AR 2 Child/Young Person’s Views for Annual Review of EHC Plan ****

| **Child’s Name:** | **Date of Birth:** |
| --- | --- |
| **Year Group:** | **Date of Report:** |

**Child/Young Person’s Views on progress towards their Outcomes as set out in Section E of their EHC Plan**

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| **Short Term Outcomes (or annual)**  from Part 3 of SEND Support Plan |  |
| **Medium Term Outcomes**  Section E of EHC Plan |  |
| **Long Term Outcomes**  Section E of EHC Plan |  |
| *Please include how the child/young person’s views were sought and documented e.g. ‘We made a film for each review’, ‘We used Talking Mats and took photos,’ etc*  **My progress has been:**   * *What I think about my learning* * *What I think my strengths, skills, strong points have been (e.g. friendships, social skills, leadership skills, motivations, sporting skills, musical skills, art skills, all other academic skills)* * *What I think has been challenging and/or what I find difficult about learning* * *What I want to do next*   A child/young person’s views can be represented in many creative ways: pictures, photos with annotations, symbols, mind-maps, paragraphs scribed by a friend/family member/TA etc, paragraphs written by the child/young person. | |

**NB *this is not the only way to contribute a child/young person’s views so please do not feel restricted by a form or the language of outcomes. It is more important to us that the child/young person is involved in the process of thinking about their own progress towards their outcomes.***