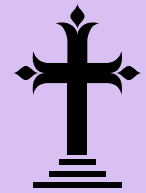
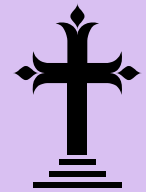


# CHRISTIANITY KS 2 Unit 10: Christians and the World



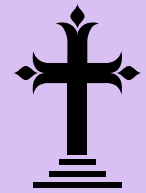
<p><b>What this unit contains</b></p>	<p>There are some places that are important to Christians in the UK and the wider world – what makes them important and what Christians gain from visiting them.                  Jesus' contemporary followers are world-wide.                  The Church is an international fellowship of Christianity.</p>		
<p><b>Where the unit fits and how it builds upon previous learning</b></p>	<p>This unit builds on knowledge about Christians and places that are special to them in the locality. It further develops pupils' understanding about the world family of Christians as they discover information about places that matter to Christians in the UK and around the world.</p>		
<p><b>Extension activities and further thinking</b></p>	<ul style="list-style-type: none"> <li>➤ Make a comparison between a pilgrimage today and in the time of Chaucer's Canterbury Tales.</li> <li>➤ Consider how places are special to different faiths.</li> <li>➤ Interview someone who has been on a pilgrimage.</li> <li>➤ Why did pilgrims wear a shell in the past?</li> <li>➤ How were pilgrim routes marked?</li> <li>➤ Why were wayside churches built?</li> <li>➤ Life can be thought of as a pilgrimage – a journey with meaning. Things happen along the way – good and bad – that shape the people we become. For Christians some are marked in special ways (birth, becoming a Christian, marriage, serious illness, death). What do you think are really important moments in life's journey? What have been important to you?</li> <li>➤ Share thoughts and ideas about miracle cures and other miracles.</li> </ul>		
<p><b>Vocabulary</b></p> <p>Christian                      Magi                      pilgrim                      place names                  Christianity                  journey                      destination                  special                          pilgrimage                  travel                  shell                              meaning                      symbol</p>		<p><b>SMSC/Citizenship</b></p> <ul style="list-style-type: none"> <li>➤ The world family of a faith.</li> <li>➤ The concept of a life journey.</li> <li>➤ The special nature of sacred space.</li> </ul>	

# CHRISTIANITY KS 2 Unit 10: Christians and the World



## Unit 10 Session 1

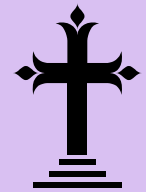
Learning objectives	A T 1	A T 2	Suggested teaching activities	Sensitivities, points to note, resources
<p>Pupils should:</p> <ul style="list-style-type: none"> <li>➤ consider why places are special to themselves and to others;</li> <li>➤ give value to the special places of others;</li> <li>➤ consider times when people plan to make journeys to places that are special to them;</li> <li>➤ share ideas about places that are special to them.</li> </ul>		<p>√</p> <p>√</p> <p>√</p>	<p>Before the lesson ask pupils to bring a picture or some information about a place that is very special to them.</p> <p>In pairs / small groups ask pupils to tell each other about their special place. They should describe:</p> <ul style="list-style-type: none"> <li>▪ Where it is.</li> <li>▪ What makes it special.</li> <li>▪ When they go or plan to go there.</li> <li>▪ What it feels like to be there.</li> </ul> <p>Feed back around the class with some pupils telling the class briefly about their partner's place. Share your picture and explain how a place can be special because your family originated from there - it has special meaning because of that. Explore when people make journeys to special places. Discuss and share answers, e.g. a war grave visit, journey back to their home of origin, journey to a place where they have lived before, religious pilgrimage.</p> <p>On a postcard each pupil should describe the meaning of their special place to them and how it feels to be there. They could draw the place or stick a picture of it on the reverse. Display postcards.</p>	<p><b>Resources</b></p> <p>The teacher will need a picture of a place associated with their own past – perhaps a place where their grandparents or earlier relatives lived.</p> <p>Postcards or postcards shaped card.</p>



## Unit 10 Session 2

Learning objectives	A T 1	A T 2	Suggested teaching activities	Sensitivities, points to note, resources
<p>Pupils should:</p> <ul style="list-style-type: none"> <li>➤ understand the meaning of the words pilgrim and pilgrimage;</li> <li>➤ consider the journey of the Magi as the first pilgrimage;</li> <li>➤ examine and explore the meaning in a painting of the journey of the Magi.</li> </ul>	<p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p>√</p> <p>√</p> <p>√</p>	<p>Introduce the word pilgrimage to the class; explain this means a journey to a holy place. A pilgrim is someone who makes that journey. Explain that many Christians believe that the first pilgrimages were made by the shepherds and the Magi to the birth of Jesus. Recall their journeys.</p> <p>Introduce Fabriano's painting 'The Journey of the Magi' (Wise Men) either as copies for pairs of pupils or on an interactive whiteboard. Examine the painting:</p> <ul style="list-style-type: none"> <li>▪ Are all the people the same?</li> <li>▪ How are they travelling?</li> <li>▪ Who is at the end of their journey?</li> <li>▪ Can you locate the three Wise Men or Magi? What are they doing?</li> <li>▪ What is surprising about the picture?</li> <li>▪ Why do you think the painter has put in so many people?</li> </ul> <p>Consider the image of all people travelling their lives to Jesus – and life itself perhaps as a journey.</p> <p>Which Christian places might be visited that are associated with Jesus? Recall places from the story of His life. Why might it be special for Christians to visit these places?</p> <p>Talk about journeys the children have made - long or short. Focus upon preparations, anticipation, excitement or anxieties. Can journeys make us wise? What do we learn on long journeys? Can a journey be as important as arriving? Record responses to these questions.</p>	<p><b>Resources</b> Fabriano – Adoration of the Magi.  Matthew 2.1-12</p>

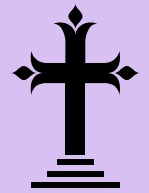
# CHRISTIANITY KS 2 Unit 10: Christians and the World



## Unit 10 Session 3 - 5

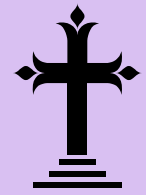
Learning objectives	A T 1	A T 2	Suggested teaching activities	Sensitivities, points to note, resources
<p>Pupils should:</p> <ul style="list-style-type: none"> <li>➤ Know that a pilgrimage is a special, physical journey for a spiritual purpose;</li> <li>➤ consider times when Christian people plan to make journeys to places that are special to them;</li> <li>➤ know about places of Christian pilgrimage.</li> </ul>	<p>√</p> <p>√</p> <p>√</p> <p>√</p>		<p>Explain that places of pilgrimage are “special” because of something that happened there. Whilst many of them are peaceful and beautiful places that help people pray and think about God, others are busy places because of the many pilgrims who visit there and the expected visits associated with the place.</p> <p>Recall the list of places associated with Jesus that Christians visit. Start the research project that will take place over the next two weeks by modelling some answers for the Pilgrim Research sheet for a pilgrimage to Nazareth using information provided.</p> <p>Organise pupils into small groups of no more than five and explain that over the next two sessions they will work together in their groups to find out about and present information about two or three places of Christian pilgrimage.</p> <p>Allocate each group one pilgrimage venue to research and resources to enable them to find out as much as they can about their special place.</p> <p>In Session 5 provide an opportunity for each group to spend three minutes feeding back to the class and showing the results of their work. This could be on a power point presentation, a mini-guide book or travel brochure for a pilgrimage or a wall display.</p>	<p><b>Resources</b></p> <p><a href="http://holylandnetwork.com/nazareth/nazareth.htm">http://holylandnetwork.com/nazareth/nazareth.htm</a></p> <p><a href="http://www.206tours.com/tour6/default.html">http://www.206tours.com/tour6/default.html</a></p> <p><a href="http://www.atlastours.net/holyland/nazareth.html">http://www.atlastours.net/holyland/nazareth.html</a></p> <p><a href="http://www.request.org.uk/main/dowhat/pilgrimage/places/places01.htm">http://www.request.org.uk/main/dowhat/pilgrimage/places/places01.htm</a></p> <p><a href="http://www.lourdes-france.com/index.php?page=menu&amp;texte=1&amp;old=&amp;langage=en">http://www.lourdes-france.com/index.php?page=menu&amp;texte=1&amp;old=&amp;langage=en</a></p> <p><a href="http://www.canterbury-cathedral.org/">http://www.canterbury-cathedral.org/</a></p> <p><a href="http://www.walsingham.org.uk/">http://www.walsingham.org.uk/</a></p> <p><a href="http://www.request.org.uk/main/dowhat/pilgrimage/iona/iona01.htm">http://www.request.org.uk/main/dowhat/pilgrimage/iona/iona01.htm</a></p> <p><a href="http://www.wales-calling.com/culture/st-david.htm">http://www.wales-calling.com/culture/st-david.htm</a></p> <p><a href="http://re-xs.ucsm.ac.uk/re/pilgrimage/christia.htm">http://re-xs.ucsm.ac.uk/re/pilgrimage/christia.htm</a></p> <p><a href="http://www.reep.org/pilgrimage/christian_today.php">http://www.reep.org/pilgrimage/christian_today.php</a></p> <p><a href="http://users.erols.com/ed.mcclelland/spain04/">http://users.erols.com/ed.mcclelland/spain04/</a></p> <p><a href="http://www.southwark.anglican.org/cathedral/educate/pilgrim1.htm">http://www.southwark.anglican.org/cathedral/educate/pilgrim1.htm</a></p> <p><a href="http://web1.umkc.edu/lib/engelond/visual.htm">http://web1.umkc.edu/lib/engelond/visual.htm</a></p> <p>Pilgrim Research sheets</p> <p>Nazareth Information sheets</p> <p>Atlases</p>

# CHRISTIANITY KS 2 Unit 10: Christians and the World



## Unit 10 Session 6

Learning objectives	A T 1	A T 2	Suggested teaching activities	Focus for assessment	Sensitivities, points to note, resources
Pupils should: <ul style="list-style-type: none"> <li>➤ express feelings about the concept of pilgrimage;</li> <li>➤ consider how they would feel if they made a pilgrimage.</li> </ul>	√  √	√	Recall the range of places reported back about in session 5. Reflect on feelings pilgrims have when they visit a place which is special to them.  <b>Assessment Task</b> Write a letter from a Christian to a friend from a place of pilgrimage telling them: <ul style="list-style-type: none"> <li>▪ why you went,</li> <li>▪ what you have done and experienced there,</li> <li>▪ how you feel having been there.</li> </ul>	<b>For Assessment Levels please see next page</b>	<b>Resources</b>



## *Unit 10 Session 6*

### **Assessment Levels**

#### **Level 3**

##### **Attainment target 1**

Pupils use a developing religious vocabulary to describe the meaning of pilgrimage in Christianity. They make links between beliefs & sources, including religious stories and the Bible. They begin to identify the impact religion has on believers' lives & some forms of religious expression.

##### **Attainment target 2**

Pupils identify what influences them, making links between aspects of their own and others' experiences.

#### **Level 4**

##### **Attainment target 1**

Pupils use a developing religious vocabulary to describe & show understanding of practices, beliefs, ideas, feelings & experiences. They make links between them, & describe some similarities & differences within Christianity in relation to pilgrimage they describe the impact of religion on people's lives.

##### **Attainment target 2**

Pupils raise, & suggest answers to questions of identity, belonging, meaning, purpose & commitments. They describe what inspires & influences themselves & others.

#### **Level 5**

##### **Attainment target 1**

Pupils use an increasingly wide religious vocabulary to explain the impact of beliefs on Christians. They understand that similarities & differences illustrate distinctive beliefs within Christianity & suggest possible reasons.

##### **Attainment target 2**

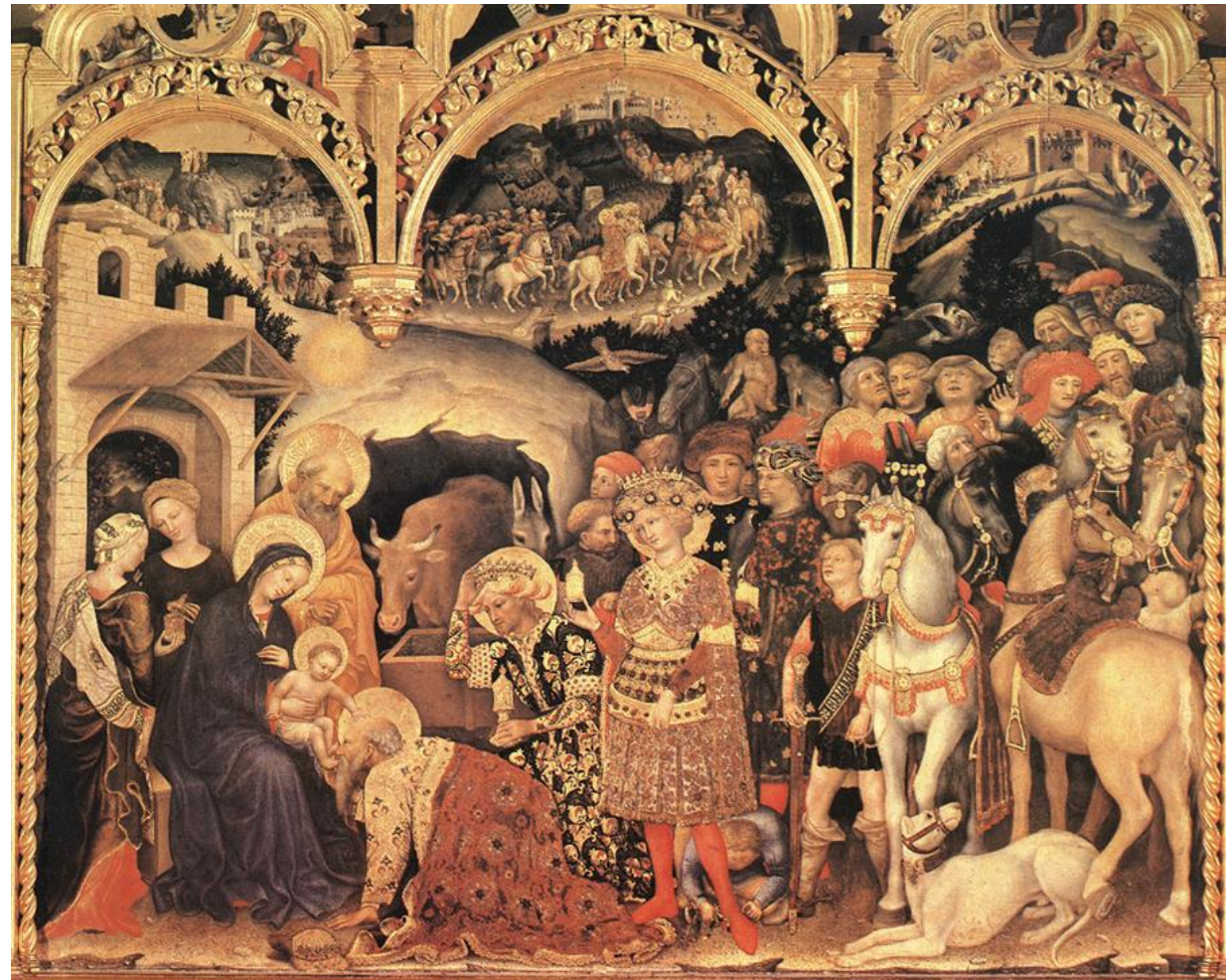
Pupils ask, & suggest answers to, questions of identity, belonging, meaning, purpose & commitments, relating them to their own & others' lives. They explain what inspires & influences them, expressing their own & others' views on the challenges of belonging to a religion.

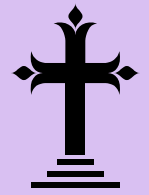


### *Unit 10 Session 2 Activity Sheet 1*

## **GENTILE DA FABRIANO – Adoration of the Magi**

**Italian painter (b. ca. 1370, Fabriano  
Marche, d. 1427, Roma)**



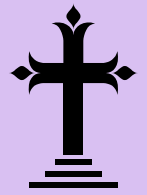


## ***Unit 10 Activity Sheet***

Have you somewhere that is “special” to you – perhaps because of happy memories, or because it is peaceful and beautiful? On this postcard template, describe it in words or images and explain why it is so important to you and how you feel when you are there.

--	--





*Unit 10 Sessions 3 – 5 Activity Sheet 1*

**Pilgrimage Research Sheet**

**Place:**.....

**Location:**

Where is the place of pilgrimage that you are studying? Locate it on a map.

How might people travel to get there from here?

**History**

Why and when did it become important?

Who or what is the place associated with?

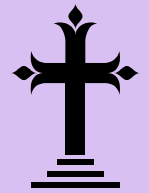
**Experiencing the Pilgrimage**

Why do Christians go there today?

How do people prepare for the journey?

What do they see and or do when they get there?

How do you think this journey benefits the pilgrims?



## Unit 10 Sessions 3 – 5 Information Sheet 1

### Christian Pilgrimage

Pilgrimages were first made to sites connected with the life, birth and crucifixion of Jesus. Surviving descriptions of Christian pilgrimages to the Holy Land date from the 4th century, when pilgrimage was encouraged by church fathers. Pilgrimages also began to be made to Rome and other sites associated with the Apostles, Saints and Christian martyrs, as well as to places where there have been alleged apparitions of the Virgin Mary.

Major Christian pilgrimage sites from which to select places for research (links provide information at teacher level):

[Canterbury](#) associated with [St. Thomas Beckett](#)

[Croagh Patrick](#), Ireland. Saint Patrick.

[Fatima](#), Portugal. Apparition of the Virgin Mary.

[Glastonbury](#), England. St Joseph of Arimathea.

Shrine of [Our Lady of Guadalupe](#), [Mexico City](#). Apparition of the Virgin Mary.

[Jerusalem](#) Site of the teaching, trial and crucifixion of Jesus.

[Knock](#), Ireland

[Lourdes](#), France. Apparition of the Virgin Mary. Place of healing.

[Mount Athos](#), Greece. Orthodox monastic centre.

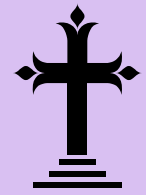
[Turin](#), Italy. Holy Shroud.

[Rome](#) Site of the deaths of [Saint Peter](#), [Saint Paul](#) and other early martyrs. Headquarters of the Roman Catholic Church.

[Santiago de Compostela](#), Spain. Famous medieval pilgrimage to the shrine of Saint James.

St Albans Site of the first Christian martyr in England

[Walsingham](#), England. Virgin Mary apparition and healing site.

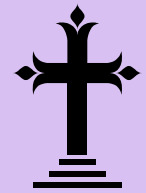


## *Unit 10 Sessions 3 – 5 Factsheet 1 continued*

### **Christian Pilgrimage**

#### **Websites:**

Canterbury:	<a href="http://www.request.org.uk/main/churches/tours/canterbury/tour.htm">http://www.request.org.uk/main/churches/tours/canterbury/tour.htm</a> <a href="http://www.canterbury-cathedral.org/">http://www.canterbury-cathedral.org/</a> <a href="http://www.eyewitnesstohistory.com/becket.htm">http://www.eyewitnesstohistory.com/becket.htm</a> <a href="http://www.loyno.edu/~letchie/becket/tour/default.htm">http://www.loyno.edu/~letchie/becket/tour/default.htm</a>
Glastonbury	<a href="http://www.glastonburyabbey.com/">http://www.glastonburyabbey.com/</a>
Iona	<a href="http://www.request.org.uk/main/dowhat/pilgrimage/iona/iona01.htm">http://www.request.org.uk/main/dowhat/pilgrimage/iona/iona01.htm</a> <a href="http://www.iona.org.uk/">http://www.iona.org.uk/</a>
Lourdes	<a href="http://www.lourdes-france.com/index.php?page=menu&amp;texte=1&amp;old=&amp;langage=en">http://www.lourdes-france.com/index.php?page=menu&amp;texte=1&amp;old=&amp;langage=en</a>
Rome	<a href="http://mike.friese.com/pilgrimage/">http://mike.friese.com/pilgrimage/</a>
St. Albans	<a href="http://www.bbc.co.uk/threecounties/read_this/2003/07/spiritual_places_shrine.shtml">http://www.bbc.co.uk/threecounties/read_this/2003/07/spiritual_places_shrine.shtml</a>
Turin	<a href="http://www.shroud.com/">http://www.shroud.com/</a>
Walsingham	<a href="http://www.walsingham.org.uk/">http://www.walsingham.org.uk/</a> <a href="http://www.arcworld.org/projects.asp?projectID=66">http://www.arcworld.org/projects.asp?projectID=66</a>
Various pilgrimage sites	<a href="http://www2.kenyon.edu/Depts/Religion/Projects/Reln91/Power/Canterbury.htm">http://www2.kenyon.edu/Depts/Religion/Projects/Reln91/Power/Canterbury.htm</a> <a href="http://www.reep.org/pilgrimage/christian_middle.php">http://www.reep.org/pilgrimage/christian_middle.php</a>



## Unit 10 Session 3 – 5 Information Sheet 2

### Map of the Holy Land showing Nazareth



## Unit 10 Session 3 – 5 Information Sheet 3

### Places to visit in Nazareth



Over the place where Mary grew up is the Church of the Annunciation. Built in 1969 on the site of an 18th century church, it includes parts of several ancient churches.

The centerpiece of this church is the grotto which used to be the home where Mary grew up. Notice the pillars which belonged to an earlier church that used to cover this site. Just inside the archway of the grotto is a room where (it is believed) the Angel Gabriel appeared to her told her God had chosen her to be the mother of His son..





## Unit 10 Session 3 – 5 Information Sheet 3 Continued



The stairs in the back (behind the flowers) are believed to have been part of Mary's home. The reason this room looks like a cave is because the land is full of hillsides with caves, and many of the people built their homes out of these.

Read St Luke 1:26-38 which tells the story of the annunciation.



A short walk uphill is the small Church of St. Joseph. Christians believe this is built over the home where Joseph lived and that it is very likely that Jesus lived here during His childhood.

How do you think Christians feel when they visit these two places?