007-08

2.1 Adjusted ISB 2007-08 (G)

136,681,550

2.2 Adjusted ISB 2006-07 (H)

124,749,442

#### Calculation of Central Expenditure Limit

3.1 Value of F x (G/H)

18,711,667

3.2 Approved addition to limit

18,911,667

3.3 Approved higher limit (if applicable)

18,911,667

**4.1 2007-08 Central Expenditure to which limit applies**

18,911,667

**5.1 Is the Limit breached?**

No

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Table 2

School Level Expenditure





Sort	(1) School name	(2) DfES number	(3) Total base weighted funding	(4) Total Additional Pupil Led Funding	(5) Total LSC Funding	(6) Total Special Educational Needs (incl. lead)	(7) Social Deprivation	(8) Total Special Educational Needs (non-pupil-led)	(9) Total SpEC specific factors	(10) Total School specific factors	(11) Total budget adjustments	(12) Minimum funding guarantee	(13) TOTAL BUDGET SHARE		MFG VARIATION APPLIED?	Memorandum Items												
													£	£		Grants					Other							
																(15) SCHOOL STANDARDS GRANT	(16) SCHOOL STANDARDS GRANT (PERSONALISATION)	(17A) SCHOOL DEVELOPMENT GRANT	(18) DEVOLVED SCHOOL MEALS GRANT	(19) TARGETED SCHOOL MEALS	(20) THRESHOLD AND PERFORMANCE PAY	(21) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(22) NOTIONAL SEN BUDGET	(23) LSC Pupils (Jan 2007)	(24) SCHOOL OPENING / CLOSING	(25) DATE OPENING / CLOSING		
£	£	£	£	£	£	£	£	£	£	£	£	£	(13a) January 2007 Pupil Count (PTE registered pupils)	(14) E per pupil	£	£	£	£	£	£	£	£	COR O	dd mmm yy				
	St Jude's Church of England Primary School	3491	668,789	25,009		54,551	34,595	0	10,055	42,566	0	0	835,566	206	4,056	No Variation Applied	35,484	6,826	39,217	25,720	1,173	0	0	0	88,146			
	St Leonard's Church of England Primary School	3493	631,171	23,317		54,021	16,497	0	7,402	30,015	0	0	762,423	194	3,930	No Variation Applied	34,116	5,589	41,188	18,111	1,167	0	0	0	70,518			
	St Luke's Church of England Primary School	3499	637,296	23,872		68,151	31,234	0	7,280	46,197	0	0	813,732	196	4,152	No Variation Applied	34,344	9,203	24,911	19,767	1,168	0	0	0	99,386			
	St Mark's Church of England Primary School	3502	603,663	22,669		74,172	48,593	0	17,127	44,563	0	0	810,787	188	4,359	No Variation Applied	33,204	4,746	23,854	36,462	1,163	0	0	0	122,765			
	St Mary's Roman Catholic Primary School	5208	1,095,850	38,710		47,828	63,262	0	14,731	83,348	0	0	1,343,730	332	4,053	No Variation Applied	49,791	7,535	45,799	43,964	1,236	0	0	0	111,090			
	St Saviour's Church of England Primary School	3589	669,218	24,874		38,357	26,959	0	18,116	34,801	0	0	812,326	206	3,943	No Variation Applied	35,484	10,924	22,402	19,474	1,173	0	0	0	65,317			
	St Stephen's Church of England Primary School	3596	668,667	22,499		60,892	53,568	0	9,754	45,458	0	0	860,837	199	4,326	No Variation Applied	34,686	8,155	24,489	36,727	1,170	0	0	0	114,459			
	Stockwell Primary School	2902	1,461,460	50,354		90,747	136,047	0	46,801	98,435	0	0	1,883,844	438	4,301	No Variation Applied	61,932	18,637	116,314	77,717	1,289	0	0	0	226,794			
	Streatham Wells Primary School	2985	777,477	27,144		61,887	44,637	0	21,891	58,294	0	0	991,330	234	4,236	No Variation Applied	38,676	9,094	64,644	27,605	1,187	0	0	0	106,523			
	Stubbourne Primary School	2675	1,113,648	39,538		89,434	52,096	0	33,088	50,310	0	0	1,378,113	337	4,089	No Variation Applied	50,418	10,339	99,493	36,269	1,239	0	0	0	141,530			
	Sunnyhill Primary School	2578	1,255,236	43,494		124,295	152,999	0	38,598	82,452	0	0	1,697,074	378	4,490	No Variation Applied	55,092	24,355	142,062	69,060	1,259	0	0	0	277,294			
	Telferescot Primary School	2591	757,106	26,341		38,185	32,608	0	23,921	44,321	0	0	922,482	228	4,056	No Variation Applied	37,935	5,304	28,067	18,249	1,184	0	0	0	70,793			
	The Reay Primary School	5206	785,442	27,290		72,709	37,709	0	12,336	38,754	0	0	974,234	236	4,128	No Variation Applied	38,904	4,786	47,186	24,545	1,188	0	0	0	110,413			
	Vauxhall Primary School	2617	671,301	23,049		51,125	104,111	0	39,845	73,715	0	0	963,145	200	4,816	No Variation Applied	34,800	14,149	28,361	46,212	1,170	0	0	0	155,236			
	Walnut Tree Walk Primary School	2626	918,421	31,590		77,198	80,044	0	46,672	64,071	0	0	1,217,998	275	4,437	No Variation Applied	43,293	13,359	32,769	48,428	1,207	0	0	0	157,242			
	Woodmansme Primary School	2657	1,476,961	51,641		85,332	103,509	0	49,787	49,385	0	0	1,816,615	446	4,073	No Variation Applied	62,844	14,285	134,036	66,450	1,293	0	0	0	188,841			
	Wyvil Primary School	2684	1,598,331	54,142		417,167	167,436	0	47,997	157,252	0	0	2,441,924	472	5,174	No Variation Applied	67,860	24,733	110,006	87,270	1,315	0	0	0	584,603			
	Middle Deemed Primary Schools		0	0		0	0	0	0	0	0	0	0	0	0	No Variation Applied	0	0	0	0	0	0	0	0	0	0	0	0
	(27) Total/Average Primary Schools		64,290,501	2,289,383		6,884,072	5,057,658	0	1,758,704	4,690,437	0	0	48,728	84,999,527	19,402	4,381		2,939,181	874,220	4,092,516	2,895,159	73,941	0	0	0	11,941,763		
	Secondary Schools																											
	Archbishop Temison's School	5403	2,028,516	118,436	216,373	133,254	63,328	0	41,714	221,234	0	0	2,822,856	529	5,336	No Variation Applied	88,941	45,453	254,702	59,268	1,765	0	0	0	196,582	36		
	Bishop Thomas Grant Catholic Secondary School	5401	3,748,308	214,427	0	235,114	129,708	0	88,593	155,207	0	0	4,571,358	904	5,057	No Variation Applied	121,394	86,725	326,552	84,120	1,852	0	0	0	364,822	0		
	Charles Edward Brooke School	4509	3,295,914	184,640	517,091	213,297	186,334	0	74,713	332,200	0	0	4,804,189	881	5,453	No Variation Applied	118,601	145,021	333,870	115,742	1,841	0	0	0	399,631	89		
	Dunraven School	5402	4,127,520	235,504	1,239,967	281,888	122,501	0	111,770	295,242	0	0	6,405,381	1,213	5,281	No Variation Applied	158,773	99,206	339,111	86,130	2,107	0	0	0	404,388	218		
	La Retraite Roman Catholic Girls' School	5400	2,945,926	169,221	735,911	86,121	88,706	0	65,994	153,648	0	0	4,245,528	853	4,977	No Variation Applied	115,213	66,144	315,348	83,666	1,927	0	0	0	174,827	142		
	Lillian Baylis Technology School	4321	2,588,894	147,591	0	310,860	218,747	0	131,185	234,877	0	0	58,883	3,691,036	624	5,915	No Variation Applied	105,438	153,428	416,611	93,339	1,812	0	0	0	529,607	0	
	London Nautical School	5405	2,317,355	134,068	478,441	110,224	46,631	0	65,797	151,581	0	0	3,296,079	649	5,079	No Variation Applied	109,248	49,580	279,738	21,193	1,825	0	0	0	156,855	89		
	Nowood School	4223	2,940,443	166,642	0	235,739	151,748	0	133,442	183,905	0	0	3,811,919	708	5,380	No Variation Applied	100,953	120,857	320,146	84,247	1,854	0	0	0	397,497	0		
	St Martin in the Fields High School for Girls	5404	2,903,989	168,326	955,281	209,762	88,376	0	68,271	152,165	0	0	4,546,169	852	5,336	No Variation Applied	119,819	79,061	295,520	81,958	1,926	0	0	0	298,137	150		
	Stockwell Park School	4322	4,074,708	233,478	0	328,123	366,949	0	188,117	384,420	0	0	5,575,794	963	5,672	No Variation Applied	130,943	251,522	343,770	133,436	1,992	0	0	0	695,072	0		
	The Elmgreen School	4731	711,306	52,101	0	55,277	37,886	0	18,687	125,263	0	0	1,000,522	180	5,558	No Variation Applied	33,780	15,300	33,590	18,067	1,590	0	0	0	83,163	0	1/9/2007	
	Middle Deemed Secondary Schools		0	0	0	0	0	0	0	0	0	0	0	0	0	No Variation Applied	0	0	0	0	0	0	0	0	0	0	0	0
	(28) Total/Average Secondary Schools		31,682,885	1,824,433	4,126,054	2,199,658	1,500,914	0	988,282	2,388,723	0	0	58,883	44,770,831	8,376	5,342		1,203,093	1,112,297	3,259,067	961,166	20,691	0	0	0	3,700,572	726	

Special schools		(3a) Total place-led funding	(4a) Total Pupilled Funding
(1) School name	(2) DfES number	£	£

(7) Social Deprivation
£

(9) Total Site specific factors	(10) Total School specific factors	(11) Total budget adjustments	(12) Minimum funding guarantee	(13) TOTAL BUDGET SHARE	
£	£	£	£	(13a) January 2008 Pupil Count (FTE registered pupils)	(14) £ per pupil

Elm Court School	7115	1,033,281	144,437
Larsdowne School	7001	1,340,563	215,931
The Livly School	7194	1,178,661	91,775
The Michael Tippett School	7195	1,178,661	119,755
Turney Primary and Secondary Special School	5950	1,652,448	211,070

20,208
33,768
33,169
26,183
46,900

42,420	118,864	0	0	1,359,209	100	13,593
49,425	70,476	0	0	1,710,162	135	12,668
69,743	77,794	0	18,063	1,469,205	80	18,365
85,598	118,998	0	0	1,528,192	80	19,102
64,392	91,335	0	0	2,066,149	165	12,522

(29) Total/average Special Schools	6,383,614	782,970
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160,228
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312,579	475,464	0	18,063	8,132,917	560	14,520
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(30) Total All Schools	103,970,113	5,526,488	4,126,054	9,317,201	6,825,000	0	3,106,861	7,810,099	0	125,674	140,807,590	28,692	4,907
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Memorandum items

(31) Academy Funding for SEN pupils that would normally be delegated

(32) Academy Other Standards Fund

(33) Academy School Development Grant

(34) Unallocated School Development Grant

(35) Unallocated Other Standards Fund

(36) Unallocated Targeted School Meals Grant

(37) Unallocated Threshold and Performance Pay

(38) Total Targeted School Meals Grant

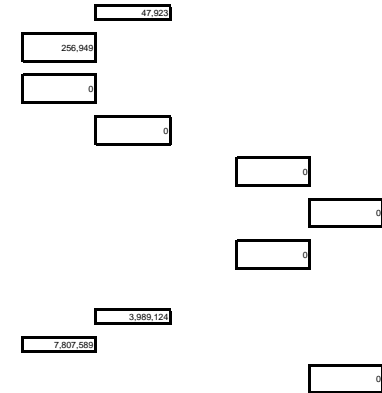
(39) Total ISB

(40) Total Other Standards Fund

(41) Total School Development Grant

(42) Total Threshold and Performance Pay

Memorandum items								Other	
(15) SCHOOL STANDARDS GRANT	(16) SCHOOL STANDARDS GRANT (PERSONALISATION)	(17a) SCHOOL DEVELOPMENT GRANT	(17b) OTHER STANDARDS FUND ALLOCATION	(18) DEVOLVED SCHOOL MEALS GRANT	(19) TARGETED SCHOOL MEALS GRANT	(20) THRESHOLD AND PERFORMANCE PAY	(21) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(24) SCHOOL OPENING / CLOSING	(25) DATE OPENING / CLOSING
£	£	£	£	£	£	£	£	C O R O	dd mm yy
37,892	5,000	21,082	17,745	1,109	0	0	0		
38,000	5,400	30,631	19,081	1,128	0	0	0		
36,638	5,000	21,970	17,711	1,104	0	0	0		
36,068	5,000	10,558	17,695	1,101	0	0	0		
44,162	6,500	21,360	21,439	1,137	0	0	0		
192,769	26,900	105,610	93,671	5,579	0	0	0		
4,435,504	2,013,419	7,550,640	3,941,201	105,650	0	0	0	15,981,973	726



**2007/2008**  
**Section 52 Budget Statement**

Table 3

Calculation of Schools Budget Shares

NO ERRORS/WARNINGS

Add School

TABLE 3a: FUNDING PERIOD 2 2007-08

SECTION 52 EDUCATION BUDGET STATEMENT

Table 3a - School level information

Year	2007-08	Local Authority Name	Lambeth	LEA No.	208	Email Address	TBrandle@lambeth.gov.uk
Contact	T. Brandle	TEL.	020 7926 9721	Version No.	1	Completion Date	29/3/07

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Place-Led or Pupil-Led Funding	Sorting column for Authorities own use	Table 3a Pupils funded by year/age groups - age-weighted funding																		(13a) Total January 2007 Pupil Count (FTE registered pupils)	(3) Total age-weighted funding £
		Nursery / Primary / Secondary schools	nursery 3 yr olds	nursery 4 yr olds	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Retakes (Year 12+)	(23) LSC Pupils (Jan 2007)			
		Unit value Nursery (£)	4,543.98	4,543.98																	
		Unit value Primary (£)	3,982.35	3,982.35	3,492.21	3,492.21	3,063.34	3,063.34	3,063.34	3,063.34											
		Unit value Secondary (£)									3,951.71	3,951.71	3,951.71	4,441.85	4,441.85	4,441.85					
		(1) School name	(2) DfES number	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils		

Nursery

Pupil-Led	Effra Nursery School and Early Ye	1043	89																89	404,414
Pupil-Led	Ethelred Nursery School	1049	55																55	249,918
Pupil-Led	Holmewood Nursery School	1058	91																91	411,230
Pupil-Led	Maytree Nursery School	1055	59	1															60	272,639
Pupil-Led	Triangle Nursery School	1027	61																61	274,911

Nursery Total		354	1																355	1,613,113
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Primary

	Allen Edwards Primary School	2808	38	0	59	56	58	54	40	48	51								404	1,346,707
	Archbishop Sumner Church of Eng	3307	27	0	30	30	30	26	25	29	30								227	756,799
	Ashmole Primary School	2022	20	0	28	28	28	29	25	30	23								211	698,779
	Bonneville Primary School	2897	32	1	58	57	58	53	57	48	49								413	1,367,691
	Christ Church Church of England F	3324	0	0	12	31	26	25	22	27	18								161	522,790
	Christ Church Streatham Church of	3329	0	0	30	30	30	29	30	30	29								208	675,774
	Clapham Manor Primary School	2115	26	0	60	60	60	58	60	58	56								438	1,442,835
	Corpus Christi Catholic Primary Sc	5202	31	0	48	55	51	47	47	45	37								361	1,198,411
	Crown Lane Primary School	2783	26	0	58	58	60	51	50	44	55								402	1,328,848
	Durand Primary School	5207	79	0	122	123	113	104	115	96	88								840	2,797,354
	Elm Wood School	2794	24	1	30	30	29	23	29	26	28								220	735,080
	Fenstanton Primary School	2785	24	0	70	78	60	76	53	60	60								481	1,584,729
	Glenbrook Primary School	2836	27	0	49	53	50	47	57	54	58								395	1,298,031
	Granton Primary School	2265	26	0	55	51	60	60	58	59	54								423	1,390,881
	Heathbrook Primary School	2292	29	0	52	55	51	46	51	45	48								377	1,247,302
	Henry Cavendish Primary School	2295	51	0	57	58	46	58	47	52	42								411	1,374,952
	Henry Fawcett Primary School	2901	26	0	43	56	49	44	46	48	39								351	1,160,609
	Herbert Morrison Primary School	2868	15	0	28	27	27	21	24	24	25								192	635,552
	Hill Mead Primary School	2898	60	0	56	60	56	52	56	58	57								455	1,522,727
	Hitherfield Primary School	2900	49	0	57	55	54	56	52	54	51								428	1,425,344
	Holy Trinity Church of England Pri	3621	0	0	60	59	58	58	59	60	54								408	1,325,754

Table 3a		Additional Pupil Led Funding										LSC Funding			Special educational needs (pupil led)										
Place-Led or Pupil-Led Funding	Sorting column for Authorities own use	Nursery / Primary / Secondary schools		Pre-School Place Led Funding Treated as Pupil-Led (Nursery Classes)	KS1 Alternative Funding Routes		Difference in Funding Pupils educated additionally at FE colleges	LEA "Top-up" for Sixth Form Pupils	DfES Teachers Pay Grant 50% Allocated on Pupil Numbers	Personalised Learning	Practical Learning Options	Other Place led Funding (treated as Pupil Led)	(4) Total Additional Pupil Led Funding	LSC Grant Allocation Funding Sixth Form Pupils	LSC Teachers Pay Grant 50% allocated on Pupil Numbers	LSC Teachers Pay Grant 50% allocated on Actuals	(5) Total LSC Funding	Pupils with statements (pupil-led)		Pupils with or without statements (pupil-led and place-led)		Pupils with or without statements (place-led treated as pupil-led)		(6) Total Special Educational Needs (pupil led)	
					Class -Based	Ghost-Funding												Named pupil individually assigned resources	Other	Direct (SA + /Mobility) 75%	Proxy (Prior Attainment) 25% /Other 100%	Pupils with statements	Pupils without statements		
		Unit value Nursery (£)	Unit value Primary (£)	Unit value Secondary (£)	(1) School name	(2) DfES number	£	£	£	£	£	£						£	£	£	£	£	£		£
Nursery																									
Pupil-Led		Effra Nursery School and Early Ye	1043	141,813				9,559	0			151,372					0								
Pupil-Led		Ethelred Nursery School	1049	97,497				5,907	0			103,404					7,781								
Pupil-Led		Holmeowd Nursery School	1058	159,540				9,720	0			169,260					7,781								
Pupil-Led		Maytree Nursery School	1055	106,360				6,444	0			112,804					23,344								
Pupil-Led		Triangle Nursery School	1027	106,360				6,498	0			112,858					0								
Nursery Total				611,570	0	0	0	38,127	0			649,696					38,907	0	0	50,925	0	143,639	233,477		
Primary																									
		Allen Edwards Primary School	2808					24,677	21,997			46,674					23,344								103,613
		Archbishop Sumner Church of Eng	3307					13,868	12,181			26,049					54,470								89,036
		Ashmole Primary School	2022					12,805	11,679			24,484					15,563								43,893
		Bonneville Primary School	2897					25,062	23,072			48,134					85,596								127,996
		Christ Church Church of England	3324					9,580	10,676			20,256					23,344								54,187
		Christ Church Streatham Church o	3329					12,383	12,754			25,137					23,344								44,565
		Clapham Manor Primary School	2115					26,439	25,221			51,660					38,907								94,187
		Corpus Christi Catholic Primary Sc	5202					21,960	20,206			42,166					31,126								48,006
		Crown Lane Primary School	2783					24,350	22,785			47,135					77,814								159,896
		Durand Primary School	5207					51,259	45,785			97,045					15,563								92,032
		Elm Wood School	2794					13,470	11,823			25,292					23,344								63,302
		Fenstanton Primary School	2785					29,039	27,729			56,768					101,159								193,191
		Glenbrook Primary School	2836					23,785	22,857			46,642					85,596								173,240
		Granton Primary School	2265					25,487	24,505			49,992					31,126								108,748
		Heathbrook Primary School	2292					22,856	21,209			44,065					7,781								62,999
		Henry Cavendish Primary School	2295					25,195	21,710			46,905					38,907								86,204
		Henry Fawcett Primary School	2901					21,267	20,206			41,473					38,907								106,259
		Herbert Morrison Primary School	2868					11,646	10,676			22,322					15,563								33,898
		Hill Mead Primary School	2898					27,903	24,290			52,193					15,563								136,439
		Hitherfield Primary School	2900					26,118	23,072			49,190					70,033								150,087
		Holy Trinity Church of England Pri	3621					24,293	24,935			49,228					46,689								89,450

Table 3a		(7) Social Deprivation	(8) Total Special non-statemented (non pupil-led) Educational Needs	Site-specific factors			School-specific factors						Budget adjustments		(12) Minimum Funding Guarantee	(13) TOTAL BUDGET SHARE									
Place-Led or Pupil-Led Funding	Sorting column for Authorities own use			(1) School name	(2) DfES number	Premises Floor Area	NNDR	(9) Total Site-specific factors	Lump Sum	Small School Protection & Curriculum Protection	Split Site	Free School Meals Taken	Delegation of Paid Meals Subsidy	Dfes Teachers Pay Grant 50% Allocated on Actual			(10) Total School-specific factors	Transitional provision	Abatement of Secondary Funding	(11) Total budget adjustments					
						Unit value Nursery (£)	7.172																		
						Unit value Primary (£)	7.172																		
		Unit value Secondary (£)	7.172																						
		£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£								

Nursery

Pupil-Led	Effra Nursery School and Early Ye	1043	27,008	0	6,211	5,513	11,723	37,138	0		10,689	6,683	54,510			0	0	687,940
Pupil-Led	Ethelred Nursery School	1049	14,418	0	7,050	2,646	9,696	37,138	7,030		2,580	3,901	50,649			0	0	474,780
Pupil-Led	Holmewood Nursery School	1058	23,595	0	5,609	5,623	11,231	37,138	0		8,478	10,902	56,518			0	0	718,529
Pupil-Led	Maytree Nursery School	1055	24,056	0	3,313	4,256	7,569	37,138	0		4,792	5,965	47,895			0	0	527,220
Pupil-Led	Triangle Nursery School	1027	17,086	0	2,546	4,631	7,177	37,138	0		5,898	1,867	44,903			0	0	495,847

Nursery Total

		106,162	0	24,729	22,667	47,396	185,691	7,030	0	32,437	0	29,318	254,475	0	0	0	0	2,904,315
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Primary

	Allen Edwards Primary School	2808	143,612	0	19,945	22,200	42,145	9,057	0	0	63,399	0	17,038	89,494			0	0	1,772,247
	Archbishop Sumner Church of Eng	3307	50,406	0	8,556	0	8,556	18,114	0	0	33,543	0	738	52,394			0	0	983,241
	Ashmole Primary School	2022	60,783	0	11,346	11,322	22,668	18,114	0	0	26,539	0	9,261	53,913			0	0	904,520
	Bonneville Primary School	2897	90,818	0	23,087	21,867	44,954	9,057	0	0	52,710	0	17,850	79,617			0	0	1,759,209
	Christ Church Church of England P	3324	55,291	0	6,993	0	6,993	18,114	40,000	0	24,328	0	3,309	85,750			0	0	745,268
	Christ Church Streatham Church o	3329	40,702	0	7,624	0	7,624	18,114	0	0	27,276	0	12,462	57,852			0	0	851,653
	Clapham Manor Primary School	2115	90,422	0	22,219	29,582	51,801	9,057	0	17,734	47,549	21,227	44,031	139,597			0	0	1,870,502
	Corpus Christi Catholic Primary Sc	5202	34,779	0	14,000	0	14,000	18,114	0	17,734	17,324	25,603	23,416	102,190			0	0	1,439,551
	Crown Lane Primary School	2783	140,617	0	18,647	9,768	28,415	9,057	0	0	68,560	0	28,542	106,158			0	0	1,811,070
	Durand Primary School	5207	176,331	0	38,327	0	38,327	9,057	0	53,201	130,484	33,888	0	226,631			0	0	3,427,720
	Elm Wood School	2794	56,667	0	11,640	12,432	24,072	18,114	0	0	24,328	0	5,118	47,559			0	0	951,972
	Fenstanton Primary School	2785	200,210	0	28,172	12,876	41,048	9,057	0	0	82,198	0	19,968	111,223			0	0	2,187,169
	Glenbrook Primary School	2836	133,776	0	31,521	18,204	49,725	9,057	0	0	68,560	0	24,732	102,348			0	0	1,803,762
	Granton Primary School	2265	108,621	0	14,380	15,420	29,800	9,057	0	0	60,819	0	12,933	82,809			0	0	1,770,850
	Heathbrook Primary School	2292	79,372	0	23,804	21,090	44,894	9,057	0	0	38,703	0	43,772	91,532			0	0	1,570,163
	Henry Cavendish Primary School	2295	65,404	0	21,308	22,644	43,952	9,057	0	0	33,174	0	32,789	75,020			0	0	1,692,437
	Henry Fawcett Primary School	2901	129,757	0	23,682	20,313	43,995	9,057	0	0	66,348	0	22,404	97,809			0	0	1,579,902
	Herbert Morrison Primary School	2868	53,814	0	8,556	15,984	24,540	18,114	0	0	31,700	0	17,660	67,473			0	0	837,600
	Hill Mead Primary School	2898	162,153	0	23,352	25,419	48,771	9,057	0	0	93,256	9,217	6,280	117,810			0	0	2,040,093
	Hitherfield Primary School	2900	120,528	0	18,432	20,202	38,634	9,057	0	0	50,130	0	24,914	84,100			0	0	1,867,883
	Holy Trinity Church of England Pri	3621	62,608	0	21,731	0	21,731	18,114	0	0	42,389	0	13,011	73,513			0	0	1,622,285

NO ERRORS/WARNINGS

Add School

TABLE 3a: FUNDING PERIOD 2 2007-08

SECTION 52 EDUCATION BUDGET STATEMENT Table 3a - School level information

Year	2007-08	Local Authority Name	Lambeth	LEA No.	208	Email Address	TBrandle@lambeth.gov.uk
Contact	T. Brandle	TEL.	020 7926 9721	Version No.	1	Completion Date	29/3/07

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Place-Led or Pupil-Led Funding	Sorting column for Authorities own use	Table 3a Pupils funded by year/age groups - age-weighted funding																	(13a) Total January 2007 Pupil Count (FTE registered pupils)	(3) Total age-weighted funding £
		Nursery / Primary / Secondary schools	nursery 3 yr olds	nursery 4 yr olds	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Retakes (Year 12+)	(23) LSC Pupils (Jan 2007)		
						Key Stage 1			Key Stage 2			Key Stage 3			Key Stage 4					
						Unit value Nursery (£)	4,543.98	4,543.98	3,982.35	3,982.35	3,492.21	3,492.21	3,063.34	3,063.34	3,063.34	3,063.34				
Unit value Primary (£)																				
Unit value Secondary (£)																				
(1) School name	(2) DfES number	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils		
	Immanuel and St Andrew Church of England Primary School	5205	24	0	30	30	30	28	28	30	27							227	754,042	
	Jessop Primary School	2331	22	0	25	23	25	22	26	26	22							191	636,624	
	Johanna Primary School	2332	27	0	23	29	17	19	15	24	12							166	562,920	
	Jubilee Primary School	3000	28	0	53	57	54	52	54	58	57							413	1,359,237	
	Julian's School	5209	0	0	30	30	30	30	30	30	30							210	681,900	
	Kings Avenue School	2903	51	0	78	85	76	72	79	57	74							572	1,901,602	
	Kingswood Primary School	2359	62	0	59	60	56	46	38	38	42							401	1,360,431	
	Lark Hall Primary School (Including Loughborough Primary School)	2371	28	0	55	41	50	50	47	47	52							370	1,221,784	
	Loughborough Primary School	2905	72	0	58	60	58	55	55	59	55							472	1,587,548	
	Macaulay Church of England Primary School	3375	16	0	31	29	30	30	29	20	28							213	705,795	
	Orchard School	3642	0	0	26	25	25	23	19	6	0							124	412,449	
	Paxton Primary School	2459	25	1	29	30	30	27	30	29	25							226	754,379	
	Richard Atkins Primary School	2504	22	0	53	49	51	48	54	57	55							389	1,277,476	
	Rosendale Primary School	2899	25	0	90	90	90	88	90	90	89							652	2,134,079	
	St Andrew's Catholic Primary School	5204	25	0	60	60	60	60	60	59	60							444	1,460,296	
	St Andrew's Church of England Primary School	3403	0	0	23	29	30	30	20	26	21							179	583,506	
	St Anne's Catholic Primary School	5201	26	0	54	56	56	57	55	55	47							406	1,336,813	
	St Bede's Catholic Infant School	5203	25	0	59	61	55	0	0	0	0							200	710,696	
	St Bernadette Catholic Junior School	5200	0	0	0	0	0	58	48	59	59							224	686,189	
	St Helen's Catholic School	3641	25	0	39	39	41	39	39	36	38							296	978,769	
	St John The Divine Church of England Primary School	3457	25	1	30	31	29	31	29	29	30							235	782,378	
	St John's Angell Town Church of England Primary School	3466	28	0	30	30	29	30	29	29	27							232	774,597	
	St Jude's Church of England Primary School	3491	0	0	28	30	30	30	31	29	28							206	668,789	
	St Leonard's Church of England Primary School	3493	0	0	30	26	30	28	25	29	26							194	631,171	
	St Luke's Church of England Primary School	3499	0	0	30	28	28	30	30	25	25							196	637,298	
	St Mark's Church of England Primary School	3502	0	0	24	29	26	28	25	25	29							186	603,663	
	St Mary's Roman Catholic Primary School	5208	24	0	48	45	44	45	41	46	39							332	1,095,850	
	St Saviour's Church of England Primary School	3589	0	0	30	29	30	30	29	30	28							206	669,218	
	St Stephen's Church of England Primary School	3596	26	0	30	25	27	23	21	24	23							199	668,667	
	Stockwell Primary School	2902	50	0	59	58	55	58	59	53	46							438	1,461,460	
	Streatham Wells Primary School	2895	24	0	30	30	30	30	30	30	30							234	777,477	
	Sudbourne Primary School	2575	25	0	45	43	48	45	44	45	42							337	1,113,648	
	Sunnyhill Primary School	2578	38	3	51	43	45	51	48	50	49							378	1,255,236	



Table 3a		Additional Pupil Led Funding									LSC Funding			Special educational needs (pupil led)											
Place-Led or Pupil-Led Funding	Sorting column for Authorities own use	Nursery / Primary / Secondary schools		Pre-School Place Led Funding Treated as Pupil-Led (Nursery Classes)		KS1 Alternative Funding Routes		Difference in Funding Pupils educated additionally at FE colleges	LEA "Top-up" for Sixth Form Pupils	Dfes Teachers Pay Grant 50% Allocated on Pupil Numbers	Personalised Learning	Practical Learning Options	Other Place led Funding (treated as Pupil Led)	(4) Total Additional Pupil Led Funding	LSC Grant Allocation Funding Sixth Form Pupils	LSC Teachers Pay Grant 50% allocated on Pupil Numbers	LSC Teachers Pay Grant 50% allocated on Actuals	Pupils with statements (pupil-led)		Pupils with or without statements (pupil-led and place-led)		Pupils with or without statements (place-led treated as pupil-led)		(6) Total Special Educational Needs (pupil led)	
		Unit value Nursery (£)	Unit value Primary (£)	Unit value Secondary (£)	Class -Based	Ghost-Funding	Named pupil individually assigned resources											Other	Direct (SA + /Mobility) 75%	Proxy (Prior Attainment) 25% /Other 100%	Pupils with statements	Pupils without statements			
		(1) School name	(2) DfES number	£	£	£	£	£	£	£	£	£	£		£	£	£	£	£	£	£	£	£		£
				£	£	£	£	£	£	£	£	£	£		£	£	£	£	£	£	£	£	£		£
		Immanuel and St Andrew Church of England Primary School	5205							13,817	12,396		26,213					46,689		17,533	6,775			70,997	
		Jessop Primary School	2331							11,666	10,318		21,984					23,344		29,282	8,329			60,954	
		Johanna Primary School	2332							10,315	8,312		18,627					31,126		16,852	7,749			55,726	
		Jubilee Primary School	3000							26,175	23,788		49,963					70,033		74,561	22,560	526,015		693,168	
		Julian's School	5209							12,495	12,897		25,393					15,563		18,912	4,035			38,510	
		Kings Avenue School	2903							34,902	31,742		66,643					101,159		105,478	32,118	266,987		505,741	
		Kingswood Primary School	2359							24,929	20,062		44,991					31,126		48,240	19,721			99,087	
		Lark Hall Primary School (Including Lark Hall Primary School)	2371							23,855	20,564		44,419					15,563		57,478	23,939	793,696		890,676	
		Loughborough Primary School	2905							29,091	24,505		53,596					23,344		67,066	20,790			111,201	
		Macaulay Church of England Primary School	3375							12,933	11,894		24,827					38,907		23,177	2,929			65,013	
		Orchard School	3642							7,558	7,022		14,580					0		5,577	7,260			12,836	
		Paxton Primary School	2459							13,823	12,252		26,076					38,907		28,041	6,800			73,749	
		Richard Atkins Primary School	2504							23,409	22,499		45,907					15,563		44,280	16,179			76,022	
		Rosendale Primary School	2899							39,105	38,477		77,582					38,907		31,264	14,768			84,939	
		St Andrew's Catholic Primary School	5204							26,759	25,723		52,482					31,126		16,127	6,957			54,210	
		St Andrew's Church of England Primary School	3403							10,692	11,178		21,870					7,781		25,101	6,184			39,066	
		St Anne's Catholic Primary School	5201							24,496	23,358		47,855					62,251		65,656	11,900			139,807	
		St Bede's Catholic Infant School	5203							13,023	8,312		21,335					7,781		15,999	6,103			29,884	
		St Bernadette Catholic Junior School	5200							12,574	16,050		28,624					46,689		14,909	7,833			68,611	
		St Helen's Catholic School	3641							17,935	16,623		34,558					31,126		20,836	9,011			60,972	
		St John The Divine Church of England Primary School	3457							14,337	12,826		27,162					23,344		4,084	6,067			33,495	
		St John's Angell Town Church of England Primary School	3466							14,194	12,467		26,661					23,344		19,723	9,065			52,133	
		St Jude's Church of England Primary School	3491							12,255	12,754		25,009					31,126		18,216	5,209			54,551	
		St Leonard's Church of England Primary School	3493							11,566	11,751		23,317					38,907		10,189	4,925			54,021	
		St Luke's Church of England Primary School	3499							11,678	11,894		23,572					31,126		31,331	5,695			68,151	
		St Mark's Church of England Primary School	3502							11,062	11,608		22,669					31,126		39,081	3,965			74,172	
		St Mary's Roman Catholic Primary School	5208							20,081	18,629		38,710					15,563		26,410	5,855			47,828	
		St Saviour's Church of England Primary School	3589							12,663	12,611		24,874					7,781		24,586	5,990			38,357	
		St Stephen's Church of England Primary School	3596							12,253	10,246		22,499					31,126		23,345	6,421			60,892	
		Stockwell Primary School	2902							26,780	23,573		50,354					31,126		42,859	16,763			90,747	
		Streatham Wells Primary School	2895							14,247	12,897		27,144					38,907		16,362	6,618			61,887	
		Sudbourne Primary School	2575							20,407	19,131		39,538					54,470		28,682	6,282			89,434	
		Sunnyhill Primary School	2578							23,001	20,492		43,494					54,470		47,699	22,126			124,295	

Table 3a		(7) Social Deprivation	(8) Total Special non- stated (non pupil- led) Educational Needs	Site-specific factors			School-specific factors						Budget adjustments			(12) Minimum Funding Guarantee	(13) TOTAL BUDGET SHARE														
Place-Led or Pupil-Led Funding	Sorting column for Authorities own use			Nursery / Primary / Secondary schools	(9) Total Site- specific factors	Premises Floor Area	NNDR	Lump Sum	Small School Protection & Curriculum Protection	Split Site	Free School Meals Taken	Delegation of Paid Meals Subsidy	Dfes Teachers Pay Grant 50% Allocated on Actual	(10) Total School- specific factors	Transitional provision			Abatement of Secondary Funding	(11) Total budget adjustments												
																				Unit value Nursery (£)	Unit value Primary (£)	Unit value Secondary (£)	£	£	£	£	£	£	£	£	£
																				(1) School name	(2) DfES number	£	£	£	£	£	£	£	£	£	£

	Immanuel and St Andrew Church of England Primary School	5205	41,535	0	8,893	0	8,893	18,114	0	0	14,007	7,727	13,659	53,507	0	0	955,187
	Jessop Primary School	2331	48,907	0	20,720	15,096	35,816	18,114	0	0	27,276	0	8,900	54,290	0	0	858,575
	Johanna Primary School	2332	58,655	0	13,648	11,100	24,748	18,114	33,743	0	26,539	0	9,561	87,957	0	0	808,634
	Jubilee Primary School	3000	165,149	0	19,637	51,060	70,697	18,114	0	0	69,297	0	44,367	131,777	0	48,728	2,518,718
	Julian's School	5209	27,144	0	10,478	0	10,478	18,114	0	0	11,058	0	12,634	41,805	0	0	825,230
	Kings Avenue School	2903	198,891	0	30,947	25,530	56,477	18,114	0	17,734	83,304	0	14,565	133,715	0	0	2,863,070
	Kingswood Primary School	2359	125,621	0	21,566	20,202	41,768	9,057	0	0	65,242	0	13,099	87,398	0	0	1,759,297
	Lark Hall Primary School (Including Loughborough Primary School)	2371	148,077	0	24,528	26,973	51,501	18,114	0	0	65,242	0	39,417	122,772	0	0	2,479,230
	Loughborough Primary School	2905	155,537	0	26,386	23,310	49,696	9,057	0	0	76,669	0	23,622	109,347	0	0	2,066,924
	Macaulay Church of England Primary School	3375	17,200	0	9,833	0	9,833	18,114	0	0	10,321	0	10,399	38,833	0	0	861,502
	Orchard School	3642	61,570	0	20,914	0	20,914	18,114	40,000	0	32,437	0	0	90,550	0	0	612,899
	Paxton Primary School	2459	39,414	0	9,582	12,654	22,236	18,114	0	0	19,904	0	7,372	45,390	0	0	961,243
	Richard Atkins Primary School	2504	129,618	0	23,417	21,312	44,729	9,057	0	0	67,822	11,172	15,022	103,074	0	0	1,676,826
	Rosendale Primary School	2899	67,884	0	33,156	35,520	68,676	9,057	0	0	33,911	0	15,673	58,641	0	0	2,491,801
	St Andrew's Catholic Primary School	5204	70,872	0	17,177	0	17,177	9,057	0	0	19,904	18,899	42,994	90,854	0	0	1,745,892
	St Andrew's Church of England Primary School	3403	34,330	0	7,853	0	7,853	18,114	15,466	0	14,375	0	4,895	52,850	0	0	739,475
	St Anne's Catholic Primary School	5201	116,464	0	14,301	0	14,301	9,057	0	0	39,809	17,875	5,826	72,567	0	0	1,727,806
	St Bede's Catholic Infant School	5203	46,266	0	7,609	0	7,609	18,114	0	0	21,010	8,845	7,881	55,849	0	0	871,639
	St Bernadette Catholic Junior School	5200	28,475	0	9,216	0	9,216	18,114	0	0	18,799	14,337	19,254	70,503	0	0	891,619
	St Helen's Catholic School	3641	98,226	0	11,898	0	11,898	18,114	0	0	30,225	0	27,976	76,314	0	0	1,260,738
	St John The Divine Church of England Primary School	3457	59,957	0	18,188	14,763	32,951	18,114	0	0	33,174	0	9,320	60,608	0	0	996,552
	St John's Angell Town Church of England Primary School	3466	75,329	0	8,269	11,322	19,591	18,114	0	0	29,488	0	15,503	63,105	0	0	1,011,416
	St Jude's Church of England Primary School	3491	34,595	0	10,055	0	10,055	18,114	0	0	20,642	0	3,811	42,566	0	0	835,566
	St Leonard's Church of England Primary School	3493	16,497	0	7,402	0	7,402	18,114	0	0	8,109	0	3,793	30,015	0	0	762,423
	St Luke's Church of England Primary School	3499	31,234	0	7,280	0	7,280	18,114	0	0	18,799	0	9,285	46,197	0	0	813,732
	St Mark's Church of England Primary School	3502	48,593	0	17,127	0	17,127	18,114	5,624	0	15,113	0	5,713	44,563	0	0	810,787
	St Mary's Roman Catholic Primary School	5208	63,262	0	14,731	0	14,731	18,114	0	0	20,642	21,413	23,180	83,348	0	0	1,343,730
	St Saviour's Church of England Primary School	3589	26,959	0	18,116	0	18,116	18,114	0	0	11,427	0	5,261	34,801	0	0	812,326
	St Stephen's Church of England Primary School	3596	53,568	0	9,754	0	9,754	18,114	0	0	23,959	0	3,386	45,458	0	0	860,837
	Stockwell Primary School	2902	136,047	0	20,605	26,196	46,801	9,057	0	0	54,921	13,313	21,144	98,435	0	0	1,883,844
	Streatham Wells Primary School	2895	44,637	0	9,015	12,876	21,891	18,114	0	0	21,747	0	18,433	58,294	0	0	991,330
	Sudbourne Primary School	2575	52,095	0	15,994	17,094	33,088	18,114	0	0	24,328	0	7,869	50,310	0	0	1,378,113
	Sunnyhill Primary School	2578	152,999	0	16,065	22,533	38,598	9,057	0	0	55,290	0	18,105	82,452	0	0	1,697,074

**NO ERRORS/WARNINGS**

**TABLE 3a: FUNDING PERIOD 2 2007-08**

**SECTION 52 EDUCATION BUDGET STATEMENT**

**Table 3a - School level information**

<b>Year</b>	2007-08	<b>Local Authority Name</b>	Lambeth	<b>LEA No.</b>	208	<b>Email Address</b>	TBrandle@lambeth.gov.uk
<b>Contact</b>	T. Brandle	<b>TEL.</b>	020 7926 9721	<b>Version No.</b>	1	<b>Completion Date</b>	29/3/07

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Table 3a		Pupils funded by year/age groups - age-weighted funding																			(13a) Total January 2007 Pupil Count (FTE registered pupils)	(3) Total age- weighted funding £
Place-Led or Pupil-Led Funding	Sorting column for Authorities own use	Nursery / Primary / Secondary schools	nursery 3 yr olds	nursery 4 yr olds	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Retakes (Year 12+)	(23) LSC Pupils (Jan 2007)				
						Key Stage 1			Key Stage 2			Key Stage 3			Key Stage 4							
						Unit value Nursery (£)	4,543.98	4,543.98	3,492.21	3,492.21	3,063.34	3,063.34	3,063.34	3,063.34								
Unit value Primary (£)	3,982.35	3,982.35																				
		Unit value Secondary (£)																				
		(1) School name	(2) DfES number	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils	Pupils				
		Telferscot Primary School	2591	24	0	30	30	30	28	30	26							228	757,106			
		The Reay Primary School	5206	26	0	30	30	30	30	30	30							236	785,442			
		Vauxhall Primary School	2617	26	0	24	28	29	22	18	23							200	671,301			
		Walnut Tree Walk Primary School	2626	32	2	35	34	40	40	27	28							275	918,421			
		Woodmansterne Primary School	2657	43	0	60	53	58	60	59	60							446	1,476,961			
		Wyvil Primary School	2664	80	0	60	64	51	52	53	52							472	1,598,331			
Primary Total			1,575	9	2,641	2,676	2,615	2,541	2,475	2,475	2,395	0	0	0	0	0	0	19,402	64,290,501			
Middle Deemed Primary																		0	0			
Middle Deemed Primary Total			0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0			
All Primary Total			1,575	9	2,641	2,676	2,615	2,541	2,475	2,475	2,395	0	0	0	0	0	0	19,402	64,290,501			
Funding for SEN primary pupils with SEN in receipt of individually assigned resources in Academies																						
Secondary																						
		Archbishop Tenison's School	5403									119	101	91	93	87		38	529	2,028,516		
		Bishop Thomas Grant Catholic Se	5401									199	169	177	187	172		0	904	3,748,308		
		Charles Edward Brooke School	4509									160	151	142	151	188		89	881	3,295,914		
		Dunraven School	5402									197	190	209	210	189		218	1,213	4,127,520		
		La Retraite Roman Catholic Girls'	5400									149	146	138	142	136		142	853	2,945,926		
		Lilian Baylis Technology School	4321									125	128	120	131	120		0	624	2,588,894		
		London Nautical School	5405									116	115	116	111	102		89	649	2,317,359		
		Norwood School	4223									139	150	128	150	141		0	708	2,940,443		
		St Martin in the Fields High School	5404									157	139	141	135	130		150	852	2,903,989		
		Stockwell Park School	4322									205	202	188	204	184		0	983	4,074,708		
		The Elmgreen School	4731									180	0	0	0	0		0	180	711,309		
Secondary Total												1,746	1,491	1,450	1,514	1,449	0	726	8,376	31,682,885		
Middle Deemed Secondary																			0	0		
Middle Deemed Secondary Total																			0	0		
All Secondary Total												1,746	1,491	1,450	1,514	1,449	0	726	8,376	31,682,885		
Funding for SEN secondary pupils with SEN in receipt of individually assigned resources in Academies																						

Table 3a		Additional Pupil Led Funding									LSC Funding			Special educational needs (pupil led)						(6) Total Special Educational Needs (pupil led) £						
Place-Led or Pupil-Led Funding	Sorting column for Authorities own use	Nursery / Primary / Secondary schools	Pre-School Place Led Funding Treated as Pupil-Led (Nursery Classes)	KS1 Alternative Funding Routes		Difference in Funding Pupils educated additionally at FE colleges	LEA "Top-up" for Sixth Form Pupils	DfES Teachers Pay Grant 50% Allocated on Pupil Numbers	Personalised Learning	Practical Learning Options	Other Place led Funding (treated as Pupil Led)	(4) Total Additional Pupil Led Funding £	LSC Grant Allocation Funding Sixth Form Pupils	LSC Teachers Pay Grant 50% allocated on Pupil Numbers	LSC Teachers Pay Grant 50% allocated on Actuals	(5) Total LSC Funding £	Pupils with statements (pupil-led)		Pupils with or without statements (pupil-led and place-led)		Pupils with or without statements (place-led treated as pupil-led)					
				Class -Based	Ghost-Funding												Named pupil individually assigned resources	Other	Direct (SA + /Mobility) 75%		Proxy (Prior Attainment) 25%/Other 100%	Pupils with statements	Pupils without statements			
		Unit value Nursery (£)	Unit value Primary (£)	Unit value Secondary (£)														7781,436	7781,436		n/a	£	£	£	£	£
		(1) School name	(2) DfES number	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£	£			
		Telferscot Primary School	2591					13,873	12,467			26,341						7,781		24,056	6,348					38,185
		The Reay Primary School	5206					14,393	12,897			27,290						46,689		20,865	5,151					72,705
		Vauxhall Primary School	2617					12,301	10,748			23,049						15,563		24,239	11,323					51,125
		Walnut Tree Walk Primary School	2626					16,829	14,760			31,590						38,907		29,170	9,120					77,198
		Woodmanstene Primary School	2657					27,064	24,577			51,641						23,344		50,985	11,003					85,332
		Wyvil Primary School	2664					30,354	23,788			54,142						54,470		69,252	20,728	272,716				417,167
Primary Total				0	0	0	0	1,181,932	1,087,458		0	2,269,389						2,139,895	0	2,163,573	721,191	1,859,413	0		6,884,072	
Middle Deemed Primary												0														0
Middle Deemed Primary Total				0	0	0	0	0	0	0	0	0						0	0	0	0	0	0	0	0	0
All Primary Total				0	0	0	0	1,181,932	1,087,458		0	2,269,389						2,139,895	0	2,163,573	721,191	1,859,413	0		6,884,072	
Funding for SEN primary pupils with SEN in receipt of individually assigned resources in Academies																										0
Secondary																										
		Archbishop Tenison's School	5403					36,616	67,835	13,985		118,436	199,170	4,569	12,635	216,373	53,031		66,352	13,871						133,254
		Bishop Thomas Grant Catholic Se	5401					67,660	118,874	27,893		214,427	0	0	0	100,317		62,505	31,456	40,835						235,114
		Charles Edward Brooke School	4509					59,494	98,807	26,339		184,640	490,485	10,700	15,906	517,091	18,362		150,294	44,641						213,297
		Dunraven School	5402					74,505	129,998	31,000		235,504	1,183,323	26,210	21,424	1,230,957	136,790		80,892	28,707	35,499					281,888
		La Retraite Roman Catholic Girls'	5400					53,176	94,445	21,599		169,221	704,095	17,073	14,743	735,911	26,087		40,906	19,128						86,121
		Lilian Baylis Technology School	4321					46,732	81,358	19,502		147,591	0	0	0	61,081		200,108	49,671							310,860
		London Nautical School	5405					41,830	75,687	16,549		134,066	448,577	10,700	11,164	470,441	62,251		34,752	13,221						110,224
		Norwood School	4223					53,077	90,955	22,609		166,642	0	0	0	43,240		152,176	40,323							235,739
		St Martin in the Fields High School	5404					52,419	95,318	20,589		168,326	925,831	18,034	11,415	955,281	57,706		57,393	23,664	70,999					209,762
		Stockwell Park School	4322					73,552	129,780	30,146		233,478	0	0	0	54,481		190,264	83,378							328,123
		The Elmgreen School	4731					12,840	39,261	0		52,101	0	0	0	6,151		38,980	10,146							55,277
Secondary Total				0	0	0	0	571,902	1,022,319	230,211	0	1,824,433	3,951,481			4,126,054	619,497	0	1,074,621	358,207	147,333	0			2,199,658	
Middle Deemed Secondary												0														0
Middle Deemed Secondary Total				0	0	0	0	0	0	0	0	0						0	0	0	0	0	0	0	0	0
All Secondary Total				0	0	0	0	571,902	1,022,319	230,211	0	1,824,433	3,951,481			4,126,054	619,497	0	1,074,621	358,207	147,333	0			2,199,658	
Funding for SEN secondary pupils with SEN in receipt of individually assigned resources in Academies																										0

Table 3a		(7) Social Deprivation	(8) Total Special non-statemented (non pupil-led) Educational Needs	Site-specific factors			School-specific factors						Budget adjustments		(11) Total budget adjustments	(12) Minimum Funding Guarantee	(13) TOTAL BUDGET SHARE														
Place-Led or Pupil-Led Funding	Sorting column for Authorities own use			Nursery / Primary / Secondary schools	Premises Floor Area	NNDR	(9) Total Site-specific factors	Lump Sum	Small School Protection & Curriculum Protection	Split Site	Free School Meals Taken	Delegation of Paid Meals Subsidy	Dfes Teachers Pay Grant 50% Allocated on Actual	(10) Total School-specific factors				Transitional provision	Abatement of Secondary Funding												
																				Unit value Nursery (£)	Unit value Primary (£)	Unit value Secondary (£)	£	£	£	£	£	£	£	£	£
																				(1) School name	(2) DFES number	£	£	£	£	£	£	£	£	£	£
		Telferscot Primary School	2591	32,608	0	10,823	13,098	23,921	18,114	0	0	20,642	0	5,566	44,321	0	0	922,482													
		The Reay Primary School	5206	37,709	0	12,336	0	12,336	18,114	0	0	11,795	8,472	373	38,754	0	0	974,234													
		Vauxhall Primary School	2617	104,111	0	23,417	16,428	39,845	18,114	0	0	44,969	0	10,632	73,715	0	0	963,145													
		Walnut Tree Walk Primary School	2626	80,044	0	30,022	16,650	46,672	18,114	0	0	35,386	0	10,572	64,071	0	0	1,217,996													
		Woodmansterne Primary School	2657	103,509	0	20,261	29,526	49,787	9,057	0	0	30,594	0	9,734	49,385	0	0	1,816,615													
		Wyvil Primary School	2664	167,436	0	23,510	24,087	47,597	18,114	0	0	81,092	0	58,046	157,252	0	0	2,441,924													
		<b>Primary Total</b>	<b>5,057,696</b>	<b>0</b>	<b>1,032,051</b>	<b>726,653</b>	<b>1,758,704</b>	<b>887,564</b>	<b>134,833</b>	<b>106,402</b>	<b>2,392,583</b>	<b>211,989</b>	<b>957,066</b>	<b>4,690,437</b>	<b>0</b>	<b>0</b>	<b>48,728</b>	<b>84,999,527</b>													
		<b>Middle Deemed Primary</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>													
		<b>Middle Deemed Primary Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>													
		<b>All Primary Total</b>	<b>5,057,696</b>	<b>0</b>	<b>1,032,051</b>	<b>726,653</b>	<b>1,758,704</b>	<b>887,564</b>	<b>134,833</b>	<b>106,402</b>	<b>2,392,583</b>	<b>211,989</b>	<b>957,066</b>	<b>4,690,437</b>	<b>0</b>	<b>0</b>	<b>48,728</b>	<b>84,999,527</b>													
		Funding for SEN primary pupils with SEN in receipt of individually assigned resources in Academies																													
		<b>Secondary</b>																													
		Archbishop Tenison's School	5403	63,328	0	41,714	0	41,714	27,170	75,000	0	39,140	0	79,924	221,234	0	0	2,822,856													
		Bishop Thomas Grant Catholic Se	5401	129,708	0	88,593	0	88,593	9,057	0	0	70,061	0	76,090	155,207	0	0	4,571,358													
		Charles Edward Brooke School	4509	186,334	0	74,713	0	74,713	9,057	0	88,669	133,859	0	100,616	332,200	0	0	4,804,189													
		Dunraven School	5402	122,501	0	111,770	0	111,770	9,057	0	53,201	97,459	0	135,525	295,242	0	0	6,405,381													
		La Retraite Roman Catholic Girls'	5400	88,706	0	65,994	0	65,994	18,114	0	0	42,271	0	93,264	153,648	0	0	4,245,528													
		Lilian Baylis Technology School	4321	218,747	0	60,478	70,707	131,185	9,057	0	0	166,345	0	59,475	234,877	0	58,883	3,691,036													
		London Nautical School	5405	46,631	0	65,797	0	65,797	27,170	14,630	0	39,140	0	70,620	151,561	0	0	3,296,079													
		Norwood School	4223	151,748	0	75,722	57,720	133,442	9,057	0	0	91,588	0	83,261	183,905	0	0	3,811,919													
		St Martin in the Fields High School	5404	88,376	0	68,271	0	68,271	18,114	0	0	61,841	0	72,210	152,165	0	0	4,546,169													
		Stockwell Park School	4322	366,949	0	113,303	74,814	188,117	9,057	0	88,669	251,670	0	35,024	384,420	0	0	5,575,794													
		The Elmgreen School	4731	37,886	0	18,687	0	18,687	27,170	75,000	0	23,093	0	125,263	0	0	1,000,522														
		<b>Secondary Total</b>	<b>1,500,914</b>	<b>0</b>	<b>785,041</b>	<b>203,241</b>	<b>988,282</b>	<b>172,079</b>	<b>164,630</b>	<b>230,539</b>	<b>1,016,466</b>	<b>0</b>	<b>806,010</b>	<b>2,389,723</b>	<b>0</b>	<b>0</b>	<b>58,883</b>	<b>44,770,831</b>													
		<b>Middle Deemed Secondary</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>													
		<b>Middle Deemed Secondary Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>													
		<b>All Secondary Total</b>	<b>1,500,914</b>	<b>0</b>	<b>785,041</b>	<b>203,241</b>	<b>988,282</b>	<b>172,079</b>	<b>164,630</b>	<b>230,539</b>	<b>1,016,466</b>	<b>0</b>	<b>806,010</b>	<b>2,389,723</b>	<b>0</b>	<b>0</b>	<b>58,883</b>	<b>44,770,831</b>													
		Funding for SEN secondary pupils with SEN in receipt of individually assigned resources in Academies																													

**NO ERRORS/WARNINGS**

Add School

**TABLE 3b: FUNDING PERIOD 2 2007-08**

**SECTION 52 EDUCATION BUDGET STATEMENT**

**Table 3b - School level information**

<b>Year</b>	2007-08	<b>Local Authority Name</b>	Lambeth	<b>LEA No.</b>	208	<b>Email Address</b>	TBrandle@lambeth.gov.uk
<b>Contact</b>	T. Brandle	<b>TEL.</b>	020 7926 9721	<b>Version No.</b>	1	<b>Completion Date</b>	29/3/07

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Table 3b		Place-led funding											(13a) Total places	(3a) Total place-led funding £
Sorting column for Authorities own use	Special schools	Band 1	Band 2	Band 3	Band 4	Band 5	Outreach							
	Unit value (£)	18,467.88	14,774.30	12,311.92	10,670.33	8,207.95	4,103.97							
	(1) School name	(2) DfES number	Places	Places	Places	Places	Places	Places	Places	Places	Places	Places		
	Elm Court School	7115	6	6	30	12	36	10					100	1,033,281
	Lansdowne School	7001	7	10	22	22	65	10					135	1,340,563
	The Livity School	7194	28	42	0	0	0	10					80	1,178,661
	The Michael Tippett School	7195	28	42	0	0	0	10					80	1,178,661
	Turney Primary and Secondary Special Sch	5950	8	12	27	27	81	10					165	1,652,448
	<b>Special Total</b>		<b>77</b>	<b>112</b>	<b>79</b>	<b>61</b>	<b>182</b>	<b>50</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>560</b>	<b>6,383,614</b>

Table 3b		Pupil-led Funding									(4a) Total Pupil- led Funding £
Special schools	Nursery	KS1	KS2	KS3	KS4	Sixth Form	Direct Teachers Pay Grant 50% Allocated on Pupil Numbers	Personalised Learning	Practical Learning Options		
Unit value (£)	1,363.80	1,195.95	1,049.08	1,353.31	1,521.17	1,751.96					
(1) School name	£	£	£	£	£	£	£	£	£	£	

Elm Court School	0	0	0	54,133	57,804	0	20,823	8,725	2,952	144,437
Lansdowne School	0	0	0	90,672	62,368	14,016	31,076	14,614	3,186	215,931
The Livity School	4,091	21,527	48,258	0	0	0	13,743	4,156	0	91,775
The Michael Tippett School	0	0	0	28,420	28,902	38,543	17,833	4,580	1,476	119,755
Turney Primary and Secondary Special Sch	0	32,291	49,307	41,953	42,593	0	30,906	11,849	2,175	211,073

Special Total

4,091	53,818	97,564	215,177	191,667	52,559	114,380	43,924	9,790	782,970
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Table 3b		(7) Social Deprivation £	Site-specific factors			School-specific factors				(10) Total School specific factors £	Budget adjustments		(12) Minimum Funding Guarantee £	(13) TOTAL BUDGET SHARE £
Sorting column for Authorities own use	Special schools		Premises Floor Area	NNDR	(9) Total Site- specific factors £	Lump Sum	Split Site	Free School Meals Taken	Dfes Teachers Pay Grant 50% Allocated on Actual		Transitional provision	(11) Total budget adjustments £		
	Unit value (£)		£	£		£	£	£	£		£			
	(1) School name		£	£		£	£	£	£		£			
	Elm Court School	20,208	42,420	0	42,420	55,324	0	18,396	45,144	118,864	0	0	1,359,209	
	Lansdowne School	33,768	49,425	0	49,425	27,662	0	18,004	24,809	70,476	0	0	1,710,162	
	The Livity School	33,169	69,743	0	69,743	55,324	0	13,270	9,201	77,794	0	18,063	1,469,205	
	The Michael Tippett School	26,183	86,598	0	86,598	55,324	48,365	13,308	0	116,996	0	0	1,528,192	
	Turney Primary and Secondary Special Sch	46,900	64,392	0	64,392	27,662	0	28,880	34,793	91,335	0	0	2,066,149	
	Special Total	160,228	312,578	0	312,578	221,295	48,365	91,857	113,947	475,464	0	18,063	8,132,917	



**2007/2008**  
**Section 52 Budget Statement**

Table 4

Funding Factors Methodology

TABLE 4: FUNDING PERIOD 2 2007-08

S52 EDUCATION BUDGET STATEMENT Table 4: Funding Factors

Year	2007-08	Local Authority Name	Lambeth	LEA No	208	Email Address	TBrandle@lambeth.gov.uk
Contact	T. Brandle	Tel.	020 7926 9721	Version No.	1	Completion Date	11/4/2007

Nursery, Primary and Secondary Schools (1)

**PUPIL COUNT ARRANGEMENTS (2)**  
 The Authority uses actual pupil numbers from the DfES PLASC/SLASC to calculate the funding for the financial year.

Band, Range or Level (3)	Unit Value (4) £	Total allocated through factor (5)	% of Nursery, Primary & Secondary budgets (6)
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**PRE-SCHOOL PLACE-LED FUNDING TREATED AS PUPIL-LED (NURSERY CLASSES) (7)**

Nursery 3 year olds	2&3 yr olds	1,773
Nursery 4 year olds	4 year olds	1,773

Nursery:	1,613,113	0.43%
Primary:	0	0.00%

Method and worked example(s) where appropriate:  
 Nursery place led funding is based on the maximum capacity of places at the school.

**KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (8)**

Class-based	0
Class-based	0
Ghost funding	0
Ghost funding	0

Nursery:	0	0.00%
Primary:	0	0.00%
Nursery:	0	0.00%
Primary:	0	0.00%

Method and worked example(s) where appropriate:

**AGE-WEIGHTED FUNDING (9)** **Weighting Ratios (10)**

Key Stage	School Year	Age group (pupils' ages as at 31 <sup>st</sup> August 2007)	Weighting Ratio	Unit Value	Total allocated	% of Budget	Pupil numbers (10a)
-	Nursery		1.3	3,982.35			1,943.50
-	Reception	4	1.14	3,492.21			2,653.00
1	1	5	1.14	3,492.21			2,695.00
	2	6	1.14	3,492.21			2,651.00
	3	7	1	3,063.34			2,566.00
2	4	8	1	3,063.34			2,507.00
	5	9	1	3,063.34			2,513.00
	6	10	1	3,063.34			2,434.00
3	7	11	1.29	3,951.71			1,785.00
	8	12	1.29	3,951.71			1,549.00
	9	13	1.29	3,951.71	64,290,501	45.27%	1,512.00
4	10	14	1.45	4,441.85			1,582.00
	11	15	1.45	4,441.85	31,682,885	22.31%	1,507.00

Difference in funding pupils educated additionally at colleges of F.E. 0.00 0.00 0.00% 0.00

Method and worked example(s) where appropriate:  
 The Authority uses actual pupil numbers from the DfES PLASC/SLASC to calculate the funding for the financial year.

**LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (11)**

FTE Pupils (LSC Funded)	726	3,951,481	2.78%
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Secondary:	4,126,054
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Method and worked example(s) where appropriate:  
 The Authority has funded schools with sixth forms in accordance with the allocation received from the LSC for the financial year.  
 Fifty percent of the Teachers Pay Grant from the LSC is allocated based on weighted January PLASC pupil numbers.  
 Fifty percent of the Teachers Pay Grant from the LSC is allocated as a percentage of actual payments for for 2005/06.

**FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (12)**

"Top-up"	0	0	0.00%
Re-takes	0	0	0.00%

Secondary:	0
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Method and worked example(s) where appropriate:

**OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (13)**

Nursery	Places	1,772.67	Nursery:	
	Teachers Pay Grant (TPG) 50% Allocated on Pupil Numbers	Weighted pupil units	649,696	0.46%
Primary	Teachers Pay Grant (TPG) 50% Allocated on Pupil Numbers	Weighted pupil units	Primary:	
	Personalised Learning	71.65	2,269,389	1.60%
Secondary	Teachers Pay Grant (TPG) 50% Allocated on Pupil Numbers	Weighted pupil units	Secondary:	
	Personalised Learning	218.12	1,824,433	1.28%
	Practical Learning Options	77.70		

Method and worked example(s) where appropriate:  
 Nursery schools receive an allocation for places based on their planned size.  
 Fifty percent of the Teachers Pay Grant is allocated based on weighted January PLASC pupil numbers.  
 Personalised Learning Grant is allocated based on pupil numbers as at January PLASC.  
 Practical Learning Options Grant is allocated based on actual KS4 pupils as at January PLASC.

**SEN - pupils with or without statements (pupil-led) (14)**

**SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (14a)**

Nursery	0	0	Nursery:	
	Statements	7,781.00	38,907	0.03%
Primary	0	0	Primary:	
	Statements	7,781.00	2,139,895	1.51%
Secondary	Statements with EBD	2,110.76	619,497	0.44%
	Statements without EBD	2,020.12		
	LSA Hours	13.19		

**SEN - pupils with or without statements (pupil-led) Other (14b)**

Nursery	Non-Statemented SEN	10,185.00	Nursery:	194,564	0.14%
	Outreach	4,103.97			
Primary	Special Units	n/a	Primary:	2,884,764	2.03%
	School Action Plus with	1,356.47			
	School Action Plus without	1,003.40			
	Mobility @ 10%	204.59			
	Prior Attainment	248.09			
	Free School Meals	189.69			
Secondary	Special Units	n/a	Secondary:	1,432,828	1.01%
	School Action Plus with	1,261.79			
	School Action Plus without	1,632.34			
	Mobility @ 10%	398.01			
	Prior Attainment	163.12			
	Free School Meals	238.80			

**Method and worked example(s) where appropriate:**

Nursery Schools receive places funding for Outreach work.

Nursery and Primary Schools receive an allocation based on the number of statements as recorded on the January PLASC/SLASC. Secondary Schools receive an allocation on the number of statements with and without behavioural difficulties in their statement as recorded on January PLASC. Secondary Schools also receive an allocation based on the number of LSA hours identified in statements of SEN issued before 1st April 2003.

Nursery Schools receive equal allocations for non stated SEN Pupils.

Primary Schools receive 75% of their non stated SEN Allocation based on Direct Indicators (School Action plus with and without BESD and Mobility) and 25% based on Proxy Indicators (FSM Eligibility Prior Attainment). Some Primary Schools also receive a separate allocation for pupils in Special Units attached to their schools.

Secondary Schools receive 75% of their non stated SEN Allocation based on Direct Indicators (School Action plus with and without BESD and Mobility) and 25% based on Proxy Indicators (FSM Eligibility Prior Attainment). Some Secondary Schools also receive a separate allocation for pupils in Special Units attached to their schools.

**SEN - Pupils with or without statement (place-led treated as pupil-led) (15)**

**SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (15a)**

Nursery	0	0	Nursery:	0	0.00%
	0	0			
Primary	0	0	Primary:	1,859,413	1.31%
	0	0			
Secondary	0	0	Secondary:	147,333	0.10%
	0	0			

**SEN - pupils with or without statements (place-led treated as pupil-led) Other (15b)**

Nursery	0	0	Nursery:	0	0.00%
	0	0			
Primary	0	0	Primary:	0	0.00%
	0	0			
Secondary	0	0	Secondary:	0	0.00%
	0	0			

**Method and worked example(s) where appropriate:**

Primary Schools with Special Units with a designated special education need specialism attract additional funding calculated on places and pupils variables.

Secondary Schools with Special Units with a designated special education need specialism attract additional funding calculated on places.

**SOCIAL DEPRIVATION FACTORS (16)**

Nursery	Free School Meal Eligibility	371.97	Nursery: 106,162
	Mobility	385.59	
	Fluency	137.46	
Primary	Free School Meal Eligibility	371.97	Primary: 5,057,696
	Mobility	385.59	
	Fluency	137.46	
Secondary	Free School Meal Eligibility	371.97	Secondary: 1,500,914
	Mobility	385.59	
	Fluency	137.46	

Method and worked example(s) where appropriate:  
 The Additional Education Needs budget is 5% of the ISB planned budget. The AEN budget is split 60% allocated to Free School Meals, 30% to Fluency in English and 10% to inward mobility. Unit values are obtained by dividing the available budgets by the unit values in all schools.

**SEN - NON-STATEMENTED (non pupil-led) SPECIAL EDUCATIONAL NEEDS (17)**

Nursery	0	0	Nursery: 0
	0	0	
Primary	0	0	Primary: 0
	0	0	
Secondary	0	0	Secondary: 0
	0	0	

Method and worked example(s) where appropriate:

**SITE SPECIFIC FORMULA FACTORS (18)**

Nursery	Premises	7.17	Nursery: 47,396
	Rates	Actuals	
Primary	Premises	7.17	Primary: 1,758,704
	Rates	Actuals	
Secondary	Premises	8.76	Secondary: 988,282
	Rates	Actuals	

Method and worked example(s) where appropriate:  
 Available budget for floor area is allocated on actual internal floor area. National Non Domestic Rate allocations are based on actuals.

**SCHOOL SPECIFIC FORMULA FACTORS (19)**

Nursery	Lump Sum	37,138.20	Nursery: 254,475
	Small School	1,405.98	
	Free School Meal Take-up	1.94	
	TPG	Actuals	
Primary	Lump Sum	9,056.77	Primary: 4,690,437
	Small School	1,405.98	
	Split Site	17,733.72	
	Free School Meal Take-up	1.94	
	Delegated Paid Meals	0.49	
	TPG	Actuals	
Secondary	Lump Sum	9,056.77	Secondary: 2,389,723
	Curriculum Protection	1,463.00	
	Split Site	17,733.72	
	Free School Meal Take-up	2.06	
	TPG	Actuals	

Method and worked example(s) where appropriate:
Nursery Schools receive equal lump sums. Primary and Secondary schools receive an allocation on the basis of points for planned size ranges.
Small schools allocations are made to nursery schools where the roll falls below 60 pupils. Primary schools receive an allocation when their roll (excluding Nursery roll) falls below 190 pupils, a ceiling of £40,000 applies.
Secondary Schools receive Curriculum Protection where their roll (excluding Sixth form pupils) falls below 570, a ceiling of £75,000 applies.
Split site allocations are determined on the bases of points by derived by ranges of distance and major roads between sites.
The Free School Meal Take up allocation is determined by multiplying the number of of meals taken on PLASC 2007 by 190 by the unit value.
Primary Schools receive an allocation for paid school meals subsidy using the January PLASC.
Fifty percent of the Teachers Pay Grant is allocated as a percentage of actual payments for for 2005/06.

**BUDGET ADJUSTMENTS (20)**

TRANSITIONAL PROVISION (21)

Nursery:	0
Primary:	0
Secondary:	0

Method and worked example(s) where appropriate:

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the LEA's formula (22)

Secondary:	0
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Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (23)

Nursery:	0
Primary:	48,728
Secondary:	58,883

Method and worked example(s) where appropriate:

**TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (24)**

Nursery:	2,904,315
Primary:	84,999,527
Secondary:	44,770,831

Method and worked example(s) where appropriate:

**SPECIAL SCHOOLS (25)**

**PLACE-LED FUNDING (26)**

Band 1	18,467.88	
Band 2	14,774.30	
Band 3	12,311.92	
Band 4	10,670.33	
Band 5	8,207.95	
Outreach	4,103.97	
		Special
		6,383,614

Method and worked example(s) where appropriate:

Places in one or more bands are allocated based on approved designation and are allocated to each school as follows:

Band 1: Young people who are on ambulant with complex needs or autistic with challenging behavior.

Band 2: Pupils who are ambulant with complex needs, autistic, with no communication skills, profoundly deaf or who are educationally blind.

Band 3: Pupils with emotional and behavioral difficulties or with moderate learning difficulties and two additional needs.

Band 4: Pupils with speech and language difficulty, hearing impairment, visual impairment or a physical difficulty.

Band 5: Pupils with a moderate learning difficulty.

**PUPIL-LED FUNDING (27)**

Nursery	1,363.80	
KS1	1,195.95	
KS2	1,049.08	
KS3	1,353.31	
KS4	1,521.17	
Sixth Form	1,751.96	
Teachers Pay Grant 50% Allocated on Pupil Numbers	Weighted pupil units	Special
		614,876
		114,380
Personalised Learning KS1&2	71.65	
Personalised Learning KS3	218.12	
		43,924
Practical Learning Options KS4	77.70	
		9,790

Method and worked example(s) where appropriate:

The Authority uses actual pupil numbers from the January PLASC return to calculate weighted key stage funding for the financial year.

Fifty percent of the Teachers Pay Grant is allocated based on weighted January PLASC pupil numbers.

Personalised Learning Grant is allocated based on pupil numbers as at January PLASC.

Practical Learning Options Grant is allocated based on actual KS4 pupils as at January PLASC.

**SOCIAL DEPRIVATION FACTORS (28)**

Free School Meal Eligibility	371.97	
Mobility	385.59	
Fluency	137.46	
		Special
		160,228

Method and worked example(s) where appropriate:

The Additional Education Needs budget is 5% of the ISB planned budget. The AEN budget is split 60% allocated to Free School Meals, 30% to Fluency in English and 10% to inward mobility. Unit values are obtained by dividing the available budgets by the unit values in all schools.

**SITE SPECIFIC FORMULA FACTORS (29)**

Premises	25.85	Special
Rates	Actuals	312,578

Method and worked example(s) where appropriate:  
 Available budget for floor area is allocated on actual internal floor area. National Non Domestic Rate allocations are based on actuals.

**SCHOOL SPECIFIC FORMULA FACTORS (30)**

Lump Sum	27,661.83	Special
Split Site	16,121.56	
Free School Meal Take-up Primary	1.94	
Free School Meal Take-up Secondary	2.06	
TPG	Actuals	

Method and worked example(s) where appropriate:  
 Special schools receive an allocation on the basis of points for planned size range.  
 Split site allocations are determined on the bases of points by derived by ranges of distance and major roads between sites.  
 The Free School Meal Take up allocation is determined by multiplying the number of of meals taken on PLASC 2007 by 190 by the unit value.  
 Fifty percent of the Teachers Pay Grant is allocated as a percentage of actual payments for for 2005/06.

**BUDGET ADJUSTMENTS e.g. transitional provision (31)**

Special
0

Method and worked example(s) where appropriate:

**MINIMUM FUNDING GUARANTEE (32)**

Special
18,063

Method and worked example(s) where appropriate:

**TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (33)**

Special
8,132,917

**TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (34)**

All Schools
140,807,590



**Fair Funding  
The Resource Allocation Formula for  
Nursery, Primary, Secondary and  
Special Schools 2007/2008**

## **FOREWORD**

This booklet sets out the formula funding allocations for each nursery, primary, secondary and special school for the financial year 2007/08. It also sets out how the total available for distribution was determined from the 2006/07 base, and how the increase has been distributed through the various formula factors.

## **SCHOOL FUNDING ARRANGEMENTS 2006-2008**

On 21<sup>st</sup> July 2005 the new funding arrangements for schools applicable from April 2006 was announced by Jacqui Smith, the Minister of State for Schools and 14-19 Learning. These new arrangements builds on the DfES vision for schools as set out in the Five Year Strategy for Children and Learners and include the introduction of the ring-fenced Dedicated Schools Grant (DSG), the provision of multi year budgets for schools and the rationalisation of specific standards related grants into a Single Development Grant (SDG). The purpose of these arrangements is to guarantee the delivery of the government's commitment to increase spending on schools in every local authority area, to provide schools with the tools to take a strategic approach to their financial planning, to reduce bureaucracy, to ensure stability and to enable schools to focus on raising standards for all pupils.

Financial Year 2007/08 is the second period in a transitional phase during which various elements of the new funding system will be reviewed, to ensure smooth implementation of the multi year budgets for schools effective from 2008. In early 2008, schools will receive budgets for the three years 2008/09 to 2010/11. School budgets on an academic year basis will not be introduced.

The Minimum Funding Guarantee for nursery, primary, secondary and special schools will operate in 2007/08. The calculation of the minimum funding guarantee will be the same as in previous years.

<b>Sector</b>	<b>2007-08</b>
Nursery and Primary Schools	3.7%
Secondary Schools (including sixth forms)	3.7%
Special Schools	3.7%

Finally, I would like to thank all Headteachers who have contributed to the funding process for the new financial year. This includes the School Revenue Funding Working Group, Lambeth Schools Forum and other Headteachers who have contributed individually.

**Phyllis Dunipace**  
**Executive Director of Children and Young Peoples' Service**

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### **Appendix 1** Bands of Learning Difficulty

## Fair Funding in Lambeth The Resource Allocation Formula for Schools for 2007/08

### 1. INTRODUCTION AND CONTEXT

- 1.1 This document sets out the funding formula arrangements for Nursery, Primary, Secondary and Special schools. It should be read in conjunction with the revised Authority's Section 48 Scheme for Financing Schools, which will be available for reference at each school, at the Authority's offices and on the Lambeth website.
- 1.2 On 21<sup>st</sup> July 2005 the new funding arrangements for schools applicable from April 2006 was announced by Jacqui Smith, the Minister of State for Schools and 14-19 Learning. These new arrangements build on the DfES vision for schools as set out in the Five Year Strategy for Children and Learners and include:
- **The introduction of the ring-fenced Dedicated Schools Grant (DSG).**  
This grant will be given by the DfES to each local authority. The DSG is the Schools Budget which is divided into the Individual Schools Budget (ISB) and the Centrally Retained Items (CRI). The ISB covers expenditure on direct educational provision for pupils and is distributed to all maintained schools in the Borough via the funding formula. The CRI covers expenditure not spent by maintained schools – for example, spending on non-maintained special schools.
  - **The provision of multi year budgets for schools.**  
From March 2006, schools will initially receive a two year budget for the financial years 2006/07 and 2007/08. This two year period is a transitional phase during which various elements of the new funding system will be reviewed, to ensure smooth implementation of the multi year budgets for schools effective from 2008. In early 2008, schools will receive budgets for the three years 2008/09 to 2010/11.
  - **The streamlining of specific Standards Fund Grant into a Single Development Grant (SDG).**  
A list of the grants included in the SDG is available on the TeacherNet website. Some grants will remain separate because they are targeted at particular schools, or time-limited. Ethnic Minority Achievement Grant will continue as a separate, ring-fenced grant until at least 2008.
- 1.3 The MFG per pupil for all schools will operate for 2007/08 taking into account the average cost pressures facing schools in those years. The calculation of the MFG will be the same as in previous years. The MFG for 2007/08 has been set as follows:

Sector	2007-08
Nursery and Primary Schools	3.7%
Secondary Schools (including sixth forms)	3.7%
Special Schools	3.7%

These increases will be delivered through the Individual Schools Budget (ISB). In 2007/08 the Age Weighted Pupil Unit Funding for all sectors has been increased by a minimum of 6%. Unit values for floor area, small schools, split site, curriculum protection and lump sum have been inflated by 10% from 2006/07 values. Accordingly the ceiling for Small Schools was raised to £40k and the ceiling for Curriculum Protection increased to £75k. The funding for secondary school with sixth form pupils is in accordance with the Learning Skills Council (LSC) allocation as notified to both schools and the LA.

Teachers Pay Grant, Personalised Learning (including extended opportunities outside the school day at Key Stage 2 and 3) and Practical Learning Options at KS4 are included in the DSG for distribution through the funding formula.

Schools will also receive an increase in the per pupil amount of Standards Fund, Schools Standards Grant and funding from the Learning Skills Council (LSC) (where applicable) in line or in addition to the minimum guarantee.

Funding for Additional Educational Needs has once again been maintained at 5% of the total funding available and now includes the nursery sector.

- 1.4 The arrangement for the funding of maintained schools is set out in the School Standards and Framework Act 1998 (SSFA) Chapter IV as amended by the Education Act 2005 and all relevant regulations. All Local Authorities (LAs) are required to determine school budget shares to be allocated to schools each financial year by a resource allocation formula which must be developed following consultation with all governing bodies and headteachers. The formula used must be objective, measurable and predictable in effect, clearly expressed and simple to understand. Budget shares must be determined in advance of the financial year to which they apply.
- 1.5 The Fair Funding Resource Allocation Formula for Lambeth schools (nursery, primary, secondary and special) for 2007/08 has been developed throughout the year in consultation with the Schools Forum (SF), the School Revenue Funding Working Group (SRFWG) and in a consultation exercise with governing bodies and Headteachers during December 2006/ January 2007. To further inform the 2007/08 funding review process, two twilight briefing sessions were held for Headteachers and Chairs of Governors. The formula will be used to determine the budget shares of all primary, secondary and special schools from 1 April 2007. The formula will continue to be reviewed annually in consultation with the Schools Forum and all schools will be consulted prior to any changes in 2008/09.

Pupil Referral Units are not classified as schools and therefore are also outside the scope of the Formula and Scheme. They are directly funded by Children & Young Peoples' Service.

## **2. GENERAL DESCRIPTION**

- 2.1 The resource allocation formula is a method of dividing the available budget between schools by means of agreed rules and criteria, which are applied to relevant and objective factors. The overall sum is known as the Individual Schools Budget (ISB) and is broken down across a number of different allocation factors, each of which has its own specific allocation basis.
- 2.2 The DfES prescribes that 75% of the amount delegated to schools by the Individual Schools Budget (ISB) be distributed through the pupil related factors. However, this authority has delegated 90% of funds via the pupil related factors in 2007/08.

The pupil-related factors applicable in calculating the percentage are:

- A Pupil/Place Element for nursery schools. (The place related factor is based on the maximum capacity of places for pupils at the school).
- The Age Weighted Pupil Unit (AWPU) which is age weighted at the various key stages for primary, secondary and special schools.
- The number of planned places for special schools.
- Additional educational needs and special educational needs.
- Earmarked formula funding allocated per pupil.

In addition to pupil-related and place-related funding, the SSFA as amended defined Regulations prescribe other factors that Authorities may include in a resource allocation formula. They must not make use of any factors other than those prescribed.

- 2.3 Schools receive funding via allocations under various formula headings (e.g. Additional Education Needs or Lump Sum). These separate allocations are added together to form the school's Budget Share. Generally, funds under each heading are allocated in accordance with a school's position relative to other schools. So, for example, a school which has 5% of the total Key Stage 2 pupils in the overall system will receive 5% of the funding allocated in relation to Key Stage 2 pupils. The usual mechanism for this is to calculate a 'unit value' (cash amount per pupil) under each formula factor by dividing the overall budget for the factor by the overall number of units (pupils). Each school's allocation is then determined by multiplying the overall unit value by the number of units at the school.
- 2.4 Unit values may change from year to year as a result of variations in either the budget or the number of relevant units to be funded. However, the formula is capable of maintaining the relative levels of funding for the constituent elements of some factors even where actual cash values may change. So, for example, in the absence of any policy changes the funding for pupils at Key Stage 1 relative to those at Key Stage 2 will be held constant through any change in budgets or pupil numbers. This is done by applying a 'weighting' to unit values to calculate allocations.
- 2.5 In a small number of cases (for example, NNDR rates) the Regulations permit the Authority to allocate funds on the basis of the actual or estimated costs falling on individual schools.

2.6 Data for the formula calculations are collected each year, partly through the DfES PLASC data census each January and partly through other special returns. As each allocation can only be finally derived once complete data is available it is essential that all schools co-operate to ensure that deadlines for submission of data are met. Otherwise the calculation and issuing of budget shares is unavoidably delayed.

2.7 The remainder of this document sets out in detail the different factors in the formula and the way in which allocations are calculated under each factor. It also makes provision for contingency payments in exceptional circumstances.

### 3. MINIMUM FUNDING GUARANTEE (MFG)

3.1 The MFG has been calculated for the nursery, primary, secondary and special sectors in accordance with DfES guidance and as per the DfES minimum funding guarantee exemplifier, which can be found at on the Teachernet website.

<http://www.teachernet.gov.uk/doc/9410/Min%20Guarantee%20Calculator%200607%200708%20061106.xls>

### 4. SINGLE PUPIL COUNT FOR ALL SECTORS

4.1 Pupil numbers are determined on the basis of the returns made by schools for the purposes of the annual DfES PLASC/SLASC data census each January. A part of the new funding arrangements all local authorities have to use a single pupil count based on the return for the January immediately preceding the financial year for budget share calculations.

The budget share calculation for 2007/08 will therefore be based on the January 2007 pupil count. Pupils attending nursery classes and nursery schools for only one session each day are counted as 0.5 full time equivalent.

4.2 For resource allocation purposes, pupil numbers are grouped under the appropriate National Curriculum Key Stage (where applicable) and the relativities between the funding levels for each group are as follows:

Resourced Group	Weighting
Nursery classes	1.30
Key Stage 1	1.14
Key Stage 2	1.00
Key Stage 3	1.29
Key Stage 4	1.45
Special Sixth Form	1.67

4.3 Where pupils are placed for teaching purposes in a group other than the one in which pupils of their chronological age would normally be found, they are resourced at the level that applies to the teaching group. So, for example, a pupil transferring early to secondary school is funded at the Key Stage 3 level, whereas a 16-year old repeating a GCSE course by 'infilling' Year 11 classes, or who is one year behind his/her age group due to particular circumstances relevant to that pupil is resourced at Key Stage 4.

### 5. PLANNED PLACES

5.1 Planned places are the mechanism by which schools receive funding they require to enable them to discharge their duties. Planned places for 2007/08 at each Special school have been determined on the following basis.

- The planned place of a special school has been linked to its **current** approved designation to ensure that schools admit pupils they are approved to admit (unless there are other relevant circumstances that have been agreed with the LA).
- The actual number of planned places has been determined based upon the number of pupils on roll, known planned referral dates (e.g. 11+ transfer analysis of Section S322's) etc.
- Each special school has received 60% of its banding allocation on its approved designation plus 20% at 1 band above and 20% at two bands above. This is to reflect the admissions of pupils with complexities of need not clearly identified at admission and to allow a degree of flexibility when meeting the needs of individual pupils.

- The Band weightings as illustrated below have been used in the funding formula to reflect the requirements in DES Circular 11/90 on the staffing ratios appropriate to support various learning difficulties. A description of the Bands of Learning Difficulty is given in Appendix 1.

<b>Band</b>	<b>Weighting</b>
Band 1	2.25
Band 2	1.80
Band 3	1.50
Band 4	1.30
Band 5	1.00
Outreach	0.50

- Statutory outreach in support of pupils in mainstream schools is included as separate factor in the formula at a weighting of 0.5.
- Nursery schools receive "Nursery PPE Outreach" as an additional factor in their delegated budget. The funding for this factor is derived from the special schools PPE. This funding will enable nursery schools to support pupils with SEN during the transitional phase from nursery to primary school. This funding continues to promote the Authority's policy of early intervention and social inclusion in schools.

5.2 Special units attached to mainstream schools to provide for specific special educational needs (e.g. for pupils with autistic difficulties), or as specially designated resourced centre to support particular needs have been funded on the same basis as special schools in relation to the following factors:

- the relevant value of the weighted bands for planned places and
- special schools age weighted pupil funding for pupils.

## **6. TEACHERS PAY GRANT**

6.1 As part of the new funding arrangements the teachers' pay grant has been included in each local authority's baseline for calculating the Dedicated Schools Grant (DSG) from 2006-07 for distribution through the funding formula. In determining the amount of teachers pay grant to be transferred to the DSG, the DfES has removed an element that relates to post-16 provision which has been transferred to the Learning Skills Council (LSC). The authority has retained £155,550 of this grant in 2007/08 for the Pupil Referral Units.

6.2 The DfES concluded that local authorities can determine the approach of distributing this grant that best suits their needs in consultation with their Schools Forum. Following consultation with the Schools Forum and schools it was agreed that this grant would be distributed on the following basis:

- 50% based on actual costs. The basis of the 50% actual costs allocation was calculated as the % of school actual costs based on payments through the cash summary relating to 2005/06 and
- 50% based on roll numbers based on January 2007 PLASC returns.

## **7. PERSONALISED LEARNING**

7.1 In November 2005, the DfES announced its priorities for personalised learning by earmarking additional funding within the DSG at KS2 and KS3.

For 2007-08 Lambeth will receive £1,101,000 for KS2 and £1,057,000 for KS3 for personalised learning, which will be included in the overall DSG settlement.

Following consultation with schools and the schools forum it was agreed that this funding would be distributed through the formula on the following basis for 2007/08:

- KS2 is distributed through the January 2007 roll for pupils aged 5 – 10 years.
- KS3 is distributed through the January 2007 roll for pupils aged 11 – 13 years.

## 8. PRACTICAL LEARNING OPTIONS

8.1 In 2006 the DfES also announced its intention to provide funding through the DSG for more practical learning options for pupils at Key Stage 4 to maintain their engagement for learning. The DfES distributed this funding to all local authorities on the basis of pupil number aged 11-15. The funding for 2007/08 is £240,000.

8.2 Following consultation with schools and the schools forum it was agreed that this funding would be distributed through the formula on the following basis for 2007/08:

- Based on KS4 pupil numbers as at January 2007 PLASC data.

## 9. PREMISES

9.1 Premises' funding for the nursery, primary, secondary and special schools sector has been allocated on the following basis:

- Allocated on floor area. Floor areas are the same as those used in the relevant cleaning contracts, adjusted as necessary for any subsequent increases or decreases in accommodation. Any adjustments to floor area taken as at the budget setting date and no in year adjustments are made for increases or decreases to the floor area.
- Special schools that have hydrotherapy pools receive a supplement of 1000 M<sup>2</sup> to their basic floor area in calculating their area-related funding under Section 7.1 above.

School Sector	Unit Cost for Floor Area 2007/08
Nursery/Primary	£7.172
Secondary	£ 8.756
Special	£ 25.85

- Schools have delegated responsibility for ensuring that they have insurance cover for buildings and contents which is as least as good as that which would be arranged by the LA.

## 10. SCHOOL MEALS DELEGATED BUDGET

### 10.1 Primary Schools

The budget for Foundation schools and those schools that opt to receive a delegated annual budget is based upon the actual take up of free and paid meals as at the DfES PLASC data census count date in January.

The sum delegated for free meals is equivalent to the unit cost of meals provided under the Authority's meals contract. The unit cost for 2007/08 is £1.94.

The sum delegated for paid meals is equivalent to the net subsidy. The subsidy is the difference between the unit cost and the selling price. The selling price for a primary meal charged by the Authority in 2007/08 is to be £1.45. The net subsidy is 49p.

### 10.2 Special Schools

The budget for Foundation schools and those schools that opt to receive a delegated annual budget is based upon the actual take up of free and paid meals as at the DfES PLASC data census count date in January.

The formula funding for special schools in relation to free school meals reflects the all age provision in special schools. Therefore the sum delegated for primary and secondary free meals is equivalent to the unit cost of meals provided under the Authority's meals contract. The unit cost for 2007/08 for a primary free meal is £1.94 and a secondary free meal is £2.06.



**10.3 Secondary Schools**

The budget delegated to secondary schools in 2007/08 is based upon the actual take up of free and paid meals as at the DfES PLASC data census count date in January.

The sum delegated for free meals is equivalent to the unit cost of meals provided under the Authority's meals contract. The unit cost for 2007/08 is £2.06.

There is no additional funding in respect of paid meals as this service is not subject to an LA subsidy.

**11. FREE SCHOOL MEALS – TAKE UP**

11.1 Those schools that do not receive an annual delegated budget receive an allocation based on the number of take up of free school meals as reported on the DfES PLASC/SLASC data census count date in January. The unit value each year is determined in accordance with the unit cost of meals provided under the Authority's meals contract. Under the Authority's meals contract the sum recovered from schools will be equal to the sum delegated and recovered in full. The current arrangements for the administration of free school meals and the procedure for the recovery of the delegated sum will continue for 2007/08.

**12. ADULT MEALS**

12.1 The cost of adult free meals is the responsibility of schools and funding for this item is included in the Age Weighted Pupils Unit (AWPU) of the formula.

12.2 As a general principle school staff are provided with a free meal when undertaking duties during the lunch period. These meals are provided at the discretion of the Headteacher. Some staff, such as Nursery Nurses, may be provided with free meals as a condition of contract.

**13. ADDITIONAL EDUCATIONAL NEEDS (AEN) REGISTER**

13.1 The Additional Educational Needs Register consists of the three indicators shown below and is funded at 5% of the ISB. This 5% is distributed via the formula to the three indicators within the register (as detailed below) on the following percentage basis as agreed with the SF and SRFWG:

Free School Meals – Eligibility	60%
Fluency in English	30%
Inward Mobility	10%

**13.2 Free School Meals – Eligibility**

Schools receive funding in relation to the number of pupils eligible for free school meals, as reported on DfES PLASC data census count date in January. Free school meals are used nationally as a 'proxy' measure to distribute resources to address social and educational deprivation. The per school allocation is also intended to support pupils identified as being at Stages 1 and 2 of the Code of Practice of Special Needs. The unit value is determined each year in accordance with the available budget and the number of qualifying pupils.

**13.3 Fluency in English**

Schools receive an allocation related to the number of pupils not fully fluent in English (Stages 1 – 3), as recorded in the Authority's annual Pupil Survey for 2005 (subject to any agreed moderation or updating). The cash values allocated for pupils at each of the three stages in the attainment of English may differ, and is determined each year in accordance with the available budget and the total number of qualifying pupils. However, the relativities between the funding levels for each Stage for 2007/08 are held constant by applying a weighting factor, as follows:

Stage	Weighting
Stage 1	3.0
Stage 2	2.0
Stage 3	1.0

13.4 **Mobility**

Schools receive an allocation related to the numbers of inwardly mobile pupils who joined the school other than at the start of the school year. Data used is per information submitted by schools to the Research and Information Unit for the 2005/06 academic year. The unit value is determined each year in accordance with the available budget and the number of qualifying pupils.

14. **SEN CODE OF PRACTICE – STATEMENTS BUDGET AND DIRECT AND PROXY INDICATORS FOR NON STATEMENTED BUDGET**

The nursery, primary and secondary sectors receive funds, which reflect the different needs within each sector.

Funding to meet the needs of mainstream pupils with special educational needs (i.e. under Statutory Assessment or holding a signed Statement of SEN) will be given to schools in 2 ways: through delegated funding (direct to schools through their ISB) and devolved funding (through payments to schools by the LA).

The total available budget for SEN delegation will be split between the primary and secondary sectors to reflect the different needs within each sector as follows:

- 71% of the budget distributed to the primary sector
- 29% of the budget distributed to the secondary sector.

The SEN Budget for each sector is applied to fund the statements and the remaining budget funds the SEN Non Statemented Budget.

14.1.1 **Delegated funding for SEN statements:**

**Delegated funding for nursery and primary school statements:**

Funding to meet the needs of nursery and primary pupils with statements of SEN will be delegated to primary schools through the Fair Funding Formula based on:

• Statements at PLASC	Calculated at 15 hours per statement
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**Delegated funding for secondary school statements:**

To protect funding available to secondary schools for statements of SEN issued before 1<sup>st</sup> April 2003, funding to meet the specific provision outlined in these will continue to be delegated to secondary schools. This is a transitional arrangement and will cease in January 2008.

TA (LSA) equivalent hours for the financial year.

The funding to meet the needs of secondary pupils with statements will be delegated to secondary schools through the Fair Funding Formula based on the following factors:

• TA (LSA) hours	As above the unit value per hour is supplied by SEN Finance.
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In 2007/08 the remaining earmarked SEN Statemented budget has then allocated as follows:

• SEN ( <b>with</b> 'Emotional Behavioural Difficulties') Statement (stage 5)	20% of the secondary delegated budget
• SEN – ( <b>without</b> 'Emotional Behavioural Difficulties') Statement (stage 5)	80% of the secondary delegated budget

#### 14.1.2 Non Statemented SEN funding:

In January 2007, Schools were consulted on the distribution of non-statemented SEN using proxy factors and the proposals were ratified by the Schools Forum. Accordingly the 2007-08 budget is formulated using prior attainment and free school meals to fund non-statemented SEN.

In order to minimize undue turbulence, the change will be phased in over 3 years. Consequently in 2007-08 only 25% of the loss or gain will be passed on to schools, rising to 50% in 2008-09 and thereafter to 100% in 2009-10. Nursery Schools, who were consulted separately, opted to move 100% to a new non statemented budget allocation in 2007/08. The non statemented budget for primary and secondary schools is therefore calculated 100% under the direct and 100% under the indirect methods, the relevant percentage from each year's calculation is then allocated to the school. In 2007/08 a schools allocation is therefore 75% of the direct indicators allocation and 25% of the proxy indicators allocation.

#### Nurseries Non Statemented Budget Allocation:

Nursery schools notional SEN Budget Allocation is divided between all Nursery Schools so they receive equal allocations.

#### Primary Non Statemented Budget Allocation

##### *Direct Indicators:*

The overall non statemented budget allocation is divided as per the below table. The budget pots (10:30:60) are then divided by the unit values or total number of pupils in that category to obtain a unit value.

• Pupil Mobility	10% of the primary delegated budget
• School Action Plus ( <b>with</b> 'Behaviour, Emotional and Specific Difficulties')	30% of the primary delegated budget
• School Action Plus ( <b>without</b> Behaviour, Emotional and Specific Difficulties')	60% of the primary delegated budget

##### *Indirect Indicators:*

The overall non statemented budget allocation is divided as per the below table. The budget pots (50:50) are then divided by the unit values or total number of pupils in that category to obtain a unit value.

The prior attainment units are number of pupils not reaching KS1 level 2 in each of writing, reading, or maths in the PLASC 2006 year 3, 4 and 5 cohorts. The number of pupils "not achieving" includes; pupils who took the tests and did not achieve the level; pupils who did not take the test due to absence and pupils who were not in the education system when the tests took place. Pupils are counted as having achieved if they have attained Level 2 at Key Stage 1, including those attaining Level 2c.

• Prior Attainment	50% of the primary delegated budget
• Free School Meal Eligibility	50% of the primary delegated budget

#### Secondary Non Statemented Budget Allocation

##### *Direct Indicators:*

The overall non statemented budget allocation is divided as per the below table. The budget pots (10:45:45) are then divided by the unit values or total number of pupils in that category to obtain a unit value.

• Pupil Mobility	10% of the secondary delegated budget
• SEN ( <b>with</b> 'Emotional Behavioural Difficulties') School Action Plus Statement (stage 5)	45% of the secondary delegated budget

<ul style="list-style-type: none"> <li>• SEN – (without 'Emotional Behavioural Difficulties') School Action Plus Statement (stage 5)</li> </ul>	45% of the secondary delegated budget
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*Indirect Indicators:*

The overall non stated budget allocation is divided as per the below table. The budget pots (50:50) are then divided by the unit values or total number of pupils in that category to obtain a unit value.

The prior attainment units are number of pupils not achieving KS2 Level 4 in each of English, Maths and Science in the PLASC 2006 Year 7,8 & 9 cohorts.

The number of pupils “not achieving” includes; pupils who took the tests and did not achieve the level; pupils who did not take the test due to absence and pupils who were not in the education system when the tests took place. Pupils are counted as having achieved if they have attained Level 4 at Key Stage 2.

<ul style="list-style-type: none"> <li>• Prior Attainment</li> </ul>	50% of the primary delegated budget
<ul style="list-style-type: none"> <li>• Free School Meal Eligibility</li> </ul>	50% of the primary delegated budget

## 14.2 Devolved Funding

Lambeth CYPS will retain an element of resources to provide schools with funding for support written into Statements of SEN where:

- The statement is for Lambeth resident pupils whose prime need has been classed as a “low incident need”.
- The statement is the financial responsibility of another Local Authority and the allocated resources exceed the “high incident need” threshold.

In both cases, it is expected that resources delegated to mainstream schools will provide up to 15 hours cash equivalent LSA per statement i.e. high incident. Schools may choose to provide over or under this level, as they feel appropriate to meet the needs of the child.

## 15. NATIONAL NON-DOMESTIC RATES (NNDR)

- 15.1 Schools receive an allocation related to their estimated liability for NNDR. The NNDR allocation is calculated by multiplying the rateable value of the school property by the appropriate years ‘multiplier’ as supplied by Revenue Services (Revenue Services are responsible for Business Rates and Council Tax). This is the same calculation used to calculate the actual rate demand value. The amounts allocated will not subsequently be adjusted in the light of actual rate demands unless there have been material errors of fact or calculation (material being defined as a difference greater than 2% between the estimate and the actual).

## 16. LUMP SUMS

- 16.1 Nursery, primary, secondary and special schools receive a lump sum allocation as a ‘core’ element of funding. Since fixed costs are a proportionately greater burden on the budget of a small school, those in the lower size ranges receive a higher lump sum than larger schools. Allocations are determined on the basis of points score related to **planned size** (excluding nursery classes and sixth form pupils), as follows:

School type	Roll range	Score
Primary schools	Below 350	2 points
Primary schools	350 or more	1 point
Secondary schools	Below 520	3 points
Secondary schools	520 to 679	2 points
Secondary schools	680 or more	1 point
Special schools	Below 50 places	3 points
Special schools	50 to 99 places	2 points
Special schools	100 or more places	1 Point

- 16.2 Nursery Schools allocation for lump sum is equal between schools. Therefore the total available nursery lump sum budget is divided by the total number of nursery schools.
- 16.3 Primary Schools with attached Special Units continue to receive one additional lump sum point. Unit values are inflated in line with the available budget and the number of points scored.

**17. SMALL SCHOOLS PROTECTION (NURSERY PRIMARY)**

- 17.1 The funds allocated through the main formula elements are intended to provide for schools in the normal planned size range of one to three forms of entry. However, schools which fall significantly below this size range are likely to have difficulty in sustaining the full curriculum without additional financial support. Primary schools whose roll (excluding nursery classes) is below 190 pupils receive a supplementary allocation related to the difference between their roll total and 190. In the nursery sector this is less than 60 pupils.
- 17.2 Support in the primary sector is limited to a maximum of £40,000 per school.

**18. CURRICULUM PROTECTION (SECONDARY)**

- 18.1 The funds allocated through the main formula elements are intended to provide for schools in the normal *planned* size range of four to six forms of entry. However, schools that fall significantly below this size range are likely to have difficulty in sustaining the full curriculum without additional financial support. Secondary schools whose roll (excluding sixth form) is below 570 pupils receive a supplementary allocation related to the difference between their roll total and 570.
- 18.2 Support is limited to a maximum of £75,000 per school.

**19. SPLIT SITES**

- 19.1 Schools whose accommodation is on two or more sites separated by a main road and necessitating movement between sites of staff and/or pupils during the school day receive a supplementary allocation related to a points score.
- 19.2 Points scores for 2007/08 are as follows:

Primary school on two sites less than 1/4 mile apart	1 point
Primary school on two sites more than 1/4 mile apart	3 points
Secondary school on two sites less than 1/4 mile apart	3 points
Secondary school on two sites more than 1/4 mile apart	5 points

**20. NEW OR SIGNIFICANTLY REORGANISED SCHOOLS AND SCHOOL CLOSURES**

- 20.1 When a new or significantly reorganised school is opened, pupil numbers for the first two full financial years of operation will be based on an estimate by the Authority in consultation with the school, rather than on actual DfES PLASC data census totals. The budget shares for these years will not be redetermined downwards if actual numbers do not match the estimate.

Where a school phases in new cohorts, each new cohort will be funded on planned places until PLASC data is available.

- 20.2 Schools have been funded on the basis of those open at 1 April 2006. Where a school closes during the financial year, the budget share will be reduced pro rata to the number of months of operation. Details will be provided directly to the schools concerned.

**21. CONTINGENCY**

- 21.1 The Authority may make a supplementary payment in respect of expenditure at a school if, in the opinion of the Executive Director of Children & Young Peoples' Service, it is expenditure without which the education of pupils at the school would be seriously impaired and which because of both its size

and unexpectedness it would not be reasonable to expect the governing body to meet from the school's budget share.

**22. MATERNITY**

Maternity provision in 2007/08 has been met from the DSG.

Maternity claims will continue to be processed by Human Resources and Schools Finance. Schools are required to submit claims by the end of January 2008. In the event that the maternity budget is over subscribed then all claims will be paid on a pro-rata basis. Schools will have to plan to meet any shortfall for maternity payments from within their delegated budget.

**23. JANUARY PLASC**

Schools are required to give access to any and all records in relation to school resourcing including January PLASC for verification as requested by the Authority.

**BANDS OF LEARNING DIFFICULTY****Band 1**

- Non ambulant young people with complex needs
- Autistic young people with challenging behaviour

**Band 2**

- Ambulant pupils with complex needs
- Autistic pupils
- Pupils with no communication skills
- Pupils who are profoundly deaf
- Pupils who are educationally blind

**Band 3**

- Pupils with emotional and behaviour difficulties
- Pupils with a moderate learning difficulty and two additional needs

**Band 4**

- Pupils with speech and language difficulty
- Pupils with hearing impairment
- Pupils with a visual impairment
- Pupils with a physical difficulty

**Band 5**

- Pupils with a moderate learning difficulty

## **PART C**

# **Section 48 Scheme for Financing Schools 2007/2008**



# L.B.LAMBETH SCHEME FOR FINANCING SCHOOLS

## Foreword

Lambeth Council is committed to working in partnership with schools, parents, the community and other stakeholders to raise the standards of educational achievement. This scheme for the Financing of Schools contributes to the objective by setting out the framework for resourcing of schools and the Council. The scheme, and the associated Funding Formula, have been compiled in conjunction with school governors, headteachers and other interested parties and has been the subject of a consultation process. The scheme and formula are based on the following principles:

The Council recognises that each school is a self-managing organisation working within a policy framework set by the government and the Council. Our aim is to raise standards of achievement, not to control day to day management and activity within schools.

The Council takes into account the social and economic factors presented by the nature of Lambeth as an inner city borough with a multi-ethnic population in determining its approach to school improvement and the planning and resourcing of the education service.

The Council intends to concentrate on the following educational functions:

- Strategic management and planning of the service and the provision of school places.
- Supporting school improvement as exemplified in the Education Development Plan.
- Monitoring and evaluating the performance of schools.
- Intervening and supporting schools where schools are not meeting the educational needs of their pupils.
- Addressing issues of social exclusion.
- Providing opportunities for learning including pre school (under fives), youth service, supplementary schools and holiday activities.

The Council will deliver its core functions at a level that aims to achieve best value and to maximise resources available to schools.

Where appropriate the Council will seek to enable other agencies to provide services to schools. The Council will offer support services to schools where these can demonstrate that they add value and are delivered in a cost-effective manner.

# **L.B.LAMBETH SCHEME FOR FINANCING SCHOOLS**

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# **L.B.LAMBETH SCHEME FOR FINANCING SCHOOLS**

## **SECTION 1: INTRODUCTION**

### **1.1 The Funding Framework Main Features**

The funding framework which replaces Local Management of Schools is based on the legislative provisions in sections 45-53 of the School Standards and Framework Act 1998.

Under this legislation, local authorities determine for themselves the size of their Schools Budget and Local Authority Budget – although at a minimum a local authority must appropriate all of its Dedicated Schools Grant to their Schools Budget. The categories of expenditure which fall within the two budgets are prescribed under regulations made by the Secretary of State, but included within the two, taken together, is all expenditure, direct and indirect, on an authority's maintained schools except for capital and certain miscellaneous items. Local authorities may centrally retain funding in the Schools Budget for purposes defined in regulations made by the Secretary of State under s.45A of the Act. The amounts to be retained centrally are decided by the authority, subject to any limits or conditions (including gaining the approval of their School Forum or the Secretary of State in certain instances) as prescribed by the Secretary of State. The balance of the Schools Budget left after deduction of centrally retained funds is termed the Individual Schools Budget (ISB). Expenditure items in the local authority's budget must be retained centrally (although earmarked allocations may be made to schools).

Local authorities must distribute the ISB amongst their maintained schools using a formula which accords with regulations made by the Secretary of State, and enables the calculation of a budget share for each maintained school. This budget share is then delegated to the governing body of the school concerned, unless the school is a new school which has not yet received a delegated budget, or the right to a delegated budget has been suspended in accordance with s.51 of the Act. The financial controls within which delegation works are set out in a scheme made by the local authority in accordance with s.48 of the Act and approved by the Secretary of State. All revisions to the scheme must also be approved by the Secretary of State, who has power to modify schemes or impose one.

Subject to provisions of the scheme, governing bodies of schools may spend budget shares for the purposes of their school. They may also spend budget shares on any additional purposes prescribed by the Secretary of State in regulations made under s.50.

The Authority may suspend a school's right to a delegated budget if the provisions of the school financing scheme (or rules applied by the scheme) have been substantially or persistently breached, or if the budget share has not been managed satisfactorily. There is a right of appeal to the Secretary of State. A school's right to a delegated budget share may also be suspended for other reasons (s.17 of the SSAF Act 1998) but in that case there is no right of appeal.

The Authority is obliged to publish each year a statement setting out details of its planned Schools Budget and Local Authority Budget, showing the amounts to be centrally retained, the budget share for each school, the formula used to calculate those budget shares, and the detailed calculation for each school. After each financial year the authority must publish a statement showing out-turn expenditure at both central level and for each school, and the balances held in respect of each school.

The detailed publication requirements for financial statements are set out in regulations, but each school must receive a copy of the scheme and any amendment, and each year's budget and out-turn statements so far as they relate to that school or central expenditure.

Regulations also require the authority to publish their scheme and any amendments to it in a manner they determine.

### **1.2 The Role of the Scheme**

This scheme sets out the financial relationship between the Authority and the maintained schools that it funds. It contains requirements relating to financial management and associated issues, which are binding on both the Authority and on the schools.

### **1.2.1 Application of the Scheme to the Authority and Maintained Schools**

This scheme applies to all community, nursery, voluntary, foundation, community special and foundation special schools in the area of the Authority. Annex E lists school maintained by The Authority.

Pupil Referral Units are not maintained schools within the meaning of S20 of the Act and are not covered by this scheme.

### **1.3 Publication of the Scheme**

A copy of the scheme will be supplied to the governing body and the headteacher of each school covered by the scheme and will be placed on a publicly accessible website, and any approved revisions will be notified to each such school.

### **1.4 Revision of the Scheme**

Any proposed revisions to the scheme will be the subject of consultation with all schools and will require approval by the Secretary of State.

### **1.5 Delegation of Powers to the Headteacher**

Each Governing body is required to consider the extent to which it wishes to delegate its financial powers to the headteacher and to record its decision (and any revisions) in the minutes of the governing body. This should include the responsibilities of the headteacher and governing body in respect of the annual budget plan. However, the first formal budget plan of each financial year must be approved by the governing body or by a committee of the governing body. The Authority considers that it would be appropriate to review the level of delegation as part of the approval process for the annual budget.

### **1.6 Maintenance of Schools**

The Authority is responsible for maintaining the schools covered by the scheme, and this includes the duty of defraying all the expenses of maintaining them (except in the case of a voluntary school where some of the expenses are, by statute, payable by the governing body). Part of the way an authority maintains schools is through the funding system put in place under sections 45 to 53 of the Act<sup>1</sup>.

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<sup>1</sup> The School Standards and Framework Act 1998.

## **SECTION 2: FINANCIAL REQUIREMENTS: AUDIT**

### **2.1.1 Application of Financial Controls to Schools**

In managing their delegated budgets schools must abide by the Authority's requirements on financial controls and monitoring. Certain of these are directly referred to in this scheme while others are included in the School Financial Procedures Manual.

### **2.1.2 Provision of Financial Information and Reports**

Schools are required to provide the Authority with details of expected and actual expenditure and income, in a form and at times determined by the Authority, consistent with ensuring that the local authority's role in ensuring proper use of public funds is achieved. Information will normally be required on a quarterly basis. However, if, in the view of the Authority, a school's financial position and/or its financial systems are weak, or the school is in its first year of operation, submission of information on a monthly basis may be required. The Executive Director, Children and Young People's Service or his/her nominated representative will inform such schools in writing of this requirement.

All schools may submit information for reimbursement of VAT on a monthly basis. (See Section 7).

### **2.1.3 Payment of Salaries**

The procedures for these will vary according to the choices schools make about the buying back of the authority's payroll service. The procedures which, apply to the different choices made by schools are as follows:

- For schools that choose to purchase the Council's payroll service payments will be made monthly to employees on the 15<sup>th</sup> of each month (or on the last working day before the 15<sup>th</sup> where this falls either on a Saturday, Sunday or Public Holiday).
- For schools that purchase a payroll service from an external provider, or provide their own payroll service the arrangements are for schools to determine. The Authority will make transfers of funds on or before the 13<sup>th</sup> of each month.

### **2.1.4 Control of Assets**

Each school must maintain an inventory of its moveable non-capital assets and setting out the basic authorisation procedures for disposal of assets.

The format of the required inventory and the basic authorisation procedures for disposal of assets worth £1,000 or more are as set out in the School Financial Procedures Manual.

### **2.1.5 Accounting Policies (including year-end procedures)**

Schools must abide by procedures issued by the authority in relation to accounting policies and year-end procedures and as outlined in the School Financial Procedures Manual. **Schools must comply with the accounting timetable. Circumstances, which prevent a school from achieving this must be notified to the Authority in writing prior to the timetable deadline.**

### **2.1.6 Writing off of debts**

Governing bodies are only authorised to write off debts up to £250. In the case of larger debts the school must consult with the Authority's Chief Finance Officer through the Executive Director, Children and Young People's Service or his/her nominated representative.

## **2.2 Basis of accounting**

Reports and accounts furnished to the Authority must be on an accruals basis and in line with UK Generally Accepted Accounting Practice (GAAP).

## **2.3 Submission of budget plans**

Each school is required to submit a final budget plan, approved by the governing body to the Authority by the 1<sup>st</sup> of June each year. The budget plan should take full account of the estimated surplus or deficit as at the previous 31<sup>st</sup> March.

The budget plan must show the school's intentions for expenditure in the current financial year and the assumptions underpinning the budget plan.

The format of the budget plan shall be as set out in the Authority's annual Budget Preparation Pack, which, is distributed to schools each January.

The school's formal annual budget plan must be approved by the governing body or a committee of the governing body.

The authority may also require the submission of revised plans where the authority deems it necessary. Such revised plans shall not be required at intervals of less than three months. Revised plans will be required where it is evident that the original approved budget plan is no longer sustainable. The Authority will supply schools with all income and expenditure data which, it holds and which is necessary to efficient planning by schools.

### **2.3.1 Submission of Financial Forecasts**

The authority may require schools to submit a financial forecast covering each year of a multi-year period for which schools have been notified of budget shares beyond the current year.

LAs should consider the extent to which such forecasts may be used for more than just confirming schools are undertaking effective financial planning or not. For instance: they could be used as evidence to support the LA's responsibility for declaring their schools' adherence to the Financial Management Standard in Schools and/or used in support of the LA's balance control mechanism. However, the requirement to submit a financial forecast should not place undue burdens on schools and should be proportionate to need. In requesting such forecasts LAs should state the purposes for which they intend to use this forecast: such a forecast may be used in conjunction with a LA's balance control mechanism.

## **2.4 Best value**

Given the very high proportion of local authority spending which flows through delegated budgets the government considers it is desirable that schools should demonstrate that they are following best value principles in their expenditure.

To meet this intention, when submitting the annual budget plan, the governing body of each school shall submit a statement setting out what steps it will be taking in the course of the year to ensure that expenditure, particularly in respect of large service contracts, will reflect the principles of the best value regime. To assist schools in doing this the principles of 'best value' are set out in Annex B. The Best Value statement is now a requirement for the Financial Management Standards.

## **2.5 Virement**

Schools are free to vire between budget heads in the expenditure of their budget shares but governors are advised to establish criteria for virements and financial limits above which the approval of the governors is required.

## **2.6 Audit: General**

Schools are required to co-operate both with auditors employed by the Authority (internal audit) and auditors appointed by the Audit Commission to audit the local authority itself (external audit). Schools are required to give access to any and all records as requested by the auditors.

With regard to internal audit, all schools fall within the audit regime determined by the Authority. Price Waterhouse Coopers (PWC) largely carry out the Council's internal audit function under contract. PWC carry out school audits on a cyclical basis.

In relation to external audit all schools come within the Authority external audit regime as determined by the Audit Commission.

## **2.7 Separate External Audits**

In instances where a school wishes to seek an additional source of assurance at its own expense, a governing body is permitted to spend funds from its budget share to obtain external audit certification of its accounts,



separate from any local authority internal or external audit process. Where a school chooses to seek such an additional audit it does not remove the requirement that the school must also cooperate with the Authority's internal and external auditors. There is no expectation by the Secretary of State that routine annual external audit at school level of budget share expenditure should be a usual feature of the funding system; merely that schools should not be prevented from seeking an additional source of assurance at their own expense.

## **2.8 Audit of Voluntary and Private Funds**

In addition to the normal internal and external audits, schools must provide audit certificates in respect of any voluntary and private funds they hold and of the accounts of any trading organisations controlled by the school. The procedures for furnishing these audit certificates and advice on the handling of such voluntary and private funds will be set out in a supplement to the School Financial Procedures Manual.

## **2.9 Register of Business Interests**

The governing body of each school is required to maintain a register which lists for each member of the governing body and the headteacher, any business interests they or any member of their immediate family have. Schools are required to keep the register up to date with notification of changes and through annual review of entries, and to make the register available for inspection by governors, staff and parents and the Authority. More detailed guidance on the maintenance of such a register will be made available to schools.

## **2.10 Purchasing, Tendering and Contracting requirements**

Schools are required to abide by the Authority's financial regulations and standing orders in purchasing, tendering and contracting matters<sup>1</sup>. This includes a requirement to assess in advance, where relevant, the health and safety competence of contractors, taking account of the Authority's policies and procedures.

## **2.11 Application of Contracts to Schools**

Schools have the right to opt out of Authority-arranged contracts except where they have lost that right for particular contracts (whenever started) in accordance with a specified written procedure: in which case they will be bound into the contract for its length (although the contract might contain clauses allowing variance of its terms and conditions). Schools may not opt out of:

- Local Authority arranged contracts where they have agreed to be covered by in respect of services for which funding was delegated to the Authority prior to 1<sup>st</sup> April 1999
- Local Authority arranged contracts where they agree to be covered by in respect of services for which funding is delegated by the Authority after 1<sup>st</sup> April 1999 and for
- Certain contracts listed in the scheme as approved by the Secretary of State for services for which funding is delegated after 1<sup>st</sup> April 1999, irrespective of the agreement of schools.

Although governing bodies are empowered under paragraph 3 of schedule 10 to the School Standards and Framework Act 1998 to enter into contracts, in most cases they do so on behalf of the Authority as maintainer of the school and the owner of the funds in the budget share. The School Financial Procedures Manual sets out levels of contract, which require Local Authority approval.

Other contracts may however be made solely on behalf of the governing body, when the governing body has clear statutory obligations – for example, contracts made by aided or foundation schools for the employment of staff.

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<sup>1</sup> However, any section of the Authority's financial regulations and standing orders shall not apply if it requires schools: a. to do anything incompatible with any of the provisions of this scheme, or any statutory provision, or any EU Procurement Directive; b. to seek LEA officer countersignature for any contracts for goods or services for a value below £60,000 in any one year; c. to select suppliers only from an approved list or permit schools to seek fewer than three tenders in respect of any contract with a value exceeding £10,000 in any one year.

## **2.12 Central funds and earmarking**

The Authority is authorised to make sums available to schools from central funds, in the form of allocations, which are additional to and separate from the schools' budget shares (the Standards Fund regulations will require local authority's to do this with many grants). Such allocations shall be subject to conditions setting out the purpose or purposes for which the funds may be used: and while these conditions need not preclude virement (except, of course, where the funding is supported by a specific grant which the local authority itself is not permitted to vire), this should not be carried to the point of assimilating the allocations into the school's budget share.

The Authority will not make any deduction in respect of interest costs incurred by the Authority from payments of devolved specific or special grant.

Such earmarked funding from centrally retained funds is to be spent only on the purposes for which it is given, or on other budget heads for which earmarked funding is given, and is not to be vired into the school's budget share. Where earmarked funds are not spent on the purposes for which they were given the Authority will recoup the monies.

To assist schools to demonstrate compliance with this requirement specific accounting guidance will be issued.

## **2.13 Spending for the purposes of the school**

Governing bodies are free<sup>2</sup> to spend budget shares 'for the purposes of the school', subject to any provisions of this scheme.

## **2.14 Capital spending from budget shares**

Governing bodies are permitted to use their budget shares to meet the cost of capital expenditure on the school premises<sup>3</sup>.

If the expected capital expenditure from the budget share in any one year will exceed £15,000, the governing body must notify the Authority and take into account any advice from the Executive Director, Children and Young People's Service as to the merits of the proposed expenditure.

Where the Authority owns the premises, or the school has voluntary controlled status, then the governing body shall seek the consent of the Authority to the proposed works, but such consent will only be withheld on health and safety grounds.

## **2.15 Financial Management Standard**

The Authority will require maintained schools must demonstrate compliance with the DfES' Financial Management Standard in Schools in line with the timetable determined by the authority, and at any time thereafter.

The authority will require schools to demonstrate compliance through the submission of evidence showing that the school has undergone an external assessment. External assessment must be carried out by the authority or by a third party that has been approved to carry out such assessment by either the DfES or the local authority.

Where the Authority considers it necessary for the school to undergo an external assessment against the Standard, this will be funded from the school's delegated budget. The Authority will provide an approved list of external assessors for the school to choose from.

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<sup>2</sup> In accordance with s.50(3) of the School Standards and Framework Act 1998 (the SSAF Act 1998). Under s.50(3) (b) the Sof S may prescribe additional purposes for which expenditure of the budget share may occur. This has been done in the School Budget Shares (Prescribed Purposes)(England) Regulations 2002 (SI 2002/378), which have been amended by the School Budget Shares (Prescribed Purposes)(England) (Amendments) Regulations 2004 (SI 2004/444)

<sup>3</sup> This includes expenditure by the governing body of a voluntary aided school on work which is their responsibility under paragraph 3 of Schedule 3 of the SSAF Act 1998.

The Financial Management Standard & Toolkit (FMS&T) was developed and released to schools as a self-management package in June 2004. The standard and toolkit is available at:

[http://www.ipfbenchmarking.net/consultancy\\_dfes\\_update/](http://www.ipfbenchmarking.net/consultancy_dfes_update/)

The Authority requires all maintained schools (subject to DfES timetable) to demonstrate achievement of and maintenance of the FMSiS, through an external assessment of the standard. This requirement is compulsory for primary, secondary and special schools. The FMSiS does not apply to nursery schools.

## **2.16 Notice of concern**

The scheme must include a provision that allows the authority to issue a notice of concern to any of its maintained schools. Model text is provided below but the Department will be willing to consider alternative wording, including any additional conditions, prohibitions or limitations a local authority considers to be relevant in support of a notice of concern.

The authority may issue a notice of concern to the governing body of any school it maintains where, in the opinion of the Chief Finance Officer and the Chief Education Officer/Director of Children's Services, the school has failed to comply with any provisions of the scheme, or where actions need to be taken to safeguard the financial position of the local authority or the school.

Such a notice will set out the reasons and evidence for it being made and may place on the governing body restrictions, limitations or prohibitions in relation to the management of funds delegated to it.

These may include:

- insisting that relevant staff undertake appropriate training to address any identified weaknesses in the financial management of the school;
- insisting that an appropriately trained/qualified person chairs the finance committee of the governing body;
- placing more stringent restrictions or conditions on the day to day financial management of a school than the scheme requires for all schools – such as the provision of monthly accounts to the local authority;
- insisting on regular financial monitoring meetings at the school attended by local authority officers;
- requiring a governing body to buy into a local authority's financial management systems; and
- imposing restrictions or limitations on the manner in which a school manages extended school activity funded from within its delegated budget share – for example by requiring a school to submit income projections and/or financial monitoring reports on such activities.

The notice will clearly state what these requirements are and the way in which and the time by which such requirements must be complied with in order for the notice to be withdrawn. It will also state the actions that the authority may take where the governing body does not comply with the notice.

The purpose of this provision is to enable a local authority to set out formally any concerns it has regarding the financial management of a school it maintains and require a governing body to comply with any requirements it deems necessary. The principal criterion for issuing a notice, and determining the requirements included within it, must be to safeguard the financial position of the local authority or school.

It should not be used in place of withdrawal of financial delegation where that is the appropriate action to take; however, it may provide a way of making a governing body aware of the authority's concerns short of withdrawing delegation and identifying the actions a governing body should take in order to improve their financial management to avoid withdrawal.

Where a local authority issues a notice of concern the scheme must provide for the notice to be withdrawn once the governing body has complied with the requirements it imposes.

In placing this provision in their scheme, a local authority may wish to consider the way in which a dispute between it and the school it is issuing a notice to regarding any aspect of the notice may be resolved.

## **SECTION 3: INSTALMENTS OF THE BUDGET SHARE; BANKING ARRANGEMENTS**

### **3.1 Frequency of Installments**

The budget share will be made available to governing bodies monthly, on or before the 13<sup>th</sup> of each month. Payment will normally be by bank transfer (either BACS or CHAPS).

Any adjustments to the January PLASC data resulting in minor funding amendments will be made via the cash summary as a one off payment by the June of the year they relate to.

### **3.2 Proportion of Budget Share Payable at each Installment**

The proportion of the budget share to be made available to schools shall be calculated as set out in Annex C.

### **3.3 Interest Claw back**

The Authority will make no deduction from budget share installments to cover the estimated interest lost by the Authority in making available the budget share in advance.

#### **3.3.1 Interest on Late Budget Share Payments**

The Authority will add interest to late payments of budget share installments, where such late payment is the result of Authority's error. The interest rate used will be the current Bank of England base rate.

### **3.4 Budget Shares for Closing Schools**

Budget shares of schools for which DfES approval for closure has been secured, will be made available until closure on a monthly basis even where a different basis was previously used.

### **3.5 Bank and Building Society Accounts**

All schools must have a bank account into which their budget share installments (as determined by other provisions) are paid. Where schools have such accounts they shall be allowed to retain all interest payable on the account unless they choose to have an account within a local authority contract, which makes other provision.

New bank account arrangements may only be made with effect from the beginning of each financial year. If a school chooses to open an external bank account the Authority will, on request from the school, transfer immediately to the account an amount agreed by the school and Authority as the estimated surplus bank balance in respect of the school's budget share. These will then be adjusted when the accounts for the relevant financial year are closed and the final amount is known.

#### **3.5.1 Restrictions on Accounts**

Accounts may only be held for the receipt of budget share payments, at the following banks or building societies:

National Westminster, Lloyds, HSBC(Midland), Co-operative Bank, Northern Rock, Bank of Scotland, Barclays, Halifax, Royal Bank of Scotland, Woolwich, Abbey National, Nationwide, Bradford and Bingley BS, Britannia BS, Yorkshire BS, Birmingham & Midlands BS, Portman BS, Coventry BS, Skipton BS, Chelsea BS or Leeds & Holbeck BS<sup>4</sup>.

Any school closing an account used to receive its budget share and opening another must select the new bank or building society from the approved list, even if the closed account was not with an institution on that list.

Schools are allowed to have accounts for budget share purposes, which are in the name of the school rather than the Authority. However, if a school has such an account the account mandate should provide that the Authority is the owner of the funds in the account; that it is entitled to receive statements; and that it can take control of the account if the school's right to a delegated budget is suspended by the Authority.

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<sup>4</sup> Former GM schools and special schools are allowed to nominate as the account for budget share payments the account used in 1998-99 for payments of AMG by the FAS, even if it is not on the above list.

The Authority will continue with the arrangements negotiated with National Westminster Bank whereby the accounts are in the name of the Authority but specific to each school, for schools who wish to use such arrangements.

### **3.6 Borrowing by schools**

Governing bodies may borrow money only with the written permission of the Secretary of State<sup>5</sup>. For the purposes of this document, "borrow" includes entry into any arrangement, which commits the school to payments over a period of more than twelve months. Borrowing will include:

- Bank Overdraft
- Finance Leases
- Credit Arrangements
- Hire Purchase

### **3.7 Credit Cards**

**Schools are explicitly barred from using credit cards. However this restriction does not apply to debit cards.**

If the Governing Body or Headteacher is in any doubt as to the effects of any financial arrangement they must contact the Executive Director, Children and Young People's Service or his/her nominated representative.

### **3.8 Other Provisions**

The Authority may make other provisions from time to time, which affect the operation of school bank accounts. The Authority will seek to give at least one month's notice of any changes.

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<sup>5</sup> This does not apply to Trustees and Foundations, whose borrowing, as private bodies, makes no impact on Government accounts. These debts may not be serviced directly from the delegated budgets, but schools are free to agree a charge for a service which the Trustees or Foundation are able to provide as a consequence of their own borrowing. Governing bodies do not act as agents of the Authority when repaying loans.

## **SECTION 4: THE TREATMENT OF SURPLUS AND DEFICIT BALANCES ARISING IN RELATION TO BUDGET SHARES**

### **4.1 The right to carry forward surplus balances**

Schools will carry forward from one financial year to the next any surplus/deficit in net expenditure relative to the school's budget share for the year plus/minus any balance brought forward from the previous year<sup>6</sup>.

### **4.2 Controls on surplus balances**

Surplus balances held by schools as permitted under this scheme are subject to the following restrictions with effect from 1 April 2007:

- a. the authority shall calculate by 31 May each year the surplus balance, if any, held by each school as at the preceding 31 March. For this purpose the balance will be the recurrent balance as defined in the Consistent Financial Reporting Framework;
- b. the authority shall deduct from the calculated balance any amounts for which the school has a prior year commitment to pay from the surplus balance and any unspent Standards Fund grant for the previous financial year;
- c. the authority shall then deduct from the resulting sum any amounts which the governing body of the school has declared to be assigned for specific purposes permitted by the authority, and which the authority is satisfied are properly assigned. To count as properly assigned, amounts must not be retained beyond the period stipulated for the purpose in question, without the consent of the Authority. In considering whether any sums are properly assigned the Authority may also take into account any previously declared assignment of such sums but may not take any change in planned assignments to be the sole reason for considering that a sum is not properly assigned.

The condition outlined here is intended to ensure schools can build up reserves towards particular projects but cannot defer implementation indefinitely. In deciding whether a sum is properly assigned a scheme may make explicit the right of an Authority to take account of a school's previous plans for any surplus balances in the event that such plans have changed. However, an Authority may not take a change in the plans of a school as the only criterion by which it can consider a sum to be properly assigned or not.

- d. if the result of steps a-c is a sum greater than 5% of the current year's budget share for secondary schools, 8% for primary and special schools, or £10,000 (where that is greater than either percentage threshold), then the authority shall deduct from the current year's budget share an amount equal to the excess.

The thresholds set out in paragraph (d) above are the maximum permitted. The department will accept (a) lower thresholds or (b) higher thresholds for particular types of schools where local authorities can justify them

Funds deriving from sources other than the authority will be taken into account in this calculation if paid into the budget share account of the school, whether under provisions in this scheme or otherwise.

Funds held in relation to a school's exercise of powers under s.27 of the Education Act 2002 (community facilities) will not be taken into account unless added to the budget share surplus by the school as permitted by the authority.

The total of any amounts deducted from schools' budget shares by the authority under this provision are to be applied to the Schools Budget of the authority.

### **4.3 Interest on surplus balances**

Where balances are held by the Authority on behalf of schools, interest will be paid on the basis of negotiations with the Council's Treasury Manager.

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<sup>6</sup> A school's surplus or deficit balance at 1 April shall be equal to that at the preceding 31 March.

#### **4.4 Obligation to carry forward deficit balances**

Deficit balances will be carried forward by the deduction of the relevant amounts from the following year's budget share (see also 4.9).

The Authority has the power to schedule repayments of deficits that already existed at schools maintained by the Authority on 31 March 1999.

#### **4.5 Planning for deficit budgets**

Schools may only plan for a deficit budget in accordance with the terms of paragraph 4.9 below.

#### **4.6 Charging of interest on deficit balances**

The Authority will not charge interest on any deficit balance, except where the deficit has been incurred through the school ignoring advice of the Authority. The basis of the calculation of interest shall be on the basis of Base Rate plus 2%. This provision does not apply to deficits of former Grant maintained Schools if the deficit was incurred prior to April 1<sup>st</sup> 1999.

#### **4.7 Writing off deficits**

The Authority has no power to write off the deficit balance of any school. The Authority if it wishes may give assistance towards elimination of a deficit balance through the allocation of a cash sum.

#### **4.8 Balances of closing (and replacement) schools**

When a school closes any balance (whether surplus or deficit) shall revert to the Authority; it cannot be transferred as a balance to any other school, even where the school is a successor to the closing school.

#### **4.9 Licensed deficits**

The Authority will permit schools to plan for a deficit budget in particular circumstances. The funding to allow such a deficit budget shall be provided from the collective surplus of school balances held by the authority on behalf of schools<sup>7</sup>.

The maximum length over which schools may repay the deficit (i.e. reach at least a zero balance) is three years. The Executive Director, CYPS or his/her nominated representative will meet termly with the Chair and Headteacher of each school with a licensed deficit to review progress against the agreed deficit repayment plan.

Deficits will normally only be agreed for items of a one off nature and may not be agreed to support recurrent spending.

The maximum deficit will normally be 2% of the school's formula funding for the year in which the deficit is applied for. Deficits will not be licensed for sums less than £3,000 – these must be contained by budget reductions.

The total amount of licensed deficits will be backed by the collective balances of all schools. A maximum of 40% of the total surpluses may be used to support licensed deficits

Applications for licensed deficits will be copied to the Authority's Chief Finance Officer and he/she (or accredited representative) will have the right to attend any meetings to discuss licensed deficits with individual schools.

The detailed arrangements applying to this scheme are set out in School Financial Procedures Manual. The above provisions do not apply in respect of deficits held prior to April 1999. These will be reviewed and brought into balance as agreed with individual schools.

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<sup>7</sup> Although it is open to the Authority, in circumstances where there is no such surplus, to make alternative arrangements if it can do so within the relevant local authority finance legislation.



If a school with a licensed deficit proposes to spend amounts received in respect of School Standards Grant on purposes other than reducing the deficit, the Authority will agree to such a proposal unless in its view the proposed expenditure is unreasonable in the school's financial circumstances.

#### **4.10 GM schools' balances**

See section 12.

## **SECTION 5: INCOME**

Schools shall be able to retain income except in certain specified circumstances.

### **5.1 Income from lettings**

Schools may retain income from lettings of the school premises which would otherwise accrue to the Authority, subject to alternative provisions arising from any joint use or PFI agreements. Schools are permitted to cross-subsidise lettings for community and voluntary use with income from other lettings, provided there is no net cost to the budget share. However, schools whose premises are owned by the Authority shall be required to have regard to directions issued by the Authority as to the use of school premises. Income from lettings should not be payable into voluntary or private funds held by the school.

#### **1) Voluntary Schools**

The occupation and use of the premises of the following, both during and outside school hours, shall be under the control of the governing body, subject to any directions given by the local education authority.

#### **2) Voluntary Controlled Schools**

The governing body of a voluntary controlled school may determine the use to which the school premises (or any part of them) are put on a Saturday when not required

- for the purposes of the school or
- by the Authority for the provision accommodation in connection with the education and welfare of the young.

Foundation governors may determine the use to which the premises are put on a Sunday.

#### **3) Voluntary Aided Schools**

The Authority may direct the governing body of a voluntary aided school to provide accommodation when not needed for the purpose of the school, on any weekday for no more than three days for any purpose connected with the education and welfare of the young if it is satisfied that there is no suitable alternative accommodation in their area.

The accommodation is to be provided free of charge and governors of voluntary schools in exercising control, occupation and use of premises outside school hours shall have regard of those premises being made available for community use.

#### **4) Control Agreements**

The governing body of any voluntary school shall have the power to enter into a transfer of control agreement with any body or person if their purpose is to promote community use of the whole or part of the school premises.

The governing body of any voluntary school shall not enter into any transfer of control agreement which makes or includes provision for the use of the whole or any part of the school premises during school hours unless they have first obtained the Authority's consent to the agreement in so far as it makes such a provision.

### **5.2 Income from Fees and Charges**

Schools may retain income from fees and charges except where a service is provided by the Authority from centrally retained funds. However, schools are required to have regard to any policy statements on charging produced by the Authority.

### **5.3 Income from Fund-Raising Activities**

Schools may retain income from fund-raising activities.

#### **5.4 Income from the Sale of Assets**

Schools may retain the proceeds of sale of assets except in cases where the asset was purchased with non-delegated funds (in which case it should be for the Authority to decide whether the school should retain the proceeds), or the asset concerned is land or buildings forming part of the school premises and is owned by the Authority.

#### **5.5 Administrative Procedures for the Collection of Income**

Because of the potential VAT implications of providing services, which lead to fees and charges, fund raising activities and the sale of assets, the Authority has established administrative procedures for the collection of income, which are set out in the School Financial Procedures Manual.

#### **5.6 Purposes for which income may be used**

Income from the sale of assets purchased with delegated funds may only be spent for the purposes of the school.

## **SECTION 6: THE CHARGING OF SCHOOL BUDGET SHARES**

### **6.1 General provision**

The budget share of a school may be charged by the Authority without the consent of the governing body only in circumstances set out in 6.2 below.

**6.1.2** The Authority is required to charge school budget shares with the salaries of school based staff at actual cost. For schools using the Council's payroll provider this will be done using the payroll systems employed and by adjustments to the schools' cash advances.

The Authority shall consult a school as to the intention to so charge, and shall notify a school when it has been done.

Schools are reminded that the Authority cannot act unreasonably in the exercise of any power given by this scheme, or it may be the subject of a direction under s.496 of the Education Act 1996.

The Authority will make arrangements for a disputes procedure to operate in relation to such charges.

### **6.2 Circumstances in which charges may be made**

- 1) Where premature retirement costs have been incurred without the prior written agreement of the Authority to bear such costs (the amount chargeable being only the excess over any amount agreed by the Authority).
- 2) Other expenditure incurred to secure resignations and redundancies where the school had not followed Authority advice.
- 3) Awards by courts and industrial tribunals or out of court settlements against the Authority arising from action or inaction by the governing body contrary to the Authority's advice. Awards made against a governing body directly would fall to be met from the budget share. Where the Authority is joined with the governing body in the action and has expenditure as a result of the governing body not taking Authority advice the charging of the budget share protects the Authority's position.
- 4) Expenditure by the Authority in carrying out health and safety work or capital expenditure for which the Authority is liable where funds have been delegated to the governing body for such work, but the governing body has failed to carry out the required work.
- 5) Expenditure by the Authority incurred in making good defects in building work funded by capital spending from budget shares, where the premises are owned by the Authority or the school has voluntary controlled status.
- 6) Expenditure incurred by the Authority in insuring its own interests in a school where funding has been delegated but the school has failed to demonstrate that it has arranged cover at least as good as that which would be arranged by the Authority.
- 7) Recovery of monies due from a school for services provided to the school, where a dispute over the monies due has been referred to a disputes procedure set out in a service level agreement, and the result is that monies are owed by the school to the Authority.
- 8) Recovery of penalties imposed on the Authority by the Board of Inland Revenue, the Contributions Agency, Teachers Pensions, HM Customs and Excise or regulatory authorities as a result of school negligence.
- 9) Correction of Authority errors in calculating charges to a budget share (e.g. pension deductions).
- 10) Additional transport costs incurred by the Authority arising from decisions by the governing body on the length of the school day, and failure to notify the Authority of non-pupil days resulting in unnecessary transport costs.
- 11) Legal costs which are incurred by the Authority because the governing body did not accept the advice of the Authority (see also section 11).
- 12) Costs of necessary health and safety training for staff employed by the Authority, where funding for training has been delegated but the necessary training not carried out.

- 13) Compensation paid to a lender where a school enters into a contract for borrowing beyond its legal powers, and the contract is of no effect.
- 14) Cost of work done in respect of teacher pension remittance and records for schools using non-local authority payroll contractors, the charge to be the minimum needed to meet the cost of the Authority's compliance with its statutory obligations;
- 15) Costs incurred by the Authority in securing provision specified in a statement of SEN where the governing body of a school fails to secure such provision despite the delegation of funds in respect of that statement;
- 16) Costs incurred by the Authority due to submission by the school of incorrect data;
- 17) Recovery of amounts spent from specific grants on ineligible purposes;
- 18) Costs incurred by the Authority as a result of the governing body being in breach of the terms of a contract.

### **6.3 General Teaching Council**

#### **Fees to be deducted from teachers' salaries and remitted to the General Teaching Council for England**

The General Teaching Council for England (Deduction of Fees) Regulations 2001 ("the Regulations", S.I. 2001 No. 3993) came into force on 10 January 2002. The Regulations apply to teachers at maintained schools registered with the General Teaching Council for England ("the GTC") or required to be so registered by the Teachers (Compulsory Registration) (England) Regulations 2001 (S.I. 2001 No.1266). The Regulations place a duty on the employer of such teachers to deduct and remit the GTC fee in respect of a teacher who has not already paid the fee to the GTC where the GTC has notified the employer to deduct and remit the fee of that teacher. This includes teachers who have indicated to the GTC that they wish to pay the fee by a salary deduction as well as teachers who have not indicated how they wish to pay the fee.

In order to ensure the performance of the duties to deduct and remit the fee imposed on employers by the Regulations the following conditions are imposed on the Authority and governing bodies of all maintained schools covered by this Scheme in relation to their budget shares.

- (1) By virtue of section 46 of the School Standards and Framework Act 1998 and the regulations made under that section (at present the Financing of Maintained Schools (England) Regulations 2001 (S.I. 2001 No.475, Part II and Schedule 1) the costs of payroll administration for teachers in the Authority's maintained schools fall to be met from the budget shares which are allocated to governing bodies pursuant to section 47 of the Act, and which are delegated to them pursuant to sections 49-50. Accordingly, by virtue of Chapter IV of Part II of that Act and this Scheme, governing bodies of maintained schools are responsible for making suitable arrangements (or ensuring that such arrangements are made) for the administration of payroll services in respect of their teachers.
- (2) A governing body of a community school, community special school or a voluntary controlled school, though not the employer of the teachers at such a school, shall where:-
  - the governing body has entered into any arrangement or agreement with the Authority to provide payroll services, ensure that any such arrangement or agreement is amended to allow for the deduction and remittance of fees by the Authority to the GTC. The governing body shall meet any consequential costs from the school's budget share;
  - the governing body has entered into any arrangement or agreement with a person other than the Authority to provide payroll services, ensure that any such arrangement or agreement is amended to allow for the deduction and remittance of fees by that person to the Authority or directly to the GTC where this has been agreed between the GTC and the Authority. The governing body shall meet any consequential costs from the school's budget share; and

- the governing body directly administers the payroll, deduct and remit the fees to the Authority or directly to the GTC where this has been agreed between the GTC and the Authority. The governing body shall meet any consequential costs from the school's budget share.
- (3) A governing body of a foundation school, a foundation special school or a voluntary aided school, as the employer of its teachers, is by virtue of the Regulations under a duty to deduct (or arrange for the deduction of) the fee and to remit the fee to the GTC. Accordingly, a governing body shall where:-
- the governing body has entered into any arrangement or agreement with the Authority to provide payroll services, ensure that any such arrangement or agreement is amended to allow for the deduction and remittance of the fees by the Authority to the GTC on the governing body's behalf. The Authority shall agree to any such amendment. The governing body shall meet any consequential costs from the school's budget share;
  - the governing body has entered into any arrangement or agreement with a person other than the Authority to provide payroll services, ensure that any such arrangement or agreement is amended to allow for the deduction and remittance of the fees by that person to the GTC or to the governing body for onward transmission to GTC. The governing body shall meet any consequential costs from the school's budget share; and
  - the governing body directly administers the payroll, deduct and remit the fees to the GTC. The governing body shall meet any consequential costs from the school's budget share.
- (4) All this shall be done whether the funding for the salary payments is paid to the Authority by the school from budget share installments which have been held by the school in an independent bank account, or the salary costs are directly charged by the Authority to the school's budget share account.

## **SECTION 7: TAXATION**

### **7.1 VALUE ADDED TAX**

HM Revenue and Customs have agreed that VAT incurred by schools when spending any funding made available by the local authority is treated as being incurred by the authority and qualifies for reclaim by the local authority (separate provisions apply to VAT incurred by voluntary aided schools on capital expenditure – see below).

The Authority has established procedures to enable schools to utilise the Authority's ability to reclaim VAT on expenditure relating to non-business activity. These are set out in separate guidance in the School Financial Procedures Manual.

However, VAT incurred on expenditure by the governors of a voluntary aided school when carrying out their statutory responsibilities to maintain the external fabric of their buildings is reclaimed directly from the DfES and not through the monthly return to the Authority.

**Schools are expected to submit regular monthly VAT returns detailing the VAT paid and collected during that period. The Authority will reimburse legitimate VAT expenditure to schools during the following period upon receipt of the VAT reports.**

### **7.2 CIS (Construction Industry taxation Scheme)**

Schools are required to abide by procedures issued by the Authority in connection with CIS.

### **7.3 P11D**

Schools are required to abide by procedures issued by the Authority in connection with personal taxation and taxable benefits.

## **SECTION 8: THE PROVISION OF SERVICES AND FACILITIES BY THE AUTHORITY**

### **8.1 Provision of services from centrally retained budgets**

The Authority shall determine on what basis services from centrally retained funds will be provided to schools. The Authority is debarred from discriminating in its provision of services on the basis of categories of schools except where (a) funding has been delegated to some schools only or (b) such discrimination is justified by differences in statutory duties.

### **8.2 Provision of services bought back from the Local Authority using delegated budgets**

Centrally arranged premises and liability insurance are excluded from the requirements set out in this paragraph and 8.3 as to service supply, as the limitations envisaged may be impracticable for insurance purposes.

The term of any arrangement with a school starting on or after 1 April 1999 to buy services or facilities from the Authority shall be for a minimum of one year and a maximum of three years from the inception of the scheme or the date of the agreement, whichever is the later, and periods not exceeding five years for any subsequent agreement relating to the same services. However, schemes may contain an extension to five and seven years respectively for contracts for supply of catering services.

When a service is provided for which expenditure is not retainable centrally by the Authority under the Regulations made under section 46 of the Act, it must be offered at prices, which are intended to generate income, which is no less than the cost of providing those services. The total cost of the service must be met by the total income, even if schools are charged differentially.

#### **8.2.1 Packaging**

The Authority may provide any services for which funding has been delegated. This will be on a service level agreement/buyback arrangement. The Authority does not intend to offer such services in a way, which unreasonably restricts schools' freedom of choice among the services available. Schools will not have to receive one service as a condition of receiving another service that is available separately.

### **8.3 Service Level Agreements**

**8.3.1** If services or facilities are provided under a service level agreement - whether free or on a buyback basis - the terms of any such agreement starting on or after the inception of the scheme:

- will be in place by the end of January to be effective for the following financial year, and schools will have at least a month to consider them;
- will be reviewed at least every three years.

**8.3.2** Services, if offered at all by the Authority, shall be available on a basis, which is not related to an extended agreement, as well as on the basis of such agreements.

**8.3.3 Services purchased from the Local Authority by schools will normally be charged through the provision of an invoice to the school and fees will be collected via direct debit effective from 1<sup>st</sup> April 2005.**

### **8.4 Teachers' Pensions**

In order to ensure that the performance of the duty on the Authority to supply Teachers Pensions with information under the Teachers' Pensions Regulations 1997, the following conditions are imposed on the Authority and governing bodies of all maintained schools covered by this Scheme in relation to their budget shares.

The conditions only apply to governing bodies of maintained schools that have not entered into an arrangement with the Authority to provide payroll services.

A governing body of any maintained school, whether or not the employer of the teachers at such a school, which has entered into any arrangement or agreement with a person other than the Authority to provide payroll services, shall ensure that any such arrangement or agreement is varied to require that person to supply salary, service and pensions data to the Authority which the Authority requires to submit its annual return of salary and service to Teachers' Pensions and to produce its audited contributions certificate. The Authority will advise schools each year of the timing, format and specification of the information required. A



governing body shall also ensure that any such arrangement or agreement is varied to require that Additional Voluntary Contributions (AVCs) are passed to the Authority within the time limit specified in the AVC scheme. The governing body shall meet any consequential costs from the school's budget share.

A governing body of any maintained school, which directly administers its payroll shall supply salary, service and pensions data to the Authority which the Authority requires to submit its annual return of salary and service to Teachers' Pensions and to produce its audited contributions certificate. The Authority will advise schools each year of the timing, format and specification of the information required from each school. A governing body shall also ensure that Additional Voluntary Contributions (AVCs) are passed to the Authority within the time limit specified in the AVC scheme. The governing body shall meet any consequential costs from the school's budget share.

## **SECTION 9: PFI/PPP**

### **9.1 PFI/PPP Regulations**

The Authority shall have the power to issue regulations from time to time relating to PFI/PPP projects. The Authority will consult with schools on the content of any such regulations and, if required, will seek Department for Education and Skills approval. Amongst other issues these may deal with the reaching of agreements with the governing bodies of schools as to the basis of charges relating to such schemes; and the treatment of monies withheld from contractors due to poor performance.

## SECTION 10: INSURANCE

### 10.1 Insurance cover

The Authority may require any school to demonstrate that cover relevant to an Authority's insurable interests, under a policy arranged by the governing body, is at least as good as the relevant minimum cover arranged by the Authority if the Authority makes such arrangements, either paid for from central funds or from contributions from schools' delegated budgets.

The Authority will have regard to the actual risks which might reasonably be expected to arise at the school in question in operating such a requirement, rather than applying an arbitrary minimum level of cover for all schools.

They will also take into account the local authority Financial Guidance for schools issued by the Department in July 1999, where the following guideline cover levels were suggested for non-property insurance:

Business interruption:	£100,000 to £250,000
Contract works:	£500,000
Money:	£25,000 but cheques £250,000
Fidelity guarantee:	£250,000
Employers and public liability:	at least £10m any one incident
Governors' liability:	£500,000
Libel and slander	£100,000 any one incident
Legal expenses:	£100,000

These categories are not exhaustive.

Further guidance on insurance for schools can be found at:

<http://publications.teachernet.gov.uk/eOrderingDownload/DfES-0256-2003.pdf>

## **SECTION 11: MISCELLANEOUS**

### **11.1 Right of access to information**

Governing bodies shall supply to the Authority all financial and other information which might reasonably be required to enable the Authority to satisfy itself as to the school's management of its delegated budget share, or the use made of any central expenditure by the Authority (e.g. earmarked funds) on the school.

### **11.2 Liability of governors**

Because the governing body is a corporate body<sup>8</sup>, governors of maintained schools will not incur personal liability in the exercise of their power to spend the delegated budget share provided they act in good faith.

### **11.3 Governors' expenses**

The Authority shall have the power to delegate to the governing body of a school yet to receive a delegated budget, funds to meet governors' expenses.

Only allowances in respect of purposes specified in regulations<sup>9</sup> may be paid to governors from a school's delegated budget share. Schools are expressly forbidden from paying any other allowances to governors. The Authority will publish occasional guidance as to what it considers to be reasonable expenses.

Schools are also barred from payment of expenses duplicating those paid by the Secretary of State to additional governors appointed by him to schools under special measures.

### **11.4 Responsibility for legal costs**

Legal costs (not the costs of legal advice) incurred by the governing body, although the responsibility of the Authority as part of the cost of maintaining the school unless they relate to the statutory responsibility of aided school governors for buildings, may be charged to the school's budget share unless the governing body acts in accordance with the advice of the Authority.

Where advice is required that may result in a conflict of interest then the following procedure must be followed:

- The Authority or a school requiring advice may contact legal service for that advice
- A file note will be made that the advice or the case may lead to a conflict of interest
- Legal services will normally treat the Authority as its main client and a school will be advised of a potential conflict of interest with the Authority and offered the use of the Council's main or reserve legal contractors.
- If however advice has already been given to a school then the Authority will be offered the use of the Council's main or reserve legal contractors.

### **11.5 Health and Safety**

In expending the delegated budget Governing bodies are required to have due regard to duties placed on the Authority in relation to health and safety, and the Authority's policy on health and safety matters.

### **11.6 Right of attendance for Chief Finance Officer**

Governing bodies are required to permit the Executive Director, CYPS or his/her representative, to attend meetings of the governing body at which any agenda items are relevant to the exercise of her or his responsibilities.

The Chief Finance Officer's attendance shall normally be limited to items, which relate to issues of probity or overall financial management and shall not be regarded as routine. Where possible prior notice will be given of attendance.

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<sup>8</sup> and because of the terms of s.50(7) of the SSAF Act

<sup>9</sup> schedule 11 of the School Standards and Framework Act 1998,

### **11.7 Delegation to New Schools**

The Authority is empowered to delegate selectively and optionally to the governing bodies of schools, which have yet to receive delegated budgets.

### **11.8 Optional Delegated Funding**

Where schools have the option to receive or not receive delegated or devolved funding for an item the option may only be exercised once in any financial year and by the end of January prior to the financial year in question.

### **11.9 Special Educational Needs**

The Authority requires schools to use their best endeavours in spending the budget share, to secure the special educational needs of their pupils, and reserves the right to suspend delegation where a situation is serious enough to warrant it (this would not normally relate to an individual pupil).

### **11.10 Interest on late payments**

Statutory requirements have now been introduced on this matter.

### **11.11 'Whistleblowing'**

If persons working at a school or school governors wish to complain about financial management or financial propriety at the school, they should follow the Authority's agreed procedure. The Council's Corporate Complaints Unit is the main point of contact for reporting an incident using the whistleblowing procedure.

### **11.12 Child Protection**

The Authority will release staff to attend child protection case conferences and other related events. The funding for school staff to attend child protection case conferences and other related events is included in the Schools S52 budget share. In exceptional cases schools can apply to the Executive Director of CYPS for funding from School Specific Contingency.

### **11.13 School Meals**

The Authority's produced a school meals policy briefing paper that sets out the responsibilities for governing bodies with regard to discharging their duties in relation to school meals where those have been delegated along with funding.

### **11.14 Suspension of Delegation – under Schedule 15 of the SSFA**

Delegation may be suspended where it appears to the Authority that the governing body of a school with a delegated budget:

- 1) have been guilty of a substantial or persistent failure to comply with any delegation requirement or restriction, **or**
- 2) are not managing the school's budget share in a satisfactory manner

#### **The Authority will**

- give in normal circumstance not less than one month's notice of suspension as required
- in urgent cases specify a notice period of less than one month and will in that event state the reasons why the Authority considers a shorter period appropriate.

#### **The notice will**

- a) be in writing
- b) specify the grounds for suspension
- c) be sent to the school's governing body and headteacher
- d) inform the governing body of its right to appeal to the Secretary of State and of the limit for appeal

**A copy of the notice will be sent to the Secretary of State**

The Authority may use its powers under Sections 14 –17 of SSFA 1998 to suspend delegation where a school has been found to have serious weaknesses or to require special measures, or where a school has failed to respond satisfactorily to a formal warning under Section 15.

## **SECTION 12: GM AND GM SPECIAL SCHOOLS**

### **12.1 Balances of schools which were formerly GM and GM special schools**

Such schools continue to have the right to spend any surplus balances which they bring with them from the period during which the FAS funded them. Where a deficit balance exists at the end of FAS funding, that is carried forward; and that any schedule for eliminating the deficit agreed with the FAS (or the Authority in the case of deficits incurred when the school was previously maintained by the Authority, and carried over into the change of status under the GM Finance Regulations) will continue to be adhered to.

## SECTION 13: RESPONSIBILITY FOR REPAIRS AND MAINTENANCE

13.1 The attached Annex A sets out the categories of work which governing bodies must finance from their budget shares.

13.2 The Authority has delegated responsibility for repairs and maintenance to schools. Only capital expenditure is retained by the Authority<sup>10</sup>. The current *de minimis* limit for capital expenditure is £10,000 for vehicles and equipment, £20,000 for land and buildings. Schools are responsible for setting their own *de minimis* for capital expenditure.

13.3 For voluntary aided schools, the liability of the Authority for repairs and maintenance (albeit met by delegation of funds through the budget share) is the same as for other maintained schools, and no separate list of responsibilities is necessary for such schools. However, eligibility for capital grant from the Secretary of State for capital works at voluntary aided schools depends on the *de minimis* limit applied by DfES to categorise such work, not the *de minimis* limit used by the Authority.

13.4 The Authority can retain monies centrally for repairs and maintenance of kitchen and kitchen equipment in schools, which have not had school meals delegated.

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<sup>10</sup> For these purposes, expenditure may be treated as capital only if it fits the definition of capital used by the local authority for financial accounting purposes in line with the CIPFA Code of Practice on local authority accounting. The actual interpretation of the Code is a matter for the local authority.



## **SECTION 14 COMMUNITY FACILITIES**

### **14.1 Introduction**

14.1.1 Schools, which choose to exercise the power conferred by s.27 (1) of the Education Act 2002 to provide community facilities will be subject to a range of controls. First, regulations made under s.28 (2), if made, can specify activities, which may not be undertaken at all under the main enabling power. Secondly, the school is obliged to consult its local authority and have regard to advice from the authority. Thirdly, the Secretary of State issues guidance to governing bodies about a range of issues connected with exercise of the power, and a school must have regard to that.

However, under s.28(1), the main limitations and restrictions on the power will be:

- a. those contained in schools' own instruments of government, if any; and
- b. in the maintaining local authority's scheme for financing schools made under section 48 of the School Standards and Framework Act 1998. Paragraph 2 of Schedule 3 to the Education Act 2002 extends the coverage of schemes to the powers of governing bodies to provide community facilities.

Schools are therefore subject to prohibitions, restrictions and limitations in the scheme for financing schools.

This section of the scheme does not extend to joint-use agreements; transfer of control agreements, or agreements between the Authority and schools to secure the provision of adult and community learning.

14.1.2 The budget share of a school may not be used to fund community facilities – either start-up costs or ongoing expenditure - or to meet deficits arising from such activities.

14.1.3 Mismanagement of community facilities funds can be grounds for suspension of the right to a delegated budget.

### **14.2 Consultation with the Local Authority**

Section 28(4) of the Education Act 2002 requires that before exercising the community facilities power, governing bodies must consult the local education authority, and have regard to advice given to them by their local authority. A written proposal should be submitted to the authority and the authority will respond and provide advice within six weeks of receipt of the proposal. Governing Bodies must inform the local authority of the action they have taken following this advice. The local authority may not levy a charge to schools for such advice.

### **14.3 Funding Agreement**

The provision of community facilities in many schools may be dependent on the conclusion of a funding agreement with a third party which will either be supplying funding or supplying funding and taking part on the provision. A very wide range of bodies and organisations are potentially involved. The Authority requires that any such proposed agreement should be submitted to the Authority for its comments, which will be provided within six weeks of receipt. If the third party requires local authority consent to the agreement for it to proceed, such a requirement and the method by which local authority consent is to be signified is a matter for that third party.

### **14.4 Other prohibitions, restrictions and limitations**

Although the Authority has no right of veto either to funding agreements with third parties, or for other proposed uses of the community facilities power, it requires that in a specific instance of use of the community facilities power by a governing body, the governing body concerned shall make arrangements to protect the financial interests of the Authority by either carrying out the activity concerned through the vehicle of a limited company formed for the purpose, or by obtaining indemnity insurance for risks associated with the project in question, as specified by the Authority.

### **14.5 Supply of Financial Information**

14.5.1 Schools which exercise the community facilities power (eg Extended Schools) are required to provide the Authority every six months with a summary statement, in a form determined by the

Authority, showing the income and expenditure for the school arising from the facilities in question for the previous six months and on an estimated basis, for the next six months.

- 14.5.2 The Authority, on giving notice to the school that it believes there to be cause for concern as to the school's management of the financial consequences of the exercise of the community facilities power, may require such financial statements to be supplied every three months and, if the Authority sees fit, require the submission of a recovery plan for the activity in question.

#### **14.6 Audit**

- 14.6.1 The school must grant access to the school's records connected with exercise of the community facilities power, in order to facilitate internal and external audit of relevant income and expenditure.
- 14.6.2 In concluding funding agreements with other persons pursuant to the exercise of the community facilities power, schools must ensure that such agreements contain adequate provision for access by the Authority to the records and other property of those persons held on the school premises, or held elsewhere insofar as they relate to the activity in question, in order for the Authority to satisfy itself as to the propriety of expenditure on the facilities in question.

#### **14.7 Treatment of income**

- 14.7.1 Schools may retain all net income derived from community facilities except where otherwise agreed with a funding provider, whether that be the local authority or some other person.
- 14.7.2 Such retained net income may be carried over from one financial year to the next as a separate community facilities surplus, or, subject to the agreement of the Authority at the end of each financial year, all or part of it may be transferred to the budget share balance.
- 14.7.3 If the school is a community or community special school, and the Authority ceases to maintain the school, any accumulated retained income obtained from exercise of the community facilities power reverts to the Authority unless otherwise agreed with a funding provider.

#### **14.8 Health and Safety Matters**

- 14.8.1 Any health and safety provisions of the main scheme are extended to the community facilities power.
- 14.8.2 Responsibility is placed on the governing body for the costs of securing Criminal Records Bureau clearance for all adults involved in community activities taking place during the school day. Governing bodies are free to pass on such costs to a funding partner as part of an agreement with that partner.

#### **14.9 Insurance**

- 14.9.1 It is the responsibility of the governing body to ensure adequate arrangements are made for insurance against risks arising from the exercise of the community facilities power, taking professional advice as necessary and seeking the Authority's advice before finalising any insurance arrangement. Such insurance must not be funded from the school budget share.
- 14.9.2 The Authority reserves the right to undertake its own assessment of the insurance arrangements made by a school in respect of community facilities, and if it judges those arrangements to be inadequate, to make arrangements itself and charge the resultant cost to the school. Such costs could not be charged to the school's budget share.

#### **14.10 Tax**

- 14.10.1 Schools must seek the advice of the Authority and the local VAT office on any issues relating to the possible imposition of Value Added Tax on expenditure in connection with community facilities, including the use of the local authority VAT reclaim facility.

- 14.10.2 If any member of staff employed by the school or the Authority in connection with community facilities at the school is paid from funds held in a school's own bank account (whether a separate account is used for community facilities or not – see section 11), the school is likely to be held liable for payment of income tax and National Insurance, in line with Inland Revenue rules.
- 14.10.3 Schools must follow Authority's advice in relation to the Construction Industry Scheme where this is relevant to the exercise of the community facilities power.

#### **14.11 Banking**

- 14.11.1 The Authority requires that the school either maintains separate bank accounts for budget share and community facilities, or has one account but with adequate internal accounting controls to maintain separation of funds.
- 14.11.2 The use of particular banks, the signing of cheques, the titles of bank accounts, the contents of bank account mandates, and similar matters all mirror those in earlier parts of this scheme, except that a provision requiring that a mandate show the Authority as owner of the funds in the account should exempt the community facilities funds from that if they are in the same account as the budget share.
- 14.11.3 Schools are reminded that they may not borrow money without the written consent of the Secretary of State.

## RESPONSIBILITY FOR REPAIRS AND MAINTENANCE

## CAPITAL /REVENUE SPLIT - ILLUSTRATIVE EXAMPLES IN LINE WITH CIPFA CODE OF PRACTICE

ELEMENT	CAPITAL: AS CIPFA CODE OF PRACTICE	REPAIRS & MAINTENANCE
<b>Roofs</b> <u>Flat</u>	<p>Structure. New (not replacement) structure.</p> <p>Structure. Replacement of all or substantial part of an existing structure to prevent imminent or correct actual major failure of the structure</p> <p>Screed / insulation in a new building/extension</p> <p>Screed / insulation. Replacement/repair of substantially all. Improve effectiveness of insulation</p> <p>Finish on new build. Replacement of all/substantially all on existing roof</p> <p>Edge Trim/ Fascia on new build</p> <p>Edge Trim/ Fascia, Replacement of all/substantially all on existing roof</p> <p>Drainage on new build</p>	<p>Repair/replacement of small parts of an existing structure</p> <p>Replace small areas of rotten or defective timber, make good minor areas of spalling concrete where reinforcing bars exposed</p> <p>Repair/replacement of screed/ insulation where defective.</p> <p>Work to improve insulation standards, during work to repair/ replace small areas of roof.</p> <p>Replacement of roof finish on existing building, to under capital value limit. Re-coating chippings to improve life expectancy</p> <p>Repairs/ replacement. (uPVC) Repainting.</p> <p>Repairs/ replacement. (uPVC) Repainting.</p>
<u>Pitched</u>	<p>Other e.g. Flashings, Rooflights on new build Replacement of all/substantially all on existing roof</p> <p>Structure. New (not replacement) structure</p> <p>Structure. Replacement of all or substantial part of an existing structure to prevent imminent or correct actual major failure of the structure</p> <p>Insulation in a new building/extension</p> <p>Insulation. Replacement /repair of substantially all. Improve insulation to current standards</p> <p>Roof finish in a new building/extension, replacement of all/substantially all on existing roof</p> <p>Bargeboards/ Fascias in a new building/extension, replacement of all/substantially all on existing roof</p> <p>Drainage in a new building/extension</p> <p>Drainage. Replacement of all/substantially all on existing roof</p> <p>Other e.g. Flashings, Roof windows in a new building/extension, replacement of all/substantially all on existing roof</p>	<p>Clearing out gutters and downpipes. Replacement/repair/ repainting of/ individual gutters/pipes</p> <p>Repair/ Replacement/ cleaning of individual items</p> <p>Repair/replacement of small parts of an existing structure</p> <p>Replace/ repair small areas of rotten/ defective joists, rafters, purlins etc.</p> <p>Not complete trusses</p> <p>Repair/replacement/ increasing thickness of insulation in an existing roof</p> <p>Replace missing/ damaged</p> <p>Repairs/ replacement/ Repainting</p> <p>Clearing out gutters and downpipes. Replacement/repairs of individual pipes/gutters</p> <p>Repair/ Replacement /cleaning</p>
<u>Other</u>	<p>Provide new covered link etc. between existing buildings</p> <p>Rebuild or substantially repair structure of existing covered link</p>	<p>Minor repairs, maintenance to existing covered link</p>

	Add porch etc. to existing building Rebuild or substantially repair structure of existing porch	Minor repairs, maintenance to existing
<b>Floors</b>		
<u>Ground Floor</u>	Structure and dpc in new building	Repair/replacement of small parts of an existing structure
	Structure and dpc - Replacement of all or substantial part of an existing structure to prevent imminent or correct actual major failure of the structure	
	Screed and finish in new build, replacement of all/substantially all on existing floor - e.g. replacement of most carpets/ tiles in a room	Replacement and repair of screed and finishes/ Replacement of mats/ matwells. Maintenance e.g. revarnishing wooden floors.
<u>Upper Floor</u>	Structure - as ground floor Screed and Finish - as ground floor	As ground floor Repairs of finishes/ Replacement - as ground floor
<b>Ceilings</b>		
<u>Top/ only storey</u>	Suspension	Repair/ replacement incl. From water damage, & necessary decoration
	Membrane Fixed	Repair/ replacement inc. from water damage
	Access panels	Repair/ replacement
<u>Lower storeys</u>	Suspension Membrane Fixed	Repair/ replacement
<u>All</u>	Specialist removal/ replacement of damaged/ disturbed Asbestos based materials, planned or emergency	Repair/ replacement Inspection/ air testing Applying sealant coats to asbestos surfaces for protection
<b>External walls</b>		
<u>Masonry/ cladding</u>	Structure Underpinning/ propping for new build External Finish on new build	Repairs Preventive measures e.g. tree removal Repair/replacement of small parts of an existing structure. e.g. repointing/ recladding a proportion of a wall where failure has occurred.
	External Finish on existing build where needed to prevent imminent or correct actual major failure of the structure. e.g. repointing/recladding work affecting most of a building /replacement build	
<u>Windows and Doors</u>	Framing - new build	Repair/ replacement of individual frames. Repainting frames
	Framing - structural replacement programme Glazing - new build Glazing Upgrading existing glazing Ironmongery Improved security Jointing including mastic joints Internal and external decorations to new build	Repair/ replacement of individual windows. Repainting frames Replacing broken glass
<u>Masonry chimneys</u>	Structure Jointing including expansion and mortar joints/ pointing/ DPC	Repair/ replacement, upgrading locks etc.  Internal and external decoration to include cleaning down and preparation.
<b>Internal walls</b>		
<u>Solid</u>	Complete including various internal finishes, linings and decorations	Repairs and redecoration to internal plaster/ linings tiles, pin boards etc.

<u>Partitions</u>	Refurbishment and alterations Complete structure including linings, framing, glazing, decoration etc.	Minor alterations Repairs and redecoration.
<u>Doors &amp; Screens</u>	Refurbishment and alterations Framing/ Screens/ Doors to new buildings including glazing, ironmongery, jointing and internal decorations	Minor alterations Internal maintenance and redecoration. Repair/ replacement of defective doors and screens
<u>All</u>	Glazing to meet statutory Health & Safety requirements	Replacement of broken glass
<b>Sanitary Services</b>		
<u>Lavatories</u>	In new buildings provision of all toilet fittings, waste plumbing and internal drainage. Large scale toilet refurbishment Provision of disabled facilities, and specialist facilities related to pupils with statements	Repair/ replacement of damaged sanitary ware, fittings, waste plumbing etc.  Small areas of refurbishment Repair/ replacement of damaged fittings, waste plumbing etc.
<u>Kitchens</u>	Kitchens in new buildings, complete with fittings, equipment, waste plumbing and internal drainage. Internal finishes and decorations. General refurbishment Large and costly items of equipment	Maintain kitchen to requirements of LA Cleaning out drainage systems Redecoration  Repairs Repairs/ replacement parts
<b>Mechanical services</b>		
<u>Heating/ hot water</u>	Complete heating and hot water systems to new projects, including fuel, storage, controls, distribution, flues etc.  Safe removal of old/ damaged asbestos boiler and pipework insulation, where risk to Health & Safety. Planned replacement of old boiler/ controls systems past the end of their useful life  Emergency replacement of boiler plant/ systems	General maintenance of all boiler house plant including replacement of defective parts. Regular cleaning. Energy saving projects  Monitoring systems  Health & safety issues Replacement of defective parts
<u>Cold water</u>	Provision of cold water services, storage tanks, distribution, boosters, hose reels etc. in major projects	Maintenance and repair/ replacement of defective parts such as servicing pipes. Annual servicing of cold water tanks.
<u>Gas</u>	Distribution on new and major refurbishment's, terminal units	Repairs, maintenance and gas safety All servicing
<u>Ventilation</u>	Mechanical ventilation/ air conditioning to major projects	Provision of local ventilation. Repair/ replacement of defective systems and units
<u>Other</u>	Swimming pool plant and its complete installation, including heat recovery systems	Repair/ replacement of parts to plant, pumps and controls. Water treatment equipment and all distribution pipework. Simple heat recovery systems. Solar heating plant and equipment.
<b>Electrical services</b>		
<u>General</u>	Main switchgear and distribution in major projects.  Replacement of obsolete and dangerous wiring systems, including distribution boards	Testing/ replacement of distribution boards. The repair and maintenance of all switchgear and interconnecting cables including that in temporary buildings. All testing, earthing and bonding to meet Health & Safety. All servicing.
<u>Power</u>	Control gear, distribution, fixed equipment, protection etc.	All testing, repair and replacement of small items of equipment
<u>Lighting</u>	Provision of luminaires and emergency	Replacement of luminaires, all testing, adjustments and improvements to emergency

<u>Other</u>	Lightning protection in new build Alarm systems, CCTV, lifts/ hoists etc., New installation of communication systems, radio/ TV, call, telephone, data transmission, IT etc. and provision in new build.	Repair/ replacement Repair and maintenance Repair/ replacement/ maintenance, including all door access systems
<b>External Works</b>		
<u>Pavings</u>	Provision of new roads, car parks, paths, court, terraces, play pitches, steps and handrails, as part of major project, including disabled access	Maintenance and repair Car park and playground markings.
<u>Miscellaneous</u>	Provision of walls, fencing, gates and ancillary buildings as part of major project	Maintenance and repair of all perimeter/ boundary/ retaining walls, fencing and gates.
<u>Drainage</u>	Drains, soakaways, inspection chambers and sewage plant as part of new projects	Maintenance and repair of drains, gullies, grease traps and manholes between buildings and main sewers. Cleaning of the above and unblocking as necessary.
<u>Open air pools</u>	Structure, Hygiene/ safety in new build	Hygiene, cleaning, maintenance and repairs, including replacement parts. Simple energy saving systems.
<u>Services distribution</u>	Heating mains gas mains water mains electricity mains, renewal of any above.	Annual servicing

## PRINCIPLES OF BEST VALUE

*This annex sets out in very brief form the basic principles of best value. The council expects Governing Bodies to use these principles:*

1. This statement is intended to assist schools in considering the relevance of best value principles to the expenditure of funds from their delegated budget share. When submitting annual budget plans, schools are required to say how best value principles are being followed.
2. Best value is a statutory duty to deliver services to clear standards, covering both cost and quality, the most effective, economic and efficient means available. Legislation is to place a duty on local authorities to secure best value in respect of the way in which they exercise their functions. The new duty is not intended to apply to those functions which are exercised by the governing bodies of authority maintained schools. However, schools will be encouraged to adopt the best value performance management framework.
3. In relation to schools and expenditure from delegated budgets, the main features of best value can be summarised as a need for the governing body of a school to ensure:
  - a. the existence of a programme of performance review which will aim for continual improvement. Existing mechanisms such as school development plans and post-OFSTED inspection plans can be developed to satisfy the requirements for review. The reviews should include:
    - challenging how and why a service is provided (including consideration of alternative providers);
    - comparison of performance against other schools taking into account the views of parents and pupils;
    - mechanisms to consult stakeholders, especially parents and pupils;
    - embracing competition as a means of securing efficient and effective services;
  - b. the development of a framework of performance indicators and targets which will provide a clear practical expression of a school's performance, taking national requirements into account;
  - c. that the following are included in school development plans -
    - a summary of objectives and strategy for the future;
    - forward targets on an annual and longer term basis;
    - description of the means by which performance targets will be achieved;
    - a report on current performance
  - d. that internal and external audit takes place ensuring that performance information is scrutinised. Authority oversight of school finances provides external review.
4. The independent inspection and intervention elements of the best value framework will be the responsibility of other bodies and therefore not relevant to demonstration by a governing body of adherence to best value principles.
5. Comparisons and benchmarking are techniques that can assist in moving towards best value. It is recognised that each school is different. This should not prevent schools looking at the way in which their peers deliver services, deploy their resources and staff. Governors, Headteachers and staff have a duty to recognise and learn/share good practice and help drive out bad practice and waste.
6. Further guidance relating to Value for Money and Best Value can be found at <http://www.dfes.gov.uk/valueformoney/index.cfm?action=BestValue.Default>. Schools can also benchmark against other similar schools at <https://sfb.teachernet.gov.uk/login.aspx>.



## ANNEX C

### PAYMENT TO SCHOOLS PURCHASING / NOT PURCHASING THE COUNCIL'S PAYROLL SERVICE

There will be two different arrangements depending on whether the school has purchased the Council's payroll service or not.

#### 1. For schools not purchasing the Council's Payroll Service

During the financial year 2006/2007 and 2007/08 the schedule of payments of school budget shares will be **made in equal installments for each calendar month payable to each school on or before 13<sup>th</sup> of each month.**

#### 2. For Schools purchasing the Council's Payroll Service

During the current financial year 2006/2007 and 2007/08 the schedule of payments of school budget shares will be **made in equal installments for each calendar month payable less amounts outstanding in respect of payroll costs.**

## **APPLICATIONS OF SCHEMES FOR FINANCING SCHOOLS TO THE COMMUNITY FACILITIES POWER**

Schools, which choose to exercise the power conferred by s.27 (1) of the Education Act 2002 to provide community facilities will be subject to a range of controls. First, regulations made under s.28 (2), if made, can specify activities, which may not be undertaken at all under the main enabling power. Secondly, the school is obliged to consult its local authority and have regard to advice from the authority. Thirdly, the Secretary of State issues guidance to governing bodies about a range of issues connected with exercise of the power, and a school must have regard to that.

However, under s.28(1), the main limitations and restrictions on the power will be those contained in the maintaining local authority's scheme for financing schools made under section 48 of the School Standards and Framework Act 1998. Paragraph 2 of Schedule 3 to the Education Act 2002 extends the coverage of schemes to the powers of governing bodies to provide community facilities.

Schools are therefore subject to prohibitions, restrictions and limitations in the scheme for financing schools.

This section of the scheme does not extend to joint-use agreements; transfer of control agreements, or agreements between the Authority and schools to secure the provision of adult and community learning.

## LIST OF SCHOOLS WHICH THE AUTHORITY WILL BE MAINTAINING

DfES No.	SCHOOL
<b>PRIMARY SCHOOLS</b>	
2808	Allen Edwards Primary School
3307	Archbishop Sumner CE Primary School
2022	Ashmole Primary School
2897	Bonneville Primary School
3324	Christ Church Brixton C E School
3329	Christ Church Streatham C E School
2115	Clapham Manor School
5202	Corpus Christi Catholic Primary School
2783	Crown Lane Primary School
5207	Durand Primary School
2794	Elm Wood Primary School
2785	Fenstanton Primary School
2836	Glenbrook Primary School
2265	Granton Primary School
2292	Heathbrook Primary School
2295	Henry Cavendish Primary School
2901	Henry Fawcett Primary School
2868	Herbert Morrison Primary School
2898	Hillmead Primary School
2900	Hitherfield Primary School
3621	Holy Trinity C E Primary School
5205	Immanuel & St Andrew Primary School
2331	Jessop Primary School
2332	Johanna Primary School
3000	Jubilee Primary School
5209	Julians Primary School
2903	King's Avenue Primary School
2359	Kingswood Primary School
2371	Lark Hall Primary School
2905	Loughborough Primary School
3375	Macauley C E Primary School
3642	Orchard Primary School
2459	Paxton Primary School
2504	Richard Atkins Primary School
2899	Rosendale Primary School
5204	St Andrew's Catholic Primary School
3403	St Andrew's C E Primary School
5201	St Anne's Catholic Primary School
5203	St Bede's Catholic Infant School
5200	St Bernadette's Catholic Junior School
3641	St Helen's Catholic School
3457	St John The Divine C E Primary School
3466	St John's (Angell Town) C E Primary School
3491	St Jude's C E Primary School
3493	St Leonard's C E Primary School
3499	St Luke's C E Primary School

DfES No.	SCHOOL
<b>PRIMARY SCHOOLS</b>	
3502	St Mark's C E Primary School
5208	St Mary's Roman Catholic Primary School
3589	St Saviours C E Primary School
3596	St Stephen's C E Primary School
2902	Stockwell Primary School
2895	Streatham Wells Primary School
2575	Sudbourne Primary School
2578	Sunnyhill Primary School
2591	Telferscot Primary School
5206	The Reay Primary School
2617	Vauxhall Primary School
2626	Walnut Tree Walk Primary School
2657	Woodmansterne Primary School
2664	Wyvil Primary School

<b>NURSARY SCHOOLS</b>	
1043	Effra Nursery
1049	Ethelred Nursery
1058	Holmewood Nursery
1055	Maytree Nursery
1027	Triangle Nursery

<b>SECONDARY SCHOOLS</b>	
5403	Archbishop Tennison's CE
5402	Bishop Thomas Grant RC
4509	Charles Edward Brooke
5402	Dunraven
5400	La Retraite RC
4321	Lilian Baylis
5405	London Nautical
4223	Norwood
5404	St Martin-the-fields CE
4322	Stockwell Park
	The Elmgreen School

<b>SPECIAL SCHOOLS</b>	
7115	Elm Court
7001	Lansdowne
7194	The Livity
7195	The Michael Tippett
5950	Turney