

ISLAM Part 2 Unit 5: Prophet Muhammad (pbuh), The Final Messenger



<p>What this unit contains</p>	<p>Allah sent messengers (Prophets) to give his guidance. Allah’s promise to Adam and all people. Prophets Nuh, Musa, Sulayman & Ibrahim. The religious and social context of the time of Prophet Muhammad (pbuh) – an age when people had turned away from earlier messages from God. Prophet Muhammad (pbuh) was chosen by Allah and was the final Messenger from Allah. Revelation of Qur’an – the final message. Prophet Muhammad’s (pbuh) teaching of the Qur’an and the establishment of the first Muslim Community.</p>		
<p>Where the unit fits and how it builds upon previous learning</p>	<p>Builds on knowledge about Prophet Muhammad (pbuh) in Units 1 & 2 and the giving of the message.</p>		
<p>Extension activities and further thinking</p>	<ul style="list-style-type: none"> ➤ Find out more about slavery and its abolition. ➤ Consider good and bad things about living in their own community and that of others. 		
<p>Vocabulary</p> <p>Islam Muslim Allah Prophet Adam</p> <p>Hawa Iblis Satan Muhammad</p> <p>Hadith Makkah Madinah Qu’ran</p> <p>slaves idol justice community</p>	<p>SMSC/Citizenship</p> <ul style="list-style-type: none"> ➤ Belonging to the world family. ➤ Communities. ➤ Rules to live by. ➤ Choices. ➤ Relationships. 		

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Unit 5 Session 1

Learning objectives	A T 1	A T 2	Suggested teaching activities	Sensitivities, points to note, resources
<p>Pupils should:</p> <ul style="list-style-type: none"> ➤ recall the story of creation; ➤ know the story of Prophet Adam; ➤ know that Allah promised to Prophet Adam that he would send guidance to people. 	<p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p></p> <p></p> <p></p> <p>√</p> <p></p> <p></p> <p></p>	<p>Recap knowledge from Units 1 & 2 and the Natural World unit about Allah and Prophet Adam. Recall where the story is found.</p> <p>At the beginning of the world all was wonderful for Adam and Hawa, the first woman. They loved each other, lived in the wonderful world that Allah had made for them and were happy. Allah taught them the names for everything.</p> <p>But all this was to change because they forgot what they had been told disobeyed and left the Garden.</p> <p>How do you think Adam and Hawa feel when they were sent away from the Garden?</p> <p>How do you think they felt when they were forgiven by Allah?</p> <p>Allah promised to send guidance to people. Read the quotes from the Qur'an.</p> <p>Watch the short film footage from the Faiths CD Rom.</p>	<p>Resources Qur'an quote 2-30-31, 37, 38.</p> <p>Faiths CD Rom or Online: Islam – Video-God</p>

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Unit 5 Session 2 & 3

Learning objectives	A T 1	A T 2	Suggested teaching activities	Sensitivities, points to note, resources
<p>Pupils should:</p> <ul style="list-style-type: none"> ➤ know that Allah sent prophets with messages; ➤ know that Muslims show respect for Allah's prophets; ➤ know that the Prophets reminded people that there is One God who should be worshipped; ➤ know that the Ka'aba was built by Prophets Ibrahim and Ismail as the first Mosque. 	<p>√</p> <p>√</p> <p>√</p> <p>√</p>		<p>Look at a poster of Prophets of Allah. and explain that in the next 2 lessons the class will find out about four more Prophets of Allah.</p> <p>Introduce these 2 sessions explaining that by the end of the session groups will share reports about four prophets of Islam. Organise pupils into 8 groups.</p> <p>Each group should be given a story, a set of Qur'an quotes and one storyboard. Each group will be expected to retell their story on the story board, illustrating with appropriate images from the natural world. They should clarify the message of their story and prepare a presentation to give to the whole class in the second half of session 3 using the storyboards. Explain that no-one should act out the part of the Prophets and that no drawings of the human form will be accepted.</p> <p>After the groups have given their presentations engage in a plenary discussion. What was the message that the Prophets were recalling for the people? Why should they have listened? What did they all believe in? (E.g. One God, who created everything and His creation must be respected).</p>	<p>Resources Poster: Prophets of Allah (Islamic Foundation or the Muslim Education Trust)</p> <p>Qur'anic quote 3:84'</p> <p>Storyboards of: Nuh (Noah)</p> <p>Ibrahim (Abraham)</p> <p>Musa (Moses)</p> <p>Sulayman (Solomon)</p> <p>Story: 'The very brave Ant' from The Animals of Paradise (Hood, Hood.)</p> <p>Qur'an stories for story – boards Qur'an 3: 84</p>

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Unit 5 Session 5

Learning objectives	A T 1	A T 2	Suggested teaching activities	Focus for assessment	Sensitivities, points to note, resources
<p>Pupils should:</p> <ul style="list-style-type: none"> ➤ know that Prophet Muhammad (pbuh) was invited to Madinah where they wanted him to teach them the Islamic way of life ➤ consider what an ideal community would be; ➤ know that Muhammad (pbuh) established the first Islamic Community. 	<p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p>√</p> <p>√</p> <p>√</p> <p>√</p> <p>√</p>	<p>Recall Prophet Muhammad's (pbuh) message (Sessions 2 & 3) Where would you like to live, what's your ideal community? What would the rules be for your community? Talk in pairs and record. Share with the class and discuss / evaluate.</p> <p>Remember last week's session. How might some of the evil people in Makkah feel about Muhammad saying "You shouldn't cheat people, you must only have One God, you shouldn't gamble etc. etc".</p> <p>Tell the story of Prophet Muhammad's (pbuh) 'Journey to Madinah' (e.g. from Re-tell stories vol. 2)</p> <p>Explain that Muslims begin their calendar from the year Muhammad (pbuh) moved to Madinah, the Hijrah, and started the first Islamic community.</p> <p>Read pages 6 & 7 of 'Muslim Mosque' - Keystones around the class.</p> <p>Assessment task Write a postcard or letter from someone in Madinah to someone living in Makkah describing the benefits of living in this new Muslim community and explaining how much better Makkah would be if they followed Muhammad's (pbuh) message too.</p> <p>Plenary Discuss what Madinah was like before and after the Muslim community was established. Compare the benefits of the Muslim society in Madinah to the 'ideal' society discussed at the start of the lesson.</p>	<p>For the Assessment Levels please see the next page.</p>	<p>Resources Re-tell Stories Vol. 2 - Lewisham LEA</p> <p>Stories from the Muslim World</p> <p>Ref: p.6 The Prophet's Mosque in Keystones 'Muslim Mosque'</p>



Unit 5 Session 5 Assessment Levels

Assessment Levels

Level 2

Attainment target 1

Pupils use religious words and phrases to identify some features of religion and its importance for some people. Pupils retell religious stories and suggest meanings for religious actions and symbols.

Attainment target 2

Pupils ask, and respond sensitively to, questions about their own and others' experiences and feelings. In relation to matters of right and wrong, they recognise their own values and those of others.

Level 3

Attainment target 1

Pupils use a developing religious vocabulary to describe some key features of religions, recognising similarities and differences. They begin to identify the impact religion has on believers' lives. They describe some forms of religious expression.

Attainment target 2

Pupils ask important questions about religion and beliefs, making links between their own and others' responses. They make links between values and commitments, and their own attitudes and behaviour.



Unit 5 Session 6

Learning objectives	A T 1	A T 2	Suggested teaching activities	Sensitivities, points to note, resources
<p>Pupils should:</p> <ul style="list-style-type: none"> ➤ know that Muslims believe that Prophet Muhammad (pbuh) was the final Messenger from Allah; ➤ know that the Ka'aba was restored as the first house of worship for the one true God. 	√		<p>Read the story 'The House of Allah' around class.</p> <p>Today all Muslims face Makkah every time they pray (5 times a day). Find direction of Makkah in the classroom (South East from Britain) and mark up in class. If a room in school is used for Muslim prayer this direction should be indicated.</p> <p>People still listen to Muhammad's (pbuh) message today. Share the Hadith (see sheet). Let each pupil select one they like and agree which is important to them in their own life. Write it in a 'beautiful' script with another sentence saying why it is important to them on bordered Islamic pattern paper.</p>	<p>Resources</p> <p>Storysheet 'The House of Allah'</p> <p>Hadith of the Prophet information sheet.</p> <p>Plain sheet with border</p>



Unit 5 Sessions 2 & 3 Activity Sheet 1

Storyboard Prophet : Sulayman

+ Qur'an Reference : Surah 27 15-19

Story : The Ants Being Kind to Animals

Message:

(What was Sulayman teaching people about Allah's commands?)



Unit 5 Sessions 2 & 3 Activity Sheet 2

Storyboard **Prophet : Nuh** + **Qur'an Reference : Surah 23 23-30 & Surah 11 45-48**
Story : The Flood

Message:

(What was Nuh teaching people about Allah's commands?)



Unit 5 Sessions 2 & 3 Activity Sheet 3

Storyboard Prophet : Ibrahim + Qur'an Reference : Surah 2 126 & 127 & Surah 5 97

Story : Building the Ka'aba

Message:

(What was Ibrahim teaching people about Allah's commands?)



Unit 5 Sessions 2 & 3

Storyboard Prophet : Musa (Moses) + Qur'an Reference : Surah 20 86-98 & Surah 7 148

Story : The Golden Calf

Message:

(What was Musa teaching people about Allah's commands?)



Unit 5 Session 1 Information Sheet 1

Qur'an Quotes

Qur'an 2: 30-31

'Look', your Lord said to the angels 'I will create a representative on earth... And He taught Adam the names and natures of all things'

Qur'an 2: 37

'Go out from here [the garden] and when Guidance comes from Me, whoever follows it shall not fear or be unhappy.'

Qur'an 2:37

*Then Adam received from his Lord instructions to seek forgiveness .
And his Lord pardoned him (accepted his repentance). Verily, He is the One
Who forgives, the Most Merciful.*

Qur'an 3:84

*Say; "We believe in Allâh and in what has been sent down to us, and what was sent down to Ibrâhim (Abraham), Ismâ'il (Ishmael), Ishâque (Isaac), Ya'qûb (Jacob) and the twelve sons of Ya'qûb (Jacob) and what was given to Mûsa (Moses), 'Iesa (Jesus) and the Prophets from their Lord.
We make no distinction between them and to Him (Allâh) and we are muslims."*



Unit 5 Sessions 2 & 3 Information Sheet 2

Stories of Prophets from the Qur'an Peace Be Upon Them All

Sulayman Soloman Qur'an 27:15

The Prophet Sulayman had been given a gift from Allah. He was able to understand the way animals and birds communicate with one another. He was also wise and just.

One day a large crowd of people and birds were marching with Sulayman. They came close to a valley where many ants were living.

One of the ants called out 'Oh you ants, quickly get into your houses in case Sulayman and his crowds crush you without even noticing!'

When Sulayman heard her he smiled happily and thanked Allah for the ability to understand and the chance to take care of even the smallest of Allah's creatures.

Ibrahim Abraham Qur'an 2:126, 127 & 5:97

The Prophet Ibrahim and his son the Prophet Isma'il, peace be upon them, worked together to build the Ka'bah as the first house of prayer to the One True God. It was hard working in the heat of the desert city of Makkah.

They worked as a service to Allah. When they had finished they prayed to Allah that it would be a symbol of peace for all people everywhere. They said 'My Lord make this a city of peace and feed the people who come here to pray with good things.'



Unit 5 Sessions 2 & 3 Information Sheet 2 Continued

Nuh Noah Qur'an 23:23-30

Allah sent the Prophet Nuh to tell his people that there is only one God who they should pray to. The important people got upset and said 'Don't listen to Nuh, he just wants to make himself better than you. If God wanted to speak to us he would have sent an Angel not a person like us.'

Nuh prayed to Allah for protection against their lies. He was inspired to build an ark and guided to take on board the believers in his family and male and female of every species.

Allah told Nuh that when they were all safely on the ark they should pray and give thanks for being safe and away from bad people. They also prayed to ask Allah to help them arrive at a safe place after the flood.

Musa Moses Qur'an 7:148-157

After Musa had led his people out of Egypt and into the desert he went to Mount Sinai to think and pray for forty days and nights. When he came back he found that the people had made a golden calf. They claimed that they had heard it mooing and had begun to worship it.

Musa was upset and said 'Have you forgotten what Allah who created and looks after you has ordered?'

Then he took seventy people who were sorry and prayed,

'Oh my Lord, if you had wanted you could have destroyed us for not obeying you.'

Then he asked Allah to forgive them, saying that everything is a test and that Allah is merciful.



Unit 5 Session 4 Story 1

The Searcher

Many years ago, in Arabia, news was spreading from town to town that something unusual was happening in the city of Makkah. People said that a man, called Muhammad, was saying that he had been sent by Allah, the One True God, to tell everyone how Allah wanted them to live.

Abu Dhar heard and found the news very interesting. He asked his brother to find out more about Muhammad. When his brother returned with the news, he told Abu Dhar that he was sure that Muhammad was a Prophet. He explained that a Prophet was a person who had been chosen by Allah to tell people how to live a good life.

Abu Dhar was not satisfied at hearing about Prophet Muhammad from someone else and so decided he would visit Makkah.

In Makkah there is a special building called the Ka'aba. At that time the Ka'aba was filled with models of many different gods that people worshipped. These models were called idols and they were made of wood, metal and clay. Because people came from all over the area to visit the idols many people in Makkah made money. The people who worshipped them said the idols were the daughters of God and this was the tradition of their ancestors.

The people who worshipped Allah, the one God, were called Muslims. The Muslims said Allah does not have sons or daughters. There was no model or idol of Allah, because Allah had forbidden people to make models like this and worship them. The Muslims only worshipped Allah. They were always being bullied by the idol-worshippers and life was hard for them. So the Muslims met together secretly, in safety, to pray, learn and recite Allah's words which had been revealed to Muhammad.



Unit 5 Session 4 Story 1 Continued - The Searcher

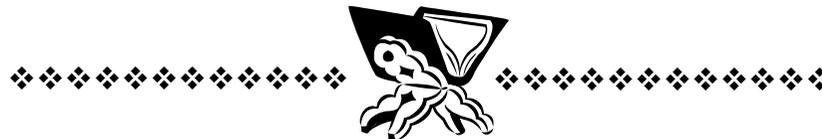
When Abu Dhar arrived in Makkah, he wanted to find the Prophet but did not want to ask questions too obviously in case he got into trouble. So he looked around quietly, hoping to find Prophet Muhammad and hear him speak.

Eventually Ali, Prophet Muhammad's nephew, saw him, realised he was a visitor to Makkah and asked him what he was looking for. Abu Dhar explained that he wanted to meet the Prophet. Ali said that they had to be careful. He said that if he thought that there was danger about he would stop and go into the market, pretending he had some business to attend to.

Abu Dhar followed Ali and met the Prophet. He was so moved by hearing the Prophet explain Allah's message that he decided to become a Muslim. Prophet Muhammad asked Abu Dhar to go back and teach his people. Abu Dhar was so excited; he wanted to tell everyone what he had learned. He went straight to the Ka'aba and mixed with the idol worshippers. Then he said, loudly, "There is no God but Allah and Muhammad is His Messenger".

The idol-worshippers were angry when they heard him and started beating him up. Luckily a local Muslim rescued Abu Dhar. He told the attackers that it was wrong to hurt a visitor to their town.

Abu Dhar went back to his people, taking the news of Prophet Muhammad and Allah's message. His whole tribe were so impressed they joined him by becoming Muslims too.





Unit 5 Session 6 Information Sheet 3

Hadith of the Prophet Muhammad Peace and Blessings be Upon Him

Hadith are the reports of the words and actions of the Prophet recorded by his Companions. From these traditions we learn about his way of life – the Sunnah of the Prophet.

Together with Allah’s words of the Qur’an, Muslims study Hadith and try to follow this way of life.

In the Qur’an Allah tells us the principles of Islam and from the Hadith believers learn how to put these into practice.

Mothers

A man came to the Prophet and asked ‘Messenger of Allah who of all people deserves my best respect?’ ‘Your mother’ the prophet replied.

‘Then who?’ the man wanted to know. Again the Prophet said ‘Your mother.’

Still the man wanted to know ‘Then who?’ Once more the Prophet said ‘Your mother.’

The man kept on asking ‘Then who?’ The Prophet told him ‘your father.’

Charity

A poor person, who had no money to give in charity, was worried about how he could help people until he heard the Prophet say even a smile or a kind act could be a charity.



Unit 5 Session 6 Information Sheet 3 Continued

Environment

The Prophet said that whenever a Believer plants a tree or plant or field that an animal, bird or person can eat from, it will be counted as a good deed on their part.

Neighbours

The Prophet Muhammad said that whoever believes in Allah should not cause trouble for their neighbour.

Cleanliness

Cleanliness is half of faith and brushing the teeth purifies the mouth and pleases Allah.

Children

The Prophet said that there is no better gift a parent can give their child than good manners.



Unit 5 Session 6 Story 2

The House of Allah

The Muslim community lived safely in Madinah for almost ten years. Although they were attacked several times by the Makkan enemies, they drove them back and continued to live their new lives in peace as Muslims. More and more people abandoned the old gods and joined them in worshipping Allah. The message brought by Muhammad (pbuh) from Allah was spreading rapidly throughout Arabia, and the Muslims found friends and supporters both far way and close at hand.

Prophet Muhammad (pbuh) led a group of his companions back to Makkah and, through Allah's power they were able to take control of the city. Muhammad (pbuh) cleansed and purified the Ka'bah, the House of Allah, throwing out all the idols and returning it to the place of worship of the one true God as it had been at the time of the Prophet Ibrahim (pbuh).

The Ka'bah was once again the place where Allah could be worshipped, and where Muslims could ask for Allah's help and guidance. Although Prophet Muhammad (pbuh) and his fellow Muslims had been badly treated by the Makkans, he took no revenge. He showed generosity towards his enemies and encouraged them to ask Allah's forgiveness for their past sins, and to worship Allah as Muslims.

Towards the end of his life, Prophet Muhammad (pbuh) led a great pilgrimage to the House of Allah. He gave a speech to the Muslim community, who gathered together on the plain of Arafat to listen to his words.

He told them to worship no god but Allah: "Hurt no-one so that no-one may hurt you ... Help the poor and clothe them as you would clothe yourselves ... You are all brothers and sisters ... no-one is allowed to take from another what he does not give him of his own free will. None is higher than another unless he is higher in virtue.