

Members of the Schools Forum are asked to attend a meeting to be held on

Wednesday 10th January 2018

18:00pm – 20.00pm

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**Hitherfield Primary School
Leigham Vale,
Streatham,
SW16 2JQ**

for the transaction of the business set out below.

Agenda

Time*	Item	
18.00	1.	Apologies & welcome Introductions new members
	2.	Draft minutes from the Schools Forum meeting held 27th September 2017
	3.	Matters Arising (VSF – Criteria)
	4.	Membership
	5.	Register of Interests and Declaration of New Interests
18:10	6.	High Needs Funding Pressures 18/19
18:20	7.	18/19 Schools Funding Arrangements
18.30	8.	Education Functions 2018/19
18:45	9.	EYFF Final budgets (noting)
19:15	10.	Forward Plan
	11.	Any Other business (AOB)
	12.	Future Meeting Dates

1. **Welcome & apologies**

Vice Chair to note the apologies as listed on the sign-in sheet

2. **Draft minutes from the Schools Forum meeting held 27th September 2017**

Draft minutes to the previous meetings are separately attached. These need to be considered by the Schools Forum for accuracy

3. **Matters Arising**

None

4. **Membership**

Vacancies Remaining

- 2 x Primary 'Headteacher
- 1 x Primary Community Governor representative
- 1 x Secondary Academies Representative

Action:

Schools Forum Ratification of following nominations to vacancies:

- ***Humaira Saleem - Iqra Primary School 'Headteacher***
- ***Chris Toye – Wyvern Federation 'Headteacher***
- ***Charles Asher - Gypsy Hill Federation – Governor***
- ***Kate Atkins - Great North Wood Education Trust – Principal***

5. **Register of Interests and Declaration of New Interests**

All members are asked to declare any new interest at the start of the meeting and sign new declarations in relation to the 2017/18 financial year

Action:

- ***All new members to submit declaration of interests for 2017-18***

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LAMBETH SCHOOLS FORUM MEMBERSHIP								
	TYPE OF MEMBER	GROUP	SUB GROUP	SUB SUB GROUP	NAME	SCHOOL	MEMBERSHIP START DATE	MEMBERSHIP EXPIRY DATE
1	School	Primary	C	Headteacher	Alexandra Hardy	Henry Cavendish	03 November 2010	03 November 2018
2	School	Primary	C	Headteacher	Chris Ashley-Jones (Chair from Sept 2017)	Hitherfield Primary	27 September 2017	27 September 2021
3	School	Primary	VA	Headteacher	VACANT	VACANT		
4	School	Primary	C	Headteacher	VACANT	VACANT		
5	School	Primary	VA	Headteacher	Jayne Mitchel	St Andrews CE	14 May 2014	14 May 2018
6	School	Primary	C	Governor	Kate Mason	Stockwell Primary	14 May 2014	14 May 2018
7	School	Primary	C	Governor	Matthew Green	Telferscot	06 December 2011	06 December 2019
8	School	Primary	VA	Governor	Rickard Jonsson	St. Stephen's CE Primary School	18 January 2017	18 January 2021
9	School	Primary	C	Governor	VACANT	VACANT		
10	School	Primary	C	Governor	Tony Andrews	Wyvern Federation	13 July 2016	13 July 2020
11	School	Secondary	VA / VC	Headteacher	Nick Butler	St Gabriel's College	01 October 2014	30 September 2018
12	School	Secondary	A	Principal	David Boyle	Dunraven School	29 September 2015	29 September 2019
13	School	Secondary	VA	Governor	Roger Bowdery	Bishop Thomas Grant	29 September 2015	29 September 2019
14	School	Secondary	VA/C	Governor	Linda Collins	La Retraite RC School	18 January 2017	18 January 2021
15	School	Secondary	A	Principal	VACANT	VACANT		
16	School	Special	C	Headteacher	Marilyn Ross	Michael Tippett	29 September 2015	29 September 2019
17	School	Nursery	C	Headteacher	Glenda King	Ethelred	12 January 2016	12 January 2020
18	Non School	PRU		Principal	Joe Blacker - TBR	Parallel Learning Trust	12 January 2016	12 January 2020
19	Non School	PVI		Manager	Raymond Smith	Pre-School Learning Alliance	02 October 2014	01 October 2018
20	Non School	PVI		Manager	Marcia Hosain	Horizons Day Nursery	02 October 2014	01 October 2018
21	Non School	16-19 Partnership		Vice Principal	Paul Cox	Lambeth College	29 September 2015	29 September 2019
22	Non School	Faith Body		Governor	Maksud Gangat	Orchard School	12 November 2014	12 November 2018
								TOTAL
LAMBETH SCHOOLS MEMBER SUBSTITUTES POOL MEMBERSHIP								
	TYPE OF MEMBER	GROUP	SUB GROUP	SUB SUB GROUP	NAME	SCHOOL	MEMBERSHIP START DATE	MEMBERSHIP EXPIRY DATE
	School Sub			Headteacher	Magdalin Babiker-Clancy	Lambeth Academy	21 February 2012	21 February 2016
	Non School Sub	PVI		Manager	Sade Okocha	Oaktree Day Nursery	02 October 2014	01 October 2018

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Pro-Forma Register of Business Interests 2017-18

Name of Schools Forum Member: _____

Name of Business	Nature of Business	Nature of Interest	Date of Appointment or Acquisition	Date of Cessation of Interest	Date of Entry

I certify that I have declared all beneficial interests, which I or any person closely connected with me, have with businesses or other organisations which may have dealings with the Lambeth Schools Forum.

If any member has a direct personal financial interest (or other interest) in any item under discussion they should declare this at the beginning of the meeting and withdraw from the discussion of that item.

Signed Date

Responsible Officer Checklist and Record Log:

For the year beginning 1 April 2017

6 High Needs Funding Pressures 18/19

- 6.1 The Special Educational Needs and Disability (SEND) Service has been through a period of significant change in response to national and local priorities and pressures. The implementation of the Children and Families Act 2014 which greatly expanded the number of young people eligible for support (From 3-16 to 0-25); Lambeth Council SEN strategy 2012-18 which aimed to significantly increase the number of SEND places in the borough, promoting inclusion and avoiding the need to send pupils out of borough to specialist places has increased pressures on High Needs Block funding.
- 6.2 The Dedicated Schools Grant (DSG) is used to fund schools directly for the provision they make for all pupils. A percentage of DSG is identified for SEND and is known as the High Needs Block. The majority of this is held by the LA and distributed to fund a range of specialist arrangements. These arrangements include support services, specialist provision and “top up” funding.
- 6.3 The High Needs Funding block settlement for 18/19 is £41.55 million, which is approximately 19.62% of the overall DSG allocation. The table below demonstrates what Lambeth’s neighbouring boroughs percentages of high needs block.

Borough	DSG Funding Settlement 18/19	HNB 18/19	HNB % of allocation
Wandsworth	156.329	43.039	27.53%
Merton	119.013	32.509	27.32%
Croydon	243.874	58.967	24.18%
Lewisham	210.998	50.193	23.79%
Westminster	112.414	24.977	22.22%
Lambeth	211.720	41.549	19.62%
Southwark	241.897	43.064	17.80%

- 6.4 Over the past five years Lambeth has noted the complexity of need increasing and shortage of places for ASD and SEMH which has led to pupils going to expensive out of borough placements due to lack of capacity in mainstream.
- 6.5 Changes in legislation SEN is now responsible for funding support for 0-25 year olds (previously, this was 3-19 year olds). This has led to an increase in SEN population with EHC Plans / statements, which in turn has led to increase in spend, to be managed within the existing funding allocations
- 6.6 The following factors have also contributed to the budget pressures:

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Requests for EHC Plans are up around 20% since the introduction of the new legislative changes. In Lambeth, the number of plans issued is increasing significantly year on year, showing an increase in plans of nearly 20% in last three years.

Lambeth assesses the needs of 1,808 young people through a Statement or an EHC assessment process and plan, and carries out assessments for 3.5% of its pupil population. Nationally and in London the % of pupils with statements/EHC Plans is 2.8%

6.7 These pressures have been managed in the past by Lambeth has using DSG reserves, transferring funds from the Early Years block which is no longer possible with the introduction of the new Early years funding formula. Whilst there was a transfer between the schools block and the high needs block in 17/18 of £1m for dis-proportionate SEN the historical position of the schools block funding was to be addressed in the baseline exercise, there were issues with the 2018-19 baseline exercise which has identified a further shortfall position within the central services block and the High needs block.

7. 2018/19 Schools Funding Arrangements

- 7.1. Lambeth Council has received an increase to the schools block allocation based upon allocations published in Dec-17. This takes into account pupil growth an uplift and the inclusion of high needs place funding.
- 7.2. Lambeth has identified there that there is some imbalance between the schools block, central services block and the high needs block. For Local authorities to transfer any funding between blocks a request needs to be submitted to the ESFA. The deadline for this request was the 30th November 2017, but the ESFA will consider disapplication requests in exceptional circumstances. In light of this Lambeth is seeking schools forum approval to transfer additional 0.5 -1% to address the historical commitments that were not identified correctly in the 17-18 baseline exercise.

DSG	2017/18 Allocations	Final Allocations 2018/19	Change	%
	£m	£m	£m	
Schools Block	209.33	211.72	2.39	1.14%
Central Block	0.99	1.02	0.03	0.03%
High Needs Block	40.87	41.55	0.68	1.66%

- 7.3. From 2018-19, the DSG continues to be ring-fenced. There is a change in the 2018-19 arrangements whereby the Schools Block is ring-fenced; previously the blocks within the DSG were not ring-fenced. However there remains one exception, the Authority has the ability to move up to 0.5% of the Schools Block to other blocks after consultation with schools and with the School's Forum agreement.
- 7.4. Lambeth is proposing to move up to 0.5% from the Schools Block to High needs block. This proposed transfer will equate to approximately £1.05m subject to the final

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DSG allocations. The current projected pressure in the high needs block is £3.12m. In order for the DSG to sustain the current pressures in SEND a notification has been submitted to the DfE that a disapplication request may be submitted ,but a disapplication will not be required if the Schools Forum agree to the movement between blocks and the amount to be moved is 0.5% or less.

- 7.5. As highlighted later in papers item 6 there are increased levels of demand in Lambeth and insufficient funding has been allocated for special needs in the 16-25 age range when the age range was extended a number of years ago. London Authorities and Lambeth have made strong representations to the DfE as part of the High Needs NFF consultation and there are also representations being made by London Council's and other London wide bodies which strongly resonate with these points. It is noted that the Government has still not consulted on 16-25 SEN funding despite promising to do this some time ago. The number of authorities going into DSG deficits due to high needs block pressures across the country also continues to increase which suggests that a more fundamental review and additional funding is required.
- 7.6. In considering this issue we have been mindful of the importance of balancing the stability of schools funding, with the need to identify a coherent strategy for savings/ cost avoidance measures on the high needs block and also the need meet the ongoing pressures. It is anticipated that once the level of High Needs funding is at a sufficient level, there will be no further requirement to seek any subsequent funding transfers from schools forum.
- 7.7. The tables below demonstrates the various scenarios on moving money from the schools block to the central services block

Scenario 1 - No HNB transfer	
Schools Block total	211,720,417
Falling Rolls	(936,843)
Growth Fund	(522,720)
Distribution total	210,260,854

Scenario 2 - 0.5% Transfer	
Schools Block total	211,720,417
Falling Rolls	(936,843)
Growth Fund	(522,720)
HNB Transfer	(1,058,602)
Distribution total	209,202,252

Scenario 3 - 1% Transfer	
Schools Block total	211,720,417
Falling Rolls	(936,843)
Growth Fund	(522,720)

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HNB Transfer	(1,058,602)
Additional 0.5%	(1,058,602)
Distribution total	208,143,650

7.8. Proposed impact on funding rates are below:-

Based on the decision the table below demonstrates the proposed changes in the funding rates for 18/19

Factor	2017-18 Unit Value	Scenario 1 - No Transfer £m	Movement	Scenario 2 - 0.5% Transfer £m	Movement	Scenario 3 - 1% Transfer £m	Movement
AWPU - Primary	£3,958	£4,202	£244	£4,166	£208	£4,126	£168
AWPU – Secondary KS3	£5,825	£6,184	£359	£6,130	£305	£6,072	£247
AWPU – Secondary KS4	£6,002	£6,372	£370	£6,317	£315	£6,257	£255
Deprivation – Primary	£780	£855	£75	£850	£70	£842	£62
Deprivation - Secondary	£780	£855	£75	£850	£70	£842	£62
SEN – Prior Attainment - Primary	£739	£739	£0	£739	£0	£739	£0
SEN – Prior Attainment - Secondary	£1,894	£1,894	£0	£1,894	£0	£1,894	£0
EAL Primary	£682	£682	£0	£682	£0	£682	£0
EAL Secondary	£2,309	£2,309	£0	£2,309	£0	£2,309	£0
Mobility	£1,532	£1,532	£0	£1,532	£0	£1,532	£0
Lumpsum	£170,000	£170,000	£0	£170,000	£0	£170,000	£0
Total DSG Distribution	£m £205	£m £210.30		£m £209.20		£m £208.10	
Total Increase in Schools Block Expenditure		£5.60		£4.50		£3.40	

Recommendation:

- 1. The Schools Forum is recommended to approve the movement of 0.5% from the Schools Block to the High Needs Block.**
- 2. The Schools Fourn is asked to give their support to the LA's proposal to seek approval from the DfE to move a further 0.5% to the High Needs Block via a disapplication request.**
- 3. Schools is asked to agree the funding rates as per- appendices to follow**

Growth Fund (Appendix 2)

- 7.9. Local authorities may top-slice the DSG to form a Growth Fund, to support schools which are required to provide extra pupil places, in order to meet basic need within the authority. The local authority is required to publish the criteria for which schools can become eligible for Growth funding and the methodology for allocating it.
- 7.10. The Growth Fund is typically used to fund new Reception classes for schools taking one-off bulge classes or schools expanding their forms of entry (FE). The DfE have outlined the circumstances in which local authorities can vary pupil numbers used to set 2018-19 school budgets and have.
- 7.11. For 18/19 Lambeth Growth funding is estimated at £936k.
- 7.12. The schools that are eligible for Growth fund and have had their pupil numbers adjusted are as follows :-

Growth Fund Projection 18/19

School	Type	7/12ths Adjustment Increase in Pupil Number APT	Additional Classroom Provisions £
Stockwell Primary School	Primary	30 pupils	20,000
Granton Primary School	Primary	30 pupils	20,000
Paxton Primary School	Primary	60 pupils	40,000
Woodmansterne Primary School & Children's Centre	All-through	30 pupils Primary, 90 Pupils Secondary	80,000
St Leonard's Church of England Primary school	Primary	30 pupils	20,000
Julian's Primary School	Primary	60 pupils	40,000
Dunraven School	All-through	60 pupils	40,000
New Free School Secondary Provision	All-through	90 Pupils - No APT	60,000
			320,000
Dis-economies of Scale and place planning Provision			616,843
Total Growth			£936,843

Action: Schools Forum to review the Growth Funding and approve proposed funding for 18/19 Forward plan to review criteria for 19/20 and amend.

7.13. **Falling Rolls Fund**

Local authorities may set aside schools block funding to create a small fund to support good schools with falling rolls, where local planning data show that the surplus places will be needed within the next three financial years. The schools forum should agree both the value of the fund and the criteria for allocation, and the local authority should regularly update the schools forum on the use of the funding. As with the growth fund, the falling rolls fund is also within the NFF schools block.

- 7.14. The budget set aside for 2018-19 is £585,000 The 2018-19 recipients of the fund are:

DfE No	School	School Ofsted	PAN 2018/19	NOR Oct-17	Total Funding Scaled back to Budget	Year of Eligibility
2808	Glenbrook Primary School	Good	60	31	£90,409.09	2
3307	Herbert Morrison Primary School	Outstanding	30	19	£26,590.91	2
5403	Lark Hall Primary School (Including Lark Hall Centre for Pupils with Autism)	Good	60	28	£106,363.64	2
5401	St Mark's Church of England Primary School	Good	30	23	£5,318.18	2
2897	St Martin in the Fields High School for Girls	Good	140	66	£244,636.36	3
6907	Henry Fawcett Primary School	Outstanding	60	39	£47,863.64	2
5202	St John the Divine Church of England Primary School	Good	30	20	£21,272.73	2
6906	St Andrew's Church of England Primary School	Good	30	21	£15,954.55	1
2785	Fenstanton Primary School	Good	90	70	£10,636.36	1
2901	St Anne's Catholic Primary School	Good	60	46	£10,636.36	1
2899	Christ Church, Streatham Church of England Primary School	Good	30	23	£5,318.18	1
Totals					£585,000.00	

**Action: Schools Forum to review the Falling rolls and approve funding for 18/19
19/ 20 review of criteria as per actions**

8- Education Functions – Central Services

8.1 Education Support Grant (ESG) to Local authorities that funds retained statutory duties for maintained and academy schools was removed from the Dedicated Schools Grant (DSG) in 2017-18.

8.2 Lambeth has seen a significant improvement in the quality of education that its children and young people have received. Current data shows that 96% of the schools are good or outstanding and the Council continues to invest in schools and the support Lambeth provides. This fund pays for the whole range of council functions that support education Services for example finance, audit , property management, human resource management.

8.3 The ESG transitional grant for local authorities was set at a financial year rate of £66 per pupil and paid for the period April to August 2017. The true reduction in ESG for the Local Authority has now led £2.2m pressure within central services in Lambeth.

8.4 With regard to the DSG for 2018-19, it was confirmed that £550k has been included for retained duties in the schools block funding. The shortfall of this funding impact on Lambeth is illustrated below:

ESG - Education Functions	£m	£m
Previous years Allocation		2.80
18 -19 ESG Retained Duties Funding Rate transferred to DSG		0.55
Shortfall		(2.25)

8.5 Lambeth is seeking schools forum approval for amounts to be centrally retained at a funding at a rate of £20.50per pupil which will equate to £0.5m. This is the amount of funding of ESG that was transferred to DSG in 18-19.

8.6 Local authorities can fund services previously funded from the general funding rate of the ESG (for maintained schools only) from maintained school budget shares, with the agreement of maintained school members of the schools forum.

8.7 Local authorities should set a single rate per 5 to 16 year old pupil for all mainstream maintained schools, both primary and secondary; in the interests of simplicity, this should be deducted from basic entitlement funding.

with the removal of the ESG we need to seek funding from the schools forum to cover the following education functions:

- Internal audit and other tasks related to the authority's chief finance officer's responsibilities under Section 151 of LGA 1972 for maintained schools

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- Financial Functions, Planning, additional Payroll support,
- Education Welfare
- Legal support Investigations of employees
- Functions related to Local Government Pensions
- Landlord Duties

Appendix 2 details the split of services between responsibilities local authorities hold for all schools,

Action: SF to agree Education Functions at £20.50 for 18-19

9 2017-18 Final Early Years budgets (for noting)

In March 2017, all Lambeth early years providers were given their indicative funding for the financial year 2017-18 which included provision for assumptions of the 30 hours funding, based on the January 2017 census returns. However the requirements of the Early Years Single Funding Formula are that the actual funding is based on actual participation adjusted termly and accordingly we have now determined the final full year allocations for each provider which can be

The revised budgets have been calculated using the Spring 2017, Summer 2017 and Autumn 2017 Early Years Censuses / school level pupil censuses data for eligible 2, 3 & 4 year olds at individual nursery provider level.

Table summarises the movements between indicative and final 2017-18 Early Years budgets:

Early Year Budget 17-18 Final

	Indicative Budgets £	Final Budgets £	Movement £
3 & 4 Year old EYSF Maintained Schools	14,033,402	12,504,405	(1,528,997)
3 & 4 Year olds EYSF PVI	7,272,158	7,179,973	(92,185)
2 Year EYSF Maintained Schools	186,835	215,515	28,681
2 Year olds EYSF PVI	2,691,110	2,507,269	(183,841)
Total Movement			(1,776,342)

Update from EY team regarding 30hours roll out

Action : Schools Forum to note the Final 2017-18 Early Years budgets.

10 Schools Forum Forward Plan 2018/19 Plan

Schools Forum Discussion / Update

Mid-December 2017:	APT issued to local authorities, containing October 2017 census-based pupil data and factors Publication of DSG schools block and high needs block allocations for 2018 to 2019 (prior to academy recoupment) Publication of provisional early years block allocations
Mid-January 2018:	Schools forum consultation / political approval required for final 2018 to 2019 funding formula
19 January 2018:	Deadline for submission of final 2018 to 2019 APT to ESFA
28 February 2018	Deadline for confirmation of schools budget shares to mainstream maintained schools
March 2018	Meeting to be set up for EY funding Central schools service block Proposed 21st March
May 2018	Set up Working Group for 19/18 National Funding formula

11 AOB

Future Meeting Dates

- 21st March 2018
- 13th June 2018
- 12th September 2018

Appendix

Note - School Funding tables to follow

Draft Criteria for Schools Accessing the Vulnerable Schools Funds

At the Schools' Forum meeting on Wednesday 27th September 2017 it was agreed that there would be a de-delegation of £250,000 into a Vulnerable Schools Fund as requested by the Lambeth Schools Partnership. It was also agreed that criteria for accessing the funds should be agreed to ensure these funds are used appropriately and fairly, as all schools are contributing to this funding.

- The decision for who may require additional support, and therefore have access to the Vulnerable Schools Fund, is made through the LSP's School Improvement Monitoring Group (SIMG).
- If a school currently has a financial surplus (5%+ for Secondaries and 8%+ for Primaries) and the cost of any additional support is not going to put the school into a deficit financial position or into financial difficulties then the school should pay for the additional support from its own funds.
- Academies will need to pay directly for any services as they do not contribute to the Vulnerable Schools Fund.

The Schools' Forum will receive a twice-yearly anonymised report on the use of the Vulnerable Schools Fund.

Appendix 1

Lambeth Growth Fund Criteria

This document outlines the purpose of the centrally retained Dedicated Schools Grant (DSG) Schools Growth Fund and the basis in which it will be distributed to eligible schools by the Authority.

Under the Schools Finance (England) Regulations of 2012, local authorities, with the agreement of the Schools Forum, are permitted to retain DSG to form a specific schools' contingency to support those schools that, with the prior agreement of the Authority, are permanently expanding and those schools experiencing significant in-year pupil roll increases. This specific schools' contingency is known as the Schools Growth Fund.

Schools Growth Fund eligibility criteria:

In order to qualify for Schools Growth Fund funding, schools are required to formally request and obtain written approval to expand from the Director of Education, Learning and Skills prior to school expansion.

The Authority may make an allocation from the Schools Growth Fund in respect of expenditure for the education of the additional pupils, who have joined the school after beginning of the Autumn term during the financial year, where without this expenditure the education of these pupils would be seriously impaired and because of both the size and unexpectedness of the expenditure, it would be unreasonable to expect the governing body to meet these costs from the school's budget share.

Permanently expanding schools will qualify for Schools Growth Fund funding for each year of the expansion phase programme. For primary schools with will typically be 7 years and correspondingly may be 5 years for secondary schools.

Schools Growth Fund funding allocations:

The calculation method in allocating the Schools Growth Fund payment will be based on the following:

For permanently expanding schools / schools taking one-off bulge classes

- Age Weighted Pupil Unit (AWPU) basic entitlement funding x the planned number of additional pupils to be admitted in the Autumn term x 7/12 months.
- This funding is equivalent to pro-rata financial-year (September to March) funding for the number of additional pupils expected to join the school in the Autumn as a result of the temporary expansion within a particular year group.
- This funding is intended to support the additional direct revenue costs associated with the expansion; teaching and support staffing costs, resourcing equipment for the classrooms and senior management costs.

Payments from the Schools Growth Fund will be profiled over the period for which they cover and will be paid with the monthly budget share payments to schools.

Appendix 2 Full details can be found at <https://www.gov.uk/guidance/pre-16-schools-funding-guidance-for-2018-to-2019>

Statutory and regulatory duties

Responsibilities held for all schools	Responsibilities held for maintained schools only
<ul style="list-style-type: none"> • Director of children’s services and personal staff for director (Sch 2, 15a) • Planning for the education service as a whole (Sch 2, 15b) • Revenue budget preparation, preparation of information on income and expenditure relating to education, and external audit relating to education (Sch 2, 22) • Authorisation and monitoring of expenditure not met from schools’ budget shares (Sch 2, 15c) • Formulation and review of local authority schools funding formula (Sch 2, 15d) • Internal audit and other tasks related to the authority’s chief finance officer’s responsibilities under Section 151 of LGA 1972 except duties specifically related to maintained schools (Sch 2, 15e) • Consultation costs relating to non-staffing issues (Sch 2, 19) • Plans involving collaboration with other LA services or public or voluntary bodies (Sch 2, 15f) • Standing Advisory Committees for Religious Education (SACREs) (Sch 2, 17) 	<ul style="list-style-type: none"> • Functions of LA related to best value and provision of advice to governing bodies in procuring goods and services (Sch 2, 56) • Budgeting and accounting functions relating to maintained schools (Sch 2, 73) • Functions relating to the financing of maintained schools (Sch 2, 58) • Authorisation and monitoring of expenditure in respect of schools which do not have delegated budgets, and related financial administration (Sch 2, 57) • Monitoring of compliance with requirements in relation to the scheme for financing schools and the provision of community facilities by governing bodies (Sch 2, 58) • Internal audit and other tasks related to the authority’s chief finance officer’s responsibilities under Section 151 of LGA 1972 for maintained schools (Sch 2, 59) • Functions made under Section 44 of the 2002 Act (Consistent Financial Reporting) (Sch 2, 60) • Lamor potential employees, with or without remuneration to work at or for schools under the direct management of the headteacher or

Responsibilities held for all schools	Responsibilities held for maintained schools only
<ul style="list-style-type: none"> • Provision of information to or at the request of the Crown other than relating specifically to maintained schools (Sch 2, 21) 	<p>governing body (Sch 2, 61)</p> <ul style="list-style-type: none"> • Functions related to local government pensions and administration of teachers' pensions in relation to staff working at maintained schools under the direct management of the headteacher or governing body (Sch 2, 62) • Retrospective membership of pension schemes where it would not be appropriate to expect a school to meet the cost (Sch 2, 75) • HR duties, including: advice to schools on the management of staff, pay alterations, conditions of service and composition or organisation of staff (Sch 2, 63); determination of conditions of service for non-teaching staff (Sch 2, 64); appointment or dismissal of employee functions (Sch 2, 65) • Consultation costs relating to staffing (Sch 2, 66) • Compliance with duties under Health and Safety at Work Act (Sch 2, 67) • Provision of information to or at the request of the Crown relating to schools (Sch 2, 68) • School companies (Sch 2, 69) • Functions under the Equality Act 2010 (Sch 2, 70) • Establish and maintaining computer systems, including data storage (Sch 2, 71)

Responsibilities held for all schools	Responsibilities held for maintained schools only
	<ul style="list-style-type: none"> • Appointment of governors and payment of governor expenses (Sch 2, 72)

Table 8a: Central services responsibilities held by local authorities (statutory and regulatory duties)

Education welfare

Responsibilities held for all schools	Responsibilities held for maintained schools only
<ul style="list-style-type: none"> • Functions in relation to the exclusion of pupils from schools, excluding any provision of education to excluded pupils (Sch 2, 20) • School attendance (Sch 2, 16) • Responsibilities regarding the employment of children (Sch 2, 18) 	<ul style="list-style-type: none"> • Inspection of attendance registers (Sch 2, 78)

Table 8b: Central services responsibilities held by local authorities (education welfare)

Asset management

Responsibilities held for all schools	Responsibilities held for maintained schools only
<ul style="list-style-type: none"> • Management of the LA's capital programme including preparation and review of an asset management plan, and negotiation and management of private finance transactions (Sch 2, 14a) • General landlord duties for all buildings owned by the local authority, including those leased to academies (Sch 2, 14b) 	<ul style="list-style-type: none"> • General landlord duties for all maintained schools (Sch 2, 76a & b (section 542(2)) Education Act 1996; School Premises Regulations 2012) to ensure that school buildings have: <ul style="list-style-type: none"> • appropriate facilities for pupils and staff (including medical and accommodation) • the ability to sustain appropriate loads • reasonable weather resistance

Responsibilities held for all schools	Responsibilities held for maintained schools only
	<ul style="list-style-type: none">• safe escape routes• appropriate acoustic levels• lighting, heating and ventilation which meets the required standards• adequate water supplies and drainage• playing fields of the appropriate standards• General health and safety duty as an employer for employees and others who may be affected (Health and Safety at Work etc. Act 1974)• Management of the risk from asbestos in community school buildings (Control of Asbestos Regulations 2012)