

SECTION 251 BUDGET STATEMENT 2011/12

LAMBETH SCHOOLS FINANCE

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Section 251 Budget Statement 2011/2012

1. Introduction

(Local Authorities are required under Section 251 of the Apprenticeships, Skills, Children and Learning Act 2009 to prepare and submit an education and children's social services budget statement not later than 31st March 2011 for the prescribed period to the Secretary of State for Children, Schools and Families. This document is the 2011/2012 Section 251 Budget Statement for Lambeth Children and Young People's Service.

The purpose of the statement is to provide information on the Authority's planned spending for 2011/2012 and illustrates:

- How much the LA intends to spend on the local authority Budget outside the Schools Block;
- How much the LA is proposing to retain centrally within the Schools Block for school services;
- How the local formula is working to produce budget shares for each school in the LA's area.

The presentation of the Section 251 tables for 2011/12 is formatted in accordance with the 2004 Regulations and complies with Department for Education (DfE) and guidance.

2. Format of the Statement

Budget statements must be presented in six parts for the prescribed period in the order specified:

The Schools Budget Summary Table: - SBS Table

This provides an account of the main sources of funding available to LAs for their schools and any additional funding provided by the LA.

Table 1 - LA level information: LA Table Template

This table provides an overall picture of the funding being allocated direct to schools, the amount being spent on education centrally and the amount being spent on children's services provision.

Central Expenditure Limit Annex:

This table is designed to demonstrate that the LA is complying with the limit on increases in central expenditure within the Schools Budget.

Table 2 – School level information summary:

This table is linked to Table 3. It summarises the main formula funding elements and lists the budget share and the per pupil or place share in each school.

Table 3 – Detailed School level information:

This table shows in detail how the LA's formula (described in Table 4) has

been applied to each school to calculate its budget share, including all the relevant factors and lump sums, and the numbers of pupils in each school year used to allocate pupil-led funding.

Table 4 – Funding Factors Methodology:

The LA is required to set out the detail of every formula factor. Each school must be able to relate its own budget share back to the items set out in this part. The LA must therefore include a complete list of all the factors and values in their formula and details of the funds allocated across all schools according to each factor.

3. Definitions

The Dedicated Schools Grant will provide for the same items that were previously resourced through the Schools Formula Spending Share within the local government finance system, and covered by the Schools Budgets set by local councils.

The Schools Budget consists of:

- delegated budgets allocated to individual schools, and
- a budget for other provision for pupils which local authorities fund centrally, such as some Special Educational Needs provision and Pupil Referral Units.

The DSG will therefore provide the funding for the Schools Budget and all of the DSG will need to be spent on the Schools Budget.

4. Contacts

If you require further information relating to this statement, please contact:-

Charlene Whyte; Senior School Funding Manager or Kevin Sparkes; School Funding Manager via email: <u>schfinance@lambeth.gov.uk</u>

2011-2012 Section 251 Budget Statement

The Schools Budget Summary Table

Schools Budget Summary (SBS) Table: FUNDING PERIOD 2011-12

Department for Education Section 251 Financial Data Collection

Local	Lambeth	Local	208
Authority		Authority	
Name		Number	

This table provides an account of the main sources of funding available to the Local Authority to support their Schools Budget, including any additional funding provided by the authority.

		2011-12
		(a)
1.	Dedicated Schools Grant - Local Authority estimate of pupil numbers	30,254.00
2.	Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil	7397.59
3a.	Estimated Dedicated Schools Grant	223,806,687.86
3b.	Academy Estimated Recoupment from Dedicated Schools Grant	-10,948,081.00
3c.	Dedicate Schools Grant, amount brought forward	0.00
4.	Pupil Premium to support disadvantaged pupils	4,333,110.00
5.	YPLA funding	6,200,729.00
6.	Local Authority additional contribution	0.00
7.	Total funding supporting the Schools Budget (lines 3 to 7)	223,392,445.86

SBS Table Notes

Note that the information you provide in this section will be taken into account when returned to DfE

2011/2012 Section 251 Budget Statement

Table 1

LA Level Information

LA Table: FUNDING PERIOD (2011-2)

DfE Financial Data Collection

LA Table 1 - Local Authority Information

				ſ					
Lambeth			LA Number		208				
Description	Early Years	Primary	Secondary	Special	Gross Input	Gross	Income	Net	Deprivation
1. SCHOOLS BUDGET									
1.0.1 Individual Schools Budget	15,204,178	108,207,537	56,500,757	9,796,657		189,709,129		189,709,129	15
1.0.2 Pupil premium allocated to schools		3,089,980	933,530	130,720		4,154,230	4,154,230	0	100
1.0.3 Pupil premium managed centrally					178,880	178,880	178,880	0	100
1.0.4 Threshold and Performance Pay (Devolved)	0	0	0	0		0	0	0	0
1.0.5 Central expenditure on education of children under 5	4,590,000	0	0	0		4,590,000	0	4,590,000	60
1.1.1 Support for schools in financial difficulty	0	0	0	0		0	0	0	0
1.1.2 School specific contingencies	14,520	833,880	388,040	19,560		1,256,000	0	1,256,000	14
1.1.3 Early Years contingency	170,000	0	0	0		170,000	0	170,000	7
1.2.1 Provision for pupils with SEN (including assigned resources)	0	0	0	2,030,059		2,030,059	0	2,030,059	30
1.2.2 SEN support services	0	0	0	0		0	0	0	0
1.2.3 Support for inclusion	24,305	1,396,644	556,213	32,735		2,009,898	0	2,009,898	30
1.2.4 Fees for pupils with SEN at independent special schools & abroad	0	0	0	3,835,094		3,835,094	0	3,835,094	30
1.2.5 SEN transport	0	0	0	0		0	0	0	0
1.2.6 Fees to independent schools for pupils without SEN	0	0	0	0		0	0	0	0
1.2.7 Interauthority recoupment	0	0	0	4,777,182		4,777,182	1,305,192	3,471,990	0
1.2.8 Contribution to combined budgets	0	0	0	0		0	0	0	0

1.3.1 Pupil Referral Units	0	1,563,249	3,656,072	0		5,219,321	262,000	4,957,321	60
1.3.2 Behaviour Support Services	0	72,085	69,768	0		141,853	0	141,853	60
1.3.3 Education out of school	0	0	0	0		0	0	0	0
1.3.4 14-16 More practical learning options	0	0	0	0		0	0	0	0
1.4.1 Support to underperforming ethnic minority groups and bilingual learners	0	0	0	0		0	0	0	75
1.5.1 School meals - nursery, primary and special schools	89,428	3,636,429		87,071		3,812,928	3,186,610	626,318	40
1.5.2 Free school meals eligibility	0	0	0	0		0	0	0	100
1.5.3 Milk	1,774	7,096		0		8,870	0	8,870	100
1.5.4 School kitchens repair and maintenance	3,770	159,377		3,654		166,801	0	166,801	0
			,						
1.6.1 Insurance	0	0	0	0		0	0	0	0
1.6.2 Museum and Library Services	0	0	0	0		0	0	0	0
1.6.3 School admissions	2,827	364,393	81,976	5,654		454,850	0	454,850	0
1.6.4 Licences/subscriptions	0	0	0	0		0	0	0	0
1.6.5 Miscellaneous (not more than 0.1% total of net SB)	0	0	0	0		0	0	0	0
1.6.6 Servicing of schools forums	0	0	0	0		0	0	0	0
1.6.7 Staff costs supply cover (not sickness)	0	0	0	0		0	0	0	0
1.6.8 Supply cover long term sickness	0	0	0	0		0	0	0	0
1.6.9 Termination of employment costs	0	0	0	0		0	0	0	0
1.6.10 Purchase of carbon reduction commitment allowances	1,997	114,659	45,656	2,690		165,000	0	165,000	0
1.7.1 Other Specific Grants	0	349,958	0	0		349,958	313,470	36,488	11
1.8.1 Capital Expenditure from Revenue (CERA) (Schools)	0	0	0	0		0	0	0	0
1.8.2 Prudential borrowing costs	0	0	0	0		0	0	0	0
1.9.1 TOTAL SCHOOLS BUDGET	20,102,799	119,795,287	62,232,011	20,721,076	178,880	223,030,053	9,400,382	213,629,671	

2. OTHER EDUCATION AND COMMUNITY BUDGET SPECIAL EDUCATION 2.0.1 Educational psychology service

2.0.2 SEN administration, assessment and coordination

2.0.3 Therapies and other health related services 2.0.4 Parent partnership, guidance and information

2.0.5 Monitoring of SEN provision

2.0.6 Total Special Education

1,179,150 1,179,150 374,845 804,305 193,620 193,620 0 193,620 0 114,131 114,131 114,131 50,046 50,046 0 50,046 0 368,710 368,710 368,710 1,905,657 1,905,657 374,845 1,530,812

2. OTHER EDUCATION AND COMMUNITY BUDGET LEARNER SUPPORT

2.1.1 Excluded pupils

2.1.2 Pupil support

2.1.3 Home to school transport: SEN transport expenditure

2.1.4 Home to school transport: other home to school transport expenditure

2.1.5 Home to post16 provision transport: SEN/ LLDD transport expenditure (aged 16-18)

2.1.6 Home to post16 provision transport: SEN/ LLDD transport expenditure (aged 19-25)

2.1.7 Home to post16 provision transport:other home to post 16 transport expenditure

2.1.8 Education welfare service

2.1.9 School improvement

2.1.10 Total Learner Support

		_					0		0	[0	0
0	0		0		0			ļ	0		0	0
0	0		0		4,020,545				4,020,545		520,463	3,500,082
0	0		0		0	i			0		0	0
							83,642		83,642		83,642	0
							0		0		0	0
							0		0		0	0
							0		0		0	0
				i			2,373,462	ļ	2,373,462		100,000	2,273,462
0	0		0		4,020,545		2,457,104		6,477,649		704,105	5,773,544

2. OTHER EDUCATION AND COMMUNITY BUDGET ACCESS

2.2.1 Asset management education

2.2.2 Supply of school places

2.2.3 Music services

2.2.4 Visual and performing arts (other than music)

2.2.5 Outdoor education including environmental and field studies (not sports)

2.2.6 Total Access

578,104	578,104	369,563	208,541
35,140	35,140	0	35,140
0	0	0	0
0	0	0	0
0	0	0	0
613,244	613,244	369,563	243,681
613,244	613,244	369,563	243,681

3. YOUNG PEOPLE'S LEARNING AND DEVELOPMENT

3.0.1 16-18 Provision other than schools and FE

3.0.2 14-19 Reform

3.0.3 Total Young people's learning and development

3.1.1 Capital Expenditure from Revenue (CERA) (Young people's learning and development)

4. ADULT AND COMMUNITY

4.0.1 Adult and Community learning

4.0.2 - Total Adult and Community Learning

4.1.1 Capital Expenditure from Revenue (CERA) (Adult & Community)

5. YOUTH JUSTICE

5.0.1 Secure accommodation (youth justice)

- 5.0.2 Youth Offender Teams
- 5.0.3 Other Youth Justice Services
- 5.0.4 Total Youth Justice

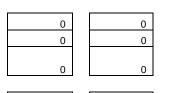
6. CHILDREN'S AND YOUNG PEOPLE'S SERVICES EARLY YEARS

6.0.1 Funding paid to early years providers to deliver free early education places for two year olds

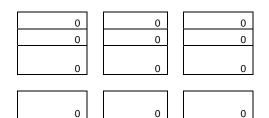
6.0.2 Other early years funding

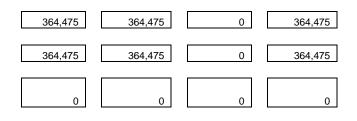
6.0.3 Total Early Years

6. CHILDREN'S AND YOUNG PEOPLE'S SERVICES SURE STARTS CHILDREN'S CENTRES









0	0	0	0
2,579,226	2,579,226	1,327,125	1,252,101
0	0	0	0
2,579,226	2,579,226	1,327,125	1,252,101

1,034,973	1,034,973	1,034,973	0
2,707,566	2,707,566	2,707,566	0
3,742,539	3,742,539	3,742,539	0

6.1.1 Funding for individual Sure Start Children's Centres6.1.2 Funding on local authority provided or	7,437,434	7,437,434	7,437,434	0
commissioned areawide services delivered through Sure Start Children's Centres	2,127,547	2,127,547	2,127,547	0
6.1.3 Total Sure Start Children's Centres	9,564,981	9,564,981	9,564,981	0
6. CHILDREN'S AND YOUNG PEOPLE'S				

6.2.1 Residential care		8,083,332	8,083,332	0	8,083,332
6.2.2 Fostering services		14,152,709	14,152,709	0	14,152,709
6.2.3 Other children looked after services		649,489	649,489	0	649,489
6.2.4 Secure accommodation (welfare)		424,200	424,200	0	424,200
6.2.5 Short breaks (respite) for looked after disabled children		100,000	100,000	0	100,000
6.2.6 Children placed with family and friends		0	0	0	0
6.2.7 Advocacy services for children looked after		60,000	60,000	0	60,000
6.2.8 Education of looked after children	0 0 0		0	0	0
6.2.9 Leaving care support services		847,571	847,571	662,630	184,941
6.2.10 Asylum seeker services children		588,397	588,397	535,430	52,967
6.2.11 Total Children Looked After	0 0 0	24,905,699	24,905,699	1,198,060	23,707,639

6. CHILDREN'S AND YOUNG PEOPLE'S SERVICES CHILDREN AND YOUNG PEOPLE'S SAFETY

6.3.1 Child death review processes

6.3.2 LA functions in relation to child protection

6.3.3 Local safeguarding childrens board

SERVICES CHILDREN LOOKED AFTER

6.3.4 Total Children and Young People's Safety

6.4.1 Direct payments

6.4.2 Short breaks (respite) for disabled children

6.4.3 Home care services

6.4.4 Equipment and adaptations

24,819	24,819	0	24,819
1,892,587	1,892,587	0	1,892,587
200,000	200,000	0	200,000
2,117,406	2,117,406	0	2,117,406

529,027	529,027		0	529,027
1,785,000	1,785,000	1,78	35,000	0
545,660	545,660		0	545,660
3,000	3,000		0	3,000

6.4.5 Other family support services

6.4.6 Contribution to health care of individual children

6.4.7 Intensive family Interventions

6.4.8 Total Family Support Services

6. CHILDREN'S AND YOUNG PEOPLE'S SERVICES OTHER CHILDREN AND FAMILY SERVICES

6.5.1 Adoption services

6.5.2 Special guardianship support

6.5.3 Other children's and families services 6.5.4 Total Other Children's and Families Services

6. CHILDREN'S AND YOUNG PEOPLE'S SERVICES CHILDREN'S SERVICES STRATEGY

6.6.1 Partnership costs

6.6.2 Central commissioning function

6.6.3 Total Children's Services Strategy

6. CHILDREN'S AND YOUNG PEOPLE'S SERVICES SOCIAL WORKERS

6.7.1 Commissioning and social work

6.8.1 Capital Expenditure from Revenue ((CERA) (Children's and young people's services)

6. CHILDREN'S AND YOUNG PEOPLE'S SERVICES SERVICES FOR YOUNG PEOPLE

6.9.1 Universal services for young peole (including youth work, positive activities and IAG)

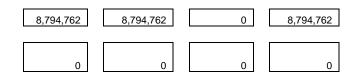
6.9.2 Targeted services for young people (including youth work, positive activities and IAG)

6.9.3 Substance misuse services (Drugs, Alcohol and Volatile substances)

359,314	359,314	0	359,314
1,197,934	1,197,934	0	1,197,934
100,000	100,000	0	100,000
4,519,936	4,519,936	1,785,000	2,734,936

1,180,489	1,180,489	0	1,180,489
250,000	250,000	0	250,000
374,314	374,314	0	374,314
1,804,803	1,804,803	0	1,804,803

300,000	300,000	0	300,000
292,424	292,424	0	292,424
592,424	592,424	0	592,424



4,188,991	4,188,991	1,478,000	2,710,991
1,740,000	1,740,000	1,740,000	0
196,874	196,874	196,874	0

6.9.4 Teenage pregnancy services

6.9.5 Discretionary Awards

6.9.6 Student Support

6.9.7 Total Services for young people

6.10.1 Capital Expenditure from Revenue (CERA) (Services for young people)

7. Local Authority Education functions

7.0.1 Statutory/ Regulatory Duties

7.0.2 Premature retirement costs/ Redundancy costs (new provisions)

7.0.3 Existing early retirement costs 7.0.4 Residual pension liability (eg FE, Careers Service, etc)

7.0.5 Joint use arrangements

7.0.6 Insurance

7.0.7 Monitoring national curriculum assessment

7.0.8 Total Local Authority Education Functions

7. Local Authority Education functions SPECIFIC GRANTS

7.1.1 Other Specific Grant

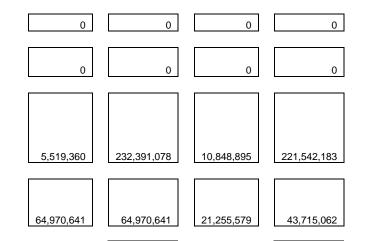
7.2.1 Capital Expenditure from Revenue (CERA) (LA Education Functions)

8.1.1 Total Schools Budget, Special Education, Learner Support, Access, Young People's Learning and Development, Services for Young People and Adult and Community Budget (Including CERA) (Lines 1.9.1+ 2.0.6 + 2.1.10 + 2.2.6 + 3.0.3 + 3.1.1 + 4.0.1 + 4.1.1

8.1.2 - Total Youth Justice, Children and Young People's Services Budget (including CERA)(lines 5.0.4 + 6.0.3 + 6.1.3 + 6.2.11 + 6.3.4 + 6.4.8 + 6.5.4 + 6.6.3 + 6.7.1 + 6.8.1 + 6.9.7 + 6.10.1)

223,000	223,000		223,000		0	
0	0		0		0	
0	0		0		0	
6,348,865	6,348,865		3,637,874		2,710,991	
		ı		ı		
0	0		0		0	

2,598,538	2,598,538	781,971	1,816,567
619,726	619,726	0	619,726
1,273,995	1,273,995	0	1,273,995
0	0	0	0
0	0	0	0
321,350	321,350	0	321,350
155,653	155,653	5,069	150,585
4,969,262	4,969,262	787,040	4,182,223



8.1.3 Total LA Education Functions Budget (Including CERA) plus (Lines 7.0.8 + 7.1.1 + 7.2.1)		4,969,262	4,969,262	787,040	4,182,223
9 - Total Education, Young People's Learning and Development, Services for Young People and Adult and Community Budget, Youth Justice, Children and Young People's Services and Local Authority Education Functions Budget (lines 8.1.1+ 8.1.2+ 8.1.3)		75,459,262	302,330,980	32,891,514	269,439,467
10 Capital Expenditure (excluding CERA) 0	0 0	0	0	0	0
11 - Expenditure covered by YPLA Grant - Include below the part of the expenditure recorded in individual lines in the Schools budget that is supported by the YPLA					
11a.1 SIXTH FORM YPLA allocation for 16+ funding for secondary schools (included in expenditure 1.0.1 column (c))	5,480,615		5,480,615	5,480,615	0
			[]		
11b.1 SIXTH FORM – Element included at lines 1.2.1 and 1.2.2 above for pupils with SEN (including assigned resources)	0	583,627	583,627	583,627	0
11b.2 SIXTH FORM – Element included at 1.2.4 above for pupils at independent special schools and abroad	0	0	0	0	0
11b.3 SIXTH FORM – Element included at 1.2.6 above for pupils at independent schools (without SEN)	0	0	0	0	0
11c.1 YPLA Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns c and d)	136,487	0	136,487	136,487	0
11c.2 YPLA Threshold and Performance Pay Costs (included in expenditure at 1.0.4 columns c and d)	0	0	0	0	0
12. Sure Start Children's centres			<u> </u>	<u> </u>	
12a.1 Funding on evidence based, early intervention services delivered through Sure Start Children's Centres (whether provided by children's centres using delegated budgets or commissioned by the local authority) (included in expenditure at 6.1.1 and 6.		0	0	0	0

12a.2 Funding on local authority management costs relating to Sure Start Children's Centres (included in expenditure at 7.0.1)

31,442 0 31,442

13. Services for young people

13a.1 Youth work (included in expenditure at 6.9.1 and 6.9.2)

				ſ			
5	,928,991	5,9	28,991		5,928,991	0)

CENTRAL EXPENDITURE LIMIT TABLE FUNDING PERIOD 2011-12

Department for Education Section 251 Financial Data Collection

Individual Schools Budget (pre 16) i) 184,092,026,90 Post 16 funding from the YPLA delegated to schools ii) 5,617,102,00 Local Authority Contribution (delegated to schools) iii) 0.00 DSG carry forward (delegated to schools) (may be positive or negative) vi) 0.00 Total delegated funding A 189,709,123,90 Centrally retained budgets (excluding those specified above) v) 23,920,542,20 Local Authority Contribution (as part of the centrally retained budget) 0.00 0.00 DSG carry forward (not delegated to schools) (may be positive or negative) vii) 0.00 Total central expenditure C 213,620,671,10 viii) Individual School Budget (pre 16) viii) 158,689,514,19 viii) 158,689,514,19 Post 16 funding from the YPLA delegated to schools ix) 5,378,652,97 viii) 0.00 Sum of viii) ix) x) and xi) D 164,068,167,17 E 3,997,500.00 Sum of viii) ix) x) and xi) Private, Voluntary and Independent Providers E 3,997,500.00 Total expenditure treated as delegated (D + E) F 168,065,667,17 23,662,158,55 Local	Local Authority Name	Lambeth	Local Authority Number	208	
Individual Schools Budget (pre 16) i) 184,092,026,90 Post 16 funding from the YPLA delegated to schools ii) 5,617,102,00 Local Authority Contribution (delegated to schools) iii) 0.00 DSG carry forward (delegated to schools) (may be positive or negative) iv) 0.00 Total delegated funding A 189,709,123,90 Centrally retained budgets (excluding those specified above) v) 23,920,542,20 Local Authority Contribution (as part of the centrally retained budget) 0.00 DSG carry forward (not delegated to schools) (may be positive or negative) vi) 0.00 Total central expenditure C 213,629,671,10 0.00 Individual School Budget (pre 16) viii) 158,689,514,19 0.00 Post 16 funding from the YPLA delegated to schools ix) 5,378,652,97 0.00 Local Authority Contribution (delegated to schools) ix) 5,378,652,97 0.00 Sum of viii) ix) x) and xi) D 164,068,167,17 E 3,997,500.00 Sum of viii) ix) x) and xi) Private, Voluntary and Independent Providers E 3,997,500.00 100 Soft ary forward (not delegated to schools) (may be positive or	•	diture Limit = (B-G)/G must be less than or equa	l to (C-I)/I	Schoo	ls Budget = DSG
Post 16 funding from the YPLA delegated to schools ii) 5,617,102.00 Local Authority Contribution (delegated to schools) iii) 0.00 DSG carry forward (delegated to schools) (may be positive or negative) iv) 0.00 Total delegated funding A 189,709,128.90 Centrally retained budgets (excluding those specified above) v) 23,920,542.20 Local Authority Contribution (as part of the centrally retained budget) vi) 0.00 DSG carry forward (not delegated to schools) (may be positive or negative) vi) 0.00 Total central expenditure B 23,920,542.20 Total central expenditure C 213,629,671.10 Individual School Budget (pre 16) viii) 158,689,514.15 Post 16 funding from the YPLA delegated to schools vi) 0.00 Local Authority Contribution (delegated to schools) vi) 0.00 DSG carry forward (delegated to schools) vi) 158,689,514.15 Local Authority Contribution (delegated to schools) vi) 0.00 DSG carry forward (delegated to schools) vi) 0.00 Sum of viii) ix) x) and xi) D 164,068,167.17 Private, Voluntary a					2011-12
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DSG carry forward (not delegated to schools) (may be positive or negative) xiv) 0.00 Total central expenditure - sum of xii) xiii) and xiv) G 23,662,158.55 Mainstream grants H 31,167,781.74 TOTAL ADJUSTED SCHOOLS BUDGET I 222,895,607.46 Percentage Increase in central expenditure (B-G)/G xv) 1.09 Percentage Increase in Schools Budget (C-I)/I xvi) -4.16 Has the Central Expenditure Limit been breached? xvii) YES	Centrally retaine	d budgets (excluding those specified above)		xii)	23,662,158.55
Total central expenditure - sum of xii) xiii) and xiv) G 23,662,158.55 Mainstream grants H 31,167,781.74 TOTAL ADJUSTED SCHOOLS BUDGET I 222,895,607.46 Percentage Increase in central expenditure (B-G)/G xv) 1.09 Percentage Increase in Schools Budget (C-I)/I xvi) -4.16 Has the Central Expenditure Limit been breached? xvii) YES	Local Authority C	Contribution (as part of the centrally retained budget)		xiii)	0.00
Mainstream grants H 31,167,781.74 TOTAL ADJUSTED SCHOOLS BUDGET I 222,895,607.46 Percentage Increase in central expenditure (B-G)/G xv) 1.09 Percentage Increase in Schools Budget (C-I)/I xvi) -4.16 Has the Central Expenditure Limit been breached? xvii) YES	DSG carry forwa	rd (not delegated to schools) (may be positive or neg	ative)	xiv)	0.00
TOTAL ADJUSTED SCHOOLS BUDGET I 222,895,607.46 Percentage Increase in central expenditure (B-G)/G xv) 1.09 Percentage Increase in Schools Budget (C-I)/I xvi) -4.16 Has the Central Expenditure Limit been breached? xvii) YES	Total central exp	enditure - sum of xii) xiii) and xiv)		G	23,662,158.55
Percentage Increase in central expenditure (B-G)/G xv) 1.09 Percentage Increase in Schools Budget (C-I)/I xvi) -4.16 Has the Central Expenditure Limit been breached? xvii) YES	Mainstream grar	Its		н	31,167,781.74
Percentage Increase in Schools Budget (C-I)/I xvi) -4.16 Has the Central Expenditure Limit been breached? xvii) YES	TOTAL ADJUST	TED SCHOOLS BUDGET		I	222,895,607.46
Has the Central Expenditure Limit been breached? xvii) YES	Percentage Incre	ease in central expenditure (B-G)/G		xv)	1.09
	Percentage Incre	ease in Schools Budget (C-I)/I		xvi)	-4.16
Where a breach is shown, has this been agreed with the Schools Forum xviii) Yes	Has the Central	Expenditure Limit been breached?		xvii)	YES
	Where a breach	is shown, has this been agreed with the Schools	Forum	xviii)	Yes
Date and Minute of meetingxix)15/03/2011	Date and Minute	e of meeting		xix)	15/03/2011

2011/2012 Section 251 Budget Statement

Table 2

School level information summary

	School Name		Early Years Total age weighted funding	Total Additional Funding Provided above the FE in maintained providers	Total age weighted funding		Pupil or Place Led funding	Total Sixth form funding	Total AEN Identified Special Educational Needs pupil led	Total AEN identified Special educational needs non pupil led	Total AEN Social Need
Nursery	Effra Nursery School and Early Years	1043) 7937		
	Ethelred Nursery School and	1049							<u> </u>		
	Holmewood Nursery School Maytree Nursery School	1058 1055) <u>7937</u>) 0		
	Triangle Nursery School	1035				_			,		
otal/Average Nursery Schools	mangie Nuisery School	1027	2090760						31748		
VI Providers TOTAL			4603366						71434		
Duine and	Allers Educanda Drizzana Oslandi	2000	117040	53440	1000444	51057			1 4 2 0 0 0		17015
Primary	Allen Edwards Primary School Archbishop Sumner Church of	2808 3307) <u>143000</u>) 64640		
	Ashmole Primary School	2022) 81581		
	Bonneville Primary School	2897							146234		
	Christ Church (Brixton) of England	3324							130124		
	Christ Church Streatham Church of	3329			739006	25919	0	() 29948	0	5056
	Clapham Manor Primary School	2115) 141563		
	Corpus Christi Catholic Primary	5202							54768		
	Crown Lane Primary School	2783							177848		
	Elm Wood School	2794) <u>90859</u>) 211811		
	Fenstanton Primary School Glenbrook Primary School	2785 2836) <u>211811</u>) 187899		
	Granton Primary School	2265							132643		
	Heathbrook Primary School	2292							145438		
	Henry Cavendish Primary School	2295							101404		
	Henry Fawcett Primary School	2901						() 99826	0	
	Herbert Morrison Primary School	2868		29640			0) 53150		
	Hill Mead Primary School	2898) 109937		
	Hitherfield Primary School	2900							172372		
	Holy Trinity Church of England	3621							95361		
	Immanuel and St Andrew Church of	5205							<u> </u>		
	Igra Primary School Jessop Primary School	3643 2331		_) <u>34718</u>) 59690		
	Johanna Primary School	2331) 61664		
	Jubilee Primary School	3000							535945		
	Julian's School	5209							47775		
	Kings Avenue School	2903	142500	61560			0	() 375120		
	Kingswood Primary School	2359		91200			305519) 183847	0	14448
	Lark Hall Primary School (Including	2371) 695130		
	Loughborough Primary School	2905							185496		
	Macaulay Church of England Orchard School	3375									
	Paxton Primary School	3642 2459		_) <u>44559</u>) 67804		
	Richard Atkins Primary School	2439) 85053		
	Rosendale Primary School	2899			2341638				170769		20200.
	St Andrew's Catholic Primary School								57351		
	St Andrew's Church of England	3403) 44660		5980
	St Anne's Catholic Primary School	5201			1340328	48762) 135290		
	St Bede's Catholic Infant School	5203		52440	675960) 68981		59569
	St Bernadette Catholic Junior	5200) 110378		
	St Helen's Catholic School	3641) <u>76138</u>		
	St John the Divine Church of	3457	52440	22800	728487	26773	0	. () 45150	0	751

		School Name	DfE Number	Early Years Total age weighted funding	Total Additional Funding Provided above the FE in maintained providers	Total age weighted funding	Pupil Led Funding	Total Other Pupil or Place Led funding	Total Sixth form funding		Total AEN identified Special educational needs non pupil led	Total AEN Social Need
Primary		St John's Angell Town Cof E Primary School	3466	70680	38760	659143	2465B	0	0	68881	0	76435
		St Jude's Church of England Primary	3491	0	0	712206	24779	0	0	48802	0	28617
		St Leonard's Church of England	3493	0	0	721318	25320	0	0	76392	0	43155
		St Luke's Church of England Primary	3499	0	0	728018	25585	0	0	77258	0	52328
		St Mark's Church of England Primary	3502		0	682593	2390B	0	0	44318	0	51603
		St Mary's Roman Catholic Primary	5208	95760	0			0	0			
		St Saviour's Church of England	3589					0				
		St Stephen's Church of England	3596	77520	36480	690231	25929	0	0	95152	0	79500
		Stockwell Primary School	2902	134520	66120	1457444	55296	68742	0	117685	0	134385
		Streatham Wells Primary School	2895	82080	31920	742356		0				
		Sudbourne Primary School	2575	118560	0	1105159	40565	0	0	98843	0	7234:
		Sunnyhill Primary School	2578	155040	45600	1568596	56721	22914	0	200243	0	149459
		Telferscot Primary School	2591	99180	29640	701687	26550	0	0	48646	0	31050
		The Reay Primary School	5206	127680	0	742825	2801B	0	0	86725	0	62902
		Vauxhall Primary School	2617	70680	36480	662426	24675	0	0	156992	0	81432
		Walnut Tree Walk Primary School	2626	55860	34200	867378	30485	0	0	134573	0	84467
		Woodmansterne Primary School	2657	186960	47880	1417311	53364	0	0	96552	0	101111
		Wyvil Primary School	2664	200640	125400	1535900	62203	22761	0	422796	55519	17942:
	Total/Average Primary			5041954	1698600	65372846	2414885	1455497	0	7578736	726790	5644927
Secondary												
		Archbishap Tenison's School	5403	0	0	2149684	129309	0	312448	148356	0	7432
		Bishop Thomas Grant Catholic	5401	0	0	4127615	247043	0	952027	248367	0	92340
		Charles Edward Brooke School	4509	0	0	2136988	139158	272253	248622	146596	0	11852
		Dunraven School	5402	0	0	4431123	266900	9063	1362085	349944	30535	131410
		La Retraite Roman Catholic Girls'	5400	0	0	3385728	204162	0	991909	130621	0	93933
		Lilian Baylis Technology School	4321	0	0	2853817	171379	0	0	362582	0	246208
		London Nautical School	5405	0	0	2539589	153894	0	720884	192401	0	7305
		Norwood School	4223	0	0	3220004	195892			260753	0	16492
		St Martin in the Fields High School for	5404	0	0	3389480	203704	4991	832743	201967	10094	98210
		The Elmgreen School	4731	0	0	3118332	225297	520579	0	389831	22207	161480
	Total/Average			0	0	31352359	1936740	806885	5617102	2431417	62837	1254430
Special		Elm Caurt School	7115	0	0	1085643	45445	156817	0	0	50472	28942
		Lansdowne School	7001	0	0	1432130	44163	162633	0	0	50472	37282
		The Livity School	7194	0	0	1271883	19503	94028	0	0	50472	27238
		The Michael Tippett School	7195	0	0	1271883	25323	108116	0	0	50472	25666
		Turney Primary and Secondary Special	5950	0	0	1775842	42082	170767	0	0	50472	44150
	Total/Average Special					6837382	176516	692361	0	0	252358	163279

	School Name	Total AEN Social Need	specific factors including	Total Early Years Specific Factors	Total School specific factors Including pupil led	Total Historical grants factors	Total budget adjustments	Minimum Funding Guarantee	Total Budget Share	£ per pupil	Pupil premium allocated to schools	Notional SEN Budget
Nursery	Effra Nursery School and Early Years	0	0	71597	0	0	-14049	0	831565	11948	0	7937
	Ethelred Nursery School and	0	0	36664	0	0	11266	24479	586506	13391	0	7937
	Holmewood Nursery School	0						0		11005		
	Maytree Nursery School	0								16047		
	Triangle Nursery School	0	0	36436	0	0	-19659	42791	591905	13331	0	7937
Total/Average Nursery	/ Schools	0	0	284595	0	0	-87731	150583	3495954	12708	0	31748
PVI Providers TOTAL	Schools	0	_							4101		
Primary	Allen Edwards Primary School	178151			106255	358369				5852		
	Archbishop Sumner Church of	58433		6390		344259				6315		
	Ashmole Primary School	69097		3380		174060				5738		
	Bonneville Primary School	104564		3941		324256				5528		
	Christ Church (Brixton) of England	83525		3780		188842				6529		
	Christ Church Streatham Church of	50564	9808	0		145423				5116		
	Clapham Manor Primary School	116828			157523	349260				5694		
	Corpus Christi Catholic Primary	43574			113755	<u>195818</u> 431057				4939		
	Crown Lane Primary School Elm Wood School	<u>171407</u> 71035		16329	113261 82721	421957 236320				<u>5712</u> 6026		
	Fenstanton Primary School	205072			127869	<u>236320</u> 468529				5779		
	Glenbrook Primary School	139551			127809	390827				6352		
	Granton Primary School	139551			87263	281444	-			5279		
	Heathbrook Primary School	112511			108368	337369				5646		
	Henry Cavendish Primary School	75598			139164	361703	-			6106		
	Henry Fawcett Primary School	119463			104913	301856	-			6574		
	Herbert Morrison Primary School	65285				162010	_			5794		
	Hill Mead Primary School	169367			105451	365691	Ō			5899		
	Hitherfield Primary School	143221	57002		104497	446793	Ō	Ō		6080		
	Holy Trinity Church of England	84730	16699	0		250366	0		2036840	5092		95361
	Immanuel and St Andrew Church of	62184		10998	67725	242707				5640	27090	
	Igra Primary School	58888			108363	138836		0000		6137		
	Jessop Primary School	100735		15019		226986				5972		
	Johanna Primary School	81633				193173				5983		
	Jubilee Primary School	148883			153036	321198				7125		
	Julian's School	24773				222345				5972		
	Kings Avenue School	155170			139332	387620				7265		
	Kingswood Primary School	144487			171311	418382				6303		
	Lark Hall Primary School (Including	165418			139961	398191	0		3157071	8500		1003007
	Loughborough Primary School Macaulau Church of England	<u>167139</u> 27526		40735	116321 45288	359860 178261	<u> </u>			<u> </u>	<u>96320</u> 18490	185496 110872
	Macaulay Church of England Orchard School	79033		<u> </u>		178201	-		1066823	6096		
	Paxton Primary School	50013		7270		158393				5707		
	Richard Atkins Primary School	161353			117036	298260				5640		
	Rosendale Primary School	82526		4118		376473				4846		
	St Andrew's Catholic Primary School	72341	19015			289058				4906		
	St Andrew's Catholic Frinal y School	59801	8898	0		170300				5334		
	St Anne's Catholic Primary School	138114		8526		314427				5555		
	St Bede's Catholic Infant School	59569		15523		156939	-			6090		
	St Bernadette Catholic Junior	52774		13523		267132				5610		
	St Helen's Catholic School	101129		4038		244516				5686		
	St John the Divine Church of	75110		3217		207718				5954		

		School Name	Total Site specific factors including pupil led	Total Early Years Specific Factors	Total School specific factors Including pupil led	Total Historical grants factors	Total budget adjustments	Minimum Funding Guarantee	Total Budget Share	£ per pupil	Pupil premium allocated to schools	Notional SEN Budget
Primary		St John's Angell Town Church of	10442	7385	82281	183785	0	32912	1255361	6166	42570	68881
Prinary		St Jude's Church of England Primary	10442								42570	
		St Leonard's Church of England	10369	-			_					
		St Luke's Church of England Primary	8248				_					77258
		St Mark's Church of England Primary	11105				-	_				
		St Mary's Roman Catholic Primary	14643									63923
		St Saviour's Church of England	20534				_					44514
		St Stephen's Church of England	11051					-				
		Stockwell Primary School	109796					_			67940	
		Streatham Wells Primary School	23421					_				
		Sudbourne Primary School	42348					-				98843
		Sunnyhill Primary School	67764					-				200243
		Telferscot Primary School	27742									
		The Reav Primary School	14952									
		Vauxhall Primary School	63418					-				
		Walnut Tree Walk Primary School	35983								44720	
		Woodmansterne Primary School	58337									96552
		Wyvil Primary School and Centre for	33950									478315
	Total/Average Primary		2268893			16014983		766998			3089980	
Secondary		Archbishop Tenison's School	47261	0	241012	623095	0	0	3725489	7043	49880	148356
		Bishop Thomas Grant Catholic	100376	0	126674	1136693	0	0	7031135	6658	46440	248367
		Charles Edward Brooke School	84652	0	346425	794745	0	0	4287964	8628	62780	146596
		Dunraven School	114820	0	327169	1163901	0	0	8186957	6845	113950	380479
		La Retraite Roman Catholic Girls'	92390	0	150873	1025695	0	0	6075312	6698	75680	130621
		Lilian Baylis Technology School	277456	0	279619	1097355	0	0	5288416	8408	204680	362582
		London Nautical School	86289	0	154587	743166	0	0	4663866	6849	62350	192401
		Norwood School	169572	0	214890	1094689	0	0	5517110	7366	125130	260753
		St Martin in the Fields High School for	84206									
		The Elmgreen School	245670									412039
	Total/Average Secondary		1302693	0	2088109	9648184	0	0	56500756	7205	933530	2494254
Special		Elm Court School	128370	0	129147	156757	0	0	1781592	19795	27950	0
Special		Lansdowne School	62202									
		The Livity School	110706	_			_	-				_
		The Michael Tippett School	83383								17630	
		Turney Primary and Secondary	72957					_				
	Total/Average Special		457617									
		Total All Schools	4029203	1247846	7840618	26420404	-87731	917581	189709129	6424	4154230	10902963

Memorandum Items	
Academy Funding for SEN pupils that would normally be delegated	216522
Pupil premium allocated to schools	4154230
Unallocated pupil premium	178880
Total Pupil premium	4333110
Unallocated Threshold and performance pay	0
Total Threshold and performance pay	0
Unallocated funding to support schools in financial difficulties	0
Total funding for schools in financial difficulties	0

2011/2012 Section 251 Budget Statement

Table 3

Detailed School level information

Table 3 -Detailed School Level Information									Ur	nit Value	Block								
		-			by the Early a - base rate		Fund	-	led above th ied Provider		Primar	-	g for childr year/age <u>c</u>				-		: pupils
		Nursery School Hourly	Basic Hourly Rate	Early Years Total age-	Total estimated hours	Total Early Years	Vulnerabl e pupil Full-Time Place in	Vulnerabl e pupil Full-Time Place in	Total Additional Funding Provided above the	Total estimated additional hours	Reception	Key Stage1 - Year 1	Key Stage1- Year 2			Key Stage 2 - Year 5		Primary Total age-	Total Primary
School name	DfE number	Rate 1	2	weighted funding	used in budgets	FTE	Nursery Schools	Nursery Classes	FE in maintained providers	used in budgets		- rearr	Teal 2	2-19813	2-19814	2- Tear 0	2-16410	weighted funding	FTE
Description		1	2				3	4			5	6	7	8	9	10	11		
Deprivation		20	20				100	100			0	0	0	0	0	0	0		
-											Ť	Ť	Ť	ľ	Ť	Ť	Ť		
11-2-14-1											0.040	0.040	0.040	0.050	0.050	0.050	0.050		
Unit Value		8			LIQUES	F7F	8 HOURS	4 HOURS		HOURS	3,819				-	3,350	3,350		
Nursery Schools	10.10	HOURS	HOURS	Faacaa	HOURS	FTE			237120		PUPILS	PUPILS	PUPILS	PUPILS	PUPILS	PUPILS	PUPILS		FTE
Effra Nursery School and Early Years Centre	1043	66120	0		66120	2645	29640	0		29640									
Ethelred Nursery School and Children's Centre	1049		0		41610	1664	21660	0											
Holmewood Nursery School	1058				74670	2987	32490												
Maytree Nursery School	1055		0		36765	1471	21090	0											
Triangle Nursery School	1027	42180	0	337440	42180	1687	23370	0	186960	23370									
Nursery School Total		261345	0	2090760	261345	10454	128250	0	1026000	128250									
P¥I Sector		0	1150841	4603366	1150841	46034	0	0	0	0									
Primary Schools									50440										
Allen Edwards Primary School	2808	0		117040	29260	1170			52440										
Archbishop Sumner CoE Primary School	3307	0		59280	14820	593	0		36480										
Ashmole Primary School	2022			59280	14820	593			27360										
Bonneville Primary School	2897	0		63840	15960	638			27360										39!
Christ Church (Brixton) CoE Primary School	3324			50160	12540	502			31920										
Christ Church Streatham CoE Primary	3329				0	0			0	-									
Clapham Manor Primary School	2115				20235	809			34200										
Corpus Christi Catholic Primary School	5202			111720	27930	1117			25080										34
Crown Lane Primary School	2783				28785	1151			0	-	~~				-				
Durand Primary School	5207			0	0	0			0		~	-		-				-	(
Elm Wood School	2794	0			18810	752			0										
Fenstanton Primary School	2785			175560	43890	1756			0										
Glenbrook Primary School	2836			66120	16530	661			0										
Granton Primary School	2265			98040	24510	980			0										41:
Heathbrook Primary School	2292			129960	32490	1300		1710	0										36
Henry Cavendish Primary School	2295	0		209760	52440	2098	0		0	0160									44:
Henry Fawcett Primary School	2901				16483	659			0										
Herbert Morrison Primary School	2868				17670	707			0										
Hill Mead Primary School	2898					1516			0										
Hitherfield Primary School	2900					1402			0										
Holy Trinity CoEnPrimary School	3621									-									
Immanuel and St Andrew CoE Primary School	5205			104880	26220	1049													
Igra Primary School	3643					0			0	-								541424	
Jessop Primary School	2331	0	31920	127680	31920	1277	0	12540	0	12540	61	47	42	47	27	25	20	971495	26
Johanna Primary School	2332	0	20520	82080	20520	821	0	9120	0	9120	30	30	28	27	24	27	23	674419	18:

									U	nit Valu	e Bloc	k							
		-	ears Pupil gle Fundir		-	-	Fundi	-	ed above ti ed Provide			-	-				-	ion classes iry schools	
School name	DfE number	Nursery School Hourly Rate 1	Basic Hourly Rate 2	Early Years Total age- weighted funding	Total estimate d hours used in budgets	Total Early Years FTE	Vulnerable pupil Full- Time Place in Nursery Schools	Vulnerable pupil Full- Time Place in Nursery Classes	Tutal Additinnal Funding Provided abuve the FE in maintained providerr	Total estimated additional hours used in budgets	Reception	Key Stage1- Year 1	Key Stage1 - Year 2		Key Stage 2 - Year 4	Key Stage 2 - Year 5	Key Stage 2 - Year 6	Primary Total age- weighted funding	Total Primary FTE
Description		1	2				3	4			5	6	7	8	9	10	11		
•			2				-	-			-	•		0	3	10			
Deprivation		20	20				100	100			0	0	0	0	0	0	0		
Unit ¥alue		8	4				8	4			3,819	3,819	3,819	3,350	3,350	3,350	3,350		
		HOURS	HOURS		HOURS	FTE	HOURS	HOURS		HOURS	PUPILS	PUPILS	PUPILS	PUPILS	PUPILS	PUPILS	PUPILS		FTE
Jubilee Primary School	3000	0	20235	80940	20235	809	0	9120	36480	9120	59			59				1484981	41
Julian's School	5209	0		0	0	0	0		0					60					27
Kings Avenue School	2903		-	142500	35625	1425	0		61560	-				61					42
Kingswood Primary School	2359				34485	1379	0		91200					60					52
Lark Hall Primary School	2333			88920	22230		0		0.200										34
									93480	• •									
Loughborough Primary School	2905		43890	175560	43890	1756	0	23370		23370				57					40;
Macaulay CoE Primary School	3375			72960	18240		0		0	· ·									198
Orchard School	3642			0	0		-	-	0	0									175
Paxton Primary School	2459		-	79800	19950		0		34200										197
Richard Atkins Primary School	2504			114000	28500		0	0	0	- ·									35
Rosendale Primary School	2899			85804	21451		0		9120										651
St Andrew's Catholic Primary School	5204			117420	29355		0			· · ·									41
St Andrew's CoE Primary School	3403			0	0		0							28					201
St Anne's Catholic Primary School	5201				20235		0		36480										377
St Bede's Catholic Infant School	5203			116280	29070	1163	0	13110	52440							-			171
St Bernadette Catholic Junior School	5200			0	0	÷	0		0	*			-						244
St Helen's Catholic School	3641				16530		0		38760										266
St John the Divine CoE Primary School	3457	0	13110	52440	13110	524	0	5700	22800					28	30			728487	20!
St John's Angell Town CoE Primary School	3466	0	17670	70680	17670	707	0	9690	38760	9690	28	26	30	29	24	- 23	25	659143	18
St Jude's CoE Primary School	3491	0	0	0	0	0	0	0	0	0	31	29	30	29	28	27	26	712206	20
St Leonard's CoE Primary School	3493	0	0	0	0	0	0	0	0	0									20:
St Luke's CoE Primary School	3499	0	0	0	0	0	0	0	0	0								728018	20
St Mark's CoE Primary School	3502	0	0	0	0	0	0	0	0	0	28	28	28	28	27	23	30	682593	19
St Mary's RC Primary School	5208	0	23940	95760	23940	958	0	0	0	0	45	48	45	40	44	42	45	1099867	30
St Saviour's CoE Primary School	3589	0	0	0	0	0	0	0	0	0	30	30	30	30	30	30	29	742356	20
St Stephen's CoE Primary School	3596	0	19380	77520	19380	775	0	9120	36480	9120	29	28	29	29	25	i 26	28	690231	19
Stockwell Primary School	2902	0	33630	134520	33630	1345	0	16530	66120	16530	59	60	60	59	59	55	58	1457444	41
Streatham Wells Primary School	2895	0	20520	82080	20520	821	0	7980	31920	7980	30	30	30	30	29	ı 30	30	742356	20
Sudbourne Primary School	2575	0	29640	118560	29640	1186	0	0	0	0	45	45	45	45	45	i 43	43	1105159	31
Sunnyhill Primary School	2578	0	38760	155040	38760	1550	0	11400	45600	11400	90	68	58	57	59	52	54	1568596	43
Telferscot Primary School	2591				24795		0		29640										
The Reay Primary School	5206	0	31920	127680	31920	1277	0	0	0	0	30	31	30	30	30	28	30	742825	20
Vauxhall Primary School	2617								36480										
Walnut Tree Walk Primary School	2626				13965		0		34200										
Voodmansterne Primary School	2657				46740														
Vyvil Primary School	2664						0												
· · ·																			
Primary School Total		0	1260489	5041954	1260489	50419.54	0	424650	1698600	424650	2932	2826	2709	2619	2428	2401	2414	65372846	183;

								A	dditional Sp	end Bloc	CK						
					Addit	ional Pup	il Led Fur	nding			Other I	Pupil Led		ed Funding ti cy or sustair		oupil led (eg) for
		KS1 Alternative Funding Routes		Difference in Funding For Pupils educated additionally at	Sixth Form Funding-	Other Place led Funding	Practical	Personalised	Teachers Pay Grant	Total	Special School	Ghost pupil	Ghost pupil	Ghost pupil	Ghost pupil	Ghost pupil	Total Other Pupil o
School name	DfE number	Class - Based	Ghost- Funding	FE colleges, WBLP or Providers of more practical learning options	of pupils from local authority funds	(treated as Pupil Led)	Learning Options	Learning	50% Allocated on pupil numbers	Additional Pupil Led Funding	AWPU or Special Unit AWPU	funding Nursery	funding KS1	funding KS2	funding KS3	funding KS4	Place Led fundin
Description		N/A	N/A	N/A	N/A	N/A	20	21	23		23	24	25	26	27	28	
Description		INFA 0									23					-	
		0	0	0	0		- · ·		0		0	0	- · ·	0	0		<u> </u>
Unit ¥alue																	<u> </u>
Unit Value Nursery Schools		ş	ş	£	ş	ş	£	£	£	£	٤		£	٤	٤		£
Nursery Schools Effra Nursery School and Early Years Centre	1043	2 0	2 0	-	-	2 0	-	-	ž 0	-	<u>د</u> 0	0	-		2 0	0	
Ethra Nursery School and Early Years Centre Ethelred Nursery School and Children's Centre	1043	-	-	-			-	-			0		-		~		
Etherred Nursery School and Children's Centre Holmewood Nursery School	1049	0	-	-	-			-	-	-	0		-			-	
Majtree Nursery School Majtree Nursery School	1055	0						-			0		-	· ·			
Triangle Nursery School	1055	0	0				-		0		0		-				
mangie Nursery Jonool	1027	0	0	0	0	0	- U		0	U	U	0	- U	U	0		
Nursery School Total		0	0	0	0	0	0	0	0	0	0		0	0	0	0	
P¥I Sector		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Primary Schools																	
Allen Edwards Primary School	2808	0	0	0	0	0	0	26127	25129	51257	0	0	0	0	0	0	
Archbishop Sumner CoE Primary School	3307	0	-						13641		0		-			-	
Ashmole Primary School	2022	0		-					13198		0					-	
Bonneville Primary School	2897	0	0			0			23947		0						
Christ Church (Brixton) CoE Primary School	3324	0	0						11976		0		-	, v			
Christ Church Streatham CoE Primary Sch	3329	-	-	-							0					0	
Clapham Manor Primary School	2115						-				Ű						
Corpus Christi Catholic Primary School	5202								21951		0					0	
Crown Lane Primary School	2783	0	0	0	0	0	0	29443			0		0			0	
Durand Primary School	5207	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Elm Wood School	2794	0	0	-	-	0					0		-	0		0	
Fenstanton Primary School	2785	0	-	-	-	-					0		-	×		-	
Glenbrook Primary School	2836	0		-	-		-		23016		0					-	
Granton Primary School	2265	0		-							0			0		-	
Heathbrook Primary School	2292	0	-						23086		0		-				
Henry Cavendish Primary School	2295	0	-	-		-					0			0			
Henry Fawcett Primary School	2901	0	0			0	-		19716		0	-		0		•	1145
Herbert Morrison Primary School	2868																
Hill Mead Primary School	2898																
Hitherfield Primary School	2900																
Holy Trinity CoE Primary School	3621										0			÷			
mmanuel and St Andrew CoE Primary School	5205										0						
Igra Primary School	3643										0			•			
Jessop Primary School	2331										0						
Johanna Primary School	2332	0	0	0	0	0	0	12551	12650	25201	0	0	0	0	0	0	

								Add	litional Sper	d Block							
					Ad	ditional F	'upil Led Fun	ding			Other	Pupil Led		ed Funding t cy or sustair		upil led (eg	for
		KS1 Alternative Funding Routes		Difference in Funding For Pupils educated additionally at FE	Sixth Form Funding- of pupils	Other Place led Funding	Practical Learning	Personalised	Teachers Pay Grant 50% Allocated on	Total Additional	Special School AWPU or	Ghost pupil	Ghost pupil funding	Ghost pupil	Ghost pupil funding	Ghost pupil	
School name	DfE number	Class - Based	Ghost- Funding	colleges, WBLP or Providers of more practical learning options	from local authority funds	(treated as Pupil Led)	Options	Learning	pupil numbers	Pupil Led Funding	Special Unit AWPU	funding Nursery	KSI	funding KS2	KS3	funding KS4	Place Led funding
n																	<u> </u>
Description		N/A	N/A	N/A	N/A	N/A	20	21	22		23	24	25	26	27	28	<u> </u>
Deprivation		0	0) 0	0	() (0	0		0	0	0	0	6	0	
																	<u> </u>
Unit ¥alue																 '	—
		٤	٤	٤	٤	٤	٤	٤	٤	٤	£		£	£	£	 '	£
Jubilee Primary School	3000										18172	0					
Julian's School	5209		-		-						0	-					
Kings Avenue School	2903	0			-						0	-	-			-	
Kingswood Primary School	2359										0						
Lark Hall Primary School	2371 2905	0									9178 0	0					
Loughborough Primary School Macaulay CoE Primary School	2305				-						0		-			-	
Orchard School	3642	0		-							0						
Paxton Primary School	2459				-						0						
Richard Atkins Primary School	2504										ů O	~					-
Rosendale Primary School	2899										ů O	-				-	
St Andrew's Catholic Primary School	5204				-						ů O	-	-	-		-	
St Andrew's CoE Primary School	3403				-						0	-	-			-	
St Anne's Catholic Primary School	5201				-						0		-			-	
St Bede's Catholic Infant School	5203										0		-			-	1
St Bernadette Catholic Junior School	5200										0						
St Helen's Catholic School	3641		() 0	0	(0	0				0) (
St John the Divine CoE Primary School	3457	0	() 0	0	() (13814			0	0	0	0	0	0) (
St John's Angell Town CoE Primary School	3466	0	() 0	0	() (12393	12265	24658	0	0	0	0	0	0) (
St Jude's CoE Primary School	3491	0	() 0	0	() (13340	11439	24779	0	0	0	0	0	0) (
St Leonard's CoE Primary School	3493				-						0						
St Luke's CoE Primary School	3499									25585	0						
St Mark's CoE Primary School	3502										0	-					
St Mary's RC Primary School	5208										0						
St Saviour's CoE Primary School	3589		-							26052	0					-	
St Stephen's CoE Primary School	3596				-						0				-	-	
Stockwell Primary School	2902	0			-						0	-				-	
Streatham Wells Primary School	2895				-						0	-	-			-	
Sudbourne Primary School	2575 2578	0									0						
Sunnyhill Primary School Telferscot Primary School	2578										0						
Telferscot Primary School The Reay Primary School	2591				-						0		-				
Vauxhall Primary School	2617				-						0		-			-	
Vauxnaii Primary School Walnut Tree Walk Primary School	2617										0					-	
Woodmansterne Primary School	2626 2657	0		-	-						0		-			-	
Woodmansterne Primary School Wyvil Primary School	2607 2664	0			-	-				53364 62203	22761	0				-	-
wywr mindry ochoor	2004	, v		,	0	+ •			31201	02203	22101			0	0		2210
Primary School Total		0	0) 0	0	(403,576	2,333,218	1,791,347	2,414,885	767,069		1,023,487	120,599	272,253	510,035	2,954,74

									A	dditior	nal Sj	pend E	Block							
		AEN - ide	entified S	pecial Ed led)	ucational	Needs (pupil	Educatio		ed Special leeds (non ed)	AEN	-Social	l Need	Site-s	ipecific f	actors (in	cluding pu	pil led)		rs Specific ty and/or Fl	
School name	DfE number	Pupils with or without statement s (pupil- led) - Named pupil individually assigned resources	Pupils with or without statemen ts (pupil- led) - Other	Pupils with or without statement s (place- led treated as pupil- led)name d pupil	Pupils with or without statement s (place- led treated as pupil-led) - Other	Total AEN Identified Special Educational Needs (pupil-led)	Outreach		Total AEN - identified Special educatio nal needs (non- pupil led)	AEN based on EAL, FSM & Mobility		Total AEN - Social Need	Premises Floor Area	NNDR (rates)	Federation Manageme nt Support	Manageme	Total Site specific factors (including pupil led)	Quality	Deprivation	Total Early Years Specific Factors
Description		22	22	80.8	24		95			20			97	20	20	40		41	40	—
Description			33	N/A	34		35			36			37	38	39	40		41	42	
Deprivation		30	50	0	0		(((((((((((((((((((70			0	0	0	0		40	100	
Unit ¥alue																				L
Nursery Schools		٤	٤	٤	٤	٤	٤	٤	٤	٤	٤	٤	٤	٤	٤	٤	٤	٤	٤	٤
Effra Nursery School and Early Years Centre	1043		0		0	7937	(0			0		0	0	-	-			36436
Centre	1049				0	7937	0		0			0		0	0		-			71597
Holmewood Nursery School	1058			-			0		0	-		0		-	-	-	-			36664
Maytree Nursery School	1055		-	-	-	-	(0			0			-	-	-			29520
Triangle Nursery School	1027	7937	0	0	0	7937	0	<u> </u>	0	0		0	0	0	0	0	0	13440	96938	110378
Nurserg School Total PVI Sector		31748		0	0	31748			0			0		0	0					284595
Primary Schools																				
Allen Edwards Primary School	2808	47622	95377	0	0	143000	() () 0	178151	0	178151	22598	25368	0	0	47966	2633	15120	17753
Archbishop Sumner CoE Primary School	3307	31748	32892	0	0	64640	() () 0	58433	0	58433	11352	0	0	0	11352	2668	3722	6390
Ashmole Primary School	2022	47622	33959	0	0	81581	() () 0	69097	0	69097	13530	26048	0	0	39577	0	3380	3380
Bonneville Primary School	2897	79371	66863	0	0	146234	() () 0	104564	0	104564	26157	25142	0	0	51299	0	3941	3941
Christ Church (Brixton) CoE Primary School	3324		50754	0			0							5979	0			1129	2651	3780
Christ Church Streatham CoE Primary Sch	3329	7937	22011	0	0	29948	(() 0	50564			9808	0	0	0	9808	0	0	
Clapham Manor Primary School	2115		62192		-		0) 0					40536	0					7428
Corpus Christi Catholic Primary School	5202			-	*		0	_) 0					0	0	-				15012
Crown Lane Primary School	2783				-		0		· ·					7469	0	-		2591		
Durand Primary School	5207						(_) 0					0	0			0		
Elm Wood School	2794													27851	0					5027
Fenstanton Primary School	2785						0) 0					39210	0			3950		42306
Glenbrook Primary School	2836				-		0	-) 0				25288	24800	20000			0	3987	3987
Granton Primary School	2265			0	-		0	_) 0					16021	0	-		2206		10731
Heathbrook Primary School	2292						0) 0				26970	21650	0					15913
Henry Cavendish Primary School	2295			-	-		0) 0					47165	0			0		28907
Henry Fawcett Primary School	2901) 0					22949	20000					
Herbert Morrison Primary School	2868				-) 0) 0											
Hill Mead Primary School	2898																			
Hitherfield Primary School Holy Trinity CoE Primary School	2900				-) 0) 0					34428 0						
Holy Trinity COE Primary School Immanuel and St Andrew CoE Primary School	3621													-					-	
) 0											
Igra Primary School	3643				-			_							0				-	0
Jessop Primary School	2331				-) 0					15372						
Johanna Primary School	2332	23811	37853	0	0	61664	ļ	() 0	81633	0	81633	13391	11475	0	0	24866	3694	6498	10192

										Additi	ona	al Spei	nd Blog	k						
		AEN - ide	entified Sj	oecial Educati led)	onal Nee	ds (pupil	Educatio		ied Special Veeds (non Ied)	AEN -S	Socia	al Need	Site-	specific f	actors (inc	luding pupil	ed)		ars Specific ty and/or Fl	
School name	DfE number	Pupils with or without statement s (pupil- led) - Named pupil individually assigned resources	Pupils with or without statemen ts (pupil- led) - Other	Pupils with or without statements (place-led treated as pupil- led)named pupil individually assigned resources	Pupils with or statemen ts (place- led treated as pupil-led) - Other	Total AEN - Identifi ed Special Educati onal Needs (pupil- Ied)	Outreach		Total AEN - identified Special educational needs (non- pupil led)	AEN based on EAL, FSM& Mobility		Total AEN - Social Need	Premises Floor Area	NNDR (rates)	Federation Management Support	Capital Management Support	Total Site- specific factors (includi ng pupil led)	Quality	Deprivation	Total Early Years Specif Factor
Description		32		N/A	34		35			36					39	40		41	42	
Deprivation		30	50	0	0		0			70			0	0	0	0		40	100	
Unit ¥alue		٤	٤	٤	\$	٤	٤	٤	£	٤	\$	٤	£	٤	٤	٤	٤	ş	ş	٤
Jubilee Primary School	3000	87308	82213		366424	535945	181698	- 0	-	148883	<u> </u>	148883	23776	60249			2 84025	0		7
Julian's School	5209	31748	16027	0	000424	47775	01000	0		24773			14205	2771	0	- ·	46976	0		
Kings Avenue School	2903	158741	106351	Ő	110028	375120	181698	0	-	155170	0		35063	31031	ů		66094	3206		252
Kingswood Primary School	2359	95245	88602	0		183847	0			144487			34116	25821	0		89937	6207		25
Lark Hall Primary School	2371	63497	98654	Ő	532980	695130	307876	0	-	165418	0		31179	25368	ů	0	56547	0201	7526	75
Loughborough Primary School	2905	103182	82315	0	0	185496	0			167139	0		29895	27860	0	0		3950		407
Macaulay CoE Primary School	3375	95245	15627	0	0	110872	0		-				11141	0	0	0		1642		55
Drchard School	3642	15874	28685	0	0	44559	0		-				6582	0	0	-		0		
Paxton Primary School	2459	39685	28119	0	0	67804	0		-	50013			11141	13640	20000	0		1796		72
Richard Atkins Primary School	2504	7937	77116	0	0	85053	0	0	0		0		31025	21558	0	0		2565		166
Rosendale Primary School	2899	111119	59650	0	0	170769	0	0	0		0	82526	28668	42356	0	0		0	4118	4
St Andrew's Catholic Primary School	5204	31748	25603	0	0	57351	0	0	0	72341	0	72341	19015	0	0	0	19015	2642	9403	120
St Andrew's CoE Primary School	3403	15874	28786	0	0	44660	0	0	0	59801	0	59801	8898	0	0	0	8898	0	0	
St Anne's Catholic Primary School	5201	71434	63856	0	0	135290	0	0	0	138114	0	138114	17495	0	0	0	17495	1821	6705	85
St Bede's Catholic Infant School	5203	39685	29296	0	0	68981	0	0	0	59569	0	59569	9296	0	0	0	9296	2616	12906	155
St Bernadette Catholic Junior School	5200	63497	46882	0	0	110378	0	0	0	52774	0	52774	10442	0	0	0	10442	0	0	
St Helen's Catholic School	3641	39685	36453	0	0	76138	0	0	0	101129	0	101129	13367	0	0	0	13367	0	4038	40
St John the Divine CoE Primary School	3457	23811	21339	0	0	45150	0	0	0	75110	0	75110	20607	0	0	0	20607	0	3217	3
St John's Angell Town CoE Primary School	3466	31748	37133	0	0	68881	0	0	0	76435	0	76435	10442	0	0	0	10442	1590	5794	73
St Jude's CoE Primary School	3491	31748	17054	0	-	48802	0		-				9897	0	0			0		
St Leonard's CoE Primary School	3493	47622	28769	0	0	76392	0		-	43155			10369	0	0			0		
St Luke's CoE Primary School	3499	39685	37573	0	0	77258	0		-	52328	0		8248	0	0		8248	0		
St Mark's CoE Primary School	3502	15874	28444	0	*	44318	0		-	51603	0	*****	11105	0	0	0		0		
St Mary's Roman Catholic Primary School	5208	39685	24238	0	*	63923	0						14643	0	0			2155	7892	100
St Saviour's CoE Primary School	3589	23811	20703	0	-	44514	0		-		0		20534	0	0			0	0	
St Stephen's CoE Primary School	3596	55559	39592	0	0	95152	0		-		0		11051	0	0			1744		79
Stockwell Primary School	2902	55559	62126	0	0	117685	0	× ×	-	134385	0	101000	39705	40091	0	30000	109796	3027	16773	198
Streatham Wells Primary School	2895	31748	26951	0	0	58699	0		-	50599	0		10214	13207	0		23421	1847	5704	7
Sudbourne Primary School	2575	63497	35346	0	0	98843	0			72341	0		14054	28294	0	0		5335	12949	182
Sunnyhill Primary School Talfarsaat Brimary School	2578 2591	119056		0	0	200243 48646	•	- · ·	0	149459 31050				40770	0	0	67764 27742	2232	20000	200 75
Telferscot Primary School The Reay Primary School	2091 5206	23811 55559		0		48646 86725								15480 0	0			2232 2873		188
l ne Heay Frimary School Jauxhall Primary School	2617	119056	31166	0		156992								-	20000			2873		184
vauxnaii Primary School Walnut Tree Walk Primary School	2617	95245	-	0											20000			1090		4
wainut Tree waik Primary School Woodmansterne Primary School	2626 2657	95245 39685		0		96552									0			4207		4
woodmansterne Primary School Wyvil Primary School	2657 2664	103182		0						179421				34098 6070	0	-		4207 4514		310 44(
syvin inflaty outoor	2004	103162	33008	0	220006	722135	00018	- 0	00013	173421	0	173421	21000	0010	0	- · · ·	33330	4014	33432	440

							Addit	ional S	pend Bl	lock							Tota	Spe	end Blo	ock		
			School-s	specific (factors	(includin <u>c</u>				orical gra	ints fact	tors	Budget a	ndjustments								
School name	DfE number	Lumpsum	Small Schools Protection & Curriculum Protection	Split Site & Federation Split Site	Free School Meals Taken	Delegation of Paid Meals Subsidy	Teachers Pay Grant 50% allocated on Actuals	Total School- specific factors (Including pupil-led)	Mainstreamed Grants within MFG	Mainstrea med Grants outside MFG	Targeted Grants allocated in year	Total Historical grants factors	Transitional provision	Total budget adjustments	Minimum Funding Guarantee	Total Budget Share	Total January 2011 Pupil Count (FTE registere d pupils)	€ per pupil	Pupil premium allocated to schools	Notional SEN Budget	School Opening 1 Closing	Date Opening <i>I</i> Closing
		4.0		15		47	10		10	50	-		50									L
Description		43		45		47	48			50	51		52									<u> </u>
Deprivation		0	0	0	100	0	0		48	48	75		0									
																						<u> </u>
Unit Yalue		-		-														-				
Nursery Schools	40.40	٤	٤	٤	٤	٤	٤	٤	٤	٤	٤	٤	£ 10050	<u>٤</u>	£	£	FTE	٤	٤	٤		
Effra Nursery School and Early Years	1043						-	0						-19659	42791		1687			7937		
Ethelred Nursery School and Children's	1049	-		-		-	0	0	-	-		0		-14049	0		2645			7937		
Holmewood Nursery School	1058		-			-	-	0		-		-					1664			7937		
Maytree Nursery School	1055						•	0				0		45335			1471			0		
Triangle Nursery School	1027	0	0	0	0	0	0	0	0	0	0	0	-110624	-110624	0	864971	2987	290		7937		
Nursery School Total		0	0	0	0	0	0	0	0	0	0	0	-87731	-87731	150583	3495954	10454	334		31748		
PVI Sector		0	0	0	0	0	0	0	0	0	0	0	0	0	0	4967670	46034	108		71434		
.																						
Primary Schools													· .									
Allen Edwards Primary School	2808							106255	284038			358369				2462675	1560			143000		
Archbishop Sumner CoE Primary	3307	20336				0		51167	299054			344259		-		1405742	800			64640		
Ashmole Primary School	2022	20336						62352				174060			-	1282942	801			81581		
Bonneville Primary School	2897	10168						78267	274451	21896		324256				2276271	1033			146234		
Christ Church (Brixton) of England	3324							93791	143177			188842	-	-		1307136	689			130124		
Christ Church Streatham CoE Primary	3329			-				63480		15246		145423	0	-	-	1064148	208			29948		
Clapham Manor Primary School	2115						44652	157523				349260		-		2484146	1224			141563	_	
Corpus Christi Catholic Primary School	5202				-		23747	113755		12376		195818		-		1859087	1464				Open	01/08/2011
Crown Lane Primary School	2783			-				113261	345888	27846	-	421957				2646374				177848		0410410411
Durand Primary School	5207	0				0		0		0							-			-		01/04/2011
Elm Vood School	2794							82721						-		1746394	1022			90859		
Fenstanton Primary School	2785			-		0		127869		26726		468529		-		3335823	2287			211811		
Glenbrook Primary School	2836							123374				390827		-		2403722	1022			187899		
Granton Primary School	2265			-				87263	229561	21896		281444		-		2310988	1392					
Heathbrook Primary School	2292			-				108368	273408	20986		337369		-		2259336	1666			145438		
Henry Cavendish Primary School	2295							139164	321666	16716		361703				3078731	2547			101404		
Henry Fawcett Primary School	2901	10168						104913		20006		301856		-		1967967	941			99826		
Herbert Morrison Primary School	2868					-		82426		17206		162010	-	-	-	1185468	893			53150		
Hill Mead Primary School	2898	10168						105451	283039			365691		-		2518250	1903					
Hitherfield Primary School	2900	10168				0	25266	104497	356247	23296		446793				2911684	1844			172372		
Holy Trinity CoE Primary School	3621							77173				250366				2036840		5092	· · ·	95361		
Immanuel and St Andrew CoE Primary	5205				_			67725		14336		242707				1644598	1313			70944		
Igra Primary School	3643							108363	102133	15106		138836	-	-			150			34718		
Jessop Primary School	2331					0		89523	192028	18886		226986	0	-		1807248				59690		
Johanna Primary School	2332	20336	1618	0	38557	0	9696	70207	159721	16716	16736	193173	0	0	0	1259915	1010	1248	41,710	61664		

						U	Init Valu	e Block								A	dditio	nal Sp	end B	lock		
			ption clas	sses: Pu	pils funde		ed to schoo lage groups schools			SPECIAI	L: Place-	led fundi	ng				Additio	nal Pupil	Led Fund	ing		
														KS1 Alternative Funding Routes		Difference in Funding For Pupils						
School name	DfE number	Key Stage 3 - Year 7		Key Stage 3 - Year Ə	Key Stage 4 - Year 10		Secondary Total age- weighted funding	Total Secondary FTE	Band 1	Band 2	Band 3	Total Special Place- led funding	Total Special FTE	Class - Based	Ghost- Funding	educated additionally at FE colleges, WBLP or Providers of more practical learning options	Sixth Form Funding-of pupils from local authority funds	Other Place led Funding (treated as Pupil Led)	Practical Learning	Personalised Learning	Teachers Pay Grant 50% Allocated on pupil numbers	Total Additional Pupil Led Funding
Description		12	13	14	15	16			17	18	19			N/A	N/A	N/A	N/A	N/A	20	21	22	
Deprivation		" <u>~</u> 0		0		0								0							0	
Deprivation		0	0	0	· ·	0			0	0	0			0	- · ·	, u	0	, u	0	0	0	
Unit ¥alue		4,321							18,170													
Secondary Schools		PUPILS	PUPILS					FTE		PLACES	PLACES	3	FTE	٤	٤	£	٤	٤	٤	£	£	£
Archbishop Tenison's School	5403	93	93	99	89	100	2149684	474	0	0	0	0	0	0	0) 0	0	0	26077	69633	33598	129309
Bishop Thomas Grant																						
Catholic Secondary School	5401							909			· ·							-	51327		64513	
School	4509							463			-		-			-	-				37655	
Dunraven School	5402							977			-		-							143420		
Girls' School	5400										-		-				-		40565		52917	204162
School	4321										-								34908		44604	171379
London Nautical School	5405							561											29665	84537	39693	153894
Norwood School	4223	149	146	150	144	123	3220004	712	0	0	0	0	0	0	0) 0	0	0	36839	108726	50327	195892
St Martin in the Fields High														_	I .							
School for Girls	5404							747		~				-		-		-		108970	53204	203704
Stockwell Park School	4322		-	-		-	-	0			-	-	-				-		0	-	0	0
The Elmgreen School	4731	180	177	178	166	0	3118332	701	0	0	0	0	0 0	0	0) (0	0	37391	130715	57191	225297
Secondary School Total		1393	1406	1420	1446	1255	31352359	6920						0	0	1 0	. 0		387157	1046212	503371	0
secondary concorrictar		,500				.200	01002000	0020						- · ·	<u> </u>				001101	1010212	000011	·
Special Schools			<u> </u>													-						
Turney Primary and			<u> </u>																			
Secondary Special School	5950	0	0	0	0	0	0	0	0	70	85	. o	155	. o	6) 0	0	0	2,208	12,626	27,248	42,082
Lansdowne School	7001		-	-	-	0	-									-		-	6,485		25,950	
Elm Court School	7115		-			-	-														25,030	
The Livity School	7194		-		-										-	-					15,003	
The Michael Tippett School	7134		-	-		-	-				-								2,208		17,251	
The relicitaer rippert School	7130	0	- · ·	- °			0	0	10	- · · ·						, ,		· · · ·	2,200	0,064	17,201	20,020
Special School Total			<u> </u>						140	185	186	6,837,382	: 510	0	0) 0	0	0	16,419	49,621	110,476	0
														-			-					
All schools total		1,393	1,406	1,420	1,446	1,255	31,352,359	6,920	140	185	186	6,837,382	510	0	0) 0	0	0	403,576	2,333,218	1,791,347	2,414,885

										Addi	tional	Spend	Block							
		Other F				ng treateo stainabili		led (eg	То	tal Sixth f				entified S	pecial Educ led)	ational Ne	eds (pupil			ed Special ds (non pupil-
School name	DfE number	Special School AWPU or Special Unit AWPU	Ghost pupil funding Nursery	Ghost pupil funding KS1	Ghost pupil funding KS2	Ghost pupil funding KS3	Ghost pupil funding KS4	Total Other Pupil or Place Led funding	YPLA Grant Allocatio n Funding Sixth Form Pupils	YPLA Teachers Pay Grant 50% on pupil numbers	YPLA Teachers Pay Grant 50% allocated on actuals	Total Sixth form funding	Pupils with or without statements (pupil-led) - Named pupil individually assigned resources	Pupils with or without statemen ts (pupil- led) - Other	Pupils with or without statements (place-led treated as pupil- led)named pupil individually assigned resources	Pupils with or without statements (place-led treated as pupil-led) - Other	Total AEN - Identified Special Educatio nal Needs (pupil- Ied)	Outreach		Total AEN identified Special educational needs (non- pupil led)
Description		23	24	25	26	27	28				31		32	33	N/A	34		35		
Deprivation		0	0	0	0	6	0		10	0	0		30	50	0	0		0		
Unit ¥alue																				
Secondary Schools		٤		٤	٤	٤		٤	٤	٤	٤	٤	£	٤	٤	٤	٤	٤	٤	£
Archbishop Tenison's School	5403	- 0	0				0			4071	9878		82498	65858	- 0					0 0
Bishop Thomas Grant Catholic Secondary	0403	0			0	0			230433	4071	3010	312440	02430	60000		0	140330			<u> </u>
School	5401	0	0	0	0	0	0	0	941147	10880	0	952027	146687	101680	0	0	248367	0		0 0
Charles Edward Brooke School	4509	0		-		272253	0	272253		2517	12436				0					0 0
Dunraven School	5402	9063	0				0	-	1329125	16210	16750			143621	0	-				0 30535
La Retraite Roman Catholic Girls' School	5400	0000	-	-	-		-							99484						0 0
Lilian Baylis Technology School	4321	0								0	0		130574	232009	0	-				0 0
London Nautical School	5405	0		-		-	-			×	•	•	123661	68739	0	-				0 0
Norwood School	4223	0											72814	187939	0					0 0
	1000			Ť	Ť	Ť		Ť	100011	2100	Ť	100000	12011	101000	- · ·	, v	200100	Ň		+
St Martin in the Fields High School for Girls	5404	4991	0	0	0	0	0	4991	812716	11103	8925	832743	53447	102086	0	46434	201967	10094		0 10094
Stockwell Park School	4322	0	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0		0 0
The Elmgreen School	4731	10543	0	0	0	0	510035	520579	0	0	0	0	78014	165248	0	146569	389831	22207		0 22207
Secondary School Total		24597		0	0	272253	510035	806885	5480615	68244	68244	5617102	856691	1290950	0	283776	2431417	62837		0 62837
Special Schools																				
Turney Primary and Secondary Special																				
School	5950	170,767	0	-			0	170,767	0	0	0		0	0	0				-	50,472
Lansdowne School	7001	162,633	0					1401444	0			-				-	-			50,472
Elm Court School	7115	156,817	0				0					0	0	0	0	-	-			50,472
The Livity School	7194	94,028	0		0	0	0	94,028			0	0	×		0	-	-			50,472
The Michael Tippett School	7195	108,116	0	0	0	0	0	108,116	0	0	0	0	0	0	0	0	0	50,472		50,472
Special School Total		692,361		0	0	0	0	692,361	0	0	0	0	0	0	0	0	0	252,358		0 252,358
All schools total		767,069		1,023,487	120,599	272,253	510,035	2,954,743	5,480,615	68,244	68,244	5,617,102	4,190,260	4,338,378	0	1,513,263	10,041,902	1,041,985		0 1,041,985

		Additional Spend Block													
		AEN -Social Need		Site-specific factors (including pupil led)					School-specific factors(including pupil led)						
School name	DfE number	AEN based on EAL, FSM & Mobility	Total AEN - Social Need	Premises Floor Area	NNDR (rates)	Federation Management Support	Capital Management Support	Total Site- specific factors (including pupil led)	Lumpsum	Small Schools Protection & Curriculum Protection	Split Site & Federation Split Site	Free School Meals Taken	Delegation of Paid Meals Subsidy	Teachers Pay Grant 50% allocated on Actuals	Total School- specific factors (Including pupil-led)
Description		36		37	38	39	40		43	44	45	46	47	48	
Deprivation		70		0	0	0	0		0	0	0	100	0	0	
Unit ¥alue															
Secondary Schools		٤	٤	٤	٤	٤	٤	٤	٤	٤	٤	٤	٤	٤	٤
Archbishop Tenison's School	5403	74325	74325	47261	0	0	0	47261	30504	77000				81053	241012
Bishop Thomas Grant Catholic Secondary															
School	5401	92340	92340	100376	0	0	0	100376	10168	0	0	39341	0	77165	126674
Charles Edward Brooke School	4509	118525	118525	84652	0	0	0	84652	10168	74077	99548	60595	0	102037	346425
Dunraven School	5402	131416	131416	114820	0	0	0	114820	10168	0	59729	119833	0	137439	327169
La Retraite Roman Catholic Girls' School	5400	93933	93933	92390	0	0	0	92390	10168	0	0	46124	0	94581	150873
Lilian Baylis Technology School	4321	246208	246208	68521	178935	0	30000	277456	20336	0	0	198968	0	60315	279619
London Nautical School	5405	73055	73055	86289	0	0	0	86289	20336	15152	0	47481	0	71618	154587
Norwood School	4223	164927	164927	87579	81993	0	0	169572	10168	0	0	120285	0	84437	214890
St Martin in the Fields High School for Girls	5404	98216	98216	84206	0	0	0	84206	10168	0	0			10200	150324
Stockwell Park School	4322		0	0	0	0	•		0	0			0		0
The Elmgreen School	4731	161486	161486	121095	124575	0	0	245670	14235	0	0	82300	0	0	96536
Secondary School Total		1254430	1254430	887190	385503	0	30000	1302693	146420	166229	159277	834309	0	781874	2088109
Special Schools															
Turney Primary and Secondary Special															
School	5950	44,150	44,150	72,957	0	0	0	72,957	31,056	0	0	22,179	0	35,285	88,519
Lansdowne School	7001	37,282	37,282	62,202	0	0	0	62,202	31,056	0					75,660
Elm Court School	7115	28,942	28,942	128,370	0		0		62,112	0			0		129,147
The Livity School	7194	27,238	27,238	80,706	0		-	110,706	62,112	0					91,356
The Michael Tippett School	7195		25,666	83,383	0			83,383	62,112	-					75,226
Special School Total		163,279	163,279	427,617	0	0	30,000	457,617	248,447	0	0	95,904	0	115,557	459,909
All schools total		7,062,636	7,062,636	2,456,902	1,282,301	80,000	210,000	4,029,203	1,381,167	281,655	517,651	3,561,814	230,318	1,868,013	7,840,618

			Addit	tional	Spend E	Block						Tota	Spend	Block				
		ні	storical gran	ts factors	5	Budget a	adjustments									Othe	er	
School name	DfE number	Mainstreamed Grants within MFG	Mainstreamed Grants outside MFG	Targeted Grants allocated in year	Total Historical grants factors	Transitional provision	Total budget adjustments	Minimum Funding Guarantee	Total Budget Share	Sixth form pupil numbers (Jan 2011)	Total January 2011 Pupil Count (FTE registere d pupils)	£ per pupil	Pupil premium allocated to schools	Threshold and Performance Pag	Support for Schools in Financial Difficulty	Notional SEN Budget	School Opening I Closing	1
Description				51		52												
Deprivation		48	48	75		0												<u> </u>
Unit ¥alue																		<u> </u>
Secondary Schools		£	٤	£	٤	٤	£	٤	٤	FTE	FTE	٤	٤	£	٤	٤		
Archbishop Tenison's School	5403	573527	18046	-	623095	- 0	- 0	- 0	3725489			-	49,880	- 0	-	148356		
Bishop Thomas Grant Catholic	0100	010021	10010	01022	020000	v	Ŭ		0120100			1010	10,000	Ŭ				
Secondary School	5401	1050771	17486	68436	1136693	0	0	0	7031135	147	1056	6658	46,440	0	0	248367		
Charles Edward Brooke School	4509	698057	20146			0	0	0	4287964			8628	62,780	0	0	146596		
Dunraven School	5402	1071315	28476	64110		0	0	0							0	380479		
School	5400	956524	22246	46925	1025695	0	0	0	6075312	160	907	6698	75,680	0	0	130621		
Lilian Baylis Technology School	4321	950790	43246	103319	1097355	0	0	0	5288416	: 0	629	8408	204,680	0	0	362582		
London Nautical School	5405	696959	20076	26131	743166	0	0	0	4663866	120	681	6849	62,350	0	0	192401		
Norwood School	4223	959334	30296		1094689	0	0	0	5517110				125,130		0	260753		
St Martin in the Fields High School for Girls	5404	1004702	22316	64736	1091754	0	0	0	6067478	150	897	6764	76,110	0	0	212061		
Stockwell Park School	4322	004102			001104	0	× ×	0		0		0104	10,10		0		Closed	01/04/2011
The Elmgreen School	4731		28896		877091	0		-		0			116,530	-	-	· · ·	510500	STOREON
			20000			v	Ť	Ť		Ť	101			Ŭ	, v			
Secondary School Total		8727483	251230		9648184	0	0	0	56500757	922	7842	7205	933,530	0	0	2494254		
Special Schools																		<u> </u>
Turney Primary and Secondary Special																		
School	5950	109,797	55,166	3,339	168,302	0	0	0	0	6	. 0	0		33,540	0	0	0	
Lansdowne School	7001					0	0	0	0	7	0	0		26,660		0	0	
Elm Court School	7115					0	0	0	0	0	0	0		27,950		0	0	
The Livity School	7194	99,110				0	0	0	0	0	-			24,940		0	0	
The Michael Tippett School	7195		33,706			0	0	0	0	24	0	0		17,630		0	0	
Special School Total		516,591	225,950	14,696	757,237	0	0	0	9,796,657	37	547	17,910	130,720	0	0	0		<u> </u>
-																		
All schools total		22,384,697	1,575,760	1,790,476	26,420,404	-87,731	-87,731	917,581	189,709,129	959	87,591	27,121	4,154,230	0	0	10831529		



Fair Funding: The 2011/2012 Resource Allocation Formulae for Primary, Secondary and Special Schools and Nursery, Independent, Private & Voluntary Early Years providers

FOREWORD

This booklet sets out the formula funding allocations for each nursery, primary, secondary and special schools for the financial year 2011/12. It also sets out how the total available for distribution was determined from the 2007/08 base plus Standards Fund grants that have been mainstreamed into the Dedicated Schools Grant this year.

SCHOOL FUNDING ARRANGEMENTS 2011-12

Pre-budget reports (PBR) confirmed that funding of schools should be fairer and more transparent; enabling schools to meet the needs of their pupils. This represents the first steps toward the aims set out in the White Paper - The Importance of Teaching which will lead into a national funding formula.

The 'spend plus' methodology will continue in 2011-12 and the DSG will continue to be a ring fenced grant in 2011-12.

The final DSG totals £32.8 billion for 2011-12, based on pupil numbers of 7.1m pupils. This included the mainstreaming of specific grants for schools into the DSG.

The 2011-12 funding per pupil is being maintained at cash flat, in order that the starting point for calculating the 2011-12 DSG Guaranteed Unit of Funding (GUF) is the DSG GUF for 2010-11 and the 2010-11 grant allocations mainstreamed into the DSG in 2011-12.

The Minimum Funding Guarantee for nursery, primary, secondary and special schools will operate in 2011/12 as follows:

Sector		2011-12
Nursery and Primary Schools		-1.5%
Secondary Schools (excluding	sixth	-1.5%
forms)		
Special Schools		-1.5%

The purpose of these arrangements is to guarantee the delivery of the government's commitment to maintain spending on schools in every local authority area, to provide schools with the tools to take a strategic approach to their financial planning, to reduce bureaucracy, to ensure stability and to enable schools to focus on raising standards and achievement for all pupils.

Finally, I would like to thank all Headteachers and Governors who have contributed to the funding process for the new financial year. This includes the School Revenue Funding Working Group, Lambeth Schools Forum and other Headteachers who have contributed individually.

Debbie Jones Executive Director of Children and Young Peoples' Service

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Appendix 1 Bands of Learning Difficulty

Fair Funding in Lambeth The Resource Allocation Formulae for Schools for 2011/12

1. INTRODUCTION AND CONTEXT

- 1.1 This document sets out the funding formula arrangements for Primary, Secondary and Special schools through the Lambeth Fair Funding Formula and funding arrangements for maintained Nurseries, Private, Voluntary and Independent (PVI) early years providers. It should be read in conjunction with the revised Authority's Section 48 Scheme for Financing Schools, which will be available for reference at the Authority's offices and on the Lambeth website.
- 1.2 These funding formulae arrangements build on the Department of Education (DfE) vision for schools as set out in the Five Year Strategy for Children and Learners and include:

• The ring-fenced Dedicated Schools Grant (DSG):

This grant will be given by the DfE to each local authority. The DSG is the Schools Budget which is divided into the Individual Schools Budget (ISB) and the Centrally Retained Items (CRI). The ISB covers expenditure on direct educational provision for pupils and is distributed to all maintained schools in the Borough via the funding formula. The CRI covers expenditure not spent by maintained schools – for example, spending on non-maintained schools.

• Specific Grants:

Previous specific grants for schools such as Standards Fund have now been mainstreamed into the DSG.

1.3 The MFG per pupil for all schools will mean a reduction in funding for schools after taking inflation into account and, for the first time, the Minimum Funding Guarantee (MFG) has been set as a negative figure. The consequence is that some schools will receive less funding and not just for loss of pupils. The MFG has been set as follows:

Sector	2011-12
Nursery and Primary Schools	-1.5%
Secondary Schools (excluding sixth	-1.5%
forms)	
Special Schools	-1.5%

These per pupil funding maximum decreases will be delivered through the Individual Schools Budget (ISB). In 2011/12 the Age Weighted Pupil Unit Funding for all sectors has been kept flat. The ceiling for Small Schools was held static at £40k and the ceiling for Curriculum Protection held constant at £75k. The funding for secondary schools with sixth form pupils is in accordance with the Young People's Learning Agency (YPLA) allocation as notified to both schools and the LA.

Teachers Pay Grant, Personalised Learning and Practical Learning Options at KS4 are included in the DSG for distribution through the funding formula.

Funding for Additional Educational Needs has been maintained at 5% of the total funding available.

- 1.4 The arrangement for the funding of maintained schools is set out in the School Standards and Framework Act 1998 (SSFA) Chapter IV as amended by the Education Act 2005 and all relevant regulations. All Local Authorities (LAs) are required to determine school budget shares to be allocated to schools each financial year by a resource allocation formula which must be developed following consultation with all governing bodies and headteachers. The formula used must be objective, measurable and predictable in effect, clearly expressed and simple to understand. Budget shares must be determined in advance of the financial year to which they apply.
- 1.5 The Fair Funding Resource Allocation Formula for Lambeth maintained schools (primary, secondary and special) for 2011/12 has been developed throughout the year in consultation with the Schools Forum (SF), the School Revenue Funding Working Group (SRFWG) and in a consultation exercise with governing bodies and Headteachers. Similarly the Early Years Funding Formula (EYFF) for Lambeth maintained nursery provision, Private, Voluntary & Independent (PVI) providers for 2011/12 has been developed in consultation with the Schools Forum and Early Years Sub-group (EYSG).
- 1.6 To further inform the 2011/12 funding review process, one twilight briefing session was held for Headteachers and Chairs of Governors. The respective formulae will be used to determine the budget shares of all primary, secondary, special schools and nurseries from 1 April 2011. The formulae will continue to be reviewed annually in consultation with the Schools Forum and all schools will be consulted prior to any changes in 2011/12.
- 1.7 Pupil Referral Units are not classified as schools and therefore are also outside the scope of the Formula and Scheme. They are directly funded by Children & Young Peoples' Service.

2. GENERAL DESCRIPTION

- 2.1 The resource allocation formula is a method of dividing the available budget between schools by means of agreed rules and criteria, which are applied to relevant and objective factors. The overall sum is known as the Individual Schools Budget (ISB) and is broken down across a number of different allocation factors, each of which has its own specific allocation basis.
- 2.2 The DfE prescribes that 75% of the amount delegated to schools by the Individual Schools Budget (ISB) be distributed through the pupil related factors. However, this authority has delegated 90% of funds via the pupil related factors in 2011/12.

The pupil-related factors applicable in calculating the percentage are:

- The Age Weighted Pupil Unit (AWPU) which is age weighted at the various key stages for primary, secondary and special schools.
- The number of planned places for special schools.
- Additional educational needs and special educational needs.
- Earmarked formula funding allocated per pupil.

In addition to pupil-related and place-related funding, the SSFA as amended defined Regulations prescribe other factors that Authorities may include in a resource allocation formula. They must not make use of any factors other than those prescribed.

- 2.3 Schools receive funding via allocations under various formula headings (e.g. Additional Education Needs or Lump Sum). These separate allocations are added together to form the school's Budget Share. Generally, funds under each heading are allocated in accordance with a school's position relative to other schools. So, for example, a school which has 5% of the total Key Stage 2 pupils in the overall system will receive 5% of the funding allocated in relation to Key Stage 2 pupils. The usual mechanism for this is to calculate a 'unit value' (cash amount per pupil) under each formula factor by dividing the overall budget for the factor by the overall number of units (pupils). Each school's allocation is then determined by multiplying the overall unit value by the number of units at the school.
- 2.4 Unit values may change from year to year as a result of variations in either the budget or the number of relevant units to be funded. However, the formula is capable of maintaining the relative levels of funding for the constituent elements of some factors even where actual cash values may change. So, for example, in the absence of any policy changes the funding for pupils at Key Stage 1 relative to those at Key Stage 2 will be held constant through any change in budgets or pupil numbers. This is done by applying a 'weighting' to unit values to calculate allocations.
- 2.5 In a small number of cases (for example, NNDR rates) the Regulations permit the Authority to allocate funds on the basis of the actual or estimated costs falling on individual schools.
- 2.6 Data for the formula calculations are collected each year, partly through the DfE Pupil Level Annual School Census (PLASC) or Early Years Census (EYC) data each January and partly through other special returns. As each allocation can only be finally derived once complete data is available it is essential that all schools and PVIs co-operate to ensure that deadlines for submission of data are met. Otherwise the calculation and issuing of budget shares is unavoidably delayed.
- 2.7 The remainder of this document sets out in detail the different factors in the formula and the way in which allocations are calculated under each factor. It also makes provision for contingency payments in exceptional circumstances.

3. MINIMUM FUNDING GUARANTEE (MFG)

3.1 The MFG has been calculated for the nursery, primary, secondary and special sectors in accordance with DfE guidance and as per the DfE minimum funding

guarantee approval arrangement, which can be found at on the Department for Education website:

http://www.education.gov.uk/schools/adminandfinance/financialmanagement/sch oolsrevenuefunding/financeofficernews/a0073445/minimum-funding-guaranteemfg-disapplication-process-for-2011-12-to-disapply-mfg

4. SINGLE PUPIL COUNT FOR ALL SECTORS

4.1 Pupil numbers are determined on the basis of the returns made by schools for the purposes of the annual DfE PLASC data census each January. For PVIs, it is based on the Early Years Census (EYC) data each January. As part of the funding arrangements all local authorities have to use a single pupil count based on the return for the January immediately preceding the financial year for budget share calculations. For Early Years Funding only, the indicative budgets are adjusted for pupil numbers as per the Summer and Autumn census counts.

The budget share calculation for 2010/12 will therefore be based on the January 2011 pupil count. Pupils attending nursery provisions are entitled to a maximum of 15hours each week are counted as 0.6 full time equivalent (FTE).

4.2 For resource allocation purposes, pupil numbers are grouped under the appropriate National Curriculum Key Stage (where applicable) and the relativities between the funding levels for each group are as follows:

Resourced Group	Weighting
Key Stage 1	1.14
Key Stage 2	1.00
Key Stage 3	1.29
Key Stage 4	1.45
Special Sixth Form	1.67

4.3 Where pupils are placed for teaching purposes in a group other than the one in which pupils of their chronological age would normally be found, they are resourced at the level that applies to the teaching group. So, for example, a pupil transferring early to secondary school is funded at the Key Stage 3 level, whereas a 16-year old repeating a GCSE course by 'infilling' Year 11 classes, or who is one year behind his/her age group due to particular circumstances relevant to that pupil is resourced at Key Stage 4.

5. PLANNED PLACES

- 5.1 Planned places are the mechanism by which schools receive funding they require to enable them to discharge their duties. Planned places for 2011/12 at each Special school have been determined on the following basis.
 - The planned place of a special school has been linked to its **current** approved designation to ensure that schools admit pupils they are approved to admit (unless there are other relevant circumstances that have been agreed with the LA). Subsequently, each special school has received funding based on its banding allocation and its approved designation.

- The actual number of planned places has been determined based upon the number of pupils on roll, known planned referral dates (e.g. 11+ transfer analysis of Section S322's) etc.
- The Band weightings as illustrated below have been used in the funding formula to reflect the requirements in DES Circular 11/90 on the staffing ratios appropriate to support various learning difficulties. A description of the Bands of Learning Difficulty is given in Appendix 1.

Band	Weighting
Band 1	1.80
Band 2	1.30
Band 3	1.00
Band :Outreach	0.50

- Statutory outreach in support of pupils in mainstream schools is included as band 4 in the formula at a weighting of 0.5.
- 5.2 Special units attached to mainstream schools to provide for specific special educational needs (e.g. for pupils with autistic difficulties), or as specially designated resourced centre to support particular needs have been funded on the same basis as special schools in relation to the following factors:
 - the relevant value of the weighted bands for planned places and
 - special schools age weighted pupil funding for pupils.

6. TEACHERS PAY GRANT

- 6.1 The DfE concluded that local authorities can determine the approach of distributing DSG that best suits their needs in consultation with their Schools Forum. Following consultation with the Schools Forum and schools it was agreed that this element of funding would be distributed on the following basis:
 - 50% based on actual costs. The basis of the 50% actual costs allocation was calculated as the % of school actual costs based on payments through the cash summary relating to 2005/06 and
 - 50% based on roll numbers based on current January PLASC returns.

7. PERSONALISED LEARNING

7.1 In November 2005, the DfE announced its priorities for personalised learning by earmarking additional funding within the DSG at KS2 and KS3.

For 2011/12 Lambeth has allocated £1,286,167 for KS2 and £1,194,275 for KS3 for personalised learning, which will be included in the overall DSG settlement.

Following consultation with schools and the schools forum it was agreed that this funding would be distributed through the formula on the following basis for 2011-12:

- KS2 is distributed through the current January PLASC for pupils aged 5 10 years.
- KS3 is distributed through the current January PLASC for pupils aged 11 13 years.

8. PRACTICAL LEARNING OPTIONS

- 8.1 In 2006 the DfE also announced its intention to provide funding through the DSG for more practical learning options for pupils at Key Stage 4 to maintain their engagement for learning. The DfE distributed this funding to all local authorities on the basis of pupil number aged 11-15. The funding for 2011/12 is £439,035.
- 8.2 Following consultation with schools and the schools forum it was agreed that this funding would continue to be distributed through the formula for 2011/12:
 - Based on KS4 pupil numbers as at current January PLASC data.

9. PREMISES

- 9.1 Premises' funding for the primary, secondary and special schools sector (excluding Children Centres) has been allocated on the following basis:
 - Allocated on net internal floor area (excluding storage areas). Floor areas are the same as those used in the relevant cleaning contracts, adjusted as necessary for any subsequent increases or decreases in accommodation. Any adjustments to floor area taken as at the budget setting date and no in year adjustments are made for increases or decreases to the floor area.
 - Special schools that have hydrotherapy pools receive a supplement of 1000 m² to their basic floor area in calculating their area-related funding under Section 9s.1 above.

School	Unit Cost for Floor
Sector	Area 2011/12
Nursery/Primary	£8.13
Secondary	£9.92
Special	£29.29

• Schools have delegated responsibility for ensuring that they have insurance cover for buildings and contents which is as least as good as that which would be arranged by the LA.

10. SCHOOL MEALS DELEGATED BUDGET

10.1 **Primary Schools**

The budget for schools that opt to receive a delegated annual budget for schools outside of the central catering contract is based upon the actual take up of free and paid meals as at the DfE PLASC data census count date in January.

The sum delegated for free meals is equivalent to the unit cost of meals provided under the Authority's meals contract. The unit cost for 2011/12 is £2.23 for primary meals.

The sum delegated for paid meals is equivalent to the net subsidy. The subsidy is the difference between the unit cost and the central contract selling price. The selling price for a primary meal charged by the Authority in 2011/12 is to be £1.65. The net subsidy is 58p.

10.2 Special Schools

The budget for schools that opt to receive a delegated annual budget for schools outside of the central catering contract is based upon the actual take up of free and paid meals as at the DfE PLASC data census count date in January.

The formula funding for special schools in relation to free school meals reflects the all age provision in special schools. Therefore the sum delegated for primary and secondary free meals is equivalent to the unit cost of meals provided under the Authority's meals contract. The unit cost for 2011/12 for a primary free meal is £2.23 and a secondary free meal is £2.38.

10.3 Secondary Schools

The budget for schools that opt to receive a delegated annual budget for schools outside of the central catering contract is based upon the actual take up of free and paid meals as at the DfE PLASC data census count date in January.

The sum delegated for free meals is equivalent to the unit cost of meals provided under the Authority's meals contract. The unit cost for 2010/11 is £2.38.

There is no additional funding in respect of paid meals as this service is not subject to an LA subsidy.

11. FREE SCHOOL MEALS – TAKE UP

11.1 Schools receive an annual delegated budget for free school meals based on the number of take up of free school meals as reported on the DfE PLASC date in January. The unit value each year is determined in accordance with the unit cost of meals provided under the Authority's meals contract. Under the Authority's meals contract the sum recovered from schools will be equal to the sum delegated and recovered in full. The current arrangements for the administration of free school meals and the procedure for the recovery of the delegated sum will continue for 2011/12.

12. ADULT MEALS

12.1 The cost of adult free meals is the responsibility of schools and funding for this item is included in the Age Weighted Pupils Unit (AWPU) of the formula.

12.2 As a general principle school staff are provided with a free meal when undertaking duties during the lunch period. These meals are provided at the discretion of the Headteacher. Some staff, such as Nursery Nurses, may be provided with free meals as a condition of contract.

13. ADDITIONAL EDUCATIONAL NEEDS (AEN) REGISTER

13.1 The Additional Educational Needs Register consists of the three indicators shown below and is funded at 5% of the ISB. This 5% is distributed via the formula to the three indicators within the register (as detailed below) on the following percentage basis as agreed with the SF and SRFWG:

Free School Meals – Eligibility	60%
Fluency in English	30%
Inward Mobility	10%

13.2 Free School Meals – Eligibility

Schools receive funding in relation to the number of pupils eligible for free school meals, as reported on DfE PLASC data census count date in January. Free school meals are used nationally as a 'proxy' measure to distribute resources to address social and educational deprivation. The per school allocation is also intended to support pupils identified as being at Stages 1 and 2 of the Code of Practice of Special Needs. The unit value is determined each year in accordance with the available budget and the number of qualifying pupils.

13.3 Fluency in English

In 2011/12, schools will receive an allocation related to the number of pupils not fully fluent in English (Stages 1 - 3), as recorded in the Authority's annual Pupil Survey for 2010 (subject to any agreed moderation or updating). In January 2008 Schools were consulted on the distribution the AEN element based on Fluency (EAL) where issues were raised on quality of the data and fluency assessment of pupils. Subsequently proposals were made for an equal weighting factor to be applied to all 3 Fluency stages and the proposals were ratified by the Schools Forum. Therefore the cash values allocated for pupils at each of the three stages in the attainment of English will be equal.

The relative funding levels for each Stage for 2011/12 have equal weighting factor applied as follows:

Stage	Weighting
Stage 1	1.0
Stage 2	1.0
Stage 3	1.0

13.4 Mobility

Schools receive an allocation related to the numbers of inwardly mobile pupils who joined the school other than at the start of the school year. Data used is per information submitted by schools to the Research and Statistics Unit for the previous academic year. For the 2011/12 budget Inward Mobility data for the

2010/11 academic year has been utilised. The unit value is determined each year in accordance with the available budget and the number of qualifying pupils.

1. SEN CODE OF PRACTICE – STATEMENTS BUDGET AND DIRECT AND PROXY INDICATORS FOR NON STATEMENTED BUDGET

The nursery, primary and secondary sectors receive funds, which reflect the different needs within each sector.

Funding to meet the needs of mainstream pupils with special educational needs (i.e. under Statutory Assessment or holding a signed Statement of SEN) will be given to schools in 2 ways: through delegated funding (direct to schools through their ISB) and devolved funding (through payments to schools by the LA).

The total available budget for SEN delegation will be split between the primary and secondary sectors to reflect the different needs within each sector as follows:

- 72% of the budget distributed to the primary sector
- 28% of the budget distributed to the secondary sector.

The SEN Budget for each sector is applied to fund the statements and the remaining budget funds the SEN Non Statemented Budget.

14.1.1 **Delegated funding for SEN statements:**

Delegated funding for <u>early years</u> statements:

Funding to meet the needs of nursery pupils with statements of SEN will be delegated to primary schools through the Early Years Funding Formula based on:

٠	Statements at January PLASC	Calculated	at	15	hours	per
		statement				

Delegated funding for primary school statements:

Funding to meet the needs of primary pupils with statements of SEN will be delegated to primary schools through the Fair Funding Formula based on:

Statements at January PLASC	Calculated	at	15	hours	per
	statement				

Delegated funding for <u>secondary</u> school statements:

In 2011/12 the earmarked SEN Statemented budget has then allocated as follows:

 SEN (with 'Emotional Behavioural Difficulties') Statement (stage 5) 	20.58% of the secondary delegated budget
 SEN – (without 'Emotional	79.44% of the secondary
Behavioural Difficulties')	delegated budget

Statement (stage 5)	
---------------------	--

14.1.2 Non Statemented SEN funding:

In January 2007, Schools were consulted on the distribution of non-statemented SEN using proxy factors and the proposals were ratified by the Schools Forum. Accordingly the subsequent budgets shall be formulated using prior attainment and free school meals to fund non-statemented SEN. In 2010/11 a school's

Prior Attainment	50% of the primary delegated budget
Free School Meal Eligibility	50% of the primary delegated budget

allocation is therefore 100% of the proxy indicators allocation.

Primary Non Statemented Budget Allocation

Proxy (Indirect) Indicators:

The overall non statemented budget allocation is divided as per the table below. The budget pots (50:50) are then divided by the unit values or total number of pupils in that category to obtain a unit value.

The prior attainment units are number of pupils not reaching KS1 level 2 in each of writing, reading, or maths in the previous years' PLASC year 3, 4 and 5 cohorts. For 2011/12 PLASC 2010 data is utilised. The number of pupils "not achieving" includes; pupils who took the tests and did not achieve the level; pupils who did not take the test due to absence and pupils who were not in the education system when the tests took place. Pupils are counted as having achieved if they have attained Level 2 at Key Stage 1, including those attaining Level 2c.

Secondary Non Statemented Budget Allocation

Proxy (Indirect) Indicators:

The overall non statemented budget allocation is divided as per the below table. The budget pots (50:50) are then divided by the unit values or total number of pupils in that category to obtain a unit value.

The prior attainment units are number of pupils not achieving KS2 Level 4 in each of English, Maths and Science in the previous years' PLASC Year 7, 8 & 9 cohorts. For 2011/12 PLASC 2010 data is utilised.

The number of pupils "not achieving" includes; pupils who took the tests and did not achieve the level; pupils who did not take the test due to absence and pupils who were not in the education system when the tests took place. Pupils are counted as having achieved if they have attained Level 4 at Key Stage 2.

Prior Attainment	50% of the primary delegated budget
Free School Meal Eligibility	50% of the primary delegated budget

14.2 Devolved Funding

Lambeth CYPS will retain an element of resources to provide schools with funding for support written into Statements of SEN where:

- The statement is for Lambeth resident pupils whose prime need has been classed as a "low incident need".
- The statement is the financial responsibility of another Local Authority and the allocated resources exceed the "high incident need" threshold.

In both cases, it is expected that resources delegated to mainstream schools will provide up to 15 hours cash equivalent Learning support assistant (LSA) per statement i.e. high incident. Schools may choose to provide over or under this level, as they feel appropriate to meet the needs of the child.

15. NATIONAL NON-DOMESTIC RATES (NNDR)

- 15.1 Schools receive an allocation related to their estimated liability for NNDR. The NNDR allocation is calculated by multiplying the rateable value of the school property by the appropriate years' 'multiplier' as supplied by Revenue Services (Revenue Services are responsible for Business Rates and Council Tax). This is the same calculation used to calculate the actual rate demand value. The amounts allocated will not subsequently be adjusted in the light of actual rate demands unless there have been material errors of fact or calculation (material being defined as a difference greater that 2% between the estimate and the actual).
- 15.2 Where schools receive NNDR bills significantly less than that allocated to them through the formula, then they will be liable to pay back the difference to the authority

16. LUMP SUMS

16.1 Nursery, primary, secondary and special schools receive a lump sum allocation as a 'core' element of funding. Since fixed costs are a proportionately greater burden on the budget of a small school, those in the lower size ranges receive a higher lump sum than larger schools. Allocations are determined on the basis of points score related to *planned size* (excluding nursery classes and sixth form pupils), as follows:

School type	Roll range	Score
Primary schools	Below 350	2 points
Primary schools	350 or more	1 point
Secondary schools	Below 520	3 points
Secondary schools	520 to 679	2 points
Secondary schools	680 or more	1 point
Special schools	Below 50 places	3 points
Special schools	50 to 99 places	2 points
Special schools	100 or more	1 Point
	places	

- 16.2 Nursery Schools allocation for lump sum is equal between schools. Therefore the total available nursery lump sum budget is divided by the total number of nursery schools.
- 16.3 Primary Schools with attached Special Units continue to receive one additional lump sum point. Unit values are inflated in line with the available budget and the number of points scored.

17 MANAGEMENT SUPPORT

- 17.1 There will be a financial management support sum of money available to eligible schools undergoing major capital projects exceeding £1.5 million. This is intended to contribute to the increased senior management staff costs incurred by schools during the project.
- 17.2 This is payable as a single "one-off" payment and is included in the eligible schools budget share allocation. However, the Capital Management Support funding is excluded from the Minimum Funding Guarantee calculation.
- 17.3 Federated schools will receive a payment of £20,000 to support management for the first two years of the school becoming federated.

18 SMALL SCHOOLS PROTECTION (NURSERY/PRIMARY)

- 18.1 The funds allocated through the main formula elements are intended to provide for schools in the normal planned size range of one to three forms of entry. However, schools which fall significantly below this size range are likely to have difficulty in sustaining the full curriculum without additional financial support. Primary schools whose roll (excluding nursery classes) is below 190 pupils receive a supplementary allocation related to the difference between their roll total and 190. In the nursery sector this is less than 60 pupils.
- 18.2 Support in the primary sector is limited to a maximum of £41,000 per school

19. CURRICULUM PROTECTION (SECONDARY)

19.1 The funds allocated through the main formula elements are intended to provide for schools in the normal planned size range of four to six forms of entry. However, schools that fall significantly below this size range are likely to have difficulty in sustaining the full curriculum without additional financial support. Secondary schools whose roll (excluding sixth form) is below 570 pupils receive a supplementary allocation related to the difference between their roll total and 570.

19.2 Support is limited to a maximum of £77,000 per school.

20. SPLIT SITES

- 20.1 Schools whose accommodation is on two or more sites separated by a main road and necessitating movement between sites of staff and/or pupils during the school day receive a supplementary allocation related to a points score.
- 20.2 Federated schools will not be eligible to receive funding individually for each participating school but jointly on the basis of 1 point between two schools, 2 points between three schools. Only the supported federated school will receive the allocation as part of their budget share. Federated schools will be eligible for split-site funding for the duration of the federation. Funding will be provided on a flat rate basis of one point regardless of distance between the two sites.
- 20.3 Points scores for 2011/12 are as follows:

Primary school	
on two sites less than 1/4 mile	1 point
apart	
Primary school	
on two sites more than 1/4 mile	3 points
apart	-
Secondary school	
on two sites less than 1/4 mile	3 points
apart	-
Secondary school	
on two sites more than 1/4 mile	5 points
apart	
Federation between two schools	1 point
Federation between three schools	2 point

21. EARLY YEARS HOURLY RATE

- 21.1 There is a basic rate per child per hour available to providers for providing the early years free-entitlement. The basic hourly rate has been determined based on cost analysis of provider costs conducted in 2009. It is deemed that the basic rate should be sufficient for a provider to deliver the free entitlement in a manner that meets acceptable quality levels to a child who has minor additional educational needs, such as school action or school action plus.
- 21.2 Our cost analysis, together with DfE guidance recognized the higher cost per hour provision within maintained Nursery schools due to their unavoidable statutory costs. Therefore the funding ratio funding Nursery schools is 2:1 in comparison to all other early years providers.

Early Years provider	2011/12 Hourly rate
Nursery School	£8.00

Primary Nursery class	£4.00
PVI	£4.00
Childminder	£4.00

22. FULL-TIME NURSERY PLACES

22.1 From September 2010, a limited number of full-time nursery places will be available to vulnerable pupils within maintained schools. Each school is allocated a maximum full-time place quota and is able to allocate these full-time places, up to their quota, to pupils who meet the Lambeth full-time place criteria below:

1. Children who are looked after, or who have an allocated social worker who has provided written support of the need for a full-time place as part of the Child's Plan at that school.

2. Children who are recommended full a full-time place by a Team around the Child (TAC) Locality or Disability Panel.

3. Children in circumstances where the Headteacher considers a full-time place should be provided **and** where the child is eligible for FSM **or** is newly arrived or asylum seeker and there is evidence to demonstrate that home circumstances could significantly affect a child's well-being

22.2 Funding for full-time nursery places is determined at 30 hours of the school hourly rate based on the number of full-time places recorded on the January pupil census.

School	2011/12
type	Hourly rate
Nursery school	£4.00
Primary nursery class	£8.00

23. EARLY YEARS DEPRIVATION

- 23.1 Meeting the needs of deprived children is a key part of the Government's objective of narrowing the gap between children from different backgrounds. Therefore, funding for deprivation is a mandatory part of the Early Years Funding Formula
- 23.2 Funding for deprivation is allocated to early years providers based on the Income Deprivation Affecting Children Indicator (IDACI) score of the children at the setting. The IDACI score of each child is determined by their household postcode as recorded on the January pupil census.

- 23.3 Early years setting are able to determine their individual IDACI score by using the DfE IDACI tool available here: http://www.education.gov.uk/cgibin/inyourarea/idaci.pl
- 23.4 The total deprivation funding is determined by taking total IDACI score for the setting, multiplying it by the number of free-entitlement hours provided by the setting per week (as per the January census), multiplying this by 38 weeks and then by deprivation unit value outlined below:

Unit value	
2011/12	
Deprivation unit £0.02	

24. EARLY YEARS QUALITY

- 24.1 Quality of education and care is the key driver for improving children's outcomes and narrowing attainment gaps, and that it is particularly crucial for children from disadvantaged backgrounds. Therefore the Early Years Funding Formula incentivises high quality by awarding additional fund to early years providers with Outstanding and Good OFSTED ratings in early years provision.
- 24.2 Funding for quality is allocated to early years providers based on the multiplying the number of free-entitlement hours provided by the setting per week (as per the January census), multiplying this by 38 weeks and then by quality unit value outlined below:

Unit v 201	
Quality unit £0.09	

25.NEW OR SIGNIFICANTLY REORGANISED SCHOOLS AND SCHOOL CLOSURES

- 25.1 When a new or significantly reorganised school is opened, pupil numbers for the first two full financial years of operation will be based on an estimate by the Authority in consultation with the school, rather than on actual DfE PLASC data census totals. The budget shares for these years will not be redetermined downwards if actual numbers do not match the estimate.
- 25.2 Where a school phases in new cohorts, each new cohort will be funded on planned places until PLASC data is available
- 25.3 Schools have been funded on the basis of those open at 1 April 2010. Where a school closes during the financial year, the budget share will be reduced pro rata to the number of months of operation. Details will be provided directly to the schools concerned

26. CONTINGENCY

- 26.1 The Authority may make a supplementary payment in respect of expenditure at a school if, in the opinion of the Executive Director of Children & Young Peoples' Service, it is expenditure without which the education of pupils at the school would be seriously impaired and which because of both its size and unexpectedness it would not be reasonable to expect the governing body to meet from the school's budget share.
- 26.2 On precedent, additional payments in relation to pupil adjustments will be made from Contingency budget. The calculation method, in making pupil adjustment payments to schools, is based on AWPU only amounts and does not include funding for other formula factors such as SEN and Premises

27. MATERNITY

- 27.1 Maternity provision in maintained schools for 2011/12 will be subsided from the DSG.
- 27.2 Maternity claims will continue to be processed by Human Resources and Schools Finance. Schools are required to submit claims by the end of January. In the event that the maternity budget is over subscribed then all claims will be paid on a pro-rata basis. Schools will have to plan to meet any shortfall for maternity payments from within their delegated budget.

28. JANUARY PLASC

- 28.1 Schools are required to give access to any and all records in relation to school resourcing including January PLASC for verification as requested by the Authority.
- 28.2 All nursery providers are required to give access to to any and all records in relation to early years resourcing including Early Years Census data for each term.

29. MAINSTREAMED GRANTS

- 29.1 The targeted grants below are mainstreamed into the DSG and related to national strategies is excluded from the schools budget share but has been distributed on the basis of pupil related factors. Following consultation with the Schools Forum and schools it was agreed that this element would be distributed on the following basis.
 - Primary Targeted Support Allocated on the basis of the 20 lowest attaining primary schools having the most number of pupils not attaining level 2 KS1 Unit value per pupil £23.84
 - Every Child a Reader Allocated on a unit value basis of £158.85 to all primary pupils not attaining level 2 KS1 reading
 - Every Child a Writer

Allocated on a unit value basis of £39.87 to all primary pupils not attaining level 2 KS1 writing

- Every Child a Counts Allocated on a unit value basis of £130.57 to all primary pupils not attaining level 2 KS1 maths
- Secondary Targeted Support Allocated on a unit value basis of £95.62 to all secondary pupils not attaining level 4 KS2
- One-to-One Tuition Allocated on a unit value basis of £144.91 to all primary and secondary pupils not attaining level 2 (KS1) / level 4 (KS2)
- Advanced Skilled Teachers
 Retained and managed centrally to fund teachers currently on the AST
 programme. AST posts are expected to deliver a minimum of 20 per cent
 (outreach) in which sharing good practice in other LA schools.
- Early Years Foundation Stage £19,000
- Leading Teachers £6,650 Retained and managed centrally by local authorities' school improvement advisors as per previous arrangement.

BANDS OF LEARNING DIFFICULTY

Band 1

- Pupils with intensive complex needs.
- Pupils with severe cognitive delay.
- Pupils with profound and multiple learning difficulties.
- Pupils with medical needs such as epilepsy, gastrostomy, trachiostemy, rare chromosome syndromes and physical sensory needs.
- Pupils diagnosed with autistic spectrum disorders and other complex disabilities.

Band 2

Pupils have a combination of needs within the categories below:

- Non ambulant young people with complex needs
- Pupils with no communication skills
- Pupils who have one or more profound sensory impairments; profoundly deaf or educationally blind
- Pupils with SEBD resulting in physically challenging behaviour which prevents their access to the curriculum

Band 3

Pupils with a combination of special educational needs, which may include:

- a cognitive need
- those working a key stage below age related expectations
- speech and language
- hearing impairment
- visual impairment
- social and communication needs
- medical needs

Band 4

Outreach services will facilitate a young person attending a mainstream school, a special school, project or other setting for at least one session per week if appropriate. This promotes community inclusion

Pupils working a key stage below age related expectations who may have one of the following needs:

- speech and language needs
- social and communication
- hearing impairment
- visual impairment
- specific learning difficulty
- medical needs (e.g. Ducheyne)
- SEBD



PART C

Section 48 Scheme for Financing Schools 2011-2012

LAMBETH SCHOOLS FINANCE

L.B.LAMBETH SCHEME FOR FINANCING SCHOOLS

Foreword

Lambeth Council is committed to working in partnership with schools, parents, the community and other stakeholders to raise the standards of educational achievement. This scheme for the Financing of Schools contributes to the objective by setting out the framework for resourcing of schools and the Council. The scheme, and the associated Funding Formulae, have been compiled in conjunction with school governors, headteachers and other interested parties and has been the subject of a consultation process. The scheme and formula are based on the following principles:

The Council recognises that each school is a self-managing organisation working within a policy framework set by the government and the Council. Our aim is to raise standards of achievement, not to control day to day management and activity within schools.

The Council takes into account the social and economic factors presented by the nature of Lambeth as an inner city borough with a multi-ethnic population in determining its approach to school improvement and the planning and resourcing of the education service.

The Council intends to concentrate on the following educational functions:

- Strategic management and planning of the service and the provision of school places.
- Supporting school improvement as exemplified in the Education Development Plan.
- Monitoring and evaluating the performance of schools.
- Intervening and supporting schools where schools are not meeting the educational needs of their pupils.
- Addressing issues of social exclusion.
- Providing opportunities for learning including pre school (under fives), youth service, supplementary schools and holiday activities.

The Council will deliver its core functions at a level that aims to achieve best value and to maximise resources available to schools.

Where appropriate the Council will seek to enable other agencies to provide services to schools. The Council will offer support services to schools where these can demonstrate that they add value and are delivered in a cost-effective manner.

L.B.LAMBETH SCHEME FOR FINANCING SCHOOLS

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- 2.1.2 Provision of financial information and reports
- 2.1.3 Payment of salaries; payment of bills
- 2.1.4 Control of assets
- 2.1.5 Accounting policies (including year-end procedures)
- 2.1.6 Writing off of debts
- 2.2 Basis of accounting
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- 2.4 Best value
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L.B.LAMBETH SCHEME FOR FINANCING SCHOOLS

THE OUTLINE SCHEME

References throughout this statutory guidance to: "the Act" are to the School Standards and Framework Act 1998; "the authority" means the local authority; and "the Regulations" are to the School Finance (England) Regulations 2011 made under the Act.

The Regulations state that schemes must deal with the following matters:

1. The carrying forward from one funding period to another of surpluses and deficits arising in relation to schools' budget shares.

2. Amounts which may be charged against schools' budget shares.

3. Amounts received by schools which may be retained by their governing bodies and the purposes for which such amounts may be used.

4. The imposition, by or under the scheme, of conditions which must be complied with by schools in relation to the management of their delegated budgets and of sums made available to governing bodies by the authority which do not form part of delegated budgets, including conditions prescribing financial controls and procedures.

5. Terms on which services and facilities are provided by the authority for schools maintained by them.

6. The payment of interest by or to the authority.

7. The times at which amounts equal in total to the school's budget share are to be made available to governing bodies and the proportion of the budget share to be made available at each such time.

8. The virement between budget heads within the delegated budget.

9. Circumstances in which a local authority may delegate to the governing body the power to spend any part of the authority's non-schools education budget or schools budget in addition to those set out in section 49(4)(a) to (c) of the 1998 Act.

10. The use of delegated budgets and of sums made available to a governing body by the local authority which does not form part of delegated budgets.

11. Borrowing by governing bodies.

12. The banking arrangements that may be made by governing bodies.

13. A statement as to the personal liability of governors in respect of schools' budget shares having regard to section 50(7) of the 1998 Act.

14. A statement as to the allowances payable to governors of a school which does not have a delegated budget in accordance with the scheme made by the authority for the purposes of section 519 of the 1996 Act.

15. The keeping of a register of any business interests of the governors and the head teacher.

16. The provision of information by and to the governing body.

17. The maintenance of inventories of assets.

18. Plans of a governing body's expenditure.

19. A statement as to the taxation of sums paid or received by a governing body.

20. Insurance.

21. The use of delegated budgets by governing bodies so as to satisfy the authority's duties imposed by or under the Health and Safety at Work etc Act 1974.

22. The provision of legal advice to a governing body.

23. Funding for child protection issues.

24. How complaints by persons working at a school or by school governors about financial management or financial propriety at the school will be dealt with and to whom such complaints should be made.

25. Expenditure incurred by a governing body in the exercise of the power conferred by section 27 of the 2002 Act.

SECTION 1: INTRODUCTION

1.1 The Funding Framework Main Features

The funding framework which replaces Local Management of Schools is set out in the legislative provisions in sections 45-53 of the School Standards and Framework Act 1998. Under this legislation, local authorities determine for themselves the size of their schools budget and their non-schools education budget - although at a minimum an authority must appropriate its entire Dedicated Schools Grant to their schools budget. The categories of expenditure which fall within the two budgets are prescribed under regulations made by the Secretary of State, but included within the two, taken together, is all expenditure, direct and indirect, on an authority's maintained schools except for capital and certain miscellaneous items. Authorities may deduct funds from their schools budget for purposes specified in regulations made by the Secretary of State under s.45A of the Act (the centrally retained expenditure). The amounts to be deducted for these purposes are decided by the authority concerned, subject to any limits or conditions (including gaining the approval of their School Forum or the Secretary of State in certain instances) as prescribed by the Secretary of State. The balance of the schools budget left after deduction of the centrally retained expenditure is termed the Individual Schools Budget (ISB). Expenditure items in the nonschools education budget must be retained centrally (although earmarked allocations may be made to schools).

Authorities must distribute the ISB amongst their maintained schools using a formula which accords with regulations made by the Secretary of State, and enables the calculation of a budget share for each maintained school. This budget share is then delegated to the governing body of the school concerned, unless the school is a new school which has not

yet received a delegated budget, or the right to a delegated budget has been suspended in accordance with s.51 of the Act. The financial controls within which delegation works are set out in a scheme made by the authority in accordance with s.48 of the Act and regulations made under that section. All proposals to revise the scheme must be approved by the schools forum, though the authority may apply to the Secretary of State for approval in the event of the forum rejecting a proposal or approving it subject to modifications that are not acceptable to the authority.

Subject to any provision made by or under the scheme, governing bodies of schools may spend such amounts of their budget shares as they think fit for any purposes of their school* and for any additional purposes prescribed by the Secretary of State in regulations made under s.50 of the Act. (*Section 50 has been amended to provide that amounts spent by a governing body on providing community facilities or services under section 27 of the Education Act 2002 are treated as if they were amounts spent for the purposes of the school (s50(3A) of the Act.)

An authority may suspend a school's right to a delegated budget if the provisions of the authority's financial scheme (or rules applied by the scheme) have been substantially or persistently breached, or if the budget share has not been managed satisfactorily. A school's right to a delegated budget share may also be suspended for other reasons (schedule17 to the Act)

Each authority is obliged to publish each year a statement setting out details of its planned Schools Budget and <u>other expenditure on children's services</u>, showing the amounts to be centrally retained, the budget share for each school, the formula used to calculate those budget shares, and the detailed calculation for each school. After each financial year the authority must publish a statement showing out-turn expenditure at both central level and for each school, and the balances held in respect of each school.

The detailed publication requirements for financial statements are set out in directions issued by the Secretary of State, but each school must receive a copy of each year's budget and out-turn statements so far as they relate to that school or central expenditure. Regulations also require a local authority to publish their scheme and any revisions to it on a website accessible to the general public, by the date that any revisions come into force, together with a statement that the revised scheme comes into force on that date.

1.2 The Role of the Scheme

This scheme sets out the financial relationship between the Authority and the maintained schools that it funds. It contains requirements relating to financial management and associated issues, which are binding on both the Authority and on the schools.

1.2.1 Application of the Scheme to the Authority and Maintained Schools

This scheme applies to all community, nursery, voluntary, foundation, community special and foundation special schools in the area of the Authority. Annex E lists all schools maintained by the Authority.

Pupil Referral Units are not maintained schools within the meaning of S20 of the Act and are not covered by this scheme.

1.3 Publication of the Scheme

A copy of the scheme will be supplied to the governing body and the headteacher of each school covered by the scheme and, as a minimum, will be placed on a publicly accessible website, and any approved revisions will be notified to each such school together with a statement that the revised scheme comes into force on that date.

1.4 Revision of the Scheme

Any proposed revisions to the scheme will be the subject of consultation with all maintained schools before amendments are submitted to the schools forum and will require approval by the Secretary of State.

1.5 Delegation of Powers to the Headteacher

Each Governing body is required to consider the extent to which it wishes to delegate its financial powers to the headteacher and to record its decision (and any revisions) in the minutes of the governing body. This should include the responsibilities of the headteacher and governing body in respect of the annual budget plan. However, the first formal budget plan of each financial year must be approved by the governing body or by a committee of the governing body. The Authority considers that it would be appropriate to review the level of delegation as part of the approval process for the annual budget.

1.6 Maintenance of Schools

The Authority is responsible for maintaining the schools covered by the scheme, and this includes the duty of defraying all the expenses of maintaining them (except in the case of a voluntary school where some of the expenses are, by statute, payable by the governing body). Part of the way an authority maintains schools is through the funding system put in place under sections 45 to 53 of the Act¹.

¹ The School Standards and Framework Act 1998.

SECTION 2: FINANCIAL REQUIREMENTS: AUDIT

2.1.1 Application of Financial Controls to Schools

In managing their delegated budgets schools must abide by the Authority's requirements on financial controls and monitoring. Certain of these are directly referred to in this scheme while others are included in the School Financial Procedures Manual.

2.1.2 Provision of Financial Information and Reports

Schools are required to provide the Authority with details of expected and actual expenditure and income, in a form and at times determined by the Authority, consistent with ensuring that the local authority's role in ensuring proper use of public funds is achieved. Information will normally be required on a quarterly basis. However, if, in the view of the Authority, a school's financial position and/or its financial systems are weak, or the school is in its first year of operation, submission of information on a monthly basis may be required. The Executive Director, Children and Young People's Service or his/her nominated representative will inform such schools in writing of this requirement.

All schools may submit information for reimbursement of VAT on a monthly basis. (See Section 7).

2.1.3 Payment of Salaries

The procedures for these will vary according to the choices schools make about the buying back of the authority's payroll service. The procedures which, apply to the different choices made by schools are as follows:

- For schools that choose to purchase the Council's payroll service payments will be made monthly to employees on the 15th of each month (or on the last working day before the 15th where this falls either on a Saturday, Sunday or Public Holiday).
- For schools that purchase a payroll service from an external provider, or provide their own payroll service the arrangements are for schools to determine. The Authority will make transfers of funds on or before the 13th of each month.

2.1.4 Control of Assets

Each school must maintain an inventory of its moveable non-capital assets and setting out the basic authorisation procedures for disposal of assets.

The format of the required inventory and the basic authorisation procedures for disposal of assets worth £1,000 or more are as set out in the School Financial Procedures Manual.

2.1.5 Accounting Policies (including year-end procedures)

Schools must abide by procedures issued by the authority in relation to accounting policies and year-end procedures and as outlined in the School Financial Procedures Manual. Schools must comply with the accounting timetable. Circumstances, which prevent a school from achieving this must be notified to the Authority in writing prior to the timetable deadline.

2.1.6 Writing off of debts

Governing bodies are only authorised to write off debts up to £250. In the case of larger debts the school must consult with the Authority's Chief Finance Officer through the Executive Director, Children and Young People's Service or his/her nominated representative.

2.2 Basis of accounting

Reports and accounts furnished to the Authority must be on an accruals basis and in line with UK Generally Accepted Accounting Practice (GAAP).

2.3 Submission of budget plans

Each school is required to submit a final budget plan, approved by the governing body to the Authority by the 1st of June each year. The budget plan should take full account of the estimated surplus or deficit as at the previous 31st March.

The budget plan must show the school's intentions for expenditure in the current financial year and the assumptions underpinning the budget plan.

The format of the budget plan shall be as set out in the Authority's annual Budget Preparation Pack, which, is distributed to schools each January.

The school's formal annual budget plan must be approved by the governing body or a committee of the governing body.

The authority may also require the submission of revised plans where the authority deems it necessary. Such revised plans shall not be required at intervals of less than three months. Revised plans will be required where it is evident that the original approved budget plan is no longer sustainable. The Authority will supply schools with all income and expenditure data which, it holds and which is necessary to efficient planning by schools.

2.3.1 Submission of Financial Forecasts

The authority may require schools to submit a financial forecast covering each year of a multi-year period for which schools have been notified of budget shares beyond the current year.

LAs should consider the extent to which such forecasts may be used for more than just confirming schools are undertaking effective financial planning or not. For instance: they could be used as evidence to support the LA's responsibility for declaring their schools' adherence to the Financial Management Standard in Schools

and/or used in support of the LA's balance control mechanism. However, the requirement to submit a financial forecast should not place undue burdens on schools and should be proportionate to need. In requesting such forecasts LAs should state the purposes for which they intend to use this forecast: such a forecast may be used in conjunction with a LA's balance control mechanism.

2.4 Best value

Given the very high proportion of local authority spending which flows through delegated budgets the government considers it is desirable that schools should demonstrate that they are following best value principles in their expenditure. To meet this intention, when submitting the annual budget plan, the governing body of each school shall submit a statement setting out what steps it will be taking in the course of the year to ensure that expenditure, particularly in respect of large service contracts, will reflect the principles of the best value regime. To assist schools in doing this the principles of 'best value' are set out in Annex B.

2.5 Virement

Schools are free to vire between budget heads in the expenditure of their budget shares but governors are advised to establish criteria for virements and financial limits above which the approval of the governors is required.

2.6 Audit: General

Schools are required to co-operate both with auditors employed by the Authority (internal audit) and auditors appointed by the Audit Commission to audit the local authority itself (external audit). Schools are required to give access to any and all records as requested by the auditors.

With regard to internal audit, all schools fall within the audit regime determined by the Authority. Price Waterhouse Coopers (PWC) largely carry out the Council's internal audit function under contract. PWC carry out school audits on a cyclical basis.

In relation to external audit all schools come within the Authority external audit regime as determined by the Audit Commission.

2.7 Separate External Audits

In instances where a school wishes to seek an additional source of assurance at its own expense, a governing body is permitted to spend funds from its budget share to obtain external audit certification of its accounts, separate from any local authority internal or external audit process. Where a school chooses to seek such an additional audit it does not remove the requirement that the school must also cooperate with the Authority's internal and external auditors. There is no expectation by the Secretary of State that routine annual external audit at school level of budget share expenditure should be a usual feature of the funding system; merely that schools should not be prevented from seeking an additional source of assurance at their own expense.

2.8 Audit of Voluntary and Private Funds

In addition to the normal internal and external audits, schools must provide audit certificates in respect of any voluntary and private funds they hold and of the accounts of any trading organisations controlled by the school. The procedures for furnishing these audit certificates and advice on the handling of such voluntary and private funds will be set out in a supplement to the School Financial Procedures Manual.

2.9 Register of Business Interests

The governing body of each school is required to maintain a register which lists for each member of the governing body and the headteacher, any business interests they or any member of their immediate family have. Schools are required to keep the register up to date with notification of changes and through annual review of entries, and to make the register available for inspection by governors, staff and parents and the Authority. More detailed guidance on the maintenance of such a register will be made available to schools.

2.10 Purchasing, Tendering and Contracting requirements

Schools are required to abide by the Authority's financial regulations and standing orders in purchasing, tendering and contracting matters¹. This includes a requirement to assess in advance, where relevant, the health and safety competence of contractors, taking account of the Authority's policies and procedures.

2.11 Application of Contracts to Schools

Schools have the right to opt out of Authority-arranged contracts except where they have lost that right for particular contracts (whenever started) in accordance with a specified written procedure: in which case they will be bound into the contract for its length (although the contract might contain clauses allowing variance of its terms and conditions). Schools may not opt out of:

- Local Authority arranged contracts where they have agreed to be covered by in respect of services for which funding was delegated to the Authority prior to 1st April 1999
- Local Authority arranged contracts where they agree to be covered by in respect of services for which funding is delegated by the Authority after 1st April 1999 and for

¹<u>However</u>, any section of the Authority's financial regulations and standing orders shall not apply if it requires schools:a. to do anything incompatible with any of the provisions of this scheme, or any statutory provision, or any EU Procurement Directive;b. to seek LEA officer countersignature for any contracts for good or services for a value below £60,000 in any one year;c. to select suppliers only from an approved list or permit schools to seek fewer than three tenders in respect of any contract with a value exceeding £10,000 in any one year.

 Certain contracts listed in the scheme as approved by the Secretary of State for services for which funding is delegated after 1st April 1999, irrespective of the agreement of schools.

Although governing bodies are empowered under paragraph 3 of schedule 10 to the School Standards and Framework Act 1998 to enter into contracts, in most cases they do so on behalf of the Authority as maintainer of the school and the owner of the funds in the budget share. The School Financial Procedures Manual sets out levels of contract, which require Local Authority approval.

Other contracts may however be made solely on behalf of the governing body, when the governing body has clear statutory obligations – for example, contracts made by aided or foundation schools for the employment of staff.

2.12 Central funds and earmarking

The Authority is authorised to make sums available to schools from central funds, in the form of allocations, which are additional to and separate from the schools' budget shares (the Standards Fund regulations will <u>require</u> local authority's to do this with many grants). Such allocations shall be subject to conditions setting out the purpose or purposes for which the funds may be used: and while these conditions need not preclude virement (except, of course, where the funding is supported by a specific grant which the local authority itself is not permitted to vire), this should not be carried to the point of assimilating the allocations into the school's budget share.

The Authority will not make any deduction in respect of interest costs incurred by the Authority from payments of devolved specific or special grant.

Such earmarked funding from centrally retained funds is to be spent only on the purposes for which it is given, or on other budget heads for which earmarked funding is given, and is not to be vired into the school's budget share. Where earmarked funds are not spent on the purposes for which they were given the Authority will recoup the monies.

To assist schools to demonstrate compliance with this requirement specific accounting guidance will be issued.

2.13 Spending for the purposes of the school

Governing bodies are free² to spend budget shares 'for the purposes of the school', subject to any provisions of this scheme.

2.14 Capital spending from budget shares

Governing bodies are permitted to use their budget shares to meet the cost of capital expenditure on the school premises³.

² In accordance with s.50(3) of the School Standards and Framework Act 1998 (the SSAF Act 1998). Under s.50(3) (b) the Sof S may prescribe additional purposes for which expenditure of the budget share may occur. This has been done in the School Budget Shares (Prescribed Purposes)(England) Regulations 2002 (SI 2002/378), which have been amended by the School Budget Shares (Prescribed Purposes)(England) (Amendments) Regulations 2004 (SI 2004/444)

If the expected capital expenditure from the budget share in any one year will exceed $\pounds 15,000$, the governing body must notify the Authority and take into account any advice from the Executive Director, Children and Young People's Service as to the merits of the proposed expenditure.

Where the Authority owns the premises, or the school has voluntary controlled status, then the governing body shall seek the consent of the Authority to the proposed works, but such consent will only be withheld on health and safety grounds.

2.15 Financial Management Standard

The Authority will require maintained schools must demonstrate compliance with the DFE' Financial Management Standard in Schools in line with the timetable determined by the authority, and at any time thereafter.

The authority may require schools to demonstrate compliance through the submission of evidence showing that the school has undergone an external assessment. External assessment must be carried out by the authority or by a third party that has been approved to carry out such assessment by either the DFE or the local authority. Where the Authority considers it necessary for the school to undergo an external assessment against the Standard, this will be funded from the school's delegated budget. The Authority will provide an approved list of external assessors for the school to choose from.

The Financial Management Standard & Toolkit (FMS&T) was developed and released to schools as a self-management package in June 2004. The standard and toolkit is available at:

http://www.ipfbenchmarking.net/consultancy_dfes_update/

As local authorities will be responsible for declaring their schools' adherence to the Standard, it will be up to them to decide how that compliance is delivered. The evidence to support the declaration is a matter for the CFO's judgement - it need not rely on formal FMSiS assessment of every individual school.

This provision is designed to assist local authorities in getting compliance with FMSiS, by allowing them to impose a requirement on schools to demonstrate achievement of and maintain the FMSiS, and to declare external assessment of the standard compulsory for their schools.

If schools do not have an external assessment, a review of their self-assessment may provide the LA with the appropriate information to make a judgement. CFOs will of course also take account of relevant comments in the reports of auditors, advisers and inspectors, of budgetary and accounting performance, and of any other relevant information available. Where schools are subject to a local authority-led assessment of the standard the local authority should set out clearly what such an assessment will

³ This includes expenditure by the governing body of a voluntary aided school on work which is their responsibility under paragraph 3 of Schedule 3 of the SSAF Act 1998.

entail. Where a school chooses to gain external assessment of the standard, despite it not being a requirement of the local scheme, such external assessment should, unless there are exceptional circumstances, be accepted in place of the local authority led assessment.

2.16 Notice of concern

The scheme must include a provision that allows the authority to issue a notice of concern to any of its maintained schools. Model text is provided below but the Department will be willing to consider alternative wording, including any additional conditions, prohibitions or limitations a local authority considers to be relevant in support of a notice of concern.

The authority may issue a notice of concern to the governing body of any school it maintains where, in the opinion of the Chief Finance Officer and the Chief Education Officer/Director of Children's Services, the school has failed to comply with any provisions of the scheme, or where actions need to be taken to safeguard the financial position of the local authority or the school.

Such a notice will set out the reasons and evidence for it being made and may place on the governing body restrictions, limitations or prohibitions in relation to the management of funds delegated to it.

These may include:

- insisting that relevant staff undertake appropriate training to address any identified weaknesses in the financial management of the school;
- insisting that an appropriately trained/qualified person chairs the finance committee of the governing body;
- placing more stringent restrictions or conditions on the day to day financial management of a school than the scheme requires for all schools – such as the provision of monthly accounts to the local authority;
- insisting on regular financial monitoring meetings at the school attended by local authority officers;
- requiring a governing body to buy into a local authority's financial management systems; and
- imposing restrictions or limitations on the manner in which a school manages extended school activity funded from within its delegated budget share – for example by requiring a school to submit income projections and/or financial monitoring reports on such activities.

The notice will clearly state what these requirements are and the way in which and the time by which such requirements must be complied with in order for the notice to be withdrawn. It will also state the actions that the authority may take where the governing body does not comply with the notice.

The purpose of this provision is to enable a local authority to set out formally any concerns it has regarding the financial management of a school it maintains and require

a governing body to comply with any requirements it deems necessary. The principal criterion for issuing a notice, and determining the requirements included within it, must be to safeguard the financial position of the local authority or school.

It should not be used in place of withdrawal of financial delegation where that is the appropriate action to take; however, it may provide a way of making a governing body aware of the authority's concerns short of withdrawing delegation and identifying the actions a governing body should take in order to improve their financial management to avoid withdrawal.

Where a local authority issues a notice of concern the scheme must provide for the notice to be withdrawn once the governing body has complied with the requirements it imposes.

In placing this provision in their scheme, a local authority may wish to consider the way in which a dispute between it and the school it is issuing a notice to regarding any aspect of the notice may be resolved.

SECTION 3: INSTALLMENTS OF THE BUDGET SHARE; BANKING ARRANGEMENTS

3.1 Frequency of Installments

The budget share will be made available to governing bodies monthly, on or before the 13th of each month. Payment will normally be by bank transfer (either BACS or CHAPS).

Any adjustments to the January PLASC data resulting in minor funding amendments will be made via the cash summary as a one off payment by the June of the year they relate to.

3.2 Proportion of Budget Share Payable at each Installment

The proportion of the budget share to be made available to schools shall be calculated as set out in Annex C.

3.3 Interest Claw back

The Authority will make no deduction from budget share installments to cover the estimated interest lost by the Authority in making available the budget share in advance.

3.3.1 Interest on Late Budget Share Payments

The Authority will add interest to late payments of budget share installments, where such late payment is the result of Authority's error. The interest rate used will be the current Bank of England base rate.

3.4 Budget Shares for Closing Schools

Budget shares of schools for which DFE approval for closure has been secured, will be made available until closure on a monthly basis even where a different basis was previously used.

3.5 Bank and Building Society Accounts

All schools must have a bank account into which their budget share installments (as determined by other provisions) are paid. Where schools have such accounts they shall be allowed to retain all interest payable on the account unless they choose to have an account within a local authority contract, which makes other provision.

New bank account arrangements may only be made with effect from the beginning of each financial year. If a school chooses to open an external bank account the Authority will, on request from the school, transfer immediately to the account an amount agreed by the school and Authority as the estimated surplus bank balance in respect of the school's budget share. These will then be an adjusted when the accounts for the relevant financial year are closed and the final amount is known.

3.5.1 Restrictions on Accounts

Accounts may only be held for the receipt of budget share payments, at the following banks or building societies:

National Westminster, Lloyds TSB, HSBC(Midland), Co-operative Bank, Northern Rock, Bank of Scotland, Barclays, Halifax, Royal Bank of Scotland, Woolwich, Santander (formally Abbey National), Nationwide, Bradford and Bingley BS, Britannia BS, Yorkshire BS, Birmingham & Midshires BS, Coventry BS, Skipton BS, Chelsea BS or Leeds & Holbeck BS⁴.

Any school closing an account which used to receive its budget share, and opening another, must select the new bank or building society from the approved list, even if the closed account was not with an institution on that list.

Schools are allowed to have accounts for budget share purposes, which are in the name of the school rather than the Authority. However, if a school has such an account the account mandate should provide that the Authority is the owner of the funds in the account; that it is entitled to receive statements; and that it can take control of the account if the school's right to a delegated budget is suspended by the Authority.

The Authority will continue with the arrangements negotiated with National Westminster Bank whereby the accounts are in the name of the Authority but specific to each school, for schools who wish to use such arrangements.

3.6 Borrowing by schools

Governing bodies may borrow money only with the written permission of the Secretary of State⁵. For the purposes of this document, "borrow" includes entry into any arrangement, which commits the school to payments over a period of more than twelve months. Borrowing will include:

- Bank Overdraft
- Finance Leases
- Credit Arrangements
- Hire Purchase

3.7 Credit Cards

Schools are explicitly barred from using credit cards. However this restriction does not apply to debit cards.

⁴ Former GM schools and special schools are allowed to nominate as the account for budget share payments the account used in 1998-99 for payments of AMG by the FAS, even if it is not on the above list.

⁵ This does not apply to Trustees and Foundations, whose borrowing, as private bodies, makes no impact on Government accounts. These debts may not be serviced directly from the delegated budgets, but schools are free to agree a charge for a service which the Trustees or Foundation are able to provide as a consequence of their own borrowing. Governing bodies do not act as agents of the Authority when repaying loans.

If the Governing Body or Headteacher is in any doubt as to the effects of any financial arrangement they must contact the Executive Director, Children and Young People's Service or his/her nominated representative.

3.8 Other Provisions

The Authority may make other provisions from time to time, which affect the operation of school bank accounts. The Authority will seek to give at least one month's notice of any changes.

SECTION 4: THE TREATMENT OF SURPLUS AND DEFICIT BALANCES ARISING IN RELATION TO BUDGET SHARES

4.1 The right to carry forward surplus balances

Schools will carry forward from one financial year to the next any surplus/deficit in net expenditure relative to the school's budget share for the year plus/minus any balance brought forward from the previous year⁶.

4.2 Controls on surplus balances

Surplus balances held by schools as permitted under this scheme are subject to the following restrictions with effect from 1 April 2007:

- a. the authority shall calculate by 31 May each year the surplus balance, if any, held by each school as at the preceding 31 March. For this purpose the balance will be the recurrent balance as defined in the Consistent Financial Reporting Framework;
- b. the authority shall deduct from the calculated balance any amounts for which the school has a prior year commitment to pay from the surplus balance and any unspent Standards Fund grant for the previous financial year;
- c. the authority shall then deduct from the resulting sum any amounts which the governing body of the school has declared to be assigned for specific purposes permitted by the authority, and which the authority is satisfied are properly assigned. To count as properly assigned, amounts must not be retained beyond the period stipulated for the purpose in question, without the consent of the Authority. In considering whether any sums are properly assigned the Authority may also take into account any previously declared assignment of such sums but may not take any change in planned assignments to be the sole reason for considering that a sum is not properly assigned.

The condition outlined here is intended to ensure schools can build up reserves towards particular projects but cannot defer implementation indefinitely. In deciding whether a sum is properly assigned a scheme may make explicit the right of an Authority to take account of a school's previous plans for any surplus balances in the event that such plans have changed. However, an Authority may not take a change in the plans of a school as the only criterion by which it can consider a sum to be properly assigned or not.

d. if the result of steps a-c is a sum greater than 5% of the current year's budget share for secondary schools, 8% for primary and special schools, or £10,000 (where that is greater than either percentage threshold), then the authority shall deduct from the current year's budget share an amount equal to the excess.

⁶ A school's surplus or deficit balance at 1 April shall be equal to that at the preceding 31 March.

The thresholds set out in paragraph (d) above are the maximum permitted. The department will accept (a) lower thresholds or (b) higher thresholds for particular types of schools where local authorities can justify them

Funds deriving from sources other than the authority will be taken into account in this calculation if paid into the budget share account of the school, whether under provisions in this scheme or otherwise.

Funds held in relation to a school's exercise of powers under s.27 of the Education Act 2002 (community facilities) will not be taken into account unless added to the budget share surplus by the school as permitted by the authority.

The total of any amounts deducted from schools' budget shares by the authority under this provision are to be applied to the Schools Budget of the authority.

4.3 Interest on surplus balances

Where balances are held by the Authority on behalf of schools, interest will be paid on the basis of negotiations with the Council's Treasury Manager.

4.4 Obligation to carry forward deficit balances

Deficit balances will be carried forward by the deduction of the relevant amounts from the following year's budget share (see also 4.9).

The Authority has the power to schedule repayments of deficits that already existed at schools maintained by the Authority on 31 March 1999.

4.5 Planning for deficit budgets

Schools may only plan for a deficit budget in accordance with the terms of paragraph 4.9 below.

4.6 Charging of interest on deficit balances

The Authority will not charge interest on any deficit balance, except where the deficit has been incurred through the school ignoring advice of the Authority. The basis of the calculation of interest shall be on the basis of Base Rate plus 2%. This provision does not apply to deficits of former Grant maintained Schools if the deficit was incurred prior to April 1st 1999.

4.7 Writing off deficits

The Authority has no power to write off the deficit balance of any school. The Authority if it wishes may give assistance towards elimination of a deficit balance through the allocation of a cash sum.

4.8 Balances of closing (and replacement) schools

When a school closes any balance (whether surplus or deficit) shall revert to the Authority; it cannot be transferred as a balance to any other school, even where the school is a successor to the closing school.

4.9 Licensed deficits

The Authority will permit schools to plan for a deficit budget in particular circumstances. The funding to allow such a deficit budget shall be provided from the collective surplus of school balances held by the authority on behalf of schools⁷.

The maximum length over which schools may repay the deficit (i.e. reach at least a zero balance) is three years. The Executive Director, CYPS or his/her nominated representative will meet termly with the Chair and Headteacher of each school with a licensed deficit to review progress against the agreed deficit repayment plan.

Deficits will normally only be agreed for items of a one off nature and may not be agreed to support recurrent spending.

The maximum deficit will normally be 2% of the school's formula funding for the year in which the deficit is applied for. Deficits will not be licensed for sums less than $\pounds 3,000 -$ these must be contained by budget reductions.

The total amount of licensed deficits will be backed by the collective balances of all schools. A maximum of 40% of the total surpluses may be used to support licensed deficits

Applications for licensed deficits will be copied to the Authority's Chief Finance Officer and he/she (or accredited representative) will have the right to attend any meetings to discuss licensed deficits with individual schools.

The detailed arrangements applying to this scheme are set out in the School Financial Procedures Manual. The above provisions do not apply in respect of deficits held prior to April 1999. These will be reviewed and brought into balance as agreed with individual schools.

If a school with a licensed deficit proposes to spend amounts received in respect of School Standards Grant on purposes other than reducing the deficit, the Authority will agree to such a proposal unless in its view the proposed expenditure is unreasonable in the school's financial circumstances.

4.10 GM schools' balances

See section 12.

⁷ Although it is open to the Authority, in circumstances where there is no such surplus, to make alternative arrangements if it can do so within the relevant local authority finance legislation.

SECTION 5: INCOME

Schools shall be able to retain income except in certain specified circumstances.

5.1 Income from lettings

Schools may retain income from lettings of the school premises which would otherwise accrue to the Authority, subject to alternative provisions arising from any joint use or PFI agreements. Schools are permitted to cross-subsidise lettings for community and voluntary use with income from other lettings, provided there is no net cost to the budget share. However, schools whose premises are owned by the Authority shall be required to have regard to directions issued by the Authority as to the use of school premises. Income from lettings should not be payable into voluntary or private funds held by the school.

1) Voluntary Schools

The occupation and use of the premises of the following, both during and outside school hours, shall be under the control of the governing body, subject to any directions given by the local education authority.

2) Voluntary Controlled Schools

The governing body of a voluntary controlled school may determine the use to which the school premises (or any part of them) are put on a Saturday when not required

- for the purposes of the school or
- by the Authority for the provision accommodation in connection with the education and welfare of the young.

Foundation governors may determine the use to which the premises are put on a Sunday.

3) Voluntary Aided Schools

The Authority may direct the governing body of a voluntary aided school to provide accommodation when not needed for the purpose of the school, on any weekday for no more than three days for any purpose connected with the education and welfare of the young if it is satisfied that there is no suitable alternative accommodation in their area.

The accommodation is to be provided free of charge and governors of voluntary schools in exercising control, occupation and use of premises outside school hours shall have regard of those premises being made available for community use.

4) Control Agreements

The governing body of any voluntary school shall have the power to enter into a transfer of control agreement with any body or person if their purpose is to promote community use of the whole or part of the school premises.

The governing body of any voluntary school shall not enter into any transfer of control agreement which makes or includes provision for the use of the whole or any part of the school premises during school hours unless they have first obtained the Authority's consent to the agreement in so far as it makes such a provision.

5.2 Income from Fees and Charges

Schools may retain income from fees and charges except where a service is provided by the Authority from centrally retained funds. However, schools are required to have regard to any policy statements on charging produced by the Authority.

5.3 Income from Fund-Raising Activities

Schools may retain income from fund-raising activities.

5.4 Income from the Sale of Assets

Schools may retain the proceeds of sale of assets except in cases where the asset was purchased with non-delegated funds (in which case it should be for the Authority to decide whether the school should retain the proceeds), or the asset concerned is land or buildings forming part of the school premises and is owned by the Authority.

5.5 Administrative Procedures for the Collection of Income

Because of the potential VAT implications of providing services, which lead to fees and charges, fund raising activities and the sale of assets, the Authority has established administrative procedures for the collection of income, which are set out in the School Financial Procedures Manual.

5.6 Purposes for which income may be used

Income from the sale of assets purchased with delegated funds may only be spent for the purposes of the school.

SECTION 6: THE CHARGING OF SCHOOL BUDGET SHARES

6.1 General provision

The budget share of a school may be charged by the Authority without the consent of the governing body <u>only</u> in circumstances set out in 6.2 below.

6.1.2 The Authority is required to charge school budget shares with the salaries of school based staff at actual cost. For schools using the Council's payroll provider this will be done using the payroll systems employed and by adjustments to the schools' cash advances.

The Authority shall consult a school as to the intention to so charge, and shall notify a school when it has been done.

Schools are reminded that the Authority cannot act unreasonably in the exercise of any power given by this scheme, or it may be the subject of a direction under s.496 of the Education Act 1996.

The Authority will make arrangements for a disputes procedure to operate in relation to such charges.

6.2 Circumstances in which charges may be made

- 1) Where premature retirement costs have been incurred without the prior written agreement of the Authority to bear such costs (the amount chargeable being only the excess over any amount agreed by the Authority).
- 2) Other expenditure incurred to secure resignations and redundancies where the school had not followed Authority advice.
- 3) Awards by courts and industrial tribunals or out of court settlements against the Authority arising from action or inaction by the governing body contrary to the Authority's advice. Awards made against a governing body directly would fall to be met from the budget share. Where the Authority is joined with the governing body in the action and has expenditure as a result of the governing body not taking Authority advice the charging of the budget share protects the Authority's position.
- 4) Expenditure by the Authority in carrying out health and safety work or capital expenditure for which the Authority is liable where funds have been delegated to the governing body for such work, but the governing body has failed to carry out the required work.
- 5) Expenditure by the Authority incurred in making good defects in building work funded by capital spending from budget shares, where the premises are owned by the Authority or the school has voluntary controlled status.
- 6) Expenditure incurred by the Authority in insuring its own interests in a school where funding has been delegated but the school has failed to demonstrate that it has arranged cover at least as good as that which would be arranged by the Authority.
- 7) Recovery of monies due from a school for services provided to the school, where a dispute over the monies due has been referred to a disputes procedure set out in a

service level agreement, and the result is that monies are owed by the school to the Authority.

- 8) Recovery of penalties imposed on the Authority by the Board of Inland Revenue, the Contributions Agency, Teachers Pensions, HM Customs and Excise or regulatory authorities as a result of school negligence.
- 9) Correction of Authority errors in calculating charges to a budget share (e.g. pension deductions).
- 10) Additional transport costs incurred by the Authority arising from decisions by the governing body on the length of the school day, and failure to notify the Authority of non-pupil days resulting in unnecessary transport costs.
- 11) Legal costs which are incurred by the Authority because the governing body did not accept the advice of the Authority (see also section 11).
- 12) Costs of necessary health and safety training for staff employed by the Authority, where funding for training has been delegated but the necessary training not carried out.
- 13) Compensation paid to a lender where a school enters into a contract for borrowing beyond its legal powers, and the contract is of no effect.
- 14) Cost of work done in respect of teacher pension remittance and records for schools using non-local authority payroll contractors, the charge to be the minimum needed to meet the cost of the Authority's compliance with its statutory obligations;
- 15) Costs incurred by the Authority in securing provision specified in a statement of SEN where the governing body of a school fails to secure such provision despite the delegation of funds in respect of that statement;
- 16) Costs incurred by the Authority due to submission by the school of incorrect data;
- 17) Recovery of amounts spent from specific grants on ineligible purposes;
- 18) Costs incurred by the Authority as a result of the governing body being in breach of the terms of a contract.

6.3 General Teaching Council

Fees to be deducted from teachers' salaries and remitted to the General Teaching Council for England

The General Teaching Council for England (Deduction of Fees) Regulations 2001 ("the Regulations", S.I. 2001 No. 3993) came into force on 10 January 2002. The Regulations apply to teachers at maintained schools registered with the General Teaching Council for England ("the GTC") or required to be so registered by the Teachers (Compulsory Registration) (England) Regulations 2001 (S.I. 2001 No.1266). The Regulations place a duty on the employer of such teachers to deduct and remit the GTC fee in respect of a teacher who has not already paid the fee to the GTC

where the GTC has notified the employer to deduct and remit the fee of that teacher. This includes teachers who have indicated to the GTC that they wish to pay the fee by a salary deduction as well as teachers who have not indicated how they wish to pay the fee.

In order to ensure the performance of the duties to deduct and remit the fee imposed on employers by the Regulations the following conditions are imposed on the Authority and governing bodies of all maintained schools covered by this Scheme in relation to their budget shares.

- (1) By virtue of section 46 of the School Standards and Framework Act 1998 and the regulations made under that section (at present the Financing of Maintained Schools (England) Regulations 2001 (S.I. 2001 No.475, Part II and Schedule 1) the costs of payroll administration for teachers in the Authority's maintained schools fall to be met from the budget shares which are allocated to governing bodies pursuant to section 47 of the Act, and which are delegated to them pursuant to sections 49-50. Accordingly, by virtue of Chapter IV of Part II of that Act and this Scheme, governing bodies of maintained schools are responsible for making suitable arrangements (or ensuring that such arrangements are made) for the administration of payroll services in respect of their teachers.
- (2) A governing body of a community school, community special school or a voluntary controlled school, though not the employer of the teachers at such a school, shall where:-
 - the governing body has entered into any arrangement or agreement with the Authority to provide payroll services, ensure that any such arrangement or agreement is amended to allow for the deduction and remittance of fees by the Authority to the GTC. The governing body shall meet any consequential costs from the school's budget share;
 - the governing body has entered into any arrangement or agreement with a
 person other than the Authority to provide payroll services, ensure that any
 such arrangement or agreement is amended to allow for the deduction and
 remittance of fees by that person to the Authority or directly to the GTC
 where this has been agreed between the GTC and the Authority. The
 governing body shall meet any consequential costs from the school's budget
 share; and
 - the governing body directly administers the payroll, deduct and remit the fees to the Authority or directly to the GTC where this has been agreed between the GTC and the Authority. The governing body shall meet any consequential costs from the school's budget share.

(3) A governing body of a foundation school, a foundation special school or a voluntary aided school, as the employer of its teachers, is by virtue of the Regulations under a duty to deduct (or arrange for the deduction of) the fee and to remit the fee to the GTC. Accordingly, a governing body shall where:-

• the governing body has entered into any arrangement or agreement with the Authority to provide payroll services, ensure that any such arrangement or

agreement is amended to allow for the deduction and remittance of the fees by the Authority to the GTC on the governing body's behalf. The Authority shall agree to any such amendment. The governing body shall meet any consequential costs from the school's budget share;

- the governing body has entered into any arrangement or agreement with a
 person other than the Authority to provide payroll services, ensure that any
 such arrangement or agreement is amended to allow for the deduction and
 remittance of the fees by that person to the GTC or to the governing body
 for onward transmission to GTC. The governing body shall meet any
 consequential costs from the school's budget share; and
- the governing body directly administers the payroll, deduct and remit the fees to the GTC. The governing body shall meet any consequential costs from the school's budget share.

(4) All this shall be done whether the funding for the salary payments is paid to the Authority by the school from budget share installments which have been held by the school in an independent bank account, or the salary costs are directly charged by the Authority to the school's budget share account.

SECTION 7: TAXATION

7.1 VALUE ADDED TAX

HM Revenue and Customs have agreed that VAT incurred by schools when spending any funding made available by the local authority is treated as being incurred by the authority and qualifies for reclaim by the local authority (separate provisions apply to VAT incurred by voluntary aided schools on capital expenditure –see below).

The Authority has established procedures to enable schools to utilise the Authority's ability to reclaim VAT on expenditure relating to non-business activity. These are set out in separate guidance in the School Financial Procedures Manual.

However, VAT incurred on expenditure by the governors of a voluntary aided school when carrying out their statutory responsibilities to maintain the external fabric of their buildings is reclaimed directly from the DFE and not through the monthly return to the Authority.

Schools are expected to submit regular monthly VAT returns detailing the VAT paid and collected during that period. The Authority will reimburse legitimate VAT expenditure to schools during the following period upon receipt of the VAT reports.

7.2 CIS (Construction Industry taxation Scheme)

Schools are required to abide by procedures issued by the Authority in connection with CIS.

7.3 P11D

Schools are required to abide by procedures issued by the Authority in connection with personal taxation and taxable benefits.

SECTION 8: THE PROVISION OF SERVICES AND FACILITIES BY THE AUTHORITY

8.1 **Provision of services from centrally retained budgets**

The Authority shall determine on what basis services from centrally retained funds will be provided to schools. The Authority is debarred from discriminating in its provision of services on the basis of categories of schools except where (a) funding has been delegated to some schools only or (b) such discrimination is justified by differences in statutory duties.

8.2 Provision of services bought back from the Local Authority using delegated budgets

Centrally arranged premises and liability insurance are excluded from the requirements set out in this paragraph and 8.3 as to service supply, as the limitations envisaged may be impracticable for insurance purposes.

The term of any arrangement with a school starting on or after 1 April 1999 to buy services or facilities from the Authority shall be for a minimum of one year and a maximum of three years from the inception of the scheme or the date of the agreement, whichever is the later, and periods not exceeding five years for any subsequent agreement relating to the same services. However, schemes may contain an extension to five and seven years respectively for contracts for supply of catering services.

When a service is provided for which expenditure is not retainable centrally by the Authority under the Regulations made under section 46 of the Act, it must be offered at prices, which are intended to generate income, which is no less than the cost of providing those services. The total cost of the service must be met by the total income, even if schools are charged differentially.

8.2.1 Packaging

The Authority may provide any services for which funding has been delegated. This will be on a service level agreement/buyback arrangement. The Authority does not intend to offer such services in a way, which unreasonably restricts schools' freedom of choice among the services available. Schools will not have to receive one service as a condition of receiving another service that is available separately.

8.3 Service Level Agreements

- **8.3.1** If services or facilities are provided under a service level agreement whether free or on a buyback basis the terms of any such agreement starting on or after the inception of the scheme:
 - will be in place by the end of January to be effective for the following financial year, and schools will have at least a month to consider them;
 - will be reviewed at least every three years.
- 8.3.2 Services, if offered at all by the Authority, shall be available on a basis, which is

not related to an extended agreement, as well as on the basis of such agreements.

8.3.3 Services purchased from the Local Authority by schools will normally charged through the provision of an invoice to the school and fees will be collected via direct debit effective from 1st April 2005.

8.4 Teachers' Pensions

In order to ensure that the performance of the duty on the Authority to supply Teachers Pensions with information under the Teachers' Pensions Regulations 1997, the following conditions are imposed on the Authority and governing bodies of all maintained schools covered by this Scheme in relation to their budget shares.

The conditions only apply to governing bodies of maintained schools that have not entered into an arrangement with the Authority to provide payroll services.

A governing body of any maintained school, whether or not the employer of the teachers at such a school, which has entered into any arrangement or agreement with a person other than the Authority to provide payroll services, shall ensure that any such arrangement or agreement is varied to require that person to supply salary, service and pensions data to the Authority which the Authority requires to submit its annual return of salary and service to Teachers' Pensions and to produce its audited contributions certificate. The Authority will advise schools each year of the timing, format and specification of the information required. A governing body shall also ensure that any such arrangement or agreement is varied to require that Additional Voluntary Contributions (AVCs) are passed to the Authority within the time limit specified in the AVC scheme. The governing body shall meet any consequential costs from the school's budget share.

A governing body of any maintained school, which directly administers its payroll shall supply salary, service and pensions data to the Authority which the Authority requires to submit its annual return of salary and service to Teachers' Pensions and to produce its audited contributions certificate. The Authority will advise schools each year of the timing, format and specification of the information required from each school. A governing body shall also ensure that Additional Voluntary Contributions (AVCs) are passed to the Authority within the time limit specified in the AVC scheme. The governing body shall meet any consequential costs from the school's budget share.

SECTION 9: PFI/PPP

9.1 **PFI/PPP** Regulations

The Authority shall have the power to issue regulations from time to time relating to PFI/PPP projects. The Authority will consult with schools on the content of any such regulations and, if required, will seek Department for Education and Skills approval. Amongst other issues these may deal with the reaching of agreements with the governing bodies of schools as to the basis of charges relating to such schemes; and the treatment of monies withheld from contractors due to poor performance.

SECTION 10: INSURANCE

10.1 Insurance cover

The Authority may require any school to demonstrate that cover relevant to an Authority's insurable interests, under a policy arranged by the governing body, is at least as good as the relevant minimum cover arranged by the Authority if the Authority makes such arrangements, either paid for from central funds or from contributions from schools' delegated budgets.

The Authority will have regard to the actual risks which might reasonably be expected to arise at the school in question in operating such a requirement, rather than applying an arbitrary minimum level of cover for all schools.

They will also take into account the local authority Financial Guidance for schools issued by the Department in July 1999, where the following guideline cover levels were suggested for non-property insurance:

Business interruption:	£100,000 to £250,000
Contract works:	£500,000
Money:	£25,000 but cheques £250,000
Fidelity guarantee:	£250,000
Employers and public liability:	at least £10m any one incident
Governors' liability:	£500,000
Libel and slander	£100,000 any one incident
Legal expenses:	£100,000

These categories are not exhaustive.

Further guidance on insurance for schools can be found at: http://publications.teachernet.gov.uk/eOrderingDownload/DfES-0256-2003.pdf

SECTION 11: MISCELLANEOUS

11.1 Right of access to information

Governing bodies shall supply to the Authority all financial and other information which might reasonably be required to enable the Authority to satisfy itself as to the school's management of its delegated budget share, or the use made of any central expenditure by the Authority (e.g. earmarked funds) on the school.

11.2 Liability of governors

Because the governing body is a corporate body⁸, governors of maintained schools will not incur personal liability in the exercise of their power to spend the delegated budget share provided they act in good faith.

11.3 Governors' expenses

The Authority shall have the power to delegate to the governing body of a school yet to receive a delegated budget, funds to meet governors' expenses.

Only allowances in respect of purposes specified in regulations⁹ may be paid to governors from a school's delegated budget share. Schools are expressly forbidden from paying any other allowances to governors. The Authority will publish occasional guidance as to what it considers to be reasonable expenses.

Schools are also barred from payment of expenses duplicating those paid by the Secretary of State to additional governors appointed by him to schools under special measures.

11.4 Responsibility for legal costs

Legal costs (not the costs of legal advice) incurred by the governing body, although the responsibility of the Authority as part of the cost of maintaining the school unless they relate to the statutory responsibility of aided school governors for buildings, may be charged to the school's budget share unless the governing body acts in accordance with the advice of the Authority.

Where advice is required that may result in a conflict of interest then the following procedure must be followed:

- The Authority or a school requiring advice may contact legal service for that advice
- A file note will be made that the advice or the case may lead to a conflict of interest
- Legal services will normally treat the Authority as its main client and a school will be advised of a potential conflict of interest with the Authority and offered the use of the Council's main or reserve legal contractors.
- If however advice has already been given to a school then the Authority will be

 $^{^{8}}$ and because of the terms of s.50(7) of the SSAF Act

⁹ schedule 11 of the School Standards and Framework Act 1998,

offered the use of the Council's main or reserve legal contractors.

11.5 Health and Safety

In expending the delegated budget Governing bodies are required to have due regard to duties placed on the Authority in relation to health and safety, and the Authority's policy on health and safety matters.

11.6 Right of attendance for Chief Finance Officer

Governing bodies are required to permit the Executive Director, CYPS or his/her representative, to attend meetings of the governing body at which any agenda items are relevant to the exercise of her or his responsibilities.

The Chief Finance Officer's attendance shall normally be limited to items, which relate to issues of probity or overall financial management and shall not be regarded as routine. Where possible prior notice will be given of attendance.

11.7 Delegation to New Schools

The Authority is empowered to delegate selectively and optionally to the governing bodies of schools, which have yet to receive delegated budgets.

11.8 Optional Delegated Funding

Where schools have the option to receive or not receive delegated or devolved funding for an item the option may only be exercised once in any financial year and by the end of January prior to the financial year in question.

11.9 Special Educational Needs

The Authority requires schools to use their best endeavours in spending the budget share, to secure the special educational needs of their pupils, and reserves the right to suspend delegation where a situation is serious enough to warrant it (this would not normally relate to an individual pupil).

11.10 Interest on late payments

Statutory requirements have now been introduced on this matter.

11.11 'Whistleblowing'

If persons working at a school or school governors wish to complain about financial management or financial propriety at the school, they should follow the Authority's agreed procedure. The Council's Corporate Complaints Unit is the main point of contact for reporting an incident using the whistleblowing procedure.

11.12 Child Protection

The Authority will release staff to attend child protection case conferences and other related events. The funding for school staff to attend child protection case conferences and other related events are included in the Schools S251 budget share. In exceptional cases schools can apply to the Executive Director of CYPS for funding from School Specific Contingency.

11.13 School Meals

The Authority's produced a school meals policy briefing paper that sets out the responsibilities for governing bodies with regard to discharging their duties in relation to school meals where those have been delegated along with funding.

11.14 Suspension of Delegation – under Schedule 15 of the SSFA

Delegation may be suspended where it appears to the Authority that the governing body of a school with a delegated budget:

- 1) have been guilty of a substantial or persistent failure to comply with any delegation requirement or restriction, **or**
- 2) are not managing the school's budget share in a satisfactory manner

The Authority will

- give in normal circumstance not less than one month's notice of suspension as required
- in urgent cases specify a notice period of less than one month and will in that event state the reasons why the Authority considers a shorter period appropriate.

The notice will

- a) be in writing
- b) specify the grounds for suspension
- c) be sent to the school's governing body and headteacher
- d) inform the governing body of its right to appeal to the Secretary of State and of the limit for appeal

A copy of the notice will be sent to the Secretary of State

The Authority may use its powers under Sections 14 - 17 of SSFA 1998 to suspend delegation where a school has been found to have serious weaknesses or to require special measures, or where a school has failed to respond satisfactorily to a formal warning under Section 15.

SECTION 12: GM AND GM SPECIAL SCHOOLS

12.1 Balances of schools which were formerly GM and GM special schools

Such schools continue to have the right to spend any surplus balances which they bring with them from the period during which the FAS funded them. Where a deficit balance exists at the end of FAS funding, that is carried forward; and that any schedule for eliminating the deficit agreed with the FAS (or the Authority in the case of deficits incurred when the school was previously maintained by the Authority, and carried over into the change of status under the GM Finance Regulations) will continue to be adhered to.

SECTION 13: RESPONSIBILITY FOR REPAIRS AND MAINTENANCE

13.1 The attached Annex A sets out the categories of work which governing bodies must finance from their budget shares.

13.2 The Authority has delegated responsibility for repairs and maintenance to schools. Only capital expenditure is retained by the Authority¹⁰. The current de *minimis* limit for capital expenditure is £10,000 for vehicles and equipment, £20,000 for land and buildings. Schools are responsible for setting their own *de minimis* for capital expenditure.

13.3 For voluntary aided schools, the liability of the Authority for repairs and maintenance (albeit met by delegation of funds through the budget share) is the same as for other maintained schools, and no separate list of responsibilities is necessary for such schools. However, eligibility for capital grant from the Secretary of State for capital works at voluntary aided schools depends on the *de minimis* limit applied by DFE to categorise such work, not the *de minimis* limit used by the Authority.

13.4 The Authority can retain monies centrally for repairs and maintenance of kitchen and kitchen equipment in schools, which have not had school meals delegated.

¹⁰ For these purposes, expenditure may be treated as capital only if it fits the definition of capital used by the local authority for financial accounting purposes in line with the CIPFA Code of Practice on local authority accounting. The actual interpretation of the Code is a matter for the local authority.

SECTION 14 COMMUNITY FACILITIES

14.1 Introduction

14.1.1 Schools, which choose to exercise the power conferred by s.27 (1) of the Education Act 2002 to provide community facilities will be subject to a range of controls. First, regulations made under s.28 (2), if made, can specify activities, which may not be undertaken at all under the main enabling power. Secondly, the school is obliged to consult its local authority and have regard to advice from the authority. Thirdly, the Secretary of State issues guidance to governing bodies about a range of issues connected with exercise of the power, and a school must have regard to that.

However, under s.28(1), the main limitations and restrictions on the power will be:

a. those contained in schools' own instruments of government, if any; and

 b. in the maintaining local authority's scheme for financing schools made under section 48 of the School Standards and Framework Act 1998.
 Paragraph 2 of Schedule 3 to the Education Act 2002 extends the coverage of schemes to the powers of governing bodies to provide community facilities.

Schools are therefore subject to prohibitions, restrictions and limitations in the scheme for financing schools.

This section of the scheme does not extend to joint-use agreements; transfer of control agreements, or agreements between the Authority and schools to secure the provision of adult and community learning.

- 14.1.2 The budget share of a school may not be used to fund community facilities either start-up costs or ongoing expenditure or to meet deficits arising from such activities.
- 14.1.3 Mismanagement of community facilities funds can be grounds for suspension of the right to a delegated budget.

14.2 Consultation with the Local Authority

Section 28(4) of the Education Act 2002 requires that before exercising the community facilities power, governing bodies must consult the local education authority, and have regard to advice given to them by their local authority. A written proposal should be submitted to the authority and the authority will respond and provide advice within six weeks of receipt of the proposal. Governing Bodies must inform the local authority of the action they have taken following this advice. The local authority may not levy a charge to schools for such advice.

14.3 Funding Agreement

The provision of community facilities in many schools may be dependent on the conclusion of a funding agreement with a third party which will either be supplying funding or supplying funding and taking part on the provision. A very wide range of bodies and organisations are potentially involved. The Authority requires that any such proposed agreement should be submitted to the Authority for its comments, which will be provided within six weeks of receipt. If the third party requires local authority consent to the agreement for it to proceed, such a requirement and the method by which local authority consent is to be signified is a matter for that third party.

14.4 Other prohibitions, restrictions and limitations

Although the Authority has no right of veto either to funding agreements with third parties, or for other proposed uses of the community facilities power, it requires that in a specific instance of use of the community facilities power by a governing body, the governing body concerned shall make arrangements to protect the financial interests of the Authority by either carrying out the activity concerned through the vehicle of a limited company formed for the purpose, or by obtaining indemnity insurance for risks associated with the project in question, as specified by the Authority.

14.5 Supply of Financial Information

- 14.5.1 Schools which exercise the community facilities power (eg Extended Schools) are required to provide the Authority every six months with a summary statement, in a form determined by the Authority, showing the income and expenditure for the school arising from the facilities in question for the previous six months and on an estimated basis, for the next six months.
- 14.5.2 The Authority, on giving notice to the school that it believes there to be cause for concern as to the school's management of the financial consequences of the exercise of the community facilities power, may require such financial statements to be supplied every three months and, if the Authority sees fit, require the submission of a recovery plan for the activity in question.

14.6 Audit

- 14.6.1 The school must grant access to the school's records connected with exercise of the community facilities power, in order to facilitate internal and external audit of relevant income and expenditure.
- 14.6.2 In concluding funding agreements with other persons pursuant to the exercise of the community facilities power, schools must ensure that such agreements contain adequate provision for access by the Authority to the records and other property of those persons held on the school premises, or held elsewhere insofar as they relate to the activity in question, in order for the Authority to satisfy itself as to the propriety of expenditure on the facilities in question.

14.7 Treatment of income

14.7.1 Schools may retain all net income derived from community facilities except where otherwise agreed with a funding provider, whether that be the local authority or some other person.

- 14.7.2 Such retained net income may be carried over from one financial year to the next as a separate community facilities surplus, or, subject to the agreement of the Authority at the end of each financial year, all or part of it may be transferred to the budget share balance.
- 14.7.3 If the school is a community or community special school, and the Authority ceases to maintain the school, any accumulated retained income obtained from exercise of the community facilities power reverts to the Authority unless otherwise agreed with a funding provider.

14.8 Health and Safety Matters

- 14.8.1 Any health and safety provisions of the main scheme are extended to the community facilities power.
- 14.8.2 Responsibility is placed on the governing body for the costs of securing Criminal Records Bureau clearance for all adults involved in community activities taking place during the school day. Governing bodies are free to pass on such costs to a funding partner as part of an agreement with that partner.

14.9 Insurance

- 14.9.1 It is the responsibility of the governing body to ensure adequate arrangements are made for insurance against risks arising from the exercise of the community facilities power, taking professional advice as necessary and seeking the Authority's advice before finalising any insurance arrangement. Such insurance must not be funded from the school budget share.
- 14.9.2 The Authority reserves the right to undertake its own assessment of the insurance arrangements made by a school in respect of community facilities, and if it judges those arrangements to be inadequate, to make arrangements itself and charge the resultant cost to the school. Such costs could not be charged to the school's budget share.

14.10 Tax

- 14.10.1 Schools must seek the advice of the Authority and the local VAT office on any issues relating to the possible imposition of Value Added Tax on expenditure in connection with community facilities, including the use of the local authority VAT reclaim facility.
- 14.10.2 If any member of staff employed by the school or the Authority in connection with community facilities at the school is paid from funds held in a school's own bank account (whether a separate account is used for community facilities or not see section 11), the school is likely to be held liable for payment of income tax and National Insurance, in line with Inland Revenue rules.
- 14.10.3 Schools must follow Authority's advice in relation to the Construction Industry Scheme where this is relevant to the exercise of the community facilities power.

14.11 Banking

- 14.11.1 The Authority requires that the school either maintains separate bank accounts for budget share and community facilities, or has one account but with adequate internal accounting controls to maintain separation of funds.
- 14.11.2 The use of particular banks, the signing of cheques, the titles of bank accounts, the contents of bank account mandates, and similar matters all mirror those in earlier parts of this scheme, except that a provision requiring that a mandate show the Authority as owner of the funds in the account should exempt the community facilities funds from that if they are in the same account as the budget share.
- 14.11.3 Schools are reminded that they may not borrow money without the written consent of the Secretary of State.

RESPONSIBILITY FOR REPAIRS AND MAINTENANCE

CAPITAL /REVENUE SPLIT - ILLUSTRATIVE EXAMPLES IN LINE WITH CIPFA CODE OF PRACTICE

ELEMENT	CAPITAL: AS CIPFA CODE OF PRACTICE	REPAIRS & MAINTENANCE
Roofs <u>Flat</u>	Structure. New (not replacement) structure. Structure. Replacement of all or substantial part of an existing structure to prevent imminent or correct actual major failure of the structure Screed / insulation in a new building/extension Screed / insulation. Replacement/repair of substantially all. Improve	Repair/replacement of small parts of an existing structure Replace small areas of rotten or defective timber, make good minor areas of spalling concrete where reinforcing bars exposed Repair/replacement of screed/ insulation where defective. Work to improve insulation standards, during work to repair/ replace small areas of roof.
	effectiveness of insulation Finish on new build. Replacement of all/substantially all on existing roof Edge Trim/ Fascia on new build Edge Trim/ Fascia, Replacement of all/substantially all on existing roof Drainage on new build Other e.g. Flashings, Rooflights on new build	Replacement of roof finish on existing building, to under capital value limit. Re-coating chippings to improve life expectancy Repairs/ replacement. (uPVC) Repainting. Repairs/ replacement. (uPVC) Repainting. Clearing out gutters and downpipes. Replacement/repair/ repainting of/ individual gutters/pipes Repair/ Replacement/ cleaning of individual items
<u>Pitched</u>	Replacement of all/substantially all on existing roof Structure. New (not replacement) structure Structure. Replacement of all or substantial part of an existing structure to prevent imminent or correct actual major failure of the structure Insulation in a new building/extension	Repair/replacement of small parts of an existing structure Replace/ repair small areas of rotten/ defective joists, rafters, purlins etc. Not complete trusses Repair/replacement/ increasing thickness of insulation in an existing roof

	substantially all. Improve insulation to current standards Roof finish in a new building/extension, replacement of all/substantially all on existing	Replace missing/ damaged
	roof Bargeboards/ Fascias in a new building/extension, replacement of all/substantially all on existing roof	Repairs/ replacement/ Repainting
	Drainage in a new building/extension	Clearing out gutters and downpipes. Replacement/repairs of individual pipes/gutters
	Drainage. Replacement of all/substantially all on existing roof	
	Other e.g. Flashings, Roof windows in a new building/extension, replacement of all/substantially all on existing roof	Repair/ Replacement /cleaning
<u>Other</u>	Provide new covered link etc. between existing buildings Rebuild or substantially repair structure of existing covered link	Minor repairs, maintenance to existing covered link
	Add porch etc. to existing building	Minor repairs, maintenance to existing
	Rebuild or substantially repair structure of existing porch	
Floors Ground Floor	Structure and dpc in new building	Repair/replacement of small parts of an existing structure
	Structure and dpc - Replacement of all or substantial part of an existing structure to prevent imminent or correct actual major	U
	failure of the structure Screed and finish in new build, replacement of all/substantially all on existing floor - e.g. replacement of most carpets/ tiles in a room	Replacement and repair of screed and finishes/ Replacement of mats/ matwells. Maintenance e.g. revarnishing wooden floors.
<u>Upper Floor</u>	Structure - as ground floor Screed and Finish - as ground floor	As ground floor Repairs of finishes/ Replacement - as ground floor
Ceilings Top/ only storey	Suspension	Repair/ replacement incl. From water damage, & necessary decoration
	Membrane Fixed	Repair/ replacement

<u>Lower storeys</u> <u>All</u> External	Access panels Suspension Membrane Fixed Specialist removal/ replacement of damaged/ disturbed Asbestos based materials, planned or emergency	inc. from water damage Repair/ replacement Repair/ replacement Inspection/ air testing Applying sealant coats to asbestos surfaces for protection
walls		
<u>Masonry/</u> <u>cladding</u>	Structure Underpinning/ propping for new build External Finish on new build	Repairs Preventive measures e.g. tree removal Repair/replacement of small parts of an existing structure. e.g. repointing/
	External Finish on existing build where needed to prevent imminent or correct actual major failure of the structure. e.g. repointing/recladding work affecting most of a building	recladding a proportion of a wall where failure has occurred.
<u>Windows and</u> <u>Doors</u>	/replacement build Framing - new build Framing - structural replacement programme Glazing - new build Glazing	Repair/ replacement of individual frames. Repainting frames Repair/ replacement of individual windows. Repainting frames Replacing broken glass
	Upgrading existing glazing Ironmongery Improved security Jointing including mastic joints Internal and external decorations	Repair/ replacement, upgrading locks etc.
	to new build	include cleaning down and preparation.
<u>Masonry</u> <u>chimneys</u>	Structure Jointing including expansion and mortar joints/ pointing/ DPC	Repair/ re-pointing
Internal walls Solid	Complete including various internal finishes, linings and	Repairs and redecoration to internal plaster/ linings tiles, pin boards etc.
Partitions	decorations Refurbishment and alterations Complete structure including linings, framing, glazing, decoration etc.	Minor alterations Repairs and redecoration.
	Refurbishment and alterations	Minor alterations

<u>Doors &</u> <u>Screens</u>	Framing/ Screens/ Doors to new buildings including glazing, ironmongery, jointing and internal decorations	Internal maintenance and redecoration. Repair/ replacement of defective doors and screens
<u>All</u>	Glazing to meet statutory Health & Safety requirements	Replacement of broken glass
Sanitary Services Lavatories	In new buildings provision of all	Repair/ replacement of damaged
	toilet fittings, waste plumbing and internal drainage. Large scale toilet refurbishment Provision of disabled facilities, and specialist facilities related to pupils with statements	sanitary ware, fittings, waste plumbing etc. Small areas of refurbishment Repair/ replacement of damaged fittings, waste plumbing etc.
<u>Kitchens</u>	Kitchens in new buildings, complete with fittings, equipment, waste plumbing and internal drainage. Internal finishes and decorations.	Maintain kitchen to requirements of LA Cleaning out drainage systems Redecoration
	General refurbishment Large and costly items of equipment	Repairs Repairs/ replacement parts
Mechanical services		
<u>Heating/ hot</u> water	Complete heating and hot water systems to new projects, including fuel, storage, controls, distribution, flues etc.	General maintenance of all boiler house plant including replacement of defective parts. Regular cleaning. Energy saving projects
	Safe removal of old/ damaged asbestos boiler and pipework	Monitoring systems
	insulation, where risk to Health & Safety.	Health & safety issues
	Planned replacement of old boiler/ controls systems past the end of their useful life	Replacement of defective parts
	Emergency replacement of boiler plant/ systems	
Cold water	Provision of cold water services, storage tanks, distribution, boosters, hose reels etc. in major	Maintenance and repair/ replacement of defective parts such as servicing pipes. Annual servicing of cold water tanks.
<u>Gas</u>	projects Distribution on new and major refurbishment's, terminal units	Repairs, maintenance and gas safety All servicing
Ventilation	Mechanical ventilation/ air conditioning to major projects	Provision of local ventilation. Repair/ replacement of defective systems and units
<u>Other</u>	Swimming pool plant and its complete installation, including	Repair/ replacement of parts to plant, pumps and controls. Water 106

Electrical	heat recovery systems	treatment equipment and all distribution pipework. Simple heat recovery systems. Solar heating plant and equipment.
Services General	Main switchgear and distribution in major projects. Replacement of obsolete and	Testing/ replacement of distribution boards. The repair and maintenance of all switchgear and interconnecting cables including that in temporary buildings. All testing, earthing and bonding to
<u>Power</u> Lighting	dangerous wiring systems, including distribution boards Control gear, distribution, fixed equipment, protection etc. Provision of luminaires and emergency	meet Health & Safety. All servicing. All testing, repair and replacement of small items of equipment Replacement of luminaires, all testing, adjustments and
<u>Other</u>	Lightning protection in new build Alarm systems, CCTV, lifts/ hoists etc., New installation of	improvements to emergency Repair/ replacement Repair and maintenance Repair/ replacement/ maintenance,
	communication systems, radio/ TV, call, telephone, data transmission, IT etc. and provision in new build.	including all door access systems
External Works		
Pavings	Provision of new roads, car parks, paths, court, terraces, play pitches, steps and handrails, as part of major project, including disabled access	Maintenance and repair Car park and playground markings.
<u>Miscellaneous</u>	Provision of walls, fencing, gates and ancillary buildings as part of major project	Maintenance and repair of all perimeter/ boundary/ retaining walls, fencing and gates.
<u>Drainage</u>	Drains, soakaways, inspection chambers and sewage plant as part of new projects	Maintenance and repair of drains, gullies, grease traps and manholes between buildings and main sewers. Cleaning of the above and unblocking as necessary.
<u>Open air pools</u>	Structure, Hygiene/ safety in new build	Hygiene, cleaning, maintenance and repairs, including replacement parts. Simple energy saving systems.
Services distribution	Heating mains gas mains water mains	Annual servicing

electricity mains, renewal of any above.

PRINCIPLES OF BEST VALUE

This annex sets out in very brief form the basic principles of best value. The council expects Governing Bodies to use these principles:

1. This statement is intended to assist schools in considering the relevance of best value principles to the expenditure of funds from their delegated budget share. When submitting annual budget plans, schools are required to say how best value principles are being followed.

2. Best value is a statutory duty to deliver services to clear standards, covering both cost and quality, the most effective, economic and efficient means available. Legislation is to place a duty on local authorities to secure best value in respect of the way in which they exercise their functions. The new duty is not intended to apply to those functions which are exercised by the governing bodies of authority maintained schools. However, schools will be encouraged to adopt the best value performance management framework.

3. In relation to schools and expenditure from delegated budgets, the main features of best value can be summarised as a need for the governing body of a school to ensure:

a. the existence of a programme of performance review which will aim for continual improvement. Existing mechanisms such as school development plans and post-OFSTED inspection plans can be developed to satisfy the requirements for review. The reviews should include:

challenging how and why a service is provided (including consideration of alternative providers);

comparison of performance against other schools taking into account the views of parents and pupils;

mechanisms to consult stakeholders, especially parents and pupils;

embracing competition as a means of securing efficient and effective services;

b. the development of a framework of performance indicators and targets which will provide a clear practical expression of a school's performance, taking national requirements into account;

c. that the following are included in school development plans -

a summary of objectives and strategy for the future;

forward targets on an annual and longer term basis;

description of the means by which performance targets will be achieved;

a report on current performance

d. that internal and external audit takes place ensuring that performance information is scrutinised. Authority oversight of school finances provides external review.

4. The independent inspection and intervention elements of the best value framework will be the responsibility of other bodies and therefore not relevant to demonstration by a governing body of adherence to best value principles.

5. Comparisons and benchmarking are techniques that can assist in moving towards best value. It is recognised that each school is different. This should not prevent schools looking at the way in which their peers deliver services, deploy their resources and staff. Governors, Headteachers and staff have a duty to recognise and learn/share good practice and help drive out bad practice and waste.

6. Further guidance relating to Value for Money and Best Value can be found at <u>http://www.dfes.gov.uk/valueformoney/index.cfm?action=BestValue.Default</u>. Schools can also benchmark against other similar schools at <u>https://sfb.teachernet.gov.uk/login.aspx</u>.

PAYMENT TO SCHOOLS PURCHASING / NOT PURCHASING THE COUNCIL'S PAYROLL SERVICE

There will be two different arrangements depending on whether the school has purchased the Council's payroll service or not.

1. For schools not purchasing the Council's Payroll Service

During the financial year the schedule of payments of school budget shares will be made in equal installments for each calendar month payable to each school on or before 13th of each month.

2. For Schools purchasing the Council's Payroll Service

During the current financial year the schedule of payments of school budget shares will be made in equal installments for each calendar month payable less amounts outstanding in respect of payroll costs.

APPLICATIONS OF SCHEMES FOR FINANCING SCHOOLS TO THE COMMUNITY FACILITIES POWER

Schools, which choose to exercise the power conferred by s.27 (1) of the Education Act 2002 to provide community facilities will be subject to a range of controls. First, regulations made under s.28 (2), if made, can specify activities, which may not be undertaken at all under the main enabling power. Secondly, the school is obliged to consult its local authority and have regard to advice from the authority. Thirdly, the Secretary of State issues guidance to governing bodies about a range of issues connected with exercise of the power, and a school must have regard to that.

However, under s.28(1), the main limitations and restrictions on the power will be those contained in the maintaining local authority's scheme for financing schools made under section 48 of the School Standards and Framework Act 1998. Paragraph 2 of Schedule 3 to the Education Act 2002 extends the coverage of schemes to the powers of governing bodies to provide community facilities.

Schools are therefore subject to prohibitions, restrictions and limitations in the scheme for financing schools.

This section of the scheme does not extend to joint-use agreements; transfer of control agreements, or agreements between the Authority and schools to secure the provision of adult and community learning.

LIST OF SCHOOLS WHICH THE AUTHORITY WILL BE MAINTAINING

DFE No.

SCHOOL

DFE No. SCHOOL

	(SCHOOLS
2808	Allen Edwards Primary School
3307	Archbishop Sumner CE Primary School
2022	Ashmole Primary School
2897	Bonneville Primary School
3324	Christ Church Brixton C E School
3329	Christ Church Streatham C E School
2115	Clapham Manor School
2783	Crown Lane Primary School
2794	Elm Wood Primary School
2785	Fenstanton Primary School
2836	Glenbrook Primary School
2265	Granton Primary School
2292	Heathbrook Primary School
2295	Henry Cavendish Primary School
2901	Henry Fawcett Primary School
2868	Herbert Morrison Primary School
2898	Hillmead Primary School
2900	Hitherfield Primary School
3621	Holy Trinity C E Primary School
5205	Immanuel & St Andrew Primary School
3643	Iqra Primary School
2331	Jessop Primary School
3000	Jubilee Primary School
5209	Julians Primary School
2903	King's Avenue Primary School
2359	Kingswood Primary School
2371	Lark Hall Primary School
2905	Loughborough Primary School
3375	Macauley C E Primary School
3642	Orchard Primary School
2459	Paxton Primary School
2504	Richard Atkins Primary School
2899	Rosendale Primary School
5204	St Andrew's Catholic Primary School
3403	St Andrew's C E Primary School
5201	St Anne's Catholic Primary School
5203	St Bede's Catholic Infant School
5200	St Bernadette's Catholic Junior School
3641	St Helen's Catholic School
3457	St John The Divine C E Primary School
	St John's (Angell Town) C E Primary
3466	School

3493	St Leonard's C E Primary School
3499	St Luke's C E Primary School
3502	St Mark's C E Primary School
5208	St Mary's Roman Catholic Primary School
3589	St Saviours C E Primary School
3596	St Stephen's C E Primary School
2902	Stockwell Primary School
2895	Streatham Wells Primary School
2575	Sudbourne Primary School
2578	Sunnyhill Primary School
2591	Telferscot Primary School
5206	The Reay Primary School
2617	Vauxhall Primary School
2626	Walnut Tree Walk Primary School
2657	Woodmansterne Primary School
2664	Wyvil Primary School

NURSERY SCHOOLS 1043 Effra Nursery 1049 Ethelred Nursery 1058 Holmewood Nursery 1055 Maytree Nursery 1027 Triangle Nursery

SECONDARY SCHOOLS	
5403	Archbishop Tennison's CE
5402	Bishop Thomas Grant RC
4509	Charles Edward Brooke
5400	La Retraite RC
4321	Lilian Baylis
5405	London Nautical
4223	Norwood
5404	St Martin-the-fields CE
4731	The Elmgreen School

SPECIAL SCHOOLS	
7115	Elm Court
7001	Lansdowne
7194	The Livity
7195	The Michael Tippett
5950	Turney