

Members of the Schools Forum are asked to attend a meeting to be held on

Tuesday 15th November 2016

18:00pm – 20.00pm

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**St Gabriel's College,
Cormont Road – (Temp Site)
SE5 9RF**

for the transaction of the business set out below.

Agenda

Time*	Item	
18.00	1.	Apologies & welcome
	2.	Draft minutes from the Schools Forum meeting held 15 th Mar 2016
	3.	Matters Arising
	4.	Membership
	5.	Register of Interests and Declaration of New Interests
	6.	Forward Plan
18:20	7.	2017-18 School Funding Arrangements APT
18:40	8.	Early Years NNF Consultation Update
19:00	9.	Early Years Sub Group Update
19:20	10.	Lambeth Schools Partnership – verbal briefing
19:30	11.	2017-18 Provisional Special & Alternative Education Budgets
19:30	12.	Any Other business (AOB)

Next meeting: 12th January 2017

1. **Welcome & apologies**

Chair to note the apologies as listed on the sign-in sheet

2. **Draft minutes from the Schools Forum meeting held 15th March 2016**

Draft minutes to the previous meetings are separately attached. These need to be considered by the Schools Forum for accuracy

3. **Matters Arising**

None

4. **Membership**

Expiry of Term of Office

Jan Shadick 4 year term has expired in Feb 2016 and has expressed an interest to continue.

Vacancies Remaining

School Members

- 1 x Secondary VA Governor representative
- 1 x Primary VA Governor representative
- 1 x Primary Community Governor representative

Action:

- ***Schools Forum agreement of Jan Shadick 2nd term***

5. **Register of Interests and Declaration of New Interests**

All members are asked to declare any new interest at the start of the meeting and sign new declarations in relation to the 2016-17 financial year

Action:

- ***All new members to submit declaration of interests for 2016-17***

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LAMBETH SCHOOLS FORUM MEMBERSHIP									
	TYPE OF MEMBER	GROUP	SUB GROUP	SUB SUB GROUP	NAME	SCHOOL	MEMBERSHIP START DATE	MEMBERSHIP EXPIRY DATE	POSITION OCCUPIED
1	School	Primary	C	Headteacher	Alexandra Hardy	Henry Cavendish	03 November 2010	03 November 2018	1
2	School	Primary	C	Headteacher	Chris Ashley-Jones (Vice-Chair from May 2015)	Hitherfield Primary	14 May 2014	14 May 2018	1
3	School	Primary	C	Headteacher	Richard Thornhill (Chair from May 2015)	Loughborough	06 December 2011	06 December 2019	1
4	School	Primary	VA	Headteacher	James Robinson	Immanuel & St Andrews	03 February 2010	03 February 2018	1
5	School	Primary	VA	Headteacher	Jayne Mitchel	St Andrews CE	14 May 2014	14 May 2018	1
6	School	Primary	C	Governor	Kate Mason	Stockwell Primary	14 May 2014	14 May 2018	1
7	School	Primary	C	Governor	Matthew Green	Telferscot	06 December 2011	06 December 2019	1
8	School	Primary	VA	Governor	VACANT	VACANT			0
9	School	Primary	C	Governor	VACANT	VACANT			0
10	School	Primary	C	Governor	Tony Andrews	Wyvern Federation	13 July 2016	13 July 2020	1
11	School	Secondary	VA / VC	Headteacher	Nick Butler	St Gabriel's College	01 October 2014	30 September 2018	1
12	School	Secondary	A	Principal	David Boyle	Dunraven Academy	29 September 2015	29 September 2019	1
13	School	Secondary	VA	Governor	Roger Bowdery	Bishop Thomas Grant	29 September 2015	29 September 2019	1
14	School	Secondary	VA/C	Governor	VACANT	VACANT			0
15	School	Secondary	A	Principal	Jan Shadick	Lambeth Academy	21 February 2012	21 February 2016	1
16	School	Special	C	Headteacher	Marilyn Ross	Michael Tippett	29 September 2015	29 September 2019	1
17	School	Nursery	C	Headteacher	Glenda King	Ethelred	12 January 2016	12 January 2020	1
18	Non School	PRU		SBM	Muhammad Ali	Parallel Learning Trust	12 January 2016	12 January 2020	1
19	Non School	PVI		Manager	Raymond Smith	Pre-School Learning Allia	02 October 2014	01 October 2018	1
20	Non School	PVI		Manager	Marcia Hosain	Horizons Day Nursery	02 October 2014	01 October 2018	1
21	Non School	16-19 Partnership		Vice Principal	Paul Cox	Lambeth College	29 September 2015	29 September 2019	1
22	Non School	Faith Body			Maksud Gangat	Orchard School	12 November 2014	12 November 2018	1
TOTAL									19
LAMBETH SCHOOLS MEMBER SUBSTITUTES POOL MEMBERSHIP									
	TYPE OF MEMBER	GROUP	SUB GROUP	SUB SUB GROUP	NAME	SCHOOL	MEMBERSHIP START DATE	MEMBERSHIP EXPIRY DATE	POSITION OCCUPIED
	School Sub			Headteacher	Magdalin Babiker-Clancy	Lambeth Academy	21 February 2012	21 February 2016	1
	Non School Sub	PVI		Manager	Sade Okocha	Oaktree Day Nursery	02 October 2014	01 October 2018	1
TOTAL									2

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Pro-Forma Register of Business Interests 2016-17

Name of Schools Forum Member: _____

Name of Business	Nature of Business	Nature of Interest	Date of Appointment or Acquisition	Date of Cessation of Interest	Date of Entry

I certify that I have declared all beneficial interests, which I or any person closely connected with me, have with businesses or other organisations which may have dealings with the Lambeth Schools Forum.

If any member has a direct personal financial interest (or other interest) in any item under discussion they should declare this at the beginning of the meeting and withdraw from the discussion of that item.

Signed Date

Responsible Officer Checklist and Record Log:

For the year beginning 1 April 2016

6. Forward Plan

2016-17 SCHOOLS FORUM FORWARD PLAN

REF	MEETING DATE	SUBJECT	SF ACTION	SF ACTION DATE
1	15 Nov 2016	Any Proposed changes to School Funding Formula for 2017-18	Decision	15 Nov 2016
2	15 Nov 2016	Agree In principle Criteria for 2017-18 Growth Fund	Decision	15 Nov 2016
3	15 Nov 2016	Agree In principle for 2017-18 Falling Rolls Fund	Decision	15 Nov 2016
4	15 Nov 2016	Agree Final Schools Funding Formula 2017-18	Decision	15 Nov 2016
5	15 Nov 2016	Deadline for LAs to submit Exceptional School Funding Formula exclusions to DfE - Agree schools	Decision	15 Nov 2016
6	12 Jan 2017	APT Proforma submitted to DfE	Decision	12 Jan 2017
7	12 Jan 2017	Proposed changes to the Early Years Single Funding Formula for 2017-18	Noting	Noting
8	12 Jan 2017	Full-time (30 hours) Nursery place funding from April 2017 (2017-18)	Noting	Noting
9	12 Jan 2017	Agree EY 17-18 Indicative Budgets	Decision	12 Jan 2017
10	12 Jan 2017	Lambeth Schools Partnership	Noting	Noting
11	12 Jan 2017	Additional SEN funding support for disproportionate numbers of EHCPs and statements	Decision	12 Jan 2017
12	30 Mar 2017	Additional £1million SEN funding support for disproportionate numbers of EHCPs and statements possible if changes to NNF	Decision	30 Mar 2017

7. 2017-18 School Funding Arrangements APT

- 7.1. In March the DfE published the first phase of their consultation on school funding reform which set out the principles for the formulae and the factors proposed, including additional support for children from deprived backgrounds.
- 7.2. The second consultation, which was expected during later 2016 was to address the factors to be used in the formula and the weightings attached. The DfE has recently announced that the implementation of the national funding formula will be from 2018/19 rather than the planned 2017/18.
- 7.3. In July, it was confirmed that no local authority will lose per-pupil funding for schools, or high needs funding in the coming financial year. The funding cycle will continue to its usual timetable, and the EFA will confirm final allocations to local authorities in December.
- 7.4. Consequently, there are no changes to the data or eligibility criteria for the formula factors used to set school budgets. The minimum funding guarantee (MFG) will continue at -1.5% per pupil.
- 7.4. The DfE have decided to use national weighting for secondary low attainment figures and additionally using new bandings for the index of deprivation

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affecting children (IDACI). As Lambeth use FSME6 this will not affect the formula.

- 7.5 The EFA have announced that they will be only expecting a Jan submission of the Authority Proforma Tool (APT) to allow LAs to have more consultation time to model options for funding schools for 2017-18 budgets.
- 7.6 The EFA will release the APT mid -December pre populated with the Oct-16 Census Data.
- 7.7 The following table conveys how Schools Block DSG was allocated by factor in 2016-17.

Factor	2016-17 DSG Funding distributed	2016-17 Unit Value
AWPU - Primary	£88,699,764	£4,058
AWPU – Secondary KS3	£40,535,340	£6,060
AWPU – Secondary KS4	£25,658,880	£6,240
Deprivation – Primary	£7,503,365	£780
Deprivation - Secondary	£4,838,225	£780
SEN – Prior Attainment - Primary	£3,871,649	£739
SEN – Prior Attainment - Secondary	£4,438,081	£1,894
EAL Primary	£4,324,078	£682
EAL Secondary	£1,815,956	£2,309
Mobility	£234,352	£1,532
Lumpsum	£13,090,000	£170,000
PFI	£200,000	N/A
Split-Site	£444,045	N/A
Rates	£2,772,661	N/A

% Distributed through Basic Entitlement: 78.06%
 % Pupil Led Funding 91.68%

The allocations by factor are divided by the number of eligible pupils to derive the corresponding factor unit value. Schools Forum need to decide whether they would like to move funding between the factors for 2017-18 or keep unit values relatively static.

- 7.8 Schools Finance have produced indicative 2017-18 budgets Using Oct-16 census data distributed by research and statistics (**appendix 13.1**)
- 7.9 Given that the timescales to the new financial year and the changes planned for April 2018, the Authority is not proposing any changes to the current Lambeth Schools funding formula. However members will need to consider the

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views of their sector and recommend any changes they wish to see for 2017/18.

Action Forward Plan Ref 1: Proposed changes to School Funding Formula for 2017-18. SF to review the present arrangements to:

- **Agree that they are still appropriate or**
- **Recommend changes**
- *Schools forum to note that these will need to be reviewed once DSG is announced by Dec-16*

Growth Funding Variation of Pupil Numbers MFG Exclusions (Appendix 13.2)

7.10 Local authorities may top-slice the DSG to form a Growth Fund, to support schools which are required to provide extra pupil places, in order to meet basic need within the authority. The local authority is required to publish the criteria for which schools can become eligible for Growth funding and the methodology for allocating it.

The Growth Fund is typically used to fund new Reception classes for schools taking one-off bulge classes or schools expanding their forms of entry (FE). For permanently expanding schools a variation to pupil numbers will be submitted to the EFA by the 30th Nov 2016 to allow the increase in pupil numbers to be reflected in all relevant funding formula factors and not just the marginal cost of basic pupil entitlement funding.

7.11 The table below shows the proposed increased head numbers for permanently expanding which will be submitted in Jan-17 APT and will be part of the request for MFG Exclusions. We currently have no bulge classes.

Primary School Rolls - October 2016

School	Actual Oct Census								Increased Headcount						Total	Expansion	Total forms 17/18	
	Recep	1	2	3	4	5	6	Total	Recep	1	2	3	4	5				6
Granton Primary School	86	60	87	84	86	59	61	523		18						541	1FE	3FE
Julian's School	148	141	138	89	91	89	58	754				35				789	2FE	5FE
Loughborough Primary School	56	59	57	70	65	54	54	415										2FE
Paxton Primary School	88	59	28	30	29	29	28	291		35						326	2FE	3FE
St Leonards CE Primary School	54	30	27	29	30	30	27	227		18						245	1FE	2FE
Stockwell Primary School	65	84	80	86	74	85	58	532							18	550	1FE	3FE
Telferscot Primary School	60	60	59	52	58	60	30	379							18	397	1FE	2FE
Woodmansterne Primary School	117	120	58	59	89	58	60	561			35					596	2FE	4FE
St Johns Angell Town Primary	26	28	29	25	28	29	28	193									1FE	3FE
Dunraven School	60	56	55	56				227					35			262	2FE	2FE

Secondary School Rolls - October 2016

School	Actual Oct Census						Increased Headcount					Total	
	KS3	KS3	KS3	KS4	KS4	Total	KS3	KS3	KS3	KS4	KS4		
City Heights E-ACT Academy	166	173	140	114	0	593						88	681
Oasis Academy South Bank	123	120	119	120	0	482					70		552
Trinity Academy-Oct 15	55	28	0	0	0	83			35				118

Action

- **Forward Plan Ref 2: Agree Criteria for 2017-18**
- SF to review the present arrangements to:**
 - **Agree that they are still appropriate or**
 - **Recommend changes**
 - **Agree the current MFG exclusions for permanently expanding schools as per tables above**

Falling Rolls (Appendix 13.3)

- 7.11 Local Authorities may top-slice the DSG in order to create a small fund to support good schools with falling rolls where local planning data show that the surplus places will be needed in the near future. Criteria for allocating falling rolls funding should contain clear objective trigger points for qualification and a clear formula for calculating allocation.
- 7.12 The budget set aside for 2017-18 is £585,000.
- 7.13 Based upon Provisional Oct-16 Census data the current eligible schools are below and further detail of formula are in full table in appendices 13.3

DfE No	School	PAN 2017/2018	NOR Oct-16
2808	Glenbrook Primary School	60	26
3307	Herbert Morrison Primary School	28	16
5403	Lark Hall Primary School (Including Lark Hall Centre for Pupils with Autism)	60	35
2022	Holy Trinity Church of England Primary School	60	36
5401	St Mark's Church of England Primary School	30	18
2897	St Martin in the Fields High School for Girls	140	85
3329	Loughborough Primary School	90	56
3324	Richard Atkins Primary School	60	38
6907	Henry Fawcett Primary School	60	40
2115	Jubilee Primary School	60	40
5202	St John the Divine Church of England Primary School	30	22

Action

- **Forward Plan Ref 3: Agree Criteria for 2017-18**
SF to review the present arrangements to:
 - **Agree that they are still appropriate or**
 - **Recommend changes**
 - **Agree provisional distribution of formula to schools**

8 Early Years NNF Appendix 13.4 Consultation Update

- 8.1 The DfE launched a consultation in August to fund the manifesto commitment to extend the free entitlement to childcare from 15 hours to 30 hours a week. This increase will be available to families where both parents are working (and the sole parent is working in a lone parent family), and each parent earns, on average:
- a weekly minimum equivalent to 16 hours at national minimum wage (NMW) or national living wage (NLW); and
 - less than £100,000 per year.
- 8.2 The proposals are
- b) A Universal base rate is to be mandated for all providers by 2019/20 (we currently have a standard base rate for all types of provider, except maintained nursery schools).

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- c) Two year supplementary funding for nurseries will be provided, while a financial sustainable model is developed. The proposed amount of the supplementary funding for Lambeth nursery schools is £789k (however this will result in a shortfall across the 5 nursery schools of c£0.5m)
- d) The DfE are to set up a £5m fund to encourage quality and expertise, there is currently very little detail on this.
- e) The LA needs to set up an inclusion fund through a pooling of HN and EY (central funding), it is unclear as to whether this needs to be new budget lines, or whether this can be set up through a re-alignment of current budgets. If new, then savings would need to be made elsewhere in each block.
- f) The EFA are to set up a disability access fund, there is currently very little detail on this.
- g) The budget setting timeline will be impacted upon. If the Government's response to the consultation with final allocations is not provided until the Autumn, this gives limited time to develop a formula, consult with the Schools Forum and the sector and obtain Cabinet Member approval by December 2016.

8.3 Funding Formula. Funding to be allocated to Local Authorities on the basis of:

- A base rate (89%)
- Additional Needs (based on the below factors)
 - Free School Meal eligibility
 - English as an Additional Language
 - Disability Living allowance
- Area cost adjustment (based on the below factors)
 - General labour
 - Relative nursery premise costs

8.4 Restrictions on the level on Central Retention

The proposals also included a limit on the level of the amount that can be retained by the local authority which is set at 7% in 2017/18 and falling to 5% thereafter.

In 2017/18, £2.7m was retained, mostly to support the funding of Childrens Centres:

	£m
Children Centres	1.8
Quality Improvement: Staff	0.8
Contingency: 2yr old	0.1
	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 2.7

Under the restrictions proposed, the level of retention is set at c£1.7m in 2017/18 and c£1.2m in 2018/19. This will have an impact on the funding of the activities currently funded through the retention.

9 Early Years Sub Group Update

9.1 Members of the EYSG are invited to provide an update of the on the current Early Years Financial issues considered by the EYSG

10 Lambeth Schools Partnership - LSP (noting)

The Lambeth Schools Partnership (LSP) objective is to develop its role in establishing a school led system of improvement which adds value to the whole Lambeth education system.

Cathy Twist – Director of Education update

11 2017-18 Provisional Special & Alternative Education budgets (noting) AY Update

11.1 The top-ups per provision have been standardised as per the specialism type of SEN provision. This is summarised in the following table:

Speech, Language and Communication Needs (SLCN)	£3,723
Autistic Spectrum Disorder (ASD)	£11,000
Hearing Impaired (HI)	£3,723
Visually Impaired (VI)	£0
(Primary age) Profound and Multiple Learning Difficulties (PMLD) / Severe learning difficulties (SLD)	£16,572
(Secondary age) Profound and Multiple Learning Difficulties (PMLD) / Severe learning difficulties (SLD)	£21,653
Learning Difficulties with Associated Social Communication Needs (LDSCN)	£11,500

11.2 The 2017-18 Indicative budgets for the Special Schools, SEN Units and Alternative Provision are detailed in Appendix 13.5 The finalised budgets will be completed by the SEN team prior to Jan -17 APT completion.

12 **AOB / Future Dates**

Proposed Dates

- 12th Jan-17
- 28th Feb-17 – Provisional depending on announcements
- 16th May 17 – Provisional depending on announcements
- 27th June 17

Request of Hosting Venues

13 Appendices

13.1 Indicative Budget shares

Please see attached document – paper copies distributed at SF

13.2 Growth Funding Criteria

This document outlines the purpose of the centrally retained Dedicated Schools Grant (DSG) Schools Growth Fund and the basis in which it will be distributed to eligible schools by the Authority.

Under the Schools Finance (England) Regulations of 2014, local authorities, with the agreement of the Schools Forum, are permitted to retain DSG to form a specific schools' contingency for Basic Need purposes to support those schools that, with the prior agreement of the Authority, are expanding and those schools experiencing significant in-year pupil roll increases. This specific schools' contingency is known as the Schools Growth Fund.

Schools Growth Fund eligibility criteria:

In order to qualify for Schools Growth Fund funding, schools are required to obtain written agreement to expand from the Director of Education, Learning & Skills prior to school expansion.

The Authority may make an allocation from the Schools Growth Fund in respect of expenditure for the education of the additional pupils, who have joined the school after beginning of the Autumn term during the financial year, where without this expenditure the education of these pupils would be seriously impaired and because of both the size and unexpectedness of the expenditure, it would be unreasonable to expect the governing body to meet these costs from the school's budget share.

Schools Growth Fund funding allocations:

The calculation method in allocating the Schools Growth Fund payment will be based on the following:

For expanding schools / schools taking one-off bulge classes

- Age Weighted Pupil Unit (AWPU) basic entitlement funding x the planned number of additional pupils to be admitted in the Autumn term x 7/12 months.
- This funding is equivalent to pro-rata financial-year (September to March) funding for the number of additional pupils expected to join the school in the Autumn as a result of the expansion within a particular year group.
- This funding is intended to support the additional direct revenue costs associated with the expansion; teaching and support staffing costs, resourcing equipment for the classrooms and senior management costs.
- For academies that are expanding within a particular year group the Authority will fund for the full academic year in line with the DfE requirements. This prevents academies being disadvantaged by timing differences between financial and academic year funding arrangements.

Payments from the Schools Growth Fund will be profiled over the period for which they cover and will be paid with the monthly budget share payments to schools.

13.3 Falling Rolls

1 Introduction

- 1.1 The ability for Local Authorities to set criteria for a falling rolls fund was introduced by the Department for Education (DfE) from 2014/15 to ensure schools do not unduly face instability. The key aim of the fund is to protect schools from undue hardship and costly restructuring which may have been caused by change or movement of demographics which is anticipated to be short term.
- 1.2 Local Authorities may top slice the DSG in order to create a small fund to support to good or outstanding schools with falling rolls where local planning data show that the surplus places will be needed in the near future.

2 Criteria

- 2.1 The criteria agreed by the Schools Forum and which conforms to the DfE guidelines are:
- 2.1.1 Support is available only for schools judged Good or Outstanding at their last Ofsted inspection.
 - 2.1.2 Threshold for funding to be set at over 20%, therefore the school will absorb falling rolls of less than 20%.
 - 2.1.3 Growing schools do not qualify for falling rolls funding
 - 2.1.4 Pupils in Special Units are excluded.
 - 2.1.5 There must be intent for the school to regain its planned admissions numbers (PAN) within 3 years

To qualify, schools must meet all the criteria

3 Exceptions

- 3.1 There is an agreement from the Schools Forum, that the Local Authority can bring funding proposals for schools that do not meet all of the qualifying criteria for the Forum's consideration, on an exceptional basis.
- 3.2 Such cases must be brought to the Schools Forum for agreement on an annual basis as any agreement only covers one funding period (year).

4 Funding

- 4.1 Funding will be top-sliced from the annual allocation of the Dedicated Schools Grant. The amount of the budget for 2016/17 is of £585,000.
- 4.2 If the total allocations for qualifying schools exceeds the annual budget, then the amounts will be revised downwards proportionately, to the amount of the budget available.

4.3 Any funding unallocated is carried forward and added to the following years DSG.

5 Methodology

5.1 Funding is based on the prevailing school sector average weighted pupil unit (AWPU), which set in the Authority's funding formula for key stages. For primary schools this is KS1 AWPU unit value and for secondary schools, KS3.

5.2 The formula determines the difference between the number on roll (NOR) recorded in the October pupil census and the planned admissions number (PAN) for the academic year in question. For primary schools, the NOR is Reception year- group and for secondary, it is year-group 7.

5.3 This difference between the NOR and PAN is expressed at a percentage of PAN.

5.4 If the % change exceeds 20%, then number of pupils above this level are funded at the prevailing AWPU.

5.5 If the £585,000 is exceeded the AWPU rate will be adjusted to ensure it is distributed evenly but does not exceed the budget.

Funding will be paid in equal instalments over the financial year.

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Falling Rolls Eligibility 17-18

Threshold	
%age Unfunded	20%
%age Funded	80%

AWPU Rates		
AWPU PRI	£4,058.40	Total Falling Rolls Budget
AWPU KS2-3	£6,060.00	
		<u>£585,000.00</u>

DFE No	School	School Ofsted	Growing School	PAN 2017/2018	NOR Oct-16	SEN Units	Movement of NOR over PAN	Percentage movement of NOR over PAN	Threshold Unfunded	% Funded	Number of pupils to be funded by LA	Total Funding based on APWU	Total Funding Scaled back to Budget
2808	Glenbrook Primary School	Requires Improvement - Removed		60	26		-34	-56.67%	-20.00%	36.67%		£0.00	£0.00
3307	Herbert Morrison Primary School	Requires Improvement - Removed		28	16		-12	-42.86%	-20.00%	22.86%		£0.00	£0.00
5403	Lark Hall Primary School (Including Lark Hall Centre for Pupils with Autism)	Good		60	35		-25	-41.67%	-20.00%	21.67%	-20	£81,168.00	£74,050.63
2022	Holy Trinity Church of England Primary School	Good		60	36		-24	-40.00%	-20.00%	20.00%	-19	£77,109.60	£70,348.10
5401	St Mark's Church of England Primary School	Good		30	18		-12	-40.00%	-20.00%	20.00%	-9	£36,525.60	£33,322.78
2897	St Martin in the Fields High School for Girls	Good		140	85		-55	-39.29%	-20.00%	19.29%	-44	£266,640.00	£162,911.39
3329	Loughborough Primary School	Good		90	56		-34	-37.78%	-20.00%	17.78%	-27	£109,576.80	£99,968.35
3324	Richard Atkins Primary School	Good		60	38		-22	-36.67%	-20.00%	16.67%	-17	£68,992.80	£62,943.04
6907	Henry Fawcett Primary School	Good		60	40		-20	-33.33%	-20.00%	13.33%	-16	£64,934.40	£59,240.51
2115	Jubilee Primary School	Requires Improvement - Removed		60	40		-20	-33.33%	-20.00%	13.33%		£0.00	£0.00
5202	St John the Divine Church of England Primary School	Good		30	22		-8	-26.67%	-20.00%	6.67%	-6	£24,350.40	£22,215.19
Totals											-158.00	£729,297.60	£585,000.00

13.4 EYNNF Consultation Info

Briefing For Information

The proposed new formula to calculate how much early years funding each local authority will receive from central government, called the early years national funding formula (EYNNF). There are three main aspects to the government's proposed funding changes.

The first looks at how funding will get from central government to local authorities, while the second looks at how funding will get from local authorities to providers on the frontline. The third looks at new additional funding support for children with special educational needs and/or disabilities (SEND).

1. Funding from central government to local authorities

The aim of this formula is to ensure that the funding that each local authority receives reflects the cost of providing childcare in that area.

The formula is:



Under this proposed formula, every local authority will receive the same base rate of funding from government: £3.53 per hour called the Base Rate

On top of this, they will then receive: -

Additional needs factor - extra funding to reflect the cost of providing care for children with additional needs. This includes:-

- **are economically deprived** – the DfE is proposing to estimate how many children fall into this category by looking at how many primary age children in the area receive free school meals.
- **speak English as an additional language (EAL)** – the DfE is proposing to estimate how many children fall into this category by looking at how many primary age children in the area speak English as an additional language.
- **have special educational needs and/or disabilities (SEND)** – the DfE is proposing to estimate how many children fall into this category by looking at how many under-fives in the area claim the Disability Living Allowance (DLA).

The more children with additional needs living in an area, the more extra funding that area will receive through the additional needs factor.

Area cost adjustment - Once the cost of additional needs has been added in, the total hourly rate so far will then be multiplied by what is called an area cost adjustment rating. This is a number between 1 and 1.9 intended to reflect the costs to providers of operating in a particular local authority. If the cost of operating in a local authority is low, the area cost adjustment rating will be closer to 1. If it is high, the area cost adjustment rating will be closer to 1.9.

The DfE estimates that around three-quarters of local authorities will receive more funding from central government than they currently do as a result of the introduction of the EYNFF.

For those that will receive less, the DfE has limited any falls in funding to 10% overall. This will be spread over two years, so the maximum reduction in funding any local authority will face is 5% in 2017/18 and 5% in 2018/19. The government calls this a 'funding floor'.

2. Funding from local authorities to providers

Under DfE proposals, as of 2019/20, local authorities will no longer be able to use different base rates for different provider types. Instead, they will be required to use a 'universal base rate'. This means that all providers – whether they are PVI, primary school nursery classes, or maintained nursery schools – will receive the same base rate of funding from their local authority, although supplements may still vary.

Local authorities will only be able to keep a maximum of 7% of funding as 'central spend' (e.g. spending on administration, provider support etc) in 2017/18, reduced further to a maximum of 5% in 2018/19.

Local authorities will be restricted to five types of funding supplements. This will be funding to support providers to:

- deliver care for children from deprived backgrounds (deprivation supplement)
- deliver care in sparsely populated areas (rurality/sparsity supplement)
- deliver flexible care (flexibility supplement)
- operate as efficiently as possible (efficiency supplement)
- deliver the 30 hours (30-hour supplement)

The DfE is proposing that only the deprivation supplement will be compulsory, with all other supplements optional. It is also proposing to limit the amount of funding that can be channelled through supplements to 10%. Local authorities are expected to consult locally on their individual single funding formulas before implementing them in April 2017, when the new funding system comes into effect.

3. Send Support

The DfE is also proposing to provide additional funding to support the provision of early years care and education for children with SEND through:

- 1) The introduction of disability access funding - A total of £12.5m in funding will be available for all eligible children. The DfE is proposing that children should be eligible for disability access funding if they receive the Disability Living Allowance
- 2) The establishment of local inclusion funds for children with special educational needs (SEN)

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The DfE is also proposing that all local authorities should set up a local inclusion fund. This would entail pooling funding from their early years and/or high needs funding blocks to spend on support for children with SEN.

The DfE expects local authorities to use this funding to top up provider funding on a case-by-case basis. It is proposing to allow councils to decide for themselves which children with SEN should be eligible for inclusion funding.

4. Further Sources of Information

<https://consult.education.gov.uk/early-years-funding/eynff>

<http://www.foundationyears.org.uk/files/2016/08/Fact-sheet-Early-years-funding-consultation.pdf>

<https://www.pre-school.org.uk/funding-and-local-authority-updates>

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13.5 2017-18 Provisional Special & Alternative Education budgets 17-18

INDICATIVE 2017-18 SPECIAL SCHOOLS & RESOURCE BASES BUDGET

DfE No.	Oct-16 headcount	Number of places	Indicative Place funding	Top-Up per Pupil p.a.	Indicative Top-up funding- Based on full capacity	Commissioned Outreach funding - To be finalised	TOTAL Indicative budget	Comments	Sept-17 Additional Places Pro Rata Funding Yet to be agreed
SPECIAL SCHOOLS									
7115	85	100	£1,000,000	£11,500	£1,150,000	0	2,150,000		
7001	78	100	£1,000,000	£11,000	£1,100,000	106,458	2,206,458		
7194	82	95	£950,000	£16,572	£1,574,330	0	2,524,330		
7195	66	70	£700,000	£21,653	£1,515,710	108,265	2,323,975		
7195	-	-	£0	£21,653	£0	0	0		
5950	122	120	£1,200,000	£11,000	£1,320,000	0	2,520,000		
	433	485	£4,850,000		£6,660,040	£214,723	£11,724,763		£0

RESOURCE BASE ATTACHED TO MAINSTREAM SCHOOLS									
2808	1	3	£30,000	£3,723	£11,170	0	41,170		
3307	1	3	£30,000	£3,723	£11,170	0	41,170		
2897		-	£0	£11,000	£0	0	0		
6907	9	9	£90,000	£11,000	£99,000	0	189,000		
2783	12	15	£150,000	£11,000	£165,000	29167	344,167		
5402	15	15	£150,000	£3,723	£55,851	43,898	249,749		
3000	3	3	£30,000	£3,723	£11,170	542,543	583,713		
2903		-	£0	£0	£0	294,246	294,246		
2371	30	30	£300,000	£11,000	£330,000	290,566	920,566		
5405	6	6	£60,000	£11,000	£66,000	0	126,000		
4731	12	15	£150,000	£3,723	£55,851	43,898	249,749		
2664a	17	40	£400,000	£11,000	£220,000		620,000		
2664b	8	12	£120,000	£3,723	£44,681		164,681		
	114	151	£1,510,000		£1,069,895	£1,244,318	£3,824,213		£0

PUPIL REFERRAL UNITS									
		50	500,000	£8,506			755,180		
		10	100,000	£0					
		110	1,100,000	£8,506			1,950,600		
		170	1,700,000				£2,705,780		

Special Schools, Resource Bases & PRUs Total		806							
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Speech, Language and Communication Needs (SLCN)		£3,723
Autistic Spectrum Disorder (ASD)		£11,000
Hearing Impaired (HI)		£3,723
Visually Impaired (VI)		£0
(Primary age) Profound and Multiple Learning Difficulties (PMLD) / Severe learning difficulties (SLD)		£16,572
(Secondary age) Profound and Multiple Learning Difficulties (PMLD) / Severe learning difficulties (SLD)		£21,653
Learning Difficulties with Associated Social Communication Needs (LDSCN)		£11,500